The background is a deep blue color, densely covered with intricate, white, scribbled lines that resemble light trails or abstract patterns. A small, horizontal, orange-red light streak is visible in the lower right quadrant, partially overlapping the text.

2015
BRP
Yearbook

credits

edited by matt
henry

photos by staff
and students

articles as
attributed

semester one

first years

132112 planning for sustainable development

The aim of 132.112 is to explore the multi-dimensional and multi-disciplinary nature of with reference to the challenge of sustainable development and the application of planning principles to real-world issues. Therefore, students focus on getting to understand what is meant by sustainability (that very overused word!) and what planning means for our every-day life.

We also found in week 1 that planning is also concerned with the everyday event of death (or, more specifically, cemeteries and natural burials). We began by looking at a current planning process in PN which involved deciding how to respond to a request from people in the community for a natural burial site. This allowed us to get to know more about what planners do, how they need to deal with the diverse views that exist in the community, and what plans are about (both LGA and RMA plans).

Postscript: At the end of the year, in November 2015 PNCC decided to make an area available at the existing Kelvin Grove cemetery. Like all planning decisions this was somewhat contentious!

132101 introduction to professional planning

2015 was the second time that 132101 has run. 101 was introduced in 2014 as part of a process of strengthening the introduction of BRP students to the profession that they've chosen to enter. This year Matt and Caroline build on the base laid in 2014. The class explored a wide range of topics, spanning from the environmental legacies that planners face from the decisions made years or decades ago, to the day-to-day dilemmas faced by planners as they deal with wicked problems.

One element that the course is starting to more systematically explore is the relationships between planning and housing. Both Matt and Caroline talked about different dimensions of housing in New Zealand, and of the long history of housing problems (and responses). As with the previous year's class an entertaining part of the class was watching the students design a 40m² apartment, and then try to construct a 20m² apartment out of that, following the Hon. Bill English's suggestion that an apartment that small would be an appropriate response to housing affordability problems in Auckland.



112 Field Trip

Among the every-day life/real-world issues we studied was transport. The Kāpiti Coast was the destination for the first years' first Planning fieldtrip on Wednesday 17th March. We were hosted at the project office of the Alliance. This is not the former political party (but the name given to an organisation of key agencies involved in the Kāpiti Expressway also known as the M2PP (Mackays to Peka Peka) project. We saw the project under construction and heard from former BRP graduate Claire Fell and her colleague Malory Osmond who works at Beca and heard about the process of getting resource consent (approval) for the project and what is being done to mitigate the impacts. We also heard from KCDC planner, and BRP graduate, Monique Leith about the impacts on the different communities of Waikanae and Paraparaumu. These concerns included but noise and traffic in the construction phase, vibrations and dust from construction, the changes to local roads and transport networks and the impacts on the town centres, and the character of the Waikanae beach settlement and property values.

Before heading back to campus, we visited the eco-subdivision of Ferndale in Waikanae which is reasonably close to the expressway development. Although properties have been available for sale since 2010 much of the subdivision remains undeveloped which may be because of the uncertainty about the effects of the Expressway.

Thanks to Faye Sherriff for behind-the-scenes organisation and to all our speakers who generously gave their time to give us insights into local sustainability and planning challenges. Thanks also to Faye and to Planning lecturer Jo Ross for their input and assistance on the day of the fieldtrip.

Postscript: At the end of the year, in November 2015 PNCC decided to make an area available at the existing Kelvin Grove cemetery. Like all planning decisions this was somewhat contentious!



third years



132305 natural resource policy & planning

A feature of the class this year was its small size which allowed for a greater tutorial approach and increased participation opportunities for those students who wanted to test their thinking.

This year the class visited the upper Manawatu River catchment, with a field trip focused on dairying. The dairy shed was a new experience for some – as was the discovery of the size and texture of cowpats! A visit to Fonterra's Pahiatua milk processing factory showed the other end of the milk industry. The Mangatainoka River provided an example of nutrient elevation and river erosion, while Horizons Regional Council staff explained in their Woodville office their responses and challenges.

But of course, the highlight of the day, as ever, was the excellent lunch that Faye Sherriff organised.



132311 planning theory

This course aims to help students build an understanding of the varied intellectual strands that have contributed to making planning. We explored the origins of these various strands, and how they have evolved over time.

A key question that the class was provoked to reflect on was the changing relationship between planners, the public and the exercise of expertise. Another important point of debate was the character of power, how it is exercised, and in particular how the imagination and production of power is essential to the planning.

These questions formed a thread through the assessments, which aimed to enable the class to draw out ideas from various theorists, and then use they ideas as tools to understand new and emerging problems that might confront planners in the future.

third years

132314 transport & urban planning

This year the class completed reports, helped by Imran, Roger Boulter and Waheed Ahmed on university students' perceptions of barriers to active transport use in Palmerston North. Based on a face-to-face survey on the Manawatu Campus the reports found that students do use walking and cycling as a form of transport, with walking being more widely utilised.

However, barriers to active transport identified by students included: an inability to transport bikes on buses, the weather, perceptions of safety and personal security, lack of end-of-trip facilities, time, issues of 'convenience' and motorists' attitudes towards cyclists.

From these reports the class made a series of recommendations including better Information Maps, the integration of public transport services such as buses with cycling-friendly attributes, and infrastructure upgrades.

These reports contributed valuable additional information to PNCC by providing insights into the views of younger and newer residents of Palmerston North and a broader understanding of barriers to active transport in PN.



planning ball



social club

President: Stacy Tahere
Secretary: Kerry Wynne
Committee: Kate Chivers, James Matherson, Ryan McAllister, Lauren Ford, Phoebe Watson, Adam

The fourth years of 2014 returned to graduate in May 2015 with the traditional ceremony, capping and parades

graduation



The programmes wishes the graduates all the best for their future careers and endeavours

fourth years

132415 environmental planning

This year Jeff contracted the fourth year environmental planning class to the Greater Wellington Council to provide a report on the environmental management implications of a proposed local government reorganisation in the region. As in previous years, much of the purpose of the project is to create understanding of, rather than only knowledge about, environmental management institutions. And this project was very dynamic, challenging the class to rethink the project when its core assumption – creation of a super-city – suddenly evaporated halfway through the semester! Another theme is the experiential learning about collaboration – where power and hierarchy are absent and individuals have the ability to walk away from the table.

Initially the class this year seemed reluctant to commit to rather than support the project. As a result, work slipped behind schedule and sub-groups delivered work of varying standards that required the class to collectively sort out under pressure! Nevertheless, the class provided a competent and creditable final report, and presented its findings to the client on time. And, importantly, students learnt a lot from the experience – about themselves, what they are capable of, and how to work with others.

132414 urban planning & design

In 2015, the students prepared a Concept Plan to improve the “place” function of State Highway One (SH1) in order to to revitalise access to Foxton Town Centre and the Manawatu River in collaboration with the Foxton Community Board, Save the River Trust (SORT), and the Horowhenua District Council. The “place” function is essentially a design approach that distinguishes a vibrant and people-focused ‘road’ from a functional ‘road’.

The student groups attended the Dutch King's Birthday event and consulted communities to explore their aspiration for the town. They attended a workshop on the Te Awahou-Nieuwe Stroom project in May to generate design ideas. Students design proposals included a welcoming sign written in Dutch and Maori to incorporate the cultural diversity of the town, refurbishment of the water tower park by adding climbing function, painted murals, a space for performance, creativity and light festival. Students also suggested redesigning the Foxton River Loop to offer more recreational experiences for residents and tourists.



Future Foxton

Revitalising access to the town centre and the Manawatu River



Yuto Tsuchiya Caleb Tien Adam Mercieca Stace Tahere James Mathieson



LIFE IN THE FAST LANE

Revitalising access to Foxton Town Centre & River

awards

pncc planning prizes

Each year the PNCC recognises the top planning students at Massey University with a planning prize for each year group.

The winners for 2014 were recognised in a ceremony at the Council in early May 2015.

The winners were:

David Spring Planning Prize (1st Year): Lachlan McCullough

Ken Nairn Planning Prize (2nd Year): Kerry Wynne

JT Stewart Planning Prize (3rd Year): James Mathieson

Bernard J Forde Planning Prize (4th Year): John (Tianxi) Yin



Awardees left to right: Kerry Wynne, James Mathieson, John Yin, and Lachlan McCullough

semester two



programme coordinator's retrospective

2015 has been a year of some change for the Planning programme. Students who were around in 2014 and earlier will know that we have had two new staff join us, Gill James who replaced Marilyn Bramley, and Anthony Cole who replaced Ian Luxmoore. We are very fortunate to have two such experienced people join our staff.

We are also fortunate to have such fantastic students. In particular, I want to acknowledge those of you who contribute to the social life of the BRP through the BRP Social Club. Special thanks to Stace Tahere and team, and to Matt Henry who has also assisted with the Social Club. Again, there has been a rich and varied menu of events including ball, quiz, netball and lots of other activities which I am not sure staff want to know anymore about!

Congratulations to John Yin, James Mathieson and Kerry Wynne, and Lachlan McCullough recipients of PNCC Planning prizes awarded to the top student in each of the 4 Parts of the BRP. We are always very appreciative of the extensive support of Massey's Planning programme from PNCC. Congratulations also to Lauren Clews, Kerry Wynne and John Yin who received College of Humanities and Social Sciences Outstanding Scholar awards.

We had very positive feedback from the employers who hosted students for the '132,412 day in the office' experience. One employer wrote:

"We did have a really good day with [two students]... My colleagues all commented that they "asked really good questions and knew their stuff".

We're pleased (but a touch sad) to see the 4th years now finding work as graduate planners (or heading off to travel, or whatever)! Do keep in touch with your lecturers and follow us on Facebook (Resource and Environmental Planning at Massey).

On behalf of all the staff, I look forward to seeing our returning students in 2015 and hope you have an awesome summer!

Faye Sherriff

Faye Sherriff departed Massey University for 'greener' (?) pastures (?) in parched Hawkes Bay after many years of service to the Planning programme. In recent years her role had shifted from the Planning programme to the wider School but she continued to provide fabulous support to Planning staff and students. Faye's contribution to fieldtrips is legendary – the lunches were always outstanding and Faye's networks in the community were frequently activated to assist staff (especially when they might have been just a little tardy in getting things organised). Our successful 5 yearly accreditations might not have happened without Faye's efficient organisation and attention to detail. Faye also assisted with the Planning Consultative Committee for many years – ensuring that meetings involving staff from all over the lower North Island proceeded smoothly. Thank you Faye for your professionalism, wit, humour, efficiency and friendliness (and patience with academic staff shortcomings!)



Ian Luxmoore

Ian's departure from the Massey Planning programme left a very big gap in our methods and techniques teaching and also left some big shoes to fill for anyone involved in producing the BRP yearbook. Ian's enthusiasm for promoting the extra-curricular life of the BRP students ensured a very dynamic BRP Social Club at Massey. Ian supported the students who formed the committee each year and provided valuable continuity and inspiration, as well as essential organisational 'smarts'. The annual ball with a distinctive theme is a highlight of the Massey BRP – thanks to Ian. Ian's quantitative abilities were deployed over many years for the quiz night and netball tournament and his aptitude for various software packages and dedication to organising a photo archive were of tremendous importance for the production of the yearbook. These yearbooks are part of Ian's legacy to the Massey BRP.



first years

132106 introduction to gis

This year in Introduction to GIS I decided to focus on the delivery of material and easy access to resources. Because university is so different from school, in an effort to assist with this transition to academic life I decided to record my lectures. What did I learn in this process? Technology can be quite hard to knit together – I could not get the desktop camera to work reliably, and the recording does not show what you draw on the board well. Get the edited lecture up and make it available on Stream fast. Overall I think the students made use of the material, though they did not tell me they liked it. Perhaps secretly they did, for one lecture 90% of the class used it! I think I'll do it again next year after all, it is really just an extended selfie.

132111 planning for the environment

This paper develops students' knowledge about planning for environmental issues. Every year, the class goes on a field trip where students get to see how environmental issues are managed in real life and to talk to the people involved in managing them.

The focus of this year's field trip was diffuse and point-source discharges to water, and voluntary initiatives to enhance biodiversity. First, we travelled up the hill to the Massey No. 4 dairy farm to met Soils Professor, Mike Hedley, who showed us how the farm is reducing the amount of nitrogen it leaches. We walked through the cow house, where the cows have comfy beds (!), and learnt about how the effluent that is collected is spread on the pasture to promote grass growth, but also minimise nitrate leaching.

We then visited the Turitea Green Corridors, a community-driven biodiversity restoration initiative behind Massey. Michael Duindam, a Planner at the PNCC, and BRP graduate, talked about establishment of the corridors, the practicalities of maintaining them, and the politics of getting them funded on a sustainable basis.

Finally, we journeyed the AffCo Meatworks in Feilding. The meatworks have been discharging into the Oroua River for 100 years, and have applied for consent to continue to discharge for another 35. We saw the effluent and the different treatment stages, learnt about how the plant is intending to improve the discharge, and heard their perspective of the state of the Oroua River and who is impacting on it.

111 Fieldtrip



second years

132212 professional practice 1

The students in Professional Practice 1 were introduced to the basics of the wide range of role that planners can play in the workplace.

To help expand their knowledge we welcomed a number of guest lecturers including Councillor Annette Nixon who discussed the role of politicians particularly in decision making, Genevieve Doube who shared her experiences of planning with Māori communities in Whanganui and Rachelle Johnston who introduced them to the challenges of enforcement.

Finally, because it is never too early to start, Nicola Stone explained how to produce a good

third years

132312 planning law

This paper was taught by Gill James in semester two. The students were a lively, interested group and a pleasure to teach. The paper develops students' knowledge of legislation and case law relating to planning, in particular the Resource Management Act 1991.

The early part of the paper focuses on developing an understanding of New Zealand's legal system, the legal context of environmental and planning law. As law is always changing, the paper includes an introduction to the legal skills of statutory interpretation and case law analysis to help the students adapt their knowledge of the law.



third years

132304 tūhono taiao

Taught in semester 2 by Dr April Bennett, the purpose of Tūhono Taiao is to develop student capacity to understand te ao Māori (the Māori world) and to work with Māori when students graduate and become planners.

One of the highlights of the course is the noho marae (marae visit). This year, we went to Kohuturoa Marae on the shores of Punahau, commonly known as Lake Horowhenua. There, we were hosted by Muaūpoko, who are the iwi taketake (foundational iwi) of Punahau.

Punahau is affected by complex issues: sewage from Levin was discharged into the Lake until the 1980s and that material now releases phosphorus into the water column; the lake receives stormwater from the town, and diffuse discharges from the agricultural, horticultural and urban land surrounding it; and a concrete weir built to protect the surrounding land from floods now prevents water from cycling out of the lake, meaning that the lake has no natural flushing mechanism.

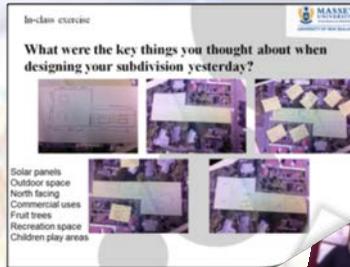
While Muaūpoko is a small iwi, dedicated tribal members have done awesome practical and policy work over many years to restore the lake to health. We were very privileged to walk the lands surrounding the lake, to experience the amazing manaakitanga (hospitality) of the hau kāinga (home people), and to be allowed a glimpse inside the struggles and wins of the iwi in relation to their taonga (treasured possession).



fourth years

132412 professional practice II

In Professional Practice II, course content is balanced by engaging with the planning community as much as possible. Simon Mori (Palmerston North City Council) gave us the benefit of his experience in subdivision consents, and this was consolidated by tracking the progress of a non-notified subdivision consent application. This year our thanks go to Lee Dove and Stacy Hikairo at Tauranga City Council who kept us up to date with what was happening over the 20 working days via skype.



A "Conversation with David" showed the benefits of reflective planning practice, and helped put the course's section on plan development into context. Thanks to David McCorkindale (Horowhenua District Council) and David Murphy (Palmerston North City Council) who chatted with the students, reflected on the process of plan review that their Council's took, and shared what they had learnt along their journey.

To provide an opportunity for the students to see these issues, or similar, in practice a one-day work placement within a local planning office is arranged. This year student experiences ranged from glass eel fishing, visiting placemaking initiatives, visiting a cemetery, meeting the Mayor, site visits, networking, and sitting in on meetings to name, but a few. It was certainly an exercise demonstrating the variety of tasks planning practitioners deal with daily! Thanks to Tanenuiarangi Manawatu Incorporated, PNCC, the Manawatu District Council, BECA, Horowhenua District Council, Tararua District Council, NZTA, and Horizons, who all hosted one or two students this year.

It is exciting to see the students launch out into the 'real' world and I wish them all the best in their professional practice!



fourth years

132419 professional practice III

The emphasis in this paper is on looking at the issues that dominate debates in the planning and development world.

This year the three themes were housing, planning for an aging population and regional disparities and how to address them. The 419 students also got regular opportunities to talk one-to-one with some of the guests who came to give seminars as part of the seminar programme. Those discussions included talking with staff from the Productivity Commission about their proposals for changing the planning system and talking to Bidy Livsey about planning in a post-colonial New Zealand.

After the Productivity Commission's visit the students produced a submission on part of the report which they sent to the Commission. The seminar visitor voted the best speaker by the 419 students was Auckland economist Shamabeel Equab who assured us the Palmerston North was not one of his zombie towns. As usual the 419 students got a warm welcome at the Summerset Retirement Village which they visited to get an insider's view on life in retirement.



THE ROLE OF LOCAL GOVERNMENT IN PROMOTING MENTAL WELLBEING

137,403 Honours
Planning Project

Work Code: 9181

Castle Ōhine
7/03 Linton St
Wellington
Palmerston North



Topics explored this year included:

How can planning allocate freshwater to Māori: a case study of the Ruamahanga River

Middle Eastern community needs and aspirations of public transport in Auckland

How can the Ruapehu district plan for population decline?

The role of local government in promoting mental wellbeing

How does Auckland Council policy provide for shared spaces? A case study of Hurstmere Road

Investigating indigenous inclusion in flood risk governance

How can planning better provide for successful Medium Density Housing? A case study of Palmerston North

The paper is team taught, with many of the Programme staff sharing their research expertise during the lectures in Semester One, and through supervision. Once again the fourth year projects covered many varied and interesting topics.

How can the Ruapehu district plan for population decline?

A Research Project Submitted in Partial Fulfilment of the Requirements
for the Degree of

Bachelor of Resource and Environmental Planning



**KAUA E TAKAHIA TE MANA O
TE TANGATA**

How Does Planning Allocate Freshwater to Māori?

Each year the students in the Planning Programme, if they know it or not, compete for two pieces of silverware.

The first is the battered but always shiny Miller Plate that is awarded to the team that wins the annual Netball Competition. It has recently emerged from who knows where having been lost since 2010.

Its return is particularly welcomed by the staff so the staff victory in the netball tournament can be recorded on the back of the plate along with the other winners.

The plate was presented by Dr Caroline Miller a graduate of the Programme and now staff member. It commemorates her one and only moment in the sporting spotlight when as a student she clean bowled former head of the Planning Programme Derek Williams for a duck. So surprising was this that that was her first and last cricket match.

Miller Plate



Mawson Mug

The Mawson Mug is awarded to the fourth year student who contributed the most to the non-academic life of the Planning Programme.

The mug commemorates John Mawson who became the second Director of Town Planning in 1928. He was a straight-talking and frankly difficult man who truly believed town planning had much to offer the world. In 1930 he established the Town Planning Institute which brought together the few trained town planners and town planning enthusiasts who wanted to promote town planning.

The TPI eventually evolved into our present day professional body the New Zealand Planning Institute. He also established our first planning journal Community Planning. So, all in all, a man worth remembering.



Miller Plate

Won by the 2nds (again)



Pub Crawl



Contact Details

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