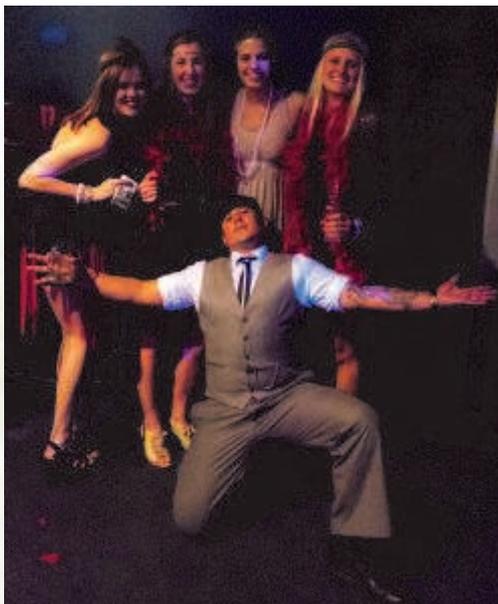




2014
BRP YEARBOOK

Welcome to our informal record of the papers and students studying the Bachelor of Resource & Environmental Planning (BRP) at Massey University in 2014.



2014 was the 35th year of the BRP which is traditionally celebrated with jade, or more appropriately for New Zealand, pounamu. The early 1980s greenstone (nephrite) stamp and green woven flax backdrop reflect this theme.



First Year Papers

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Costume Party

Planning Ball

Quiz Night

Miller Plate

Pub Crawl

CREDITS

Edited by

Ian Luxmoore

Matt Henry

Photos by

Staff and Students

Articles as Attributed

First Years

132.112

Planning for Sustainable Development

Taught by Christine Cheyne, this is one of the students' first encounters with planning and sustainable development in the BRP.

112 Fieldtrip around Palmerston North

On Thursday 20 March the new crop of first years had their first BRP fieldtrip. First stop was Green Corridors after a loop through the Summerhill suburb to view the housing and other suburban facilities and to see some different parts of the roading hierarchy.

Council planner Michael Duindam - a recent BRP graduate - talked to us about council and community involvement in ecological restoration in the Turitea valley which has the vision of creating a corridor of healthy ecosystems.



At the DOC carpark at the Manawatu Gorge Scenic Reserve we were able to view the regenerating vegetation and learn about the recreational opportunities in the reserve - walking and proposed mountain biking.



After a brief visit to the Ashhurst Domain information boards about the windfarms we made our way to Feilding noting the energy transmission infrastructure coming into and out of the Bunnythorpe substation and hearing about another planning tool - National Environmental Standards.

In Feilding we saw another community driven ecological restoration project at Kitchener Park and were privileged to hear from a local volunteer Gabriel Taite who helps out the curator, Gavin Scott.

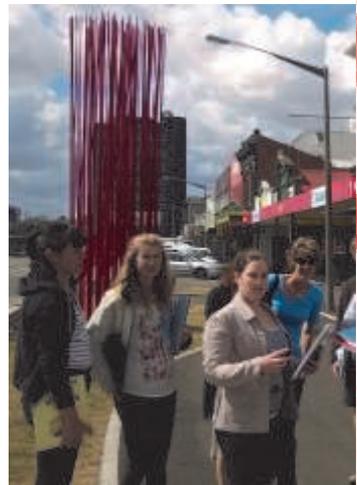


From Kitchener Park we headed to the Feilding Town Centre where Manawatu District Council Senior Planner Deb Kissick talked to us about the challenges associated with protecting Feilding's Edwardian architecture and at the same time ensuring public safety and good urban design.



A very ordinary house in a neighbourhood on the outskirts of Feilding was our next destination. But we soon found it was far from ordinary. Owner and visionary, Norbert Reiser opened the meter box on the side of his house to reveal.... Nothing! The house is entirely energy self-sufficient with most of its power supply coming from solar panels.

We then returned to Palmerston North to hear about PNCC's Place-making initiatives from Jen Esterman (Policy Planner - Urban Design). The vibrancy of George Street and the little Cuba area was contrasted with Broadway where a new initiative is about to be launched.



From the CBD we travelled to the location of the Awapuni Resource Recovery Park and the adjacent wastewater treatment plant and discharge to the Manawatu River. Councillor Rachel Keedwell from Horizons Regional Council talked to us about the current concerns of Horizons about the algal growth downstream of the discharge.



The final afternoon stop was Savage Crescent precinct where Caroline Miller talked about this part of the city's built heritage which is one of the earliest state housing areas in NZ.



Thanks to Faye Sherriff for behind-the-scenes organisation and to all our speakers who generously gave their time to give us insights into local sustainability and planning challenges. Thanks in particular to Ian Luxmoore and Mike Scott for their input and assistance on the day.

By Christine Cheyne

132.101

Introduction to Professional Planning

132101 was introduced for the first time in semester one with the aim of helping to introduce BRP students to this thing, and career, called Planning, and to begin exploring some of the wider social, political, economic and environmental context within which planning is practiced. Co-taught between Matt Henry and Caroline Miller the class explored topics such as the structure of New Zealand's government, the ongoing transformation of New Zealand's population, the histories of environmental change that have characterised New Zealand, and the role of the planner in our complex society. One highlight of the semester was watching the class try to figure out how design a 40m² apartment, and then cut that in half following the Hon. Bill English's suggestion that a 20m² apartment could be an appropriate solution to Auckland's housing affordability problems.

By Matt Henry

132.106

Introduction to GIS

Taught by Rachel Summers in semester one this paper introduces students to geographic information systems and spatial planning.

132.111

Planning for the Environment

Taught by April Bennett in the second semester, this first year paper develops students' knowledge about planning for environmental issues.

111 FIELDTRIP

Every year, the class goes on a field trip where students get to see how environmental issues are managed in real life and to talk to the people involved in managing them.



This year we visited Whitebait Creek, a prized whitebait fishery that drains into the Manawatu River near Foxton. We were hosted by Alastair Cole, the Coordinator for Landcare Trust, a non-profit organisation that supports landowners to enhance the environment through practical projects. Alastair told us lots of interesting things about whitebait and planting: about how the fish are “wussy” and don’t like white water, about how it’s best to plant on the hot, sunny side of streams to keep the water cool, and about how the planting is the relatively easy part; it’s the maintenance that requires a lot of work.



We stopped for a spot of lunch at the awesome Levin Adventure Park, where the students (aka Heleina, Kirk, Brandon and Kendyll) got up to some antics in the playground!





Our next two sites were Waiwiri (Lake Papatonga) and a fish pass just outside of Shannon. At Waiwiri, Laura found a rare snail shell (!) and we explored the biodiversity values of the area with Ben Douglas from the Department of Conservation. At the fish pass, we spoke with Alesha Cooper from the Horizons Regional Council about the art, science, concrete and leg-work associated with installing these important measures for protecting fish.

By April Bennett



Second Years

132.217

Planning for Hazard Resilient Communities

Taught by Bruce Glavovic in semester one. Planners have a critical responsibility to work out how New Zealanders can live safely, productively and sustainably when so many communities are exposed to natural hazards - ranging from earthquakes to landslides, tsunamis, coastal erosion, storms, droughts and climate change impacts. This class explores how to build community resilience and sustainability.





217 Fieldtrip

Our fieldtrip to explore flood risk issues in the face of climate change showed how the situation varies for different communities. In Palmerston North, there is heavy reliance on stop banks to prevent flooding from the Manawatu. In Wangani, by contrast, there is reliance on warning systems about upstream conditions that could lead to flooding of significant parts of the town – as has occurred in the past. We also went down to the small community of Scotts Ferry and heard first hand from the local fire chief at the time of the 2004 floods about the challenges facing those needing evacuation from the rising waters. We were reminded of the ever present reality of natural hazards in our region and the barriers and opportunities planners face in reducing risk and building resilience.

By Bruce Glavovic



132.218

Building Collaborative Communities

Taught in semester one, this paper introduces students to public participation theory and practice in planning and environmental management.

How can planners enable communities to work together to resolve conflicting interests? This is a critical question because of the contested nature of many of the issues that planners deal with. We explored how this challenging question is being addressed in New Zealand and the lessons learned from recent scholarship. Visiting lecturers shared their experiences in trying to create meaningful opportunities for the public to shape the direction of the One Plan and Palmerston North's District Plan. What sounds simple in theory proves to be so much more difficult in practice!!!!

Katharine Moody facilitated a class role play about managing stormwater in the Kapiti coast – drawing on real-world issues and experiences. This created an opportunity for each student to think through stormwater related issues from the perspective of a particular stakeholder and then work out how realise their interests in the face of many competing viewpoints. Attending a public meeting shed further light on the nature of public engagement in the real-world of local government planning.

By Bruce Glavovic

132.212

Professional Practice I

Taught by Caroline Miller in semester two this paper introduces the students to life as a professional planner.

After a battle to find us a suitable room the students on 132.212 settled down for a lively semester. Taking my injunction to ask questions and to make comments about what we are studying to heart the students in 212 were never short of an opinion about anything and everything which meant that we had some lively and interesting class discussion. Just what you need for a great paper and all this talk was complemented by our focus on improving students' reading and research skills. Those skills were put to use in their Reading Log assessment which, on reflection, the students felt had given them a much better understanding of what planners do in the workplace and how to use different research sources.

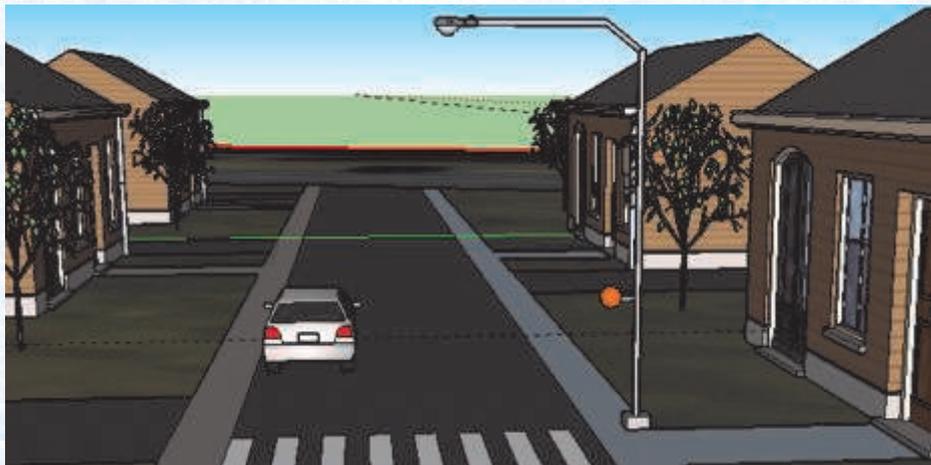
By Caroline Miller

132.213

Policy Analysis Techniques

Taught by Ian Luxmoore in semester two this paper develops students' visual, technical and analytical skills in planning in the context of policy analysis.

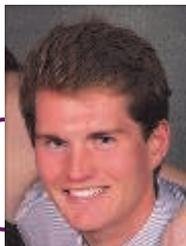
Part of the paper involves learning to communicate ideas through visual media including Sketchup, a 3D modelling tool. Some of the results are shown on the next page.



Second Years



James Adamson



Ryan McAlister



Lauren Ford



Rebecca Hare



Alana Mako



Kerry Wynne



Parekaia Tapiata



Gemma Brennan



Hannah Martin

Catherine West



Joy Seseve



Morgan Laird



Elizabeth Frith

Moses Zhang



Megan Nunns



Kate Chivers



Third Years

132.305

Natural Resource Policy & Planning

Taught by Jeff McNeill in semester one, this paper develops students' knowledge of planning in the context of natural resources and the environment.

Fieldtrip

The fifteen students, including two US international students, formed a cohesive group prepared to argue their case with the lecturer, making for a stimulating semester. This year's field trip provided graphic illustration of lecture themes exploring consequences of extensive current and historical physical modification of the Manawatu River and wider region. This year the trip started close to home, with a visit to Massey University's Number 1 Farm just across the road, before visiting the adjacent Karaka Grove. We then followed the Manawatu River down to the Foxton loop and the estuary and walked along Foxton Beach. The walk through the beautiful and tranquil Papaitoanga Reserve was followed by a toe dabble at Lake Horowhenua. The contrast between the two lakes, one near pristine, the other highly polluted, was only too apparent, highlighting consequences of choosing different policy goals that do not necessarily enable a sustainable environment!

By Jeff McNeill



132.314

Transport & Urban Planning

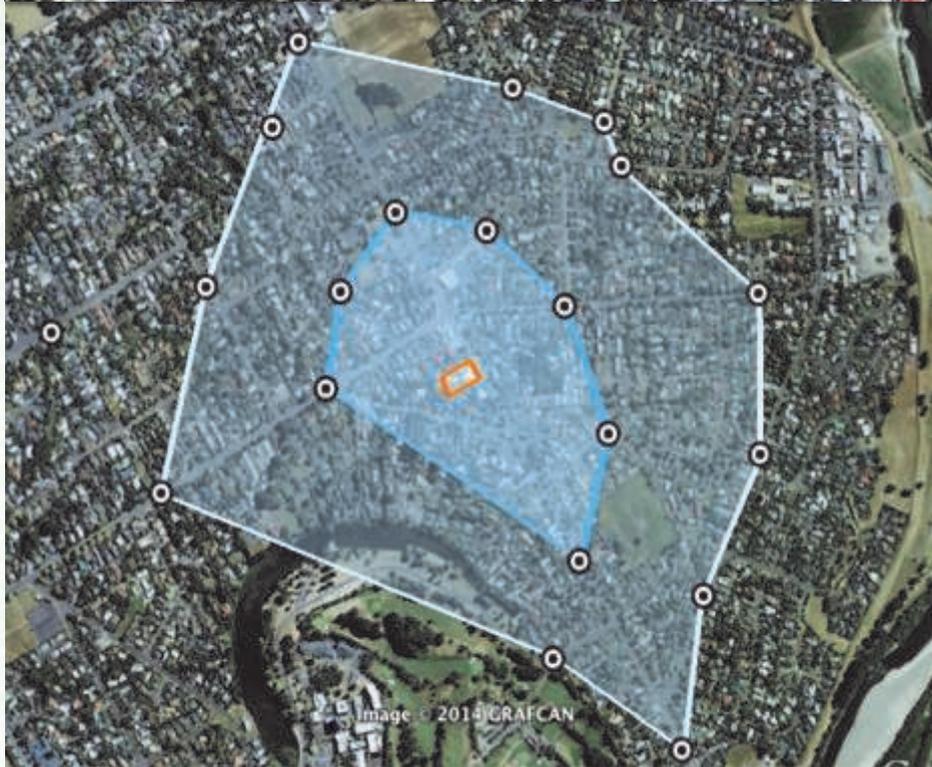
This paper provides a comprehensive introduction to the role of transport in the urban development process. This paper particularly focuses on national and international trends and debates on sustainable transport. Based on this, students learn the role of planners in the preparation and implementation of strategic transport plans.

In 2014 Roger Boulter, a practising transport planner, taught this paper in the first semester. He brought a practitioner's perspective of transport planning and emphasises the role of politics in transport planning and investment decisions. This year's three hour timetable slot allowed discussion and role play exercises during the class time. Students wrote excellent essays on the role of politics in public transport planning in Auckland.

Group projects had students preparing Integrated Transport Assessment (ITA) reports for two medium density and one subdivision site located in Palmerston North.



By Imran Muhammad



132.312

Planning Law

Taught by Marilyn Bramley in semester one, this paper develops students' knowledge of law and case law relating to planning, in particular covering the RMA and LGA.

This year's course compared the Environment Canterbury (Temporary Commissioners and Improved Water Management) Act 2010 and the Canterbury Earthquake Recovery Act 2011 with the Resource Management Act 1991. Students considered and compared the purposes of the 3 Acts, the institutional structures and the different planning provisions. Students also looked at the extent to which the Resource Management Act 1991 was able to assist the recovery in Christchurch.

The year ended with an interesting guest lecture from a former graduate of the course now working for the EPA in Wellington. Her information on the process and timelines for the matters considered by the EPA gave a view of the pressures of the EPA process.

By Marilyn Bramley

132.311

Planning Theory

Taught by Matt Henry in semester two, the course aimed to build an understanding in the students of the varied theoretical foundations of the discipline, the context in which those foundations developed, and conditions under which theoretical ideas have been adopted and/or discarded.

This year's class was faced with the rather unenviable thought of a Friday 12-3 class. Fortunately, the class proved well able to cope, and significantly contributed to a lively and stimulating atmosphere in SST 6.12 on Friday afternoons. This year the assignments were deliberately staircased to culminate in the group documentaries which explored multiple dimensions of water quality. A topic the class chose after discussions about what was the key environmental issue facing New Zealand. This helped the class examine a particular planning thinker that interested them, and use those ideas to reflect on their usefulness for issues of water quality. An approach which tested the classes ability to translate ideas from the abstract to the concrete. Undertaking this translation is not easy, but the class in their individual essays and group documentaries all demonstrated they had the ability to do it.

By Matt Henry



132.304

Tūhono Taiiao: Māori and Planning

This paper was taught for the first time in 2014. As part of the paper, the students participate in a field trip and meet with a Māori client for whom they must prepare a report. This year the client was Manaaki Te Awanui, a team that conducts research on the health of the Tauranga Moana. On the field trip, the class was fortunate to stay at the beautiful Hairini Marae and to visit several sites around the harbour. These sites included the Ongarahu and Matuaiwi Pā, and the Mangatawa Papakāinga Housing Development. At these sites and on the marae, the class had the opportunity to meet some of the kaitiaki who work for the Tauranga Moana iwi on environmental kaupapa. They were inspired by the kōrero and contributions of Carlton Bidois, Caine Taiapa, Papa Tu Piahana, Viktoria Kingi and Shad Rolleston. The students were also fortunate to meet Bruce Gardner from the Bay of Plenty Regional Council and were heartened to learn about the mahi he does to support the Tauranga Moana iwi. At the end of the year, the class completed reports for Manaaki Te Awanui in which they analysed the proposed co-governance and co-management framework for the Tauranga Moana.

By April Bennett





Third Years



Victoria Edmonds



Caitlin O'Shea



Anna Sanson



Caleb Tien

Stacey Tahere



Sarah Abusidou



James Mathieson

Catherine Nichol



Alice Kranenburg



Adam Mercieca



Marzuq Asgar

Fourth Years

132.403

Planning Project

This paper is team taught, with many of the Programme staff sharing their research expertise during the lectures in Semester One, and through supervision. Once again the fourth year projects covered many varied and interesting topics, and spanned the country from Southland to Auckland. Topics included:

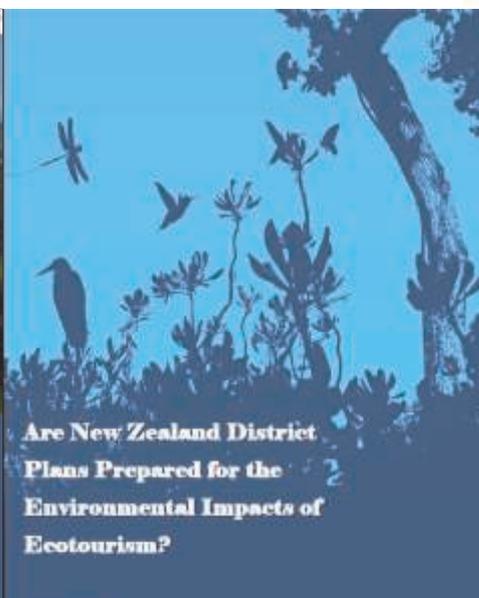
- Papakāinga and planning: building Māori prosperity
- Hill country sustainability in Southland and Otago
- Peri-urban development in post-earthquake Canterbury
- Minding the gap: a comparative analysis of the mismatch between the Chinese community and Auckland Council in their discourse on public transport
- Alternative uses of the New Zealand suburban road verge
- Pedestrianisation - a viable and sustainable option for the revitalisation of Broadway, Palmerston North?
- Peri-urban growth in Hastings city
- Policy responses to combat urban sprawl in Hamilton's peri-urban areas
- Planning for Open Space in Peri-Urban Areas: A Palmerston North Case Study

By Jo Ross



Paying for Environmental Services

Opportunities for Improving on-farm biodiversity on New Zealand farms



Are New Zealand District Plans Prepared for the Environmental Impacts of Ecotourism?

Planning for Decline in the Rangitikei District



An evaluation of community consultation as a tool for implementing the principles of smart decline based on the process used to develop the Bulls Town Centre Plan

This report evaluates the process used in developing the Bulls Town Centre Plan. It focuses upon the establishment and involvement of the Bulls Town Centre Plan Steering Committee and considers whether this consultation technique was useful in implementing the principles of smart decline. It concludes by providing a set of recommendations for future efforts focused on involving the community in planning for decline.

Settlement Character and Sense of Place in the Coromandel



132.414

Urban Planning & Design

Taught by Imran Muhammad in semester one, this paper develops knowledge of urban planning with a particular focus on design skills and visualising solutions.

414 Design project

2014 was exciting year for this paper when the Rangitikei District Council (RDC) and Creative Communities invited fourth year planning students to prepare the Master Plan for the Bulls Town Centre. The development of the Bulls Town Centre project helps students to connect academic urban design exercises to real world planning scenarios. Students utilise this opportunity to apply their creative ideas, design skills and class material to make vibrant and high quality public spaces. The project allows students to experience community engagement in action, in order to understand community aspirations for the Bulls Town Centre. Based on this engagement, groups of students carry out design analysis to create a responsive and site-appropriate Master Plan. The final Master Plans to revitalise four different sites represent the creative, artistic and off-the-wall design solutions that students have developed during this paper.

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Students share skills to create a virtual Bulls

Caroline Brown

Students' vision for a bright future of the Bulls Town Centre has been presented to the Rangitikei District Council.

Council staff and Bulls residents were taken on a virtual walk through of four options for a revamped town centre, created by Massey University students.

The fourth-year Bachelor of Commerce and Environmental Planning students developed urban plans, centred on one of four potential development sites, all with a focus on urban revitalisation.

District council policy analyst Kevin Morris, who coordinated the process between the council and the students, said the students had done a thorough amount of work.

"The suggestions the students have made in different areas are

"The council are open to listening to our ideas - we offer a fresh approach."

Imran Muhammad
Massey University

and they worked together to form a brief for the students, he said.

Students had been involved in council meetings and workshops during the process, and the council had been very generous.

"Kevin has come and provided feedback almost every week."

He said the students had had a really active involvement.

"They really showed a lot of involvement - they attended a Saturday morning workshop at Bulls."

So far the feedback from the council had been good, he said.

"The council are open to listening

Bulls transformed by Massey students' designs

Colour splashed overcasted playgrounds, public cubes, a water park, artfully connected alleyways and a zero-foot bridge are among creative ideas formulated by Massey Planning students, to beautify the townships of Bulls.

The fourth year Bachelor of Resource and Environmental Planning students hope their design efforts, drawing on the skills and theoretical knowledge they have acquired through the programme, will help the small town near Palmerston North live up to one of the many parts of its name – Unleash-a-Bull.

The students worked with the Council and Creative Communities throughout semester one of the year, attending community consultation meetings in four locals, views and wishes on how best to upgrade their town before creating plans using innovative 2D and 3D design techniques. This week they will present their urban design master plans aimed at restoring Bulls' town centre to the Rangitikei District Council, for consideration as part of the council's redevelopment of the town.



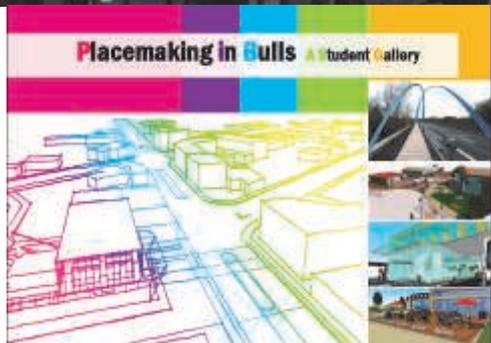
John Yin, Mahalia-Jaine Tapa-Mosen, Keegan Apiti-Thane, Amon Brown and Laurin Gram

Students presented their design proposal in the Council meeting attended by Mayor, CEO, councillors, urban design staff and communities. They appreciated students bold and workable design for Bulls.

By Imran Muhammad



Students projects are compiled and published as 'Placemaking in Bulls: A Student Gallery' available by searching for the title on the Massey Website.







132.415

Environmental Planning

Taught by Jeff McNeill in semester one, this paper develops students' knowledge of planning in the context of natural resources and the environment.

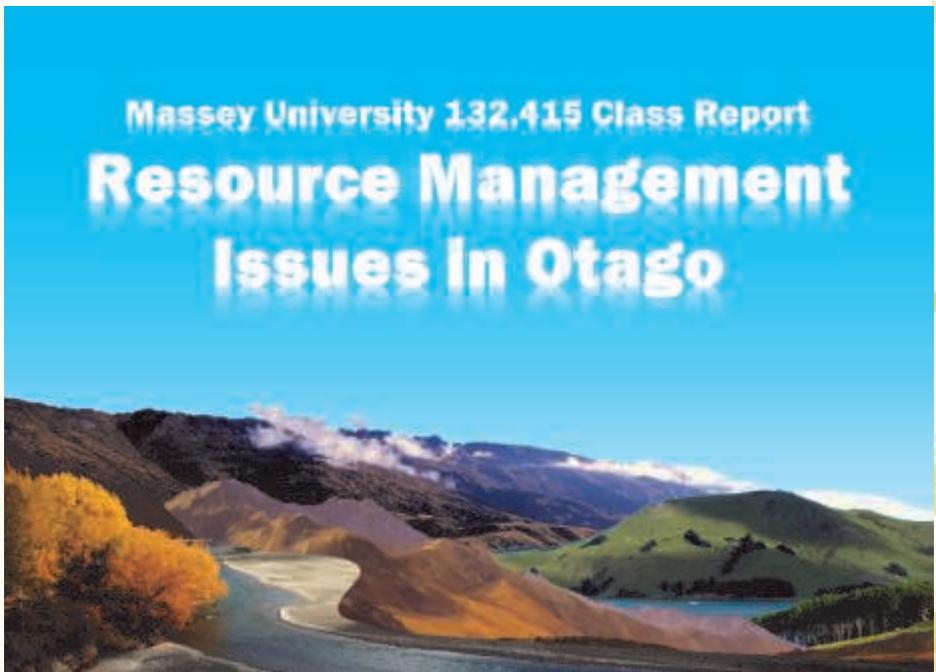
Otago Regional Council Project

This year the class of 15 intrepid planners was contracted to Otago Regional Council to prepare a report on environmental challenges and opportunities of primary sector development in the region. As in previous years, the report preparation is class-led and the challenge is less about the report than how to prepare the report in the absence of authority – collaborative management in action.

This year, having observed previous years' challenges, the class made a pact to 'remain friends whatever'. It seemed that their pact held, but I wondered at the price. The report suffered from a structure that was never challenged when first suggested. Reliance on a few class members does not lead to the best outcome. And the class was thrown when one member contradicted the 'all is rosy' comments preceding her in a round-Robin talk by saying the perceived leaders were getting tired of leading, and wanted to share the work burden with the others. Students this year best managed their work commitments to ensure balance with their other papers. But importantly, the class delivered on time a very professional report!

As for process – lessons were learned, as one student observed:

Most group work is focussed solely on the product rather than the process. This results in issues not being learnt from, and group members being doomed to relive the same mistakes. This exercise has focussed on the process, reflecting on lessons and providing ourselves with solutions to issues.



By Jeff McNeill

132.412

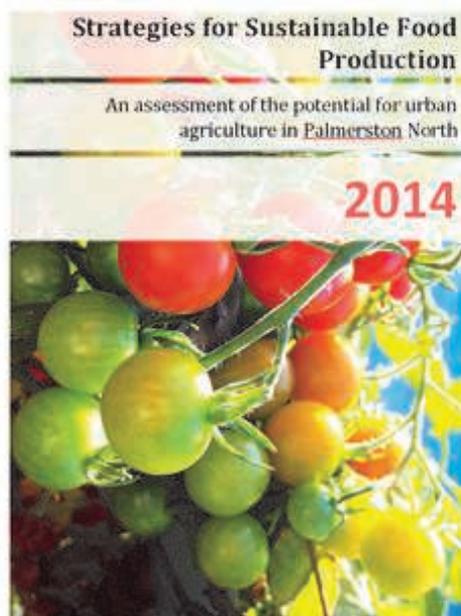
Professional Practice II

Taught by Jo Ross in semester two, Professional Practice II provides an opportunity for fourth year students to become familiar with life as a practicing planner by incorporating experiential learning as a teaching tool.

As always, our thanks go to the guest speakers who have participated in the delivery of this course through sharing and reflecting on their work experiences. Particular thanks go to Simon Mori (PNCC) who, again, skyped the class as we followed the process of a non-notified consent application in real time, and for sharing his knowledge of the subdivision process. He also gave us an overview of a recently notified resource consent application for a proposed supermarket and commercial complex in Palmerston North. Unfortunately, the hearing was after Semester Two had ended – but it was an interesting application for the class to reflect on, as they worked on their policy assignment. They explored whether urban agriculture is a land use that could/should be enabled through planning policy. Using GIS the students prepared a land inventory of sites that could be suitable for this land use and considered the policy implications. Many identified the site of the proposed supermarket as being near or within a ‘food desert’.

The course culminated with a ‘Day in the Office’ for the students. Previously, this exercise has been a ‘virtual’ one, during which the students undertook a number of exercises, and then followed up through critical reflective writing to help them make connections between what they are learning in class and its implementation. This year, in an attempt to make the experience as ‘real’ as possible and to give them some perception of what it is like to work as a planning practitioner, the students had a one-day placement within a local planning office. Our sincere thanks go to NZTA, the Department of Conservation, Manawatu District Council, Tararua District Council, Horowhenua District Council, Palmerston North City Council, Kevin O’Connor & Associates, BECA and Wanganui District Council for participating in this exercise. From my perspective your involvement offered the students a unique learning opportunity, both as they shadowed planners within your team and later as they shared their experiences with the class. Student feedback indicated that they highly valued the experiences that you were able to share with them.

By Jo Ross



132.419

Professional Practice III

Taught by Caroline Miller in semester two, this paper is a studio-style paper where students interact with real-life planning issues.

As a paper in the final semester of the BRP degree this paper is focused on the transition from university to planning practice so the assessment in particular is all based on what you might do in the workplace. Hopefully, some of the articles written in this paper will eventually get published in *Planning Quarterly*. In 2014 three students from the 2013 class saw their articles in print. We also did our annual fieldtrip to the Summerset Retirement Village including afternoon tea with a number of the residents who talked about life in a retirement village and why they moved to the village. Having seen the accommodation options available a number of the students started to view old age a great deal more positively.

By Caroline Miller





Fourth Years

Kathleen Hudson



Lauren Clews



Jarod Dixon

Justine Baird



Rebekah Foster



Amon Brown



Stacey Knight

Klazien Voogt





Melanie McCormick
Pepa Moefili



Michelle Fluker



Joy Morse



Mahalia Tapa-Mosen

Melissa Aldersley



Holly Jenkins



John Yin



Keegan Aplin-Thane

Lauren Gram



Graduation

The fourth years of 2013 returned to graduate in May 2014 with the traditional ceremony, capping and parades celebrating their achievements.

The BRP ceremony was well attended by friends, family and staff. This year graduates attained the following degrees:

BRP, first class honours	2 students
BRP, second class honours (division 1)	7 students
BRP, second class honours (division 2)	10 students
BRP	5 students

The programme wishes the graduates all the best for their future careers and endeavours.





London Grads

Jeff McNeill caught up in November with three of our graduates working as planners in London to see how they were getting on. They process consents for councils, or seek them in the private sector. Their advice: getting planning work in London is not difficult, but work a couple of years in New Zealand first to get vital experience on a CV that is written to highlight consents processing, go through an agency for work and network, including the NZPI conferences and our BRP Facebook page, for contacts to get a foot in the door. The London councils like our grads; they are good workers and consents processing is very similar to New Zealand. And be prepared for crazy living: horrible digs, awful commuting, hard work, and having a fantastic time! Come on over!



Wendy Robinson, Sheena McGuire and Brendan Clarke

AWARDS

PNCC Planning Prizes

Each year the PNCC recognises the top planning students at Massey University with a planning prize for each year group.

The winners for 2013 were recognised in a ceremony at the Council early in 2014. The winners were:

David Spring Planning Prize (1 st year):	Kerry Wynne
Ken Nairn Planning Prize (2 nd year):	Anna Sanson
J T Stewart Planning Prize (3 rd year):	John Yin
Bernard J Forde Planning Prize (4 th year):	John Harold



Christine Cheyne



Caroline Miller



Bruce Glavovic

Matt Henry



Jeff McNeill



Imran Muhammad



Marilyn Bramley

Ian Luxmoore



Rachel Summers



Jo Ross



Faye Sheriff

April Bennett



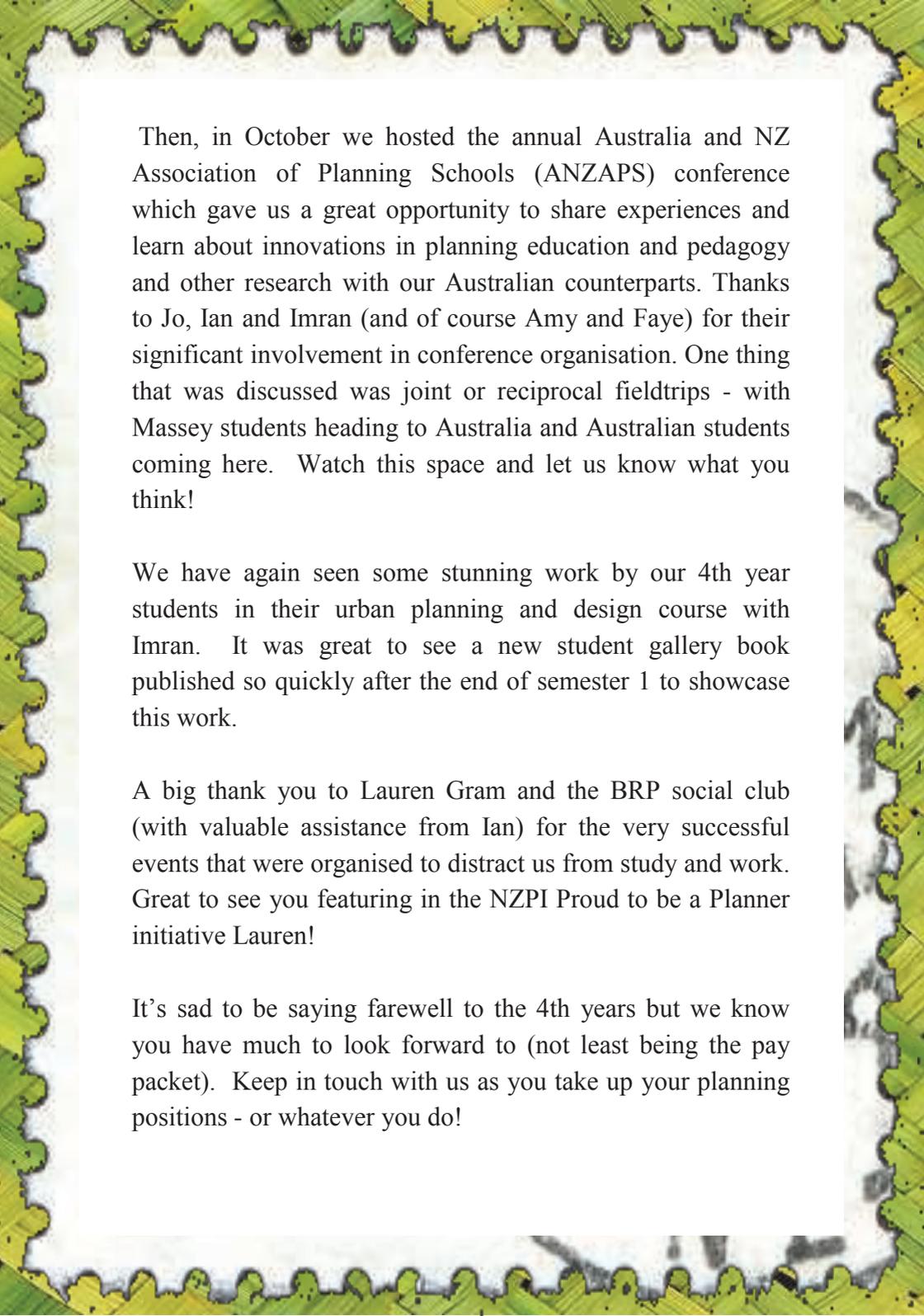
Staff of 2014

Programme Coordinator's Retrospective

What a year! 2014 was a big year for Planning@Massey. We had our 5 yearly re-accreditation of the BRP and MRP degrees by the NZ Planning Institute which was a huge amount of work but was successful. Thanks to all the students who met with the panel led by Professor Rob Freestone from University of NSW, Sydney.

We also celebrated the 25th anniversary of the PNCC Planning prizes for the top students in each year of the BRP. To mark this occasion PNCC increased the value of the prizes significantly and also put on a small party to which not just this year's recipients and their families, but past recipients and other key stakeholders were invited.

Congratulations too, to John Harold, John Yin, Anna Sanson and Kerry Wynne recipients of PNCC Planning prizes this year - and to those in whose footsteps they have followed. And a huge thank you to the Mayor and councillors at PNCC and to Sheryl Bryant, David Murphy and other staff. We really appreciate our relationship and look forward to going from strength to strength. (A small possibly not too well-kept secret: Caroline and I worked at PNCC in 1989!).



Then, in October we hosted the annual Australia and NZ Association of Planning Schools (ANZAPS) conference which gave us a great opportunity to share experiences and learn about innovations in planning education and pedagogy and other research with our Australian counterparts. Thanks to Jo, Ian and Imran (and of course Amy and Faye) for their significant involvement in conference organisation. One thing that was discussed was joint or reciprocal fieldtrips - with Massey students heading to Australia and Australian students coming here. Watch this space and let us know what you think!

We have again seen some stunning work by our 4th year students in their urban planning and design course with Imran. It was great to see a new student gallery book published so quickly after the end of semester 1 to showcase this work.

A big thank you to Lauren Gram and the BRP social club (with valuable assistance from Ian) for the very successful events that were organised to distract us from study and work. Great to see you featuring in the NZPI Proud to be a Planner initiative Lauren!

It's sad to be saying farewell to the 4th years but we know you have much to look forward to (not least being the pay packet). Keep in touch with us as you take up your planning positions - or whatever you do!

Great to see two of our younger students - Kerry Wynne and Harry Burnard - at the NZ Association of Impact Assessment conference as student helpers. You certainly impressed the conference participants - one of whom wrote to me afterwards saying: "aside from thanking you for the conference, ... my reason for writing is to say how much I enjoyed the contributions and discussions of the young students particularly (from both Massey and Otago). They are just delightful... smart and savvy and so interested in the world... with good questions and good input.. they make one think there is hope!"

On behalf of all the staff, I look forward to seeing our returning students in 2015 and hope you have an awesome summer!

By Christine Cheyne



Social Club

There is an active social club for the degree which organises several events during the year for all BRP students and staff.

The 2014 Committee

The social club events during the year are put together thanks to the hard work of a small group of students:

President: Stacy Tahere

Secretary: Lauren Gram

Committee: Klazien Voogt
Lauren Clews
Michelle Fluker
Holly Jenkins
James Mathieson

Also thanks to everyone else who helped out during the year as well!

Costume Party



Another successful start to the year with the traditional costume party, this year held at Victory.

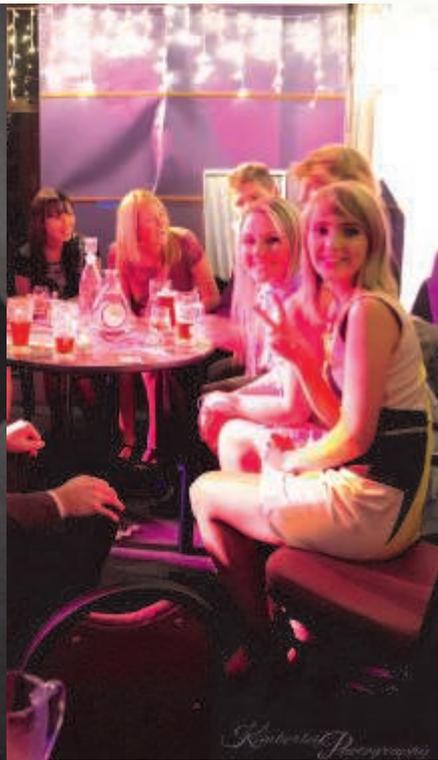
The theme was “What I want to be when I grow up” and Keegan won best dressed as a palaeontologist.



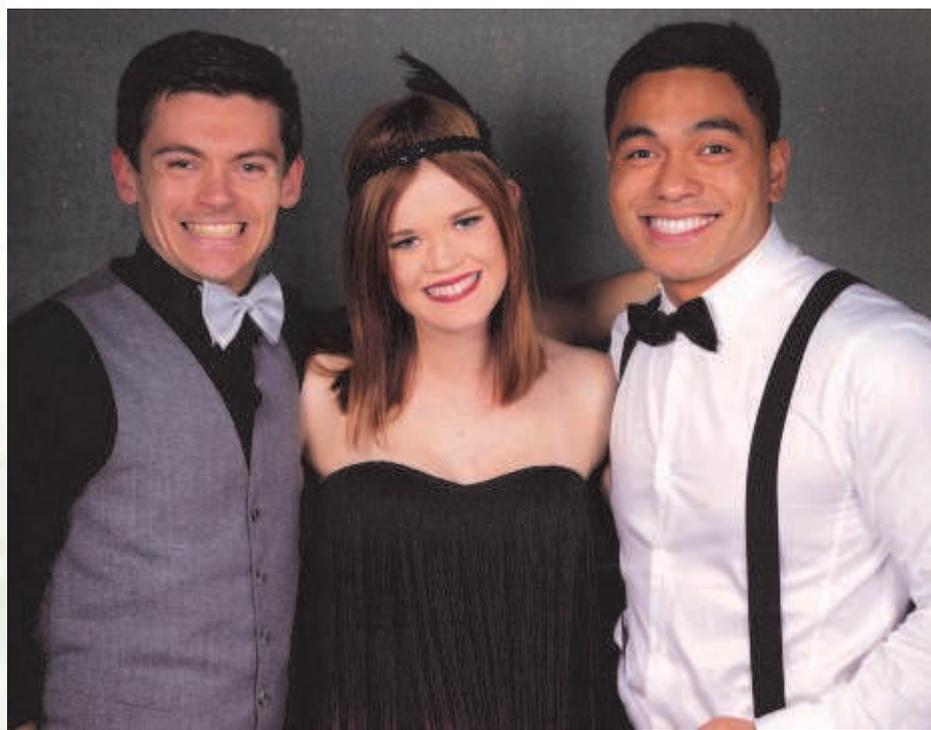
Planning Ball

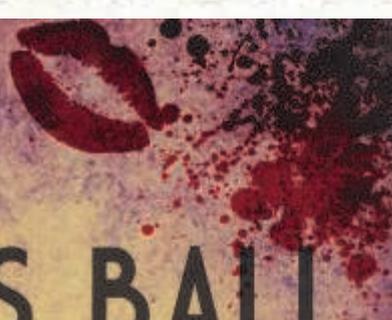
This year the ball was held at the Masonic and the theme was Boardwalk Empire.











PLANNERS BALL

15TH MAY

MASONIC

8PM FREE DRINK WITH EVERY TICKET

FORTY DOLLARS

FOR A GUY OR DAME

"DRY THOUGH THE COUNTRY MAY BE, I AM IN THE MIDST OF CONCLUDING ARRANGEMENTS
THAT WILL KEEP ATLANTIC CITY WET" - 'NUCKY' THOMPSON

BOARDWALK EMPIRE



Quiz Night

This year's quiz night was held at the Lone Star and saw a great turnout. There were 6 rounds of questions covering food, cats, science, movies, music and history. The two bonus rounds were dingbats and New Zealand geography.

At the end of all the questions Jeff's Oboe and the Black Swans were tied on points but a quick tiebreaker meant the Jeff's Oboe came out on top. The winning team included Hannah Martin, Rebekah Foster, Keegan Thane, Kendal Palmer, Alice Kranenburg, Ryan Patterson, Hannah Sparks and Lauren Ford.

	1	2	3	B	4	5	6	B
The Justines	6	2	55	9	4(2)	45	5	10
Jeff's Oboe	9	8(4)	5	9	5	8	4	11
Winners	5	5(3)	75	6	35	55	6	11
Furious Usome	6	2	5	3	8(4)	75	4	10
Purple Cobras	10(3)	3	5	5	6	9	6	7
Black Swans	14(7)	5	65	9	35	5	4	12

Miller Plate

Each year we run an inter-year “indoor” netball tournament for the Miller Plate. The format was a closely fought round robin between the four years of the degree.

At the end of the round robin first years had won all three games while the second years only loss was an 18-12 defeat to the first years . These two teams were paired in the final which was a much closer encounter, with the first years winning the title in the last play of the match by 7-6.

		Against				Points	For	Agst	Diff
		First Years	Second Years	Third Years	Fourth Years				
This Team Scored....	First Years		18(v)	7(v)	14(v)	6	39	18	21
	Second Years	12(d)		5(v)	15(v)	4	32	22	10
	Third Years	2(d)	3(d)		10(v)	2	15	14	1
	Fourth Years	4(d)	1(d)	2(d)		0	7	39	-32
*Scoring System 2 Points per Victory (v) 1 Point per Draw (-) 0 Points per defeat (d)									







Pub Crawl

The tradition of a pub crawl around rural pubs following the netball was continued this year with the bus taking us to several pubs around the Manawatu. We started in Ashhurst then onto Bunnythorpe, Feilding, Cheltenham and finished in Bulls.





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UNIVERSITY OF NEW ZEALAND

BACHELOR OF RESOURCE AND ENVIRONMENTAL PLANNING

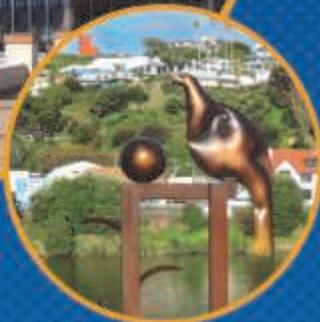
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Design more liveable and resilient communities

Plan for our future energy, water, transport and other vital infrastructure needs



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2014 BRP Promotional Poster

Contact Details

Degree Contacts

Formal enquiries about the degree, enrolment and so forth should be directed to:

planningadmin@massey.ac.nz

or

3569099 ext 81755

More information about the BRP can also be found by visiting the Massey University Website (www.massey.ac.nz) and searching for *Resource and Environmental Planning*.

Social Club Contacts

Questions about the social committee and social events can be directed to masseybrpsc@gmail.com.

There are also several informal Facebook groups which can be found by searching Facebook for *Massey BRP* or *BRP Social Club*.