Purpose

The Articulation Policy sets out the purpose, scope, and values that underpin articulation pathways at Massey University including the principles that underpin the development and application of an Articulation Register.

Introduction

Articulation describes the transition of students into, between, and from qualifications, and is strongly associated with the notion of portability of qualifications and their composite parts, as defined in the Massey University Qualification Policy.

The objectives of the Articulation policy are to support and guide:

- The appropriate placement of students within a programme
- Recognition of prior learning
- Formation of articulation partnerships
- Clarification of progression routes between, and exit routes from, qualifications
- Recruitment of students and marketing of qualifications

Policy

Massey University is committed to enhancing the portability of qualifications through the use of articulation decisions and agreements, ensuring that students can be admitted to, progress through, and exit from, qualifications in an efficient manner, through appropriate recognition of prior learning.

Articulation at Massey University will be accommodated in accordance with the following principles:

I. Equity

Articulation decisions and agreements will be based on assessment of:

- content, nature, focus, level, and currency of completed qualifications and components;
- status and recognition of the awarding institution;
• achievement and experience of individuals;
• relevance to the qualification or paper;
• accreditation requirements;
• efficacy of similar decisions.

II. Integrity of Qualifications
Articulation decisions and agreements will preserve the integrity of qualifications with regard to minima credit value and core components being completed at Massey University, as well as adhering to qualification composition and requirements as defined by qualification regulations and schedules.

III. Credible
Articulation decisions and agreements will be defensible, based on evidence available, comply with sector norms and best-practice, reviewed regularly, and uphold the autonomy of Massey University.

IV. Transparent
Where practicable, articulation decisions and agreements will be codified, so they may be made visible to potential students and partners.

Definitions
Articulation Pathway – a formally approved admission, progression, or exit route, for a student or graduate of another institution into a qualification at Massey University, or for a student or graduate of Massey University into another institution, or for a student of Massey University which may include credit recognition for prior learning.

Articulation Decision – an exercise of authority in accordance with the AES Admission with Equivalent Status/ Ad Eundem Statum regulations or the RPL Recognition of Prior Learning regulations.

Articulation Partnership – a relationship between Massey University and another institution which underpins an articulation pathway, which may be formalised through an Articulation Agreement, or which may be written into regulations, or which may be informally enacted through an articulation decision.

Articulation Agreement – an agreement between Massey University and another institution that formalises an articulation pathway.

Other definitions are located in the University Calendar.

Audience
All staff and students

Relevant legislation
None

Legal compliance
Related procedures / documents:

Internal:
Massey University Qualification Policy
Massey University Qualifications Framework
Award of Alternative Qualification Procedures
International Student Fee Scholarships and Discount Policy
Reciprocal Student Exchange Programme Policy
Study Abroad Programme Policy
The Statutes and Regulations section of the Calendar contains regulations that apply to all qualifications and study at Massey University,

External:
Committee on University Academic Programmes Terms of Reference, which state:
“1. To act for Universities New Zealand and on behalf of the New Zealand community of universities by: (d) encouraging the development of courses of study within the New Zealand university system that will facilitate the transfer of students between programmes and institutions.”¹

Education (Pastoral care of Tertiary and International Learners) Code of Practice 2021

Document Management Control:

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¹ http://www.universitiesnz.ac.nz/aboutus/sc/cuap/functions-and-procedures#2.2 Terms of Reference.