

COLLEGE OF EDUCATION

Department of Learning & Teaching

Conference Contribution - Oral Presentation

Carroll-Lind, J. (2000). Childrens' experience violence. *Unternational Special Education Congress 2000: Including the Excluded*, July 24-28, , University of Manchester, UK.

Department of Te Uru Maraurau

Book - Chapter In, Research

Durie, A. E. (2005). Whakamua whakamuri Maori research. (59-76). *The Herbison Lectures: 1999-2004*. Wellington, NZ: NZCER Press.

Conference Contribution - Oral Presentation, Professional / Community

Nicholson, T. W. (2006). The phonological approach to reading. , *New Zealand Reading Association Conference*, September 24-27, Paihia, NZ.

Film / Video / Multimedia, Professional / Community

Nicholson, T. W. (2005). Phonics in action 1hr 30min Centre for Flexible & Distance Learning University of Auckland, Auckland, NZ Video 0

Department of Technology, Science & Mathematics Education

Conference Contribution - Oral Presentation

Bicknell, B. A. (2005). The fascination of numbers, puzzles and shapes. *Masterton Regional Conference: Springboard into giftedness*, February 28, , Masterton, NZ.

School of Arts, Development & Health Education

Conference Contribution - Oral Presentation, Research

Watson, S. A., Kirkland, J. C., Bimler, D. L., Drawneek, E. A. (2006). Trilemmas. , *2006 Annual Q Conference*, September 28- October 30, Trondheim, Norway.

School of Curriculum & Pedagogy

Book - Chapter In, Professional / Community

Bhattacharya, M., Jorgensen, L. M. (2006). Dimensions of diversity in the IT classroom onground and online. (1-14). In G. P. Trajkovski (Eds.). *Diversity in Information Technology Education: Issues and Controversies*. Hershey, PA: Information Science Publishing.

Bhattacharya, M., Tenno, T. (2006). Educational changes in Estonia: Case study of the University of Tartu. (75-88). In J. Earnest & D. F. Treagust (Eds.). *Education Reform in Societies in Transition: International Perspectives*. Rotterdam, The Netherlands: Sense Publishers.

Conference Contribution - Full Abstract in Published Proceedings, Prof / Comm

Bevan-Brown, J. M. (2006). Maori, ASD, culturally appropriate programmes and services (76 *Autism New Zealand Inc. Conference: Proceedings*, September 1-3, Wellington, NZ. Autism New Zealand Inc..

Conference Contribution - Full Abstract in Published Proceedings, Research

Rawlins, P. L. C. (2006). Students' perceptions of the formative potential of standards-based high-stakes secondary school qualifications in New Zealand *British Educational Research Association Annual Conference*, September 6-9, University of Warwick, Coventry, UK. BERA. Available from: http://beraconference.clarocada.com/images/documents/abstracts2006/BERA/pdfs/bera2006_0543.PDF.

Conference Contribution - Full Paper in Published Proceedings, Prof / Comm

Bevan-Brown, J. M., Taylor, S., Fraser, N. (2006). Nurturing gifted and talented children: A parent-teacher partnership. (pp. 50-55). *National Gifted and Talented Conference 2006*, August 3-5, Wellington, NZ. Ministry of Education. Available at: <http://www.confer.co.nz/gnt/finalpapers1.pdf>

Bicknell, B. A. (2006). Investigating parental roles of mathematically gifted students. (pp. 76-83). In P. Grootenboer, R. Zevenbergen & M. Chinnappan (ed(s).). *Identities, Cultures and Learning Spaces, volume 1: Proceedings of the 29th Annual Conference of the Mathematics Education Research Group of Australasia*, July 1-5, Canberra, ACT. MERGA Inc.

Conference Contribution - Full Paper in Published Proceedings, Research

Bhattacharya, M. (2006). Technologically enhanced PBL environment for preparing lifelong learners. (pp. 1125-1126). In Kinshuk, R. Koper, P. Kommers, P. Kirschner, D.G. Sampson, & W. Didderen (ed(s).). *Proceedings of the 6th International Conference on Advanced Learning Technologies*, July 5-7, Kerkrade, The Netherlands. IEEE Computer Society.

Bhattacharya, Y., Bhattacharya, M. (2006). Learner as a designer of digital learning tools. (pp. 1133-1134). In Kinshuk, R. Koper, P. Kommers, P. Kirschner, D.G. Sampson, & W. Didderen (ed(s).). *Proceedings of the 6th International Conference on Advanced Learning Technologies*, July 5-7, Kerkrade, The Netherlands. IEEE Computer Society.

Bhattacharya, Y., Bhattacharya, M. (2006). Work in progress: Design of a visual learning tool for Japanese. *36th Frontiers in Education Conference: Proceedings*, October 28-31, San Diego, CA. IEEE.

Burgess, T. A. (2006). A framework for examining teacher knowledge as used in action while teaching statistics. In A. Rossman & B. Chance (ed(s).). *7th International Conference on Teaching Statistics: Proceedings*, July 2-7, Salvador, Bahia, Brazil. International Association for Statistical Education and International Statistical Institute.

MacIntyre, W., Brears, L. E., Bhattacharya, M. (2006). Preparing pre-service teachers to integrate science and technology in the classroom. (pp. 495-501). In S. Yoong, M. Ismail, A.N.M. Zain, F. Salleh, F.S. Fook, L.C. Sam & M.N.L. Yan (ed(s).). *Proceedings of the 12th International Organisation for Science and Technology Education (IOSTE) Symposium*, July 30-August 4, Penang, Malaysia. Universiti Sains Malaysia, School of Educational Studies.

Conference Contribution - Oral Presentation, Professional / Community

Anthony, G. J. (2006). Best evidence synthesis on the teaching and learning of mathematics. , *National Numeracy Facilitators Conference*, February 13-16, Auckland, NZ.

Bevan-Brown, J. M. (2006). Maori, ASD, culturally appropriate programmes and services. , *Autism New Zealand Inc. Conference*, September 1-3, Wellington, NZ.

Bevan-Brown, J. M., Taylor, S., Fraser, N. (2006). A parent-teacher partnership. , *National Gifted and Talented Conference 2006*, August 3-5, Wellington, NZ.

Bicknell, B. A. (2006). Investigating parental roles of mathematically gifted students. , *Mathematics Education Research Group of Australasia Conference*, July 1-5, Ridges - Lakside Hotel, Canberra, ACT.

Bicknell, B. A. (2006). Multiple perspectives on a withdrawal programme in mathematics. , *National Gifted and Talented Conference 2006*, August 3-5, Wellington, NZ.

Chapman, D. J. (2006). Assessing quality in EE programmes. , *New Zealand Association for Environmental Education Conference*, January 22-25, The University of Auckland, Auckland, NZ.

Chapman, D. J., Teal, R. (2006). Science research as environmental education. , *New Zealand Association for Environmental Education Conference*, January 22-25, The University of Auckland, Auckland, NZ.

Davies, N. M., Walker, K. (2006). Teaching as listening: One aspect of teachers' content knowledge in the numeracy classroom. , *Teacher Education Forum of Aotearoa New Zealand Biennial Conference*, July 3-5, Dunedin College of Education, Dunedin, NZ.

MacIntyre, W. (2006). A model of teaching astronomy to pre-service teachers that allows for creativity in communicating students' understanding of seasons. , *International Astronomical Union: 26th General Assembly*, August 14-25, Prague, Czech Republic.

MacIntyre, W., Bradshaw, K., Herring, M. (2006). Insights into the thinking of pre-service teachers as they develop and communicate their understanding of seasons. , *37th Annual Conference of the Australasian Science Education Research Association Ltd*, July 5-8, University of Canberra, Canberra, ACT.

Rawlins, P. L C. (2006). How students develop understandings of assessment criteria in a high-stakes standards-based secondary school exit qualification. , *Northumbria EARLI SIG Assessment Conference*, August 30-September 1, Durham, UK.

Rawlins, P. L C. (2006). Students' perceptions and preferences of feedback under NCEA. , *What's Next with Assessment for Learning*, October 5-6, Massey University, Palmerston North, NZ.

Conference Contribution - Oral Presentation, Research

Bhattacharya, M. (2006). Technologically enhanced PBL environment for preparing lifelong learners. , *6th International Conference on Advanced Learning Technologies*, July 5-7, Kerkrade, The Netherlands.

Bhattacharya, Y., Bhattacharya, M. (2006). Learner as a designer of digital learning tools. , *6th International Conference on Advanced Learning Technologies*, July 5-7, Kerkrade, The Netherlands.

Bhattacharya, Y., Bhattacharya, M. (2006). Work in progress: Design of a visual learning tool for Japanese. , *36th Frontiers in Education Conference*, October 28-31, San Diego, CA.

MacIntyre, W., Bhattacharya, M., Brears, L. E. (2006). Preparing pre-service teachers to integrate science and technology in the classroom. , *12th International Organization for Science and Technology Education Symposium*, July 30-August 4, Batu Ferringghi, Penang, Malaysia.

Rawlins, P. L C. (2006). Students' perceptions of the formative potential of standards-based high-stakes secondary school qualifications in New Zealand. , *British Educational Research Association Annual Conference*, September 6-9, University of Warwick, Coventry, UK.

Conference Contribution - Proceedings Editor

Anderson, W. G. (2006). Enabling e-learning approaches in C21. , July 3-5, Auckland University of Technology, Auckland, NZ. DEANZ.

Journal Article - Full Article in Journal, Professional / Community

Chapman, D. J., Flaws, M., Le Heron, R. (2006). A due diligence report on New Zealand's educational contribution to the UN decade of education for sustainable development. *Journal of Geography in Higher Education*, 30 (2), 281-292 Available from:
<http://www.metapress.com/content/l7g7h42428041416/fulltext.pdf>.

Journal Article - Full Article in Journal, Research

Anderson, W. G. (2006). Writing power into online discussion. *Computers and Composition*, 23 108-124.

Journal Article - Full Article in Professional Publication, Prof / Comm

Bevan-Brown, J. M. (2006). Beyond policy and good intentions. *International Journal of Inclusive Education*, 10 (2-3), 221-234.

Whitta, R. K S., Hall, K. F M., Bennetts, T. M., Welman, L., Rawlins, P. L C. (2006). Comparison of normal or heparinised saline flushing on function of arterial lines. *Critical Care and Resuscitation*, 8 (3), 205-208.

Journal Article - Full Article in Professional Publication, Research

Bicknell, B. A., Riley, T. L. (2006). Multiple perspectives on a withdrawal programme for students gifted in mathematics. *set: Research Information for Teachers*, 2006 (2), 12-16.

Hall, K. F M., Bennetts, T. M., Whitta, R. K S., Welman, L., Rawlins, P. L C. (2006). Effect of heparin in arterial line flushing solutions on platelet count: A randomised double-blind study. *Critical Care and Resuscitation*, 8 (4), 294-296.

Journal Article - Editorial, Brief Communication, Letter or Note, Prof / Comm

Chapman, D. J. (2006). Having a decade for ESD? Make mine a Claytons. *Te Awa: The River*, (10), 15-16.

Oral Presentation - Professional / Community, Professional / Community

Anthony, G. J., Haig, M., Davey, R., Bell, B. (2006). *Making a difference: The first 6 months of secondary teaching*. Presented to: New Zealand Association for Research in Education Conference, Grand Tiara Hotel, Rotorua, NZ, December 4-6.

Bell, B., Anthony, G. J., Mansell, R. (2006). *Support for beginning teachers in the first 6 months*. Presented to: New Zealand Association for Research in Education Conference, Grand Tiara Hotel, Rotorua, NZ, December 5-8.

Bicknell, B. A. (2006). *Gifted students and mathematics*. Presented to: Primary Maths Association One Day Seminar, Auckland, NZ, May 27.

Litwin-Schmid, G. I., Scott, A. J. (2006). *Giving rich feedback to students on their written work in various target languages*. Presented to: What's Next with Assessment for Learning Conference, Massey University College of Education, Palmerston North, NZ, October 5-6.

Walker, U. G., Scott, A. J., Litwin-Schmid, G. I., Nowitzki, W. (2006). *Facing the future of language learning (panel discussion)*. Presented to: Goethe Gesellschaft Society Meeting, Palmerston North, NZ, October 27.

Oral Presentation - University / Departmental Colloquia Series, Prof / Comm

Brown, M. E. (2006). *Learning is messy: Teaching through critical dialogue*. Presented to: IVABS Seminar Series, Massey University, Palmerston North, NZ, March 24.

Chapman, D. J. (2006). *Education and the environment: Are we doing enough?*. Presented to: Faculty of Education Free Public Lecture, University of Manitoba, Winnipeg, MB, September 14.

Other - Media Interview, Professional / Community

Bevan-Brown, J. M. (2006). Gifted Maori students. *National Radio: Morning Report*. RNZ

Other - Other, Professional / Community

Chapman, D. J. (2006). Dumping social agendas on the classroom. *New Zealand Education Review*, 11(35). 1173-8014

Chapman, D. J. (2006). Slipping off the edge of reality. *New Zealand Education Review*, 11(34). 1173-8014

Chapman, D. J. (2006). The last man in teaching. *New Zealand Education Review*, 11(24). APN Educational Media 1173-8014

Chapman, D. J. (2006). Time to shoot the messenger - advertising. *New Zealand Education Review*, 11(30). APN Educational Media 1173-8014

Chapman, D. J. (2006). Touching scenes in the classroom. *New Zealand Education Review*, 11(22). APN Educational Media (NZ) Ltd 1173-8014

Other - Other, Research

Rawlins, P. L. C. (2006). Students' perceptions of the formative potential of standards-based high-stakes secondary school qualifications in New Zealand. *Education-line*. September 6-9
<http://www.leeds.ac.uk/educol/documents/157764.doc>

Report for External Body, Research

Bevan-Brown, J. M. (2006). . RichText. The High and Complex Needs Training Unit, 67 pp.

Zepke, K. G., Leach, L. J., Brandon, J. B., Chapman, J. E., Neutze, G. G., Rawlins, P. L. C., Scott, A. J. (2006). Standards-based assessment in the senior secondary school: A research synthesis. New Zealand Qualifications Authority, 39 pp. ISBN: 9781877444036
<http://www.nzqa.govt.nz/news/featuresandspeeches/docs/stds-based-assess-litreview.pdf>

School of Education at Albany

Conference Contribution - Full Abstract in Published Proceedings, Research

Flaws, M., Meredith, K. L. (2006). Environmental education and education for sustainable development for Motutapu, a conservation island in the Hauraki Gulf Marine Park *New Zealand Association for Environmental Education (NZAEE) Conference*, January 22-25, Auckland, NZ. NZAEE.

Conference Contribution - Full Paper in Published Proceedings, Research

Hunter, R. K. (2006). Structuring the talk towards mathematical inquiry. (pp. 309-317). In P. Grootenboer, R. Zevenbergen & M. Chinnappan (ed(s).). *Proceedings of the 29th Annual Conference of the Mathematics Education Research Group of Australasia: Identities, Cultures and Learning Spaces* (vol. 1), July 1-5, Canberra, ACT. MERGA Inc.

Westerveld, M. F., Gillon, G. T., Moran, C. (2006). Narrative intervention for children who are poor readers. (pp. 66-71). In C. Heine & L. Brown (ed(s).). *Proceedings of the 2006 Speech Pathology Australia National Conference*, May 21-25, Fremantle, WA. Speech Pathology Australia.

Conference Contribution - Poster, Research

Mentis, M. (2006). Information as a conversation - Using social networking tools in e-learning. , *The Vice-Chancellor's Symposium 2006 - Putting the e into Learning: Enhancing Student Outcomes Through the Contribution of e-Learning at Massey University*, November 27, Massey University, Albany, NZ.

Conference Contribution - Oral Presentation, Professional / Community

Irwin, M. R. (2006). A problem - Lets ignore it?. , *Biennial Boy's Education Conference: Challenging Boys*, April 19-21, Massey University, Auckland, NZ.

Conference Contribution - Oral Presentation, Research

Flaws, M., Meredith, K. L. (2006). Environmental education and education for sustainable development for Motutapu, a conservation island in the Hauraki Gulf Marine Park. , *New Zealand Association for Environmental Education (NZAEE) Conference*, January 22-25, Auckland, NZ.

Frielick, S., Mentis, M., Gould, I., Morgan, G., Chester, F. (2006). Social software in moodle: The certificate in eLearning design and development (CelDD). , *Moodle Moot 2006*, July 3-4, Kelburn Campus, Victoria University, Wellington, NZ.

Nicholson, T. W. (2006). Interventions that work: The importance of phonemic awareness, phonics, language, and fluency in learning to read. , *International Reading Association 51st Annual Convention*, April 30-May 4, Chicago, IL.

Nicholson, T. W. (2006). Motivational Matthew effects in reading: The good feel happier and the poor feel sadder. , *Society for the Scientific Study of Reading Conference*, July 6-8, Vancouver, BC.

Journal Article - Full Article in Journal, Research

Annan, J. A., Priestley, A., Phillipson, R. (2006). A tool for ecological practice. *Kairaranga: Weaving Educational Threads. Weaving Educational practice*, 7 (2), 20-27.

Journal Article - Full Article in Professional Publication, Research

Southwood, M. H., Reisse-Salomon, F. (2006). Treatment of single word reading in phonological dyslexia: A case study. *New Zealand Journal of Speech-Language Therapy*, 61 1-37.

Journal Article - Editorial, Brief Communication, Letter or Note, Research

Nicholson, T. W. (2006). Controlled research. *New Zealand Education Review*, 11 (15), 7-7.

Oral Presentation - Professional / Community, Professional / Community

Annan, J. A. (2006). *Networking in communities of practice*. Presented to: Extending High Standards Across School Seminar Series, Wellington, Auckland, Christchurch, Rotorua, NZ, November 14-24.

Other - Media Interview, Professional / Community

Hunter, R. K. (2006). Maori and PI kids speak out. *Radio New Zealand: David Steemson's Auckland*.

Hunter, R. K. (2006). Research has revealed Maori and Pacific Island students are falling behind in their education because they are too shy to ask questions in class. *The Dominion Post, Waikato Times, The Radio Network, Auckland News, Nelson Mail, Manukau Courier, Northern Advocate and RNZ Checkpoint*.

Irwin, M. R. (2006). Call for school change. *Waikato Times*. Fairfax New Zealand Limited

Irwin, M. R. (2006). Figures indicate male students still perform well behind female secondary school students. *First at 5.30 with Suzy Aiken (Prime TV)*. Prime Television Limited.

Irwin, M. R. (2006). Later starts, better grades for boys. *Dominion Post*. Fairfax New Zealand Limited

Irwin, M. R. (2006). Tactics for boys suggested. *Manawatu Standard*. Fairfax New Zealand Limited

Report for External Body, Research

Anderson, W. G., Brown, M. E., Murray, F. M., Simpson, M. G., Mentis, M. (2006). Global picture, local lessons: E-learning policy and accessibility: Final Report. Ministry of Education, 371 pp. ISBN: 0478135335 <http://cms.steo.govt.nz/NR/rdonlyres/C1EBB9EB-9122-4F82-94BB-A713CDEE9D02/0/AndersonFinalReport.pdf>

School of Educational Studies

Book - Chapter In, Professional / Community

Sewell, A. M. (2006). How to present a poster. (207-211). In Paul Adams, Roger Openshaw & Victoria Trembath (Eds.). *Score More: Essential Academic Skills for Tertiary Education*. Melbourne, VIC: Thomson Dunmore Press.

Book - Chapter In, Research

Clark, J. A. (2006). Dogmas of ethnicity. (170-184). In Elizabeth Rata & Roger Openshaw (Eds.). *Public Policy and Ethnicity: The Politics of Ethnic Boundary Making*. Hampshire, UK: Palgrave Macmillan Publishers UK.

Clark, J. A. (2006). The academic genre. (91-93). In Paul Adams, Roger Openshaw & Victoria Trembath (Eds.). *Score More: Essential Academic Skills for Tertiary Education*. South Melbourne, VIC: Thomson Dunmore Press.

Clark, J. A. (2006). The aims and functions of education in Aotearoa New Zealand. (130-154). In Paul Adams, Roger Openshaw & Judy Hamer (Eds.). *Education and Society in Aotearoa New Zealand: Second edition*. South Melbourne, VIC: Thomson Dunmore Press.

Haworth, P. A., MacIntyre, L. I. K. (2006). Learning your subject in English. (34-38). In P. Adams, R. Openshaw & V. Trembath (Eds.). *Score More: Essential Academic Skills for Tertiary Education*. South Melbourne, VIC: Thomson Dunmore Press.

Nash, R., Harker, R. K. (2006). Signals of success: Decoding the sociological meaning of associations between childhood abilities and adult educational achievement. (420-434). In H. Lauder,

P. Brown, J. Dillabough, & A.H. Halsey (Eds.). *Education, Globalization, and Social Change*. Oxford, UK: Oxford University Press.

Openshaw, R., Clark, J. A., Hamer, J., Waitere-Ang, H. J. (2006). Contesting the curriculum in Aotearoa New Zealand. (187-224). In Paul Adams, Roger Openshaw & Judy Hamer (Eds.). *Education and Society in Aotearoa New Zealand: Second edition*. South Melbourne, VIC: Thomson Dunmore Press.

Tunmer, W. E., Chapman, J. W. (2006). Conflicting theories on the developmental progression of phonological awareness in children: A further test of the psychological processing account. (127-140). In C.M. Fletcher-Flinn & G.M. Haberman (Eds.). *Cognition and Language: Perspectives from New Zealand*. Bowen Hills, QLD: Australian Academic Press.

Tunmer, W. E., Chapman, J. W. (2006). Metalinguistic abilities, phonological recoding skill, and the use of context in beginning reading development: A longitudinal study. (617-635). In R. Malatesha Joshi, P. G. Aaron (Eds.). *Handbook of Orthography and Literacy*. Mahwah, NJ: Lawrence Erlbaum Associates.

Conference Contribution - Full Abstract in Published Proceedings, Research

Greaney, K. T. (2006). The analysis and use of silent reading test data: Implications for the New Zealand STAR (year 4-6) test (70 *Voices, Vibes, Visions: Australian Association for the Teaching of English (AATE) / Australian Literacy Educators' Association (ALEA) National Conference*, July 8-11, Darwin, NT. AATE and ALEA.

Haworth, P. A. (2006). Strategies for EAL students *Association for Teaching English to Speakers of Other Languages (ATESOL) NSW / Australian Council of TESOL Associations (ACTA) National Conference*, April 19-21, Sydney, NSW. ATESOL and ACTA.

Haworth, P. A., Ives, D., Major, J., Howard, J. (2006). Planning for teaching English across the curriculum (66 *10th National Conference for Community Languages and ESOL*, September 30-October 2, Napier, NZ. TESOLANZ.

Conference Contribution - Full Conference Paper, Research

Harker, R. K., Chapman, J. W. (2006). Teacher numbers: Attrition and replacement. Presented at the *Teacher Education Forum of Aotearoa New Zealand Biennial Conference*, July 3-5, Dunedin College of Education, Dunedin, NZ.

Leach, L. J. (2006). Developing leadership in a community education network. Presented at the *10th International Conference on Experiential Learning*, July 10-14, Lancaster, UK.

Leach, L. J., Zepke, K. G. (2006). Students' decisions on pathways from school to tertiary education and training: Lessons from the literature. Presented at the *New Zealand Association for Research in Education National Conference*, December 5-8, Rotorua, NZ.

Tunmer, W. E., Chapman, J. W. (2006). Differences in language-related deficits between garden variety and dyslexic poor readers as defined by the simple view of reading: Evidence in support of the general language delay hypothesis. Presented at the *Society for the Scientific Study of Reading Conference*, July 6-8, Vancouver, BC.

Zepke, K. G. (2006). Distributed leadership, power and communities for action: Nick's story. Presented at the *Inspiring Leadership: 10th International Conference on Experiential Learning*, July 10-14, Lancaster University, Lancaster, UK.

Zepke, K. G. (2006). Retention and success: Research-based guidelines for practice. Presented at the *Retention and Success Conference*, February 7, Manukau Institute of Technology, Auckland, NZ.

Zepke, K. G., Leach, L. J. (2006). Improving retention and student outcomes? Some questions about the retention discourse. Presented at the *6th Annual Bridging Conference*, October 5-6, Manukau Institute of Technology, Auckland, NZ.

Conference Contribution - Full Paper in Published Proceedings, Research

Greaney, K. T. (2006). Analyzing and reporting reading achievement test data: Issues and implications for the New Zealand supplementary test of achievement in reading. *Voices, Vibes, Visions: Australian Association for the Teaching of English (AATE) / Australian Literacy Educators' Association (ALEA) National Conference: Proceedings*, July 8-11, Darwin, NT. Australian Literacy Educators' Association.

Haworth, P. A. (2006). Adapting teaching for a few English language learners in the mainstream class. *New Zealand Association for Research in Education National Conference 2005: Proceedings (2nd Ed.)*, December 6-9, 2005, University of Otago, Dunedin, NZ. NZARE.

Conference Contribution - Oral Presentation, Research

Greaney, K. T. (2006). The analysis and use of silent reading test data: Implications for the New Zealand STAR (year 4-6) test. , *Voices, Vibes, Visions: Australian Association for the Teaching of English (AATE) / Australian Literacy Educators' Association (ALEA) National Conference*, July 8-11, Darwin, NT.

Leach, L. J. (2006). Adaptation: One way to improve retention and achievement. , *New Zealand Applied Business Education Conference*, September 27-29, Tauranga, NZ.

Leach, L. J., Zepke, K. G. (2006). Improving tertiary student outcomes in their first year of study. , *Symposium on Measuring and Enhancing Engagement with Learning*, March 27-28, Lower Hutt, NZ.

Sewell, A. M. (2006). What does it mean to learn together? Exploring the development of a community of learners in a primary classroom. , *New Zealand Association for Research in Education National Conference*, December 5-8, Rotorua, NZ.

Report for External Body-Commissioned

Elliott, C., Presland, G., Andersen, M., Cartwright, P., McDonnell, B. P., Orme, M. D A., Stehlin, S., Waaka, A. (2006). Review of the publication 'Fox May 2005 volume 23 number 12'. Department of Internal Affairs, Wellington, NZ. Report for: Department of Internal Affairs. 24 pp.

Journal Article - Review Article, Research

Hucker, G. J. (2006). No better death: The Great War diaries and letters of William G. Malone. *New Zealand Journal of History*, 40 (1), 112-114.

Journal Article - Full Article in Journal, Research

Clark, J. A. (2006). Michael Peters' Lyotardian account of postmodernism and education: Some epistemic problems and naturalistic solutions. *Educational Philosophy and Theory*, 38 (3), 391-405.

Clark, J. A. (2006). Philosophy of education in today's world and tomorrow's: A view from 'Down Under'. *Paideusis*, 15 21-30.

Clark, J. A. (2006). Social justice, education and schooling: Some philosophical issues. *British Journal of Educational Studies*, 54 (3), 272-287.

Haworth, P. A., Cullen, J. L., Simmons, H., Schimanski, L., McGarva, P., Woodhead, E. (2006). The role of acquisition and learning in young children's bilingual development: A sociocultural interpretation. *International Journal of Bilingual Education and Bilingualism*, 9 (3), 295-309 Available from: <http://www.multilingual-matters.net/beb/009/0295/beb0090295.pdf>.

Leach, L. J., Prebble, T. K., Zepke, K. G. (2006). Now you have got them, how do you keep them? Relationships and the retention puzzle. *New Zealand Journal of Educational Studies*, 41 (1), 113-132.

Taylor, R. M. (2006). Credible subject or callow intruder? Social studies in the secondary school. *New Zealand Annual Review of Education*, 15:2005 169-186.

Zepke, K. G., Leach, L. J. (2006). Improving learner outcomes in lifelong education: Formal pedagogies in non-formal learning contexts?. *International Journal of Lifelong Education*, 25 (5), 507-518.

Zepke, K. G., Leach, L. J. (2006). Improving tertiary student outcomes in an evidence-based accountability policy framework. *New Zealand Annual Review of Education*, 15 23-43.

Zepke, K. G., Leach, L. J., Prebble, T. K. (2006). Being learner centred: One way to improve student retention?. *Studies in Higher Education*, 31 (5), 587-600.

Journal Article - Full Article in Professional Publication, Research

Lu, L., Haworth, P. A., Edwards, W. L. (2006). Promoting bilingualism in a group of Chinese children in New Zealand. *Many Voices*, 25 4-9.

Journal Contribution - Editor

Zepke, K. G., Leach, L. J. (2006). *New Zealand Journal of Adult Learning*, 34 (1), .

Oral Presentation - Professional / Community, Professional / Community

Haworth, P. A. (2006). *CD-ROM for WebCT teaching*. Presented to: E-Learning Lunchbox, Massey University, Palmerston North, NZ, June 7.

Haworth, P. A. (2006). *Planning a block course? How heavy should you make it?*. Presented to: TDU Workshop: Teaching Block and Contact Courses, Massey University, Palmerston North, NZ, August 23.

Zepke, K. G. (2006). *SIT training week workshops*. Presented to: Southern Institute of Technology, Invercargill, NZ, January 30-February 3.

Oral Presentation - Professional / Community, Research

Haworth, P. A. (2006). *Grappling with verb tenses*. Presented to: National Association of ESOL Home Tutor Schemes: Tutor Workshop, Palmerston North, NZ, September 8.

Leach, L. J. (2006). *Assessing for learning*. Presented to: Southern Institute of Technology, Invercargill, NZ, February 2-3.

Leach, L. J. (2006). *Developing leadership in a community education network*. Presented to: Wellington ACE Network, St John's Conference Centre, Wellington, NZ, October 17.

Zepke, K. G. (2006). *Supporting students in tertiary study*. Presented to: Orientation and Retention Planning Group, Massey University, Wellington, NZ, August 8.

Oral Presentation - University / Departmental Colloquia Series, Prof / Comm

Sewell, A. M. (2006). *E-collaboration: Supporting students to learn together on line*. Presented to: College of Education E-Learning Lunchbox, Massey University, Palmerston North, NZ, November 21.

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