GENERATIVE ARTIFICIAL INTELLIGENCE IN ASSESSMENT POLICY

Section	Academic
Contact	Office of the Provost
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Purpose:

To provide guidance to students and staff of Massey University Te Kunenga ki Pūrehuroa regarding the use of generative artificial intelligence (GenAI) in student assessments.

To strike a balance between embracing ethical and responsible use of generative artificial intelligence in teaching and learning, and ensuring academic integrity is upheld as a foundational value of all academic work at the University.

Policy:

1. GenAI tools may only be used to support students' own intellectual and scholarly work, not as a substitute for it. The use of GenAI tools by students in the completion of assessments is framed by the Artificial Intelligence Use Framework (the Framework).

2. Student use of GenAI tools must be in accordance with the Framework level allocated to the specific assessment task. Students may only use artificial intelligence in the process of generating work for assessment to the extent that has been explicitly allowed in the relevant assessment criteria for that assessment.

3. Students must disclose and acknowledge the extent of their use of artificial intelligence. In addition to a declaration by the student regarding the tools or technology used in any work submitted for assessment, students may also be required to submit a record of all prompts used, to maintain a full document version history for the completed assessment, and to provide evidence of their assessment work in relation to any learning outcome.

4. Students must always act in accordance with the principles of academic integrity in their learning and research. In the context of the use of GenAI, this means that:

    4.1 Artificial intelligence tools and technologies must not be used for any assessment where the assessment criteria specifies that generative artificial intelligence tools and technologies may not be used.

    4.2 Generative artificial intelligence tools must not be used to generate any parts of assessment submissions without independent development and critical refinement of the GenAI outputs by the student, and fact checking and confirmation of scholarly sources.

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4.3   Artificial intelligence may only be used in accordance with the AIAS level and specific requirements set for the particular assessment.

4.4   The inappropriate use of artificial intelligence in any assessment may constitute a breach of academic integrity, as set out in the Student Academic Integrity Policy, Code of Responsible Research Conduct, or other Massey University Policy dealing with academic integrity.

5.   Students are responsible for everything they upload into GenAI tools, and must abide by copyright, intellectual property, privacy and data security and data sovereignty expectations.

6.   To support students' development of AI knowledge and skills, staff are encouraged to integrate the use of artificial intelligence into their teaching, and to provide students with clear guidelines on the ethical and appropriate use of artificial intelligence in the context of the discipline and the type and level of assessment.

Definitions:

Academic integrity: a guiding principle of academic life, which refers to acting with honesty, responsibility and openness in all academic activity, outputs, and relations with others.

Artificial intelligence: the simulation of human intelligence processed by machines or computer systems. It includes the ability of a computer, or a robot or software controlled by a computer, to do tasks that are usually done by humans because they require human intelligence and discernment, such as the ability to reason, discover meaning, generalise, or learn from past experiences.

Artificial Intelligence Use Framework:
Based on the work of Perkins, Roe & Furze (2024)[1], the artificial Intelligence Use Framework (below) is a framework with four levels which outline how AI can be integrated and used to support students in their work while at the same time ensuring that the final submission is independently developed with the requisite level of critical thinking and analysis from the student.

AIAS Level	Description
NO AI	The assessment is completed entirely without AI assistance in a controlled environment ensuring that students rely solely on their existing knowledge, understanding and skills.
AI PLANNING	AI may be used for pre-task activities such as brainstorming, outlining and initial research. This level focuses on the effective use of AI for planning, synthesis and ideation, but assessments should emphasise the ability to develop and refine these ideas independently.
AI COLLABORATION	AI can be used to help complete the task, including idea generation, drafting, feedback, and refinement. Students should critically evaluate and modify the AI suggested outputs, demonstrating their understanding.

[1] Perkins, M., Roe J., & Furze, L. (2024) The AI Assessment Scale Revisited: A Framework for Educational Assessment *arXiv preprint arXiv:2412.09029.*

AI EXPLORATION	AI is used creatively to enhance problem-solving, generate novel insights, or develop innovation solutions to solve problems. Students and educators co-design assessments to explore unique AI applications within the field of study.

Assessment: the process of judging how effectively learning is occurring through a process of generating and collecting evidence of a student's attainment of knowledge and skills and comparing that evidence against the assessment criteria.

Assessment criteria: statements that describe how student performance in relation to the stated learning outcomes will be recognised.

Evidence: materials provided by a student to demonstrate their competence against specific learning outcomes.

Learning outcomes: statements of the knowledge, skills, and attitudes that students are expected to demonstrate as a result of successfully completing a course of learning. Learning outcomes are usually stated in terms of observable and/or measurable behaviour.

Audience:

All staff and students

Relevant legislation:

None

Legal compliance:

None

Related policies and procedures:

Massey University Assessment Handbook
Code of Responsible Research Conduct
Academic Integrity Procedures for the Managing Student Breaches
Academic Integrity Policy
Student Disciplinary Regulations

Document Management Control:

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