Assessment criteria for students at 300 Level of the Bachelor of Nursing programme

Student’s name: __________________________  Paper No: 168.3____  CTA/Preceptor’s name: _______________________
Clinical placement: _________________________  Placement period from _______________ till _______________

Professional responsibility
This domain contains competencies that relate to professional, legal and ethical responsibilities and cultural safety. These include being able to demonstrate knowledge and judgement and being accountable for own actions and decisions, while promoting an environment that maximises clients' safety, independence, quality of life and health.

<table>
<thead>
<tr>
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<th>CTA/Preceptor’s assessment:</th>
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| Accepts responsibility for ensuring that his/her nursing practice and conduct meet the standards of the professional, ethical and relevant legislated requirements. | • Practises nursing in accord with relevant legislation/codes/policies and upholds client rights derived from that legislation.  
• Accepts responsibility for own actions and decision making within scope of practice.  
• Identifies breaches of law that occur in practice and reports them to the appropriate agency staff/CTA.  
• Demonstrates knowledge of, and accesses, policies and procedural guidelines that have implications for practice.  
• Uses professional standards of practice. | Comments: | | |
| Demonstrates the ability to apply the principles of the Treaty of Waitangi/Te Tiriti 0 Waitangi to nursing practice. | • Understands the Treaty of Waitangi/Te Tiriti 0 Waitangi and its relevance to the health of Maori in Aotearoa/New Zealand.  
• Demonstrates knowledge of differing health and socioeconomic status of Maori and non-Maori.  
• Applies the Treaty of Waitangi/Te Tiriti 0 Waitangi to nursing practice. | Comments: | | |

This is a summative assessment. Students need to meet all criteria (left-hand column) as well as any other predetermined requirements in order to pass this paper successfully.
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| **Demonstrates accountability for directing, monitoring and evaluating nursing care that is provided by nurse assistants, enrolled nurses and others.** | • Understands the various aspects for directing, monitoring and evaluating nursing care that is provided by nurse assistants, enrolled nurses and others.  
• Is able to discuss accountability issues related to directing, monitoring and evaluating nursing care.  
• Seeks advice from a senior registered nurse if unsure about the role and competence of nurse assistants, enrolled nurses and others when delegating work. | Comments: | | |
| **Promotes an environment that enables client safety, independence, quality of life, and health.** | • Identifies and reports situations that affect client or staff members' health or safety.  
• Accesses, maintains and uses emergency equipment and supplies.  
• Maintains infection control principles.  
• Recognises and manages risks to provide care that best meets the needs and interests of clients and the public. | Comments: | | |
| **Practises nursing in a manner that the client determines as being culturally safe.** | • Applies the principles of cultural safety in own nursing practice.  
• Recognises the impact of the culture of nursing on client care and endeavours to protect the client's wellbeing within this culture.  
• Practises in a way that respects each client's identity and right to hold personal beliefs, values and goals.  
• Assists the client to gain appropriate support and representation from those who understand the client's culture, needs and preferences.  
• With guidance of agency staff, consults with members of cultural and other groups as requested and approved by the client.  
• Reflects on his/her own practice and values that impact on nursing care in relation to the client's age, ethnicity, culture, beliefs, gender, sexual orientation and/or disability.  
• Avoids imposing prejudice onto others and provides advocacy when prejudice is apparent. | Comments: | | |
Management of nursing care
This domain contains competencies related to client assessment and managing client care, which is responsive to clients' needs, and which is supported by nursing knowledge and evidence based research.

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| Provides planned nursing care to achieve identified outcomes. | • Contributes to care planning, involving clients and demonstrates an understanding of clients' rights, to make informed decisions.  
• Demonstrates understanding of the processes and environments that support recovery.  
• Identifies examples of the use of evidence in planned nursing care.  
• Undertakes practice procedures and skills in a competent and safe manner.  
• Administers interventions, treatments and medications, within legislation, codes and scope of practice; and according to authorised prescription, established policy and guidelines. | Comments: | | |
| Ensures the client has adequate explanation of the effects, consequences and alternatives of proposed treatment options. | • Provides appropriate information to clients to protect their rights and to allow informed decisions.  
• Assesses the readiness of the client to participate in health education.  
• With minimal guidance, makes appropriate professional judgement regarding the extent to which the client is capable of participating in decisions related to his/her care.  
• Discusses ethical issues related to health care/nursing practice, (for example: informed consent, privacy, refusal of treatment and rights of formal and informal clients).  
• With guidance, facilitates the client's access to appropriate therapies or interventions and respects the client's right to choose amongst alternatives.  
• Seeks clarification from relevant members of the health care team regarding the individual's request to change and/or refuse care.  
• Takes the client's preferences into consideration when providing care. | Comments: | | |
### Management of nursing care (cont.)

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| Undertakes a comprehensive and accurate nursing assessment of clients in a variety of settings. | - Undertakes assessment in an organised and systematic way.  
  - Uses suitable assessment tools and methods to assist the collection of data.  
  - Applies relevant research data to underpin nursing assessment. | Comments: |     |         |
| Ensures documentation is accurate and maintains confidentiality of information. | - Maintains clear, concise, timely, accurate and current client records within a legal and ethical framework.  
  - Demonstrates literacy and computer skills necessary to record, enter, store, retrieve and organise data essential for care delivery. | Comments: |     |         |
| Acts appropriately to protect oneself and others when faced with unexpected client responses, confrontation, personal threat or other crisis situations. | - Understand emergency procedures and plans, and lines of communication, to manage crisis situations.  
  - Takes action in situations that compromise client safety and wellbeing.  
  - Implements nursing responses, procedures and protocols for managing threats to safety within the practice environment. | Comments: |     |         |
| Evaluates client's progress toward expected outcomes in partnership with clients. | - Identifies criteria for evaluation of expected outcomes of care.  
  - In collaboration with client, agency staff/CTA, evaluates the effectiveness of the client's response to prescribed treatments, interventions and health education.  
  - Reflects on client feedback for evaluation of nursing care and health service delivery. | Comments: |     |         |
| Provides health education appropriate to the needs of the client within a nursing framework. | - Checks clients' level of understanding of health care when answering their questions and providing information.  
  - Uses informal and formal methods of teaching that are appropriate to the client's or group's abilities.  
  - Participates in health education, and ensures that the client understands relevant information related to their health care.  
  - Educates client to maintain and promote health. | Comments: |     |         |
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| Reflects upon, and evaluates with agency staff/CTA, the effectiveness of nursing care. | • Identifies one's own level of competence and seeks assistance and knowledge as necessary.  
• Determines the level of care required by individual clients.  
• Accesses advice, assistance, debriefing and direction as necessary. | Comments: | | |
| Maintains professional development. | • Takes responsibility for own professional development.  
• Takes actively part in formal and informal educational sessions.  
• Sets personal learning objectives that are appropriate for the setting and achievable in the time available.  
• Pursues learning opportunities that extend own professional knowledge/skills base.  
• Identifies knowledge/skills deficits and takes appropriate initiatives to resolve these.  
• Responds to feedback by setting new objectives.  
• Begins to contribute to the support, direction and teaching of peers and junior staff to enhance professional development.  
• Updates knowledge related to administration of interventions, treatments, medications and best practice guidelines within area of practice. | Comments: | | |
**Interpersonal relationships**

This domain contains competencies related to interpersonal and therapeutic communication with clients, other nursing staff and interprofessional communication and documentation.

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<th>Criteria: Establishes, maintains and concludes therapeutic interpersonal relationships with client.</th>
<th>Indicators at 300 Level:</th>
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<tr>
<td>• Initiates, maintains and concludes interpersonal interactions with clients.</td>
<td>CTA/Preceptor’s assessment: Met</td>
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<tr>
<td>• Incorporates therapeutic use of self and psychotherapeutic communication skills as the basis for nursing care for clients with mental health needs.</td>
<td>Not met</td>
</tr>
<tr>
<td>• Utilises effective interviewing and counselling skills in interactions with clients.</td>
<td>Comments:</td>
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<tr>
<td>• Demonstrates respect, empathy and interest in client.</td>
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<td>• Establishes rapport and trust with the client.</td>
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<th>Criteria: Practises nursing in a negotiated partnership with the client where and when possible.</th>
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<td>• Undertakes nursing care that ensures clients receive and understand relevant and current information concerning their health care that contributes to informed choice.</td>
<td>CTA/Preceptor’s assessment: Met</td>
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<td>• Implements nursing care in a manner that facilitates the independence, self-esteem and safety of the client and an understanding of therapeutic and partnership principles.</td>
<td>Not met</td>
</tr>
<tr>
<td>• Recognises and supports the personal resourcefulness of people with mental and/or physical illness.</td>
<td>Comments:</td>
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<td>• Acknowledges family/whanau perspectives and supports their participation in services.</td>
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<th>Criteria: Communicates effectively with clients and members of the health care team.</th>
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<td>• Uses a variety of effective communication techniques.</td>
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<td>• Employs appropriate language to context.</td>
<td>Not met</td>
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<tr>
<td>• Provides adequate time for discussion.</td>
<td>Comments:</td>
</tr>
<tr>
<td>• Endeavours to establish alternative communication methods when clients are unable to verbalise.</td>
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<td>• Accesses an interpreter when appropriate.</td>
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<tr>
<td>Discussions concerning clients are restricted to settings, learning situations and or relevant members of the health care team.</td>
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Interprofessional health care & quality improvement
This domain contains competencies to demonstrate that, as a member of the health care team, the nurse evaluates the effectiveness of care and promotes a nursing perspective within the interprofessional activities of the team.

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| Collaborates and participates with colleagues and members of the health care team to facilitate and coordinate care. | • Promotes a nursing perspective and contribution within the interprofessional activities of the health care team.  
• Collaborates with the client and agency staff to develop a plan of care.  
• Maintains and documents information necessary for continuity of care and recovery.  
• Develops a discharge plan and follow up care in consultation with the client and agency staff members.  
• With guidance, makes appropriate formal referrals to other health care team members and other health related sectors for clients who require consultation. | Comments: | |
| Recognises and values the roles and skills of all members of the health care team in the delivery of care. | • Contributes to the co-ordination of care to maximise health outcomes for the client.  
• Collaborates, consults with, and provides accurate information to the client and other health professionals about the prescribed interventions or treatments.  
• Demonstrates a comprehensive knowledge of community services and resources and actively supports service users to use them. | Comments: | |
| Participates in quality improvement activities to monitor and improve standards of nursing. | • Raises in an appropriate forum valid questions about current nursing practices and protocols.  
• Contributes to discussions concerning current policies, processes, procedures using relevant published research data.  
• Recognises and identifies researchable practice issues and discusses these with appropriate people,  
• Shares with agency staff/CTA/peers published research findings that indicate changes to practice. | Comments: | |

This assessment has been discussed with the student:  YES / NO

Student comments (optional): ________________________________________________________________________________________________  __________________________________________________  __________________________________________________

Student’s signature: __________________________  CTA/Preceptor’s name: __________________________  CTA/Preceptor’s signature: __________________________