



MASSEY UNIVERSITY

## Paper Design: Peer Review Report Form

Please complete the questions below to provide your peer review report. There are nine sections following the same format as the *Peer Review Framework for Paper Development* and you are encouraged to provide feedback on each section.

### 1. Paper Details

Paper number:  Paper name:

Semester offering:  Year:  Mode of delivery:

Location of paper offering:  Date of review:

Name of the person requesting the review:

Name of the person(s) providing the review:

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### 2. Design for Learning

2.1 How effective is the paper design? Please provide feedback :

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### 3. Resources for Learning

3.1 How appropriate is the overall blend of learning resources? Please provide feedback.

3.2 What is the status of the online learning environment? Indicate from the list below if the online environment is:

- Sufficient to be made available to students now
- Would benefit from minor modifications before being made available
- Requires major reconsideration or redesign before being made available
- Does not have an online environment

3.3 Do you have any suggestions for enhancing the online learning environment?

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## 4 Facilitating Learning

4.1 How does the paper facilitate learning? Please provide feedback:

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## 5. Assessing Student Learning

5.1 How does the assessment promote learning? Please provide feedback:

## 6. Evaluating Learning and Teaching

6.1 To what extent has the paper design been informed by student/stakeholder feedback?

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## 7. Professional Development

7.1 What types of professional development might be beneficial to enhancing the paper?

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## 8. Overall Quality

8.1 How would you rate the overall quality of the paper design?

- Excellent
- Good
- Average
- Poor

8.2 Do you have any feedback about the overall quality of the paper design?

## 9. Other Comments

9.1 Do you have any other comments to make about the paper?

We encourage you to meet with relevant staff to discuss your report but the findings must not be intentionally revealed without the explicit permission of the intended recipient of the review.