

How much time will this programme take?

You should expect to study for an average of 300 hours per course although the number of hours will vary depending on your study skills. Study at Canterbury is divided into two 15 week semesters. Thus for students taking two courses per year, work would typically be 300 hours per semester. Each course has a full time block component so you should expect to study for around 15 hours per week outside of the block week. Time during the week may be spent in online activities, reading, and completing course assessments. You are expected to manage your own study schedules, and to plan ahead for study time during each week.

What are the fees? Am I eligible for a Study Award?

Please refer to the Course Information website for up to date fees information: <http://www.canterbury.ac.nz/courses/>
Study awards and scholarships may be available through the Ministry of Education. For more information visit <http://www.minedu.govt.nz/sestudyawards>

What qualifications do I need to enrol?

In general, students need a teaching qualification, current NZ Teachers' Council registration, and sufficient background of professional experience to benefit from the course. For example, at least two years experience as a classroom teacher and some experience in working with children who are Deaf or experience hearing impairments. Students should also meet UC entry requirements for postgraduate study (typically a B+ average in 300-level courses).

How do I start the enrolment process?

There are three separate processes involved in getting enrolled.

1. Apply for entry to Postgraduate Diploma in Specialist Teaching.

Begin this step by downloading and completing the "Application for Award Entry" from the College of Education website: www.education.canterbury.ac.nz

Information that you will need to complete this step:

- Official copies of your university transcripts (except UC) and names of references.
 - The PGDip Specialist Teaching (Deaf and Hearing Impairment) (part time) is the award you should apply for.
 - When you have everything completed, post the form. Please keep a photocopy for yourself!
2. Apply to enrol at the University of Canterbury
 - Download and complete the "Application to Enrol" form from <http://www.canterbury.ac.nz/enrol/new/apply.shtml>
 - The two courses usually taken in the first year are: EDST601 Core Theory and Foundations and EDST621 Theory and Foundations of Deaf and Hearing Impairment.
 - Phone the Student Contact Centre 0800 827 748 with your completed Application to Enrol form. Do not mail this form, keep it for your records.
 3. When you have been approved into the award and the course(s) you will be sent an enrolment offer for you to accept or decline.

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*Postgraduate Diploma
in Specialist Teaching
(Deaf and Hearing
Impairment)*

Postgraduate Diploma in Specialist Teaching (Deaf and Hearing Impairment)

The Postgraduate Diploma in Specialist Teaching endorsed in Deaf and Hearing Impairment is a programme designed to develop core and specialist knowledge and skills relevant to working in educational settings with children who are deaf or have a hearing impairment.

What is the field of Deaf Education?

Deaf Education is an exciting field, providing opportunities to support students who are deaf or have a hearing impairment in educational settings to ensure they reach their potential. Children and young people who are deaf or have a hearing impairment often have unique learning needs. Families, whānau, teachers and schools may need support to provide the best learning environments for these students. There has been enormous growth in research identifying powerful strategies and techniques that can support the learning and development of students who are deaf or have a hearing impairment. Students in this programme will acquire this knowledge and practice skills, as well as develop strategies, for ongoing professional development.

How will the courses in this programme be taught?

This new programme implements an inquiry-based, interprofessional learning model, which means that part of the training will be shared with other specialists working in related areas (e.g., Learning and Behaviour specialists), and also means that face-to-face interactions will typically involve an inquiry model, rather than the lecture model associated with undergraduate teaching. Thus, students will use self-directed study to gain core knowledge and to research ideas, and face-to-face meetings will encourage application, discussion and problem-solving.

Where will these courses be taught?

The programme will be delivered via the Flexible Learning Option (FLO). This involves a combination of on-campus block courses (e.g., 2 weeks each year), virtual face-to-face course meetings and online course activities, and self-directed study using a variety of online resources available via the University's online learning management system as well as textbooks. Access to broadband internet is therefore strongly advised.

In the second year of the course, students will engage in practical tasks completed at an appropriate setting such as where students are currently employed or an approved alternative site. Supervision will be provided onsite and via video-based coaching.

***This is a national programme,
and applicants from throughout
New Zealand are encouraged to apply.***

What does this qualification prepare me for?

Graduates of this programme will be able to be employed as Resource Teachers of the Deaf. Most specialist Deaf Education services in New Zealand are provided through the Ministry of Education.

What will I learn?

This endorsement will develop students' specialist knowledge in the field of Deaf and Hearing Impairment. A graduate of this programme will be able to demonstrate:

1. Specialist theory and skills required in the field of Deaf education.
2. The specialist skills, research, attitudes and evidence-based practices needed for professionals to work effectively with students, families, whānau, and teachers in Deaf and Hearing impairment contexts.
3. Māori and multicultural concepts and practices as they relate to deaf and hearing impairment.
4. Skills relating to reflective and ethical practice and ongoing professional development.

How long is the programme of study?

The Postgraduate Diploma will generally be completed part-time over two years. There are two courses per year (each course is 30 points). As the first year courses are prerequisite for the second year courses, completing the course in less than two years is not currently possible. In some cases, the programme may be completed in four years.

What are the courses of study?

- EDST601 Core Theory and Foundations of Specialist Teaching
- EDST621 Theory and Foundations of Deaf and Hearing Impairment
- EDST622 Evidence-based Interprofessional Practice in Deaf and Hearing impairment
- EDST623 Practicum in Deaf and Hearing Impairment