

EQUITY OF ACCESS TO EDUCATIONAL OPPORTUNITIES POLICY

Section	Provost
Contact	Office of Academic Quality, Reporting and Assurance
Last Review	October 2022
Next Review	October 2027
Approval	AB14/84

Purpose:

The purpose of this policy is to state Massey University's commitment to attracting and supporting students from diverse social, economic, cultural backgrounds and characteristics and capabilities by providing reasonable support to groups in the community who are under-represented in the University or who are disadvantaged in terms of their ability to attend and succeed at university.

Policy:

Massey University is committed to reducing barriers to participation and providing equity of access to educational opportunities for all current, prospective, and future students who meet the University's entrance requirements, irrespective of diverse characteristics such as, but not limited to, their age, belief, colour, disability, employment status, ethnic or national origin, family status, marital status, race, religion, gender, or sexual orientation.

All members of the university, including staff and students, must encourage and support equitable access, engagement, participation, and success in educational opportunities for all.

Some groups of students are more likely to have experienced one or more barriers to accessing and succeeding at Massey University, such as discrimination, marginalisation, under-representation, underachievement in school, and/or socioeconomic background. Massey University aims to support these groups, including:

- Māori students
- Pacific students
- Students with disabilities
- Men, women, and gender diverse people where there are barriers to access and success
- Students from refugee backgrounds
- Students from low socio-economic backgrounds
- Differently abled and talented students

And any other groups of students who may experience barriers to access and success.

Audience:

All staff and students

Relevant legislation:

Education and Training Act 2020
Human Rights Act 1993

Legal compliance:

Under the Education and Training Act 2020 [Section 252 (1)(a)] Massey University must foster equity of access.

Under the Human Rights Act 1993 [Section 57 (1)(a)-(d)] Massey University must not refuse to admit, or deny or restrict access, or exclude any person by reason of any of the prohibited grounds of discrimination

Related procedures / documents:

Te Kunenga Ki Pūrehuroa – Massey University Strategy 2022 – 2027
Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021
Massey University Investment Plan
Tertiary Education Strategy 2020

Document Management Control:

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