

October 2016

# MASSEY EXPLORER

AN UPDATE FOR SCHOOLS



**UPDATES AND  
IMPORTANT DATES**

**MASSEY @  
THE OLYMPICS**

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**PASIFIKA @ MASSEY**

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**HOW TO ENROL**



**MASSEY  
UNIVERSITY**  
TE KUNENGA KI PŪREHUROA

UNIVERSITY OF NEW ZEALAND

# UPDATES AND IMPORTANT DATES

## COLLEGE OF HEALTH BACHELOR OF NURSING UPDATE

Our College of Health has just received CUAP and Nursing Council approval to update the entry requirements for our Bachelor of Nursing. Students are now required to have 14 credits or more at NCEA Level 3 or higher in at least one of the following subjects: biology, chemistry or physics – this replaces the previous requirement of 14 credits at Level 3 in Biology specifically.

## BACHELOR OF MEDICAL LABORATORY SCIENCE

No new enrolments will be accepted for this programme as of 2017.

## COLLEGE OF SCIENCES FASCINATION SCIENCE EVENT TWO OCTOBER 18TH | 7PM-8.30PM

### Why Is The Universe Left-Handed?

For more details and to register visit [Massey.ac.nz](http://Massey.ac.nz) and keyword search Fascination Science

## COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

Two new minors have been introduced into the Bachelor of Arts for 2017:

### TE REO

Available by distance and at Manawatū and Albany (mixed mode); and

### EMERGENCY MANAGEMENT

Available by Distance and at Wellington.



## DID YOU KNOW 84 OF THE 199-STRONG NEW ZEALAND OLYMPIC TEAM ARE “MASSEY MADE”?

More than 40 per cent of the team are current or former students, including Black Sticks captain Simon Child (King's College) and Rugby Sevens captains Scott Curry and Sarah Goss (Fielding High School). We can lay claim to 14 of the 16 Black Sticks men, 24 of the 36 rowers, and seven of the Football Ferns.

## MASSEY MEDALISTS

### ATHLETICS – 1500M

Nick Willis – BRONZE (*Lower Hutt*)

### CANOE SPRINT

Lisa Carrington – GOLD (200m) and BRONZE (500m) (*Tauranga*)

### CANOE/KAYAK – SLALOM: K-1

Luuka Jones – SILVER (*Tauranga*)

### CYCLING – TRACK: TEAM SPRINT - SILVER

Regan Gough (*Waipukurau*)

Sam Webster (*Auckland*)

Ethan Mitchell

### ROWING – MENS PAIR - GOLD

Hamish Bond (*Dunedin*)

Eric Murray

### ROWING – PAIR WOMEN – SILVER

Rebecca Scown (*Hawera*)

Genevieve Behrent (*Oamaru*)

### RUGBY SEVENS WOMEN – SILVER

Shakira Baker (*Masterton*)

Sarah Goss (Captain) (*Feilding*)

Tyla Nathan-Wong (*Auckland*)

Portia Woodman

### TRAVELLING RESERVES

Michaela Blyde

Shiray Tane

### SAILING – 470 WOMEN - SILVER

Jo Aleh (*Auckland*)

Polly Powrie (*Auckland*)

### SAILING – 49ER FX WOMEN - SILVER

Molly Meech (*Tauranga*)

### SAILING – LASER – MEN – BRONZE

Sam Meech (*Tauranga*)

## IMPORTANT DATES

01 OCTOBER Paper selection open via your MyMassey login page

01 NOVEMBER Aviation selected entry closes

21 NOVEMBER Summer school commences

30 NOVEMBER Nursing selected entry closes

05 DECEMBER Social Work & Speech and Language Therapy selected entry closes

JANUARY 2017 Offer of place (*after school results released*)

FEBRUARY 2017 Orientation and Semester One lectures begin

# HIGHLIGHT ON THE BACHELOR OF CONSTRUCTION

## MEET PROFESSOR ROBYN PHIPPS

### WHO ARE YOU? YOUR STORY/BACKGROUND

I'm Professor Robyn Phipps. I started my career with degrees in Building Science and Architecture from Victoria University, I was lucky to be a part of a wide range of projects from hospitals to police stations and secret laboratories early in my career. However I soon realised that the materials and building systems that were being used were making some people unwell as they had high levels of dampness and chemicals. I was lucky to be offered a position at Massey University where I have been able to research healthy offices, homes and schools. I love this research as we make a difference for many people and make buildings more energy efficient also.

### WHAT DO YOU DO AT MASSEY?

I'm also the Program Director for Construction at Massey. Construction is the fastest growing degree at the Albany campus, partly due to the huge demand for quantity surveyors and construction managers. Being a Program Director is an exciting and busy job; some days I'm talking with industry about the emerging issues so that the content in the construction degree is at the forefront of industry needs, other days I'm talking with students about study options or scholarships. I'm also developing new labs where the students get to test materials for strength and properties, and computer labs so they are getting hands on experience with software and modelling tools.

### WHAT DO YOU LIKE ABOUT WORKING AT MASSEY?

Massey is very innovative. We have been able to structure the Construction degree so that students can have industry internships whilst they are studying. This means students see the relevance of the theory that is taught in class and have their own industry experience to draw on. It also means students are earning excellent salaries even before they graduate, so they have smaller student loans. The third year of the Bachelor of Construction is taught in block mode as most students are working in consulting or construction firms on real projects.

### WHAT LEAD YOU TO YOUR CHOSEN FIELD?

Initially I wanted to design buildings, but I switched from design to construction as I'm more interested in building performance – how it feels for the occupants, is it energy efficient and cost effective.

### WHAT MOTIVATES YOU?

Seeing students achieve their full potential. We have a number of students who left school at year 10, spent time in industry doing a construction trade then thought they might try university.

Some were told at school they weren't intelligent – but once they find that what they are learning is relevant and practical they get really motivated and can earn scholarships and top awards. Last week one of my old post grad students won a very prestigious award and a big research contract. It's a great honour to help people of all ages – school leavers to mature students – grow in confidence and ability and see them take on jobs around New Zealand and all parts of the globe.

### BIGGEST ACHIEVEMENTS ...

Being a Director of a research team that won the Prime Ministers Science prize. I work with doctors, physicists, nurses and the community to find ways to make New Zealand homes and schools healthy places. It's fantastic to be doing research that's cutting edge and makes an immediate difference. I also like to turn my hand to house renovations and investment. It's great to have the knowledge to be able to pick a home with great bones or potential and give it a new lease of life.

### SOME GREAT PROJECTS YOU MAY HAVE BEEN A PART OF ...

We are currently working with ways to get more solar energy used in schools. It's free! And we can make a classroom healthier for the students and the teachers. We're also looking at reducing accidents on construction sites. Construction Health and Safety is a huge topic that needs more research – again we get to have an immediate impact on improving wellbeing. We also have a lighting lab where we are testing the performance of LED lamps – this is giving some really interesting results.

### WHAT IS IT ABOUT CONSTRUCTION THAT EXCITES YOU AND WHY STUDENTS SHOULD GET INVOLVED ...

Construction managers and Quantity surveyors are in huge demand. There is massive growth in many parts of New Zealand as well as internationally. Students are part of a growth industry where no days are the same. They work in teams to change and create the built environment - whether it be helping build more homes in Auckland or rebuilding Christchurch or developing hotels in Paris or Dubai.

### WORDS OF ADVICE FOR FUTURE STUDENTS ...

Talk to future employers before you do any study. You need to have confidence that there will be employment options and good salaries at the end of your study. Every week I'm talking with students who have completed other degrees but can't get a job and are looking to retrain in construction as there is massive demand for these students.



## AGANU'U RECAP

### DAY 2 OF OUR AGANU'U PROGRAMME WAS DELIVERED IN AUCKLAND AND WELLINGTON IN TERM 3.

Day 2 of Aganu'u for each region provided the opportunity for the students to display through creative freedom what they were able to absorb, internalise and articulate what they learnt in day 1. Our Pacific youth showed up, and showed out.

Presentations were heartfelt, articulate and extremely moving. Organisers, staff and all involved were constantly moved to the brink of tears as students were able to encapsulate leadership, Pasifika culture and their own unique stories in the form of a presentation harnessing the use of different media and their own native tongue.

The Pasifika recruitment team feel that they are onto something special; that will only grow and evolve from strength to strength. One hundred percent of evaluation forms came back with positive feedback, desire to return and a number of epiphanic discoveries about education, Pacific culture and how they see themselves and their experiences as young Pasifika leaders of Aotearoa.



## MEET SOME OF OUR PASIFIKA STUDENTS

**Name** MARIAM YOUSSEF

**High School Attended** Westlake Girls' High School

**Programme Studying/Campus** Bachelor of Veterinary Science at Massey Manawatu

**Nationality** Kiwi/Samoan

**Village/Island** Saolufata, Solosolo & Saleaula, Samoa



### WHY DID YOU CHOOSE TO STUDY VET?

I've always loved animals and wanted to work with them, but it wasn't until a trip to Samoa with my family in 2012 that I really decided Vet was for me. Seeing so many stray, sick and untreated animals really hit me hard about the living conditions and lack of treatment that the animals had. It inspired me to do something for the people in Samoa who can't help the animals themselves and I have had my eyes set on Vet ever since.

### HOW HAS YOUR FIRST YEAR OF UNIVERSITY STUDY BEEN?

#### ANY CHALLENGES OR ENJOYABLE MOMENTS YOU WOULD LIKE TO SHARE?

My first year of University has been challenging, but a lot of fun. My biggest challenge so far has been getting into Vet. It took a lot of hard work to get into a good study habit (which I didn't have before I came to university) but it was definitely worth it and paid off in the end. My most enjoyable moments have been meeting and making friends with a lot of new, different and exciting people.

#### WHAT PIECE OF ADVICE WOULD YOU GIVE YOURSELF A YEAR AGO?

Relax! University is hard work but there are so many people who are in exactly the same position as you. The jump from high school to university will challenge you, but tackle it with an open mind, grab every opportunity you can and don't forget to have fun.

#### WHAT IS IT LIKE LIVING AWAY FROM HOME AND FROM YOUR FAMILY?

It is hard living in a new town but I find it's a good experience to learn new things (like how to cook and spend my money wisely!). I've picked up a lot of skills that I probably wouldn't have learnt at home and have been exposed to a whole new way of thinking. Being away from home has taught me to really appreciate the time I do get to spend with my family and getting to visit them every couple of months are the highlights of my year.

**Name** PESETI LATU

**High School Attended** Manurewa High School

**Programme Studying/Campus** Bachelor of Engineering / Albany, Auckland

**Nationality** Tongan

**Village/Island** Tongatapu, Tatakamotonga



### WHY DID YOU CHOOSE TO STUDY ENGINEERING?

Because I have always liked physics and maths when I was still in school. I would always understand it better. It fit what I want to be, what I want to do.

### HOW HAS YOUR FIRST YEAR OF UNIVERSITY STUDY BEEN?

#### ANY CHALLENGES OR ENJOYABLE MOMENTS YOU WOULD LIKE TO SHARE?

Challenges I face, the amount of workload each week, especially having 4 papers to do. The semester is really short with a lot of work although the enjoyable thing about studying at uni is that you get to meet new people that are really smart, and I can relate to.

#### THERE IS A PERCEPTION THAT THE ALBANY CAMPUS IS TOO FAR AWAY FOR SOUTH AUCKLAND STUDENTS – WHY DID YOU CHOOSE TO STUDY HERE?

I came here looking for an experience I also wanted to learn on my own, to feel what it's like to be responsible, to take control without my parents always being there for me. I wanted to see what I could achieve on my own with my own knowledge and skills.

**FIND US ON FACEBOOK**

**Massey University Pasifika@massey**

**CONTACT US**

**Faye Alailima F.Alailima@massey.ac.nz**

**Andrew Wilson A.Wilson3@massey.ac.nz**

# MĀORI@MASSEY

## Te Kunenga ki Pūrehuroa

### TURITEA – MANAWATŪ CAMPUS

Kia ora tātou! Here in the Manawātū we are excited to have Apiata Tipene on board as our Māori Student Recruitment Adviser as Tania Jahnke is currently on maternity leave, he also welcomed his first born son Kahurewa-i-te-rangi into the world in August massive congratulations to Tania and him.

#### RECRUITMENT ROADSHOW

We are looking at rolling out again our Recruitment Roadshow to selected schools in the Manawātū. The Recruitment Roadshow is an opportunity to share – Our Stories, to raise the profile of Massey University Māori students and inspire school pupils to consider university study.

Co-constructed with Manawatahi, the University's Māori students' association, the initiative gives 10 students a platform to share their stories with Māori secondary school pupils in the Manawātū-Horowhenua region. If you are interested in having your school participate, please let us know. We will be contacting schools in regards to the programme shortly.



### ŌTEHĀ – ALBANY CAMPUS

Kia ora tātou! We are already in Term 4! We here at Massey University Māori Student Recruitment wish you all the best, with your preparation and planning for NCEA, CIE and IB exams coming up soon. Please check out what is happening this term as well as what we are running next year, 2017 for rangatahi Māori, across Te Ika a Maui. Remember if you need any further details we are only an email or phone call away!

#### TE MANU TAIKŌ (TMT) TRANSITION PROGRAMMES FOR RANGATAHI EVENTS HAPPENING ON THE ALBANY CAMPUS IN 2017

Wednesday 5 April	Ngā Pihi, University Experience Day (Yr 11)
Tuesday 11 April	Te Puawaitanga, Ngā Hua (Yr 12 & 13)
25 – 27 June	Te Puawaitanga noho (Year 12 noho)
10 – 12 July	Ngā Hua noho (Year 13 noho)

Getting prepped for entering University. Development program to ease the transition from Year 13 to University.

There are also one day on campus activities and outreach programs taking place consistently throughout the year. Contact your Māori Student Recruitment Adviser for more details.

#### SCIENCE FOR HAUORA

On the 26th October, Massey University Māori Student Recruitment, in partnership with Kiaora Hauora, presents Science for Hauora. This a fun, interactive day to engage rangatahi Māori in Year 10 & 11 in science.



#### KŌRERO TAUIRA

We had a chance to catch up with Massey Ambassador Cullum Peni. The former Head Boy of Manawātū College in 2014, has a few pearls of wisdom for all the rangatahi out there...



##### WHERE ARE YOU FROM?

Te Awahou – Foxton, Ngāti Raukawa ki te Tonga, Ngārongo

##### WHAT ARE YOU STUDYING?

I'm studying Bachelor of Business with a major in Management and Marketing

##### WHY?

Business is something that I was good at in school, and then Massey University offered fantastic career pathways out of it. Internship opportunities and practical experience was a huge reason why I chose to be here. It seemed like the right pathway and I felt supported into it, and I had the tautoko coming into it.

##### WHAT DID YOU DO TO PREPARE FOR EXAMS IN YEAR 13?

I looked over past exam papers, I made sure I understood what was set out in the criteria and really prepared hard for what I needed to achieve.

##### ANY LAST WORDS FOR RANGATAHI?

Study what you want to study, don't feel pressured to go into university. But if you do choose Massey, remember it is incredibly different from highschool, classes can go from 30 right up to 300 at university so it can be a bit of a culture shock, but its ok to be lost, you are here to experience new things, meet new people Kia Kaha tātou.

#### KŌRERO TAUIRA

We had a chance to catch up with Massey Ambassador Ezekiel Raui. The former Taipa Area School Head Boy 2015, has a few pearls of wisdom for all the rangatahi out there...



##### WHERE ARE YOU FROM?

Hokianga, Taheke, Ngāti Paakau

##### WHAT ARE YOU STUDYING?

I'm in first year Bachelor of Business, majoring in Marketing and Management

##### WHY?

I chose business because I'm interested in how the world ticks, what makes the economy tick. I am also interested in how to engage people with management and marketing and leadership. I chose to study at Massey after I went on Business Bootcamp in Year 13. I wanted to study law at Victoria before that and when I came to Massey and saw the support and how we're treated as an individual, there was a personal touch I didn't feel at other Universities. You were recognised here and that made me want to study Business at Massey.

##### WHAT DID YOU DO TO PREPARE FOR EXAMS IN YEAR 13?

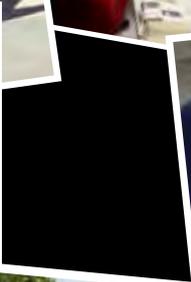
I focused on keeping my options open as well as prepping for exams. I talked to teachers and arranged revision on the weekends and in the October holidays. We studied in the school library so that I could have downtime when I got home.

##### ANY LAST WORDS FOR RANGATAHI?

Make sure time management is a high priority. Also, its ok to say no to parties and those kinds of things.

# 2016 YEARBOOK







# NCEA CREDSTA

Easy-as credit tracking



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- Earn coins and achievement badges
- Use coins to buy collectable badges
- Trade and sell badges with friends
- Includes all level 1, 2 and 3 credits

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UNIVERSITY

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# THE MASSEY MOLECULAR METHODS DAY

## FREE 2017 SCIENCE WORKSHOPS

**DATE:**

June 26 - July 14 2017  
9.30am - 2.30pm

**WHERE:**

Massey University  
Auckland Campus

**WHAT:**

Year 13 science students will get hands on experience using pipettors, setting up PCR gels and exposure to restriction enzyme mapping. Massey will provide all equipment and safety gear needed for the lab. Students can bring their lunch or purchase lunch from any of the food outlets on campus.

**CONTACT:**

For more information or to book in a space for your school group contact  
Monika Merriman  
m.g.merriman@massey.ac.nz



“On behalf of the Taylors College Biology students and teachers, I would like to thank you and your very helpful band of postgrad students for the experiments on Biotech. Our students enjoyed it and so did we”.

Anju - Taylor’s College



**0800 MASSEY  
MASSEY.AC.NZ/SCIENCE**

# HIGHLIGHT ON ACCOMMODATION

## Albany - Te Ohanga Village

### MEET KELLY MANNING



My name is Kelly Manning and I am the Accommodation Manager at Te Ohanga Village, Massey University Auckland. My career over the last 20 years has always been focused on supporting young people through transition within the education sector.

I started at Massey 5 years ago, when I moved to New Zealand from the UK, so I can relate very well to those moving away from home for the first time and dealing with transition and homesickness.

My team consists of an accommodation assistant and six Residential Assistants, together we are all responsible for the pastoral care, wellbeing, behaviour and community life of all our residents living on campus.

The Residential Assistants are employed by Massey University, and are Massey students studying in their 2nd/3rd year. Each of them

live on campus amongst our residents, so we are able to offer support around the clock.

I work in partnership with Campus Living Villages, who manage the property side of our village, such as the residential contracts, payments, cleaning and maintenance.

Our set up here consists of Halls of Residence, 4/5 Bedroom Apartments and Studio Units.

As we are a small village, we like to think that we are a family amongst ourselves and a home from home.

**For more information please contact:**

**Telephone: (09) 414 0838**

**Email: [accommodation.albany@massey.ac.nz](mailto:accommodation.albany@massey.ac.nz)**



## Wellington - The Cube & 222 Willis

MASSEY UNIVERSITY WELLINGTON HAS TWO OPTIONS FOR FIRST YEAR STUDENTS LOOKING FOR ACCOMMODATION. STUDENTS LOOKING TO APPLY FOR EITHER HALL SHOULD VISIT OUR APPLICATION PORTAL ON THE MASSEY WEBSITE.



### THE CUBE HALL

The Pastoral Care team at the Cube Hall is made up of 9 dedicated staff. The Residential Operations Manager, Priscilla Brooking, has worked in education for 26 years and has extensive experience in teaching and learning, student life services and operations. Louis Davis, the Residential Life Coordinator, is a former RA with innovative ideas on Pastoral Care, which include the use of digital media to engage the Hall community. Alongside the Residential Life Officer, also an experienced former RA, and 6 Residential Assistants, we are responsible for the pastoral care and well-being of our residents.

Our community comprises of 6 different families. They each fly their own colours, do different events and all have unique characteristics that make their floor families what they are. The Cube Hall aims to be a balanced, safe and nurturing environment for residents.

We encourage resident participation in our activities and offer first year residents opportunities to show leadership and get involved in Hall initiatives:

- They may volunteer to be Floor Reps for 6 months, which is a great way to start showing people and event management skills within the Hall community.
- They open their apartments to visitors and act as tour guides during Open Day, actively representing their community to future residents.

### 222 WILLIS - WELTEC STUDENT ACCOMMODATION LTD (WSAL)

222 Willis provides accommodation for 140 Massey University students.

The management team at 222 Willis Street is led by the Student Accommodation Manager; Nicky Lattimore. Nicky has worked in the tertiary housing sector for 16 years, of which 4 years was spent managing the Cube Hall for Massey University Wellington and now manages the business side of 222 Willis. Nicky leads the 222 Willis management team, comprising of the Community Manager, Residential Coordinator, Office Manager and oversees the Residential Assistants (RAs).

The Community Manager and Residential Coordinator live on-site providing pastoral care to our 280 residents. Community Manager Anna Stevens has worked in a number of student halls of residence, 2017 will be her fourth year at 222 Willis. Residential Coordinator Stephanie Harris has an extensive work history in mental health support and is a great resource for our residents in need of support. Together they head the RA team and ensure the smooth running of the facilities, events and day to day life of the hall.

222 Willis has five Residential Assistants who are senior live-on-site students who work in the evenings and weekends supporting the running of the hall and student life. 222 Willis prides itself on being a diverse community and houses students and RAs from not only Massey University and WelTec/Whitireia but also many of Wellington's other smaller tertiary institutes.

# HOW TO ENROL

## MYENROLMENT IS MASSEY UNIVERSITY'S ONLINE ENROLMENT TOOL

### > STEP 1

Check out your study options and the entry requirements at [study.massey.ac.nz](http://study.massey.ac.nz) or contact any of our Student recruitment team

### > STEP 2

Get a student ID online at [enrol.massey.ac.nz](http://enrol.massey.ac.nz). This will give you access into MyMassey as well as MyEnrolment.

### > STEP 3

Work your way through MyEnrolment to select your programme.

Things you will need for this step:

- NSI/NSN Number.
- A verified copy of your Birth Certificate/ Passport

### > STEP 4

Select your papers in the paper manager (You can do this after October 1, 2016)

### > STEP 5

Submit your enrolment along with any required documents

### > STEP 6

A confirmation email will be sent to you

### > STEP 7

An offer of Place will be made to you after your school results have come out in January 2017 presuming you have met the entry requirements needed for your programme of choice

### > STEP 8

Accept and start gearing up for Uni 2017

## Paper manager - Bachelor of Science

Use this page to view your programme's structure, add, remove, withdraw and re-link papers to programmes as well as plan possible future papers. You can also view the grades for your passed and credited papers.

Changes made to this page will not be submitted until you click Submit on the Confirm and submit page.

Once you have added papers they will be listed on the Papers summary page grouped by semester.

**Structure**

These boxes represent the structure of the qualification you have selected. Each box represents a paper that must be passed at some stage to complete the qualification. You must also meet the requirements listed at the bottom of the page.

Click on a box to view paper options, add, remove or withdraw from them, plan future papers, or view grades of passed papers.

Please note: The paper search options and available papers may be limited by the requirements listed in the box.

For extensive help about this page click [?](#). For a general introduction you can also [view our online tour](#).

Once you have added your papers you can see if you have met the paper requirements by clicking [Check papers](#)

**Key**

**Programme**

**Major**  
Plant Science

**Minor**  
Earth Science

**Compulsory Communications Paper - should enrol Yr 1**

**Papers from BSc Schedule**

<span style="display: inline-block; width: 40px; height: 20px; background-color: #E69A00; border: 1px solid black;"></span> 120101 15 Biology of Plants	<span style="display: inline-block; width: 40px; height: 20px; background-color: #E69A00; border: 1px solid black;"></span> 123101 15 Chemistry and Living Systems	<span style="display: inline-block; width: 40px; height: 20px; background-color: #E69A00; border: 1px solid black;"></span> 162101 15 Biology of Cells	<span style="display: inline-block; width: 40px; height: 20px; background-color: #E69A00; border: 1px solid black;"></span> 284101 15 Production Horticulture	<span style="display: inline-block; width: 40px; height: 20px; background-color: #E69A00; border: 1px solid black;"></span> 120217 15 Plant, Cell & Environment
<span style="display: inline-block; width: 40px; height: 20px; background-color: #E69A00; border: 1px solid black;"></span> 120218 15 The Flora of New Zealand	<span style="display: inline-block; width: 40px; height: 20px; background-color: #E69A00; border: 1px solid black;"></span> 122231 15 Genes & Gene Expression	<span style="display: inline-block; width: 40px; height: 20px; background-color: #E69A00; border: 1px solid black;"></span> 200-level Plant Science Paper	<span style="display: inline-block; width: 40px; height: 20px; background-color: #E69A00; border: 1px solid black;"></span> 120302 15 Plant Development	<span style="display: inline-block; width: 40px; height: 20px; background-color: #E69A00; border: 1px solid black;"></span> 120304 15 Plant Biotechnology
<span style="display: inline-block; width: 40px; height: 20px; background-color: #E69A00; border: 1px solid black;"></span> 300-level Plant Science Paper	<span style="display: inline-block; width: 40px; height: 20px; background-color: #E69A00; border: 1px solid black;"></span> 300-level Plant Science Paper	<span style="display: inline-block; width: 40px; height: 20px; background-color: #90C090; border: 1px solid black;"></span> 233101 15 Introductory Earth Science	<span style="display: inline-block; width: 40px; height: 20px; background-color: #90C090; border: 1px solid black;"></span> 300-level Earth Science Paper	

**Papers from anywhere**

<span style="display: inline-block; width: 40px; height: 20px; background-color: #90C090; border: 1px solid black;"></span> Above 100-level Earth Science Paper	<span style="display: inline-block; width: 40px; height: 20px; background-color: #90C090; border: 1px solid black;"></span> Above 100-level Earth Science Paper	<span style="display: inline-block; width: 40px; height: 20px; background-color: #4F81BD; border: 1px solid black;"></span> 145303 15 Field Work: Physical Geography	<span style="display: inline-block; width: 40px; height: 20px; background-color: #4F81BD; border: 1px solid black;"></span> Elective Paper	<span style="display: inline-block; width: 40px; height: 20px; background-color: #4F81BD; border: 1px solid black;"></span> Elective Paper
<span style="display: inline-block; width: 40px; height: 20px; background-color: #4F81BD; border: 1px solid black;"></span> Elective Paper	<span style="display: inline-block; width: 40px; height: 20px; background-color: #4F81BD; border: 1px solid black;"></span> Elective Paper	<span style="display: inline-block; width: 40px; height: 20px; background-color: #4F81BD; border: 1px solid black;"></span> Elective Paper		

### Follow your progress

- Welcome
- Enrol
- Programme of study
- Previous tertiary study
- Basis for admission
- Papers - BSc**
- Papers summary
- Contact courses
- Timetable
- Fees
- Contact details
- Ethnicity
- Commitments and advice
- Additional questions
- Document checklist
- Declaration
- Confirm and submit
- Enrolment complete



> Each box represents a paper. In this case the blue boxes are general papers, orange are the Plant Science major and green are the Earth Science minor.

> The boxes that already have paper numbers in them (like 120.101) are compulsory papers. Click on each to add them to your programme

> Click on the other boxes to see a list of papers you can choose from and add to your programme. For the Elective Paper boxes you can choose any papers that you are eligible for.

> Only enrol in the papers for your first year.

> First year students normally only enrol in 100-level papers. These have a "1" as the fourth digit. For example 175.101 is a 100-level paper as the fourth digit is "1" and 153.210 is a 200-level paper as the fourth digit is a "2".

> Once you have added your papers use the "Check papers" button to make sure you meet the paper requirements and have no exam clashes.

FOR MORE INFORMATION  
PLEASE CONTACT THE  
STUDENT RECRUITMENT ADVISER  
IN YOUR REGION  
[massey.ac.nz/sra](https://massey.ac.nz/sra)

