

COLLEGE OF EDUCATION

Centre for Educational Development

Conference Contribution - Oral Presentation

Brandon, J. B., Tohiariki, D., Hendry, R. F. (2003). Finding our Confidence in the Visual Arts Discipline. *New Zealand Association for Research Education*, November 3-December 3, , Hamilton, New Zealand.

Department of Arts & Language Education

Book - Chapter In, Research

Clark, H. P. (2003). Contesting colonial sight/site: Indigeous art education in Hawaii. (2-8). In H. C. Ross (Ed.) (Eds.). *Wild Surmise*. Palmerston North, NZ: Massey University, Department of Arts and Language.

Haworth, P. A. (2003). Students from diverse language backgrounds in the primary classroom. (136-165). In R. Barnard, & T. Glynn (Eds) (Eds.). *Bilingual children's language and literacy development*. Clevedon, UK: Multilingual Matters Ltd.

Chapter in Book - Textbooks & Other

Brown, A. A. (2003). Let's not leave out literature. (5-7). In H. C. Ross (Ed.) (Eds.). *Wild surmise*. Palmerston North, NZ: Massey University, Department of Arts and Language Education.

Brown, A. A. (2003). More than just a story. (18-22). In H. C. Ross (Ed.) (Eds.). *Wild surmise*. Palmerston North, NZ: Massey University, Department of Arts and Language Education.

Journal Article - Research

Clark, H. P. (2003). Ka Maka Hou Hawaii: The new face of the Hawaiian nation. *Third text*, 17 (3), 273-279.

Rhodes, K. S. (2003). The grotesque economics of tragicomedy: Cultural colonization in Faulkner's *Red leaves*. *The Faulkner Journal*, 18 (1-2), 69-79 <http://pegasus.cc.ucf.edu/~faulkner/>.

Scott, A. J. (2003). Sasakawa fellowship fund for Japanese language education: Years 7,8,9 teachers of Japanese conference. *Polyglot*, (27), 8-8 Autumn Follow-up Report.

Scott, A. J. (2003). Should we proofread our writing? A case study. *The New Zealand Language Teacher*, 29 20-22 November <http://nzalt.org.nz/whitepapers/Proofread.shtml>.

Journal Article - Professional & Other

Brown, A. A. (2003). Different ways of seeing: Comparing myths in the classroom. *English in Aotearoa*, 49 43-45 June.

Jackson, W. B., Finch, B. T., Murray, F. M. (2003). Visual language survey: the process and the research. *Wild Surmise*, 4 33-38 December.

Scott, A. J. (2003). Under the gum tree. *Polyglot*, (27), 22-23 Autumn.

Journal Contribution - Professional & Other - Review

Boyack, J. E. (2003). Tussocks dancing: Hymns and songs by Jane Simpson, sung by Poiema voices. *Music in the Air*, (16), 35 Summer.

Rhodes, K. S. (2003). Jim Cullen, The American dream. *Australasian Journal of American Studies*, 22 (2), 108-110.

Conference Contribution - Full Paper In Published Proceedings- Journal

Brandon, J. B. (2003). Kakahu: the development of a learning example, who can teach it?. (pp. 69-81). *ANZAAE Aotearoa/New Zealand of Art Educators Referred Conference Proceedings 2003*, April 21-25, Auckland College of Education, Auckland, NZ. Auckland, NZ: Aotearoa New Zealand Association of Art Educators.

Brandon, J. B. (2003). The art gallery and the teacher. (pp. 241-256). *ANZAAE Aotearoa/New Zealand Association of Art Educators Refereed Conference Proceedings 2003*, April 21-25, Auckland College of Education, Auckland, NZ. Auckland, NZ: Aotearoa New Zealand Association of Art Educators.

Conference Contribution - Oral Presentation

Finch, B. T., Jackson, W. B., Murray, F. M. (2003). Visual language: the New Zealand scene. *International Federation for the Teaching of English Conference 2003*, July 5-8, , University of Melbourne, Melbourne, VIC.

Hansen, S. E. (2003). Teacher efficacy beliefs - change and consistency?: An exploration of subject specific teacher efficacy beliefs. *The Learning Conference*, July 15 - 18, , Institute of Education, University of London, UK.

Scott, A. J. (2003). Literacy and the international language classroom. *AFMLTA: National Conference Languages: Babble, Babel and Beyond*, July 10-12, , Brisbane, QLD.

Report for External Body-Commissioned

Haworth, P. A. (2003). Moderator's report on ESTE005 and ESTE006. Report for: Wintec: Waikato Institute of Technology. 3 pp.

Haworth, P. A. (2003). Report to the academic advisory panel: English course for Korean students (primary and secondary). Godwit Consultancy Ltd. Massey University, Palmerston North, NZ. Report for: Godwit Consultancy Ltd.. 4 pp.

Haworth, P. A., Mephram, J. (2003). Wycliffe Nga Tamariki Kindergarten, Centre of Innovation: Milestone 1. Series Report. Massey University, Palmerston North, NZ. Report for: New Zealand Ministry of Education. 2 pp.

Haworth, P. A., Mephram, J. (2003). Wycliffe Nga Tamariki Kindergarten, Centre of Innovation: Milestone 2. Series Report. Massey University, Palmerston North, NZ. Report for: New Zealand Ministry of Education. 3 pp.

Mephram, J., Haworth, P. A. (2003). Wycliffe Nga Tamariki Kindergarten, Centre of Innovation Milestone 3. Series Report. Massey University, Palmerston North, NZ. Report for: New Zealand Ministry of Education. 3 pp.

Scott, A. J. (2003). International Pacific College: Report on Japanese curriculum classes. Department of Arts and Language Education, Massey University College of Education, Palmerston North, NZ. Report for: International Pacific College. 0 pp.

Performance - Research - Live

Boyack, J. E. (2003). Carol our New Zealand Christmas Off the Street Arts and Theology Centre Off the Street Arts and Theology Centre Wesley Broadway Centre Palmerston North, NZ Vocal Soloist 0

Boyack, J. E. (2003). Manawatu Youth Choir in concert with special guests Rose City Songsters children's choir Julia Pearce, flautist Manawatu Youth Choir All Saints Church, Palmerston North Palmerston North, NZ Oct-17 Choral concert

Boyack, J. E. (2003). Saturday music orchestra and Rose City Songstars combined concert Saturday Music Orchestra and Rose City Songstars Saturday Music Orchestra and Rose City Songstars Freyberg High School Hall Palmerston North, NZ 0

Boyack, J. E., All Saints' Church Choir, (2003). A new commandment (2003): The choral music of David Hamilton All Saints' Church November 9 Choral work

Boyack, J. E., Donaldson, G. A. (2003). Manawatu youth choir in concert Manawatu youth choir Manawatu youth choir All Saints Church Palmerston North, NZ 0

Exhibition - Research - Group

Brandon, J. B. (2003). Pohanga Gorge 1 Pukeora Estate Fine Arts Waipukurau, NZ 0

Brandon, J. B. (2003). Pohangina River Series Orua Wharo Homestead Fine Arts Takapau, Waipukurau 0

Brandon, J. B. (2003). Winter Dry: Pohangina river series Palmfield - Peugeot Motors, Tauranga Fine Arts Palmfield Motors, Tauranga 0

Brandon, J. B. (2003). Winter light Christchurch Casino Fine Art Chirstchurch, NZ 0

Oral Presentation - Community

Scott, A. J. (2003). *On celebrities, attitudes and language learning*. Presented to: Nga Tawa, Wellington Diocesan School for Girls, Nga Tawa School Assembly, Marton, NZ. March 24. .

Oral Presentation - Professional

Finch, B. T. (2003). *Teaching media literacy in New Zealand*. Presented to: Canadian Association for Media Education, Vancouver, B.C.. February 4. .

Scott, A. J. (2003). *Philosophy behind NCEA and NCEA introduction*. Presented to: Massey University College of Education, Te Haonui, Hokowhitu Campus, Massey University, Palmerston North, NZ. June 10. .

Other - Concise Publications

Brandon, J. B. (2003). Do you want to teach visual arts in a secondary school?. *Guardian*. Palmerston North, NZ: Guardian Newspaper Ltd October

Clark, H. P. (2003). Wild Surmise. *An occasional publication of the department of arts and language education Massey University College of Education Te Kupenga o Te Mātauranga*. Massey University, Department of Arts and Language Education December

Murray, F. M., Jackson, W. B., Finch, B. T. (2003). Whale Rider: A teacher resource for class cinema viewing. . Palmerston North, NZ: Massey University College of Education
http://english.unitec.ac.nz/resource_exchange/resources/whalerider.pdf

Other -Extension Activities

Murray, F. M., Jackson, W. B., Finch, B. T. (2003). The whale rider. . New Zealand Ministry of Education online resource April 4
http://english.unitec.ac.nz/resource_exchange/resources/whalerider.pdf

Department of Health & Human Development

Authored Book - Research

Slade, D. G. (2003). *Stick2Hockey*. Palmerston North, New Zealand: Stick2Hockey Ltd.

Journal Article - Research

Bimler, D. L., Kirkland, J. C. (2003). Smoke and mirrors: Mapping the dimensions of a 'cigarette space'. *Quality and Quantity*, 37 (4), 377-391.

Harker, R. K., Gibbs, C. J., Ryan, H., Weir, K. J., Adams, D. (2003). The impact of change on teacher satisfaction, motivation, and health. *Delta: Policy and Practice in Education*, 55 (1&2), 149-172.

Watson, S. A., Sweney, S. (2003). "Earned security": Can the adult attachment interview distinguish between parents who have suffered abuse as children who will and will not abuse their own children?. *New Zealand Journal of Counselling*, 24 (2), 25-39.

Conference Contribution - Full Paper In Published Proceedings- Journal

Slade, D. G. (2003). Theory to practice: 'Stick2Hockey.' The development and application of a teaching games for understanding methodology to a multimedia, integrated field hockey resource. (pp. 90-98). *Proceedings of the 2nd International Conference: Teaching Sport and Physical Education for Understanding*, December 11-14, University of Melbourne, Melbourne, VIC. Melbourne, VIC: University of Melbourne.

Conference Contribution - Oral Presentation

Batra, P., Kirkland, J. C., Bimler, D. L. (2003). Household interviewer competencies: What does it take to be successful?. *New Zealand Market Research Conference: No Boundaries*, October 15-17, , Paihia, NZ.

Kirkland, J. C. (2003). Conceptualising the attachment "disorganized/disoriented" concourse. *2003 Society for Research in Child Development (SRCD) Biennial Meeting*, April 24-27, , Tampa, FL.

Kirkland, J. C., Bimler, D. L. (2003). A computer-based training procedure for home-based observers reporting parent-toddler attachment behaviours. *3rd [New Zealand] Child & Adolescent Mental Health Services Conference*, September 10-12, ,
http://www.werrycentre.org.nz/site_resources/library/Pdf/volf, Wellington, NZ.

Kirkland, J. C., Bimler, D. L. (2003). Re-analyses of Columbia Child Attachment Sort to recover classic ABC categories. *2003 Society for Research in Child Development (SRCD) Biennial Meeting*, April 24-27, , Tampa, FL.

Murch, L., Watson, S. A. (2003). Attachment issues in the early lives of adults in treatment for substance abuse. *4th International Conference on Drugs and Young People*, May 26-28, , Wellington, NZ.

Slade, D. G. (2003). 'Stick2Hockey:' Teaching field hockey through a teaching games for understanding methodology. *2nd International Conference: Teaching Sport and Physical Education for Understanding*, December 11-14, , University of Melbourne, Melbourne, VIC.

Slade, D. G. (2005). Stick2Hockey: Theoretical underpinnings and using the resource. *NZ Hockey Federation Regional Development Manager Annual Conference*, November 5-7, , Christchurch, NZ.

Oral Presentation - Community

Slade, D. G. (2003). *Stick2Hockey: Capturing the players: Practical workshop*. Presented to: New Zealand Hockey Federation, Russley Hotel, Christchurch, NZ. November 5-7. .

Oral Presentation - Professional

Kirkland, J. C., Bimler, D. L., Booth, R. (2003). *A quick method for identifying high school students' interests*. Presented to: Career Practitioners Association of New Zealand: 3rd Biennial Conference, Waipuna, Auckland, NZ. Auckland, NZ, October 10-12. Workshop.

Other - Concise Publications

Webb, S. B. (2003).Book review: legal counsel. *NZAC Newsletter*. Wellington, NZ: New Zealand Association of Counsellors

Webb, S. B. (2003).Policing the profession: whatever next?. *NZAC Newsletter*. Wellington, NZ: New Zealand Association of Counsellors

Other -Extension Activities

Slade, D. G. (2003).Motor skill learning. . Manawatu Sport New Zealand Sport Coaching Programme Level May 18

Weir, K. J. (2003).Drugs: What can we do?. *Education Matters*. Palmerston North, NZ: Guardian newspaper Article

Department of Learning & Teaching

Authored Book - Research

Bevan-brown, J. M. (2003). *The cultural self-review: Providing culturally effective, inclusive, education for Maori learners*. Wellington, NZ: New Zealand Council for Educational Research.

Edited Book - Research

Moore, M. G., Anderson, B. G. (Eds.). (2003). *Handbook of distance education*. Mahwah, NJ: Lawrence Erlbaum Associates.

Book - Chapter In, Research

Cullen, J. L. (2003). The challenge of *Te Whariki*: Catalyst for change?. (269-296). In J. Nuttall (Ed.) (Eds.). *Weaving Te Whariki: Aotearoa New Zealand's Early Childhood Curriculum Document in Theory and Practice*. Wellington, NZ: New Zealand Council for Educational Research.

Tunmer, W. E., Chapman, J. W., Prochnow, J. E. (2003). Preventing negative Matthew effects in at-risk readers: A retrospective study. (121-163). In B. R. Foorman (Ed.) (Eds.). *Preventing and remediating reading difficulties: Bringing science to scale*. (1ed.). Baltimore, MD: York Press.

Tunmer, W. E., Prochnow, J. E., Chapman, J. W. (2003). Science in educational research. (84-97). In J. Swann, & J. Pratt (Eds.) (Eds.). *Educational Research in Practice: Making Sense of Methodology*. (1ed.). London, UK: Continuum.

Journal Article - Research

Brown, M. E., Murray, F. M. (2003). Whose line is it anyway? alternative stories about the digital world. *Computers in New Zealand Schools*, 15 (2), 10-15.

Carroll-lind, J., Cullen, J. L. (2003). Including parents: Getting it right together?. *New Zealand Research in Early Childhood Education*, 6 83-98.

Ellis, C. J., Riley, T. L., Gordon, B. (2003). Talented female athletes: Are they going for gold?. *Journal of Secondary Gifted Education*, 14 (4), 229-242 Summer.

Journal Contribution - Research

Carroll-Lind, J., Cullen, J. L. (2003). Including parents: Getting it right together?. *New Zealand Research in Early Childhood Education*, 6 83-98.

Cullen, J. L. (2003). The growth of an early childhood research culture: Implications for future directions in early childhood research. *New Zealand Research in Early Childhood Education*, 6 1-12.

Hedges, H., Cullen, J. L. (2003). The tooth fairy comes, or is it just your Mum and Dad?: A child's construction of knowledge. *Australian Journal of Early Childhood*, 28 (3), 19-24.

Journal Contribution - Research - Review

Tunmer, W. E., Prochnow, J. E., Chapman, J. W. (2003). Meeting of minds or feeding of minds?. *New Zealand Journal of Educational Studies*, 38 (1), 105-114.

Journal Article - Professional & Other

Brown, M. E. (2003). Beyond the digital horizon: The untold story. *Computers in New Zealand Schools*, 15 (1), 34-40 March.

Lepper, C. M., Williamson, D., Cullen, J. L. (2003). Professional development to support collaborative assessment. *Early Education*, 33 19-28.

Riley, T. L. (2003). International perspectives: Take a summer vacation cruising the internet. *Gifted Child Today*, 26 (3), 34-37 http://www.prufrock.com/client/client_pages/prufrock_jm_giftchild.cfm.

Riley, T. L. (2003). Practicing what we preach: The reality factors in talent development. *Gifted Child Today*, 26 (1), 45-49.

Riley, T. L. (2003). To be young, gifted and educated in rural New Zealand: Charting future directions. *New Zealand Principal*, 18 (1), 21-26 March.

Journal Contribution - Professional & Other

Brown, M. E. (2003). Critical voices on the digital revolution. *Computers in New Zealand Schools*, 15 (2), 3-5 July Guest Editorial.

Conference Contribution - Full Paper In Published Proceedings- Book

Bevan-Brown, J. M. (2003). Providing a culturally responsive environment for gifted Maori learners. (pp. unpaginated- *Gifted 2003: A Celebration Downunder, 15th World Conference*, August 1-5, Adelaide, SA. Wayville, SA: Gifted and Talented Children's Association.

Clark, J. A., Nash, R., Greaney, K. T., Limbrick, L., McNaughton, S., Nicholson, T., Prochnow, J. E., Smith, J., Tunmer, W. E. (2003). The PIRLS results on reading: What do they mean and where to from here?. (pp. unpaginated- *Conference proceedings: NZARE AARE conference 2003*, November 29-December 3, Auckland, NZ. Auckland, NZ: NZARE.

Greaney, K. T. (2003). Encouraging strategic decoding skills: Implications for reading teachers. (pp. 113-119). In G. Shiel, & U. Ni Dhalaigh (Eds.) (ed(s)). *12th European conference on reading*, July 1-4, 2001, Dublin, Ireland. Dublin, Ireland: Reading Association of Ireland.

Conference Contribution - Full Paper In Published Proceedings- Journal

Greaney, K. T. (2003). First to fourth to thirteenth and (in all probability), still dropping? New Zealand's international literacy results: Some personal thoughts about the reasons for the 'gap'. (pp. 1-15). *New Zealand and Australian Association for Research in Education Conference*, November 29-December 3, Auckland, NZ. Coldstream, VIC, Australia: Australian Association for Research in Education.

Conference Contribution - Full Abstract in Published Proceedings - Book

Bevan-Brown, J. M. (2003). Making culture count (266). In L. Mason, S. Andreuzza, B. Arfè, & L. Del Favero (Eds.) (ed(s)). *10th European Association for Research on Learning and Instruction Biennial Conference*, http://www.earli.org/resources/1_ABSTRACT%20EARLI2003.pdf August 26-30, Padova, Italy. CLEUP.

Bevan-Brown, J. M. (2003). Providing a culturally responsive environment for gifted Maori learners (5). *Gifted 2003: A Celebration Downunder, 15th World Conference*, August 1-5, Adelaide, SA. Gifted and Talented Children's Association.

Ryba, K. A., Annan, J. A., Mentis, M. (2003). Online learning events for teaching situational analysis and problem-solving skills to school psychologists in training (233-233). *National Association of School Psychologists Annual Conference*, 8-12 April, Sheraton Centre, Toronto. National Association of School Psychologists.

Conference Contribution - Poster

Carroll-Lind, J., Kearney, A. C. (2003). Do we have bullies in our school?. *10th Biennial Conference of the European Association for Research on Learning and Instruction*, August 26-30, , University of Padova, Padova, ITA.

Conference Contribution - Oral Presentation

Annan, J. A. (2003). Professional supervision in educational psychology: Transformation in a community of practice. *Group Special Education, Ministry of Education??*, June 27, , Auckland, NZ.

Annan, J. A., Ryba, K. A. (2003). Professional supervision: What do educational psychologists really do?. *National Association of School Psychologists Annual Convention*, April 8-12, *National Association of School Psychologists Annual Convention*, Sheraton Centre, Toronto, ON.

Annan, J. A., Ryba, K. A. (2003). Psychological supervision: What do psychologists really do?. *National Association of School Psychologists (NASP) 2003 Annual Convention*, April 8-12, , Toronto, ON.

Bevan-Brown, J. M. (2003). Making culture count. *10th European Association for Research on Learning and Instruction Biennial Conference*, August 26-30, , Padova, Italy.

Bevan-Brown, J. M. (2003). Providing a culturally responsive environment for gifted Maori learners. *Gifted 2003: A Celebration Downunder, 15th World Conference*, August 1-5, , Adelaide, SA.

Bevan-Brown, J. M. (2003). Providing for the culturally gifted: Considerations for Maori children. *15th Biennial World Conference for Gifted and Talented Children*, August 1-5, , Adelaide, SA.

Clark, J. A., Nash, R., Greaney, K. T., Limbrick, L., McNaughton, S., Nicholson, T., Prochnow, J. E., Smith, J., Tunmer, W. E. (2003). The PIRLS results on reading: What do they mean and where to from here?. *New Zealand and Australian Associations for Research in Education Conference 2003*, November 29 - December 3, , Auckland, NZ.

Jain, B., Horner, J., MacLagan, M. (2003). Testing a consolidated model of sentence production using an experimental intervention. *33rd Clinical Aphasiology Conference*, May 27-31, , Rosario Resort, Orcas Island, Washington, DC.

Kearney, A. C., Carroll-lind, J. (2003). The role of the consulting teacher: Barriers and solutions. *10th Biennial Conference of the European Association for Research on Learning and Instruction*, August 26-30, , University of Padova, Padova, ITA.

McCool, M. J., Ryba, K. A., Wilkins, J. C., Downie, A. (2003). What constitutes effective online access and support for students with disabilities?. *The Way Ahead: Disability in Education Conference*, December 7-10, , University of Canterbury, Christchurch, NZ.

Mentis, M., Annan, J. A., Ryba, K. A. (2003). Communities of practice as a model for e-learning. *Tertiary Education Research in New Zealand Conference*, November 25-26, , Massey University, Palmerston North, NZ.

Murray, F. M. (2003). A fresh approach to professional development: teachers making video. *Future Rush: Manawatu ICTPD Cluster Conference 2003*, July 18, , Palmerston North, NZ.

Riley, T. L., Bicknell, B. A., Bevan-Brown, J. M., Carroll-lind, J., Kearney, A. C. (2003). Taking stock of New Zealand's provisions for gifted and talented students. *Gifted 2003: A Celebration Downunder, 15th World Conference*, August 1-5, , Adelaide, SA.

Ryba, K. A., Annan, J. A., Mentis, M. (2003). Online learning events for teaching situational analysis and problem-solving skills to school psychologists in training. *National Association of School Psychologists Annual Convention*, April 8-12, , Sheraton Centre, Toronto, ON.

Film/Video - Professional & Other

Murray, F. M., Jackson, W. B., Finch, B. T. (2003). Whalerider - the resouce kit Education Resource Kit South Pacific Pictures Ltd College of Education, Massey University 0
<http://www.whaleriderthemovie.co.nz/education/kit.html>

Oral Presentation - Professional

Anderson, B. G., Simpson, M. G. (2003). *Creating and fostering communities of learners*. Presented to: Center for Early Childhood Education, Wellington, NZ. August 7. .

Carroll-Lind, J. (2003). *Gimme your lunch four eyes, or i'll break your face!*. Presented to: Teacher Aide Workshop South Rangitikei Schools' Cluster, Marton School, Marton, NZ. May 23. .

Thesis - Doctoral

Jordan, B. J. (2003). Professional development making a difference for children: Co-constructing understandings in early childhood centres. Massey University. Palmerston North 0

Department of Social & Policy Studies in Education

Authored Book - Research

Hamer, J., Adams, P. J. (2003). *The New Zealand early childhood literacy handbook: Practical literacy ideas for early childhood centres (with examples for infants, toddlers and young children)*. Palmerston North, NZ: Dunmore Press.

MacIntyre, L. I K. (2003). *Tonga*. Auckland, NZ: Reed Children's Books, Reed Publishing.

MacIntyre, L. I K. (2003). *Tonga*. Auckland, NZ: Reed Children's Books, Reed Publishing.

Edited Book - Research

Zepke, K. G., Nugent, D., Leach, L. J. (Eds.). (2003). *Reflection to transformation: A self-help book for teachers*. Palmerston North, NZ: Dunmore Press.

Book - Chapter In, Research

Leach, L. J. (2003). Beyond independence. (105-119). In N. Zepke, D. Nugent & L. Leach (Eds) (Eds.). *Reflection to Transformation: A Self-Help Book for Teachers*. Palmerston North, NZ: Dunmore Press.

Leach, L. J., Knight, M. A M. (2003). Collaboration for learning and teaching. (139-154). In N. Zepke, D. Nugent & L. Leach (Eds) (Eds.). *Reflection to Transformation: A Self-Help Book for Teachers*. Palmerston North, NZ: Dunmore Press.

Leach, L. J., Neutze, G. G., Zepke, K. G. (2003). Course design and assessment for transformation. (155-178). In N. Zepke, D. Nugent, & L. Leach (Eds.) (Eds.). *Reflection to Transformation: A Self-Help Book for Teachers*. Palmerston North, NZ: Dunmore Press.

Zepke, K. G. (2003). Inclusive teaching: Making space for difference. (89-104). In N. Zepke, D. Nugent, & L. Leach (Eds.) (Eds.). *Reflection to transformation: A self-help book for teachers*. Palmerston North, NZ: Dunmore Press.

Zepke, K. G. (2003). Reflecting-learning-teaching. (17-33). In N. Zepke, D. Nugent, & L. Leach (Eds.) (Eds.). *Reflection to Transformation: A Self-Help Book for Teachers*. Palmerston North, NZ: Dunmore Press.

Zepke, K. G. (2003). Teaching and learning in the global village. (196-212). In N. Zepke, D. Nugent, & L. Leach (Eds.) (Eds.). *Reflection to transformation: A self-help book for teachers*. Palmerston North, NZ: Dunmore Press.

Journal Article - Research

Brooking, K. J., Collins, G. J., Court, M. R., O'Neill, J. G. (2003). Getting below the surface of the principal recruitment 'crisis' in New Zealand primary schools. *Australian Journal of Education*, 47 (2), 146-158 August.

Court, M. R. (2003). Towards democratic leadership: Co-principal initiatives. *International Journal of Leadership in Education*, 6 (2), 161-183 April/June.

Hucker, G. J. (2003). Defying those who would forget: A hall of remembrance and its narrative. *History Now*, 9 (2), 10-13.

Openshaw, R. (2003). Preparing for Picot: Revisiting the 'neoliberal' educational reforms. *New Zealand Journal of Educational Studies*, 38 (2), 135-150.

Journal Contribution - Research

Harker, R. K. (2003). Research note: External validity and the Pace research. *New Zealand Journal of Educational Studies*, 38 (2), 245-247.

Journal Contribution - Research - Review

Openshaw, R. (2003). Book Reviews. *History of Education Review*, 32 (1), 101-103.

Journal Article - Professional & Other

Taylor, R. M. (2003). "But we can't give much time to Social Studies, the NAGs tell us we have to give priority to literacy and numeracy": The case for Social Studies being the context for your literacy programme. *The New Zealand Journal of Social Studies*, 11 (2), 13-14 December.

Taylor, R. M. (2003). Development education and the global dimension in the New Zealand social studies curriculum. *The Development Education Journal*, 9 (2), 19-20.

Conference Contribution - Full Paper In Published Proceedings- Book

Harker, R. K. (2003). Class size: Research and strategic implementation. (pp. 148-162). *New Zealand Association for Research in Education & Australian Association for Research in Education Conference 2003*, November 29 - December 3, Auckland, NZ. Coldstream, VIC: Australian Association for Research in Education. Available at: <http://www.aare.edu.au/03pap/har03248.pdf>

Leach, L. J., Zepke, K. G. (2003). Changing institutional cultures to improve student outcomes: Emerging themes from the literature. (pp. unpaginated- *New Zealand Association for Research in Education/ Australian Association for Research in Education Conference*, <http://www.aare.edu.au/03pap/lea03337.pdf>, November 29-December 3, Hyatt Regency Hotel and University of Auckland, Auckland, NZ. Auckland, NZ: University of Auckland.

Zepke, N. G., Leach, L. J. (2003). The role of adult and community education (ACE), public policy and the third way: Brickbats and bouquets in the light of the beeby/ fraser vision. (pp. 1-10). *The Quality Public Education Coalition Conference 2003*, July 11-13, Massey University, Hokowhitu Campus, Palmerston North, NZ. On-line: The Quality Public Education Coalition. Available at: <http://www.qpec.org.nz/2003-conference>

Conference Contribution - Full Paper In Published Proceedings- Journal

Collins, G. J., Court, M. R. (2003). Small school principalship - Is section 76 still adequate?. (pp. 1-10). *Australian Association for Research in Education Conference Papers, Abstracts and Symposia*, <http://www.aare.edu.au/03pap/col03017.pdf>, November 29-December 3, Auckland, NZ. Coldstream, VIC: Australian Association for Research in Education.

Conference Contribution - Oral Presentation

Hucker, G. J. (2003). War's end for a rural community in Taranaki. *Zealandia's Great War: A Conference on New Zealand in the First World War*, November 8-10, , Wellington, NZ.

MacIntyre, L. I K. (2003). *Lalanga/ Weaving as a model for designing an early childhood education learning programme for Pacific peoples in New Zealand*. *8th Early Childhood Education Convention*, September 22-25, *RichText*, Palmerston North, NZ.

Taylor, R. M., Sewell, A. M. (2003). Social studies as a context for your literacy programme. *New Zealand Reading Association (NZRA) Professional Development Day*, August 1, , Palmerston North, NZ.

Ward, C., Tetley, S., Taylor, R. M., Aitken, G., Ludemann, G., Wynard, J., Sewell, A., Sinnema, C. (2003). Plenary - social studies exemplar journey. *Aotearoa New Zealand Federation of Social Studies Associations Conference*, 22-24 September, , Quality Hotel, Hamilton, NZ.

Report for External Body-Commissioned

Court, M. R. (2003). Different approaches to sharing school leadership. Full International Practitioner Enquiry Reports. National College for School Leadership, Nottingham, UK. Report for: National College for School Leadership, UK. 45 pp. <http://www.ncsl.org.uk/media/F7A/A1/court-sharing-school-leadership-full.pdf>

Oral Presentation - Community

Hucker, G. J. (2003). *Stratford's first Anzac Day: 25 April 1916*. Presented to: Returned Services Association (Stratford & District), Stratford, NZ. April 25. .

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Thesis - Masterate

Hansen, P. (2003). The Immaculate Perception Project: Exhibition Creation and Reception in a New Zealand Regional Art Museum. Massey University, Palmerston North. 0

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