[Massey University](http://www.massey.ac.nz/)

KAUPAPA MAORI - EXCELLENT PRACTICE AWARD APPLICATION FORM

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| Applicant | Position | Dept/Inst/School/Centre: |
| Discipline taught | Papers taught | Role(s) |
| Select the theme which you are applying for an Excellent Practice Award. | | |

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| Please outline in 500 words or less your Teaching Philosophy. |
| List your recent Massey Teaching record (at least 3 years of Massey Service required for eligibility) |
| Please attach a Portfolio reflective of the theme chosen and documenting the evidence that meets the criteria for your chosen theme (see Appendices 1 to 4) |

**Nominated/Endorsed by: College:**

**Signature: Date:**

**Applications are to be received by the Office of the AVC (Academic & International)** [**G.Gulbransen@massey.ac.nz**](mailto:D.Tokley@massey.ac.nz) **on a rolling basis.**

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| **EPA Maori A** | |
| **Theme A - Kaupapa Maori Awards** | |
| **Mana - Leadership and Professional Development**  **The nominee demonstrates/provides evidence for one or more of the following:** | |
| **Criteria** | **Evidence** |
| **Rangatiratanga – leadership**   * dedication and commitment to some or all of following kaupapa Māori advancement, mātauranga Māori perspectives and world views, tikanga and te reo Māori * leadership, innovation and/or creativity * success in the context of care for team integrity * strategic development of teaching pathways * contribution to teaching which makes a significant contribution to the wider context of Māori progress in terms of whānau, hapū, iwi and the wider Māori community, and the development of the Māori communities formed by teachers and learners * other unique contributions |  |
| **Kaupapa Maori – Maori concepts**   * use of and commitment to Māori teaching and learning frameworks * strong links between the use of Māori teaching and learning frameworks and ākonga, whānau, hapū, iwi and Māori development * advancing kaupapa Māori based teaching either by the use of own research or by considering the research of others * other unique contributions |  |

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| **Criteria** | **Evidence** |
| **Matauranga Maori – Maori knowledge**   * promoting mātauranga Māori to the sector * promoting discussion and use of Māori teaching and learning frameworks * contributing to the discussion of Māori teaching and learning frameworks * other unique contributions |  |
| **Ukaipotanga – Loyalty**   * commitment to the kaupapa of the organisation they represent * other unique contributions |  |
| **Whanaungatanga – Relationships**   * ability to form good relationships with teachers and learners * support for team members and learners * other unique contributions |  |
| **Kaitiakitanga – Guardianship/sustainability**   * acknowledgement and respect for sources of knowledge * contribution to future development of programme/discipline * the creation of new knowledge * other unique contributions |  |
| **EPA Maori B** | |
| **Theme B - Kaupapa Maori Awards** | |
| **Whakaakoranga – Teaching Excellence - Design for Learning, Facilitating Learning** | |
| **Criteria** | **Evidence** |
| Kairangi – Excellence   * a focus on encouraging excellence * encouraging achievement in higher learning * demonstrating commitment and openness to excellence * other unique contributions |  |
| Pukengatanga – Skills   * is highly skilled, experienced, qualified * expresses pūkengatanga in all publications * values pūkengatanga of team members * blends learning, research and practice * can communicate in te reo and/or has some knowledge of te reo in their subject area * shows evidence of cross-disciplinary expertise * makes other unique contributions |  |
| **Criteria** | **Evidence** |
| Manaakitanga – Concern for colleagues and learners   * high level of concern for and commitment to learners * teaching environment is mana-enhancing * problems are resolved with generosity * learning environment is comfortable & healthy * generous in sharing skills and knowledge with others * creates a teaching environment that is focussed on conduciveness to learning * spiritual needs of learners and colleagues respected * cross-disciplinary approaches are encouraged * other unique contributions |  |
| Kotahitanga – Collaboration   * is inclusive & shares information * is focussed on the common good in work activities * has a sense of place and orientation * makes other unique contributions |  |
| **EPA Maori C** | |
| **Theme C - Kaupapa Maori Awards** | |
| **Mātaki – Assessing Learning, Evaluation of Learning and Teaching** | |
| **Criteria** | **Evidence** |
| Akonga – Learners   * assessment strategies build learner capability and confidence * aassessment strategies are appropriate for the learning outcomes and the teaching and learning context * other unique contributions |  |
| Kaiako – Teaching   * sound methodologies are used to evaluate effectiveness as a teacher * learner and/or community feedback is encouraged, obtained and reflected on * colleague feedback is obtained and reflected on * stakeholder/employer feedback (where appropriate) is obtained and reflected on * other unique contributions |  |
| **Criteria** | **Evidence** |
| Taunaki – Evidence   * teaching methodology is based on sound research/data * shows evidence of use of latest research within current teaching practice * supports use of frameworks with robust evidence particularly around outcomes for learner * other unique contributions |  |