# Massey University Graduate Profiles

## Purposes of Graduate Profiles

Graduate Profiles:

* articulate the educational aims that inform curriculum design, including alignment of teaching, learning and assessment activities within relevant papers to the profile
* communicate the intended outcomes of the qualification/specialisation to current and potential students and staff, employers, industry, the professions, and the wider community.
* inform evaluation processes undertaken during regular paper and qualification reviews

## Definitions

Graduate Profile: A statement of the intended capabilities of graduates from a particular qualification and/or specialization that will equip them for the future. The profile includes descriptions of the generic and specific attributes that graduates are expected to possess including the body of knowledge attained.

Attributes: Qualities or characteristics that students develop as they progress in the qualification and/or specialisation. Attributes go beyond disciplinary expertise in that they describe values, dispositions and competencies that will serve graduates throughout their lives and prepare them as contributing members of society.

Capability: The contextualized application of attributes. Capability refers to the appropriate and effective integration and application of knowledge and skills in a variety of personal, social, and professional contexts.

## Essential elements of a Massey University Graduate Profile

The Graduate Profile should reflect the values and aspirations of the University for graduates who contribute to New Zealand and the world through their creative thinking, their innovative approaches, and their connections with industry, the professions and their disciplines. Graduates of Massey University benefit from opportunities to problem-solve and apply theory in practice in a variety of real-world learning contexts during their study.

The broad domains that would normally be addressed in the Graduate Profile include:

Personal Capabilities

Discipline-Specific Competencies

Professional Attributes

Ethical and Social Attributes

## Assurance

Academic staff, paper coordinators, and programme teams share responsibility for the design, implementation, and review of graduate profiles with reference to current and future disciplinary and professional requirements. These requirements are informed by a variety of sources including, for example:

* Accreditation requirements of professional bodies
* Recent research and scholarship in the profession or discipline
* Studies of successful graduates
* Surveys or other information from employers
* Information from advisory bodies or industry groups
* Student evaluation mechanisms

Overall assurance of the Profiles is maintained through the established qualification approval, evaluation and review processes.

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