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Institute of Development Studies at Massey University

The Institute of Development Studies is concerned with the understanding and analysis of processes which are transforming people's lives throughout the world. In the past, it was concerned only with the poorer countries of the world and with the ways largely Western solutions could be applied to solve development problems. More recently, it has recognised that the large economic, political and social forces at work are universal, embracing and connecting us all, though our different cultures, environments and resources lead to differing contexts and outcomes. Similarly, there has been a realisation not only that the solutions suggested need to recognise cultural, social and environmental differences but also that Western science and technology has to work with, and learn from, diverse knowledge systems – including those of indigenous peoples. Development Studies, therefore, is an approach which seeks to understand differences, examine key development issues and ideas, and develop skills to help solve development problems.

Massey University, in 1989, was the first in New Zealand to offer courses leading to recognised qualifications in Development Studies. It evolved into a separate programme within the University with full-time academic staff and separate facilities for graduate students. Development Studies at Massey also draws on Massey University's expertise in agriculture, economics, social anthropology, politics, natural resources and business studies. It seeks to combine a critical approach to development theories and experiences with the acquisition of specialist skills in development practice.

STOP PRESS!

2009 marks the 20th anniversary of the Institute of Development Studies at Massey, and we will celebrate this with an event during the Easter break. All past and present students are cordially invited to join us for this celebration.

There are three taught undergraduate papers, but the main focus is at the postgraduate level. Here qualifications offered are a one-year Postgraduate Diploma in Development Studies (PGDipDevStud), a two-year Masterate (MPhil) and a Doctorate (PhD). The Diploma and Masterate may be studied on a full or part-time basis by internal or extramural study modes.

The Institute is administratively part of the School of People, Environment & Planning within the College of Humanities and Social Sciences and is based at Turitea Campus in Palmerston North. It maintains strong interdisciplinary links with other Schools and Colleges within the University and plays an important role in the New Zealand and international development community through its expertise and participation in domestic and overseas research, teaching and consultancy.

Where Will Development Studies Take Me?

Our postgraduate students come from a wide range of academic and work experience backgrounds, and our programme is enriched by this diversity. New Zealand students have included agriculturists, aid agency workers, economists, foresters, government employees in the Ministry of Foreign Affairs and Trade and NZAID, nurses, private consultants, regional planners, teachers and overseas volunteers, as well as recent graduates. Most have lived and worked in developing countries, while others intend to do so. The development qualification sought, coupled with the individual's first degree or specialist skill, enhances employment prospects in New Zealand and overseas in a number of government, private sector, and development and aid-related positions (including NGOs).

Profiles of recent graduates are included below under the relevant qualification description.

Enrolment and Admission

The academic teaching year is from late February to November. Although Massey University has a semester system, with a break between semesters in June-July, most graduate level papers run for the full year.

Enrolments for internal/extramural students who have previously studied at a university conclude approximately mid-December. Enrolments for students new to Massey University close in mid-January. You should refer to the Important Dates link on the Massey home page <http://www.massey.ac.nz> to confirm these dates. Entry after these dates is not assured and requires payment of a late fee. Prospective students are urged to contact the Programme Coordinator from September of the preceding year to ensure a smooth enrolment. Prospective PhD candidates may apply to enrol in any month of the year.

All prospective students who do not have a New Zealand degree must apply for *ad eundem statum* admission. For enrolment, New Zealand citizens and New Zealand residents are required to provide certified copies of their birth certificate, citizenship or permanent residence status and their tertiary qualifications. Check the University website for further information regarding enrolment at Massey: http://study.massey.ac.nz/massey/enrolment/enrolment_home.cfm

Admission

Candidates for the Diploma will normally hold a university degree but applications may also be accepted where a candidate has extensive practical, professional or scholarly experience of an appropriate kind. This is through an Application with Equivalent Status (AES). You should initially check with the Programme Coordinator before making an AES.

Entry to the Masters programme may be offered to candidates who have a good first degree or have completed the Diploma with grades of B average or above and the capacity to undertake independent research. Entry to the Doctorate programme requires either a first class or second class (division one) Honours, Postgraduate Diploma or Masters (average grade B+ or above). Further admission information is provided in the sections dealing with each qualification.

Fees and Funding

Tuition fees vary according to your citizenship status. Up to date information on fees for domestic and international students can be found on the Massey website: <http://fees.massey.ac.nz>. Please note that from 2006 all of the PhD students are charged at the domestic fees rate. A number of students in Development Studies are funded in part or whole by scholarships. See the Scholarships page of the Massey website for more information:

http://fees.massey.ac.nz/massey/fees/scholarship-bursary-award/scholarship-bursary-award_home.cfm

Graduate Research Fund and Resource Minima

The School provides students with access to facilities and consumables through its resource minima policies. In addition, the School also has one contestable Graduate Research Funding round each year, typically in April, for internal and extramural students. This fund is applicable only to 120 point Masters thesis students and PhD candidates.

Extramural Study

Many of our courses are offered extramurally so that people in full-time employment or resident outside Palmerston North can enrol in Development Studies programmes of study. Extramural study is not easy. It is run mainly through the sending of course materials and study guides so that students work independently. Each course is now supported through WebCT which acts to link students and course coordinators together as well as provide an opportunity for some study materials to be placed online. A strict timetable and close liaison with course coordinators are essential for success. An estimate of the time required to study one 700-level paper is an average of 10 hours per week across both semesters. Most papers involve short contact courses run on campus. These are highly recommended and sometimes compulsory.

Further information on extramural study is available on the University's website:

<http://extramural.massey.ac.nz>

International Students

Development Studies welcomes international students to its courses. Overseas students (from countries such as Brazil, Timor Leste, Viet Nam, Indonesia, Bangladesh, Laos, Fiji, Papua New Guinea, Philippines, Tonga, Nepal and several African states) are typically junior to mid-career government employees or from NGOs, who are funded by NZAID (www.nzaid.govt.nz) and other scholarships. However overseas students also come to the Institute from other backgrounds. Overseas students may qualify for a fees-only scholarship, or they may be required to pay full tuition fees. A special brochure is available for prospective overseas students and can be requested from the International Students' Office, Massey University, Private Bag 11222, Palmerston North, New Zealand or email international@massey.ac.nz. You can also visit their web pages at: <http://international.massey.ac.nz>

The Institute fosters a friendly and open atmosphere for all students. There is considerable interaction between international and local students, not only in the classroom but also through a lively programme of social events.

Facilities for Graduates

Internal graduate students are well catered for throughout their studies. There are a number of postgraduate study rooms which are shared by students from our School, as well as a common lunch and tea room. Rooms provide study space, shared computers, internet access and access to a printer. The University also offers dedicated postgraduate computer centres.

The Institute has an interesting mix of New Zealand and overseas students with a range of ages and backgrounds. There is an active social programme which includes a weekly seminar series and social events.

More detailed and practical welcome information and thesis survival tips, compiled by previous students, can be obtained from the Programme Coordinator upon your enrolment.

Library Resources for Development Studies Students

Massey University Library has easily the largest collection of Development Studies books and journals in New Zealand. This collection has grown steadily since teaching in this discipline was initiated at Massey University and the depth and breadth of the collection is significant (e.g. if you search the Library catalogue under the subject **developing countries** you will find 7,000 books or journals with that subject heading). Other related topics such as economic development, non-governmental organisations, globalisation, sustainable development, women in development and community organisation are also well covered. The collection is particularly strong on Asia, Australasia and the Pacific.

Owing to the highly inter-disciplinary nature of Development Studies there is a lot of relevant material to be found in the Library's holdings on related disciplines such as business, economics, management, sociology, social anthropology, women's studies, geography, environmental science, technology, engineering and natural resources. These collections have also been built up over a long period of time and some are unique to Massey.

Online access is provided to all the primary journal article databases. There are also large numbers of electronic journals with extensive backfiles, and more and more online books are becoming available too. These electronic resources are available to all Massey students wherever they live, provided they have internet access. The Library **Interloan** service is also particularly useful for thesis writers needing access to key books or articles not held in any Massey campus Library: <http://library.massey.ac.nz/doit/interlibraryloan/interlibraryloan.htm>

Library staff are committed to helping students make the most of these resources. Tutorials for groups of students or individual research consultations (suitable for beginning thesis writers) can be arranged and general assistance is always available in person, on the phone or by email. The staff of the **Distance Library Service** section offer a superb service for extramural students who are unable to access the Library's book resources in person. That said, the library's wonderful and fast growing electronic collection also offers distance students direct access to a very wide range of material that can be searched from any computer with internet access, whether you are based in Senegal, Samoa, or Syria!

Further information is available via the Library homepage: <http://library.massey.ac.nz>

- Check out the **Subject Guides**. There's one for **Development Studies** that will give some idea of the range of resources available.
- Those planning extramural study will find the section under **Distance Students** entitled **What services are provided** particularly useful.



Regina Schevens. 2007

Postgraduate Diploma in Development Studies

The main emphasis in the Institute is on graduate studies, chiefly towards either the Postgraduate Diploma in Development Studies or the Masterate (MPhil). The Diploma and the MPhil both comprise two compulsory core papers (131.701 Development and Underdevelopment and 131.702 Development Management) and a number of optional papers to develop specialist skills or interests (see Figure 1). Diploma candidates require 120 credits while a Masters requires an additional 120-point thesis (240 credits in total).

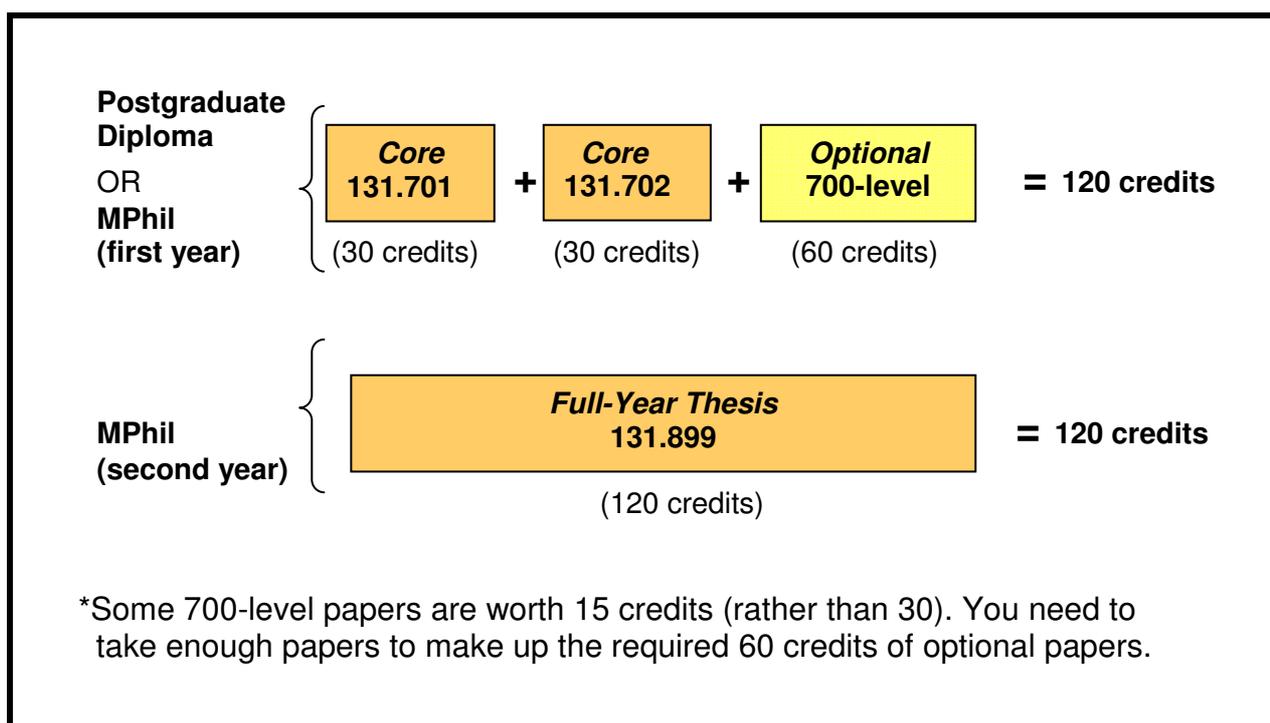
Please note: Applicants for NZAID Scholarships wishing to study at Massey for two years should apply for the MPhil. in Development Studies, not the Postgraduate Diploma.

Optional papers may be chosen to enhance existing skills or develop new ones, and they may be in one disciplinary area or several. They may be offered through Development Studies or in other programmes on topics which are relevant to a Development Studies qualification. You may also credit up to 30 credits from approved Development Studies papers at Victoria University (see below). However, you can credit a maximum of 30 credits from outside of Massey's Development Studies programme. This allows a wide range of possible choices which may correspond to your interests and previous training or to skills you want to develop through the Diploma. The choice of optional papers available to internal students is considerable, though we have provided descriptions of the most popular papers below (pages 9-10).

You should consult with the Programme Coordinator to ensure that your choice of papers meets your individual requirements. Entry into courses in other departments may require training in those disciplines and the permission of the appropriate Head of Department is normally needed prior to enrolment.

Structure

Figure 1: Structure of Postgraduate Diploma and MPhil



Current Students

Melanie Bell

I work full time as the Community Liaison Coordinator at Volunteer Service Abroad while working part time, extramurally, on my Postgraduate Diploma in Development Studies.

My involvement in the development sector came about through being a volunteer for two years in Tanzania. Working in development and the eradication of poverty is not just about what goes on in developing countries. Perceptions, understanding, and the choices of people in the 'North' significantly impact on the lives of the poor. My current role is to make the New Zealand public more aware of global development issues, particularly through the stories of our volunteers, and developing resources for schools.



The Postgraduate Development Studies Course at Massey provides vital background and substance on which my work at VSA hinges. At a more personal level it is providing me with an and an in-depth way to reflect on my experiences as a volunteer.

Richard Hellyer

I was a fulltime student at Massey University in 2007 undertaking a Post graduate Diploma in Development Studies. In 2008 I planned to complete a thesis for my Masters degree, but I was sidetracked by a contract with NZAID to manage human resources in the Ministry of Education in Timor Leste. This should keep me busy until 2009, when I hope to start my thesis.

I have worked as a Teacher, an Human Resources Adviser to school Boards of Trustees, an evaluator for the Education Review Office and for the Ministry of Education working in schooling improvement and school support. In 2006 and 2007 I spent part of each year as a contractor for NZAID and UNESCO assisting in the design, funding and implementation of the Creating Learning Communities for Schools Programme (CLCC) in Indonesia which aims to build capacity in primary education to enhance teacher quality, improve school-based management and encourage community participation in the education process.

My work as a so called 'education expert' in Indonesia left me feeling uneasy. International development is complex and, though I was passionate about the work, I decided I needed a bigger picture. The Massey University Development Studies Department was highly recommended by a friend so I decided to make a radical lifestyle change and devote two years of my life to fulltime study. An excellent decision. The readings are challenging, the assessment standards are high and I joined a brain gym of interesting people each week for my internal paper.



Courses/Papers

Core Papers

The inclusion of 131.701 Development and Underdevelopment and 131.702 Development Management as core papers is designed to create a balance between critical and theoretical understanding of historical and contemporary development thought and practical skills. In essence 131.701 is concerned with ideas, processes, concepts, philosophies, theories and practices. 131.702 is more clearly focused on practical concerns and skills, such as logframes, poverty analysis, monitoring and evaluation, and managing development partnerships. Both 131.701 and 131.702 are challenging but ultimately rewarding papers for graduates. Both papers are available internally every year but extramurally in alternate years (131.701 is offered extramurally in odd years, and 131.702 in even years).

131.701 Development and Underdevelopment

This course explores the historical origins and contemporary processes of development and underdevelopment. Attention is given to theories and schools of thought that seek to explain the causes of underdevelopment, and to structures and strategies addressing this problem. Coursework consists of lectures, seminars and case studies (Internal every year; Extramural in 2009,2011, 2013 etc; Double Semester, 30 credits). Paper Coordinator: Dr Maria Borovnik.

131.702 Development Management

An applied course dealing with the processes and methods for the planning, implementation and evaluation of development programmes and projects. The course focuses on the managerial aspects (such as partnerships, agreements and contracts) and on the analytical tools (in the sphere of poverty, gender, economy and environment) that link contemporary policy frameworks and operational practices.(Internal every year; Extramural in 2010, 2012, 2014 etc; Double Semester, 30 credits). Paper Coordinator: Mr Gerard Prinsen.



Donovan Storey. 2005

Additional Papers Offered by the Institute of Development Studies

Development Studies also offers three more specialist courses addressing gender, the environment and development practice. They are each worth 30 credits.

131.703 Gender and Development

This paper looks at the interaction of gender differences, development planning and social change. After a theoretical introduction, selected topics are covered. These include the household, women's work, resource management, education and health. There is also a section on practical skills for gender analysis and gender-aware research. (Not offered in 2009; Extramural in 2010; Double Semester, 30 credits). Paper Coordinator: A/Prof Regina Scheyvens.

131.704 Sustainable Development

This paper addresses what is meant by sustainable development and presents case studies of its implementation. A detailed examination of the theoretical perspectives on sustainable development are considered. The paper aims to present to students a variety of concepts and ideas about sustainable development and assist students to develop their critical skills in analysing and assessing particular ideas and projects in relation to global, regional and personal development needs. Critical analysis of sustainable development practice may include examples such as nature conservation and eco-tourism, women and the environment, sustainable urban development, indigenous sustainable agricultural systems and problem issues such as mining and forestry. (Extramural in 2009, Double Semester, 30 credits). Paper Coordinator: A/Prof Glenn Banks.

131.705 Development in Practice

A critical examination of the role, experiences and contribution of a range of practitioners and agencies to the development process. These include multilateral donors such as the World Bank and IMF; bilateral aid donors and Non-Government Organisations. Students are also taught tools to help them assess development in practice. (Extramural in 2009, Double Semester, 30 credits). Paper Coordinator: Dr Nawal El-Gack.

131.706 Globalisation and Development ***new* in 2009!**

An examination of three critical themes in globalisation and development: tourism, migration, and development in conflict and post-conflict situations. (Internal in 2009, Double Semester, 30 credits). Paper Coordinator: A/Prof Glenn Banks.



Massey and Victoria Development Studies students taking part in our annual Waikanae Symposium

Recent Diploma Graduates

Hannah Bulloch

I did the Postgraduate Diploma in Development Studies at Massey after completing an undergraduate degree in Social Anthropology. I wanted to begin a career in development-related work and saw the Diploma as a way to gain the knowledge and skills I needed to start out, as well as to demonstrate to potential employers a specific interest in the field.

After my Diploma I went on to work as a research assistant in the Institute of Development Studies (IDS) at the University of Sussex (UK) - one of the world's leading institutes in development research. At present, I'm conducting research into the cultural-politics of development in a Philippine community as part of a PhD in Social Anthropology at the Australian National University.



Roydon Chesswas



Since 1985 I have been working with United Mission to Nepal, a Christian mission working in Nepal, as a food technologist in micro-enterprise related work. After many years without much opportunity for external professional input, I felt I needed an update. While I was expecting to do postgraduate studies in technology, I was pleased to be able to combine food technology with development studies. My Diploma included a research assignment on pickling of vegetables (such as sauerkraut, olives and gherkins), a common means of preserving vegetables in South Asia, which related to my work on food processing and storage in Nepal.

Following my studies I am continuing to work with UMN, now as a Food Security Advisor. My food tech studies have helped to give a broader variety in practical training programmes and my development studies are helping me to deal with the underlying causes of poverty relating to food insecurity, as well as to understand changes in our mission's directions due to changed government policy for development workers.



Development-Related Papers from Other Departments

In addition to the papers offered by the Institute of Development Studies, a number of courses offered by other disciplines and programmes also have a strong development component.

Massey University has particular strengths in a number of applied disciplinary areas, in addition to the disciplines most universities offer. Those most obviously pertinent to development studies are agricultural, environmental, natural resources and rural studies, involving the College of Sciences and the College of Humanities and Social Sciences; and business and management studies offered by the College of Business. Development papers are also available through Applied and International Economics, Geography, History, Maori Studies, Planning, Sociology, Social Work and Social Policy and Social Anthropology. In addition, students may select skills-based papers in the Sciences and Languages and other relevant areas.

Though not an exhaustive list, the following papers have proved the most popular in recent years.

111.760 International Rural Development

Institute of Natural Resources - Agricultural/Horticultural Systems and Management

An interdisciplinary paper covering strategies and programmes for improving social, economic and biophysical conditions in rural areas of developing countries. Topics include population dynamics, poverty alleviation, rural credit, micro-enterprise, technological change and community-based resource management. Approaches and methodologies used by governments and aid agencies for the planning and appraisal of rural development projects are also covered. The participation of people in rural development activities is a cross-cutting theme.

(Internal & Extramural, Double Semester, 30 credits; Dr Tanira Kingi)

150.701 Tino Rangatiranga: Strategic Māori Development

School of Māori Studies

Strategies for Māori advancement are examined within a Māori development framework. Barriers to development and the facilitation of positive development are explored using criteria relevant to indigenous self-determination. There is a focus on land, fisheries, social policy, health, Treaty settlements and opportunities for positive development. (Extramural, Double Semester, 30 credits; Veronica Tawhai)

178.770 Economic Growth and Development

Department of Applied and International Economics

A theoretical, policy and empirical oriented course for economic growth and development strategies. The course develops frameworks for specific policy issues, including stabilisation and economic growth, capital resource and finance, natural resources and environment, agriculture, industry, competing paradigms of development economics, structural adjustment and major strategies of development. (Internal, Semester 2, 15 credits; A/Prof Rukmani Gounder)

188.706 Participatory Resource Management

Institute of Natural Resources - Agricultural/Horticultural Systems and Management

Explores the underlying reasons for the frequent divergence between sustainable resource management policy and resource management in practice and describes participatory resource management (PRM) processes that are effective in reducing this gap. Students will gain an appreciation of the complexity of environmental problems that revolve around resource use by individuals, communities and society. A participatory learning style is emphasised. (Internal & Extramural, Double Semester, 15 credits; Prof Terry Kelly)

200.761 International Relations: Theory and Practice

School of History, Philosophy and Politics

Aims to give students a comprehensive view of international relations, both the academic discipline and the practice of politics in the world. The emphasis is on engaging with, understanding and thinking critically about both major academic theories in international relations and the actual practice of international relations. The paper introduces some of the major canons in the international relations literature, and throughout the course students will be asked to analyse important topics such as realist theory, human rights and globalisation. (Block Mode, Double Semester, 30 credits; Dr Beth Greener-Barcham)

Development-Related Papers from Victoria University

Massey Development Studies students who are based in Wellington may like to consider adding up to 30 credits/points of papers from Victoria University to their Massey Postgraduate Diploma or Masterate. NB you will need the permission of both the Director of Development Studies at Victoria University, Professor John Overton, and the Head of Development Studies at Massey, A/Prof Regina Scheyvens, in order to do this. You will also have to formally enrol at Victoria University and pay them the required fees. Lectures in Development Studies papers at Victoria are usually held from 5-7pm.

Papers that would compliment, but not duplicate, Massey offerings are:

DEVE 503 Practicum (classes 12-2 Thurs, every 3-4 weeks by arrangement; full year) 30 points
Supervised practice in a field of development management focusing attention on policy and practice either as part of a special course offered by an approved overseas tertiary institution or in a particular agency or project engaged in development work either in New Zealand or overseas.

DEVE 513 Development Policy (lectures Tues and Wed evenings; July-Oct) 15 points
Practice in the concepts and tools of development policy formulation through scenario contexts and developing policy documents.



Laura Patterson, MPhil Graduate, working for Medair in Afghanistan
(see Laura's profile on p.16)

Contact Details for Other Schools and Departments

School of People, Environment and Planning

<http://pep.massey.ac.nz>

Geography	Dr Matt Henry	m.g.henry@massey.ac.nz 06 356 9099 ext 2025
Social Anthropology	Dr Robyn Andrews	r.andrews@massey.ac.nz 06 356 9099 ext 2490
Resource and Environmental Planning	Faye Sherriff <i>Programme Administrator</i>	planningadmin@massey.ac.nz 06 350 4343
Politics	Dr Nigel Parsons <i>Programme Coordinator</i>	n.parsons@massey.ac.nz 06 356 9099 ext 4241
Sociology	Dr Allanah Ryan <i>Programme Coordinator</i>	a.m.ryan@massey.ac.nz 06 356 9099 ext 2623

Other Schools and Departments

School of History, Philosophy and Politics	Mary-Lou Dickson <i>School Secretary</i>	historyoffice@massey.ac.nz 06 350 4231
School of Maori Studies	Jean Vanags <i>Assistant Secretary</i>	TePutahi-a-Toi@massey.ac.nz 06 356 9099 ext 7236
Applied and International Economics	Prof Anton Meister <i>Head of Department</i>	a.meister@massey.ac.nz 06 356 9099 ext 5371
Institute of Natural Resources	Denise Stewart <i>Postgraduate Administrator</i>	ahsm@massey.ac.nz 06 356 9099 ext 5996



Master of Philosophy (MPhil) in Development Studies

The Masterate (MPhil) in Development Studies, like the Diploma, comprises two compulsory core papers (131.701 and 131.702) and a number of optional papers to develop specialist skills or interests. See the sections above referring to optional papers for the Diploma. See pages 9 and 12 regarding these optional papers.

Masterate students usually take the core papers and two other 700-level papers in their first year of study (essentially the Diploma). The second year of the MPhil comprises an independent research thesis. To be considered for acceptance into the thesis year, a B average or above is required in one's postgraduate papers.

Structure and Options

A thesis is an essential element of the MPhil degree in Development Studies. It presents an opportunity to put your advanced learning and your particular interests into practice. It must involve original research: you become the 'expert' in a topic by establishing an issue for investigation, conducting the research and evaluating the results.

The MPhil research thesis should be seen first and foremost as a learning experience: learning the art and science of research in Development Studies, developing and using research methodologies and exploring a topic in depth. It is assessed with this in mind, rather than being judged solely in terms of earth-shattering results. A good MPhil thesis is one which is well conceived and designed, involves appropriate research methods, is able to evaluate the results of the research in a broader context and is well presented. Even if research fails and you have a disaster in the field, it does not mean that your thesis will fail: what is important is what you learn about the *process* of doing research and how you evaluate what you have done and what you have found.

In Development Studies, the 120 credit thesis (131.899) is a one year full-time equivalent course of study involving original research. For those studying part-time and working on the MPhil thesis over two years, there is the option of enrolling in two parts of 50 credits each - 131.816 (thesis part 1) in your first year and 131.817 (thesis part 2) in your second year - and you will end up being credited with 131.899 (120 credits). If you intend to start the thesis mid-year, 131.816 can begin in semester two and the thesis can be completed in semester one with 131.817 (a one year thesis with a mid-year start).

The thesis can be taken in both internal and extramural mode. Off-campus thesis students must arrange with their supervisor to maintain regular contact by email or phone and should plan for at least two periods of face-to-face meetings on campus.

Students intending to enrol for a thesis are urged to contact the Programme Coordinator by **early November** of the year preceding enrolment, (thesis proposals must then be submitted in the first week of December) or at the start of the academic year if a mid-year start is intended (thesis proposal for a mid-year start are required by the first week of May). Further information on thesis guidelines is available from the Programme Coordinator.

Thesis Workshop

Each year Development Studies staff and graduate students conduct a two-day thesis workshop for students strongly intending to enrol in a thesis in the following year. The thesis workshop is strongly recommended for these students. It covers relevant guidelines for the Masters programme as well as research methods and research skills relevant to the thesis experience. It is typically held in September or October. Please contact the Programme Coordinator for more information regarding the workshop.

Recent MPhil Graduates

Regio da Cruz



I came to Development Studies at Massey from my home in Oecussi, an East Timorese enclave inside the Indonesian territory of West Timor. After completing the postgraduate diploma I completed my thesis on the unique development experiences and challenges facing Oecussi. I believe that I was the first person from Oecussi to have the opportunity to study overseas, and this gives me great pride.

After I returned home I accepted a position as the National Programme Manager of a 5-year EU/UNDP sustainable livelihoods programme in the Oecussi enclave (the Oecussi-Ambeno Community Activation Programme), which has now been declared an autonomous region. Since food security is said to be a problem within the enclave, the programme aims to improve people's livelihood opportunities. I am in charge of 34 staff, making this the largest programme ever run in Oecussi. My study at Massey helped me in the process of identifying development problems in the area and designing strategic interventions through the programme as well as using appropriate methods for monitoring and evaluation.

Laura Patterson

After working in Zambia within a public health programme, I returned to NZ and completed a PGDip in Development Studies at Palmerston North in 2001. Following this I worked for two years in Angola with Medair, a Swiss based humanitarian aid agency, consolidating and applying these studies. I was able to complete field research in Angola for a master's thesis and returned to Massey to achieve MPhil, Development Studies in 2005. In 2006, I returned to work with Medair for two years in the northern province of Badakhshan in Afghanistan.



My role as Programme Coordinator in Afghanistan involved coordination and management of multi-sector projects including medical clinics, water and sanitation, disaster mitigation, construction and food security/agriculture. I was constantly challenged and inspired by the physical and cultural environment. Managing projects was challenging due to the remoteness of the area we worked in and the insecurity throughout the country. The logistical challenges are reflected in the scenario that we had to travel three days by horse and foot over mountain passes through metres of snow to access the project sites in winter.

My studies in Development have enhanced my management and analysis skills, challenged my perspectives, and given depth to the work that I am involved in. Now back in New Zealand, I have recently taken up the position of Programmes Coordinator with ChildFund New Zealand. I'm looking forward to being part of the NZ international development scene and getting to know the processes involved with this.

Jeph Mathias

I reckon my twenty years of conservation and health work plus lots of adventuring in Asia, Africa and Latin America make a good practical component for a course in development. I did the MPhil to add some academic angles on why and how the West meets the rest.

Rather than look at a distant country, I wanted to study development in depth where I am an insider, understand the context and speak the languages. Tenure review of 'my' New Zealand South Island high country was perfect - a classic development project with diverse social, economic and ecological discourses expressed in multiple languages.

I see the major development problems as located in the countries that do the developing rather than the ones that get it done to them. In the past I have thus focused on peace, conservation and resource overuse here in New Zealand.

Right now though, my family and I are based in the Western Himalayas where we are setting up a sustainable integrated health project in a small, remote village. We grapple daily with issues of gender, caste, environmental protection and strategies to build partnerships with government, community organizations, etc.



Tessa Buchanan



A few years after completing a BA in Sociology and Economics at Victoria University, I decided to come to Massey where I completed my MPhil in Development Studies in 2007. My thesis was on decolonisation and governance issues in Tokelau focusing on the February 2006 self-determination referendum, in which Tokelau voted against becoming self-governing in free association with NZ.

The Development Studies Masters helped me to learn about the practical applications of development ideas in real-world projects, and it enabled me to start building connections and networks in the Pacific and in Pacific communities in New Zealand. I am particularly finding the research, analytical and writing skills developed in doing my thesis invaluable for my current work.

In 2007 I had a temporary contract as a Policy Analyst in the Pacific Policy and Strategy section of the Ministry of Health. Here I worked on issues relating to Pacific disability support services, Pacific people's mental health, and health and foreign policy issues for New Zealand in the wider Pacific region. I was then accepted for the graduate analyst programme at the Treasury, and started this new position in 2008.

Paulina Japardy



After working as a development consultant for several years in Indonesia, including a period employed by NZAID on their Gunung Rinjani ecotourism project, I came to Massey University to do my Master's in Development Studies. My thesis examined whether private sector agencies involved in tourism, for example, tour operators, were interested in endeavouring to make their businesses contribute to community development and poverty alleviation.

Since returning to Indonesia in 2008 I have started working with Fairtrade Labeling Organizations (FLO) e.V. as a Liaison Officer for Indonesia, based in Jakarta. The International division of FLO e.V., which is based in Bonn, Germany, develops and reviews standards and assists producers in capitalizing on market opportunities. As a Liaison Officer, I act as a liaison person between the Producer Business Unit (PBU) and FLO certified producers, potential FLO producer partners,

and Fairtrade stakeholders in Indonesia.

My main tasks include providing information, advice and training to small farmers' organizations at the grassroots level (producers) to improve compliance with Fairtrade standards and to improve their market opportunities. Currently, there are 8 FLO certified small farmers' organizations in Indonesia and around 30 applicants in various stages of certification process (coffee, cocoa, vanilla, cashew nuts, herbs and spices). We are working to strengthen our presence and to bring Fairtrade benefits closer to more Indonesian small farmers.

PhD in Development Studies

A PhD in Development Studies is obtained by thesis only. The PhD is the highest supervised degree awarded by the University. According to the University's *Handbook for Doctoral Study*, "It is awarded for a thesis that is an integrated and coherent report that demonstrates a candidate's ability to carry out independent research, analysis and presentation of this research at an advanced level in a particular field of study." Furthermore, it "should make an original contribution to the knowledge of the subject with which it deals, and the candidate should understand the relationship of the thesis to the wider context of knowledge in which it belongs."

The PhD thesis (131.900) has a word limit of 80,000. It should normally be completed in three years for full-time study and six years for part-time. There is a well developed University system for accepting doctoral candidates and monitoring and examining PhD theses, through the Graduate Research School and the Doctoral Research Committee.

Entry Requirements

Students wanting to enrol for a PhD degree must apply through the University's Doctoral Research Committee (DRC) for admission. In most cases, this process will require that you hold a Masters degree (with a research component) and that your grades are at least at the upper second class honours (B+ average) level. In exceptional circumstances, admission may be sought for students without a Masters degree (for example with a very good BA honours degree or equivalent, such as a Postgraduate Diploma in Development Studies).

Before applying through the DRC, students should contact staff in Development Studies and develop a preliminary proposal. If we support your application, initial supervisors will be appointed and your application can proceed.

Further information on PhD thesis guidelines is available from the Programme Coordinator.

Useful Links

Graduate Research School

The Graduate Research School (GRS) assists with the management and administration of doctoral degrees and scholarships. For more information visit the following site, and click on the side tabs to take you to information on:

- doctoral research administration (including relevant forms)
- Handbook on Doctoral Study
- Scholarships
- Doctoral Research Committee
- Postgraduate Guidebook

<http://grs.massey.ac.nz>

Recent PhD Graduates

Peter Swain



I had been working for six years in international development, after an earlier career in education, social and community work and management, and felt the need to understand more about the nature of the development process and try to link theory to my practice. I visited Massey and a chat with John Overton led to my doctoral studies while I continued to work full-time (Massey was very flexible in that regard).

My research involved case studies of a village community in Samoa, a non-governmental organisation in the Solomon Islands and a Pacific-wide social movement. The aim was to study the contribution that these segments of civil society make to the social and economic development of the island nations of the Pacific.

For the last five years I have managed Volunteer Service Abroad's Pacific Programme. VSA has developed a greater focus on using development best practice to address development needs. Much of our work is focused on post-conflict societies - Bougainville and Solomon Islands. I would like to think that my time studying Development Studies at Massey has led to better linkages between development theory and practice and informed VSA's monitoring and learning framework. Massey has stimulated me to continue to reflect and write on development issues. I have also recruited Massey Development Studies graduates to work at VSA.

Kukunda Bacwayo

I had done a masters in development administration at the Australian National University and wanted to further my knowledge and skills in development. I heard good things about Massey's Development Studies programme and decided to come.

For my doctoral research I looked at the liberal approach of public sector reforms in developing countries, particularly privatisation. I focused specifically on the role that human resource management could play in the privatisation process in Uganda.

Currently I am Senior Lecturer (and department head) in the department of Development Studies at Uganda Christian University Mukono. This is a young department created less than a year ago. We offer a bachelors degree, drawing students mostly from Uganda, with some from the neighbouring countries of Sudan, Rwanda and Burundi.



Edi Suharto

My research into the urban informal sector in Indonesia focused on identifying socioeconomic characteristics of street traders in Bandung and how they coped with the economic crisis which hit Indonesia between 1997 and 1999.

Currently I am the director of the Postgraduate School of Specialised Social Work at the Bandung School of Social Welfare. As well, as a policy expert for Galway Development Services International, Ireland, I am involved in setting up a sub-project of the ASEAN-EU Programme for Regional Integration Support, which aims to strengthen social protection systems in ASEAN countries.



Donovan Storey, 2005

Students practicing participatory planning techniques, Maldives 2005

Undergraduate Courses in Development Studies

Development Studies is very well represented at the undergraduate level, though the Institute does not offer an undergraduate major in Development Studies. Students tend to build a degree around majors in subjects such as geography, anthropology, history, politics, sociology, business studies and so on. From 2009, students will be able to take a minor in Development Studies comprising the three papers listed below plus two papers chosen from an additional list provided in the university Calendar. A number of students who take our undergraduate papers then go on to study Development Studies at the postgraduate level.

Papers Offered by the Institute of Development Studies

Currently the Institute offers three undergraduate courses, one at each level, and these may be taken separately to augment majoring subjects. Students from a wide variety of disciplinary backgrounds are welcomed into these courses. One Development Studies undergraduate paper is offered extramurally in 'summer school' (Semester 3) each year. Typically this is either 131.121 or 131.221, but for further information please consult the Summer School Prospectus (available from September): <http://summerschool.massey.ac.nz/>

131.121 Rich World, Poor World

This paper introduces students to the field of development studies and to some of the most pressing issues for people living in "developing" countries. It steers a course between theory and practice and uses case studies from many parts of the world. Key themes are debt, refugees and famine. (Extramural every year, Internal most years, Semester 2, 15 credits). Course Coordinator: Dr Nawal El-Gack.

131.221 Contemporary Development Issues

An interdisciplinary paper concerned with the nature of development and underdevelopment and contemporary development themes in third world countries. Particular attention may be given to explaining theories of development, health, work, migration, human security, NGO's and the future prospects for development (Extramural every year, Internal most years, Semester 1, 15 credits). Course Coordinator: Dr Maria Borovnik

131.321 Strategies for Sustainable Development

This course focuses on the Pacific Islands and examines ways in which various attempts to promote sustainable development have been implemented by governments, NGOs and, critically, local communities.



It analyses industries such as forestry, agriculture, tourism and mining and shows not only how many past actions have proved to be environmentally or socially unsustainable but also how many small-scale and local initiatives are providing considerable and lasting benefits for people and their environments. The course examines how sustainable development needs to be re-cast in the Pacific Island context. (Extramural every year, Internal some years, Semester 2, 15 credits). Paper Coordinator: A/Prof Regina Scheyvens

Development-Related Undergraduate Courses in Other Departments

A Massey University undergraduate degree usually involves study for the equivalent of three years full-time and the gaining of 300 credits. There are many undergraduate papers in a range of programmes at Massey University that are of relevance to Development Studies in addition to those offered above by the Institute. You can package the three undergraduate papers from Development Studies together with two related papers, including those listed below, to make up an undergraduate 'minor'. Students should consult individual departments for course information and details. Popular papers in recent years have included:

132.112 Planning for Sustainable Development

The multi-dimensional and multi-disciplinary nature of planning is explored with reference to the challenge of sustainable development and the application of planning principles to real-world issues. The importance of context (including biophysical, cultural, economic, institutional, political, social and technological factors) to the focus and outcome of planning is highlighted. (Internal Semester 1, A/Prof Christine Cheyne)

146.102 Endangered Cultures

The impact of modern industrial civilisation on indigenous peoples has been an abiding concern and important research theme in anthropology. This paper deals with the plight of indigenous (so-called 'primitive', 'tribal', or 'Fourth World') peoples throughout the world as they try to survive and preserve their cultures and explores the human processes and experiences of culture change, assimilation, social disintegration, ethnocide, ecocide, modernisation, economic development and globalisation as these relate to indigenous peoples. Particular attention will also be directed at contemporary indigenous movements. (Internal Semester 2; Extramural Double Semester; A/Prof Jeff Sluka)

145.218 Development and Inequality

This paper provides an introduction to geographical manifestations of inequality in 'Third World' countries. Particular attention will be paid to people disadvantaged because of their gender, class or ethnic affiliations. Theories and meanings of development will be covered before detailed case studies are examined. Case studies may discuss, for example, inequality in the 'new' South Africa, cultural repression of West Papuan people in Indonesia, and involvement of women in environmental projects. (Extramural, Semester 2; A/Prof Regina Scheyvens).

150.213 Tikanga-a-Iwi: Tribal Development

A critique of the tribe as a foundation for traditional Māori society. This includes an examination of land tenure, kinship, descent, tribal economies and cultural cohesion. Hapu and Iwi structures will be described as well as patterns of political and spiritual leadership. Students will be expected to conduct their own inquiry into a particular tribal group in order to understand the application of tribal lore in modern times. (Extramural, Semester 2; Julia Taiapa)

200.201 Middle Eastern Politics

This paper examines the contemporary politics of the Middle East, including North Africa, covering such issues as the Israeli-Palestinian conflict and the occupation of Iraq. The Middle East is an area of great importance in international relations, not least because of its oil resources, its strategic location and the religious significance of places within it. States within the region exemplify the interplay between forces such as religion, nationalism, tribal and clan loyalties, and the legacy of socialism in societies with widely varying levels of income and modernisation. (Extramural Double Semester; Dr Nigel Parsons)

145.311 Geographies of Globalisation

This course is intended to provide students with an understanding of how the interplay of political, economic and social process at a global scale brings about changing geographies with localised outcomes. The course first explores processes of globalisation and then uses particular case studies and examples to illustrate real world outcomes in time and place. Prospective topics include transnational corporations, labour practices and commodity chains, world cities, consumption spaces and practices, place promotion and tourism, and geographies of food. (Extramural, Semester 1; Dr Juliana Mansvelt)

146.318 Environmental Anthropology

An exploration of historical and contemporary approaches in environmental anthropology. Nature/culture relationships are examined from a variety of theoretical and ethnographic perspectives. Key areas include human ecological relations, cultural perceptions of the natural environment, identity and sense of place, the impact of globalisation, and the cultural-politics of environmental activism. (Internal & Extramural, Semester 2; tba)

Other papers that can be credited to the Development Studies minor:

121.311 Global Environmental Issues

146.313 Issues in South Pacific Anthropology

176.219 The Transformation of the Pacific: Central Themes

176.323 The Transformation of the Pacific: Contemporary Issues

176.309 Change and Development in Asia-Pacific

176.308 Sociology of the Environment

179.330 Maori Development and the Social Services.

200.301 Contemporary International Conflict



Anja Will, 2006

Some 2006 students enjoy time out at the beach

Staff of Development Studies

Programme Coordinator

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Key research interests

Tourism and poverty reduction, sustainable development, gender, inequality, development of small island states

Biographical note

I have a PhD in Development Studies and have been teaching at Massey since 1995, both in the Geography Programme and in Development Studies. My central interest is in strategies for the empowerment of disadvantaged and impoverished peoples, and this has carried through from my initial PhD research on gender issues in the Solomons, to examination of sustainable livelihood options (including eco-timber production) for resource owners in Melanesia, to the rights of indigenous peoples living adjacent to protected areas, and to more recent research on how the world's largest industry, tourism, can be conducted in a more sustainable, equitable manner so that it delivers greater benefits to the poor.

Current research

My current research explores linkages between tourism and poverty alleviation, especially with relation to Southern Africa, Samoa, Viet Nam, and the Maldives.

Current teaching

131.121 Rich World, Poor World	131.703 Gender and Development
131.321 Strategies for Sustainable Development	131.704 Sustainable Development
131.701 Development and Underdevelopment	145.218 Development and Inequality
131.702 Development Management	

Recent publications

- Scheyvens, R (2008) On the Beach: Small Scale Tourism in Samoa. In J Connell and B Rugendyke (eds) *Tourism at the Grassroots* Routledge, London: 131-147.
- Scheyvens, R and Momsen, J (2008) Tourism and Poverty Reduction: Issues for Small Island States *Tourism Geographies* 10(1): 22-41.
- Scheyvens (2007) Poor cousins no more: valuing the development potential of domestic and diaspora tourism *Progress in Development Studies* 7(4)
- Scheyvens, R (2007) Exploring the Poverty-Tourism Nexus *Current Issues in Tourism* 10(2&3): 231-254.
- Scheyvens, R (2007) Ecotourism and Gender Issues. In J Higham (ed.) *Critical Issues in Ecotourism* Butterworth-Heinemann, Oxford: 185-213.
- Scheyvens, R and Storey, D (eds) (2003) *Development Fieldwork: A Practical Guide* Sage, London.
- Scheyvens, R (2002) 'Backpackers and local development in the Third World' *Annals of Tourism Research* 29(1): 144-164.
- Scheyvens, R (2002) *Tourism for Development: Empowering Communities* Prentice Hall, Harlow

Associate Professor Glenn Banks

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Associate Professor



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Key research interests

Resource management, sustainable development, Melanesia, conflict and development

Biographical notes

After completing undergraduate and Masters degrees in Geography at Canterbury, I embarked on a PhD at the ANU in Canberra on the relationship between a multinational mining corporation and the local community at the Porgera gold mine in Papua New Guinea. Once I completed this in 1997, I taught Geography at the University of New South Wales campus at the Australian Defence Force Academy in Canberra. My interest in the resource sector in Melanesia has continued as a researcher and as a consultant to a range of companies and international institutions. I joined the Development Studies team at Massey in early 2008.

Current research

My research interests remain grounded in the often murky world of large-scale mining developments in Melanesia. Continuing projects include work on applied policy development in the context of resource management and communities, local economic development, development and conflict, social impact assessment methodologies, and a little dabbling in the Australasian wine industry. In my research I constantly seek to marry empirical study and broader theoretical concerns around conceptualisations of development, globalisation and social change.

Current teaching

131.704 Sustainable Development
131.705 Development in Practice
131.321 Strategies for Sustainable Development
131.221 Contemporary Development Issues
131.121 Rich World, Poor World

Recent publications

- Banks, G. (2008). 'Understanding "resource" conflicts in Papua New Guinea.' *Asia-Pacific Viewpoint*. 49(1)
- Banks, G. (2007). 'Money Rain': indigenous engagement with business models in Papua New Guinea. *Development Bulletin*.
- Banks, G. (2006). 'Mining, social change and corporate social responsibility: drawing lines in the Papua New Guinea mud', in Firth, S. (ed.), *Globalisation, Governance and the Pacific Islands*. Canberra: ANU EPress, (pp.259-274).
- Paull, D., G. Banks, C. Ballard and D. Gillieson (2006). 'Monitoring the Environmental Impact of Mining in Remote Locations through Remotely Sensed Data.' *GeoCarto International*. 21(1):1-9.
- Banks, G. (2005). 'Globalization, poverty, and hyperdevelopment in Papua New Guinea's mining sector.' *Focaal, European Journal of Anthropology*. 46:128-143.
- Banks, G. (2005). 'Linking Resources and conflict the Melanesian way.' *Pacific Economic Bulletin*. 20(1):117-123.

Dr. Maria Borovnik

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Lecturer



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Key research interests

Mobile livelihoods, transnationalism, atoll island environments and communities, social protection (Pacific), cultural and social geography

Biographical notes

My main research area is on the social strategies of people living mobile livelihoods. In particular, I am interested in how family connections can be sustained, and how people's integration in communities is affected by migration or mobile livelihoods. This interest includes remittances, health and well-being and sustainable community development, and more recently also labour rights issues. The Pacific is the main region that I have become involved in, especially Kiribati and more recently Tuvalu, studying seafarers going onboard international merchant and fishing ships and the effects on their families and communities. My PhD, at Canterbury University, on labour circulation of seafarers and the effects on their families in Kiribati has been completed in 2003. Afterwards I had some involvement as a Research Scholar at the Macmillan Brown Centre for Pacific Studies and as a consultant for different international agencies working on social protection issues in the Pacific.

The social well-being of people in the Pacific, and policies surrounding social welfare, has become the focus of my attention in the last few years. I have travelled throughout the Pacific, and spent time in Kiribati, Tuvalu, the Marshall Islands, Fiji, and Vanuatu.

Current research

Transnationalism of seafarers; global employment issues; biographic research

Current teaching

131.701	Development and Underdevelopment
131.221	Contemporary Development Issues
131.121	Rich World, Poor World
121.311	Global Environmental Issues

Recent publications

Borovnik, M. (2008) "Transnationalism of merchant seafarers and their communities in Kiribati and Tuvalu" in: Lee, H. and Francis, S. (eds.) *Pacific Transnationalism*. Canberra: ANU, chapter 13 (forthcoming).

Borovnik, M. (2007) Labour circulation and changes among seafarers' families and communities in Kiribati. *Asian and Pacific Migration Journal* 16 (2), 225-249.

Borovnik, M. (2006) Working overseas; seafarers' remittances and their distribution in Kiribati. *Asia Pacific Viewpoint* 47 (1), 151-161.

Borovnik, M. (2005) Seafarers' "maritime culture" and the "I-Kiribati way of life": The formation of flexible identities? *Singapore Journal of Tropical Geography* 26 (2), 132-150.

Borovnik, M. (2004) Are seafarers migrants? Situating seafarers in the framework of mobility and transnationalism. *New Zealand Geographer* 60 (1), 36-43.

Gerard Prinsen

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Key research interests

Management of development programmes, participatory methodologies for (policy) research, local governance and public services in Africa, and above all: bringing together academics and practitioners.

Biographical notes

I studied Social Sciences at State University of Groningen in the Netherlands and started my professional career in 1986 as the coordinator for a provincial information centre that campaigned for the inclusion of Third World issues in the activities of churches, schools, local interests groups and municipalities. After five years, I expanded this political emphasis with a commercial angle, when I accepted a position as a trainer on social forestry in East Africa. Since then I have worked for the Netherlands Development Organisation (SNV) in various roles: I was seconded to the Ministry of Finance in Botswana, where I worked as an adviser to the country's Rural Development Council, then I was appointed as SNV's country director in Mozambique and later the Netherlands' honorary consul. Here, I had more than five years to appreciate what it takes, and what it means, for a developing country to be a 'donor darling'. I then decided to return to university and give it all some more thought. So, after four years I am currently in the last phase of my PhD at Massey; researching the local management of schools and health posts in Uganda and Tanzania. While studying, I have kept in touch with practice – and shown that Development Studies can be an essential element of a professional career – by doing short consultancy assignments on aid management, research or evaluation for three aid agencies in eight different countries, most in Africa.

Current teaching

131.702 Development Management

Recent Publications

- Prinsen, G., Titeca, K. (2008). "Uganda's Decentralised Primary Education: Musical Chairs and Inverted Elite Capture in School Management Committees", in *Public Administration and Development*, 28(2), 149-164.
- Klinken, R. van, Prinsen, G. (2007). "Practitioner-led Research: Experiences with Learning Platforms", in *Development in Practice*, vol 17 (3)
- Prinsen, G. et al (2007). *When Measuring Outweighs Knowing. Evaluation Report of Dutch Governance Policies and Instruments in Africa 1998-2005. Report for the Netherlands Ministry of Foreign Affairs* (in Dutch). The Hague: Ministry of Foreign Affairs.
- Klinken, R. van, Prinsen, G., Slootweg, S. (eds) (2006). *Local Elections, Local Revenues, Local Services and Local Partnerships. Capacity Development in Local Governance Africa*, SNV publication of research projects.
- Mompati, T., Prinsen, G. (2000). "Ethnicity and Participatory Development Methods in Botswana: Some Participants Are to Be Seen and Not Heard", in *Development in Practice*, Vol. 10 (5) pp 625-637. London: Oxfam GB.". Re-printed in *Development and Culture*, edited by Eade, D. London: Oxfam/Kumarian Press.
- Bar-On, A., Prinsen, G. (1999). "Participatory Planning: Counterbalancing Centralisation", in *Journal of Social Development in Africa*, Vol. 14 (1) pp. 101-119. USA: University of Iowa.

(Contract Lecturer for 2009)

Dr Nawal El-Gack

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Key research interests

Participatory development, indigenous knowledge, microfinance, social forestry, communication and networking, civil society organisations and development.

Biographical notes

I originally come from Sudan. I worked with the Forests National Corporation in Sudan as a training officer and director of the extension department. I contributed to the establishment of forestry extension services in Sudan before joining the UNDP/FAO programme in Yemen in 1992. Later I worked as a consultant with different environmental and integrated development projects. With these projects, I have been involved in planning, training, implementation and conducting of socio-economic studies. I also have thorough experiences with NGOs. I provided training and technical assistance to enhance the development capabilities of many civil society organisations in United Arab Emirates, Sudan, Yemen and Tanzania. These diverse experiences have brought to my attention the importance of bringing theory into practice. This then brought me to Development Studies at Massey, where I did my PhD. My research analysed the experiences of rural development and microfinance projects in Sudan.

Current research

Based on my PhD research, I'm working on a paper about the concepts and roles of development professionals. My future research interest is to investigate the challenges that face development efforts in Africa, specifically in relation to corruption and development providers' policies.

Current teaching

131.121 Development and the Third World: Contemporary Themes
131.221 Contemporary Development Issues
131.705 Development in Practice

Recent publications

El-Gack, N.E. (under review). Indigenous Participative System and Development: Lessons from Sudan. *GeoJournal*.
El-Gack, N.E. (under review). Participatory Development and Non-governmental Organisations: Expectations and Realities, the Case of Sudan. *African Development*
El-Gack, N.E., Ugool, M. (1999). Socio-economic Study on Rural Communities in Jebel Bura/Yemen, FAO publications.
El-Gack, N.E (1998). Forestry Extension with Emphasis on Training and Women's Role, Sudan case, Evaluation report presented to, and published by FAO Education Committee/FAO/Rome.
El-Gack, N.E. (1993). Strategy for Rural Women Programmes in Yemen. FAO Publications/Sana'a, Yemen.

(On leave in 2009)

<p>Dr Rochelle Stewart-Withers <i>RN; BNursing; PGDip Development Studies (Distinction); PGDip Nursing (Distinction); PhD (Massey)</i> <i>Lecturer</i></p> <p>Phone: 06 356 9099 ext 2524 Office: SST 3.01 Email: R.R.Stewart-Withers@massey.ac.nz</p>	
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Key research interests

Gender, health especially mental health and suicide, female-headed households, cultural understandings of development or indigenous approaches to development, contesting development categories, mobile women.

Biographical notes

I come from a background in nursing (psychiatric/mental health) where I have held a number of clinical, leadership and teaching roles, both within the clinical setting and academia. While I have made the move from the health arena to development studies I still remain interested in scholarship and research about health and mental health; however my focus now is more to do with developing nations. I completed a PhD in Development Studies in May 2007 looking at the experiences of female-headed households in Samoa. The research highlighted the significance of culture when attempting to frame the development experiences of female-headed households in any part of the world, and the overall importance of contesting development categories.

Current research

I have two current research interests. Firstly, I have plans to do more research in the Pacific in relation to my doctoral study, investigating the issue of female headship, poverty and livelihoods in the Apia urban environment. Secondly, I am engaged in research which seeks to understand the experiences of migrant women working in the sex industry in Singapore. Of interest are the ways in which identities, agency and wellbeing are negotiated and the issue of remittances.

Currently teaching

131.221 Contemporary Development Issues
131.702 Development Management
131.705 Development in Practice

Recent publications

- Stewart-Withers, R.R. (forthcoming 2009) Seeing outside of the category female-headed households: The experience of widowed women in Samoa. *Gender and Development*.
- Stewart-Withers, R.R. (2008) The Importance of Culture when Framing the Experience of Female-headed Households: Perspectives from Samoa. CIGAD Working Paper Number 1/2008. Massey University, Palmerston North. ISSN 1176-9025 ISBN 0-9582717-5-5.
- Stewart-Withers, R.R. (2007) Contesting Development: The Experience of Female-headed Households in Samoa. PhD Thesis, Massey University.
- Stewart-Withers, R.R., and O'Brien, A.P. (2006). Suicide prevention and social capital: A Samoan perspective. *Health Sociology Review*, 15(2), 209-220.
- Stewart-Withers, R.R. (2006). 'Gender orthodoxies... Reframing the debate on female-headed households: The case of Samoa' Paper presented at the Aotearoa New Zealand International Development Studies Network Conference. Dunedin, New Zealand.
- Stewart-Withers, R.R. (2006). 'Social capital and suicide prevention: Ideas from the Pacific' Paper presented at the Aotearoa New Zealand International Development Studies Network Conference. Dunedin, New Zealand.

Development Studies Theses

Diverse research interests and regions of focus are represented in the Development Studies Programme. This can easily be seen by browsing the titles and abstracts of MPhil and PhD theses (over 140) housed in the Massey University Library. See:

<http://library.massey.ac.nz/findit/subjectguides/humangeography/humangeogsubjectguide.htm> and look under 'Theses'.

Master's theses from 2007-2008

Alice Beban *Organic Agriculture: An Empowering Development Strategy for Small-Scale Farmers? A Cambodian Case Study*

Tessa Buchanan *Decolonisation of Tokelau: Why was the proposal to become self-governing unsuccessful in the 2006 referendum?*

Kingsley Cheelo *Behind the Economic Figures: Large-Scale Mining and Rural Poverty Reduction in Zambia, the Case of Kansanshi Copper Mine in Solwezi.*

Peter Cole *The Role of Renewable Energy in the Achievement of Sustainable Livelihoods in Rural South-East Asia and the South Pacific.*

Andrew Gifford *Humanitarian Directed Violence in Afghanistan: Neutrality and Humanitarian Space*

Richard Hamena *How can Traditional Culture be a Link to Positive Youth Development? A Case Study from Goroka, Papua New Guinea*

Sue Hine *The Expression of Values in the Context of Non-governmental Development Organisations: A Case Study of Oxfam New Zealand.*

Paul Inwood *International Humanitarian Assistance to Myanmar*

Swalihu Jusu *Social Capital and Community Participation in Development: the Case of the Direct Community Financing Programme in the Post-Conflict Sierra Leone.*

Joanna Kangisher *A critical exploration of Gender Analysis: Exploring the Value and Practice of Gender Analysis with Communities and Development Staff in Vanuatu*

Heather McLeod *The Involvement of Vulnerable Children in Child-Friendly Spaces in Aceh, Indonesia.*

Gaayathri Prabakaran *Indo-Malaysians Within the Malaysian Education System*

Shane Prosser *Yaqona and Education in Fiji: A Clash of Cultures?*

Dennis Rockell *Development Possibilities and Customary Land Tenure in the Pacific*

Farzana Shauggee *Journeys Towards Employment: The Experiences of Young Adults in the Maldives*

Anja Will *Community-based Urban Solid Waste Management: A Case Study of Suva, Fiji*

PhD theses

Rochelle Stewart-Withers *Contesting Development: The Experience of Female-headed Households in Samoa*

Kirsty Wild *Aid, Education and Adventure: An Exploration of the Impact of Development Scholarship Schemes on Women's Lives*

Nawal El-Gack *Participatory Approaches to Development: An Analysis of the Experiences of Development Projects in Sudan*

Rasem Kayed *Islamic Entrepreneurship: A Case Study of the Kingdom of Saudi Arabia*

Development Studies Seminar Series



The Institute runs a weekly seminar series at 2pm on Wednesday afternoons followed by an afternoon tea for staff and postgraduate students which is always a popular occasion. The presentations are topical and diverse and display some of the most up-to-date research of the development community. Seminars are often related to research currently being undertaken in the Institute, whether by staff or by Masterate and Doctoral students. Presenters also include staff from other departments and a range of invited speakers from New Zealand development agencies and other organisations.

Please contact Glenn for details of seminar series speakers in 2009 (g.a.banks@massey.ac.nz).

Development Studies Newsletter



Newsletter In 2008 the Institute started publishing a newsletter which informs readers of relevant events happening at Massey or further afield (e.g. seminars, conferences, symposiums), as well as providing profiles of current and past students, celebrating the success of staff and students in gaining scholarships and awards, and listing recent publications from staff.

Past newsletters can be found on our website: <http://dev.massey.ac.nz>

To be added to our list of email subscribers to the newsletter, or to submit a news item, please contact Regina (r.a.scheyvens@massey.ac.nz).

Working Paper Series



We have recently launched an electronic Working Paper Series in order to provide an outlet for the excellent research being conducted by postgraduate students and staff of our School, as well as research from development practitioners. A link to the Working Paper Series can be found on our website: <http://dev.massey.ac.nz>

If you would like to submit a paper to be considered for inclusion in this series, please contact Glenn (g.a.banks@massey.ac.nz).

Photo gallery

Development Studies soccer team



Development Studies supporters getting vocal during their 'friendly' soccer match against Geography colleagues



Graduation 2005, staff and students (MPhil and PhD)



Contact Details

Development Studies

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Massey University Enrolments

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More information on current course offerings can be found on the University website:

Massey University Calendar <http://calendar.massey.ac.nz>
Extramurally offered papers <http://extramural.massey.ac.nz>

Postgraduate Admission in the College of Humanities and Social Sciences

Website:
http://cohss.massey.ac.nz/massey/depart/cohss/study/postgrad/pg_admin_booklets.cfm

International Students Office

Website <http://www.massey.ac.nz/massey/international/international-students-home.cfm>

Graduate Research School

Website <http://grs.massey.ac.nz>