THE ENGINE
OF THE NEW
NEW ZEALAND

UNIVERSITY PROFILE

MASSEY
UNIVERSITY
TE KUNENGĀ KE PŪREHUROA
UNIVERSITY OF NEW ZEALAND
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VISION
To be New Zealand’s defining university and a world leader in higher education and scholarship.

MISSION
To define the future of our nation and to take what is special about New Zealand to the world.

VALUES
Create, Innovate, Connect
FROM THE VICE-CHANCELLOR

New Zealand’s place in the world has changed; a new New Zealand is emerging. New Zealanders are carving out their futures, confident that they have something unique to offer the world. They aspire to break new ground, foster new communities, advance new ways of working and promote a distinct and valued Kiwi world-view.

To succeed in challenging times, New Zealanders must be not only academically and technically equipped, but also creative, innovative and connected. They need to build on the traditional strengths that come from our land-based industries as well as the new and diverse activities that are advancing New Zealand’s contribution to the “big issues” of the age – sustainable resource use, citizenship in a digital world, community resilience in times of natural and induced environmental challenges, global economic issues, health and wellbeing and food security, to name but a few.

As New Zealand’s defining tertiary education institution, Massey University provided the underpinning knowledge for our nation’s successful development in much of the 20th century. In the 21st century we aspire once again to serve and lead as the “engine” of this new New Zealand. Today the University has a well established reputation for outstanding teaching and research grounded in real-world issues. We are New Zealand’s national university, with three campuses and a distance education programme through which we teach 33,500 students from more than 100 countries. We have an excellent record of engagement with all our communities, and are proud to support educational opportunity in New Zealand and around the world.

Massey has always been an outward-looking, nimble-footed institution, committed to the highest standards in research, teaching and scholarship. These qualities have taken it from a single-campus university to the most enterprising and dynamic of New Zealand’s universities.

Today the University has three campuses – as well as a fourth “virtual” campus of students who take advantage of Massey’s well grounded expertise as a distance learning provider – and its expertise embraces a broad span of scholarly and scientific realms. Aviation and epidemiology, jazz and quantum physics, ecology and agri-food, finance and robotics, biotechnology and vulcanology: these are just some of the disciplines in which Massey is acknowledged as world class.

With its history, geographic spread, span of offerings and dense web of connections with a range of specialist and local communities, Massey is very much the university of New Zealand.

MASSEY IS COMMITTED TO MAKING A DIFFERENCE, NATIONALLY, AND GLOBALLY
It is also a global university. Massey has agreements with more than 200 institutions worldwide, covering a variety of relationships, from collaborative research to teaching, study abroad, and staff and student exchanges.

Today, more than ever before, education is being recognised as the key to achieving a better, more prosperous world. It is the best means we have of addressing the many pressing challenges – economic, environmental, social and technological – that confront us.

Massey is committed to making a difference, nationally and globally. They are addressing wildlife conservation problems in Nepal. They are working on the Intergovernmental Panel on Climate Change and, building on Massey’s agricultural heritage, on how best to make global agricultural practices clean and green. As part of a World Bank-funded initiative, Massey faculty members are working in the field to reduce the likelihood of pandemic disease arising in Asia.

That hands-on ethos and idealism can also be seen at work in the lives of our students and alumni.

At Massey we provide a challenging, stimulating and increasingly multidisciplinary learning environment. Through faculty who are themselves active researchers, we expose our students to the rewards that lie in advancing the frontiers of knowledge, and, building on our community and business partnerships, we are able to offer immersive learning experiences that are attuned to the needs of the larger world.

It is an education that encourages self-discipline, global awareness and analytical rigour.

If Massey’s past record is any indication, among its student body will be many of the leaders, innovators and visionaries of the 21st century.

Steve Maharey
Vice-Chancellor

@SteveMaharey
OUR HISTORY

For 127 years we have led design and fine arts from Wellington and for 86 years we have provided the knowledge underpinning our agricultural and food industries. In 2014 we will celebrate 50 years since Massey was officially made a University under the University of Manawatū Act, and 21 years since we opened a campus in Albany, Auckland to meet the needs of the most rapidly growing community in New Zealand. We have the nation’s only veterinary school, which celebrates its 50th Anniversary in 2013, and the only aviation degree. For 53 years we have led what is now one of the most respected distance learning programmes in the world.

We have pioneered new fields of study in humanities and social sciences. Our business school and Master of Business Administration degree were both New Zealand firsts. We are committed to promoting indigenous knowledge and advancing Māori achievement. We were the first university to develop a Pasifika strategy; and we host two of the nation’s Centres of Research Excellence – the Riddet Institute and the Allan Wilson Centre for Molecular Ecology and Evolution.

Today we are New Zealand’s national university, with three campuses and an extensive distance education programme, through which we teach 33,500 students in total, from more than 100 countries.
Our History

Seven Big Goals for Massey University

Ngā Tīno Whāinga o te Kunenga ki Pūrehuora

Research and Scholarship

Te Rangahau me te Haepapa Matatautanga

We will promote the highest standards of research and scholarship and be a world leader in our areas of specialisation.

Ka eke rawa te kounga a ngā āhuatanga rangahau ki te kōmata taketake kia pūrangiaho te māramatanga.

Massey prides itself on being a research-focused university. We have some of the world’s pre-eminent researchers, across all our areas of expertise. This translates to contemporary, relevant and easily applied teaching, preparing our students not just to go into great careers, but to lead the world.

Massey is home to many innovative and diverse research initiatives, including: the Double Helix; New Zealand’s most powerful nuclear magnetic resonance spectrometer, and the EpiCentre, Australasia’s largest veterinary epidemiology training and research centre, which played a pivotal role in controlling the United Kingdom’s foot and mouth epidemic and has more recently been involved in the understanding and control of bird flu.

Massey works hard to develop research collaborations with national and international partners. Examples of current research collaborations include the Peking/SheHezi partnership, World Bank Project, Singapore Food Project, Harvard University Reading Research Project, and Indigenous People/First Nations Project.

Key areas of research excellence at Massey include dairy, human nutrition, biotechnology, structural biology, nuclear magnetic resonance, nanomaterials, applied and computation mathematics, social work and social policy, public health (including Māori health), small business, corporate governance and educational research and development.

Research Centres

Massey is host to two of the seven Centres of Research Excellence supported by the New Zealand Government, and is a partner in three of the others. The two it hosts are:

Allan Wilson Centre for Molecular Ecology and Evolution, which comprises 100 world-class ecologists, evolutionary biologists and mathematicians from seven institutions advancing knowledge of the evolution and ecology of New Zealand and Pacific plant and animal life, and human history in the Pacific.

The Riddet Institute, which brings together leading researchers from around the country to expand our scientific knowledge of foods and digestive processes. The institute has world-class competency in the areas of biomaterials science and digestive physiology.

Teaching and Learning

Te Whakāko Te Whakangungu

We will ensure an exceptional and distinctive learning experience at Massey for all students.

Ka kounga rawatia kia hira ngā mahi akoranga. Mā te ako ka punenga, ka hihi ngā ākonga katoa.

Our distinctive mix of disciplines, forward-thinking, research-led teaching and cutting-edge discoveries enables Massey graduates to contribute to the world through creative thought, innovative approaches and a connectedness with industry, the professions and their disciplines. We are distinguished by our applied and research-led approach, our comprehensive educational portfolio (enhanced by distance education and the innovative use of digital media), and our international and lifelong learning focus.
The Massey Teaching and Learning Framework is the culmination of two years’ work, comprising an extensive analysis of our academic portfolio in terms of what, how and where we teach. It identifies the defining features of the Massey learning environment and is the foundation for an exceptional and distinctive learning experience for all students.

More than half of Massey’s students study part-time or by distance (extramurally), making us an international leader in distance and blended education. The University has now supported more than 250,000 students through innovative distance education programmes in New Zealand and across the world. The flexibility of the learning mode is enhanced by the early adoption of technology.

Agencies, institutions and governments throughout the world frequently contact Massey for advice because of our expertise and international reputation in this field. Our staff provide consultancy services on the design and delivery of distance courses and the use of digital media for teaching and learning.

**CONNECTIONS**

**NGĀ TŪHONOTANGA**

We will strengthen our connections with local, national and international partners and stakeholders to gain mutually beneficial outcomes.

Ka whakamarohi, ka whakapakaritia ngā tūhonotanga ki ngā rōpū, ki ngā tāngata, o konei, o te ao whānui, kia kōkiri ngātahi ai. Mā tēnei e tipu tahi ai ngā painga huhua.

Massey’s success depends on its relationships with business, government, iwi, Pacific peoples, non-government organisations and the public sector (including policy-makers), on its connections with schools, businesses, industries and local government in the regional communities of New Zealand, and on the relationships it forging through international alliances. Massey will define itself as a welcoming, diverse and cosmopolitan international university and an acknowledged world leader in higher education and scholarship, as well as an engine of change for the new New Zealand.

Our brand, which reflects our positioning as the defining University of New Zealand, will be part of every university activity and the ways in which we communicate with our stakeholders. By adopting a more coordinated approach to our externally focused activities, we will lift public awareness and understanding of our contribution to New Zealand and New Zealanders. This will benefit the University in a number of ways, including making Massey an increasingly attractive place to work and study.

**INTERNATIONALISATION**

**HONONGA KI TE AO WHĀNUI**

We will take Massey University to the world so that our students, whether studying onshore or offshore, experience a unique education with a distinctive Massey flavour, and our academic community is engaged in knowledge-sharing with scholars and researchers from all parts of the globe.

Ka whitiria a Te Kunenga ki Pūrehuroa ki ngā hononga o te ao whānui, kia tau pai ai ngā akonga kei te ako ki tēnei motu, ki rawahi rānei, e pai ai ngā akoranga hōmiromiro o te hira mātauranga kia ito. E tūhono ai te hapori nei kia puta ngā mātāpono mātauranga me te hunga tūāuri mātauranga tae atu ki ngā kairangahau o te ao whānui.

Massey is a research-led, multi-campus university with strong connections to industries and professions, and a distinctive, applied approach to teaching and learning. It is also a national and international leader in distance education and enjoys international pre-eminence in a number of its academic fields. The University’s intent is to develop and maintain an international student community of academically well-prepared students, drawn from diverse geographic regions and distributed appropriately among
the University’s colleges and campuses. The strategy is organised into six key areas, each reflecting and articulating Massey’s commitment to internationalisation as well as setting goals and targets. Those key areas are: international relations, international student marketing, recruitment and admission, international student support, engagement and retention, building capacity, internationalising the academic environment and learning experience, and transnational and offshore distance education.

RESPONSIBILITY
TE ARONGA MANÄKITANGA
We will enhance our reputation as New Zealand’s defining university by contributing to understanding of, and innovative responses to, social, economic, cultural and environmental issues.

Ka kaha ake te manäki i te tängata, i te ao turoa. Ka hāpaitia ngä kaupapa, ngä āhuatanga pāpori, ohaoha, tikanga a-tängata me te ao turoa e tipu kaha ai ki konei ki Te Kunenga ki Pürehuroa.

MÄORI
In the past decade Mäori students have completed more than 60 doctoral degrees. Massey intends to build on that experience to increase the number of Mäori doctoral completions in the next decade and, in doing so, seek to align support for doctoral studies with wider Mäori workforce capability building that has special relevance to Mäori social and economic development.

PASIFIKA
Massey University is working to ensure an exceptional and distinctive learning experience for all Pasifika students. We are working to better align the University’s teaching and learning framework and our Pasifika@Massey strategy. In tandem, we continue to build on the well established links with Pasifika communities in Auckland, Manawatū and Wellington, and create pathways for more young Pasifika people to engage in university study. Massey is also focusing on establishing research programmes leading to economic and social gains for Pasifika peoples. This includes dedicated support for research that offers economic, health and socio-cultural benefits for Pasifika peoples, all under the umbrella of the new Pasifika Research Centre.

GENERATING INCOME
TE WHAKATIPU I NGÄ RAWA
We will significantly increase our income and improve our financial position to allow for more investment to enable the University to achieve its goals.

Ka āta poipoi, ka āta whakatipuhia ngä rawa e matomato ai, e tutuki ai ngä whäinga o Te Kunenga ki Pürehuroa.

COMMERCIALISATION
Massey also has several departments whose principal purpose is to undertake commercial activities. A new commercialisation model has been established to better exploit intellectual property, to secure licensing, to manage start-up businesses, and to raise capital. The Bio Commerce Centre at Manawatū and the e-centre at Albany have been established as the University’s commercialisation partners, ensuring increased commercial opportunities on these campuses.

Other commercial ventures include the Centre for Educational Development – supporting the professional learning needs of teachers, syndicates and schools in our region, Conference Services – a national shared service and preferred supplier for conference management within the University, and the Sport and Rugby Institute, a world-class facility offering opportunities for corporate clients, sports teams, elite athletes, public gym members, school groups and more.

RESEARCH CENTRES
Massey has a large number of research centres that reflect areas of specific expertise and its significant contribution to research on behalf of the private sector, such as the:

- New Zealand Centre for Research into Small and Medium-sized Enterprises (College of Business)
- Centre for Educational Development (College of Humanities and Social Sciences)
- National Centre for Tertiary Teaching Excellence (College of Humanities and Social Sciences)
- Research Centre for Mäori Health and Development (College of Health)
- Centre for Public Health Research (College of Health)
- Centre for Social and Health Outcomes Research and Evaluation (College of Health)
- Sleep/Wake Research Centre (College of Health)
- Ecological Economics Research New Zealand (College of Humanities and Social Sciences)
- Manawatū Microscopy and Imaging Centre (College of Sciences)
- New Zealand Equine Parentage and Animal Genetic Services Centre (College of Sciences)
- Te Au Rangahau – the Māori Business Research Centre (College of Business).

**MASSEY UNIVERSITY FOUNDATION**

Last year the Foundation had its most successful year ever with donations of $2.3 million helping its endowment fund to reach an impressive $17 million. Of significance in 2012 was a bequest of more than $1.2 million from Palmerston North couple Kenneth and Elizabeth Powell. This is the largest personal donation ever received by the foundation.

The foundation’s long-term goal remains to build its endowment to $100 million through the support of alumni, staff and the public.

**PROFESSIONAL EDUCATION**

The Centre for Professional and Continuing Education prides itself on offering innovative learning opportunities and services to those who want to explore, learn and grow, and to access the expertise of the University. The centre manages the partnership agreement with the New Zealand Law Society’s Continuing Legal Education division to deliver tailor-made mediation training to lawyers. In addition, the centre manages the lifelong learning initiative, the Campus Passport, which aims to connect Massey’s academic expertise with people seeking new skills and knowledge, as well as with those wanting to learn for learning’s sake, without needing to sit exams or complete assessments.

**INTERNATIONAL**

Massey’s internationalisation strategy for 2011-15 aims to take Massey to the world in areas of discipline strength where international students, whether in New Zealand or their own countries, experience a unique education with a distinctive New Zealand flavour. The strategy aims to increase international students on campuses by 400 equivalent full-time student (EFTS) each year and to have 500 EFTS in distance or mixed mode education by 2015. The University is increasing its overseas delivery through the selective launching of key degree programmes, including the Bachelor of Aviation Management in partnership with the Singapore Aviation Academy, postgraduate dispute resolution programmes in Thailand in partnership with Khon Kaen University, and the Bachelor of Food Technology in partnership with the Singapore Ministry of Education at Singapore Polytechnic.

**ENABLING EXCELLENCE**

**TE WHAKAHIRANGA I NGĀ TĀNGATA**

We will provide the best working and learning environment for our staff and students.

*Ka noho a Te Kunenga ki Pūrehuroa hei whare whakahiranga i te tangata me āna mahi hāngai ki ngā kaupapa whakako.*

Massey’s focus is to develop a culture where staff members have the capabilities and motivation to be leaders in teaching and research and providers of the best possible shared services that support academic excellence in students and staff. Information technology is recognised as an important accelerator for the achievement of this goal. An integrated, collaborative, visual and intuitive IT environment significantly improves outcomes and efficiency for enrolment and student management, teaching and learning, and unified communications across campuses and around the world.

A $15 million student amenities centre opened at Albany in March 2012, followed by the $20 million College of Creative Arts building, Te Ara Hihiko, at Wellington in May. The Manawatū campus is undergoing a $57 million upgrade that has relocated Institute of Education staff and students from Hokowhitu to the main Turitea site and will upgrade and seismically strengthen two heritage buildings.

In addition the University will spend $75 million, over nine years, upgrading and expanding New Zealand’s only veterinary school, increasing its capacity to train vets by 180 students.
BUSINESS
Massey’s College of Business is one of the largest and most successful business schools in New Zealand and the Asia-Pacific region.

It has a strong emphasis on connectedness to industry and its stakeholders, giving students unprecedented access to practical industry experience. It also has a focus on entrepreneurship and innovation, with a strong pedigree of alumni who have been internationally successful.

The college has Association of MBAs accreditation and AACSB international accreditation, putting it among the top five per cent of business schools globally.

SIMON BARNETT
Simon Barnett graduated in 1979 with a Bachelor of Business Studies (Hons). His company Obo, based in Palmerston North, provides the gear worn by around 80 per cent of the world’s hockey goalkeepers.

CREATIVE ARTS
Students from Massey’s College of Creative Arts are leading the way in creative thinking, not just in New Zealand but also around the world.

From its origins as the Wellington School of Design, established in 1886, the college is New Zealand’s pre-eminent centre of creative learning. Today the college focuses on design, fine art and visual and material culture and its students are leading a “new New Zealand” way of thinking. In 2012, Red Dot, the global design awards scheme, once again ranked Massey number one in Australasia for design concept.

Every year, Massey students and alumni sweep many New Zealand-based design awards like the BeST awards and the World of WearableArt awards, as well as international awards such as the James Dyson Award.

ANNABEL GOSLIN
Annabel Goslin is a 2010 industrial design graduate, whose “Armadillo” sports jacket and “The Guardian” hockey face mask design won international Red Dot design awards.

Today she designs consumer touch-screen software and field hockey products.
OUR COLLEGES
HEALTH
As Massey’s newest college, the College of Health has been set up to tackle the looming health crisis that faces the world as governments’ spending on restorative health care is unable to keep up with growing demand and costs. The college will focus innovative, leading-edge research and teaching to prevent disease, and promote wellbeing by altering the social, economic, cultural, behavioural, political, biological and environmental factors and conditions that enable health. The college includes the Institute of Food, Nutrition and Human Health, the School of Health and Social Services, the School of Nursing, the School of Public Health and the School of Sport and Exercise.

PROFESSOR PAUL MCDONALD
Professor Paul McDonald is the first head of the College of Health. He is an internationally acclaimed public health specialist and a recognised health leader for his work in Canada, the United Kingdom and New Zealand. Prior to Massey he was director of the School of Public Health and Health Systems at the University of Waterloo in Ontario, Canada. Recognised for his research expertise in population health planning and intervention for challenges such as reducing tobacco use, Professor McDonald is a Fellow of Britain’s Royal Society for Public Health.

HUMANITIES AND SOCIAL SCIENCES
The humanities and social sciences encompass the study of humans, including the origins and character of our diverse cultures; the distinctive foundations of New Zealand society; the organisation and nature of our communities; and the influences that shape human behaviour. It also encompasses the Institute of Education, which is home to some of New Zealand’s leading thinkers and researchers in education, particularly in the areas of teacher education, early childhood education, literacy, mathematics and inclusive education. The college’s broad base of subjects and programmes makes it one of the most diverse and interesting within the University. With social understanding and communication at the heart of much of the college’s work, many of the University’s award-winning educators come from the humanities and social sciences disciplines.

PROFESSOR PATRICIA HARDRÉ
Professor Hardré is the first head of the new Institute of Education. She has more than 20 years of academic leadership at several United States universities. Her research emphasis has been on rural education, for which she won a top national honour for her contribution, and she has won the University of Oklahoma’s highest award for her career record of educational research. She has held national and international leadership roles in professional organisations including the American Educational Research Association, the National Rural Education Association and the Joint Committee on Standards for Educational Evaluation.
SCIENCES
Massey’s College of Sciences is internationally-renowned for its innovative programmes and world-leading research. A strong research ethos and an interdisciplinary approach give both teaching and research a strong relevance to contemporary society, with our staff and alumni creating innovative responses to world issues.

The sciences at Massey cover the full spectrum of science, technology and engineering. Massey hosts New Zealand’s only veterinary school, and the University is internationally recognised for its leadership in agri-food. It has four major platforms of research and teaching:
- Agriculture, veterinary and life sciences
- Land, water and the environment
- Industrial innovation through engineering and technology
- Natural and fundamental sciences.

PROFESSOR SIMON HALL
Although zinc is a great metal to use in batteries it is very unstable. Manufacturers put various things into their batteries, such as plastic and carbon, to try to stabilise them but without success. Professor Hall and his colleagues started from scratch, leaving the way clear to see — and fix — the original problem. This created a stable battery that is much better for the planet because it is efficient and recyclable, and zinc is relatively easy to mine.

Another great example of New Zealanders looking at the root of a problem, fixing it, taking on the world — and winning.

The College of Health launched in 2013 with three broad goals: promoting health and wellbeing, disease and injury prevention and protecting people and communities from environmental risks to health.
SUSTAINABILITY
Massey University has been building knowledge networks for 127 years. We teach and have produced research of national and international significance on topics ranging from energy and transport to waste management, life cycle assessment, sustainable design and freshwater solutions. One of our unique strengths in relation to the wider “responsibility” agenda is our commitment to, and expertise in, sustainability. Recognising that this is an increasingly important concern for New Zealand and the world, we are committed to making sustainability central to everything we do.

FOOD SECURITY
By 2025, the world’s population is expected to grow from seven billion now to eight billion and, by 2050, to nine billion. This will result in a much larger demand for food and, as people grow wealthier, the demand for protein-rich food will increase. Demand for food and feed is predicted to double in just a few decades. The amount of arable land, however, cannot be doubled and natural resources needed for food production are limited. To produce twice the amount of food using fewer natural resources, we need to develop new technologies and train people to use them.

To tackle this major global challenge Massey, along with five other leading agri-food universities and research institutions from the main food-producing countries in the world, has formed the Global Alliance on Food Security Research. The other partners are the Chinese Academy of Agricultural Sciences, Embrapa in Brazil, INRA (National Institute for Agricultural Research) in France, University of California (UC) Davis in the United States, and Wageningen UR (University and Research Centre) in the Netherlands.

LIVING LABS AT MASSEY
With the launch of its Living Lab, Massey University has joined a unique world-wide group of universities, initiating a new era of partnership with local government. The model is proposed to operate as a user-centred, open-innovation ecosystem within a territorial context (cities, districts, regions) and integrate concurrent research and innovation processes through a public-private-people partnership. The labs will use student researchers to work in partnership with local government to advance our understanding of – and address-sustainability issues. Living Lab projects are tailored to the needs of the partner(s) involved, taking a fresh look at big questions like food security, climate change and sustainable land use.

RESILIENCE AND EMERGENCY MANAGEMENT
Massey has also made a notable contribution to New Zealand’s society through deploying staff and expertise in response to natural and man-made disasters in New Zealand and sister communities elsewhere. Our Emergency Management team is one of the many groups still involved in supporting the Christchurch response to the earthquakes in 2010 and 2011, and then Japan. A key part of this work is to understand and provide support to the human dimension of disaster management, and the longer term impact of such catastrophes on both individuals and communities. This work also provides information to assist in the design of future responses, through advancing the knowledge base of key professionals associated disaster and emergency management.

WHĀNAU DEVELOPMENT
Massey continues to focus on indigenous knowledge and Māori development, with an emphasis on sustainable economics and ways in which whānau (family) wellbeing might be promoted and sustained through policies and programmes. Massey is actively working to advance knowledge development through partnerships with iwi and Māori commercial and educational organisations. A key focus of current work is agri-food business and the opportunities for developing heritage food types, for example kumara.

COMBATING EPIDEMICS
Following the outbreak of the H1N1 (swine flu) virus in 2009, the World Bank decided something needed to be done about addressing potential pandemics at source. The bank approached Massey and invited Professor Roger Morris, who is world-renowned for his work on avian influenza, to develop a global training programme for health professionals. In the first phase, 67 health professionals from India, Pakistan, Sri Lanka, Bangladesh, Afghanistan and Nepal participated in training offered through the One Health epidemiology programme, which now underpins two unique Massey qualifications – a Master of Veterinary Medicine (Biosecurity) and a Master of Public Health (Biosecurity). Late in 2011 the bank granted Massey $5 million to extend its education programme strengthening Asian public health and veterinary capacity to combat zoonotic diseases.
TAKING ON THE BIG ISSUES
ALBANY (OTEHĀ)
Offering state-of-the-art facilities and some of the most qualified lecturers in the world, the Albany campus is growing rapidly to match the demands of a booming region. Located on Auckland’s fast-growing North Shore, it offers more than 70 majors including a number of specialised programmes in mathematics and information sciences, fundamental and natural sciences, food technology, nutrition, health sciences, engineering, jazz, humanities and social sciences, business and education. The strength of Albany’s postgraduate and research programmes is underpinned by its role as the home of both the New Zealand Institute for Advanced Study, where world-renowned scientists collaborate to produce advances in knowledge, and the Allan Wilson Centre for Molecular Biology and Evolution, a government-designated Centre of Research Excellence.

Focus on innovation.

MANAWATŪ
The University’s original campus is set on picturesque, park-like grounds across the Manawatū River from Palmerston North city. A combination of heritage buildings and purpose-built study and research facilities, the campus is at the centre of a science research and food innovation hub that includes Government-owned research organisations with close ties to Massey. Established in 1927 as an agricultural college, today this campus still plays a leading role in research and teaching for New Zealand’s key agriculture and food industries while offering 150 programmes across the full spectrum of sciences, business, health, education and humanities and social sciences. Surrounding the campus are commercially operated farms, used for research and teaching purposes. It is also home to our distance education support and development, which plays a vital role in connecting Massey’s educational offerings with the nation and the world.

Offers comprehensive programmes with a focus on agri-food consistent with the region.

WELLINGTON (TE WHANGANUI A TARA)
Wellington is the political and cultural capital of New Zealand and is home to Massey’s “creative campus” – a vibrant inner-city location that incorporates the former national museum building. Its staff and students reflect the nature of the courses on offer – creative and performing arts, fashion design, communication and journalism, business and enterprise, and public health studies. The campus incorporates the former national museum building, and the award-winning creative arts building Te Ara Hihiko (on right).

Focus on creativity.

DISTANCE LEARNING (TE AKO MAI TAWHITI)
Massey is New Zealand’s number one distance learning provider and has a strong student body studying with Massey while domiciled in many corners of the world.

Our distance learning offers extensive subject options with more than 1500 papers to choose from. We know that our distance learning students have different needs from students studying on campus, often balancing careers, families and other commitments. We have the experience, the services and the delivery modes to ensure success. Our lecturers are specialists in interacting with students at a distance and we have unrivalled support services for our students.

Study that comes to you.
Our Campuses

The Ara Hihiko, the new College of Creative Arts building, opened on the Wellington campus in May 2012.
THE UNIVERSITY COUNCIL
Massey University’s governing body is the University Council. It is led by the Chancellor, who is elected by the council members. The members include lay, academics, alumni and students, and are responsible for overseeing the management and control of the affairs, concerns and property of the University.

UNIVERSITY MANAGEMENT
Massey University’s Senior Leadership Team is responsible for the management of the University and is led by the Vice-Chancellor, Steve Maharey.

SENIOR LEADERSHIP TEAM MEMBERS
VICE-CHANCELLOR
STEVE MAHAREY
Mr Maharey’s academic interests include social policy, education policy, cultural studies, media and the role of government. He is currently working on new approaches to government and the public service in the 21st century. Prior to taking up his appointment at Massey at the end of 2008, he was a cabinet minister in the New Zealand Government for nine years, holding a wide range of portfolios including Minister of Education, Minister of Social Development and Employment, Minister of Research, Science and Technology, Minister of Broadcasting and Minister of Housing. He was the Member of Parliament for Palmerston North from 1990 until 2008. Before entering Parliament he was a senior lecturer in sociology at Massey University. He has also taught as a junior lecturer in business administration. He has been an elected city councillor. In 2009 he was awarded the Companion of New Zealand Order of Merit (CNZM).

DEPUTY VICE-CHANCELLOR AND PRO VICE-CHANCELLOR (SCIENCES)
PROFESSOR ROBERT ANDERSON
After graduating with a PhD from Cornell University in the United States, Professor Anderson returned to Massey in 1978. He was awarded the New Zealand Royal Society Thomson media award in 2000 for outstanding and inspirational leadership in the management of science and, in 2007, a New Zealand Order of Merit (ONZM) for services to science, education and cricket.
GOVERNANCE AND LEADERSHIP

The University Council, from left: Associate Professor Grant Duncan, Fiona Coote, Bruce Ullrich, Tri Porter, Professor Tony Signal, Lesley Whyte, Dr Alison Paterson, Chris Kelly, Ralph Springett, Alastair Scott, Dr Russ Ballard, Steve Maharey, Professor Cynthia White, Ben Vanderkoik
HUMANITIES AND SOCIAL SCIENCES
PROFESSOR SUSAN MUMM
Internationally recognised historian Professor Mumm joined Massey University in 2009 after 10 years with the Open University in England and three years as Dean of Arts and Science at Mount St Vincent University in Nova Scotia, Canada. A Fellow of the Royal Historical Society, she has published three books and numerous articles in her area of research, which explores women’s lives within the social constraints of their times, circumstances or economic condition.

ASSISTANT VICE-CHANCELLORS
ACADEMIC AND INTERNATIONAL
PROFESSOR INGRID DAY
Professor Day, a communications specialist, has a record of championing teaching and learning at tertiary education institutions in Australia and building a culture of engagement and excellence. She is responsible for setting strategy and policy relating to teaching, learning and international objectives.

EXTERNAL RELATIONS
CAS CARTER
An experienced public relations specialist, Ms Carter worked in marketing and communications roles in the tourism industry for 15 years and, before that, in print and radio journalism. She is responsible for the University’s marketing, communications, student recruitment, alumni relations, fundraising and stakeholder management.

PRO VICE-CHANCELLORS
BUSINESS
PROFESSOR THEODORE (TED) ZORN
Professor Zorn is a specialist in management communication, workplace wellbeing and organisational change. He has a PhD in communication and a Master of Arts degree from the University of Kentucky, and has been the recipient of considerable external research funding in New Zealand.

CREATIVE ARTS
PROFESSOR CLAIRE ROBINSON
Professor Robinson has degrees in politics and design. She researches and writes and commentates on the visual communication of political messages, political marketing, political advertising, leadership image and election campaigning in New Zealand.

HEALTH
PROFESSOR PAUL MCDONALD
Internationally acclaimed public health specialist Professor McDonald joined Massey in 2013 from his role as the director of the School of Public Health and Health Systems at the University of Waterloo in Ontario, Canada. Recognised for his research expertise in population health planning and intervention for challenges such as reducing tobacco use. Professor McDonald is a Fellow of Britain’s Royal Society for Public Health.

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FINANCE, STRATEGY AND INFORMATION TECHNOLOGY
ROSE ANNE MACLEOD
With an extensive professional background as well as a recent academic career, Ms MacLeod heads the teams responsible for developing and overseeing the University’s strategy, planning, procurement, capital asset management, financial, management and performance reporting, treasury management and accounting operations. She also holds governance roles in a number of organisations where the university has shareholding interests.

OPERATIONS AND UNIVERSITY REGISTRAR
STUART MORRIS
With an agricultural science degree and a Master of Public Policy, Mr Morriss is responsible for operations and services on all campuses, property and facilities management, student services, projects, risk and assurance, legal services, internal audit, records management and commercial operations. He also manages the stewardship of the constitutional affairs of the University, and governance support and the secretariat for the University Council.

PEOPLE AND ORGANISATIONAL DEVELOPMENT
ALAN DAVIS
A former senior human resource manager at a variety of large public and private sector organisations, Mr Davis brings legal and business qualifications to his role leading the strategies, policies and advisory services on employment relations, remuneration, capability development, health and safety, and payroll administration.

RESEARCH AND ENTERPRISE
PROFESSOR BRIGID HEYWOOD
Professor Heywood is a scientist with an interdisciplinary research portfolio centred in materials chemistry and medical sciences. As a recognised expert in strategic research management and research capacity building, Professor Heywood has managed major research and educational development projects around the world. At Massey she leads the development and implementation of research strategies, policies and standards and is responsible for implementing the University’s objectives for research and scholarship, as well as advancing the commercialisation agenda.

MĀORI AND PASIFICA
DR SELWYN KATENE
Dr Katene has a PhD in Māori Studies from Massey, a Bachelor of Arts (Hons), Master of Arts and Master of Public Management from Victoria University in Wellington, and he has completed international management training programmes at Cambridge and New South Wales Universities. Previously he was director of the Massey-led inter-university Māori academy MANU AO (Māori Academic Network across Universities in Aotearoa).
$1088 million total assets
$440.7 million operating revenue

- Government grants ($179.0 million)
- Domestic student fees ($97.7 million)
- International student fees ($42.0 million)
- Research ($72.4 million)
- Other charges for services ($40.7 million)
- Other income ($8.9 million)

41% 22% 10% 16% 9% 2%

2971 staff (full-time equivalent)

- College staff (1865)
- Support services and administration (1106)

63% 37%

All figures are based on December 2012
KEY FACTS AND FIGURES ABOUT MASSEY UNIVERSITY
33,491 students (19,704 EFTS)
3336 Māori students (1881 EFTS)
1102 Pasifika students (625 EFTS)
24,871 Undergraduate students (14,981 EFTS)
7295 Postgraduate students (3564 EFTS)
1325 Doctorate students (1159 EFTS)

**STUDENT HEADCOUNT**

- Domestic (29,685 HC)
- International (3806 HC)

- Under 25 (14,272 HC)
- 25 and over (19,219 HC)

- Internal (17,864 HC)
- Distance (15,627 HC)

- Full Time (15,822 HC)
- Part Time (18,082 HC)

161 Doctoral completions (includes PhD and doctoral degrees)
1252 students accessed our disability services
Two national centres of research excellence and a partner in three others as well as numerous university-based research centres
Provider in the three primary growth partnerships
201 active individual international partnership agreements
9 research projects received Marsden funding totalling $6.5 million in 2012 (12 per cent of $55 million allocated to 12 organisations)
88 per cent of students were satisfied with the quality of learning experience
86 per cent of students found the online learning environment enhanced their learning
87 per cent of distance students rate the University’s services and facilities highly
86 per cent of students rate the University’s services and facilities highly

All figures are based on December 2012
Storm Uru (Ngai Tahu) received his Master of Management at the Manawatū graduation ceremony held in November 2012. He was also a bronze medallist in the lightweight double skulls rowing event at the London Olympics.
PROFESSOR PAUL SPOONLEY

Professor Paul Spoonley from the College of Humanities and Social Sciences was made a Fellow of the Royal Society of New Zealand along with being awarded the 2011 Sociological Association of Aotearoa New Zealand scholarship award for exceptional service to New Zealand sociology.

He is only the fourth person to be awarded this scholarship. He is project leader for the Ministry of Science and Innovation-funded Integration of Immigrants Programme ($3.2 million in funding). He is past Chair of the Management Group for the Building Research Capability in the Social Sciences Network ($8 million in funding from the Tertiary Education Commission).

In 2012 Professor Spoonley’s Integration of Immigrants Programme, received the gold standard for excellence from the Ministry of Business, Innovation and Employment. He is the author or editor of 25 books on topics such as ethnic relations and identity, political extremism and employment.

PROFESSOR REGINA SCHEYVENS

Professor Regina Scheyvens’ passion in terms of research is exploring ways in which tourism in developing countries could be delivering more benefits to the people and countries concerned, such as Fiji and Vanuatu.

Her research is integral to her teaching, providing a rich source of pertinent material when debating with students the contested role of the private sector in international development, or when examining options for sustainable development. This is valuable as these students are the current or future development practitioners and policy-makers. Similarly, Professor Scheyvens, teaching is integral to her research, forcing her to keep up to date with current debates and theories, thus assisting to conceptualise research projects.

She won $890,000 from the Marsden Fund in 2012 to undertake fieldwork at two mining sites in Papua New Guinea and two Fiji tourism sites.
Professor Nigel French, Director of the recently launched Infectious Disease Research Centre and recipient of an individual research Medal award for 2012.
PROFESSOR HAMISH GOW
Agribusiness specialist Professor Gow is known for setting up the internationally-recognised Food Safety Knowledge Network to create safe, affordable food for everyone, everywhere, all the time. The materials created by the network are today used by the World Bank, International Finance Corporation and United Nations Industrial Development Organisation, offered in six languages and used in many nations, with more to come.

Professor Gow is a Professor of Agribusiness, director of the Centre of Agribusiness Policy and Strategy, and director of the agri-commerce programmes at Massey. He is also on the world bank secretariat team to assist in the development of The Global Food Safety Partnership. The team provides expert knowledge in agribusiness, strategy, international rural development, distance learning and food safety. He is also currently on the boards of the International Food and Agribusiness Management Association, the International Food and Agribusiness Management Review and the Journal of Chain and Network Science.

He has previously held faculty positions at the University of Illinois, Michigan State University and KU Leuven.

PROFESSOR PHILIPPA GANDER
Acknowledged world-leader in the science of chronobiology, Professor Philippa Gander established the Massey Sleep/Wake Research Centre to improve people’s health and save lives. She has won multiple international awards for her work around the health and safety of those working against their natural rhythms, especially in the aviation industry. She also became a Fellow of the Royal Society of New Zealand in 2009.

She previously worked as a Senior Fulbright Fellow at Harvard Medical School in Boston and in the Flight Crew Fatigue and Jet-Lag Program at NASA. It was overseas that Professor Gander developed an abiding fascination with sleep research. Over the years, much of her work has focused on the effects of the 24/7 society on sleep and the circadian clock, and the consequences for health and safety.

PROFESSOR JARROD HAAR
Professor Jarrod Haar (Ngati Maniapoto/Ngati Mahuta) is a Professor of Management, in the College of Business.

Professor Haar’s research looks at two primary areas: work and family issues, including the influence of work-family practices on employee attitudes and the consequences of work-family conflict, and exploring the role of tikanga Māori on workplace attitudes (including work-family/whanau aspects), including the role cultural demands may have on employed Māori, and the effect whanau may play as a support mechanism. Professor Haar also researches strategic management and entrepreneurship, in particular the links with performance.

Professor Haar is the editor of the New Zealand Journal of Human Resource Management, on the editorial boards of the Asia Pacific Journal of Human Resources, the New Zealand Journal of Applied Business Research, the e-Journal of Business and Behavioural Research and MAi Journal: A New Zealand Journal of Indigenous Scholarship.

PROFESSOR PAUL RAINLEY

A tiny test tube was the tool that provided new insights into how and why life on this planet evolves the way it does. In 1998, when Distinguished Professor Paul Rainey published the results of his experiment, he helped reshape the world’s view of evolution.

Using some of the smallest living organisms – bacteria – as a model system, Professor Rainey’s experiment showed how evolution works, moment by moment. His system has spawned a host of follow-up research because its principles can be applied across living systems, from animals (including humans) through plants and microbes.

Since then, he has applied the tools of genetics to understand in detail why natural selection favours one variant type over another, helping the world to understand better the very building blocks of life.
PROFESSOR GLYN HARPER

Professor Glyn Harper stepped down from his role as Director of the University’s Centre for Defence and Security Studies to lead the production of a definitive history of the nation’s involvement in the First World War in time for the centenary of the Gallipoli campaign, in 2015.

The project aims to produce nine volumes about different aspects of the 1914-18 war, researched and written by Professor Harper and other top New Zealand military historians. Massey is leading the project in partnership with the New Zealand Defence Force and the Royal New Zealand Returned and Services’ Association.

PROFESSOR CLAIRE MCLACHLAN

Young children are bundles of energy, capable of creating havoc. In the past – and still in some societies – discipline including corporal punishment was seen as the way to control them.

In recent decades there has been an understanding that havoc is actually a useful part of children developing the skills they will need as adults.

Early childhood education recognises that playing – or coordinated havoc – has become the way to channel that seeming randomness into useful traits for growth. That is where Professor Claire Mclachlan comes in. Her work is having a practical impact on New Zealand’s pre-school care. That means an impact on literacy, and children’s ability to learn throughout their lives. It is also getting international attention.

DISTINGUISHED PROFESSOR GAVEN MARTIN

In 2009 Distinguished Professor Gaven Martin became the first academic from a New Zealand university to be invited to deliver the annual Taft Lectures at the University of Cincinnati in Ohio. He joined a long list of eminent mathematicians who have presented the public lectures since 1931.

Professor Martin, based at the New Zealand Institute for Advanced Study at the Albany campus, discussed breakthrough results from his recent research, including work on conformal geometry and materials science.

Professor Martin, who was awarded the Royal Society of New Zealand’s Hector Medal in 2008, is a strong advocate of the study of pure mathematics. He says mathematicians are developing tools and structures to find answers to puzzling questions that underpin our understanding of how the physical world works. He led the development of the University’s Innovation prospectus.

PROFESSOR CYNTHIA WHITE

Cynthia White is Professor of Applied Linguistics in the School of Linguistics and International Languages with the College of Humanities and Social Sciences. She has published two books (Cambridge University Press, Multilingual Matters), and more than 60 articles and chapters on distance and online language learning, language and migration, and language, emotion and identity. She serves on the editorial boards of seven international journals including Language Learning and Technology, Innovation in Language Learning and Teaching, Language Teaching and Language Learning Journal. She also serves as external expert at the United States National Middle East Language Resource Centre for Arabic distance learning initiatives.

Professor White has completed collaborative research projects with the Open University in Britain and Nottingham University in online language teaching and has been plenary speaker at international conferences and workshops in Germany, Thailand, Singapore, Australia, China, the United Kingdom, Hawai‘i and Malaysia.

UNIVERSITY PROFILE
Distinguished Professor Paul Moughan and Professor Harjinder Singh are co-directors of the Riddet Institute, a centre of research excellence led from the ManawaTÖ campus that focuses on food and health innovation.

They have worked together for more than a decade, establishing Riddet as a world-leading centre. Since 2003, the institute has secured over $40 million in research funding and used it to carry out fundamental and strategic research, and apply the knowledge to create new food products, processes and systems.

Their contribution to food protein science is world-renowned. Professor Singh’s expertise is in food protein structures and how they interact in food systems, while Professor Moughan focuses on how proteins are broken down and absorbed in the digestive system and the resulting physiological benefits.

In 2012 they were jointly awarded the Prime Minister’s Science Prize – New Zealand’s most valuable award for scientific achievement.

ASSOCIATE PROFESSOR HEATHER GALBRAITH

Prior to becoming Head of the School of Fine Arts at Massey University in February 2011, Associate Professor Galbraith was Senior Curator Art at the Museum of New Zealand Te Papa Tongarewa, Senior Curator at the City Gallery in Wellington, and inaugural Director/ Curator of St. Paul St Gallery, AUT University in Auckland. Ms Galbraith spent 12 years in London, where she undertook postgraduate studies in curatorial practice at Goldsmiths College and worked as Exhibitions Organiser for seven years at Camden Arts Centre.

Ms Galbraith has been an external examiner on postgraduate programmes for the School of Art and Design at AUT University and at the Elam School of Fine Arts at the University of Auckland; and a visiting lecturer at the Royal College of Art and Goldsmiths College, both in London.

In 2013 she will be the Deputy Commissioner for New Zealand’s presentation at the 2013 Venice Biennale.

OUR ACADEMIC STAFF APPOINTMENTS

Professor Paul McDonald – Pro Vice-Chancellor Health
Professor Annette Hardré – Head of Institute of Education
Professors Emeriti – Professor Sir Mason Durie, Ian Evans, Vince Neall and Margaret Tennant
Dr Selwyn Katene – Assistant Vice-Chancellor Mäori and Pasifika
Professor Claire Maissey – Director of Agri-food Business
Associate Professor Valentya Melnyk – College of Business
Professor of Communication Shivendranath Ganesh – College of Business
Professor of Equine Clinical Studies Christopher Riley – College of Sciences
Research Professor Harald van Heerde – College of Business
Professor of Veterinary Epidemiology and Infectious Diseases
Tim Carpenter – College of Sciences
Professor in Logistics and Supply Chain Management
Paul Childerhouse – College of Health
Professor of Dairy Production Systems Daniel Donaghy – College of Sciences
Professor Sergej Flach – College of Sciences
Professor in Management and Director of the Centre of Mäori Business Research Jarrod Haar – College of Business
Professor in Computational Biology/Biochemistry
Thomas Pfeiffer – College of Sciences
Associate Professor Andre Ktori - Head, Institute of Communication Design

EVERY YEAR OUR STAFF WIN NUMEROUS AWARDS, HERE ARE SOME EXAMPLES:

The Massey director of nursing programmes Associate Professor Annette Huntington was made a Member of the New Zealand Order of Merit in the 2012 New Year’s Honours.

Professor Robert McKibbin of the Institute of Information and Mathematical Sciences at Albany received the 2012 Australian and New Zealand Industrial and Applied Mathematics group medal for his lifelong work in applied and industrial mathematics.

Two Albany scientists, Paul Rainey and Peter Schwertfeger were named Distinguished Professors for their outstanding work and international eminence in the fields of evolutionary genetics and theoretical physics.

Head of Fine Arts Associate Professor Heather Galbraith was named deputy commissioner for New Zealand’s presentation for the 2013 Venice Biennale.

Professor Philippa Gander, Director of the Sleep/Wake Research Centre, School of Public Health, received the FSF-Airbus Human Factors in Aviation Safety Award at the 24th annual European Aviation Safety Seminar of the Flight Safety Foundation.

Professor Glyn Harper, Centre for Defence Studies, was appointed to the editorial board for the second edition of a five-volume Encyclopaedia of World War I, published by ABC-CLIO, one of the largest publishers of reference works in the United States.

Professor Don Cleland was awarded the Furkert Award for excellence in sustainability and clean technology by the Institution of Professional Engineers New Zealand.

Dr Jill Bevan-Brown was presented with the inaugural Te Manu Kotuku award at the first conference of giftEDnz, the Professional Association for Gifted Education for her work on increasing understanding of gifted and talented Mäori learners.

Rose Anne MacLeod, Assistant Vice-Chancellor (Finance, Strategy and Information Technology) was elected as a Trustee to the New Zealand Universities Superannuation Scheme.
Associate Professor Cindy Kiro and master’s graduate Frank Pega were Massey University’s newest Fulbright alumni in July 2012.

Professor Usha Haley received the Academy of Management’s 2012 Practice Impact Award in August at a gala ceremony in the United States. With more than 20,000 members globally, the academy is the world’s largest and oldest association of management scholars.

Associate Professor Lisa Emerson was awarded the 2013 Fulbright Scholar Award, which will enable her to write two new books on the life cycle of the scientific writer.

Māori development lecturer Veronica Tawhai was awarded the 2013 Fulbright-Ngā Pae o te Māramatanga Scholar Award to engage with other indigenous political educators in the United States.

Professor John O’Neill received the Teacher Education Forum of Aotearoa New Zealand award for Sustained Excellence in Teacher Education at the forum’s conference dinner in November.

Massey staff were presented Awards of Excellence at the recent Tertiary Education Union Annual Conference dinner: Sheeanda Field - professional integrity, Allan Nutman - supporting teaching and research, Neil Ward - supporting teaching and research and Deb Chesterfield - supporting teaching and research.

NATIONAL AWARD FOR TERTIARY TEACHING EXCELLENCE - 2012:
Dr Zoe Jordens
Liz Norman

VICE-CHANCELLOR’S TEACHING AWARDS - 2012:
Dr Elizabeth Gray
Dr Zoe Jordens
Liz Norman
Amanda Yates

MASSEY UNIVERSITY RESEARCH MEDALS FOR 2012

RESEARCH AWARDS FOR 2012:
INDIVIDUAL AWARDS:
Professor Nigel French (College of Sciences)
Associate Professor Claire McLachlan (College of Humanities and Social Sciences)
Professor John O’Neill (College of Humanities and Social Sciences)
Associate Professor Christine Stephens (College of Humanities and Social Sciences)
Professor Steve Morris (College of Sciences).

SUPERVISOR AWARD:
Professor John O’Neill (College of Humanities and Social Sciences)

TEAM AWARD:
Health and Ageing Research Team (College of Health)

The Health and Ageing Research Team members are Associate Professor Fiona Alpass, Associate Professor Christine Stephens, Dr Jo Taylor, Dr Rachel Pond and Brendan Stevenson (all from the School of Psychology), Professor Steve La Grow, Dr Andy Towers, Dr Mary Brehney and Dr Polly Yeung (School of Health and Social Services) and Dr Juliana Mansvelt (School of People, Environment and Planning).

EARLY CAREER AWARDS:
Dr Sarah-Jane Paine (College of Health)
Dr Max Schleser (College of Creative Arts)
Dr Karen Stockin (College of Sciences)

BELOW WE CELEBRATE THE RECENT ACHIEVEMENTS OF OUR DISTINGUISHED ALUMNI, STUDENTS AND ALUMNI:

Sir Geoffrey Peren Distinguished Alumni Award – Sir Graham Henry
Distinguished Alumni Achievement Award - Stephen Jennings and Sue Suckling
Distinguished Young Alumni Award - Luke Di Somma
Distinguished Alumni Service Award - Dennis Oliver

Other awards recipients were Professor Paul Moughan, Dr Lara Shepherd, Professor Michael McManus, Dr Mark Henrickson, Dr Nigel Parsons, Dr Gina Salapata, Professor Tony Signal, Neil Ward and Dr Brennon Wood.

OUR STUDENTS’ WIN NUMEROUS AWARDS EVERY YEAR, HERE ARE SOME EXAMPLES:

Amy Thomson won the New Zealand Political Studies Association postgraduate prize for best paper in a field other than domestic politics.

There were eight Massey recipients of the 2012 Te Amorangi National Māori Academic Excellence Awards for PhD students – Stephanie Dillon, Laura Howard, Spencer Lilley, Mieke Sachsemweger, Isaac Warbrick, Meihana Durie and Te Waaka Melbourne.

Massey University student-athletes finished the Olympic Games with three gold and three bronze medals. Rower Hamish Bond (Bachelor of Business Studies graduate) and Eric Murray (Bachelor of Communication) claimed gold in the men’s pair while the lightweight double sculls of Storm Uru (Master of Management) and Peter Taylor (Postgraduate Diploma in Sport Management) won bronze. Rebecca Scown (Postgraduate Diploma in Sport Management graduate) picked up a bronze medal in the women’s pair with her partner. Jo Aleh (Bachelor of Information Science) and Olivia Powrie (Bachelor of Business Studies) won a gold medal in the women’s 470, while Simon van Velthooven (Bachelor of Applied Science) won bronze in the men’s keirin. Lisa Carrington (Bachelor of Arts) wrapped up the games with gold in the K1 200m kayak event. Massey University students and graduates accounted for 54 of the 184 New Zealand team members. As well as the competitors, a number of graduates were involved in venue management. Mary Fisher, first year student on the Wellington Campus, finished the London Paralympics with one gold, two silver and one bronze in swimming. Daniel Sharp (Albany) snapped up a silver medal in the 100 metres breaststroke.

For the third consecutive year, a Massey University student, Nicole Linell, won the Student Innovation Award at the World of Wearable art awards.

Massey College of Creative Arts student finalists totalled 24 in this year’s Designers Institute of New Zealand (DINZ) ‘BeST’ awards, more than any other tertiary entries in almost every category.

Third-year industrial design student Ben de la Roche’s open wall refrigerator design was placed second at the international Electrolux Design Lab 2012 Award.

OUR ALUMNI ARE ALSO WELL AWARDED, HERE ARE SOME EXAMPLES:

Seven graduates, including Rugby World Cup-winning coach Sir Graham Henry, were honoured in the 2012 New Year’s honours.

In 2012 the College of Creative Arts welcomed Guy Ngan, Julia Morison, Danny Coster and Matt Holmes into its Hall of Fame.

College of Creative Arts alumni Sir Richard Taylor was honoured as the 2012 Kiwibank New Zealander of the Year.
WWW.ENGINE.AC.NZ
The Engine of the new New Zealand website has tools and information for potential students who are looking for ideas on careers and more inspiration on study options.

WWW.MASSEY.AC.NZ
The Massey website has detailed information on Massey programmes, research and news, and facilitates online enrolment.

Phone: 0800 MASSEY (627 739)
Text: 5222
Email: contact@massey.ac.nz

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