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## **OFFICE OF THE PRO VICE-CHANCELLOR - EDUCATION**

### **4 Chapters in books**

Meyer, L., Fisher, M., & Bernazzani, J. P. (1998). Participatory action research: Supporting social relationships in the cooperative classroom. In J. W. Putnam (Ed.), *Cooperative learning and strategies for inclusion: Celebrating diversity in the classroom* (pp. 137-165). Baltimore, U.S.A.: Paul Brookes Publishing.

### **5 Refereed conference papers**

Meyer, L. (1998). Research for practice: A participatory imperative. In *NZARE Conference*, December 14-16, 1998, University of Otago, Dunedin, NZ.

Meyer, L. (1998). Systems change for inclusive schooling. In *Specialist Education Services 1998 Conference*, September 28-October 1, 1998, Auckland, NZ.

### **13 Addresses to professional bodies**

Meyer, L. (1998). Looking out for children's social lives. *University of Washington*, May 12-13, Seattle, Washington, U.S.A.

Meyer, L. (1998). Participatory research on children's friendships. *Dept. of Psychology, University of Waikato*, July 3, Hamilton, NZ.

### **15 Addresses to community organisations**

Meyer, L. (1998). Life-long professional development. *Knowledge Centre*, February 19-20, Palmerston North, NZ.

Meyer, L. (1998). Professional advocacy. *Wellington Business & Professional Women's Club*, April 27, Wellington, NZ.

Meyer, L. (1998). Six 'frames of friendship'. *New Zealand Psychological Society and College of Clinical Psychologists, Waikato Branch*, July 3, Hamilton, NZ

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## ***EDUCATIONAL RESEARCH AND DEVELOPMENT CENTRE***

### **3 Books, journals or conference proceedings edited by staff members**

Fulmer, C. L., Nolan, C. J. P., & Barta, B. Z. (Eds.) (1998). *The integration of information for educational management*, July 6-10, 1998, Maine, USA. Whitefield, Maine: Felicity Press.

### **5 Refereed conference papers**

Ayres, D., Nolan, C. J. P., & Visscher, A. J. (1998). Computer-based school information systems: Researching New Zealand use patterns and levels of use. In C. L. Fulmer, C. J. P. Nolan & B. Z. Barta (Eds.), *The Integration of Information for Educational Management*, July 6-10, 1998, Maine, USA. Whitefield, Maine: Felicity Press.

Nolan, C. J. P., Fulmer C. L., & Taylor, R. G. (1998). Four computerised school information systems: Summary discussion. In C. L. Fulmer, C. J. P. Nolan & B. Z. Barta (Eds.), *The Integration of Information for Educational Management*, July 6-10, 1998, Maine, USA. Whitefield, Maine: Felicity Press.

Nolan, C. J. P., & McKinnon, D. H. (1998). Enhancing secondary school education with computer-based integrated curricula. In Proceedings of the 15th International Conference on Technology and Education (pp. 484-486), March 8-11, 1998, Sante Fe, New Mexico. Arlington, Texas: ICTE Press.

### **9 Technical publications**

Nolan, C. J. P. (1998, November). *Milestone Three report: The Integrated Curriculum Development Project*. Palmerston North, NZ: Massey University.

Nolan, C. J. P. (1998, June). *Milestone Two report: The Integrated Curriculum Development Project*. Palmerston North, NZ: Massey University.

Nolan, C. J. P. (1998). *Mt. Anglem College: A New Zealand school for the future: Development and design report*. Palmerston North, NZ: Massey University.

Nolan, C. J. P. (1998). *1997 Annual Educational Research and Development Centre report to Council*. Palmerston North: Massey University.

Nolan, C. J. P., Dew, J., Harwood, C., & Palmer, R. (1998, August). *Designing, implementing and delivering integrated curriculum programmes: Regional workshop for Educational Practitioners in the Manawatu*. Palmerston North, NZ: Massey University.

Nolan, C. J. P., Harwood, C., & Pritchard, J. (1998, November). *Directions for development: King's College professional development report*. Palmerston North, NZ: Massey University.

Nolan, C. J. P., & Wilson, M. (1998). *School Support Project: Evaluation report*. Wellington, NZ: New Zealand Ministry of Education Research Division.

Stewart, D., Cullen, J., Nolan, C. J. P., & Butler, P. (1998, July). *Road Safety Education Trial: Interim end of Phase Two report*. Palmerston North, NZ: Massey University.

Stewart, D., Cullen, J., Nolan, C. J. P., & Butler, P. (1998, May). *Road Safety Education Trial: Mid-Phase Two report*. Palmerston North, NZ: Massey University.

Stewart, D., Cullen, J., Nolan, C. J. P., & Butler, P. (1998, January). *Road Safety Education Trial: Phase One report*. Palmerston North, NZ: Massey University.

Stewart, D., Cullen, J., Nolan, C. J. P., & Butler, P. (1998, October). *Road Safety Education Trial: Phase Two report*. Palmerston North, NZ: Massey University.

## 11 Software

Butler, R. H., Coles, D. S., Gilbert, R., Munro, J. M., & Brebner D. (1998). *Massey University school administration by computer*. Administration software (26 programs) for Finance, Pupil records, Asset management. 3.5" floppy disks & manuals, demos, three New Zealand help desks. Requires IBM 486 or higher, DOS or Windows. Palmerston North, NZ: ERDC, MUSAC, Massey University.

## 13 Addresses to professional bodies

Ayres, D., Nolan, C. J. P., & Visscher, A. J. (1998). Computer-based school information systems: Researching New Zealand use patterns and levels of use. *4th IFIP International Working Conference on the Integration of Information for Educational Management*, July 8, Maine, USA.

Nolan, C. J. P. (1998). The developers' workshop. *4th IFIP International Working Conference on the Integration of Information for Educational Management*, July 9, Maine, USA.

Nolan, C. J. P. (1998). Getting road safety into the curriculum. *1998 National Driver Education and Awareness Conference*, November 4, Wellington, NZ.

Nolan, C. J. P., & McKinnon, D. H. (1998). Enhancing secondary school education with computer-based integrated curricula. *15th International Conference on Technology and Education*, March 10, Sante Fe, New Mexico, USA.

Nolan, C. J. P., & Wilson, M. (1998). The concept for and design of the National School Support Project Evaluation. *New Zealand Ministry of Education*, January 22, Wellington, NZ.

Nolan, C. J. P., & Wilson, M. (1998). Outcomes of the National School Support Evaluation. *New Zealand Ministry of Education*, July 16, Wellington, NZ.

Stewart, D., Cullen, J., Nolan, C. J. P., Butler, P., & Robertson W. (1998). The Road Safety Education Trial: An essential skills approach. *1998 Conference of the New Zealand Association for Research and Education*, December 5, Dunedin, NZ.

## 14 Extension activities

Nolan, C. J. P. (1998). (Workshop). Developing a school development framework for Strengthening Education in Mangere and Otara (the SEMO project). *Manukau Institute of Technology; New Zealand Ministry of Education*, September, Auckland, NZ.

Nolan, C. J. P. (1998). (Workshop). Managing diversity and conflict in the SEMO Project (Strengthening Education in Mangere and Otara). *Manukau Institute of Technology; New Zealand Ministry of Education*, June, Auckland, NZ.

Nolan, C. J. P. (1998). (Workshop). Scoping and sequencing the SEMO project (Strengthening Education in Mangere and Otara). *Manukau Institute of Technology*, January, Auckland, NZ.

- Nolan, C. J. P. (1998). (Workshop). Teamwork and community work in the SEMO project (Strengthening Education in Mangere and Otarā). *Manukau Institute of Technology; New Zealand Ministry of Education*, April, Auckland, NZ.
- Nolan, C. J. P. (1998). (Workshop). Vision and strategic planning in the SEMO project (Strengthening Education in Mangere and Otarā). *Manukau Institute of Technology*, March, Auckland, NZ.
- Nolan C. J. P., Educational Practitioners Manawatu, et al. (1998). (Workshop). Designing, implementing and delivering integrated curriculum programmes. *Educational Research and Development Centre*, August, Palmerston North, NZ.
- Nolan C. J. P., Educational Practitioners Manawatu, et al. (1998). (Workshop). Laying the foundation for school-based development of integrated curriculum programmes. *Educational Research and Development Centre*, April, Palmerston North, NZ.
- Nolan C. J. P., Educational Practitioners Manawatu, et al. (1998). (Workshop). Methods, approaches and strategies of integrated curriculum development. *Educational Research and Development Centre*, June, Palmerston North, NZ.
- Nolan C. J. P., Educational Practitioners Taranaki, et al. (1998). (Workshop). Designing, implementing and delivering integrated curriculum programmes. *Educational Research and Development Centre*, August, New Plymouth, NZ.
- Nolan C. J. P., Educational Practitioners Taranaki, et al. (1998). (Workshop). Laying the foundation for school-based development of integrated curriculum programmes. *Educational Research and Development Centre*, April, New Plymouth, NZ.
- Nolan C. J. P., Educational Practitioners Taranaki, et al. (1998). (Workshop). Methods, approaches and strategies of integrated curriculum development. *Educational Research and Development Centre*, June, New Plymouth, NZ.
- Nolan, C. J. P., & Mt. Anglem College Staff. (1998). (Workshop). Design and development of buildings and facilities for Mt. Anglem College. *Mt. Anglem College Board of Trustees*, July, Invercargill, NZ.
- Nolan, C. J. P., & Mt. Anglem College Staff. (1998). (Workshop). Developing Mt. Anglem College as a secondary school of the future: The middle school - senior college concept. *Mt. Anglem College Board of Trustees*, July, Invercargill, NZ.
- Nolan C. J. P., & Strengthening Education in Mangere and Otarā (SEMO) Project Team, Ministry of Education. (1998). (Workshop). Applying the School Development Framework for Strengthening Education in Mangere and Otarā Schools (the SEMO Project). *Manukau Institute of Technology*, September, Auckland, NZ.
- Nolan C. J. P., & Strengthening Education in Mangere and Otarā (SEMO) Project Team, Ministry of Education. (1998). (Workshop). Programme review: Developing and using a review and planning matrix in the SEMO Project (Strengthening Education in Mangere and Otarā). *Manukau Institute of Technology*, October, Auckland, NZ.
- Stewart, D., Auckland Schools, et al. (1998). (Workshop). Getting started with the Road Safety Education Trial. *Educational Research and Development Centre*, Auckland, NZ.
- Stewart, D., Hawkes Bay Schools., et al. (1998). (Workshop). Getting started with the Road Safety Education Trial. *Educational Research and Development Centre*, Napier, NZ.
- Stewart, D., Horowhenua Schools, et al. (1998). (Workshop). Getting started with the Road Safety Education Trial. *Educational Research and Development Centre*, Waikanae, NZ.
- Stewart, D., Manawatu Schools, et al. (1998). (Workshop). Getting started with the Road Safety Education Trial. *Educational Research and Development Centre*, Palmerston North, NZ.

**15 Addresses to community organisations**

Nolan, C. J. P., & Wilson, M. (1998). Evaluating school support in New Zealand. *Auckland University*, June 23, Auckland, NZ.

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## **DEPARTMENT OF EDUCATIONAL STUDIES AND COMMUNITY SUPPORT**

### **1 Refereed journal papers**

- Burns, J. (1998). Technological literacy for new millennium. *SET Special Issue. Technology*, 4.
- Drummond, W. (1998). Adolescents at risk: Causes of youth suicide in New Zealand. *Adolescence*, 23(2), 925-934.
- Harker, R. (1998). School effects, 'value added' and all that ... *SET*, 2.
- Nash, R. (1998). Commentary: A realist approach to school composition effects: A response to 'how school mix shapes school processes'. *New Zealand Journal of Educational Studies*, 33(2).
- Nash, R. (1998). Progress at school: Modes of adaptation and realist sociology. *New Zealand Journal of Educational Studies*, 33(1), 67-79.
- Nash, R. (1998). Radical structuralism in the sociology of education: A realist critique. *New Zealand Sociology*, 13(1), 97-143.
- Watkins, D., Adair, J., Akande, A., Cheng, C., Fleming, J., Gerong, A., Ismail, M., Mcinerney, D., Lefner, K., Mpofu, E., Regmi, M., Singh-Sengupta, S., Watson, S., Wondimu, H., & Yu, J. (1998). Cultural dimensions, gender, and the nature of self-concept: A fourteen country study. *International Journal of Psychology*, 33(1), 17-31.

### **2 Books authored by staff members**

- Bowler, J., & Drummond, W. (1998). *Guide to the world of adolescence*. Baguio, Philippines: Baguio Central University Press Graduate School and Nagare Press.
- Drummond, W. (1998). *Women grassroots horizons, and other essays*. Baguio City, Philippines: Hamada Publishing Corporation.
- Harker, R., Gibbs, C., Ryan, H., Weir, K., & Adams, P. (1998). *Teacher 2000 Project: The New Zealand report*. Palmerston North, NZ: Massey University College of Education.
- Harker, R., & Nash, R. (1998). *Making progress: Adding value in secondary education*. Palmerston North, NZ: ERDC Press, Massey University.

### **3 Books, journals or conference proceedings edited by staff members**

- Benson, P., & Openshaw, R. (Eds.) (1998). *New horizons for New Zealand social studies*. Palmerston North, NZ: ERDC Press, Massey University.
- Drummond, W., & Bowler, J. (Eds.) (1998). *New Zealand adolescents: Relationships and risk-taking*. Baguio, Philippines: Hamada Publishing Corporation.

### **4 Chapters in books**

- Drummond, W. (1998). At-risk factors influencing the lives of New Zealand adolescents. In R. Burns (Ed.), *Preparing children and adolescents for the next millennium* (pp.

179-190). Brunei Darussalam: Sultant Hassanal Bolkiah Institute of Education, Universiti Brunei Darussalam.

Openshaw, R. (1998). Citizen who? The debate over economic & political correctness in the social studies curriculum. In P. Benson & R. Openshaw (Eds.), *New Horizons for New Zealand social studies* (pp. 19-42). Palmerston North, NZ: ERDC Press, Massey University.

### **5 Refereed conference papers**

Burns, J. (1998). The chameleonic learner: The effect of multiple contexts on students perceptions and experiences of learning. In W. A. R. Bowke (Ed.), *The Fourth Congress of the International Society for Cultural Research and Activity*, June 1998, Denmark.

Codd, J. A. (1998). Education and social capital: Adam Smith research. In *Annual Conference of the Philosophy & Education Society of Australasia*, November 1998, University of Auckland, Auckland, NZ.

Codd, J. A. (1998). Educational reform and the culture of distrust. In *Annual Conference of the New Zealand Association for Research in Education*, December 1998, Dunedin, NZ.

Codd, J. A. (1998). Professional accountability and the education of teachers. In *New Zealand Teacher Education Conference*, October 1998, University of Waikato, Hamilton, NZ.

Drummond, W. (1998). Human development patterns for western, Maori and Philippine women: Future directions. In *Women's Studies at the End of the 20th Century: Where Next*, June 26-28, 1998, Massey University, Palmerston North, NZ.

Openshaw, R. (1998). Back to the future? Some historical influences on tertiary mergers. In *Educational Leadership in Defence of Social Justice: NZEA Biennial Conference*, January 11-14, 1998, Wellington, NZ.

Openshaw, R. (1998). First, bring your map: Some historical issues for tertiary educators. In *4th Biennial Conference on Tertiary Education*, October 14-17, 1998, University of Waikato, Hamilton, NZ.

Openshaw, R. (1998). Merging teacher education: The Palmerston North experience, 1956-1996. In *ANZHEs Annual Conference*, July 1998, University of Auckland, Auckland, NZ.

Openshaw, R., & Benson, P. (1998). Contesting citizenship and culture in New Zealand social studies. In *International Assembly of Social Studies Educators 5th Annual Meeting*, November, 1998, Anaheim, California, USA.

Openshaw, R., & Benson, P. (1998). New horizons in New Zealand social studies. In *78th National Council for the Social Studies Annual Conference*, November, 1998, Anaheim, California, USA.

### **6 Non-refereed journal papers**

Simpson, M. (1998). Learning & teaching at a distance: A social affair. *Computers in New Zealand Schools*, 10(1).



## 7 Non-refereed conference papers

- Brandon, J. (1998). Painting without a brush. In *Learning Through the Arts National Conference*, July 8-10, 1998, Wellington, NZ.
- Brandon, J. (1998). Polynesian pattern making from a non-Polynesian teacher. In *Learning Through the Arts National Conference*, July 8-10, 1998, Wellington, NZ.
- Brandon, J. (1998). Tending the spark in artistically gifted and talented children: A differentiated programme for primary teachers in the visual arts. In *Gifted Kids? Get in the Know!*, June 10, 1998, Massey University, Palmerston North, NZ.
- Clark, J. (1998). Education as a public good or in the public good? Implications for social justice. In *The Biennial Conference or the New Zealand Educational Administration Society Conference proceedings*, January 11-14, 1998, Wellington, NZ.
- Simpson, M. (1998). Student support in an on-line environment. In *Annual Distance Education Association of New Zealand Conference*, June 26-28, 1998, Rotorua, NZ.

## 8 Book reviews

- Codd, J. A. (1998, September 9). [Review of the book *Education and change in the Pacific Rim*]. *New Zealand Education Review*.

## 9 Technical publications

- Adams, R., Bourke, R., Codd, J., Harker, R., O'Neill, J., Openshaw, R., Poskitt, J., & Snook, I. (1998). *Assessment for success in primary schools*. Palmerston North, NZ: Massey University College of Education.
- Adams, R., Brooking, K., Codd, J., Gregory, J., Jordan, B., Muganda, C., O'Neill, J., Openshaw, R., Scrivens, C., Slater, G., Snook, I., & Weir, K. (1998). *Towards a Code of Social and Family Responsibility*. Palmerston North, NZ: Massey University College of Education.
- Clark, J. (1998, April 1). The incredible complexity of values. *New Zealand Education Review*, 6, 10.
- Collins, G. (1998). *Appraisal guidelines for resource teachers of reading*. Wellington, NZ: New Zealand Ministry of Education.
- Collins, G., Court, M., O'Neill, J., Snook, I. (1998). *Interim professional standards for primary, secondary and area school principals*. Palmerston North, NZ: Massey University College of Education.
- O'Neill, A.-M., O'Neill, J., & Clark, J. (1998, May 20). The politics of curriculum. *New Zealand Education Review*, 12.
- Parsons, G. (1998, November 12). Concert review. *Evening Standard (Palmerston North, NZ)*.
- Parsons, G. (1998, December 9). Concert review. *Evening Standard (Palmerston North, NZ)*.

## 12 Creative works

- Dibble, P. (1998). *(Re)visioning the real. [Art/sculpture exhibition]*. Lopdell Gallery, Auckland, NZ.
- Dibble, P. (1998). *[Solo exhibition]*. Gow-Langsford Gallery, Auckland.
- Dibble, P. (1998). *'Miniature' Christmas exhibition. [Art/sculpture exhibition]*. Bowen Gallery, Wellington, NZ.

### 13 Addresses to professional bodies

- Brooking, K. (1998). Community education EFTs. *Waiopahu College*, August 20, Levin, NZ.
- Brooking, K. (1998). Community education EFTs. *Teacher aide group at Marcellin School*, October 21, Wanganui, NZ.
- Brooking, K. (1998). EEO. *Hawkes Bay principals*, May 20, Hawkes Bay, NZ.
- Brooking, K. (1998). EEO. *New & aspiring principals in Wanganui*, May 22, Wanganui, NZ.
- Brooking, K. (1998). EEO issues. *New Zealand Ministry of Education Management Team from National Operations*, March 3.
- Burns, J. (1998). Opportunities for teachers and students in technology education. *National Teacher Refresher Course Committee Conference*, September 28-October 2, Central Institute of Technology.
- Codd, J. A. (1998). The ethics of caring. *Manawatu Polytechnic Graduation Ceremony*, March, Palmerston North, NZ.
- Dibble, P. (1998). Paul Dibble on art/sculpture. *4th Australian Contemporary Arts Fair*, November 18-December 5, Melbourne, Australia.
- Kingsley, A. (1998). Gymnastics in the curriculum. *Physical Educational New Zealand*, July 28, Wellington, NZ.
- Kingsley, A. (1998). Gymnastics in the curriculum. *Physical Educational New Zealand*, July 29, Nelson, NZ.
- Kingsley, A. (1998). Gymnastics in the curriculum. *Physical Educational New Zealand*, August 4, Palmerston North, NZ.
- Parsons, G. (1998). Aesthetic music education & Elliot's praxial philosophy: Their relevance & place in the next millennium. *Australian Association of Research in Music Education*, September 27, Callaway Music Auditorium, Western Australia.

### 14 Extension activities

- Codd, J. A. (1998). (Address). Contemporary education policy in New Zealand. *Victoria University of Wellington*, March, Wellington, NZ.

### 16 Professional consultancies

- Brooking, K. (1998). EEO Contract: Milestone 3. *New Zealand Ministry of Education*, January.
- Brooking, K. (1998). EEO Contract: Milestone 4. *New Zealand Ministry of Education*, June.
- Brooking, K. (1998). EEO Contract: Milestone 5. *New Zealand Ministry of Education*, August.
- Brooking, K. (1998). EEO Contract: Milestone 6. *New Zealand Ministry of Education*, November.
- Brooking, K. (1998). EEO Contract: Milestone 7. *New Zealand Ministry of Education*, December.
- Collins, G. (1998). Appraisal guidelines for resource teachers of reading. *New Zealand Ministry of Education*, August.
- Collins, G. (1998). Board of Trustees Training Programme: Milestone 1. *New Zealand Ministry of Education*, September.
- Collins, G. (1998). Board of Trustees Training Programme: Milestone 3. *New Zealand Ministry of Education*, March.

- Collins, G. (1998). Board of Trustees Training Programme: Milestone 4. *New Zealand Ministry of Education*, May.
- Collins, G. (1998). PMS skills for Appraisal Training Programme: Milestone 1. *New Zealand Ministry of Education*, February.
- Collins, G. (1998). PMS skills for Appraisal Training: Milestone 2. *New Zealand Ministry of Education*, June.
- Drummond, W. (1998). Chairperson. *Social Studies Professional Development Programme Reference Group*.
- Drummond, W. (1998). Handbooks. *Baguio Central University, Baguio City, Philippines*.

## **DEPARTMENT OF LEARNING AND TEACHING**

### **1 Refereed journal papers**

- Anderson, B., & Simpson, M. (1998). Interaction at a distance in teacher education: A social affair. *Computers in New Zealand Schools*, 10(1), 17-23.
- Brown, M. E. (1998). The use of computers in New Zealand schools: A critical review. *Computers in New Zealand Schools*, 10(3), 3-9.
- Brown, M. E., & Riley, T. L. (1998). Clever kids and computers: The future down under. *Logo Exchange: Journal of the International Society for Technology in Education*, 16(3), 26-29, 32.
- Brown, M. E., & Riley, T. L. (1998). Internet investigations: Mixing talent with teachers and telecommunications. *Learning and Leading in Technology*, 26(3), 29-31, 34.
- Brown, M. E., & Riley, T. L. (1998). Multimedia that works: Mixing talent and technology. *HyperNexus: Journal of Hypermedia and Multimedia Studies*, 8(4), 4-9.
- Farquhar, S. E. (1998). Teaching: A women-only profession. *New Zealand Annual Review of Education 1997*, 7, 169-180.
- Gibbs, C. J. (1998). Matters of mind and heart. *New Zealand Principal*, 13(3), 11-12.
- Karnes, F. A., & Riley T. L. (1998). Demonstrating creativity in arts through competitions. *Journal of Secondary Gifted Education*, 10(1), 188-191.
- Karnes, F. A., & Riley, T. L. (1998). Enriching the curriculum through competitions. *Social Studies and the Young Learner*, 11(1), 26-27.
- Maxwell, G. M., & Carroll-Lind, J. (1998). Distorted childhoods: The meaning of family violence for children. *Journal of Social Policy*, (10), 177-189.
- Prochnow, J. E. (1998). Creating a school-wide culture for managing difficult student behaviour. *New Zealand Principal*, 13(1), 23-24.
- Prochnow, J. E. (1998). Suspension's human cost: Damned if you do, damned if you don't. *New Zealand Principal*, 13(3), 13-14.
- Riley, T. L. (1998). Two-thumbs up, five stars, and an Oscar? *Gifted Child Today*, 21(6), 46-50.
- Riley, T. L., & Brown, M. E. (1998). Internet investigations: Solving mysteries on the information superhighway. *Gifted Child Today*, 21(1), 28-33.
- Riley, T. L., & Brown, M. E. (1998). The magic of multimedia: Creating leaders of yesterday, today, and tomorrow. *Gifted Child Today*, 21(5), 20-22, 24-26.
- Riley, T. L., & Karnes, F.A. (1998). Math + competitions = a winning formula. *Gifted Child Today*, 21(4), 42-44, 48.
- Selby, L., Ryba, K., & Young, A. (1998). Women in computing: What does the data show. *New Zealand Journal of Applied Computing and Information Technology*, 2(1), 74-81.
- Tunmer, W. E., Chapman, J. W., Ryan, H., & Prochnow, J. E. (1998). The importance of providing beginner readers with explicit training in phonological processing skills. *Australian Journal of Learning Disabilities*, 3, 4-14.

### **2 Books authored by staff members**

- Jordan, B., & Kenrick, P. (1998). *Challenges for children* (Rev. ed.). Auckland, NZ: New Zealand Playcentre Federation.

### 3 Books, journals or conference proceedings edited by staff members

- Farquhar, S. E. (Ed.) (1998). *INPUT: Publication of New Zealand Association for Research in Education, 20*.
- Farquhar, S. E. (Ed.) (1998). *New Zealand Research in Early Childhood Education, 1*.
- Openshaw, R., & Benson, P. (Eds.) (1998). *New horizons for the New Zealand social studies*. Palmerston North, NZ: Massey University ERDC Press.

### 4 Chapters in books

- Benson, P. (1998). Gender inclusive social studies. In R. Openshaw & P. Benson (Eds.), *New horizons for New Zealand social studies*. Palmerston North, NZ: Massey University ERDC Press.
- Tunmer, W. E., & Chapman, J. (1998). Language prediction skill, phonological recoding ability, and beginning reading. In C. Hulme & R. M. Joshi, *Reading and spelling: Development and disorder*. Hillsdale, NJ, USA: Lawrence Erlbaum Associates.
- Tunmer, W. E., & Chapman, J. W. (1998). Implicit and explicit processes in reading acquisition. In J. Kirsner, C. Speelman, M. Maybery, M. Anderson, A. O'Brien-Malone & C. Macleod (Eds.), *Implicit and explicit mental processes* (pp. 357-370). Mahwah, NJ, USA: Lawrence Erlbaum Associates.

### 5 Refereed conference papers

- Anderson, B. (1998). Development of a learning resource in New Zealand. In *UNESCO Asia and the Pacific Seminar on Educational Technology*, October, 1998, Tokyo, Japan.
- Bevan-Brown, J. (1998). By Maori, for Maori, about Maori: Is that enough. In *Te Oru Rangahau Maori Research Conference*, July, 1998, Palmerston North, NZ.
- Bevan-Brown, J. (1998). The cultural audit: A strategy for investigating the cultural appropriateness of school life, programmes and services for Maori children with special needs. In *23rd International Conference of the Association for Persons with Severe Handicaps*, December, 1998, Seattle, USA.
- Bevan-Brown, J. (1998). Maori and psychology: Research issues: Te Reo Maori in the research process: Is it necessary. In *Annual Maori Psychologist's Hui*, August, 1998, Wellington, NZ.
- Bevan-Brown, J., Bourke, R., Carroll-Lind, J., & Kearney, A. (1998). A mere in the toolbox: Maori inclusion initiatives. In *23rd International Conference of the Association for Persons with Severe Handicaps*, December, 1998, Seattle, USA.
- Bourke, R. (1998). Ethnographic methodology to explore student learning. In *Fourth Congress of the International Society for Cultural Research and Activity Theory*, June, 1998, Denmark.
- Bourke, R., & Burns, J. (1998). The chameleonic learner: The effect of multiple contexts on students' conceptions and experiences in learning. In *Fourth Congress of the International Society for Cultural Research and Activity Theory*, June, 1998, Denmark.
- Bourke, R., Carroll-Lind, J., Kearney, A., & Bevan-Brown J. (1998). Catching superballs in the classroom: Recognising and encouraging resilient behaviour. In *23rd International Conference of the Association for Persons with Severe Handicaps*, December, 1998, Seattle, USA.

- Bourke, R., & Willis, R. (1998). Assessment: Changing practices, changing minds. In *New Zealand Ministry of Education Hui in Assessment*, July, 1998, Wellington, NZ.
- Broadley, K. M. (1998). Reflections on course design in distance education. In *Distance Education Association of New Zealand*, June, 1998, Rotorua, NZ.
- Brown, M. E. (1998). New teachers for a new age: The myths and realities of the global classroom. In *Apple University Consortium Conference*, September, 1998, Melbourne, Australia.
- Brown, M. E. (1998). The saga returns to the stage: Lights, camera, action. In *Teaching for Effective Learning: Using IT in the Classroom*, August, 1998, Auckland, NZ.
- Brown, M. E., & Riley, T. L. (1998). IT and clever kids: Taking the plunge. In *Teaching for Effective Learning: Using IT in the Classroom*, August, 1998, Auckland, NZ.
- Brown, M. E., & Riley, T. L. (1998). Talent and technology: Catching the wave. In *15th Australian Computers in Education Conference*, July, 1998, Adelaide, Australia.
- Carroll-Lind, J., Kearney, A., Bevan-Brown, J., & Bourke, R. (1998). Resourcefulness: A problem solving tool. In *23rd International Conference of the Association for Persons with Severe Handicaps*, December, 1998, Seattle, USA.
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- Chapman, J. W., Tunmer, W. E., & Prochnow, J. E. (1998). Why Reading Recovery does not work: A longitudinal study in a whole language context. In *International Association for Research in Learning Disabilities*, September, 1998, Padova, Italy.
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- Jordan, B. (1998). Co-construction and scaffolding of learning in early childhood education, supported by technology. In *Early Childhood Symposium, NZARE Conference*, December, 1998, Dunedin, NZ.
- Jordan, B. (1998). Learning to listen to children's thinking in early childhood. In *NZARE Conference*, December, 1998, Dunedin, NZ.
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- Loveridge, J. (1998). The child, the mother and the father: Changing subjectivities in the dominant statements of childrearing literature in the century of the child. In *Representing the Child Conference*, October, 1998, Monash University, Melbourne, Australia.



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- Tunmer, W. E., Chapman, J. W., & Prochnow, J. E. (1998). The relation of language-related and cognitive motivational factors to beginning literacy achievement and classroom behaviour difficulties: Implications for educational practice. In *American Reading Conference*, August, 1998, San Antonio, Texas, USA.
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#### **6 Non-refereed journal papers**

- Cox, A. (1998, May). Children's picture books: Gold waiting to be mined. *English in Aotearoa*, (34), 15-17.
- Cullen, J. (1998). The use of group and individual interviews with young children. *New Zealand Research in Early Childhood Education*, 1, 15-22.
- Jordan, B. (1998, Winter). Why challenges for children. *Early Education*, 17.
- Poskitt, J. (1998). Vision and challenge for assistant and deputy principals. *New Zealand Principal*, 13(2), 7-9.
- Riley, T. L. (1998). Active advocacy: Communicating educational change for gifted children. *Tall Poppies: Magazine of the New Zealand Associations for Gifted Children*, 23(3/4), 16-18.
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- Riley, T. L. (1998). Active advocacy: Shaping educational change for gifted children. *Tall Poppies: Magazine of the New Zealand Associations for Gifted Children*, 23(2), 16-17.

#### **7 Non-refereed conference papers**

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- Anderson, B., & Simpson, M. (1998). Challenges and issues in developing online courses. In *Annual Conference of the Distance Education Association of New Zealand*, June 26-28, 1998, Rotorua, NZ.

- Bethell, K. (1998). Hearing women speak: Researching the professional and private careers of women teachers. In *8th European Conference on Quality in Early Childhood Education*, September, 1998, Spain.
- Braid, C. (1998). Getting the picture. In *New Zealand Association Teachers of English Conference*, July, 1998, Havelock North, NZ.
- Braid, C. (1998). The picture book for visual language. In *Hawkes Bay Reading Association*, November, 1998, Taradale Primary School, NZ.
- Broadley, G., & Gibbs, C. J. (1998). An evaluation of field placement days in student teaching. In *New Zealand Council for Teacher Education Conference*, June, 1998, Hamilton, NZ.
- MacIntyre, W. R. (1998). Craters: Making an impact in the classroom. In *SCICON*, 1998, Nelson, NZ.
- Ross, C. (1998). Language and languages workshop. In *New Zealand Council for Teacher Education Conference*, October, 1998, Waikato, NZ.
- Ryba, K. (1998). Teaching for successful intelligence: What is it and how do we teach it. In *Teaching for Successful Learning Conference*, July, 1998, Auckland, NZ.
- Ryba, K., Pine T., & Mentis, M. (1998). Training educational psychologists for the 21st century in Aotearoa New Zealand: A Massey University perspective. In *Specialist Education Services Conference*, September/October, 1998, Auckland, NZ.
- Savell, J. (1998). Knowledge is power: Using newsletters to increase parents' awareness of school mathematics. In *New Zealand Council for Educational Research Conference*, December, 1998, Dunedin, NZ.

## 8 Book reviews

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- Cullen, J. (1997/1998). [Review of the book *Ethics and process in the narrative of lives*]. *Teaching Business Ethics*, 1(3), 341-344.
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## 9 Technical publications

- Anderson, B., Simpson, M., Pech, R., Chambers, A., & Billany, T. (1998). *WebCT: An online resource for paper coordinators*. Available: [http://its-www3.massey.ac.nz:8900/SCRIPT/webct\\_guide/scripts/students/serve\\_home](http://its-www3.massey.ac.nz:8900/SCRIPT/webct_guide/scripts/students/serve_home)
- Chapman, J. W., Tunmer, W. E., & Prochnow, J. E. (1998). *An examination of the effectiveness of Reading Recovery: A longitudinal study* (Final Report, Phase 3, Contract No. ER35/299/5). Palmerston North, NZ: Educational Research and Development Centre, Massey University.

## 13 Addresses to professional bodies

- Benson, P. (1998). Integration in social studies. *New Zealand Federation of Social Studies Associations*, September, Dunedin, NZ.
- Bethell, K. (1998). Implementing theories into practice in early childhood programmes. *Early childhood teachers*, June, Palmerston North, NZ.



- Bethell, K. (1998). Implementing theories into practice in early childhood programmes. *Early childhood teachers*, August, Napier, NZ.
- Bicknell, B. (1998). Mathematics problem solving session. *West End School*, June, Palmerston North, NZ.
- Braid, C. (1998). Children as writers. *Early Literacy Seminar*, November, Ruawhoro, Napier, NZ.
- Braid, C. (1998). The picture book of visual knowledge. *Port Ahuriri School*, September, Ahuriri, NZ.
- Brown, M. E. (1998). Powerpoint pedagogy: Powering up your presentations. *Training and Development Unit, Massey University*, October, Palmerston North, NZ.
- Brown, M. E., Santos, I. (1998). Weaving a workable web: Translating theory into practice. *The Web Group, Massey University*, July, Palmerston North, NZ.
- Carroll-Lind, J., & Kearney, A. (1998). Curriculum adaptations: Teaching the teachers. *Resource Teacher Special Needs Conference*, September 4, Nelson, NZ.
- Chapman, J. W., Tunmer, W. E., & Prochnow, J. E. (1998). A longitudinal study of Reading Recovery. *Educational professionals*, November, Ruawhoro Centre, Massey University, Napier, NZ.
- Cox, A. (1998). Getting the Bard alive for students (teaching ideas for presenting Shakespeare). *Central Region Association of Teachers of English*, June, Palmerston North, NZ.
- Cullen, J. (1998). How children learn: Recent theories of learning. *Early Childhood Development Unit, Professional Development Seminar*, July, Wellington, NZ.
- Cullen, J. (1998). Recent research on learning and teaching. *Early Childhood Development Unit Seminar*, August, Auckland, NZ.
- Cullen, J. (1998). Teaching and learning during those early years. *Early Childhood Development Unit Seminar*, September, Whangarei, NZ.
- Cullen, J. (1998). Where are we heading in early childhood. *Tertiary educators and professional development staff*, August, Auckland, NZ.
- Farquhar, S. E. (1998). Family day care today. *11th Annual Conference of the New Zealand Day Care Association*, September 5, Dunedin, NZ.
- Kearney, A. (1998). Bullying: What schools can should do. *Hokowhitu School staff*, Palmerston North, NZ.
- MacIntyre, W. R. (1998). Assisting scientifically gifted students in the classroom. *Science teachers, Wellington College of Education*, Wellington, NZ.
- Poskitt, J. (1998). Vision and challenge for assistant and deputy principals. *Manawatu Deputy and Assistant Principals Association Conference*, February, Palmerston North, NZ.
- Poskitt, J. (1998). Visionary theory and practice for APs and DPs. *Hawkes Bay Deputy and Assistant Principals Association Conference*, November, Hastings, NZ.
- Prochnow, J. E. (1998). Critical factors in the development of inter-relationships between reading acquisition, self-concept, and behaviour problems. *Speech Therapy Conference*, September, National Centre for Logopedics, Oslo, Norway.
- Prochnow, J. E. (1998). Does Special Education 2000 indicate a change in orientation regarding the way in which behaviour disorders are viewed in New Zealand. *Department of Pedagogy and Education, University of Groningen*, September, Groningen, The Netherlands.
- Prochnow, J. E. (1998). The issue of suspension: A report from principals. *Horowhenua Small Schools Group*, June, New Zealand Principal and Leadership Centre, Palmerston North, NZ.

- Prochnow, J. E. (1998). A longitudinal study of Reading Recovery in relation to phonological processing skills, reading self-concept, classroom behaviour, and literacy achievement. *Department of Psychology, University of York*, October, York, England.
- Riley, T. L. (1998). Academic moves to go forward. *AGM of the New Zealand Associations for Gifted Children*, March, Wellington, NZ.
- Ross, C. (1998). Grammatical underpinnings. *NZ Tertiary Writing Network Colloquium*, December, Palmerston North, NZ.
- Tunmer, W. E. (1998). The effects of rime-based orthographic analogy training on the word recognition skills of children with severe reading difficulties. *McDonnell-Pew Research Seminar*, October, Department of Experimental Psychology, Oxford University, England.
- Tunmer, W. E. (1998). The effects of rime-based orthographic analogy training on the word recognition skills of dyslexic children. *Department of Psychology, University of York*, October, York, England.
- Tunmer, W. E. (1998). Language-based approaches to reading intervention. *Speech Therapy Conference at the National Centre for Logopedics*, September, Oslo, Norway.
- Tunmer, W. E. (1998). Language prediction skill and beginning reading. *University of Groningen*, September, The Netherlands.
- Tunmer, W. E., & Chapman, J. W. (1998). Enhancing the benefits of beginning literacy instruction in New Zealand. *New Zealand Ministry of Education*, June, Wellington, NZ.
- Tunmer, W. E., & Prochnow, J. E. (1998). Reading Recovery in relation to phonological processing skills, reading self-concept, classroom behaviour, and literacy achievement: A longitudinal study. *Department of Child Development and Primary Education, University of London Institute of Education*, October, London, England.
- Tunmer, W. E., & Prochnow, J. E. (1998). Why Reading Recovery doesn't always work, and what to do about it. *School of Education, University of California at Riverside*, November, Riverside, California, USA.

#### 14 Extension activities

- Bicknell, B. (1998). (Workshop for teachers). Gifted kids across the curriculum: Mathematics. September.
- Brown, M. E. (1998). (Workshop for teachers). Gifted kids across the curriculum: Information technology. September.
- Brown, M. E., & Riley, T. L. (1998). (Workshop). The magic of multimedia. *Workshop for gifted children ages 9-12 in Computing for Clever Kids Series*, July.
- Brown, M. E., & Riley, T. L. (1998). (Workshop). Internet investigations. *Workshop for gifted children ages 9-12 in Computing for Clever Kids Series*, June.
- Brown, M. E., & Riley, T. L. (1998). (Workshop). Creating microworlds. *Workshop for gifted children ages 9-12 in Computing for Clever Kids Series*, May.
- Carroll-Lind, J., & Kearney, A. (1998). (Health conference for teachers). Violence in schools. August 4, Massey University College of Education.
- Cox, A. (1998). (Adjudicator). Sheilah-Winn Festival of Shakespeare in School, May, Massey University College of Education.
- Cox, A. (1998). (Adjudicator). Speech contests for the Manawatu Branch of International Training in Communication, August/November, Palmerston North, NZ.

- Kearney, A., & Carroll-Lind, J. (1998). (Course for primary teachers). Don't panic: An introduction to special needs. *Primary teachers*, Massey University College of Education,
- Kearney, A., & Carroll-Lind, J. (1998). (Course for Secondary School Teachers). Inclusion: Implications for secondary schools. *Teacher Support Services*, May, Massey University College of Education.
- MacIntyre, W. R. (1998). (Workshop for teachers). Gifted kids across the curriculum: Science. September.
- Riley, T. L. (1998). (Workshop for teachers). Gifted kids across the curriculum: Conceptual themes. September.
- Riley, T. L. (1998). (Workshop for teachers). Gifted kids across the curriculum: Leadership. September.
- Riley, T. L. (1998). (Workshop for teachers). Gifted kids ... Get in the know. July.
- Riley, T. L. (1998). (Workshop for parents). Gifted kids: Tips and techniques for mums and dads. May.
- Ryba, K. (1998). (Conference organiser). Teaching for effective learning with Information Technology Conference. *Massey University*, August, Albany Campus, Albany, NZ.
- Sewell, A. M. (1998). (Workshop for teachers). Gifted kids across the curriculum: Social studies. September.

### **15 Addresses to community organisations**

- MacIntyre, W. R. (1998). *1998 ECNZ Manawatu Science Fair*, Palmerston North, NZ.

### **16 Professional consultancies**

- Prochnow, J. E., & Ronan, K. R. (1998). Evaluation of the behavioural initiative pilot in the Waikato. *New Zealand Ministry of Education*.

### **17 Radio, television and print interviews**

- Bevan-Brown, J. (1998). Maori children with special needs. [Radio interview]. *Radio Ngati Porou's Morning Programme*, January 21.
- Carroll-Lind, J. (1998, November 3). National research on bullying. *Katikati Advertiser*.
- Carroll-Lind, J. (1998, March 9). Special students. *Evening Standard (Palmerston North, NZ)*.
- Chapman, J. W. (1998). [Radio interview]. *Radio Pacific*, October 20.
- Chapman, J. W. (1998, October 24). Literacy campaign 'must look at teaching methods'. *The Dominion*, 2.
- Chapman, J. W. (1998, October 23). Prof lauds plan to 'tilt' focus on literacy. *Evening Standard (Palmerston North, NZ)*, 2.
- Chapman, J. W. (1998, October 17). Whole language? Phonics? Reading debate rages on. *New Zealand Herald*, A5.
- Farquhar, S. E. (1998, June 13). Creche case irks academic. [Interview by M. van Beynen]. *The Press (Christchurch, NZ)*, 2.
- Farquhar, S. E. (1998). Expert opinion about a warning made by a male primary school teacher to other men not to enter teaching. [Television interview by Paul Holmes]. *TV1, Holmes Show*, April.
- Poskitt, J. (1998, November 7). New scheme positive. *Evening Standard (Palmerston North, NZ)*, 3.

- Poskitt, J. (1998, November 4). Parents, employers like exams. *Evening Standard (Palmerston North, NZ)*, 3.
- Prochnow, J. E. (1998, June 27). Home life and friends link found in suspension. *Ashburton Guardian*.
- Prochnow, J. E. (1998, June 27). Home life and friends linked to suspensions. *Northern Advocate*.
- Prochnow, J. E. (1998, July 1). Reasons for suspension looked at. *Evening Standard (Palmerston North, NZ)*.
- Prochnow, J. E. (1998). School suspension. [Radio interview by Kim Hill]. *Nine to Noon with Kim Hill, National Radio*, June 25.

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## **DEPARTMENT OF MAORI AND MULTICULTURAL EDUCATION**

### **1 Refereed journal papers**

Haworth, P. (1998). Good teaching and learning: A matter of perception? *SET: Research Information for Teachers*, 2, Item 13.

### **2 Books authored by staff members**

Nohotima, P. (1998). *Ina Te Ora o Te Tangata*. Wellington, NZ: Putaiao/Hangarau/Te Reo (Ministry of Education).

Nohotima, P. (1998). *Te Kete Takiwa: Short stories for Kura Kaupapa Maori, Reo Rua and Immersion Schools*. Wellington, NZ: Ruia Mai (Ministry of Education).

### **5 Refereed conference papers**

Haworth, P. (1998). Using video clips to stimulate communication in the ESOL classroom. In *Fifth National Conference on Community Languages and ESOL*, September 25-28, 1998, Massey University, Palmerston North, NZ.

### **7 Non-refereed conference papers**

Durie, A. (1998). Dusting the cobwebs from the portals of power. In *Winds of change: International Conference on Women and the Culture of Universities*, July, University of Technology, Sydney, Australia.

Durie, A. (1998). Me Tipu Ake te Pono: Ethicality, Maori research and development. In *Te Oru Rangahau: Maori Research and Development Conference* (pp. 259-266), July 7-9, 1998, Massey University, Palmerston North. Palmerston North, NZ: Massey University.

Haworth, P., & MacIntyre, L. (1998). Challenging students' beliefs through participatory activities. In *International workshop on Intercultural Education*, July 18-24, 1998, University of Hawaii at Manoa, USA.

Waitere-Ang, H. (1998). Methodological vertigo. In *Te Oru Rangahau: Maori Research and Development Conference* (pp. 223-230), July 7-9, 1998, Massey University, Palmerston North. Palmerston North, NZ: Massey University.

Waitere-Ang, H., & Rahui, M. (1998). The Teller and the telling: Two Maori women discuss talking to and being talked about in narrative research. In *New Zealand Women's Studies Conference: Women's studies at the end of the 20th century*, June 26-28, 1998, Massey University, Palmerston North, NZ. Palmerston North, NZ: Massey University.

### **9 Technical publications**

Nohotima, P. (1998). *Ma Wai te Kiwaha: Te Reo Maori Curriculum document*. Wellington, NZ: Ministry of Education.

### 13 Addresses to professional bodies

- Durie, A. (1998). Indigenous models of teacher education: An Aotearoa/New Zealand experience. *University of Northern British Columbia*, September, Prince George, Canada.
- Haworth, P. (1998). How cultural perceptions influence NESB students learning in the mainstream classroom. *International Pacific College*, July 10, Palmerston North, NZ.
- Haworth, P. (1998). Developing communication skills through the curriculum. *ESOL Professional Development Contract*, March 10, Palmerston North, NZ.
- Poskitt, J., St. George, A., Cullen, J., & Waitere-Ang, H. (1998). Assessment issues for the College of Education. *Massey University College of Education Seminar*, August 3, Massey University, College of Education, Palmerston North, NZ.
- Waitere-Ang, H. (1998). Mirror, mirror on the wall are there Maori in these halls? Maori knowledge: Issues of origin, use and appropriation. *Sociology and Women's Studies Professional Development Seminar*, December 4, Te Putahi a Toi, Massey University, Palmerston North, NZ.

### 14 Extension activities

- Kenrick, P. T. (1998). (Workshop). Art Workshop. *Te Ao Marama Kohanga Reo*, April 20, Palmerston North, NZ.
- Kenrick, P. T. (1998). (Workshop). Art Workshop. *Te Ao Marama Kohanga Reo*, May 13, Palmerston North, NZ.
- Kenrick, P. T. (1998). (Workshop). Art Workshop. *Te Ao Marama Kohanga Reo*, May 20, Palmerston North, NZ.
- Kenrick, P. T. (1998). (Workshop). Art Workshop. *Te Ao Marama Kohanga Reo*, June 3, Palmerston North, NZ.
- Kenrick, P. T. (1998). (Workshop). Art Workshop. *Te Ao Marama Kohanga Reo*, June 8, Palmerston North, NZ.
- Kenrick, P. T. (1998). (Workshop). Art Workshop. *Te Ao Marama Kohanga Reo*, July 1, Palmerston North, NZ.
- Kenrick, P. T. (1998). (Workshop). Art Workshop. *Te Ao Marama Kohanga Reo*, July 22, Palmerston North, NZ.
- Kenrick, P. T. (1998). (Workshop). Art Workshop. *Te Ao Marama Kohanga Reo*, August 5, Palmerston North, NZ.
- Kenrick, P. T. (1998). (Workshop). Art Workshop. *Te Ao Marama Kohanga Reo*, September 9, Palmerston North, NZ.
- Kenrick, P. T. (1998). (Workshop). Art Workshop. *Te Ao Marama Kohanga Reo*, October 21, Palmerston North, NZ.
- Kenrick, P. T. (1998). (Workshop). Art Workshop. *Te Ao Marama Kohanga Reo*, October 28, Palmerston North, NZ.
- Kenrick, P. T. (1998). (Workshop). Art Workshop. *Te Ao Marama Kohanga Reo*, November 11, Palmerston North, NZ.

### 16 Professional consultancies

- Nohotima, P. (1998). Nga Toi (Art Curriculum Document). *Nga Toi Review Committee*.

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## **NEW ZEALAND PRINCIPAL AND LEADERSHIP CENTRE**

### **7 Non-refereed conference papers**

- Stewart, D., Cullen, J., Nolan, P., Robertson, B., Sanders, O., & Butler, P. (1998). Road safety education trial: An essential skills approach. In *NZARE 20th Annual Conference*, December 3-6, 1998, Dunedin, NZ.
- Stewart, D., Hewitt, M., Fitchett, M., Good, G., & Meyer, L. (1998). School Suspension: View from inside the school. In *NZARE 20th Annual Conference*, December 3-6, 1998, Dunedin, NZ.

### **9 Technical publications**

- Stewart, D. (1998). *Principal development in New Zealand*. Palmerston North, NZ: New Zealand Principal and Leadership Centre.

### **13 Addresses to professional bodies**

- Stewart, D. (1998). Being a principal. *Hamilton Principals' Association*, May 25-26, Hamilton, NZ.
- Stewart, D. (1998). Being a principal. *South Taranaki Principals' Association*, June 4, Hawera, NZ.
- Stewart, D. (1998). Conceptual job descriptions for academics. *Academic staff, Waikato University*, February 10, Hamilton, NZ.
- Stewart, D. (1998). Leaders of the future. *NZIMS (Intermediate and Middle Schools)*, September 17, Palmerston North, NZ.
- Stewart, D. (1998). Leading a change process. *School principals and leaders*, February 27, Palmerston North, NZ.
- Stewart, D. (1998). Let's talk principalship. *New Zealand Principals' Federation Annual Moot*, February 20, Wellington, NZ.
- Stewart, D. (1998). Nature of school leadership. *Deputy and Assistant Principals' Association*, August 6, Wellington, NZ.
- Stewart, D. (1998). Principal development possibilities. *Otago University*, April 3, Dunedin, NZ.
- Stewart, D. (1998). The reflective teacher. *Auckland Principals and School Leaders*, August 5-7, Auckland, NZ.
- Stewart, D. (1998). Thinking about the future. *Wellington Principals' Association*, January, Wellington, NZ.

### **17 Radio, television and print interviews**

- Prochnow, J., & Hewitt, M. (1998). Suspension: Damned if you do, damned if you don't. [Radio interview by Kim Hill]. *National Radio*, August, Palmerston North, NZ.
- Stewart, D. (1998). Suspension. [Radio interview by Ian Johnston]. *National Radio*, August, Palmerston North, NZ.



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## ***INSTITUTE OF PROFESSIONAL DEVELOPMENT AND EDUCATIONAL RESEARCH***

### **1 Refereed journal articles**

Hill, J., & Hawk, K. (1998). Aiming for student achievement: How teachers can understand and better meet the needs of Pacific Island and Maori students. *SET*, 2, 4.

### **7 Non-refereed conference papers**

Hawk, K., & Hill, J. (1998). Teaching students under stress: Implications for schools and teachers in multi-cultural schools. In *New Zealand Association for Research in Education*, December 3-6, 1998, Dunedin, NZ.

### **13 Addresses to professional bodies**

Hawk, K., & Hill, J. (1998). Student voices: How teachers and schools can help low decile students to cope with the worlds they live in. *South Auckland Catholic Primary Schools*, July 27, St John's Primary School, Otara, Auckland, NZ.

Hill, J., & Hawk, K. (1998). Who needs to do what to improve the achievement of students from poor communities? *Waikato Forum on Education*, April 2, Waikato University, Hamilton, NZ.

Hill, J., & Hawk, K. (1998). Student voices: How teachers and schools can help low decile students to cope with worlds they live in. *Auckland Primary Principals' Association*, May 7, Waipuna Lodge, Auckland, NZ.

### **14 Extension activities**

Hawk, K., & Hill, J. (1998). (Research report to Forum). Evaluation update. *AIMHI Forum*, May 28, Mangere College, Auckland, NZ.

Hawk, K., & Hill, J. (1998). (Research report to Forum). Evaluation update. *AIMHI Forum*, November 26, Otahuhu College, Auckland, NZ.

Hill, J., & Hawk, K. (1998). (Workshop). Ministry of Education assessment hui. *New Zealand Ministry of Education*, July 30-31, Christchurch, NZ.

### **15 Addresses to community organisations**

Hawk, K., & Hill J. (1998). Achievement in Otara. *Otara Boards of Trustees Chairpersons*, December 14, Auckland, NZ.

Hill, J. (1998). Bulk funding: Research implications. *The Quality Public Education Coalition (QPEC) - for South Auckland Schools and Boards of Trustees*, September, Otara, Auckland, NZ.

Hill, J. (1998). Bulk funding: Research implications. *The Quality Public Education Coalition (QPEC) - for North Shore Schools and Boards of Trustees*, September, Auckland, NZ.



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Hill, J., & Hawk, K. (1998). Bulk funding: Research implications. *The Quality Public Education Coalition (QPEC) - for Central Auckland Schools and Boards of Trustees*, August 5, Auckland College of Education, Auckland, NZ.

### **16 Professional consultancies**

Hawk, K. (1998). Qualitative evaluation of Otahuhu College FPA. *New Zealand Ministry of Education*, November.

Hawk, K. (1998). Qualitative evaluation of Porirua College FPA. *New Zealand Ministry of Education*, November.

Hawk, K. (1998). Qualitative evaluation of Southern Cross Campus FPA. *New Zealand Ministry of Education*, July.

Hawk, K. (1998). Qualitative evaluation of Tangaroa College FPA. *New Zealand Ministry of Education*, July.

Hawk, K., & Hill, J. (1998). Achieving is cooler than it was. *AIMHI Forum and New Zealand Ministry of Education*, December.

Hawk, K., & Hill, J. (1998). Henderson High School: SMT Review. *Henderson High School*, November 2.

Hawk, K., & Hill, J. (1998). A report for the Wesley College Board. *Wesley College Trust Board*, July 23.

Hill, J. (1998). Qualitative evaluation of Hillary College FPA. *New Zealand Ministry of Education*, July.

Hill, J. (1998). Qualitative evaluation of McAuley College FPA. *New Zealand Ministry of Education*, November.

Hill, J. (1998). Qualitative evaluation of Mangere College FPA. *New Zealand Ministry of Education*, November.

Hill, J. (1998). Qualitative evaluation of Tamaki College FPA. *New Zealand Ministry of Education*, November.

Hill, J., & Hawk, K. (1998). St Dominics College: Communication review. *St Dominics College*, October.

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## ***CENTRE FOR TEACHER SUPPORT SERVICES***

### **8 Book reviews**

Mepham, J. E. (1998, Winter). [Review of the book *The policy handbook: Developing policies in childcare*]. *Early Education*, (17), 38-39.

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