

## POLICY ON STUDENT ENGAGEMENT IN THE ASSURANCE AND ENHANCEMENT OF TEACHING AND LEARNING

<b>Section</b>	Academic
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### Purpose

To enhance the quality of the student learning experience at Massey University by ensuring students have the opportunity to inform University decision-making and provide feedback in support of quality assurance and enhancement.

### Definitions

Student engagement is defined for the purposes of this policy as "*students' involvement in activities and conditions that are linked with high-quality learning*"<sup>1</sup> which has key dimensions such as skills development, learner engagement, quality teaching, student support and learning resources<sup>2</sup>.

### Policy

The University is committed to providing students with the opportunity to be involved, formally and informally, in student engagement activities at all levels of the institution. This commitment is demonstrated through:

- facilitating conversations about quality assurance and improvement via, for example, teaching and service evaluations, student surveys, class representatives and student participation on review panels;
- pursuing opportunities for staff and students to share their understanding of the learning environment, especially in areas most likely to impact student learning e.g. via evaluations of new initiatives, conducting focus groups on key topics, ensuring survey results and reported back to students with appropriate commentary;
- creating an environment where effective solutions can be identified for challenging issues e.g., via student representation on key academic and governance boards/committees, regular and direct communication with Students Associations';
- providing resources that describe processes and pathways for student participation in decision making e.g., via student representation on committees, procedures for teaching evaluation; and
- ensuring that the outcomes of student engagement processes inform improvement priorities and their implementation on an ongoing basis e.g., by recording actions and assigning responsibilities for their completion.

<sup>1</sup> Australasian Survey of Student Engagement (AUSSE); <http://www.acer.edu.au/ausse/background>

<sup>2</sup> University Experience Survey (UES); <http://www.acer.edu.au/ues>

And supported by:

- A range of transparent systems and processes that encourage student involvement, engage students in feedback processes, and inform improvements to the learning experience; e.g., providing feedback to students on evaluation findings, promoting student participation on governance boards and committees
- Opportunities for professional development so that staff can facilitate greater student engagement in learning via the National and Campus Centres for Teaching and Learning.

**Audience:**

All staff and students.

**Relevant Legislation:**

None

**Legal Compliance**

None.

**Related Procedures/Documents:**

- University - [Student Contract](#)
- [Student Code of Conduct](#) and [Research Codes of Conduct](#)
- [Procedures Relating to the Use of the Massey Online Survey Tool \(MOST\)](#)
- Assessment Strategy, Principles and Guidelines
- [Teaching and Learning Policy](#)
- [Student Academic Integrity Policy and Procedures](#)

**Document Management Control:**

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