2017 Prospectus

POSTGRADUATE PSYCHOLOGY

Postgraduate Psychology Programmes

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Clinical Psychology
Cognitive Behaviour Therapy
Health Psychology
Industrial / Organisational Psychology
Psychological Practice

School of Psychology
Te Kura Hinengaro Tangata
The information contained in this publication is indicative of offerings available for 2017 and subsequent years. This information is correct at the time of going to press, but may be subject to change. While all reasonable effort will be made to ensure listed papers and programmes are offered and regulations are up to date, the University reserves the right to change the content or method of presentation, or to withdraw any course of study, or impose limitations on enrolments should circumstances require this.

Some postgraduate-level papers within the School of Psychology have enrolment limits of twenty-five students per campus and students are selected into these papers in mid-January. We cannot assure you that you will be accepted into your preferred option if it is a selected entry paper.
Change to route to professional qualifications in Psychology for BA students for 2015 onwards

Students intending to proceed to a professional qualification in psychology such as the Postgraduate Diploma in Industrial / Organisational Psychology or the Postgraduate Diploma in Psychological Practice, must complete 240 credits of postgraduate study, including a thesis, before applying to either of these programmes. Postgraduate options include the Master of Science (MSc 240 credit) OR the BA (Hons) or BSc (Hons) or Postgraduate Diploma in Arts or Postgraduate Diploma in Science followed by a Master of Arts by thesis only (120 credit thesis).
# SCHOOL OF PSYCHOLOGY CONTACTS

The School of Psychology is strongly represented at Massey University's three campuses at Palmerston North (Manawatū), Auckland Campus (Albany) and Wellington.

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<th><strong>Postal Address</strong></th>
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<tr>
<td>Private Bag 11 222</td>
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<td><strong>PALMERSTON NORTH 4442</strong></td>
<td></td>
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<tr>
<td>Phone: +64 6 356 9099 ext 85071</td>
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<tr>
<td>Fax: +64 6 350 5673</td>
<td>Fax: +64 6 350 5673</td>
</tr>
</tbody>
</table>

| **Auckland Campus (Albany)** | **Physica**l and Courier Address | **Albany Village** |
| School of Psychology | School of Psychology | Level 3, North Shore Library Building |
| Massey University | Massey University | 229 State Highway 17 |
| Private Bag 102 904 | Private Bag 102 904 | 
| North Shore Mail Centre | North Shore Mail Centre | AUCKLAND |
| **AUCKLAND 0745** | | |
| Phone: +64 9 414 0800 ext 43116 | Phone: +64 9 414 0800 ext 43116 |
| Fax: +64 9 441 8157 | Fax: +64 9 441 8157 |

| **Wellington Campus** | **Alpha** | **Mt Cook** |
| School of Psychology | School of Psychology | Wallace Street |
| Massey University | Massey University | Block 7 |
| Private Box 756 | Private Box 756 | Wallace Street |
| **WELLINGTON 6140** | | Mt Cook |
| Phone: +64 4 801 5799 ext 85071 | Phone: +64 4 801 5799 ext 85071 |
| Fax: +64 4 801 0801 | Fax: +64 4 801 0801 |
Please see our web pages:

School of Psychology web page:  http://massey.ac.nz/psychology
Massey University web page:  http://massey.ac.nz

Academic Advice / Programme Planning

Students are encouraged to contact Jo Stevenson our Academic Administrator – Professional Psychology for advice about entry into our Postgraduate Programmes.

Academic Administrator – Professional Psychology

Jo Stevenson
School of Psychology
Massey University
Private Bag 11 222
PALMERSTON NORTH 4442

Phone:  (06) 356 9099 extension 85072
Fax:  (06) 350 5673

E-mail:  psych.admin.pn@massey.ac.nz
psych.admin.auck@massey.ac.nz
psych.admin.wgtn@massey.ac.nz
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Bicultural Focus

Entry Requirements

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SECTION ONE

OVERVIEW OF POSTGRADUATE STUDY

Message from Head of School

Kia ora koutou

Welcome to all of you interested in postgraduate study in the School of Psychology at Massey University – Te Kura Hinengaro Tangata.

Ours is a large School with around 60 academic and support staff. Your lecturers are active researchers, highly committed to their chosen area of scholarship as well as to their role as teachers and mentors. Our interests encompass most of the contemporary fields of psychological inquiry including applied, professional psychology and more theoretical areas of psychological knowledge.

Although we have unique interests we work collaboratively in Research, Service, and Teaching Clusters that allow us to create comprehensive and supportive learning environments for students. We value Massey University’s commitment to distance education and to meeting the needs of students from diverse backgrounds and circumstances. Our postgraduate papers are taught in block mode which consists of intensive periods of class contact as well as carefully prepared reference materials and online contact to support independent study. Furthermore, our School is located across three campuses, with papers offered in Wellington, Palmerston North and Auckland.

The size and diversity of our School creates an exciting variety of papers and programmes, at Postgraduate level. It can also make for quite a confusing array of opportunities for students, which is why careful attention to this prospectus is so important. In it you will find descriptions of Postgraduate Diplomas, Masters and Doctoral qualifications that are designed for advanced education within our discipline. You will also find information on four pathways with direct professional or practice orientations (Industrial / Organisational Psychology, Health Psychology, General Professional Practice and Clinical Psychology), and a postgraduate diploma for professional development. The School encourages a diversity of approaches to the discovery of new knowledge, with particular strengths in Critical Psychology and qualitative methodologies, as well as specialisations in experimental research and quantitative analytic methods.

In valuing diversity and providing a variety of programmes to meet your personal interests and goals, we also share and encourage serious scholarship, innovative and thoughtful research and a collegial culture within our discipline. We believe in the mutual benefit for all cultures of commitment to the principles of the Treaty of Waitangi, as these have direct relevance to the application of psychological knowledge for everyone’s well-being in Aotearoa/New Zealand. We encourage the pursuit of psychological knowledge that is informed by indigenous and other culturally diverse perspectives unique to this country.

Most of all we want you to enjoy your study with us: postgraduate students are the future of our discipline and we hope you will find postgraduate study as inspiring and fascinating as it has been to all of us.

Sincerely,

Nāku iti nei, nā

James H. Liu PhD
Professor and Head of School
Introduction to Postgraduate Psychology

This prospectus describes the postgraduate programmes available in the School of Psychology. The Massey University Calendar contains the official regulations governing programmes and can also be consulted (available online at http://calendar.massey.ac.nz).

Block Mode Teaching

The majority of postgraduate psychology papers are taught in BLOCK MODE. This means that you need to attend the University for an intensive four or five-day contact course for each taught paper you are studying and study from home for the rest of the semester. This enables you to continue to study whilst working or living some distance from the University. Attendance at Block Mode courses is Absolutely Compulsory.

Full-time or Part-time Study

Most programmes can be completed on either a full-time or part-time basis; however there are strict timeframes that must be adhered to for certain programmes.

Bicultural Focus

As part of Massey University’s commitment to Te Tiriti o Waitangi, the Treaty of Waitangi, the School of Psychology is developing a bicultural focus as an integral part of the programmes offered.

Manawatū Campus has Te Rau Aroha, a postgraduate resource space for Māori students, with a study area, access to computers, and opportunities for whānaungatanga. At Albany, Te Puawaitanga is a support network for Māori students, which provides tutorial support for undergraduates, and is developing a research network for Māori postgraduate students.

We expect that all participants in our programmes (both staff and students) will recognise that Psychology has an ongoing responsibility, through teaching and research programmes, to promote genuine Māori participation in the discipline in a manner consistent with Māori aspirations and processes. We anticipate building our capacity for bicultural knowledge and practice through active involvement of all staff and students.
Entry Requirements

1. **Students must hold an undergraduate degree with a major in PSYCHOLOGY.** Students who already hold a university degree in another discipline can complete the equivalent of a major in psychology by completing the Graduate Diploma in Arts or Sciences (Psychology). Please refer to the School of Psychology 2017 Undergraduate Prospectus or the website for details on this diploma.

**Please Note:**
You will not be accepted into the Postgraduate Psychology Programme without these qualifications. **We do not make any exceptions to this requirement.** For some specialised Postgraduate Diplomas the entry requirements may be different (refer to relevant section).

2. Entry into the Postgraduate Programme is also based on prior academic performance. Your Grade Point Average (GPA) is used to determine your eligibility for Postgraduate study. Please contact our Academic Administrator – Professional Psychology if you have questions about entry requirements for specific qualifications.

3. Entry into the PhD Programme normally requires a psychology degree with First Class or upper Second Class Honours standard. Generally, students accepted into this programme will be given provisional enrolment for the first year and are required to complete specified work. Intending PhD students should apply to the Massey University Doctoral Research Committee through the Head of School in Psychology.

The same criteria for entry apply to students who want to apply for the Doctor of Clinical Psychology. In addition students must have applied to the School of Psychology as per the application procedures outlined in the Clinical Psychology Training Programme Section of this prospectus and gained entry to the DClinPsych.

Fees

Information about Fees can be obtained from the University web site:

http://fees.massey.ac.nz

Alternatively, for further information about fees and allowances contact:

0800 MASSEY
0800 627 739
SECTION TWO

DIPLOMAS AND DEGREES

Postgraduate Diplomas, Honours and Masters Degrees

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Postgraduate Diplomas
Honours Degrees
Masters Degrees
Emergency Management

Doctoral Degrees

Doctor of Philosophy
Doctor of Clinical Psychology
SECTION TWO
DIPLOMAS & DEGREES

POSTGRADUATE DIPLOMA, HONOURS, MASTERS

Overview

The School of Psychology offers Psychology endorsements in Postgraduate Arts, Science and Health Science qualifications.

Graduates in psychology may enrol in either the Bachelor with Honours [BA(Hons), BSc(Hons) or BHlthSc(Hons)] degree programmes, or the Masters (MA, MSc or MHlthSc) programmes. If a high standard of coursework and thesis is achieved within a limited time frame then Honours (MSc and MHlthSc) or Distinction / Merit (MA) can be awarded.

Both programmes have different advantages. The Bachelors with Honours programmes can be completed in one year. Gaining First Class Honours or Second Class Honours (Division I) may enable direct entry to the PhD or DClinPsych programme (subject to selection).

The Masters programmes lead to a higher-level academic qualification but take longer to complete - 1.5 years (MA) and 2 years (MSc, MHlthSc). These programmes give students greater exposure to research by virtue of the larger research component. This may offer advantages, both for those seeking an academic qualification and for those going on to Doctoral studies who want to gain more research experience first.

Prospective candidates for either the Bachelors with Honours or the Masters programmes should carefully consider the relative advantages of both programmes in light of their own requirements.

Students who do not wish to apply for Honours or Masters degrees or who do not meet the GPA entry requirement may be accepted for enrolment in a Postgraduate Diploma in Psychology (PGDipArts, PGDipSci or PGDipHlthSc). This is a standalone qualification of 120 credits of 700 level papers. If satisfactory grades are achieved the student may be able to proceed to a Masters degree after completing the Postgraduate Diploma. Normally, only the thesis component of the Masters degree would need to be undertaken after successful completion of the requirements for a Postgraduate Diploma endorsed in Psychology.

Routes to professional qualifications in Psychology

Students intending to proceed to a professional qualification in psychology such as the Postgraduate Diploma in Industrial / Organisational Psychology or the Postgraduate Diploma in Psychological Practice, must complete 240 credits of postgraduate study, including a thesis, before applying to either of these programmes. Postgraduate options include the Master of Science (MSc 240 credit) OR the BA (Hons) or BSc (Hons) or Postgraduate Diploma in Arts or Postgraduate Diploma in Science followed by a Master of Arts by thesis only (120 credit thesis).

Students with a BSc intending to proceed to a professional qualification in Psychology (such as the Postgraduate Diploma of Psychological Practice or Postgraduate Diploma of Industrial/Organisational Psychology) must complete a Master of Science degree (240 credits). If a student has previously completed either a Bachelor of Arts (Honours) degree or a Postgraduate Diploma in Arts they may apply for the MA by Thesis only.
Postgraduate Diplomas (PGDipArts / PGDipSc / PGDipHlthSc)

These are advanced qualifications in psychology equivalent to the first year of Masters study. They do not have a research component. Papers worth 120 credits must be selected from the 700-level psychology papers (Note: 175.738 is compulsory for ALL students and 175.799 cannot be taken as part of a Postgraduate Diploma). Students who complete within one year of first enrolling for full-time study or within three years of first enrolling for part-time study may be eligible for Merit or Distinction. All requirements of the PGDip must be completed within a maximum of four years.

Honours Degrees [BA (Hons) / BSc (Hons) / BHlthSc (Hons)]

The BA (Hons), BSc (Hons), or BHlthSc (Hons) in Psychology take one-year of full-time study or can be spread over two or three years of part-time study. The degree can be awarded with various classes of Honours depending on the grades obtained by a student. Honours students complete papers to the value of 90 credits (including 175.738) from the 700-level psychology papers and also complete a research project (175.799) of 30 credits. Students can progress to a Masters by thesis only, if they have sufficient grades.

The research project component details the outcome of an empirical investigation conducted by the student. The investigation may deal with original research, or may be a systematic replication. The independent research carried out within the Honours degree is sufficient for students to progress onto a PhD in Psychology so long as they achieve at least Second Class (Division I) Honours.

Masters Degrees (MA, MSc, MHlthSc)

Master of Arts (MA)

The MA in Psychology is a 1.5 year programme of full-time study (but may be completed part time). MA students complete at least 60 credits of papers from the BA (Hons) list for psychology (including 175.738), and at least 60 credits on a research report / thesis. Two options are available, in the form of a coursework pathway (smaller research component) and a research pathway (larger research component):

Coursework pathway (requires a minimum of a B grade over the first 60 credits)
60 credits 700-level papers
60 credits 700-level papers
60 credits 800-level papers (research report)

Research pathway (requires a minimum of a B+ over the first 60 credits)
60 credits 700-level papers
Thesis Part I (60 credits)
Thesis Part II (60 credits)

For those who are considering advanced study (e.g., doctoral level), we strongly advise students to select the research pathway, as it will provide the research experience needed to undertake doctoral level qualifications in psychology.
MA: If you complete the MA within 18 months of first enrolling for full-time study or within four years of first enrolling for part-time study you may be eligible for Distinction or Merit. All requirements for the MA must be completed within five years of first enrolling.

MA by Thesis Only: If you complete within one year of first enrolling for full-time study or within three years of first enrolling for part-time study you may be eligible for Distinction or Merit. All requirements must be completed within four years.

ALL students are encouraged to begin looking for potential supervisors for their research projects and theses as soon as is practical. The School may not always be able to provide supervision in a topic area or to provide a specific staff member for supervision of a project or thesis.

Currently the MA research pathway cannot be completed in 18 months full-time study. Students commencing this degree pathway in Semester 1 will need to do their coursework part-time in the first year, before enrolling in the thesis (120 cr) in the second year, as coursework grades need to be finalised at the end of semester 2 before thesis enrolment. The MA coursework pathway can be completed in 18 months full-time study.

Alternatives to the MA are:

- Bachelor of Arts with Honours (coursework and research project), followed by Part 2 (thesis only) of the MA;
- Postgraduate Diploma in Arts (PGDipArts) (coursework only), followed by Part 2 (thesis only) of the MA;
- Master of Science (240 credit, including a 120 credit thesis).

Master of Science (MSc)

The MSc in Psychology is a two year programme of full-time study (but may be completed part-time). Masters students complete 120 credits of papers (including 175.738) from the BSc (Hons) list for psychology, and a Thesis of 120 credits in the second year.

MSc: Students who complete within two years of first enrolling for full-time study or within five years of first enrolling for part-time study may be eligible for Honours. All requirements must be completed within six years of first enrolling in the MSc.

MSc by Thesis Only: Students who complete within one year of first enrolling for full-time study or within three years of first enrolling for part-time study may be eligible for Distinction. All requirements must be completed within four years of first enrolling for the MSc by Thesis only.

Students interested in the Health Psychology endorsement must enrol in the MSc programme.

ALL students are encouraged to begin looking for potential supervisors for their research projects and theses as soon as is practical. The School may not always be able to provide supervision in a topic area or to provide a specific staff member for supervision of a project or thesis.

Students who enrol for a thesis or research report paper must have a supervisor arranged and an Agreement to Supervise form (available from the School website) completed before their enrolment will be approved.
Master of Health Science (MHlthSc)

The MHlthSc in Psychology is a two year programme of full-time study (but may be completed part-time). MHlthSc students complete 120 credits of papers (including 175.738) from the 700-level psychology papers, and a Thesis of 120 credits in the second year.

The MHlthSc degree may be awarded with Honours if GPA standards are met and the degree is completed within two years by full-time students and five years by part-time students. All requirements of the programme must be completed within six years of enrolling in the MHlthSc programme.

ALL students are encouraged to begin looking for potential supervisors for their research projects and theses as soon as is practical. The School may not always be able to provide supervision in a topic area or to provide a specific staff member for supervision of a project or thesis.

Students who enrol for a thesis or research report paper must have a supervisor arranged and an Agreement to Supervise form (available from the School website) completed before their enrolment will be approved.

Programmes in Emergency Management

In its broadest sense, Emergency Management focuses on the organisation of communities to respond to disasters, survive them, rebuild social structures and infrastructure, and sustain and preserve life.

In collaboration with the Joint Centre for Disaster Research, the School of Psychology offers the following programmes in Emergency Management:

- Graduate Certificate in Emergency Management
- Graduate Diploma in Emergency Management
- Postgraduate Diploma in Emergency Management
- Master of Emergency Management
- Doctor of Philosophy (Emergency Management)

More information about these programmes including structure and entry requirements can be obtained from [disasters.massey.ac.nz](http://disasters.massey.ac.nz) or by contacting:

Joint Centre for Disaster Research
Wellington Campus
Massey University
P.O. Box 756
**WELLINGTON 6140**
**NEW ZEALAND**

Phone: +64 4 801 5799 ext 62167
Email: [jcdr.enquiry@massey.ac.nz](mailto:jcdr.enquiry@massey.ac.nz)
DOCTORAL DEGREES

Doctor of Philosophy (PhD)

The PhD degree is an advanced research degree awarded by the University, which requires a minimum of two years (a maximum of four years) full-time study (the degree may also be completed part-time). The prerequisite for entry is normally an Honours or Masters degree in Psychology, of First Class or Second Class (Division I) standard. Applicants must arrange supervision and approval from the School of Psychology Doctoral Co-ordinator before making application to the University Doctoral Research Committee.

Candidates are engaged in research for the duration of the programme. There is no course work unless specified by the supervisor during the first year of provisional enrolment. Candidates may be granted permission to be employed in a full-time job, provided that the job allows the candidate to continue studies and research. Normally, the consent of both the candidate’s employer and the University’s Doctoral Research Committee is required and candidates will be required to enrol part-time.

The School has available, from time to time, Graduate Assistant positions suitable for students wishing to pursue a PhD. In addition, some casual assistance work is also available on an hourly basis.

A number of scholarships are available to candidates for Doctoral programmes. Enquiries about Graduate Assistant positions and funding for PhD students should be directed to the Head of School.

If you would like further information about PhD study, please contact the Head of School:

Head of School
School of Psychology
Massey University
Private Bag 11 222
PALMERSTON NORTH 4442
NEW ZEALAND

Phone: +64 6 356 9099 ext 85065
Fax: +64 6 350 5673
Email: Psych.PhD.Coordinator@massey.ac.nz
Doctor of Clinical Psychology (DClinPsych)

The Doctor of Clinical Psychology provides a course of training that leads to the professional identity of a clinical psychologist. Training is currently offered at the Manawatū, Albany, and Wellington campuses. Students who are accepted into the DClinPsych programme complete either an Honours degree OR Masters degree to a level of Second Class Honours (Division I) or better, followed by a three-year full-time course of study in the Doctoral programme. For full details on this qualification, please refer to the Clinical Psychology Training section of this prospectus.

Admission to Clinical Psychology Training is decided by a Selection Committee. The competitive selection process will normally occur towards the end of the Honours OR Masters year. However, occasionally provisional admission to the Clinical Programme can occur after the completion of the Bachelors degree.

If you would like further information about the DClinPsych programme, please contact:

Associate Professor Paul Merrick  
Director of Clinical Psychology Training  
School of Psychology  
Massey University  
Private Bag 102-904  
North Shore  
AUCKLAND 0745

Phone: +64 9 414 0800 ext 43109  
Fax: +64 9 441 8157  
Email: Psych.Clin.Coordinator@massey.ac.nz

To obtain a Handbook for Doctoral Study, download from the web site below or contact:

Doctoral Research Committee Secretary  
Massey University  
Private Bag 11 222  
PALMERSTON NORTH 4442  
NEW ZEALAND

Phone: +64 6 356 9099  
Email: doctoral.office@massey.ac.nz  
Web site: http://www.massey.ac.nz/?ada480446h
SECTION THREE

SPECIALISATIONS AND FOCUS AREAS IN PSYCHOLOGY

Health Psychology

Industrial / Organisational Psychology

Clinical Psychology

FOCUS AREAS

Critical Psychology

Experimental Psychology
SECTION THREE

SPECIALISATIONS AND FOCUS
AREAS IN PSYCHOLOGY

Areas of Psychology

Psychology is a very diverse discipline with many different specialisations. Undergraduate psychology degrees are designed to give students a broad overview of the discipline. At postgraduate level many students decide to specialise in one area of psychology. The School of Psychology offers Honours and Masters-level students clearly-defined schemes of study in three applied areas: Health, Clinical, or Organisational Psychology. Students can also focus on studies in Critical Psychology and Experimental Psychology.

Students do not have to specialise and are free to select their papers from the full range of 700-level papers within the Honours / Masters list.

Further details on the different areas of specialisation are given on the following pages of this prospectus.

AREAS OF SPECIALISATION

HEALTH PSYCHOLOGY

What is Health Psychology?

Health Psychology is the application of psychological knowledge to all aspects of physical health and disease. Health Psychology is the most rapidly growing area of psychology overseas, and has become established relatively recently in this country. The knowledge and skills provided by this programme are relevant to a wide range of activities undertaken by professionals in the health sector.

Health psychology includes several different perspectives such as:

- basic health psychology (e.g. examining psychological factors that are involved in the onset of illness, coping with illness, adherence to health regimes);
- occupational health psychology (e.g. focusing on health in the work place, stress and work, environmental influences on health);
- clinical health psychology (e.g. focusing on individuals in hospitals and individuals with illness and disease, examining systems of care);
- community health psychology (e.g. focusing on social and community factors involved in health and illness, health promotion, public health);
- critical health psychology (e.g. focusing broadly on how power and structural issues influence health and illness, at both cultural and individual levels).
The health psychology programme at Massey provides an overview of the field of health psychology, with an emphasis on community, public health, and critical health psychology perspectives. Throughout the programme, links are made to research and practical applications. For more information about the programme, student publications and practicum experiences, how some of our graduates are employed, and student networking opportunities, go to the health psychology web page at http://www.massey.ac.nz/?h38cf5032y, or follow the links from the postgraduate information page on the School of Psychology web page.

Health Psychology Papers

175.739 Health Psychology: Understanding Health and Illness
175.743 Health Psychology: The Social Context
175.744 Health Psychology: Promoting Health
175.749 Health Psychology Practicum (restricted to those admitted to the endorsement programme)

Students selecting this specialisation choose from two main qualification pathways:

a). MSc (240 credits) with Endorsement in Health Psychology. This is the degree for those who plan to work in health, public health or community settings (although this may also be followed by a PhD). Students with a BA may be admitted straightforwardly to the MSc with admission with equivalent status (AES).

b). BA or BSc Honours followed by a PhD (for those with a focus on research or academic pursuits).

Endorsement in Health Psychology

The Endorsement to the degree enables students who are undertaking a Masters degree specialising in Health Psychology to gain supervised practical experience within Health Organisations. The endorsement may lead directly to work in health psychology related areas or to registration as a psychologist after completing the Post Graduate Diploma in Psychological Practice (see details elsewhere in this prospectus).

Endorsement students must include these components in their MSc (240 credits):

175.738 Psychological Research: Principles and Design (15 credits)
175.749 Health Psychology Practicum (15 credits)
175.899 A research thesis in the area of Health Psychology (120 credits)

Endorsement students must also take two out of the three following courses (taking all three courses is highly recommended):

175.739 Health Psychology: Understanding Health and Illness (15 credits)
175.743 Health Psychology: The Social Context (15 credits)
175.744 Health Psychology: Promoting Health (15 credits)
The remaining 60 credits are obtained from elective courses. For those who wish to practice as a health psychologist the following course is highly recommended:

175.730 Professional Practice in Psychology (15 credits)

This Masters degree may be completed full-time (two years) or part-time (up to five years).

The full-time course of study for this qualification is described in detail below:

**Year One:**

The first year of a full time programme includes the four compulsory courses listed above. It is recommended that two health psychology courses are taken before completing the practicum course. The remaining paper credits (60) are obtained from electives chosen to broaden the health focus of the programme according to personal interests. For example, psychology papers in assessment, sports psychology, clinical, or occupational psychology. Relevant papers from other Schools, in areas such as women’s health, Māori health, health policy, or health administration, may be included in the degree with permission, up to a maximum of 30 credits.

Recommended papers in Psychology are:

175.730 Professional Practice in Psychology (15 credits)
175.729 Psychology and Culture (15 credits)

Examples of recommended papers outside the School of Psychology are:

150.714 Tā te Māori Rangahau Kōrero: Māori Research Methodologies (30 credits)
231.701 Theory and Practice of Public Health (30 credits)
231.704 Māori Health (30 credits)
231.705 Pacific Health (30 credits)
231.706 Occupational Health (30 credits)
231.707 Environmental Health (30 credits)
231.708 Programme Evaluation (30 credits)
253.750 Counselling Theory (30 credits)
253.755 Culture and Counselling (30 credits)
279.703 Social Policy Studies (30 credits)

**Year Two:**

The second year of a full time programme includes the thesis:

**Thesis:** 175.899 (120 credits).
A research thesis in the area of Health Psychology.

**Note:** The practicum component is undertaken with supervision by arrangement with a member of the health psychology group: Professor Christine Stephens, Professor Kerry Chamberlain, Professor Antonia Lyons or Dr Tracy Morrison. The thesis is also normally supervised by one of these staff members.
Application for the MSc with an Endorsement in Health Psychology

Prospective students should apply for entry to the MSc using the University application process.

Prospective health psychology endorsement students must also apply directly to the School for entry into the endorsement programme using the form available in the back of this prospectus or on the School of Psychology postgraduate student website at: http://www.massey.ac.nz/massey/learning/departments/school-of-psychology/postgraduate-study/application-processes/application-process.cfm#applic_forms.

Applications to the School for entry into the health psychology endorsement programme are due by December 9.

Academic Enquiries for this Specialisation

Additional academic enquiries about this specialisation should be directed to:

Professor Antonia Lyons
Health Psychology Programme Co-ordinator
School of Psychology
Massey University
PO Box 756
Wellington 6140

Phone: +64 4 801 5799 ext 63604
Email: Psych.Health.Coordinator@massey.ac.nz
INDUSTRIAL / ORGANISATIONAL PSYCHOLOGY

What is Industrial / Organisational Psychology?

Industrial / Organisational Psychology, or Work Psychology, is a vibrant, dynamic field of psychological practice with good job opportunities both here in New Zealand and in the wider global community (see for example, http://www.psychology.org.nz/industrial). Auckland and Wellington each host an internet community of I/O psychologists that meet regularly and provide excellent opportunities for gaining a sense of what the world of I/O practice is really like, as a professional career (subscribe from this page: http://www.industrialpsychology.org.nz/_content/regional.html). The culture in this network resembles our own, within the programme. That is, people are convivial and approachable.

A further feature of our programme at Massey University is our consideration of both business and community issues. Many organisations are not-for-profit, and I/O psychologists can serve in a variety of roles, generating either financial capital or social capital, or both. The philosophy is one of the reasons why we have recently extended our programme to include not only Auckland and Palmerston North, but also Wellington, and the range of civil and social services that are located there.

Finally, as social critics, many psychologists of work increasingly see themselves as serving the employee, and potential employees, just as much as ‘the organisation’ – hence the alternative title, Work Psychology.

Overview of Specialisation

The specialisation comprises 700-level graduate papers within the Honours or Masters degree sequence, and includes the possibility of a research thesis in the Industrial / Organisational area. The papers are listed and briefly described below. In addition, we offer a Postgraduate Diploma in Industrial / Organisational Psychology (PGDipl/OPsych). This diploma, intended for students who already have a Masters degree in Psychology, is designed to enable the transition from the world of study to the world of work, in I/O practice. The PGDipl/OPsych is a practical qualification, comprising a supervised practicum and an extensive review of professional issues in the practice of I/O Psychology.

Industrial / Organisational Psychology Papers

Students intending to pursue a professional career in organisational psychology will normally be expected to complete the following papers:

175.730 Professional Practice in Psychology
175.732 Psychological Well-being in Organisations
175.733 Sustainable Livelihood
175.737 Occupational Psychology
175.741 Psychological Assessment in Organisations (not offered in 2017)
175.746 Psychological Research: Multivariate Data Analysis
175.748 Psychology of Organisational Change

AND the Compulsory Paper:

175.738 Psychological Research: Principles and Design
Academic Enquiries for this Specialisation

Additional academic enquiries about this specialisation should be directed to:

The Co-ordinator, Industrial / Organisational Psychology Programme
School of Psychology
Massey University
Manawatū Campus
PALMERSTON NORTH

Email: Psych.IO.Coordinator@massey.ac.nz
CLINICAL PSYCHOLOGY

What is Clinical Psychology?

Clinical Psychology is an applied branch of the discipline which uses psychological techniques to help people solve a wide variety of mental, physical, behavioural and relationship problems. The Clinical Psychology Training Programme at Massey University is a professional programme which trains students to become registered clinical psychologists. Students enrolled in the Postgraduate Diploma, the BA, BSc or BHealthSc (Hons) and the MA, MSc or MHealthSc degrees are allowed to apply for 700-level papers in this area, although priority is always given to students who have been selected for the Clinical Training Programme. Students who are intending to apply for the Clinical Training Programme at a later stage are advised to choose papers from this specialisation at 700-level, but must be aware that enrolment approval into these papers is not guaranteed.

Clinical Psychology Papers

175.781 Clinical Psychopathology
175.782 Clinical Psychology Assessment
175.783 Clinical Psychology Interventions

AND Compulsory Paper:

175.738 Psychological Research: Principles and Design

The clinical papers have restricted numbers and as such those students selected for Clinical Training will have places reserved in these papers. Students not selected for Clinical Training may apply for the clinical papers up until 5 pm on 8th January 2017. On the 13th January the School will consider all applicants who have applied for these restricted papers. The Head of School will approve enrolments to a maximum of 30 students per paper per offering.

Students will then be advised of the outcome of their enrolment in the restricted papers.

Students unsuccessful in obtaining a place in the clinical papers will be advised of the timeframe they have to enrol for replacement postgraduate psychology papers.

Academic Enquiries for this Specialisation

Additional academic enquiries about this specialisation should be directed to:

Jo Stevenson
Academic Administrator – Professional Psychology
Massey University
Private Bag 11 222
PALMERSTON NORTH 4442

Phone: +64 6 356 9099 ext 85072
Fax: +64 6 350 5673
Email: psych.admin.pn@massey.ac.nz
FOCUS AREAS

CRITICAL PSYCHOLOGY

Critical psychology is a broader focus that is one of the strengths of our postgraduate programme. The 30-credit paper, 175.725 Advanced Social Psychology, focuses on critical and discursive social psychology. The 15-credit paper, 175.718 Postmodernism and Psychology, focuses on the contemporary theories that inform approaches in critical psychology, and 175.720 Advanced Psychology of Women takes a critical approach to gender. Critical psychology perspectives are also included in papers in the Health and Industrial / Organisational programmes.

Kerry Chamberlain, Leigh Coombes, Jocelyn Handy, Andy Lock, Antonia Lyons, Mandy Morgan, Christine Stephens and Keith Tuffin are staff who are committed to developing this strength. Thesis supervision and research project supervision in critical psychology is available from feminist, deconstructionist, discursive, narrative, or rhetorical approaches.

Some of the recent research topics in critical psychology have included: domestic violence interventions and services research; media and communication in health; women’s health: pharmaceuticals and medicalisation; socio-economic differences in health; gender, identity and alcohol consumption; the interface between law and psychology in communities; organisational psychology of poverty reduction; racism, emotion, leadership, occupational choice, coping, attitudes to aging, deviance, burglary, gay cops, friendship patterns, community care, premenstrual change, discrimination and trans-sexuality, grief, suicidal bereavement, sex workers, retirement villages, adolescent fatherhood, cardiovascular reactivity, anger, sperm donors, political protest and occupation, ‘recovered’ memory debates, and disabled people online.

EXPERIMENTAL PSYCHOLOGY

Experimental psychology uses the scientific method to better understand the underpinnings of mental processes and behaviours. Research in experimental psychology tends to be theory-driven, meaning researchers are interested in building and testing explanations for psychological phenomena toward improving our understanding of human nature and developing evidence-based practices within psychology and related disciplines (e.g., education, public health).

The experimental psychologists at Massey are a friendly bunch who have broad research strengths in the areas of affective neuroscience, cognition, and social psychology. These researchers also actively collaborate with a variety of other disciplines including public health, sports and exercise science, food and nutrition, education, and biological sciences.

Research supervision in experimental psychology can be undertaken with the following people in the school:

Albany: • Heather Buttle (cognition and emotion, mindfulness)
• Peter Cannon (embodied emotion, social cognition)

Manawatu: • Stephen Hill (embodied cognition, cognition and the environment)
• Ute Kreplin (affective neuroscience)
• Michael Philipp (expressions of emotion, social psychology)
• Aaron Drummond (human-computer interaction, psychology of climate change)

Students who wish to focus on experimental psychology for their Honours or Masters degree should consider taking Advanced Experimental Psychology (175.724) and Multivariate Data Analysis (175.746). In addition to formal coursework, the experimental psychology staff encourage students to develop practical research skills and professional proficiencies through our regular seminars, research meetings, and attendance at academic conferences.
SECTION FOUR

SPECIALISED POSTGRADUATE DIPLOMAS

Postgraduate Diploma in Cognitive Behaviour Therapy

Postgraduate Diploma in Industrial / Organisational Psychology

Postgraduate Diploma in Psychological Practice
SECTION FOUR

SPECIALISED POSTGRADUATE DIPLOMAS

POSTGRADUATE DIPLOMA IN COGNITIVE BEHAVIOUR THERAPY

What is Cognitive Behaviour Therapy?

Cognitive Behaviour Therapy is a structured, short-term, present-oriented psychotherapy, directed toward solving current problems by modifying distorted thinking and behaviour. It is based on the model of Cognitive Psychology, which proposes that distorted thinking (which influences an individual’s mood and behaviour) is common to all psychological disturbances. Realistic evaluation and modification of thinking produces an improvement in mood and behaviour, while enduring change results from modification of some of the person’s basic unhelpful beliefs.

Cognitive Behaviour Therapy has been found to be effective for people with different levels of education, background and age, as well as individuals, groups, couples and families.

Overview of Specialisation

An advanced qualification in cognitive behaviour therapy for Health Professionals from a wide range of backgrounds in the health and mental health sector.

Entry

The University Calendar contains the official regulations governing this programme and should also be consulted.

Before enrolling, a candidate shall:

(a) have been admitted or qualified for a relevant Bachelor’s degree from a New Zealand tertiary institution; OR

(b) have been admitted with equivalent status as eligible to proceed to the Diploma, AND

(c) have relevant work experience in mental health, undertaken within five years of application for admission to the course, as approved by the Head of School.

This diploma programme is only available on a two-year part-time study basis.
Cognitive Behaviour Therapy Papers

The course for the Diploma comprises of papers to a total value of 120 credits including:

175.761 Theory and Practice of Cognitive Behaviour Therapy
175.762 Cognitive Behaviour Therapy for Depression
175.763 Cognitive Behaviour Therapy for Anxiety Disorders
175.764 Cognitive Behaviour Therapy for Chronic and Complex Disorders

Note: These papers are sequential.

Compulsory Paper

175.765 Cognitive Behaviour Therapy Clinical Practicum (60 credits)
(To be completed after the 4 papers above.)

Note: Candidates enrolling for the Clinical Practicum (175.765) shall have prior documented psychotherapy experience in mental health and a current supervised caseload in institutions approved for this purpose by the Academic Board.

Academic Enquiries for this Specialisation

Additional academic enquiries about this specialisation should be directed to:

Dr Angela McNaught
Cognitive Behaviour Therapy Specialisation Co-ordinator
School of Psychology
Level 3, North Shore Library Building
229 State Highway 17
Albany Village
AUCKLAND 0745

Phone: +64 9 414 0800 ext 43106
Email: A.McNaught@massey.ac.nz
POSTGRADUATE DIPLOMA IN INDUSTRIAL / ORGANISATIONAL PSYCHOLOGY

Overview of Specialisation

The Postgraduate Diploma in Industrial / Organisational Psychology (PGDipI/OPsych) provides a professional qualification for I/O psychologists. It is the culmination of a course of study that normally enables students to apply for registration as a Psychologist in New Zealand, under the Health Practitioners’ Competence Assurance (HPCA) Act. The PGDipI/OPsych involves supervised full-time practical work for a period of one academic year in one or more workplaces, followed by a practical and oral examination at the end of the academic year.

Entry

Students must have a Masters or Doctoral degree specialising in I/O Psychology from a New Zealand tertiary institution, or from a similarly recognised institution overseas. Normally, this prerequisite degree will include papers in I/O Psychology and I/O Psychology-related topics, plus a thesis related to I/O Psychology. Prior completion of 175.730 Professional Practice in Psychology – or an equivalent paper on professional issues and ethics – is recommended.

In addition, before enrolling, a candidate shall be in employment (paid or unpaid) in an organisation where their activities require engaging in significant I/O issues for the duration of their training period. This is determined by the Head of School from the job description, to be provided by the applicant on the employer’s letterhead signed by an executive or human resources manager. All candidates are required to supply this job description prior to enrolment. Preference may be given to applicants with a supporting Registered Psychologist already working in their place of employment.

Entry to the diploma is competitive, and based on our capacity to provide a dedicated supervision process.

For further information about the programme and the application process, please contact the Programme Co-ordinator.

Course Work

Interns in the PGDipl/OPsych are required to enrol for the following papers:

175.821 Professional Issues in the Practice of Industrial / Organisational Psychology (60 credits)

175.822 Practicum in Industrial / Organisational Psychology (60 credits)

The course shall comprise:

a) The submission of full reports on six key topics in the professional practice of I/O Psychology. Topics are tailored to each student’s work and career path.

b) Supervised full-time practical work for a period of one academic year, or its part-time equivalent.
Final Examination

As part of the assessment process in 175.822, students sit an intensive practical examination at the end of the calendar year in which their studies are due to finish. This examination is expected to be held in the last week of November or in December, on our Albany campus. The examination panel will normally consist of a highly renowned senior academic in I/O Psychology from another university, the Co-ordinator, possibly an additional member of the I/O Psychology staff, and a prominent registered psychologist from the wider practising community in I/O Psychology.

In order to fulfil the course requirements and be allowed to sit the final examination, candidates are required to present six satisfactory professional reports in 175.821, and to achieve satisfactory performance in all other aspects of 175.822. This includes maintaining regular email contact, submitting monthly work reports, keeping a supervision log, and reporting on-site during workplace visits.

Diploma Year Activities

All I/O diploma students are encouraged to join their regional division of the Industrial / Organisational Psychology Special Interest Group (I/O SIG). The interest group maintains an active and progressive I/O Psychology intranet (IONET), and holds regular/ monthly meetings and presentations. As well, students are encouraged to attend relevant seminars and presentations. The Postgraduate Diploma in Industrial / Organisational Psychology provides an accredited qualification that permits graduates to apply for registration as a Psychologist.

Special Note

On application for the programme, interns must apply to the New Zealand Psychologists’ Board for registration as an intern psychologist in order to be able to commence their internship.

While the University will endeavour to meet the general terms and requirements of the New Zealand Psychologists' Board in good faith, the final decision for registration is at the discretion of the Psychologists' Board.

Academic Enquiries for this Specialisation

Additional academic enquiries about this specialisation should be directed to:

The Co-ordinator, Industrial / Organisational Psychology Programme
School of Psychology
Massey University
Manawatū Campus
PALMERSTON NORTH

Email: Psych.IO.Coordinator@massey.ac.nz

Change to route to professional qualifications in Psychology for BA students for 2015 onwards

Students intending to proceed to a professional qualification in psychology such as the Postgraduate Diploma in Industrial / Organisational Psychology or the Postgraduate Diploma in Psychological Practice, must complete 240 credits of postgraduate study, including a thesis, before applying to either of these programmes. Postgraduate options include the Master of Science (MSc 240 credit) OR the BA (Hons) or BSc (Hons) or Postgraduate Diploma in Arts or Postgraduate Diploma in Science followed by a Master of Arts by thesis only (120 credit thesis).
POSTGRADUATE DIPLOMA IN PSYCHOLOGICAL PRACTICE

Overview of Specialisation

The Postgraduate Diploma in Psychological Practice (PGDipPsychPrac) provides a professional qualification to prepare interns to register under the Psychologist Scope of the Health Practitioners Competence Assurance (HPCA) Act. Registered psychologists work in a variety of applied settings. The programme may be of particular interest to individuals wishing to work in areas such as health or in community organisations, but a broad range of possibilities exist for internship under this programme. Useful information about this programme can be found at: http://www.massey.ac.nz/?p7b694120e.

Any students interested in the Postgraduate Diploma in Psychological Practice should first contact:

Academic Administrator – Professional Psychology
School of Psychology
Massey University
Private Bag 11 222
PALMERSTON NORTH 4442

Phone: +64 6 356 9099 ext 85072
Email: Psych.admin.pn@massey.ac.nz

Entry

Students must:

(a) Have obtained 240 credits at postgraduate level in Psychology including a Masters thesis of 120-credits (or equivalent), or have a Doctoral degree specialising in psychology.

(b) Have identified, a suitable internship opportunity (paid or unpaid). A position description appropriate for a psychologist (intern) will be required along with a statement of agreement in principle from the prospective employer that the position can be made available for a minimum of 1500 hours in the following calendar year.

(c) Have identified an appropriate field supervisor who must be a registered psychologist. A statement of agreement in principle to provide supervision for the internship will be required.

(d) Meet the requirements set down by the Health Practitioners Competence Assurance Act 2003 that the person is of good character and reputation and is a fit and proper person to be registered. References will be required to ensure this is the case.

In addition to their academic qualifications, candidates should:

a) be able and willing to sustain high workloads.

b) demonstrate strong performance at undergraduate / postgraduate levels in applied subjects relevant to your chosen field of practice.
c) demonstrate strong interest in your chosen field of practice. Choice of extracurricula activities, vacation or volunteer work, and experience in a cognate role will all be closely considered by the selection panel.

d) show evidence of having a capacity to relate to a wide range of people from different backgrounds.

e) be able to demonstrate that they have pursued knowledge and understanding of bicultural considerations, including their commitment to the Treaty of Waitangi, as well as consideration of the cultural diversity in New Zealand in preparation for professional training.

Interviews with short-listed applicants to determine final suitability will occur as outlined below. Details regarding the interview process will be sent to short-listed candidates prior to the interview.

<table>
<thead>
<tr>
<th>Date</th>
<th>Details</th>
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<tbody>
<tr>
<td>3rd October 2016</td>
<td>Application closing date</td>
</tr>
<tr>
<td>17th October 2016</td>
<td>Letters sent to applicants: interview or non-acceptance.</td>
</tr>
<tr>
<td>31st October -3rd November 2016</td>
<td>Selection interviews in Auckland &amp; Palmerston North</td>
</tr>
<tr>
<td>7th November 2016</td>
<td>Letters sent to applicants: selection or non-acceptance</td>
</tr>
<tr>
<td>Mid-December 2016</td>
<td>4-day Pre-internship Workshop (Dates will be confirmed in selection letter)</td>
</tr>
</tbody>
</table>

Course of Study

The course of study for this qualification consists of the following 30-credit compulsory papers to a total value of 120 credits:

- 175.851 Advanced Professional Issues in Psychological Practice Part I
- 175.852 Advanced Professional Issues in Psychological Practice Part II
- 175.853 Practicum in Psychological Practice Part I
- 175.854 Practicum in Psychological Practice Part II

Special Note

While the University will endeavour to meet the general terms and requirements of the New Zealand Psychologists Board in good faith, the final decision for registration is at the discretion of the Psychologists Board.

Participation in the Pre-internship Workshop (available only to successful applicants) in December is most strongly recommended.

Prior completion of 175.730 Professional Practice in Psychology or equivalent is strongly recommended.

As this is a selected entry paper, completion of on-line application to enrol by 8th January is recommended.
Academic Enquiries for this Specialisation

In the first instance, all academic enquiries about this specialisation should be directed to the Academic Administrator: psych.admin.pn@massey.ac.nz. Enquiries requiring specialised advice will then be forwarded to:

Dr Barbara Kennedy
Psychological Practice Specialisation Co-ordinator
School of Psychology
Massey University
PALMERSTON NORTH
NEW ZEALAND

Phone: +64 6 356 9099 ext 85055
Email: B.J.Kennedy@massey.ac.nz

Change to route to professional qualifications in Psychology for BA students for 2015 onwards

Students intending to proceed to a professional qualification in psychology such as the Postgraduate Diploma in Industrial / Organisational Psychology or the Postgraduate Diploma in Psychological Practice, must complete 240 credits of postgraduate study, including a thesis, before applying to either of these programmes. Postgraduate options include the Master of Science (MSc 240 credit) OR the BA (Hons) or BSc (Hons) or Postgraduate Diploma in Arts or Postgraduate Diploma in Science followed by a Master of Arts by thesis only (120 credit thesis).
SECTION FIVE

CLINICAL PSYCHOLOGY TRAINING

Introduction to Clinical Psychology Training

Overview of Specialisation

Entry

Application

Clinical Psychology Training: 700-Level Papers

Doctor of Clinical Psychology: Postgraduate Sequence

Master of Clinical Psychology: Postgraduate Sequence

Practicum Placements

Internship Year

Academic Enquiries for this Specialisation
SECTION FIVE

CLINICAL PSYCHOLOGY TRAINING

Introduction to Clinical Psychology Training

The courses offered reflect our School’s commitment to incorporate a range of perspectives. The staff involved in teaching clinical training have a wide range of experience and interests, and approach clinical work from different theoretical frameworks. It is hoped that during their involvement in training, students will formulate an approach to understanding human behaviour which has a strong theoretical base and which can serve as a guide in their professional career. Clinical training is based on the scientist-practitioner model, which emphasises the need for clinical psychologists to have a strong research background as well as clinical skills. We also have a commitment to the principles embodied in the Treaty of Waitangi and aim to produce clinicians who are both well trained from a variety of perspectives and are sensitive to the needs of people from diverse backgrounds and across the lifespan.

It is intended that Clinical Psychology Training at Massey University, in common with most clinical training in New Zealand, will produce clinicians capable of working in any clinical setting, or at least that their training will not preclude their working in any setting. For this reason the programme requires a broad base of experience and does not allow for special conditions to be established for the assessment of students who want to complete their internship in a particular speciality area.

Overview of Specialisation

Clinical Psychology Training provides a course of training that leads to the professional identity of a clinical psychologist. Massey University offers two pathways to registration in clinical psychology, the clinical doctorate (DClinPsych) and the MClinPsych. The training is currently offered at the Manawatū, Albany, and Wellington campuses.

Students who are accepted into the DClinPsych programme must have completed EITHER an Honours OR Masters degree including the pre-requisite papers, prior to entry to a three year course of study in the Doctoral programme. Students who are accepted into the MClinPsych programme must have already have completed EITHER a Masters degree with a 120 credit thesis OR PhD in Psychology, including the pre-requisite papers, prior to entry followed by the two year course of study that comprises the MClinPsych. Details of these qualifications are described below.

Entry

Entry into Clinical Psychology Training requires an undergraduate degree majoring in Psychology or the equivalent.

Students may seek entry into Clinical Psychology Training at Massey University at any point after they have completed an undergraduate degree majoring in Psychology or the equivalent (e.g. GDipArts or GDipSc in Psychology). The point at which they will commence the programme depends upon the papers they have completed at the time of entry and their relevant experience. For example, some students gain entry following their undergraduate degree; others after the
first year of postgraduate training; others, later. Regardless of the point of acceptance for clinical training, all students must fulfil the entry criteria to enter Year 1 of the DClinPsych or M ClinPsych. In common with other programmes of training for Clinical Psychologists in New Zealand and internationally, there is much competition for entry into the programme.

Application

Applications for selection for clinical training, to be made on the forms supplied in this prospectus, close on the 3rd October 2016 for entry in 2017 (no late applications are accepted).

Note: Three copies plus the original are required for all application documents. A passport-sized photograph should be attached to each of the copies and to the original.

Applicants are required to supply copies of their academic record, CV, and obtain two referee letters. The referees should be able to provide comment on the applicant’s potential as a Clinical Psychologist (more details are available on the referee form). Optional supporting statements from whānau / family are welcomed in addition to these referees. Finally, applicants are permitted to submit a brief personal statement. If this option is undertaken, this should include a statement of the applicant’s perceived strengths and their reasons for seeking a career in Clinical Psychology.

In addition to their academic qualifications, candidates should:

f) be able and willing to sustain high workloads.

g) have an active interest in the field relevant to the training programme; therefore choice of extracurricular activities and vacation work is important and is considered by the selection panel.

h) show evidence of having a capacity to relate to a wide range of people from different backgrounds.

i) be able to demonstrate that they have pursued knowledge and understanding of bicultural considerations, including their commitment to the Treaty of Waitangi, as well as consideration of the cultural diversity in New Zealand in preparation for professional training.

Interviews with short-listed applicants to determine final suitability will occur as outlined below at each of the campuses. Details regarding the interview process will be sent to short-listed candidates prior to the interview.

<table>
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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>3rd October 2016</td>
<td>Application closing date</td>
</tr>
<tr>
<td>1st November 2016</td>
<td>Letters of interview or non-acceptance sent to applicants by this date.</td>
</tr>
<tr>
<td>17th – 18th November 2016</td>
<td>Selection interviews in Auckland</td>
</tr>
<tr>
<td>21st – 22nd November 2016</td>
<td>Selection interviews in Wellington</td>
</tr>
<tr>
<td>23rd November 2016</td>
<td>Selection interviews in Palmerston North</td>
</tr>
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</table>
Applicants will be advised of whether they have been provisionally selected for clinical training generally within two weeks of being interviewed. At this time, successful candidates will be informed in writing of their point of entry for training in terms of the total requirements for them to complete.

Provisional acceptance for clinical training will be made final on formal confirmation that a grade point average of at least Second Class (Division I) has been obtained in an Honours OR Masters degree (in the case of those applying for the DClinPsych) and in the case of the MClinPsych, a Masters degree in Psychology with research component of at least 120 credits and a grade point average of at least Second Class (Division I) or a completed PhD in Psychology. This is the minimum standard required for acceptance into the clinical programme.

**Clinical Psychology Training: 700- level Papers**

The papers listed below must be completed prior to entry into the DClinPsych or MClinPsych. They are worth 15 credits each:

- 175.781 Clinical Psychopathology
- 175.782 Clinical Psychology Assessment
- 175.783 Clinical Psychology Interventions

**AND Compulsory Paper:**

- 175.738 Psychological Research: Principles and Design

Honours students must complete: compulsory paper 175.738, the 3 clinical papers listed above (175.781, 175.782 and 175.783), and two other elective papers (30 credits), along with a 30-credit Honours (Hons) project 175.799.

MSc or MHlthSc students must complete: compulsory paper 175.738, the 3 clinical papers listed above (175.781, 175.782 and 175.783), and four other elective papers (60 credits) along with a 120-credit Masters Thesis.

Students with a BA intending to proceed to a professional qualification in Clinical Psychology, such as the Master of Clinical Psychology, must complete either a Bachelor of Arts (Honours) degree or a Postgraduate Diploma in Arts prior to enrolment in the Master of Arts degree. Students will then complete the Master of Arts degree with a 120 credit thesis. These arrangements are necessary to ensure appropriate professional registration is subsequently possible.

The Honours OR Masters degree with a grade point average of at least Second class, (Division I) B+, or better is the prerequisite for entry into the 3 year DClinPsych training programme.

**Note:** Clinical papers must be completed no longer than 5 years before the start of the internship year.

The clinical papers have restricted numbers and as such those students selected for Clinical Training will have places reserved in these papers. Students not selected for Clinical Training may apply for the clinical papers up until 5 pm on 8th January 2017. On 13th January the School will consider all applicants who have applied for these restricted papers. The Head of School will approve enrolments to a maximum of 30 students per paper per offering.
Students will then be advised of the outcome of their enrolment in the restricted papers. Students unsuccessful in obtaining a place in the clinical papers will be advised of the timeframe they have to enrol for replacement postgraduate psychology papers.

**On Acceptance**

After acceptance for clinical training, the student and Regional Clinical Co-ordinator will consult about their programme of study.

**Doctor of Clinical Psychology (DClinPsych): Postgraduate Sequence**

On successful completion of the Honours or Masters degree to the required standard, the student may formally enrol in the clinical Doctorate (DClinPsych) and undertake a research project on a clinically relevant topic.

During the duration of the course, the student will complete any additional papers, practica placements, an internship, and a Doctoral dissertation (a dissertation is sometimes called a ‘thesis’). Following successful completion of the internship and Doctoral dissertation, the student will then earn a Doctorate of Clinical Psychology (DClinPsych).

Doctoral training is a **FULL-TIME** course of study on the campus at which the student has been accepted for training.

For convenience, the total **clinical training pathway**, to which students will be admitted, can be divided into 4 (with Honours degree) OR 5 (with Masters degree) years of postgraduate education and training. The following outline summarises these four / five years and offers suggestions as to critical programme milestones and markers. The pre-requisite year(s) consists of papers and research that make up either an Honours OR Masters degree (see also Clinical Psychology Training: 700-level Papers section).

The last 3 years represent the DClinPsych programme proper and represents the specific Doctoral (DClinPsych) qualification, made up of a total of 360 credits, 120 credits being papers, seminars, workshops and supervised practice and 240 credits being Doctoral dissertation (occasionally called ‘thesis’) research.

**Note:** Selection to Clinical Training is decided by a Selection Committee and Clinical Training selection status is a separate decision from formal enrolment in University degree programmes. The competitive selection process will normally occur towards the end of the Honours year. However, provisional selection for Clinical Training can occur after the completion of the Bachelor’s degree. Professional behaviour, expectations, and activities related to Clinical Training are laid out for the student once they are admitted.
Pre-Entry – BA / BSc / BHlthSc Honours OR MA / MSc / MHlthSc

(Pre-requisite to DClinPsych)

BA / BSc / BHlthSc (Hons) (120 credits)

120 credits, including a 30-credit Research Exercise (175.799), a required 15-credit paper in methodology (175.738), all 3 clinical 700-level papers and two elective papers (30 credits). Successful completion of all components to at least Second Class, (Division I) B+, is a prerequisite for application for enrolment in the clinical Doctorate (DClinPsych).

MSc / MHlthSc (240 credits)

240 credits, including a required paper in methodology (175.738) (15 credits) and all 3 clinical 700-level papers, four other elective papers (60 credits), and a 120-credit Research Thesis. Successful completion of all components to at least Second Class, (Division I) B+, is a prerequisite for application for enrolment in the clinical Doctorate (DClinPsych).

MA

Students with a BA intending to proceed to a professional qualification in Psychology must complete either a Bachelor of Arts (Honours) degree or a Postgraduate Diploma in Arts prior to enrolment in the Master of Arts degree. Students will then complete the Master of Arts degree with 120 credits (thesis). These arrangements are necessary to ensure appropriate professional registration is subsequently possible.

Year 1 – DClinPsych 120 credits

- Professional content paper
  175.935 Skills in Clinical Assessment 15 credits

- Clinical Practicum 1 placement (240 – 300 hours)
  175.920 Clinical Psychology Practicum A 15 credits

- Thesis, Part A
  175.991 Thesis Part A 90 credits

Year 2 – DClinPsych 120 credits

- Professional content paper
  175.936 Skills in Clinical Intervention 15 credits

- Clinical Practicum 2 placements (2 x 120 – 150 hours)
  175.921 Clinical Psychology Practicum B 15 credits

- Thesis Part B
  175.992 Thesis Part B 90 credits
Year 3 – DClinPsych  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internship</td>
<td>60</td>
</tr>
<tr>
<td>175.922    Clinical Psychology Internship</td>
<td></td>
</tr>
<tr>
<td>Thesis Part C</td>
<td>60</td>
</tr>
<tr>
<td>175.993    Thesis Part C</td>
<td></td>
</tr>
</tbody>
</table>

Note: More specific details of the programme will be updated at our website: [http://massey.ac.nz/psychology](http://massey.ac.nz/psychology)

(Students who have not finished their Doctoral Research at the end of Year 3 must enrol in Thesis Part C every semester until they complete)

Master of Clinical Psychology (M ClinPsych): Postgraduate Sequence

Year 1 - M ClinPsych  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional content papers</td>
<td></td>
</tr>
<tr>
<td>175.811    Clinical Assessment Skills</td>
<td>30</td>
</tr>
<tr>
<td>175.812    Skills in Clinical Intervention</td>
<td>30</td>
</tr>
<tr>
<td>Clinical practica</td>
<td></td>
</tr>
<tr>
<td>175.813    Clinical Practica</td>
<td>60</td>
</tr>
</tbody>
</table>

Year 2 – M ClinPsych  

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical internship</td>
<td></td>
</tr>
<tr>
<td>175.814    Clinical Psychology Internship</td>
<td>120</td>
</tr>
</tbody>
</table>

Practicum Placements

These are available at a variety of health service agencies: child and family, community mental health, drug and alcohol, rehabilitation, secondary care, forensic, as well as Student Counselling, Psychological Services / Department of Corrections, and the Psychology Clinics (one is attached to each campus). Ideally, and as placement circumstances permit, these placements should represent clinical experience gained across the lifespan from childhood to old age.

There are typically three placements in both the DClinPsych (175.920 & 175.921) and the M ClinPsych (175.813). The first is between 240 and 300 hours long and is in the Psychology Clinic on a student’s campus of enrolment. The other two placements are between 120 and 150 hours each and are undertaken in the second year of Doctoral study and later part of the first year for those doing the M ClinPsych. Depending on the setting, these placements may range from a full weekly block experience to one consisting of two or three days per week over a longer period but with an equivalent number of hours.

The performance of the student is assessed using a standard supervision report completed by each placement supervisor. It is usual that the supervision report is discussed by the supervisor with the student concerned. The level of performance of the student across the three placements
and across the areas which are assessed will be taken into account in deciding whether a student passes or fails the placement. When students are not performing satisfactorily, they may be required to extend a placement or to complete an additional placement. If it is felt that there is no chance of a particular student passing the placement, they will be informed as early as possible and not required to complete any further placement work. They will not be able to complete the DClinPsych or MClinPsych and their clinical training will be terminated. In consultation with the Postgraduate Co-ordinator, the student may be able to enrol for an alternative research-based qualification.

The organisation of placements for each student is made according to placement availability, and where possible student preferences and student needs. Overall a variety of agencies servicing a variety of client populations are sought. Placements are arranged through the Clinical Co-ordinator at the relevant campus.

**Internship Year**

The Internship year (Year 3 of the DClinPsych / Year 2 of the MClinPsych) involves:

a) Supervised full-time practical work for a period of at least one academic year in one or more approved institutions.

b) **Compulsory attendance** at one of the three campuses for one-day clinical Training Activities Programme weekly, irrespective of internship placement location.

c) The submission of full reports on six different cases or projects approved by the School that are intended to reflect the work of the candidate both in terms of practice and research (i.e., all are intended to reflect a scientist-practitioner perspective; see Assessment section below for more detail).

d) Keeping of a “log” recording details of all work carried out during the year.

In addition to this, other training opportunities are provided during the course of the internship year.

**Internship Placements**

The suitability of individual settings and supervisors should be discussed with the respective Regional Co-ordinator of Clinical Training. Generally however, in a suitable placement, the expected role for the student is that of an Intern Psychologist. Supervision should be by a Senior Clinical Psychologist or equivalent.

The School of Psychology makes no commitment to find placements in which students can complete their clinical internship. The onus is on the student to find their own placement. However, the Regional Clinical Co-ordinator is often advised of suitable positions as they arise and passes this information onto students.

The minimum period of internship is one academic year. Candidates are strongly encouraged to complete a calendar year in their placement prior to presenting for examination whenever possible. During the internship, candidates are required to complete six case studies to a satisfactory standard. Their supervisor(s) must also complete three supervision reports. Supervision reports should be available for assessment by the examiners during the final examination.
Interns are required by the Health Practitioners Competency Act (2005) to seek registration as an Intern Psychologist from the New Zealand Psychologists Board for this internship year and undergo a Police vetting process.

**Assessment**

In order to fulfil the course requirements and be allowed to sit the final examination, candidates are required to present four acceptable case studies by mid-September prior to the second mock examination and achieve satisfactory performance according to the supervision reports. Typically, two of the case studies deal with assessments, three with treatment cases, and one involves writing up the results of a clinical research project (conducted during DClinPsych / MClinPsych enrolment) for publication. The remaining two case studies will be submitted at a date specified before the final examination. Two of the six case studies will be selected through consultation with the Regional Clinical Co-ordinator at the relevant campus for submission to examiners prior to the examination and may be examined during the final examination.

The Clinical final examination for the DClinPsych and MClinPsych occurs over two or three days at the end of the Examination period in late November or early December. The examination is conducted by a panel consisting of the Director of Clinical Psychology Training, the Regional Co-ordinator of the Albany, Palmerston North or Wellington Clinical Programmes, an external academic examiner (typically a senior staff member involved in clinical training at another New Zealand university), and one or more external practicing examiners (i.e., clinical field supervisors of internships and placements). The decisions of this panel are made by consensus, with the greatest weight being given to the external examiners’ opinions.

The successful completion of the final clinical examination completes the MClinPsych and clinical requirements for the Doctorate in Clinical Psychology. Successful defence of the DClinPsych dissertation completes the research component of the Doctorate. The Doctoral Research Committee will advise dates for oral defence of the doctoral dissertation (sometimes called ‘thesis’).

On the successful completion of all requirements for the DClinPsych / MClinPsych, candidates can apply for registration as a Clinical Psychologist.

**Academic Enquiries for this Specialisation**

Clinical training is campus-based with Associate Professor Paul Merrick as the Director of Clinical Psychology Training.

Enquiries can be made of Regional Clinical Training Co-ordinators about respective campus programmes. Regional Clinical Training Co-ordinators are:

**Auckland (Albany Campus)**

Dr Mei Williams  
Email: M.W.Williams@massey.ac.nz  
Ext: 43104

**Palmerston North (Manawatū Campus)**

Dr Joanne Taylor  
Email: J.E.Taylor@massey.ac.nz  
Ext: 85068

**Wellington Campus**

Dr Simon Bennett  
Email: S.T.Bennett@massey.ac.nz  
Ext: 63609
Additional or general academic enquiries about the Clinical Psychology Training Programme can be directed to:

Jo Stevenson  
Academic Administrator – Professional Psychology  
Massey University  
Private Bag 11 222  
PALMERSTON NORTH 4442

Phone: +64 6 356 9099 ext 85072  
Fax: +64 6 350 5673  
Email: psych.admin.pn@massey.ac.nz
SECTION SIX

PAPER OFFERINGS

2017

Block Mode

On-Campus Course Timetable

Paper Offerings

Honours and Masters-level “Taught Papers”

Cognitive Behaviour Therapy Papers

Psychological Practice Papers

Research Exercise and Thesis Papers

Master of Clinical Psychology Papers

Doctor of Clinical Psychology Papers
SECTION SIX

PAPER OFFERINGS 2017

Block Mode

Psychology taught papers are offered in block mode. This means that students are expected to work independently across the whole semester of enrolment. In addition to independent study, there is an on campus course of four or five days for each paper.

Attendance at on-campus courses is
ABSOLUTELY COMPULSORY

NOTE: On-campus courses usually commence at 9:00 a.m. on the first day and finish at 5:00 p.m. on the last day. You should plan your travel outside of these times as attendance is compulsory for all parts of on-campus block courses. Some finish times are variable so please check your Stream site for further details in the two weeks prior to semester beginning.

Internet access is recommended and is a requirement for most papers, please check.

The information contained in this publication is indicative of offerings available for 2017 and subsequent years. This information is correct at the time of going to press, but may be subject to change. Whilst all reasonable efforts will be made to ensure listed papers and programmes are offered and regulations are up to date, the University reserves the right to change the content or method of presentation, or to withdraw any course of study, or impose limitations on enrolments should circumstances require this.

Please remember that acceptance into Postgraduate Diploma, Honours or Masters Programmes does not guarantee your acceptance into specific papers. Several 700-level papers in the School of Psychology have enrolment limits of thirty students per offering. It is advisable to enrol for your papers as early as possible in order to maximise your chances of being accepted into a specific paper on your preferred campus. The clinical papers have restricted numbers and as such those students selected for Clinical Training will have places reserved in these papers. Students not selected for Clinical Training may apply for the clinical papers up until 5 pm on 8th January 2017. On 13th January the School will consider all applicants who have applied for these restricted papers. The Head of School will approve enrolments to a maximum of 30 students per paper per offering.
On-Campus Course Timetable – 2017

* 175.761 is part of the Cognitive Behaviour Therapy Programme. This paper may be taken as part of any postgraduate course of study. Class size is limited and priority is given to CBT diploma students then Clinical training students.

* 175.762 – 175.764 are part of the Cognitive Behaviour Therapy Programme. Only students who are accepted into the Cognitive Behaviour Therapy can take these papers.

* 175.851, 175.852 are part of the Postgraduate Diploma in Psychological Practice. Only students who are accepted into the Diploma can take these papers.

Semester 1

<table>
<thead>
<tr>
<th>Paper No.</th>
<th>Paper Title</th>
<th>Albany</th>
<th>Manawatū</th>
<th>Wellington</th>
</tr>
</thead>
<tbody>
<tr>
<td>175.720</td>
<td>Advanced Psychology of Women</td>
<td>-</td>
<td>20 – 23 March</td>
<td>-</td>
</tr>
<tr>
<td>175.721</td>
<td>Child and Family Therapy</td>
<td>-</td>
<td>6 – 10 March</td>
<td>-</td>
</tr>
<tr>
<td>175.725</td>
<td>Advanced Social Psychology</td>
<td>-</td>
<td>-</td>
<td>27 – 30 March / 8 – 11 May</td>
</tr>
<tr>
<td>175.737</td>
<td>Occupational Psychology</td>
<td>-</td>
<td>3 – 6 April</td>
<td>-</td>
</tr>
<tr>
<td>175.738</td>
<td>Psychological Research: Principles of Design</td>
<td>6 – 10 March</td>
<td>27 Feb – 3 March</td>
<td>-</td>
</tr>
<tr>
<td>175.739</td>
<td>Health Psychology: Understanding Health and Illness</td>
<td>-</td>
<td>-</td>
<td>3 – 6 April</td>
</tr>
<tr>
<td>175.743</td>
<td>Health Psychology: The Social Context</td>
<td>13 – 16 March</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>175.748</td>
<td>Psychology of Organisational Change</td>
<td>-</td>
<td>27 – 30 March</td>
<td>-</td>
</tr>
<tr>
<td>175.761</td>
<td>Theory &amp; Practice of Cognitive Behaviour Therapy</td>
<td>6 – 10 March</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>175.762</td>
<td>Cognitive Behaviour Therapy for Depression</td>
<td>8 – 12 May</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>175.781</td>
<td>Clinical Psychopathology</td>
<td>-</td>
<td>20 – 24 March</td>
<td>13 – 17 March</td>
</tr>
<tr>
<td>175.782</td>
<td>Clinical Psychology Assessment</td>
<td>3 – 7 April</td>
<td>-</td>
<td>1 – 5 May</td>
</tr>
<tr>
<td>175.851</td>
<td>Professional Issues in Psychology I</td>
<td>-</td>
<td>27 Feb – 3 March</td>
<td>-</td>
</tr>
</tbody>
</table>
## Semester 2

### School of Psychology Postgraduate Papers
On-Campus Course Timetable – Semester 2 : 2017

<table>
<thead>
<tr>
<th>Paper No.</th>
<th>Paper Title</th>
<th>Albany</th>
<th>Manawatū</th>
<th>Wellington</th>
</tr>
</thead>
<tbody>
<tr>
<td>175.718</td>
<td>Postmodernism and Psychology</td>
<td>-</td>
<td>7 – 10 August</td>
<td>-</td>
</tr>
<tr>
<td>175.719</td>
<td>Applied Criminal Psychology</td>
<td>28 Aug – 1 Sept</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>175.721</td>
<td>Child and Family Therapy</td>
<td>14 – 18 August</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>175.722</td>
<td>Principles of Clinical Neuropsychology</td>
<td>31 July – 4 Aug</td>
<td>-</td>
<td>7 – 11 August</td>
</tr>
<tr>
<td>175.729</td>
<td>Psychology and Culture</td>
<td>-</td>
<td>31 July – 3 Aug</td>
<td>-</td>
</tr>
<tr>
<td>175.730</td>
<td>Professional Practice in Psychology</td>
<td>-</td>
<td>-</td>
<td>11 – 15 September</td>
</tr>
<tr>
<td>175.732</td>
<td>Psychological Well-being in Organisations</td>
<td>14 – 17 August</td>
<td>-</td>
<td>-</td>
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<tr>
<td>175.733</td>
<td>Sustainable Livelihood</td>
<td>24 – 27 July</td>
<td>-</td>
<td>-</td>
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<tr>
<td>175.734</td>
<td>Child Clinical Neuropsychology</td>
<td>-</td>
<td>-</td>
<td>4 – 8 September</td>
</tr>
<tr>
<td>175.744</td>
<td>Health Psychology: Promoting Health</td>
<td></td>
<td></td>
<td>7 – 10 August</td>
</tr>
<tr>
<td>175.746</td>
<td>Multivariate Data Analysis</td>
<td>-</td>
<td>17 – 21 July</td>
<td>-</td>
</tr>
<tr>
<td>175.747</td>
<td>Psychology of Sport and Exercise</td>
<td>31 July – 4 Aug</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>* 175.763</td>
<td>Cognitive Behaviour Therapy for Anxiety Disorders</td>
<td>7 – 11 August</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>* 175.764</td>
<td>Cognitive Behaviour Therapy for Chronic and Complex Disorders</td>
<td>18 – 22 September</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>175.783</td>
<td>Clinical Psychology Interventions</td>
<td>24 – 28 July</td>
<td>14 – 18 August</td>
<td>-</td>
</tr>
<tr>
<td>* 175.852</td>
<td>Professional Issues in Psychology II</td>
<td>-</td>
<td>17 – 21 July</td>
<td>-</td>
</tr>
</tbody>
</table>

## Double Semester (1 and 2)

### School of Psychology Postgraduate Papers
Internal Timetable – Double Semester (1 and 2): 2017

<table>
<thead>
<tr>
<th>Paper No.</th>
<th>Paper Title</th>
<th>Albany</th>
<th>Manawatū</th>
<th>Wellington</th>
</tr>
</thead>
<tbody>
<tr>
<td>175.724</td>
<td>Advanced Experimental Psychology</td>
<td>27 Feb – 15 Nov</td>
<td>27 Feb – 15 Nov</td>
<td>-</td>
</tr>
</tbody>
</table>
PAPER OFFERINGS

The descriptions for those papers being offered in 2017 cover:

- Paper Number, Title and Points Value
- Location, Semester, Mode and Paper Co-ordinator
- Content
- Class Contact
- Nature of Assessment (including Assignments and Exam)

Full paper descriptions are available at: http://www.massey.ac.nz/paper/

Honours and Masters level taught papers

175.718  Postmodernism and Psychology  (15 credits)

<table>
<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Paper Co-ordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manawatū</td>
<td>2</td>
<td>Block</td>
<td>Mandy Morgan</td>
</tr>
</tbody>
</table>

**Content:**
The paper will focus on some of the ways in which the cultural phenomenon labelled as 'postmodernism' has impacted on / in psychology, with particular emphasis on the poststructuralist theories through which postmodern psychology is developing.

**Class Contact:**
This class meets once in the semester, for one 3-day, 8-hour / day on-campus block course.

**Dates:**
7 – 10 August 2017

**Location:**
Palmerston North (Manawatū Campus)

**Nature of Assessing Student Performance:**
Assessment consists of a theoretical essay (30%), on-line participation grade (10%), reading diary (40%) and short answer project (20%). There is no final examination for this paper.
175.719  Applied Criminal Psychology  
(15 credits)

<table>
<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Paper Co-ordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albany</td>
<td>2</td>
<td>Block</td>
<td>Mei Williams</td>
</tr>
</tbody>
</table>

**Content:**
An advanced study of the aetiology of recurrent criminal behaviour with reference to cultural and ethnicity issues, familial and societal factors, and cognitive and psychopathological correlates. The underlying emphasis of the paper is offender rehabilitation.

**Class Contact:**
This class meets once in the semester for one 5-day, 8-hour / day on-campus block course.

**Dates:**  28 August – 1 September 2017  
**Location:**  Auckland (Albany Campus)

**Nature of Assessing Student Performance:**
Assessment consists of a Reading log 30%, an assignment 30% and a final examination 40%.

175.720  Advanced Psychology of Women  
(15 credits)

<table>
<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Paper Co-ordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manawatū</td>
<td>1</td>
<td>Block</td>
<td>Leigh Coombes</td>
</tr>
</tbody>
</table>

**Content:**
This paper examines contemporary theoretical studies in the psychology of women. It is an advanced study of the history of women in psychology and critiques traditional approaches to research on women and girls. It includes three contemporary approaches focusing on specific areas of concern in the sub-discipline at present.

**Class Contact:**
This class meets once in the semester, for one 4-day, 8-hour / day on-campus block course.

**Dates:**  20 – 23 March 2017  
**Location:**  Palmerston North (Manawatū Campus)

**Nature of Assessing Student Performance:**
Assessment is based on a reading diary (40%) and a short answer project (20%) both due at the end of Week 11, a research proposal due at the end of semester (30%), and participation in discussion (10%). There is no final examination for this paper.
175.721  Child and Family Therapy  

(15 credits)

<table>
<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Paper Co-ordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albany</td>
<td>2</td>
<td>Block</td>
<td>Kirsty Ross</td>
</tr>
<tr>
<td>Manawatū</td>
<td>1</td>
<td>Block</td>
<td>Kirsty Ross</td>
</tr>
</tbody>
</table>

**Content:**
The paper covers a variety of theoretical frameworks which are used in working with children and families. An in-depth case study approach will be used to develop students' skills in working with children and families. The paper is designed to build on the student's prior knowledge of developmental and abnormal psychology.

**Class Contact:**
This class meets once in the semester (either campus), for one 5-day, 8-hour / day on-campus block course.

**Dates:**

<table>
<thead>
<tr>
<th>Location</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auckland (Albany Campus)</td>
<td>14 – 18 August 2017</td>
</tr>
<tr>
<td>Palmerston North (Manawatū Campus)</td>
<td>6 – 10 March 2017</td>
</tr>
</tbody>
</table>

**Nature of Assessing Student Performance:**
Assessment consists of a block course test (20%), family therapy assignment (30%), and final examination (50%).

175.722  Principles of Clinical Neuropsychology  

(15 credits)

<table>
<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Paper Co-ordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albany</td>
<td>2</td>
<td>Block</td>
<td>Janet Leathem</td>
</tr>
<tr>
<td>Manawatū</td>
<td>2</td>
<td>Block</td>
<td>Janet Leathem</td>
</tr>
</tbody>
</table>

**Content:**
This paper will focus on the principles of neuropsychological assessment, as they apply across the life span. Factors which influence neuropsychological functioning will be considered including neuroanatomy, cognitive functioning and the conditions that influence these factors.

**Class Contact:**
This paper meets once in the semester (either campus), for one 5-day, 8-hour / day on-campus block course.

**Dates:**

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<th>Location</th>
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<tbody>
<tr>
<td>Auckland (Albany Campus)</td>
<td>31 July – 4 August 2017</td>
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<tr>
<td>Wellington Campus</td>
<td>7 – 11 August 2017</td>
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**Nature of Assessing Student Performance:**
Assessment is based on a test (15%), assignment (40%), and final examination (45%).
175.724  Advanced Experimental Psychology  
(30 credits)

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<tbody>
<tr>
<td>Albany</td>
<td>Double</td>
<td>Internal</td>
<td>Michael Philipp</td>
</tr>
<tr>
<td>Manawatū</td>
<td>Double</td>
<td>Internal</td>
<td>Michael Philipp</td>
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Content:
This paper provides an advanced overview of the theoretical and methodological issues that define contemporary experimental psychology with particular focus on affective, cognitive, and social psychology.

Class contact:
This is an internally taught class that will meet regularly from March through to October (double semester). An orientation meeting will be held in the week prior to semester beginning. Students admitted into this paper will be contacted by the co-ordinator to schedule these meetings early in February.

Nature of Assessing Student Performance:
Assessment consists of a theory topic presentation (pass / fail), pre-registered protocol (25%), project proposal oral presentation (pass / fail), poster presentation (25%), scoping review (40%) and a lab notebook submission (10%).

175.725  Advanced Social Psychology  
(30 credits)

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<tr>
<td>Wellington</td>
<td>1 Block</td>
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<td>Keith Tuffin</td>
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</table>

Content:
This paper introduces students to discursive psychology in the context of social psychology. The 'turn to language' challenges previous notions of reality, truth, knowledge, objectivity and research methodology. Equal emphasis is placed on understanding both theory and practice.

Class Contact:
This paper meets once in the semester, for two 4-day, 8-hour / day on-campus block course.

Dates:
27 – 30 March 2017  
8 – 11 May 2017

Location:
Wellington Campus

Nature of Assessing Student Performance:
Assessment consists of two assignments (33.3% each) and test (33.3%).
Psychology and Culture
(15 credits)

Location | Semester | Mode | Paper Co-ordinator
--- | --- | --- | ---
Manawatū | 2 | Block | Natasha Tassell-Matamua

Content:
This paper is designed for students wishing to understand the impact of culture on the discipline of psychology. Students will examine the wide-ranging influence culture has in people’s lives, from their ideological beliefs and values, to their behavioural patterns. They will also analyse / scrutinise how cultural influences impact the theory, research, and practice of psychology. International research findings will be examined in a variety of psychological fields, with emphasis being placed on the Aotearoa / New Zealand context. This paper is suitable for students wishing to work in any applied area of psychological practice.

Class Contact:
This paper meets once in the semester, for one 4-day, 8-hour / day on-campus block course.

Dates: | Location:
31 July – 3 August 2017 | Palmerston North (Manawatū Campus)

Nature of Assessing Student Performance:
Assessment consists of one essay (30%), one evaluation (30%), and one final examination (40%).

Professional Practice in Psychology
(15 credits)

Location | Semester | Mode | Paper Co-ordinator
--- | --- | --- | ---
Wellington | 2 | Block | Tatiana Tairi

Content:
The paper provides an in-depth examination of the professional issues that impact on the practice of psychology. Models of practice, ethics, and the statutes that affect practitioners, professional interrelationships and cultural issues are all analysed using a case-based approach.

Class Contact:
This paper meets once in the semester, for one 5-day, 8-hour/day on-campus block course.

Dates: | Location:
11 – 15 September 2017 | Wellington Campus

Nature of Assessing Student Performance:
Assessment consists of an assignment (35%), block course test (15%), and final examination (50%).
### 175.732 Psychological Well-being in Organisations

**Location**  
Albany  

**Semester**  
2  

**Mode**  
Block  

**Paper Co-ordinator**  
Dianne Gardner

**Content:**  
This paper examines the influence of organisational and work characteristics on staff well-being and performance. It covers stress and stress management, designing salutogenic workplaces, implications of disaster and crises for staff, families and communities, psychological aspects of promoting health and safety in organisations.

**Class Contact:**  
This class meets once in the semester for one 5-day, 8-hour / day on-campus block course.

**Dates:**  
14 – 17 August 2017  

**Location:**  
Auckland (Albany Campus)

**Nature of Assessing Student Performance:**  
Assessment consists of an essay (30%), case analysis (40%), and a block course test (30%).

### 175.733 Sustainable Livelihood

**Location**  
Albany  

**Semester**  
2  

**Mode**  
Block  

**Paper Co-ordinator**  
Stuart Carr

**Content:**  
This paper examines the work psychology foundations of having a sustainable livelihood, which has been defined by the United Nations and other development agencies as a key requirement for poverty eradication and global citizenship in the 21st century. Sustainable livelihood means not only access to shelter and food but also a sense of security, dignity and participation in society and group and individuals levels. Workplace jobs have the potential to be a key enable of such capabilities, whether by respecting cultural foundations, enabling work-life-balance, providing decent work, by contributing to inequality organizational and societal policy makers and the paper further considers the new diplomacies that are required to achieve that change goal.

**Class Contact:**  
This class meets once in the semester for one 4-day, 8-hour / day on-campus block course.

**Dates:**  
24 – 27 July 2017  

**Location:**  
Auckland (Albany Campus)

**Nature of Assessing Student Performance:**  
Assessment consists of a policy brief + 10min presentation (30%); consultant report (30%) and final examination (40%).
175.734  Child Clinical Neuropsychology  (15 credits)

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<tr>
<td>Wellington</td>
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<td>Block</td>
<td>Janet Leathem</td>
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</table>

Content:
This paper is designed to enable students to understand and use theories, research and skills involved in child neuropsychology. An emphasis will be placed on functioning in interdisciplinary teams.

Class Contact:
This class meets once in the semester for one 5-day, 8-hour / day on-campus block course.

Dates:  Location:
4 – 8 September 2017 Wellington Campus

Nature of Assessing Student Performance:
Assessment details to be provided in course materials.

175.737  Occupational Psychology  (15 credits)

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<tr>
<td>Manawatū</td>
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<td>Block</td>
<td>Dianne Gardner</td>
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</tbody>
</table>

Content:
This paper examines the relationship between people and organisations. Adopting a psychological perspective, it examines strategic aspects of staff development, job, social and cognitive approaches to task and role analysis, recruitment, selection, the training process, equal employment opportunities, industrial relations and performance assessment.

Class Contact:
This class meets once in the semester for one 4-day, 8-hour / day on-campus block course.

Dates:  Location:
3 – 6 April 2017 Palmerston North (Manawatū Campus)

Nature of Assessing Student Performance:
Assessment details are provided in course material.
Psychological Research: Principles of Design

(15 credits)

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<th>Location</th>
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<tr>
<td>Albany</td>
<td>1</td>
<td>Block</td>
<td>Mandy Morgan</td>
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<td>Manawatū</td>
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<td>Block</td>
<td>Michael Philipp</td>
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</table>

**Content:**
This paper provides an advanced study of the principles of research design in psychology. The paper will provide a conceptual orientation to the integrated components of the design process. Through a meta-theoretical framework, various approaches to design will be explored to enable advanced engagement with psychological research from scientific, interpretivist and/or indigenous perspectives.

**Class Contact:**
This class meets once in the semester (either campus), for one 5-day, 8-hour / day on-campus block course.

**Dates:**
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<tr>
<td>6 – 10 March 2017</td>
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<td>27 February – 3 March 2017</td>
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**Nature of Assessing Student Performance:**
There are two major assignments. The first assignment develops students' understanding of the meta-theoretical principles that guide different approaches to designing psychological research (20%). The second assignment involves integrating components of a specific research design toward evaluating the validity of a piece of research (30%). There is a final examination (50%) at the end of the semester.

Health Psychology: Understanding Health and Illness

(15 credits)

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<tr>
<td>Wellington</td>
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<td>Block</td>
<td>Antonia Lyons</td>
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**Content:**
An examination of how psychological factors enhance physical health or increase the risk of illness and disease. Theoretical and methodological aspects of etiology are given particular emphasis using examples from such areas as cardiovascular diseases and psychoneuroimmunology.

**Class Contact:**
This class meets once in the semester for one 4-day, 8-hour / day on-campus block course.

**Dates:**
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<td>3 – 6 April 2017</td>
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**Nature of Assessing Student Performance:**
Assessment consists of two written assignments and a final examination. The assignments include a reading journal (10%) and a critical literature review (45%). The final examination is worth 45% of the final grade.
175.741 Psychological Assessment in Organisations NOT OFFERED IN 2017

175.743 Health Psychology: The Social Context
(15 credits)

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<th>Location</th>
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<tr>
<td>Albany</td>
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<td>Kerry Chamberlain</td>
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**Content:**
An examination of psychological theory and research on how social context shapes the experience of physical health and illness. An emphasis will be placed on the individual’s understandings of health and experience of illness, and a critical consideration of research methods appropriate for examining these issues.

**Class Contact:**
This class meets once in the semester for one 4 day, 8-hour / day on-campus block course.

**Dates:**
13 – 16 March 2017

**Location:**
Auckland (Albany Campus)

**Nature of Assessing Student Performance:**
Assessment consists of a critical review worth 40%, a research proposal worth 45%, and a course journal worth 15%. There is no final examination.

175.744 Health Psychology: Promoting Health
(15 credits)

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<td>Manawatū</td>
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<td>Tracy Morrison</td>
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**Content:**
An analysis of psychological theories and methods as applied to health promotion and disease prevention, and consideration of their applications at group, community and population levels.

**Class Contact:**
This class meets once in the semester for one 4-day, 8-hour / day on-campus block course.

**Dates:**
7 – 10 August 2017

**Location:**
Palmerston North (Manawatū Campus)

**Nature of assessing student performance:**
Assessment consists of a health promotion planning assignment worth 45%, a reading journal worth 10%, and a final examination worth 45%.
175.746 Psychological Research: Multivariate Data Analysis

(15 credits)

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<td>Manawatū</td>
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<td>Matt Williams</td>
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Content:
An examination of how psychologists use multivariate data analysis techniques to address complex research problems. Techniques including multiple regression, factor analysis and MANOVA are explored using SPSS programs, with a particular emphasis on the relationships between analyses, research questions and design issues.

Class Contact:
This class meets once in the semester for one 5-day, 8-hour / day on-campus block course.

Dates: Location:
17 – 21 July 2017 Palmerston North (Manawatū Campus)

Nature of Assessing Student Performance:
Assessment consists of two written assignments each worth 30%, and a final examination worth 40%.

175.747 The Psychology of Sport and Exercise

(15 credits)

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<tr>
<td>Albany</td>
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<td>Richard Fletcher</td>
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Content:
This paper will critically overview sport and exercise psychology focusing on the approaches to knowledge in sport and exercise psychology. Specifically, three main areas will form the content of the course: individual characteristics influencing sport and exercise behaviour including personality, attention, and self-perceptions; motivation in sport and exercise including participation motivation, motivational orientations, achievement and competitiveness, emotions, stress, and competitive anxiety; social processes that address aggression and pro-social behaviour, gender and social diversity, social influence, group dynamics and performance, and interpersonal relationships and cohesion in sport.

Class Contact:
This class meets once in the semester for one 5-day, 8-hour / day on-campus block course.

Dates: Location:
31 July – 4 August 2017 Auckland (Albany Campus)

Nature of Assessing Student Performance:
Assessment consists of two assignments: literature review (50%) and research proposal (50%).
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>175.748</td>
<td>Psychology of Organisational Change</td>
<td>15</td>
</tr>
<tr>
<td>175.781</td>
<td>Clinical Psychopathology</td>
<td>15</td>
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**175.748 Psychology of Organisational Change**

- **Location**: Manawatū<br>- **Semester**: 1<br>- **Mode**: Block<br>- **Paper Co-ordinator**: Jocelyn Handy

**Content:**
This paper examines psychological aspects of organisational change. It considers societal and organisational factors driving change and models of both planned and unplanned organisational change, illustrating these issues through the use of case studies of organisational change and psychologists' accounts of their experiences as change agents.

**Class Contact:**
This class meets once in the semester for one 4-day, 8-hour / day on-campus block course.

**Dates:** 27 – 30 March 2017
**Location:** Palmerston North (Manawatū Campus)

**Nature of Assessing Student Performance:**
Assessment consists of one essay (33%), a reading diary (33%) and EITHER a second essay OR a research proposal (34%).

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**175.781 Clinical Psychopathology**

- **Location**: Manawatū<br>- **Semester**: 1<br>- **Mode**: Block<br>- **Paper Co-ordinator**: Jo Taylor

**Content:**
In this paper, students will develop the knowledge necessary to recognise the most common mental health problems that affect people throughout the lifespan, integrating a variety of theoretical frameworks. The paper is designed to build on prior knowledge of abnormal psychology.

**Class Contact:**
This class meets once in the semester (either campus), for one 5-day, 8-hour / day on-campus block course.

**Dates:**
20 – 24 March 2017<br>13 – 17 March 2017
**Location:** Palmerston North (Manawatū Campus) Wellington Campus

**Nature of Assessing Student Performance:**
Assessment consists of a block course test (15%), an assignment (35%) and a final examination (50%).
Clinical Psychology Assessment

(15 credits)

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<td>Albany</td>
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<td>Block</td>
<td>John Fitzgerald</td>
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<tr>
<td>Wellington</td>
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<td>John Fitzgerald</td>
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Content:
This paper will examine a variety of standard objective and subjective clinical assessment instruments, and their use in diagnosis and treatment across the lifespan. Topics covered include cognitive, emotional and behavioural assessment; diagnosis-specific and population-specific instruments; and diagnostic interview systems. Principles of test administration, scoring and interpretation as well as ethical issues surrounding psychological testing will also be covered.

Class Contact:
This class meets once in the semester (either campus), for one 5-day, 8-hour / day on-campus block course.

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<tr>
<td>3 – 7 April 2017 Auckland (Albany Campus)</td>
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<tr>
<td>1 – 5 May 2017 Wellington Campus</td>
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Nature of Assessing Student Performance:
Assessment consists of a block course test (15%), an assignment (35%) and a final examination (50%).

Clinical Psychology Interventions

(15 credits)

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<td>Albany</td>
<td>2</td>
<td>Block</td>
<td>Paul Merrick</td>
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<tr>
<td>Manawatū</td>
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<td>Paul Merrick</td>
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Content:
The paper emphasises empirically validated treatments and integration of psychotherapy research and practice across the lifespan. The course covers behavioural and cognitive-behavioural interventions, experiential and brief dynamic psychotherapies as well as other factors in therapy (e.g., the roles of therapist, client, and culture).

Class Contact:
This class meets once in the semester for one 5-day, 8-hour / day on-campus block course.

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<tr>
<td>24 – 28 July 2017 Auckland (Albany Campus)</td>
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<tr>
<td>14 – 18 August 2017 Palmerston North (Manawatū Campus)</td>
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</table>

Nature of Assessing Student Performance:
Assessment consists of an assignment (50%) and a final examination (50%).
Special Topics

Special topics may be undertaken by students wishing to design an individual course of study with lecturers. The special topics are 15 or 30 credits in value, and may be taken on any campus. Special topics are negotiated with individual lecturers. No more than 30 credits of any degree programme may consist of special topics. You **CANNOT** enrol for these papers until you have found a staff member who is willing to supervise you. All Special Topics must be approved by the Head of School.
Cognitive Behaviour Therapy Papers

175.761 Theory and Practice of Cognitive Behaviour Therapy
(15 credits)

Location: Albany
Semester: 1
Mode: Block
Paper Co-ordinator: Angela McNaught

Content:
The aim of this paper is to provide you with an understanding of Cognitive Behavioural Therapy (CBT) from a theoretical and clinical perspective. CBT is a structured, short term, present-oriented psychotherapy directed at understanding current problems. The Cognitive Therapy model proposes that biased thinking, which influences moods and behaviour, is common in all psychological disturbances, and that realistic evaluation of thinking produces an improvement in mood and behaviour. CBT has undergone considerable empirical investigation and has been shown to be a relatively effective treatment for a variety of disorders, particularly major depressive disorder and the anxiety disorders. As the paper progresses you will become familiar with the management of these disorders.

Class Contact:
This class meets once in the semester for one 5-day, 8-hour / day on-campus block course.

Dates: 6 – 10 March 2017
Location: Auckland (Albany Campus)

Nature of Assessing Student Performance:
Assessment is based on two assignments, assignment 1 (35%), assignment 2 (25%) and campus course test (40%). There is no final examination.

175.762 Cognitive Behaviour Therapy for Depression
[NB: Only students accepted into the CBT qualification can enrol in this paper]
(15 credits)

Location: Albany
Semester: 1
Mode: Block
Paper Co-ordinator: Angela McNaught

Content:
This paper is focused specifically on the empirical foundations, theory, and clinical assessment and management of depression using Cognitive Behaviour Therapy. The week long block course will involve both theoretical and practical components. The theoretical material will be covered in seminars and student presentations. The practical component will consist of gaining experience of CBT skills and techniques used in the assessment and management of depression through videotaped clinical sessions, practical demonstrations, and student role-plays.

Class Contact:
This class meets once in the semester for one 5-day, 8-hour / day on-campus block course.

Dates: 8 – 12 May 2017
Location: Auckland (Albany Campus)

Nature of Assessing Student Performance:
Assessment is based on two assignments, assignment 1 (35%), assignment 2 (25%) and a campus test (40%). There is no final examination.
175.763 Cognitive Behaviour Therapy for Anxiety Disorders  
[NB: Only students accepted into the CBT qualification can enrol in this paper]

(15 credits)

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<tr>
<td>Albany</td>
<td>2</td>
<td>Block</td>
<td>Beverly Haarhoff</td>
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**Content:**
This paper introduces the disorder-specific cognitive behavioural conceptual formulations of the following anxiety disorders, Generalised Anxiety Disorder, Panic Disorder, Phobic Disorders (Specific Phobias and Social Phobia) and Obsessive Compulsive Disorder. Assessment and clinical management of the above disorders using the principles of cognitive behaviour therapy is outlined. Emphasis is placed on the importance of evidence-based practice.

**Class Contact:**
This class meets once in the semester for one 5-day, 8-hour / day on-campus block course.

**Dates:**
7 – 11 August 2017  
**Location:**
Auckland (Albany Campus)

**Nature of Assessing Student Performance:**
Assessment consists of two written assignments worth 30% each and a written test worth 40%. There is no final examination for this paper.

175.764 Cognitive Behaviour Therapy for Chronic and Complex Disorders  
[NB: Only students accepted into the CBT qualification can enrol in this paper]

(15 credits)

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<tr>
<td>Albany</td>
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<td>Block</td>
<td>Beverly Haarhoff</td>
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**Content:**
This paper will focus on those Cognitive-Behavioural principles and techniques which empirically are proving to be useful in the assessment and treatment of several commonly presenting complex and chronic disorders. The five-day block course will involve both theoretical and practical components. The theoretical material will be covered in seminars and student presentations. The practical component will consist of gaining experience of CBT skills through videotaped clinical sessions, practical demonstrations, and student role-plays.

**Class Contact:**
This class meets once in the semester for one 5-day, 8-hour / day on-campus block course.

**Dates:**
18 – 22 September 2017  
**Location:**
Auckland (Albany Campus)

**Nature of Assessing Student Performance:**
Assessment is based on one assignment (60%) and a campus test (40%). There is no final examination.
Cognitive Behaviour Therapy Clinical Practicum
[NB: Only students accepted into the CBT qualification can enrol in this paper]
(60 credits)

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<tbody>
<tr>
<td>Albany</td>
<td>Double</td>
<td>Internal</td>
<td>Beverly Haarhoff</td>
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Calendar Prescription
The clinical practicum is a core component in Cognitive Behaviour Therapy training. It is designed to provide close and intensive supervision of clinical casework in Cognitive Behaviour Therapy over the course of the academic year. It consists of weekly supervision around videotaped clinical sessions, formal rating of videotaped clinical sessions and the written and oral presentation of casework. A final examination is held to assess competence in the practice of Cognitive Behaviour Therapy through the use of written and videotaped clinical vignettes.

Nature of Assessing Student Performance:
Assessment will consist of 8 Cognitive Theory Scale rated videotaped clinical sessions (5% each) (CTS is an internationally used rating scale); 2 oral case presentations (15% each); 2 written case reports (15% each) and a final oral examination of competence in the practice of Cognitive Behaviour Therapy which is given either a pass or fail grade.

Pre-requisite:
Successful completion of 175.761, 175.762, 175.763 and 175.764.

Prior documented psychotherapy experience in mental health and a current supervised caseload in institutions approved for this purpose by the Academic Board.
**Psychological Practice Papers**

**NOTE:** These papers are only available to students accepted into the Postgraduate Diploma in Psychological Practice.

All four papers are conducted in Distance mode, but please note that both 175.851 and 175.852 include a **compulsory** block during which attendance is required on campus.

A pre-internship workshop is provided to successful applicants. Scheduled in December, this workshop is designed to ensure that all students commence their internship with a functional grounding in the professional skills needed to begin training. Attendance at this workshop is **strongly recommended**.

### 175.851 Professional Issues in Psychological Practice Part I

(30 credits)

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<tr>
<td>Manawatū</td>
<td>1</td>
<td>Block</td>
<td>Barbara Kennedy</td>
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**Content:**
Part I of an internship year which focuses on professional practice issues including culturally and ethically appropriate practices in the practice setting. Students attend a compulsory contact course and review three set topics based on the core competencies for practice as a psychologist in Aotearoa / New Zealand (New Zealand Psychologists’ Board) which are tailored to each student’s work and career path.

**Class Contact:**
This class meets once in the semester for one 5-day, 8-hour / day on-campus block course.

**Dates:**
27 February – 3 March 2017

**Location:**
Palmerston North (Manawatū Campus)

**Nature of Assessing Student Performance:**
This paper is assessed as pass / fail. To achieve a passing grade the students must attend the one week campus course and write three professionally formatted reports (3,000 words each) as descriptions of actual professional practice informed by scholarly evidence.

### 175.852 Professional Issues in Psychological Practice Part II

(30 credits)

<table>
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<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Paper Co-ordinator</th>
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<tbody>
<tr>
<td>Manawatū</td>
<td>2</td>
<td>Block</td>
<td>Barbara Kennedy</td>
</tr>
</tbody>
</table>

**Content:**
Part II of an internship year which focuses on professional practice issues including culturally and ethically appropriate practices. In the practice setting students review three topics based on the core competencies for practice as a psychologist in Aotearoa / New Zealand (New Zealand Psychologists’ Board) which are tailored to each student’s work and career path. Students sit a final examination to assess their competency in selected topics.
Class Contact:
This class meets once in the semester for one 5-day, 8-hour / day on-campus block course.

Dates:  
17 – 21 July 2017  
Location:  
Palmerston North (Manawatū Campus)

Nature of Assessing Student Performance:
This paper is assessed as pass / fail. To achieve a passing grade the students must write three professionally formatted reports (3,000 words each) as descriptions of actual professional practice informed by scholarly evidence and pass a written and oral examination based on selected competencies in psychological practice.

175.853 Practicum in Psychological Practice Part I  
(30 credits)

Location  
Manawatū

Semester  
1

Mode  
Distance

Paper Co-ordinator  
Tatiana Tairi

Content:
Part I of an internship year which provides for supervision of the student's psychological activities in professional practice throughout one semester of an academic year. It comprises regular practice in psychologically related work under approved supervision, and the written and oral presentation of everyday psychological practices and projects in a workplace internship.

Nature of Assessing Student Performance:
This paper is assessed as pass / fail. To pass this paper, the intern must complete a minimum of 750 hours of practice supervised by a registered psychologist, and present evidence of appropriate and reflective practice across all work activities, and of satisfactory performance at the site of practice.

175.854 Practicum in Psychological Practice Part II  
(30 credits)

Location  
Manawatū

Semester  
2

Mode  
Distance

Paper Co-ordinator  
Tatiana Tairi

Content:
Part II of an internship year which provides for supervision of the student's psychological activities in professional practice throughout one semester of an academic year. It comprises regular practice in psychologically related work under approved supervision, and the written and oral presentation of everyday psychological practices and projects in a workplace internship.

Nature of Assessing Student Performance:
This paper is assessed as pass / fail. To pass this paper, the intern must complete a minimum of 750 hours of practice supervised by a registered psychologist, and present evidence of appropriate and reflective practice across all work activities, and of satisfactory performance at the site of practice.
Research Exercise and Thesis Papers

We strongly advise students to take early action to find a supervisor for their Research Project or Thesis

(We suggest you arrange supervision prior to enrolment in any of the following papers. Your enrolment will not be confirmed until supervision arrangements have been finalised.)

175.799 Research Exercise for BA (Hons), BHlthSc (Hons) or BSc (Hons) (Psychology)  
(30 credits)

Location Semester Supervisor
All Campuses Double By arrangement

Honours project for those students completing a BA (Hons), BHlthSc (Hons) or BSc (Hons).

175.800 Master of Philosophy Thesis (Psychology)  
(120 credits)

Location Semester Supervisor
All Campuses Double By arrangement

Thesis for students enrolled in the MPhil (Psychology) degree

175.873 Research Report Psychology (Psychology)  
(60 credits)

Location Semester Supervisor
All Campuses 1, 2 or Double By arrangement

Research Report for those completing a MA Coursework Pathway.

175.894 Thesis Part I for Master of Arts, Health Science or Science (Psychology)  
(60 credits)

Location Semester Supervisor
All Campuses 1, 2 or Double By arrangement

Part 1 of the Thesis. Those who are enrolled as part-time students in the MA or MSc (Psychology) use the double semester option. Full-time students who begin the Thesis in the 2nd semester should choose the single semester option.
Thesis Part II for Master of Arts, Health Science or Science (Psychology) and part-time Health Psychology Endorsement

(60 credits)

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<th>Location</th>
<th>Semester</th>
<th>Supervisor</th>
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<tr>
<td>All Campuses</td>
<td>1, 2 or Double</td>
<td>By arrangement</td>
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</table>

Part 2 of the Thesis. Those who are enrolled as part-time students in the MA or MSc (Psychology) use the double semester option. Full-time students who began the Thesis in the 2nd semester of the previous year should choose the single semester option.

PhD Thesis

(120 credits)

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</table>

Enrolment for psychology students who have been approved into the Doctoral Research Programme at Massey University. (The doctoral dissertation is sometimes termed a ‘thesis’.)
Master of Clinical Psychology (MClinPsych) Papers

Please refer to the Clinical Psychology Training Section of this prospectus for details regarding this qualification.

NOTE: ONLY students who have been accepted into the Clinical Training Programme to complete a Master of Clinical Psychology can enrol in these papers.

175.811 Clinical Assessment Skills

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<th>Location</th>
<th>Semester</th>
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<tr>
<td>All campuses</td>
<td>Double</td>
<td>Block</td>
<td>Ian de Terte</td>
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Calendar Prescription:
This is a workshop based paper that requires students to engage in learning activities across a full range of applied skills, of clinical psychology assessment across the lifespan, including interview skills, skills in case conceptualisation and psychological formulation, and skills in the selection, administration, scoring, interpretation and reporting of psychological and neuropsychological tests. Training will also include compulsory attendance at workshops and other training opportunities as they arise.

175.812 Clinical Intervention Skills

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<th>Location</th>
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<tr>
<td>All campuses</td>
<td>Double</td>
<td>Block</td>
<td>Ian de Terte</td>
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</table>

Calendar Prescription:
This is a workshop based paper that requires students to engage in learning activities across a full range of applied skills, of clinical psychology interventions across the lifespan, including behavioural and cognitive behavioural interventions, family and systems approaches and neurorehabilitation interventions. Training will also include compulsory attendance at workshops and other training opportunities as they arise.

175.813 Clinical Psychology Practica

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<th>Location</th>
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<td>All Campuses</td>
<td>Double</td>
<td>By arrangement</td>
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</table>

Calendar Prescription:
Provides structured supervision of the student's clinical activities. It includes observation of the work of clinical psychologists, supervised practice of designated clinical psychology skills, and exploration of individualised psychotherapy approaches and formal treatment protocols in a selected domain of practice. And provides opportunities for supervised practice of all the professional activities of a clinical psychologist, including working in professional teams, conducting assessments under supervision, and using the empirical literature to guide clinical decision making.
175.814  Clinical Psychology Internship

(120 credits)

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<th>Location</th>
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**Calendar Prescription:**
Supervised experience in all aspects of clinical psychology service delivery in a professional service setting, with increasing emphasis on independent ability to offer specialised assessment and treatment programmes to a diversity of clients in a safe, culturally appropriate, and ethical manner. The internship comprises a minimum of fifteen hundred hours of supervised direct clinical experience in an approved setting. The internship involves supervision, videotaped assessment of work with clients, seminars and workshops designed to deal with specialised clinical issues such as client safety, legal concerns, sophisticated diagnostic methods, bicultural practice and so on, culminating in a practical-oriented exam involving external examiners.
Doctor of Clinical Psychology (DClinPsych) Papers

Please refer to the Clinical Psychology Training Section of this prospectus for details regarding this qualification.

NOTE: ONLY students who have been accepted into the Clinical Training Programme to complete a Doctor of Clinical Psychology can enrol in these papers.

175.935 **Skills in Clinical Assessment**
(15 credits)

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<tr>
<td>All campuses</td>
<td>Double</td>
<td>Internal</td>
<td>Ian de Terte</td>
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Calendar Prescription:
Provides advanced training in applied skills of clinical psychology assessment across the lifespan, including interview skills, skills in case conceptualisation and psychological formulation, and skills in the selection, administration, scoring, interpretation and reporting of psychological and neuropsychological tests.

175.936 **Skills in Clinical Intervention**
(15 credits)

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<th>Location</th>
<th>Semester</th>
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<tr>
<td>All campuses</td>
<td>Double</td>
<td>Internal</td>
<td>Ian de Terte</td>
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</table>

Calendar Prescription:
Provides advanced training in applied skills of clinical psychology interventions across the lifespan, including behavioural and cognitive behavioural interventions, family and systems approaches, and neurorehabilitation interventions.

175.920 **Clinical Psychology Practicum A**
(15 credits)

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<th>Location</th>
<th>Semester</th>
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<td>All Campuses</td>
<td>Double</td>
<td>By arrangement</td>
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Calendar Prescription:
Provides structured supervision of the student’s clinical activities in the workplace to fulfil clinical psychology practicum requirements. It includes observation of the work of clinical psychologists, supervised practice of designated clinical psychology skills, and exploration of individualised psychotherapy approaches and formal treatment protocols in a selected domain of practice.

175.921 **Clinical Psychology Practicum B**
(15 credits)

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<th>Location</th>
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<tr>
<td>All Campuses</td>
<td>Double</td>
<td>By arrangement</td>
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</table>

Calendar Prescription:
Provides further supervision of the student's clinical activities in the workplace to fulfil clinical psychology practicum requirements. It includes supervised practice of all the professional activities of a clinical psychologist, including working in professional teams, conducting assessments under supervision, and using the empirical literature to guide clinical decision making.
Clinical Psychology Internship

(60 credits)

Location  Semester  Supervisor
All Campuses  Double  By arrangement

Calendar Prescription:
Supervised experience in all aspects of clinical psychology service delivery in a professional service delivery in a professional service setting, with increasing emphasis on independent ability to offer specialised assessment and treatment programmes to a diversity of clients in a safe, culturally appropriate, and ethical manner.

Thesis Part A

(90 credits)

Location  Semester  Supervisor
All Campuses  Double  By arrangement

Calendar Prescription:
Thesis research builds the student’s ability to carry out independent scientific inquiry which represents a significant contribution to knowledge and understanding in clinical psychology. In the initial stages of thesis research, students participate in a group seminar to review a number of specialised methodological issues that exist within clinical psychology.

Thesis Part B

(90 credits)

Location  Semester  Supervisor
All Campuses  Double  By arrangement

Calendar Prescription:
Supports continued research activities, normally involving selecting and testing participants; other data collection strategies as needed by the research design; statistical analysis of data, conceptualisation of the findings, and the development of tentative conclusions.

Thesis Part C

(60 credits)

Location  Semester  Supervisor
All Campuses  1, 2 and Double  By arrangement

Calendar Prescription:
Integrates the student’s emerging ability to carry out independent research of direct relevance to conceptual foundations of clinical psychology. The candidate writes six clinical follow-up case studies or studies of a practical nature, derived from the concurrent internship experiences.

Students who have not finished their Doctoral Research at the end of Year 3 must re-enrol in Thesis Part C Extension above in 4th year
SECTION SEVEN

OTHER RELEVANT INFORMATION

Frequently Asked Questions about Postgraduate Study in the School of Psychology

Registration as a Psychologist

Scholarships

Research and Supervision

Workshops

Seminars

Research Facilities and Equipment
SECTION SEVEN

OTHER RELEVANT INFORMATION

Frequently Asked Questions about Postgraduate Study in the School of Psychology

1. Am I eligible for acceptance into the Postgraduate Programme in Psychology at Massey?

In order to be accepted into the Postgraduate Programme, you must have obtained an undergraduate degree with a major in Psychology, or its equivalent. If you have an undergraduate degree but do not have a major in Psychology, you can enrol in the Graduate Diploma in Arts or Graduate Diploma in Science, at Massey University and take eight undergraduate papers which will give you the equivalent of a Psychology major. If you do not possess an undergraduate degree with a major in Psychology or its equivalent, you are not eligible for entrance into the Postgraduate Programme for any degree other than the MPhil, under special circumstances and only with the permission of the Head of School. You are also not eligible to take interest papers without a degree in Psychology or its equivalent.

2. I think I have the equivalent of a major in Psychology, but I’m unsure. What can I do?

If you send a cover letter and a copy of your university transcript, we can look over your qualifications and assess your standing. However, this will take some time; do not send in such a request and expect a reply in less than three (3) weeks. Therefore, if you have questions about your eligibility it is vital that you send such queries well in advance of any University deadlines for paper enrolment. Finding out about enrolment deadlines and making an application WELL IN ADVANCE of such deadlines is the student’s responsibility. Please send your queries to:

Academic Administrator – Professional Psychology
School of Psychology
Massey University
Private Bag 11 222
PALMERSTON NORTH 4442
NEW ZEALAND

3. I only wish to take a few papers in Psychology, either as part of another degree or to enhance my professional training. Is this possible?

If you are pursuing another Postgraduate degree you may opt to take some Postgraduate papers within the School of Psychology. This can be arranged by writing a letter to the Postgraduate Co-ordinator requesting approval. If you want to take one or two papers in the School of Psychology to enhance your professional development this is also possible. Interested persons should send a letter to the Postgraduate Studies Co-ordinator detailing their qualifications and reasons for wishing to take the particular paper(s). Approval to take these interest papers will be granted if the qualifications are deemed suitable;
students without an undergraduate degree in Psychology or its equivalent generally are not eligible to take interest papers. Written requests to take papers for interest or as part of a degree from another university should arrive at the School well in advance of the University deadlines for enrolment wherever possible. Please note that some Postgraduate papers within the School have a maximum limit of 25 students, and that normally students accepted into the Psychology Programme will have preference in obtaining a place in these papers.

4. **Must I enclose a transcript with my application for postgraduate study?**

   If you are a Massey University graduate and supply us with your ID number, we will retrieve your transcript for you for the application review process. If you are not a Massey University graduate you **MUST** supply an original or verified copy of your university transcript(s) when prompted to on enrolment.

5. **Should I enclose a resumé, CV or other details about my qualifications?**

   The information we request on the application form (academic grades, qualifications, honours, etc.) is all that we require to process your application. Since we are admitting people to an academic programme of study, we feel that the best indicators of the ability to successfully complete such a programme are past academic performance and achievement. Thus a transcript is sufficient for our purposes and additional documentation **SHOULD NOT BE SENT**. However, it may be that applicants have been away from academic study for some time, and so it is quite important to list any recent academic work, certification classes, and so on, in the appropriate place on the application form.

6. **How are applicants chosen for the Postgraduate programme?**

   Applicants are chosen based on a weighted GPA (grade point average) formula. If you have questions about weighted GPA’s, please contact the Academic Administrator – Professional Psychology.

   If you are admitted to a postgraduate programme you are not necessarily guaranteed a place in your preferred papers or guaranteed your preferred thesis supervisor. This is because our postgraduate class size for many papers is limited to 25 students, and we have only a finite number of lecturers available to provide research supervision.

7. **What if I am unsuccessful?**

   Unsuccessful applicants may wish to consider taking additional undergraduate courses to increase their GPA and demonstrate current levels of achievement in their academic study. **Many students who were initially unsuccessful in their application have later been admitted for Postgraduate study after taking additional papers and performing well.** However, taking such courses offers no guarantee of acceptance into the programme the following year.
8. **Can I study part-time?**

You can study part-time for most diplomas & degrees at the postgraduate level. Students wishing to enrol part-time should be mindful of the time frames to complete postgraduate study:

- BA or BSc Honours: 1 year full-time, 3 years part-time
- MA: 2 years full-time, 4 years part-time (5 years without Distinction / Merit)
- MSc or MhlthSc: 2 years full-time, 5 years part-time (6 years without honours)
- Postgraduate Diploma in Arts or Science (Psychology): 1 year full-time, 3 years part-time (4 years without Distinction / Merit)
- PhD: 2 - 4 years full-time, 3 - 6 years part-time

**NB: The Doctor of Clinical Psychology can ONLY be undertaken on a full-time basis.**

9. **Can I study from off-campus?**

Postgraduate papers are able to be completed off-campus. Most of our postgraduate papers are offered in “Block Mode” which requires students to be on campus for either one or two weeks during the semester, while the bulk of studying and assignments are completed at home. Students should be aware that attendance at the on-campus portions of all Block Mode papers is COMPULSORY.

The Masters Thesis and Research Projects for the Honours degree may also be completed at a distance. Supervision at a distance should involve some form of regular contact. This contact may be by telephone, fax, skype, email and occasional visits to the campus where your supervisor is located. Individual meetings with research supervisors on campus at negotiated intervals are also required; such regularly scheduled meetings are mandatory when pursuing the PhD.

Students need to be aware that the DClinPsych is a FULL-TIME programme of study which requires compulsory weekly attendance on-campus. It may only be taken internally.

10. **How much will it cost?**

Information about Fees can be obtained from the University web site:

[http://fees.massey.ac.nz](http://fees.massey.ac.nz)

Alternatively, for further information about fees and allowances contact:

0800 MASSEY  
0800 627 739
Registration as a Psychologist

For information regarding registration, students should contact the New Zealand Psychologists’ Board with regard to regulations about becoming a Registered Psychologist. Contact details are:

Phone: 04 471 4581
Fax: 04 471 4580
Email: info@nzph.org.nz

OR

Visit their web site: http://www.psychologistsboard.org.nz/

Students should be aware that Massey currently offers four supervised practice routes for people wanting to register as a psychologist: The PGDip/OPsych, PGDipPP, the DClinPsych and the MClinPsych.

Scholarships

Students wishing to apply for Scholarships should visit the web site:

http://awards.massey.ac.nz/

OR

Phone: 0800 MASSEY (0800 627 739)
Email: Contact@massey.ac.nz

Most application forms are available from online or from Contact Centres at Massey University Auckland, Palmerston North and Wellington.

Research and Supervision

A Postgraduate Handbook for students will be available early in the academic year. This will contain detailed information and guidelines for the selection of research topics, the presentation of projects and theses and information about the School’s assessment procedures and resources for students. Please take early action to arrange supervision. Your enrolment cannot be confirmed until supervision arrangements have been made.

Workshops

The School organises a programme of workshops, which concentrate on practical work and skills training. All workshops, unless otherwise indicated on the programme, are open to all interested staff and postgraduate students.

Some workshops involve the practical work associated with particular papers, others offer practical work relevant to the endorsement programme, and some relate to the Doctorate in Clinical Psychology. Workshops usually are held on Fridays, and may be half-day, a full-day or may sometimes extend over two or three weeks. The programme is generally finalised soon after enrolment time and the programme content is largely determined by what can be offered by staff, associate and visiting lecturers, and local professional psychologists.
Seminars

The School of Psychology holds seminars, which are arranged for staff and postgraduate students at each campus. This seminar programme allows a forum for visiting speakers, staff members, and postgraduate students to present papers. Postgraduate students are encouraged to give a seminar on their thesis or project. This can be at any time during the year, either focusing on the thesis or project in its early stages of development or after the data are collected. Many students find the help and feedback given makes the exercise particularly worthwhile.

Research Facilities and Equipment

Research facilities and equipment are of the standard one would expect to find in a modern school of psychology. These include:

- Access to Windows-based computer laboratories in the School of Psychology (Manawatū) or Central Computer Laboratories. Software available includes Microsoft Office Suite, SPSS for Windows and SAS.

- Students can access the Library catalogue and databases from their personal home computers using student ID authentication.

- Postgraduate students can access a variety of software; laser printing, web and library resources, using the Central Computer Laboratories or Psychology computers dedicated for Postgraduate use.

- A computer controlled multi-purpose research area capable of providing computer-generated stimuli and automatic data acquisition, including reaction time data from multiple subjects (Manawatū campus).

- An ADI PowerLab system (Manawatū campus) and a Biopac system (Albany campus) to record psychological data such as EEG, ECG, GSR, heart / respiration rate, etc.

- A wide range of audio-visual equipment.

- An extensive psychological test library, access to technical support staff for design and production of electronic and microprocessor-controlled research equipment.

- LC Technologies Eye-tracking system (Manawatū Campus).

- The School has its own Web server, and the capacity to develop on-line experiments.
SECTION EIGHT

SCHOOL OF PSYCHOLOGY STAFF

Head of School

Auckland Campus (Albany)

Palmerston North Campus

Wellington Campus
SECTION EIGHT

SCHOOL OF PSYCHOLOGY STAFF

For an updated listing please refer to the School of Psychology web page at:
http://massey.ac.nz/psychology

Head of School

Head of School

James Liu, MA, PhD UCLA
A cross-cultural, political, and social psychologist. He specialises in research on social representations of history and their relationship to intergroup relations and prejudice. He has a big research grant to study Digital Influence, how digital and social media influence human consciousness and behaviour across cultures. He is a big fan of action research, and has been influential in the development of the Asian Association of Social Psychology

Auckland Campus (Albany)

Kaumātua

Nephi Skipwith, Te Arawa, Tainui, Ngāpuhi, Ngāti Whatua, Ngati Kahungunu, Kaitahu Waitaha

Professors

Stuart Carr, BSc (Hons), PhD Stirling, MNZPsS, RPsych
The Organisational Psychology of Poverty Reduction. This includes for example Job Specification for Capacity Development work; selection of local and expatriate employees for community development and aid project work; the interaction of socio-cultural and socio-economic (pay) diversity during international assignments; and competency flow as a mediator between migration and development.

Kerry Chamberlain, MA Cant., FEHPS, RPsych
Critical health psychology, social psychology, critical psychology, health in everyday life, psychological well-being, qualitative methodologies.

Darrin Hodgetts, DipSocialSci Massey, PhD Massey
Urban poverty; the social determinants of health and psychology of everyday life; research into street homelessness; media processes; health inequalities; the everyday lives of precariat families; indigenous psychologies; community projects addressing issues of Maori well-being, food insecurity and social justice.

Associate Professor

Paul Merrick, BA, PGDipArts, PhD, DipClinPsych Otago, FNZCPSych
Clinical psychology; cognitive behaviour therapy; psychogerontology.
Senior Lecturers

Heather Buttle, BSc(Hons) Wales, PhD Wales, FRSA
Visual perception and cognition, including, familiarity; attentional blink; change blindness; repetition blindness; face recognition; semantic categorisation, and consumer psychology. Interests include emotion processing, cognition and mindfulness / meditation, and Buddhist psychology.

Richard Fletcher, BA(Hons) Exeter; MSc Alberta; PhD N.Carolina
Psychometrics and sport psychology issues such as motivation, goal setting, social physique anxiety, self-presentation issues, physical self-concept, group dynamics and self-efficacy. Specifically, my research focuses on the application of various measurement models and statistical methods to these areas.

Beverly Haarhoff, MSocSc (ClinPsych) Natal, PhD, MNZCCPsych Massey
The evaluation of Cognitive Behaviour Therapy training programmes. Components of training such as case conceptualisation and the role of self-practice and self-reflection are a particular focus.

Angela McNaught, BA(Hons) Otago, PhD, PGDipClinPsych Massey, RClinPsych, MNZCCPsych
Death and dying; death anxiety; depression and anxiety disorders; Cognitive Behaviour Therapy; CBT for medically unexplained symptoms; CBT for chronic medical conditions; psychological assessment and consequences of bariatric surgery for obesity.

Mei Wah Williams, MA, DipClinPsych, PhD Massey, DipTchg, MNZP sS, MICP, RClinPsych
Research interest in criminal psychology with particular emphasis on theories of crime, outcome evaluation of offender treatment programmes, and most areas of criminal justice research. Clinical research is on transfer of training in case conceptualisation, and intervention outcomes for adult mental health problems.

Lecturers

Peter Cannon, BSc(Hons), PhD Bangor
Embodied cognition, affective responses to stimuli, morality and moral emotions, sensorimotor fluency and affect, psychophysiology of affect, facial mimicry, and visual attention.

Mātauranga Māori and its application in the field of psychology; cyberpsychology; chatroom behaviour; virtual relationships in cyberspace; LANing; On-line gaming; hallucinations and psychotic behaviour.

Matt Williams, BBS, GradDipArts, MA (Hons)
Research interests include the interface between psychology and climate change research, Bayesian data analysis in psychology and psychometric theory and analysis.

Senior Tutor

Veronica Hopner, MA, PGDipArts Massey, PhD Massey
Defence and strategic studies; health Psychology; critical psychology; military psychology; coping and psychological well-being.

Senior Professional Clinicians
Siautu Alefaio-Tugia, MA Auckland, PGDipEdPsych Massey, RClinPsych, MNZPsS, New Zealand born, Samoa descent
   Cultural-historical psychology; pasifikology; pasifika peoples and psychology; pacific offending and rehabilitation; psychological practice and cultural supervision.

Anita Bellamy, MA, PGDipClinPsych Auckland, MNZCCPsych, RClinPsych
   Clinical psychology; assessment and therapy for anxiety disorders; cognitive therapy.

Robyn Vertongen, MA, PGDipClinPsych, PGDipCogBehTher Massey, MNZPsS, RClinPsych

Benita Stiles-Smith, MSN, MS, PhD ClinPsych Fielding, RClinPsych, MNZPsS
   Research interest in areas of application, systems assessment, effective clinical delivery, positive social change for those that mental health providers serve.

Graduate Assistant

Pita King, BSocSc, MAppPsy

Campus Secretary

Janet Mak

Centre for Psychology

Director & Senior Lecturer

Clifford van Ommen, BSc(Wits), MA(Clinical Psychology)(RAU), DLitt et Phil(UNISA), RClinPsych, MNZPsS
   Critical psychology; critical neuroscience; music and subjectivity; normative studies for tests used in neuropsychological assessment; sport-related concussion.

Senior Professional Psychologist

Natasha de Faria, MA, PGDipClinPsych Massey, RClinPsych, MNZCCPsych

Centre Secretary

Helen McMaster
Palmerston North Campus (Manawatū)

Kaumātua

Turoa Haronga, BA, PGDipArts, MANZASW, MSW (Applied) Massey. Ngāti Kahungunu-Ki Heretaunga

Professors

Fiona Alpass, MA, PhD Massey
Industrial / Organisational topics related to the work / retirement transition; and retirement; and health-related topics with an emphasis on the older adult.

Mandy Morgan, BA, BA(Hons), PhD Murdoch, DipEd Curtin
Critical and feminist psychology; postmodernism; poststructuralist theories; narrative; critical discourse analysis. Domestic violence interventions and services.

Christine Stephens, MA, DipSocSci, PhD Massey, DipTchg
Health psychology; psychology of ageing; work-related health; critical social psychology.

Professor Emeritus

George Shouksmith, MA Edin., PhD Belf., C.Psychol, FBPsS, FNZPsS

Associate Professors

Ross Flett, BSc, PGDipSci, PhD Otago
Health behaviour (exercise, diet, alcohol consumption, drug use); bicultural psychology; professional competencies; positive psychology.

John Podd, BA(Hons), MA, PhD Well, MAPS, MBMS
Brain processes and behaviour; psychophysics; facial recognition; aging and memory.

John Spicer, BA(Hons), PhD Keele
Health psychology; multivariate data analysis; psychometric development and evaluation.

Senior Lecturers

Leigh Coombes, BEd, MA, PhD Massey, DipTchg
Critical psychology with a focus on issues related to violence against women, including intimate partner violence, and violence by women, including infanticide, with special attention to the historical, social and cultural conditions of gender and the effects of colonisation on particular communities; lived experiences of psychological well-being and the evaluation of interventions and their social and cultural effects; understanding the epistemological relationships between language, power and social justice, especially local issues of relevance for marginalised groups, disorder in communities, and interpersonal violence.

Dianne Gardner, BA(Hons) Adelaide, MA UNSW, PhD AGSM
Psychological well-being at work; work-related stress; industrial and organisational psychology.
Gus Habermann, MSc, MEd, DrUniv, E.L.T.E., CSc, MTA
Cognitive psychology; psychology of language and communication. Psychometrics; testing and assessment of individual differences.

Jocelyn Handy, BSc(Hons), MSc Birm., PhD Lanc.
Qualitative research in organisations; women and work (currently work / family issues and sexual harassment); health service organisations; occupational stress; psychological effects of shift work.

Stephen Hill, MA, PhD Cant, DipTchg
Embodied cognitive science, mental representation, relationship between language and thought, imagery, working memory, attention, cognitive development, cognitive neuroscience, evolution of cognition, philosophy of mind, philosophy of science, research methodology.

Kirsty Ross, BA(Hons), PhD, PGDipClinPsych Massey, MNZPsS
Clinical psychology and clinical health psychology specifically related to children, young people and families; all aspects of child and family psychology from a developmental and systemic perspective; palliative care for young people; the psychological well-being of siblings of children with serious health problems; qualitative methodologies.

Natasha Tassell-Matamua, BA, MA, PhD Massey. Te Atiawa me Ngāti Makea ki roto Rarotonga
Cultural psychology; indigenous ethics; Māori health and well-being; humanitarian workers; Self-Determination Theory (SDT); near-death experiences (NDEs); consciousness.

Joanne Taylor, MA, PhD, DipClinPsych Massey, MNZCCP
Clinical psychology; driving phobias; driving cessation in older adults; consumer perspectives in clinical psychology.

Lecturers

Aaron Drummond, BBSc (Hons), PhD (Psych) Flinders
Research interests include the way humans and computers interact, in particular how digital media such as video-games influences human psychology. Strong interest in the psychology of climate change and the manner in which humans make decisions about it and its potential impacts.

Tracy Morison, MA, PhD Rhodes University
Sexual and reproductive health (SRH) including but not limited to decision-making; gender, especially male roles and involvement in SRH; Youth SRH, especially contraception, abortion and pregnancy; sexuality / LGBTI health; related topics like sexual violence, sex education, activism / advocacy and service access and utilisation. Caregiving / parenting including gender dynamics of care in households and male roles and participation, especially fatherhood and fathering.

Michael Philipp, MA (Communication) UMCP, MA (Psychology) UNI, PhD UQ
Social & affective neuroscience, ecological psychology, facial expressions, social & physical pain, non-verbal behaviour, statistical cognition, evidence-based teaching & learning.

Ute Kreplin, MA, PGCert, MSc, PhD Liverpool
Interested in affective and social neuroscience working with art, mental health and affective computing. Particularly interested in the prefrontal cortex, emotions during social interaction, positive emotions, self / other distinctions and human computer interactions. Main research tool is functional near infrared spectroscopy (fNIRS) but also worked with facial electromyography, heart rate, skin conductance and transcranial direct current stimulation.

Senior Professional Clinicians

Jan Dickson, MA, DipClinPsych Massey, MNZCCP, MICP
Clinical Psychology, particular interest in trauma, transgender issues and anxiety, disorders.
Barbara Kennedy, BA Qld., DipEd(Inf/Prim) Arm, B.Psych(Hons), GCE, PhD JCU, MNZPsS
Teaching and learning in higher education and professional practice; supervision; professional ethics; applied psychology (individual and organisational); coaching, process facilitation; soft systems methodology; mental health in the workplace.

Senior Tutor
Ann Rogerson, BA, MA Massey, PhD Massey

Academic Administrator – Professional Psychology
Jo Stevenson, BA, MA Massey

Head of School Office Manager
Hope Hyslop, BA Massey

Business Services Manager
Cara Thompson, BSc Massey

Computer Programmer / Analyst
Harvey Jones, BE(Elect.) Cant., DipSocSci Massey

Technical Staff
Malcolm Loudon, BSc, DipArts Massey, NZCE
Hung Ton, BSc Massey, NZCE

School Secretaries
Candi Fletcher – Senior Administrator Professional Programmes
Anne Ormsby – Secretary / Postgraduate Programme Administrator
Melanie Robertson – School Secretary

Campus Administrator
Judith Tildesley

Palmerston North Psychology Clinic
Director and Lecturer
Shane Harvey, MSocSci, PGDipClinPsych, PhD Waikato, RClinPsych, MNZPsS, MICP

Emotional environments and the impact these environments have on emotional development, client recovery, and/or treatment outcome; emotion regulation; emotional intelligence; mapping and model development; treatment outcome research.

Senior Clinical Psychologists

Don Baken, BSc(Hons), PhD, PGDipClinPsych Massey, MNZPsS, RClinPsych

Maria Berrett, MA, PGDipClinPsych, MNZPsS, MICP

Lizzy Kent, MA, PGDipClinPsych Massey, MNZPsS, MICP

Renee Seebeck, BA(Hons), MA(Hons), PGDipClinPsych, RClinPsych, MZNCCP

Haumaru Tautoko Hauora

Hukarere Valentine, BA(Hons), DClinPsych Massey. Ngati Kahungunu, Te Ati Awa, Ngati Tuwharetoa, Ngati Awa, Tuhoe, Nga Puhi, Ngai Tahu

Clinical Psychologists

Amber Barry, BTchg Otago, DipCh&AdolPsych, BAppSci(Psych) OPNZ, BSc(Hons), DClinPsych Massey

Kara-Lise Duxfield, BSc(Hons), DClinPsych

Sarah Malthus, MA, PGDipClinPsych Massey

Māori Clinical Psychologist

John Pahina, Ngāti Porou, BA, PGDipArts, MA, PGDipClinPsych, RClinPsych

Health Psychologist

Sara Joice, BSc(Hons), PhD St Andrews, CPsychol (Health), RPsych

Psychologists

Amy Aldridge, MA, PGDipPsychPrac

Victoria Marke, PhD, PGDipPsychPrac, MNZPsS

Clinic Secretary

Annette Ross
Psycho-Oncology / Health Conditions Secretary

Gail Shirley
Wellington Campus

Kaumātua

Turoa Haronga, BA, PGDipArts, MANZASW, MSW (Applied) Massey. Ngāti Kahungunu-Ki Heretaunga

Professor Emeritus

Ian Evans, BA(Hons) Witw., PhD Lond., FRSNZ, FAPA, FAPS, FNZPsS
Clinical psychology, especially the theory and practice of behaviour therapy; principles of behavioural assessment; people with intellectual disabilities and challenging behaviour; parenting and children's emotion regulation, particularly the influence of fairness; environmental factors in emotional development, such as the emotional climate of the classroom; effective care giving and the role of staff in positive behavioural support for people with significant mental health needs.

Professors

Janet Leathem, BA Massey, BA(Hons), MA, PhD Well., RClinPsych, MNZPsS, MICP, MNZCCPsych
Human neuropsychology, particularly head injury and conditions associated with older age; assessment and therapy in clinical psychology; neuropsychological rehabilitation.

Antonia Lyons, BA(Hons), PhD Massey
Social Psychology; health psychology; gender and health; drinking, alcohol and identity; theorising embodiment and physiology; media representations of health and illness.

Associate Professor

Keith Tuffin, MA, DipSocSci, PhD Massey, DipTchg
Social psychology; social constructionism; discursive psychology and critical social psychology; and the language of racism.

Senior Lecturers

John Fitzgerald, BA(Hons), MA Keele, MSc B’ham, PhD Waikato, RClinPsych, FNZPsS, MICP, MNZCCP
Non-suicidal self-injury, suicide risk and suicidal behaviour; monitoring change and measuring clinical outcomes; mental health and visual impairment; clinical psychology in primary healthcare settings; professional practice and ethics; various topics associated with Evidence Based Practice.

Linda Jones, PhD Massey, DipTchg, MNZPsS, MRSNZ
Dental psychology; applied environmental psychology, especially for persons with dementia.

Ian de Terte, BBS, BA, PhD Massey, MSc, PGDipClinPsych, CertCJP Cant., RClinPsych, MNZPsS, ICP
Psychological resilience / wellbeing; traumatic stress, in particular, posttraumatic stress disorder, burnout / reactive depression, cumulative trauma, and secondary traumatic stress / vicarious trauma; and high-risk occupations.

Ruth Tarrant, BA(Hons), MA Well, PhD Massey, DipTchg, ATCL, MNZPsS
Psychology and disasters; anxiety management in public performance.
Kaimatai Hinengaro Matua: Māori Clinical Psychologist, Senior Lecturer

Simon Bennett, BSc, MSc, PhD, Ngāti Whakaue, Ngāti Wai, Ngāi Tahu

Lecturer

Tatiana Tairi, BSc AUTH, PGCertPsychCouns, MSc, DPsych City, CPsy chol, AFBPsS, MNZPsS
Counselling psychology, especially the theory and practice of Cognitive Behaviour Therapy; dysfunctional cognitive processing and psychopathology in youth; low intensity CBT interventions; adolescent suicide attempts; professional practice and ethics.

Senior Tutor

Ella Kahu, MA Massey, PGDipEd Well, PhD Massey

Wellington Psychology Clinic

Director & Senior Lecturer

Ruth Gammon, BA (Psych), MSW, PhD Calif., RClinPsych, MNZPsS, MNZCCP, MFTAANZ
Family therapy training; creating effective learning environments for schools (teachers and students; behavioural interventions for youth; child abuse treatment; juvenile corrections.

Senior Professional Clinician

Jemima Bullock, BA(Hons), MSocSc, PGDipPsych Waikato, MNZCCP

Clinic Secretary

Carrie Wilson

Joint Centre for Disaster Research

Director and Professor of Disaster Management

David Johnston, MSc Cant., PhD Massey, MInstD
Social and economic impacts of disasters, warning systems, hazards education design and evaluation, improved individual and community preparedness and community recovery.

Associate Professor of Disaster Mental Health

Sarbjit Johal, BSc Hull, PhD Cardiff, DClin.Psy UCL, CPsychol. MRSNZ AFBPsS
Disaster mental health, psychosocial recovery.

Senior Research Officer

Christine Kenney, DipOccT, PGDip, BM, BA(Hons), PhD, Ngāi Tahu, Te Ātiawa, Ngāti Toarangatira
Senior Lecturer

Jane Rovins, BS Miami, MPH Tulane, PhD Tulane, CEM

Lecturer

Denise Blake, MA, PhD, DipCouns

Raj P.R. Kankanamge, BScEng(Hons) Moratuwa, MBA Sri Jay, MSc IT Colombo, PhD Lough., CEng(IT)

Postdoctoral Fellows

Emma Hudson-Doyle, MGeophys (N. America), MRes Leeds, PhD Brist.

Sally Potter, BSc(Hons), PhD

Centre Administrator

Heather Gunn
SECTION NINE

HOW TO APPLY FOR ADMISSION TO POSTGRADUATE STUDY

Important Dates

How to Apply for

Postgraduate Diplomas – PGDipArts / PGDipHlthSc / PGDipSc
Honours Degrees - BA (Hons) / BHlthSc (Hons) / BSc (Hons)
Masters Degrees - MA / MHlthSc / MSc
Endorsement in Health Psychology for MSc

How to Apply for

Postgraduate Diploma in Cognitive Behaviour Therapy
Postgraduate Diploma in Industrial / Organisational Psychology

How to Apply for

Clinical Psychology Training
Postgraduate Diploma in Psychological Practice
SECTION NINE

HOW TO APPLY FOR ADMISSION TO POSTGRADUATE STUDY

Important Dates

3rd October 2016
Deadline for applications for:
- Postgraduate Diploma in Psychological Practice
- Clinical Psychology Training
- Postgraduate Diploma in Cognitive Behaviour Therapy

Late applications will not be accepted.

31st October 2016
Deadline for applications for:
- Postgraduate Diploma in Industrial Organisational Psychology

Late applications will not be accepted.

2nd December 2016
Deadline for applications for new Semester One 2017 enrolments.

8th January 2017
Deadline for applying for restricted papers for an existing 2017 postgraduate enrolment.

If your application is received after this date it will be processed but you may not be able to commence your studies until Semester Two.

16th June 2017
Deadline for applications for new Semester Two 2017 enrolments.

21st July 2017
Deadline for applications for returning student Semester Two 2017 enrolments.

If your application is received after this date it will be processed but you may not be able to commence your studies until the next academic year.

International Students
The above dates apply to New Zealand citizens, New Zealand permanent residents and International students who have previously studied through Massey University. International students who are new to Massey University MUST apply through the International Office (email international@massey.ac.nz). International students should apply as early as possible as it can take considerable time to verify overseas qualifications.
How to Apply for

Postgraduate Diplomas – PGDipArts / PGDipHlthSc / PGDipSc

Honours Degrees - BA (Hons) / BHlthSc (Hons) / BSc (Hons)

Masters Degrees - MA / MHlthSc / MSc
(including MSc with Endorsement in Health Psychology)

Students applying for the above qualifications must apply online at [http://enrol.massey.ac.nz](http://enrol.massey.ac.nz)

Applicants whose existing qualifications are from another New Zealand tertiary institution or an overseas institution must send verified copies of transcripts of their existing qualifications with their enrolment application or when prompted to by the online enrolment system.

Failure to send the correct supporting documentation to the University will delay consideration of your application.

Enrolments Office
NSATS
Massey University
Private Bag 11-222
PALMERSTON NORTH 4442

Overseas Applicants
Applicants who are not New Zealand citizens or permanent residents must use the International Students Admission Application. This form and other relevant information for overseas students can be obtained from:

The Admissions Officer
International Students Office
Massey University
Private Bag 11-222
PALMERSTON NORTH 4442
NEW ZEALAND

Phone: +64 6 350 5599
Fax: +64 6 350 5698
Email: international@massey.ac.nz
Web site: [http://international.massey.ac.nz](http://international.massey.ac.nz)

Important Note
If you have applied for permanent residency but have not yet been granted it you **MUST** apply as an International Student. There are no exemptions from this rule.
HOW TO APPLY FOR

Postgraduate Diploma in Cognitive Behaviour Therapy

If you are applying for the qualifications listed above you should:

1. Students applying for the above qualification must apply online at http://enrol.massey.ac.nz
2. Complete the Application form for Specialised Postgraduate Qualifications at the back of this prospectus.
3. Complete the (2) GREEN Request for Confidential Referee Report forms and send this directly to your referees.

The completed application form for this Specialised Postgraduate Qualification and any other required supporting documentation should be submitted to:

Enrolments Office
NSATS
Massey University
Private Bag 11-222
PALMERSTON NORTH 4442

Alternatively, the application form and supporting documents (excluding Referees’ Reports) can be submitted online at – http://enrol.massey.ac.nz.

Confidential Referees’ Reports

Confidential reports from your Referees should be sent to:

Academic Administrator – Professional Psychology
School of Psychology
Massey University
Private Bag 11-222
PALMERSTON NORTH 4442

Email: Psych.Admin.PN@massey.ac.nz

It is essential that your application forms and your referees’ reports are submitted by:

3rd October 2016
How to Apply for
Postgraduate Diploma in Industrial / Organisational Psychology

If you are applying for the qualifications listed above you should:

1. Students applying for the above qualification must apply online at http://enrol.massey.ac.nz

2. Complete the Application form for Specialised Postgraduate Qualifications at the back of this prospectus.

3. Complete the (2) GREEN Request for Confidential Referee Report forms and send this directly to your referees.

NOTE: You will need to apply for full-time study, starting in Semester 1.

SUPPORTING DOCUMENTATION:

- List your graduate course-work on the form. This should include 6-8 papers in I/O Psychology or equivalent.
- Your Masters thesis should be on a topic in I/O. Please give the title and attach a copy of the abstract.
- A copy of your current CV.
- A current job description on letterhead, signed by an executive-level or Human Resources manager.
- A letter stating that you are currently employed in a position in which the practice of I/O Psychology is a significant component, signed by your workplace manager in support of your application.

The completed application form for this Specialised Postgraduate Qualification and any other required supporting documentation should be submitted to:

Enrolments Office
National Student Administration
Massey University
Private Bag 11-222
PALMERSTON NORTH 4442

Alternatively, the application form and supporting documents (excluding Referees’ Reports) can be submitted online at – http://enrol.massey.ac.nz

Confidential Referees’ Reports

Confidential reports from your Referees should be sent to:

Academic Administrator – Professional Psychology
School of Psychology
Massey University
Private Bag 11-222
PALMERSTON NORTH 4442

Email: Psych.Admin.PN@massey.ac.nz

It is essential that your application forms and your referees’ reports are submitted by:

31st October 2016
How to Apply for  
Postgraduate Diploma in Psychological Practice

If you are applying for selection for the Postgraduate Diploma in Psychological Practice you must:

1. Complete the Application form for Selection into the PGDipPsychPrac at the back of this prospectus. If you are successful in your application, you will need to complete the online enrolment process by November 7th at http://enrol.massey.ac.nz

2. Ensure you include FOUR (4) sets (i.e. original plus 3 copies) of the following:
   a. Verified Academic Transcripts including the title and abstract of your Masters Thesis.
   b. Curriculum Vitae or Résumé with attached photograph.
   c. Brief personal statement.
   d. Completed ‘Supplementary Questions’ document – this can be obtained from the School of Psychology administration: Psych.Admin.Pn@massey.ac.nz

3. For students whose qualifying degree was not completed at an English-speaking University, demonstration of English language competence (equivalent to an overall IELTS score of at least 7.5 with no band lower than 7.0) is required.

4. Complete the (2) GREEN Request for Confidential Referee Report forms and send this directly to your referees.

**N.B** If selected for this programme, you will be required to apply for registration as an intern with the New Zealand Psychologists Board. When you apply for registration as an intern, you will need to authorise the Registration Board to request a check of your Criminal Record with the NZ Police.

If you have been resident overseas during the last five years, you will also need to provide the Board with a Police Clearance Certificate (such as FBI Criminal Conviction Information / Fingerprint Information in the USA) or an equivalent form detailing any convictions you have had in any country in which you have lived in the past 5 years. In that case, with your application to the university, you need to provide a copy of the letter(s) by which you have requested such Certificates.

The completed application form (Selection into PGDipPsychPrac) and any required supporting documentation including Confidential Referees’ Reports should be submitted to:

Academic Administrator – Professional Psychology  
School of Psychology  
Massey University  
Private Bag 11-222  
PALMERSTON NORTH 4442

Email: Psych.Admin.PN@massey.ac.nz

It is essential that your application forms and your referees’ reports are submitted by:

3rd OCTOBER 2016
How to Apply for:

Clinical Psychology Training

If you are applying for selection for Clinical Psychology Training you must:

1. Complete the Application form for Selection into Clinical Psychology Training at the back of this prospectus.

2. Ensure you include FOUR (4) sets of the

3. following:
   a). Curriculum Vitae or Résumé with attached photograph.
   b). Verified academic transcripts (if your qualifications were not obtained from Massey University)
   c). Brief personal statement.

4. Complete the (2) GREEN Request for Confidential Referee Report forms and send this directly to your referees.

The completed application form (Selection into Clinical Psychology Training) and any required supporting documentation should be submitted to:

Melanie Robertson (Secretary)
School of Psychology
Massey University
Private Bag 11-222
PALMERSTON NORTH 4442

Email: M.P.Robertson@massey.ac.nz

It is essential that your application forms and your referees’ reports are submitted by:

3rd OCTOBER 2016

The clinical papers have restricted numbers and as such those students selected for Clinical Training will have places reserved in these papers. Students not selected for Clinical Training may apply for the clinical papers up until 5 pm on 8th January 2017. On 13th January the School will consider all applicants who have applied for these restricted papers. The Head of School will approve enrolments to a maximum of 30 students per paper per offering.

Students will then be advised of the outcome of their enrolment in the restricted papers.

Students unsuccessful in obtaining a place in the clinical papers will be advised of the timeframe they have to enrol for replacement postgraduate psychology papers.
SECTION TEN

APPLICATION / REFEREE FORMS

Selection into Clinical Psychology Training

Specialised Postgraduate Qualifications

  PGDipPP
  PGDipl/O
  PGDipCBT

Health Psychology Endorsement

Request for Confidential Referee Report (2 referees required)