



MASSEY UNIVERSITY  
GRADUATE RESEARCH SCHOOL

# POSTGRADUATE MONTH

## AUGUST 2011 EVENTS

Event	Event Description
<b>Applying for Postgraduate Scholarships Workshop</b>	This workshop is intended for candidates and supervisors. It will include a survey of the range of scholarships available to postgraduates (internal and external, academic, travel and hardship); how to shape applications for particular scholarships; and the scholarships interview. Presenters will include the Chair of the Massey University Scholarships Committee, senior academic staff members from local and national scholarships selection panels and the Scholarship Office.
<b>Common Writing errors: A comedy of errors in presentations workshop</b>	This workshop is designed for postgraduate students and staff who are supervising students. Using examples from the media and from graduate student writing, it will show how lack of punctuation can result in the wrong meaning being construed. I will show corrections and suggest ways of avoiding common errors. I will also discuss errors of tense, place and time, verb and noun number agreement, correct use of numeral and units, personal pronouns, difficult words, tautology, pleonasm, things that are just wrong, and lies.
<b>Developing a Research Proposal</b>	The essential elements of a sound research proposal are discussed during this workshop: Presenter – Dr Jennifer Thompson.
<b>Drafting and Writing the Thesis</b>	This workshop focuses on organising the thesis, writing the first complete draft, and examining the characteristics which contribute to structuring a good thesis.
<b>Editing and Proofreading Your Work</b>	This workshop covers strategies for revising the first draft of an assignment, including practical suggestions for producing academic English and reducing word count.
<b>Education Forum/Workshop</b>	<b>For postgraduate students</b> – A series of forums and workshops designed to enhance individual study and research. An opportunity for research students to share their progress in a supportive setting and to learn from the research experiences of other education postgraduate students and academic staff. <b>For Doctoral candidates</b> – Take part in a mini symposium available for doctoral candidates in education at any stage of study. This is an opportunity to participate in intellectual discussions and share your research with others. Take advantage of the symposium day to network with your peers and academic staff.
<b>Educational Psychology Postgraduate Programme</b>	Meet with the director of the Postgraduate Programme in Educational Psychology to discuss options for study.
<b>Engaging with Industry: Opportunities for Postgraduate Students</b>	<i>The presentation will cover the Ministry of Science and Innovation's:</i> <ul style="list-style-type: none"> <li>• Capability Fellowships (Masters and PhD) that provide a stipend and travel allowance for postgraduate students working with companies through their research and development programmes.</li> <li>• Internship Programme that aims to give New Zealand's future innovators a head start through experience in a commercial research environment.</li> </ul> <i>Information provided at this roadshow will also include:</i> <ul style="list-style-type: none"> <li>• The benefits of working with industry and what businesses are looking for;</li> <li>• Massey success stories;</li> <li>• Support available from Research Management Services and the Career and Employment Service.</li> </ul>
<b>Graduate Research School Forum for Doctoral Students and Supervisors</b>	All doctoral supervisors and candidates are invited to attend this informal forum where topics of interest and concern are discussed. The idea of the forum is to share ideas and obtain feedback. It will be lead by the Chair of the Doctoral Research Committee.
<b>Guerrilla Writing Workshop</b>	This workshop is co-hosted by Dr Ralph Bathurst of the School of Management and Piki Diamond of the Office of the AVC Maori and Pasifika. It is available to Postgraduate students and staff. Attendees will be required to email three pages of their own writing to Piki Diamond by 1 August and this will be sent out to other members of the group for prior reading. During the workshop each group member will comment on the other pieces of written work and receive feedback on their own writing. A short keynote speech will begin and end the workshop.
<b>Health Research Council Pasifika Roadshow</b>	The HRC Pacific Career Development Awards & the Pacific Placement Programme are aimed at developing and supporting optimal Pacific Health Solutions through research. Masters, PhD and postdoctoral awards are available, as well as Summer Studentship.
<b>IVABS Social Event for Postgraduate Students and Supervisors</b>	IVABS is having a lunch to encourage social interaction between postgraduate students from all programmes in the institute and to allow students to find out about what others are doing in their research.
<b>Literature Review: An Introduction</b>	This workshop provides a basic introduction to literature review, focusing on the different uses of literature review in assignments, the basic components of a review and the synthesis and critique of information from sources. This workshop highlights the establishment and maintenance of own voice throughout the review.

<b>Literature Review 1: An introduction</b>	This workshop covers a general introduction to what a literature review is and how to go about preparing to write one. It provides an overview of some issues you might encounter with surveying your field and suggests possible solutions. Presenter: Dr Jennifer Thompson
<b>Literature Review 2: Writing your Review</b>	This workshop examines critiquing and synthesizing the literature and making sure your voice comes across to support your claims. Presenter – Dr Jennifer Thompson.
<b>Managing Yourself and Your Supervisor</b>	In this seminar Dr Mark Rainier will explore common difficulties experienced by students such as conflict, communication, stress and competing demands. He will outline effective strategies for managing some of these.
<b>Motivation for Marathon Projects</b>	This session is relevant for all students undertaking a thesis who are interested in timely completion. Dr Cook was a university counsellor for 12 years and developed a specialty practice working with post-graduate students. Drawing from students' experiences, research literature and her own doctoral journey, she provides a 'recipe' for life-management skills that enhance thriving at post-graduate level. She outlines why students who succeed as undergraduates may struggle as postgraduates and how to initiate change. The session begins with a lecture format and ends with experiential exercises to reinforce theoretical ideas.
<b>Nuts and Bolts of Writing</b>	In this session Dr Julia Rayner will look at core academic writing skills: cohesion and coherence and writing concisely.
<b>Navigate the Library: Postgraduate Distance Students</b>	The Wellington Campus Library invites all post-graduate distance students living in the Wellington region to a hands-on workshop covering: How to effectively access and use electronic resources (e.g. Journal article databases) and specific library services for distance students.
<b>Postgraduate Speech and Language Therapy Information Evening</b>	An opportunity to meet with staff in the Speech Language Therapy programme to find out more about postgraduate options in Speech and Language Therapy.
<b>Preparing and Presenting a Conference Paper</b>	The process of preparing and presenting a conference paper is discussed in this workshop. Presenter – Dr Jennifer Thompson.
<b>Preparing for Postgraduate Study</b>	This workshop is aimed primarily at students who are new to postgraduate study, and provides an introduction to essential skills and strategies necessary for succeeding. Presenters: Dr Jennifer Thompson.
<b>School of History, Philosophy and Classics Postgraduate Research Seminar</b>	The School of History, Philosophy Classics' postgraduate research seminar is an annual event where students enrolled in 60 Credit Research Reports and MA Theses present an overview of their research questions and progress to date. Students receive feedback on their presentation from staff and their peers and gain experience in giving scholarly presentations and answering questions on their research. Students enrolled in 60 credit Research Reports speak for 15 minutes with 5 minutes allocated for questions. Students enrolled in MA Theses speak for 20 minutes with 10 minutes allocated for questions.
<b>Taking Charge of Your Doctorate (Late Stages)</b>	This workshop is targeted at candidates in the late stages (due to complete in the next 18 months) of their Doctoral candidature and will cover topics such as writing long documents and polishing the thesis, the examination process, issues to consider along the way, including copyright, plagiarism, intellectual property, the writing of abstracts and citations. The workshops are facilitated by leading academic staff members of the university.
<b>The Confirmation of Registration Process for Doctoral Students</b>	Prof Margaret Tennant, Dean of the Graduate Research School, Ms Jackie Koenders, Manager of the Graduate Research School will provide advice and tips on what to expect at the event. A panel of students who have been through the event will also share their experiences.
<b>The Literature Review Workshop</b>	This session will outline what is involved in doing a literature review, addressing the overall sense as well as the details of critiquing and synthesising the literature
<b>The (new) Research Toolkit</b>	The world of research and scholarly publishing is ever-changing, and so is Massey Library! Come along to one of our drop-in sessions in August at the Albany Campus Library. Meet the new college librarians and discover the latest batch of shiny new resources, software and mobile apps to add to your postgraduate research toolkit.
<b>Three Minute Thesis (3MT) Competition for Doctoral Students</b>	Doctoral students will have three minutes to present information about their thesis topic in terms which a non-specialist can understand.
<b>Using your Sources in Assignments, and APA Referencing</b>	This workshop is aimed primarily at students who are new to the APA referencing system, and covers the basics of using and acknowledging sources in assignments, including some practical advice on summarising information from sources.
<b>Writing an Annotated Bibliography</b>	This short session examines the structure of an annotated bibliography, with some suggestions for possible annotations.
<b>Writing a Critique</b>	This workshop examines the basic components of a critique or critical analysis, and highlights issues in writing a critique of a research report.
<b>Writing your Thesis Workshop</b>	This workshop is designed for postgraduate students and staff who are supervising students. It will outline what should be in a thesis and practical aspects of writing theses including: structure - "traditional" versus "paper"; writing timetable, writing strategies; meetings & drafts. Key components: referencing, abstract, indices, acknowledgements, figures & tables, photos? Software skills: styles, templates and long documents. Management: stress, procrastination, guilt. Conclusions