



TE KUNENGA | MASSEY
KI PŪREHUROA | UNIVERSITY
UNIVERSITY OF NEW ZEALAND



COUNCIL MEETING AGENDA

Council Meeting - Part I

18 July 2024 09:00 AM - 04:00 PM



Agenda Topic	Presenter	Page
Cover		1
1. PROCEDURAL MATTERS		4
1.1 Meeting Arrangements/Welcome Verbal	Chancellor	
1.2 Karakia/Whakataukākī Verbal	Chancellor	
1.3 Apologies Verbal	Chancellor	
1.4 Open Forum - TBC Verbal	TBC	
1.5 Declarations of Interest/ Register of Interest C24/58	Chancellor	4
1.6 Confirmation of Agenda & Urgent Items Verbal	Chancellor	
1.7 Confirmation of Minutes Council Meeting 15 May 2024 - Part I C24/59	Chancellor	8
1.8 Matters Arising Verbal	Chancellor	
1.9 Council Action Schedule - Part I C24/60	Director G&A	13
1.10 Council Work Plan 2024 - Part I C24/61	Director G&A	14
2. STRATEGIC		15
2.1 Chancellor's Report - Part I Verbal	Chancellor	
2.2 Vice-Chancellor's Report - Part I C24/62	Vice-Chancellor	15
2.3 Strategy in Action: Dr Sean Mackay C24/63	Vice-Chancellor	27

2.4	Academic Board Recommendations/Chair's Report	AB Chair	30
	PAC24/64		
3.	OPERATIONAL		33
3.1	Finance Report - Part I	DVC(US)	33
	C24/65		
3.2	Meeting Schedule 2025	Director G&A	36
	C24/66		
4.	NZ Story Presentation (10.30am-11am)	David Downs	
	Verbal - via zoom		
5.	PAPERS FOR NOTING		38
5.1	Academic Board Minutes April Part I CONFIRMED		38
	C24/67		
5.2	Academic Board Minutes May Part I CONFIRMED		45
	C24/68		
6.	SUPPORTING DOCUMENTS		53
6.1	DRAFT 2025 Council and Committee Meeting Schedule		53
7.	EXCLUSION OF PUBLIC		54
7.1	Public Exclusion Resolution	Chancellor	54
	C24/69		

Register of Council Member Interests

Alistair Davis ONZM, LLB, BCA (VUW)

Position	Council Member – Council Appointee
	Chancellor
Responsibilities	People and Culture Committee Member
	Finance and Assurance Committee Member
Term	17 May 2018 - 16 May 2022
	20 May 2022 - 19 May 2026
Interests	
Senior Advisor	Toyota New Zealand
Chair	CMD Nominees Ltd (Toyota New Zealand's Pension Fund)
Member	Westpac NZ Sustainability Advisory Panel
Member	New Zealand Initiative
Examining Chaplain & Diocesan Advisor	Anglican Diocese of Wellington

Angela Hauk-Willis MA (Freiburg im Breisgau)

Position	Council Member – Minister of Tertiary Education Appointee
Responsibilities	Pro Chancellor
	People and Culture Committee Member
	Finance and Assurance Committee Member
Term	18 March 2022 – 17 March 2026
Interests	
Principal	Angela Hauk-Willis Consulting
Director	FireSuper Trustee Ltd
Accredited Gateway Reviewer	The Treasury - Te Tai Ōhanga

Professor Jan Thomas, BSc Murd, BVMS Murd, MVS Melb, Ph.D. Murd, MACVS, FAICD, FAIM

Position	Council Member – Council Appointee
Responsibilities	Vice-Chancellor
	Ex-officio Council member
	Finance and Assurance Committee member
	People and Culture Committee member
Term	23 January 2017 – 22 January 2022
	23 January 2022 – 22 January 2027
Interests	
Chair	Universities New Zealand
Chair	Quality Assurance Council (UGC ex-officio member)
Director	Pets for Living Pty Ltd
Director	Snowgold Pty Ltd
Board Member	Riddet Institute

Board Member	Massey Foundation
International Reviewer	OAAA
Patron	Association for Tertiary Education Management

Rebecca Argyle LLB, BSc (VUW), Ngāti Kahungunu ki Wairarapa

Position	Council Member – Elected by Permanent Members of the Professional Staff
Responsibilities	Council Member Finance and Assurance Committee Member
Term	1 January 2024 – 31 December 2026
Interests	Business Executive Manager Students and Global Engagement, Massey University (Staff Member)

Paul Brock BBS (Massey)

Position	Council Member – Vice-Chancellor Nominee
Responsibilities	Council Member People and Culture Committee Chair
Term	1 July 2023 – 30 June 2027
Interests	Chair Tourism New Zealand Chair Chubb Life Insurance New Zealand Chair Foley Wines Chair New Zealand Story Advisory Board Chair Innovation Programme for Tourism Recovery (Expert Advisory Panel) Independent Director Southern Sky Dairies Adviser Halo Systems Director/Shareholder StratX Ltd Past dealings on Ethical Leadership Victoria University Trustee/Beneficiary Brock Family Trust

Ross Buckley BBS, (Massey) FCA, FCPA, CMInstD

Position	Council Member – Minister of Tertiary Education Appointee
Responsibilities	Council Member Finance and Assurance Committee Chair
Term	1 January 2022 – 31 December 2025
Interests	Non-Executive Director ASB Bank Non-Executive Director Stride Property Group

Chair	ASB Bank Audit Committee
Chair	Service Foods Limited Board
Chair	Institute of Directors of NZ – Auckland Branch
Director	Investore Property Limited
Member	Investore Property Limited – Audit and Risk Committee
Member	Institute of Directors of NZ National Council
Member	ASB Risk and Compliance Committee
Member	ASB Bank Appointments and Remuneration Committee
Member	Stride Property Group Audit and Risk Committee

Jo Davidson BHortSci (Massey)

Position	Council Member – Minister of Tertiary Education Appointee
Responsibilities	Council Member
Term	18 June 2024 – 17 June 2028
Interests	
Director	Aura Ltd
Director	Wahanga Ltd
Director	Kono General Partner Ltd
Director	LandCorp Farming Ltd

Minnie-Kalo Voi BBS (Massey)

Position	Council Member – Elected by Students
Responsibilities	Council Member Finance and Assurance Committee Member
Term	8 December 2022 – 7 December 2024
Interests	
Residential Assistant	Massey University
Chair	New Zealand International Students Association National Representative Council Members
Member	Massey University BBus Program Representative
Member	Ako Aotearoa - Pacific Caucus Board
Member	Melanesian Steering Committee Aotearoa

Distinguished Professor Gaven Martin MSc, PhD (Michigan), FRSNZ FASL FAMS FNZMS

Position	Council Member – Elected by Permanent Members of the Academic Staff
Responsibilities	Council Member
Term	1 January 2024 – 31 December 2027
Interests	
Distinguished Professor	NZ Institute of Advanced Studies, Massey University (Staff Member)



Member Ministerial Advisory Committee – Literacy, English and Mathematics School Curriculum

Caren Rangi ONZM, FCA, BBS (Massey), Rarotonga, Rakahanga, Manihiki

Position	Council Member – Council Appointee
Responsibilities	Council Member Finance and Assurance Committee Member
Term	1 September 2023 – 31 August 2027
Interests	
Sole Trader	RangiKaitao
Chair	Pacific Homecare
Board Member	Museum of NZ Te Papa Tongarewa
Deputy Chair	Pacific Co-operation Broadcasting Ltd
Board Member	Hawke's Bay Regional Economic Development Agency
Member	Ministry of Business, Innovation and Employment Risk and Advisory Committee

Mark Ratcliffe BSc Accounting (University of Huddersfield), CMInstD

Position	Council Member – Minister of Tertiary Education Appointee
Responsibilities	Council Member
Term	18 June 2024 – 17 June 2028
Interests	
Trustee/Beneficiary	Ratcliffe Barker Family Trust
Chair/Non-Executive Director	Clarus Group of Companies
Director/Shareholder	Mark Ratcliffe Consulting Ltd
Independent Non-Executive Director	ikeGPS Group Ltd
Independent Chair	Waka Kotahi – NZ Upgrade Programme Governance Group
Board Member	Kaibosh Food Rescue
Shareholder, Non-Executive Director and Chair	WilliamsWarn Ltd



MINUTES OF MASSEY UNIVERSITY COUNCIL

THE MEETING OF MASSEY UNIVERSITY COUNCIL HELD AT THE WELLINGTON CAMPUS, 5H12 on

WEDNESDAY 15 MAY 2024 AT 9.00 AM

PART I

Present:

Pro-Chancellor Angela Hauk-Willis (Chair), Vice-Chancellor Jan Thomas, Rebecca Argyle, Paul Brock, Ross Buckley, Distinguished Professor Gaven Martin, Oriana Paewai, and Caren Rangī.

Via zoom: Chancellor Alistair Davis and Minnie Kalo Voi.

In Attendance:

Provost Giselle Byrnes, Chief Financial Officer Carolyn Dimond (via zoom), DVC Māori Meihana Durie (via zoom), DVC Students and Global Engagement Tere McGonagle-Daly (via zoom), DVC(US) Shelley Turner, Pro Vice-Chancellor College of Creative Arts Margaret Maile, Pro Vice-Chancellor College of Health Jill McCutcheon (via zoom), Pro Vice-Chancellor College of Humanities and Social Sciences Cynthia White, Pro Vice-Chancellor College of Science Raymond Geor (via zoom), Pro Vice-Chancellor Massey Business School Jonathan Elms (via zoom), Academic Board Chair Claire Matthews, Director Strategy and Planning Rossana Couto, Dean Pacific Tasa Havea (via zoom Part I), Phil O'Callaghan, Director Governance and Assurance Heather Kirkwood, Governance Advisor Chanell Meehan, and approximately 3 members of the public for Part I.

Tertiary Education Commission attendees (Part II, 1.0 only): Board Commissioner Alastair MacCormick, Board Commissioner Deirdre Shea, Board Commissioner Kirk Hope, Chief Executive Tim Fowler, Deputy Chief Executive Delivery Gillian Dudgeon and Acting Deputy Chief Executive, Ōritetanga, Learner Success Morgan Healey.

Apologies: Michael Ahie. **Early Departure:** Paul Brock. **For Lateness:** Ross Buckley.

1.0 PROCEDURAL MATTERS

1.1 MEETING ARRANGEMENTS

1.2 KARAKIA/WHAKATAUĀKĪ/WELCOME (VERBAL)

The Pro Chancellor provided a mihi and karakia to open the meeting.

The Pro Chancellor welcomed Council members present and everyone in attendance, including the members of the public present.

1.3 APOLOGIES (VERBAL)

The apologies from Michael Ahie and apologies for early departure from Paul Brock were received.

1.4 OPEN FORUM – TE TIRA AHU PAE STUDENT PRESIDENTS (VERBAL)

The Pro Chancellor noted that the Te Tira Ahu Pae student presidents were due to speak in the open forum but have not attended.

1.5 DECLARATION OF INTEREST/REGISTER OF INTEREST (C24/37)

The Pro Chancellor noted she is no longer Chair of the Ministry of Transport's Audit and Risk committee. Caren Rangī noted she will email the governance advisor regarding updates to her interests. No new interests were declared.

Action: Governance Advisor to update the interests register.

1.6 CONFIRMATION OF AGENDA AND URGENT ITEMS (VERBAL)

The agenda was received with all papers taken as read.

1.7 CONFIRMATION OF MINUTES - PART I COUNCIL MEETING HELD 7 MARCH 2024 (C24/38)

It was noted Oriana's surname is spelt incorrectly in the March minutes.

Action: Governance Advisor to amend Oriana's surname to the correct spelling.

24-18 RESOLVED:

(Agreed)

THAT the minutes of the Massey University Council meeting held on 7 March 2024 [Part I Public] be confirmed as a true and correct record.

CARRIED

1.9 MATTERS ARISING

There were no matters arising from the 7 March 2024 Part I Council minutes.

1.10 COUNCIL ACTION SCHEDULE PART I (C24/39)

The Pro Chancellor noted there were no outstanding actions. Four items have been completed, with the letters of congratulation to be prepared as and when required.

1.11 COUNCIL WORK PLAN 2024 - PART I (C24/40)

The Director Governance and Assurance noted the updated 2024 work plan.

2.0 STRATEGIC

2.1 CHANCELLOR'S REPORT - PART I

The Chancellor provided an update on activities since the past Council meeting. He thanked the Pro-Chancellor for chairing today's Council meeting, and thanked her and Caren Rangī for officiating graduations.

2.2 VICE-CHANCELLOR'S REPORT - PART I (C24/41)

The Vice-Chancellor provided a verbal update noting Jonathan Elms new appointment as Pro Vice-Chancellor of Massey Business School. She noted we are celebrating our third consecutive Five Stars Plus rating from the international educational benchmarking agency Quacquarelli Symonds (QS), and that the Vet Science secured top ranked vet school in Asia Pacific. She also

noted there has been great work around Pura Huratanga. Mātauranga funding will be included in the next Vice-Chancellors report.

Council received the Vice-Chancellor's report and discussed the government review of the university funding landscape and the need for the Academic Committee and Academic Board to have involvement. The Vice-Chancellor advised this will go to the Science Sector Advisory Group (SSAG) then be circulated more broadly. She also noted there is a link in her report to the presentation and the importance of making submissions to SSAG and the University Advisory Group (UAG). A question was raised around the nature of the questions posed for the SSAG. The Vice-Chancellor noted the questions are focused on universities and research and that the university has a range of consultative mechanisms with the Provost and Senior Leadership Team leading this. It was noted that Massey has strengths as a research-led university and has opportunities in the science, innovation and international student space. The Vice-Chancellor confirmed that the recent subject rankings have been communicated widely among staff, students and stakeholders.

2.3 STRATEGY IN ACTION: TASA HAVEA (C24/42)

The Vice-Chancellor spoke to the paper's focus on the achievements of Dean Pacific Tasa Havea; it was noted the new Pacific Plan has been developed and has great outcomes.

Council received and acknowledged the Strategy in Action report. They discussed the importance of the Pacific Plan and complemented the weaving theme. The Dean Pacific Tasa Havea noted most Pacific students are NZ based with others from Australia and the Pacific Islands. He noted the Pacific team is leading the way in New Zealand and they have a higher number of staff than other universities with 15 academic Pacific staff and more than 100 in specific areas. He noted there is a focus on supporting Pacific students through their studies in a way that suits them as the majority have other commitments such as childcare and work. He also noted that data shows we are bridging the gap of learner success, particularly in the distance learning space for Pacific students.

3.0 OPERATIONAL

3.1 FINANCE REPORT – PART I (C24/43)

The Part I Finance Report was received by Council and taken as read. The Deputy Vice-Chancellor University Services noted the Finance and Assurance Committee have been focused on the April forecast. She noted a strong balance sheet with no debt and strong monitoring of the budget and that the forecasting process has been successful. She also noted there has been a slight error in the report with the student fees in the report; there should be red cross rather than tick. The Finance and Assurance committee Chair noted the year end audit process has been completed and AuditNZ have complemented the team for their work.

Council received the report, and the Vice-Chancellor noted the expense savings have been banked. She also noted there has been communication to staff of the efforts to get Massey to a strong financial position but understandably the change process has affected some staff. The importance of budget centre managers ensuring we operate within budget was noted by Council.

3.2 GRADUATION DATES 2024 (C24/44)

The DVC Students and Global Engagement spoke to the paper.

Council noted the paper. It was noted that if we continue to have the numbers seen at the recent Māori graduation ceremonies, these will need to be split in future to ensure they are a suitable length. It was also noted that Council members should take note of the dates for future graduations.

24-19 RESOLVED:**(Agreed)****THAT Council**

- Approve the proposed dates for the April, May and November graduation seasons in 2025
- Note the proposed dates for the April, May and November graduation seasons in 2026.

CARRIED**4.0 PAPERS FOR NOTING****4.1 AB MINUTES 20 MARCH 2024 – PART I (UNCONFIRMED) (C24/45)**

The Council noted the above listed paper.

6.0 EXCLUSION OF PUBLIC (C24/46)**24-20 RESOLVED:****(Agreed)**

THAT Council excludes the public from papers as noted in the table.

CARRIED

THAT the Council excludes the public from the papers as noted in the following table:

General subject of each matter to be considered		Reason	Section 48(1) grounds
C24/47	Confirmation of Minutes Council Meeting 7 March 2024 – Part II	For the reasons set out in the Part I minutes of 7 March 2024 held with public present	
C24/48	Action Schedule Part II	Improper gain or advantage	s7(2)(j)
C24/49	2024 Council Work Plan Part II	Improper gain or advantage	s7(2)(j)
Verbal	Chancellor's Verbal Report – Part II	Personal Privacy	s7(2)(a)
C24/50	Vice-Chancellor's Report – Part II	Improper gain or advantage	s7(2)(j)
Verbal	Strategic Discussion	Improper gain or advantage	s7(2)(j)
C24/51	2025 Student Fee Setting Proposal	Improper gain or advantage	s7(2)(j)
C24/52	Risk Report	Improper gain or advantage	s7(2)(j)
C24/53	FAC Chair's Report	Improper gain or advantage	s7(2)(j)

C24/54	PAC Chair's Report	Improper gain or advantage	s7(2)(j)
C24/55	AB Chair's Report	Improper gain or advantage	s7(2)(j)
C24/56-57	Finance General Update	Improper gain or advantage	s7(2)(j)
Verbal	Council Member Succession Update	Personal Privacy	s7(2)(a)
i)	PAC Minutes 10 April 2024 – Part II (Unconfirmed) C24/58		
ii)	AB Minutes 20 March 2024 – Part II (Unconfirmed) C24/59		
iii)	FAC Minutes 18 April 2024 – Part II (Unconfirmed) C24/60		

This resolution is made in reliance on Section 48(1)(a) of the Local Government Official Information and Meetings Act 1987 and the particular interest or interests protected by Section 6 or Section 7 of that Act which would be prejudiced by the holding of the whole or the relevant part of the proceedings of the meeting in public as stated in the above table.

CARRIED

Approximately 3 members of the public left the meeting at 10.08am.

Part I of the meeting closed at 10.08 am.

Signature: _____

Date: _____

Part I: Paper for Information



Council Action Schedule 15 May 2024 – Part I

Item	Action	Responsibility	Meeting date/REF	Status	Due date
1.	Update Register of Interest.	Governance Advisor	15/05/2024	Completed	18/07/2024
2.	Amend spelling of Oriana's surname	Governance Advisor	15/05/2024	Completed	18/07/2024
3.	Congratulations letters to be sent from Council where appropriate	Governance Advisor	Ongoing	As and when required	18/07/2024



Council 2024 Work Plan – Part I (as at 18 July 2024)

	7 MARCH	15 MAY	18 JULY	19 SEPTEMBER	7 NOV	5 DECEMBER
Location	Manawatū	Wellington	Manawatū	Auckland	Zoom (TBC)	Manawatū
Site Visit	Nil	Nil	Massey Vet School	Boating / Diving Research Operations (CoS)	N/A	Overlapping Duties and WIL (All Colleges)
Strategy Days	N/A	N/A	Wed 17 July	Wed 18 September – half day (pm)	N/A	N/A
Strategic Items	<ul style="list-style-type: none"> • Chancellor Report • VC Report • Strategy in Action 	<ul style="list-style-type: none"> • Chancellor Report • VC Report • Strategy in Action 	<ul style="list-style-type: none"> • Chancellor Report • VC Report • Strategy in Action 	<ul style="list-style-type: none"> • Chancellor Report • VC Report • Strategy in Action 		<ul style="list-style-type: none"> • Chancellor Report • VC Report • Strategy in Action
Operational Items	<ul style="list-style-type: none"> • Finance Report • Financial Recovery Plan 	<ul style="list-style-type: none"> • Finance Report • Financial Recovery Plan 	<ul style="list-style-type: none"> • Finance Report • Financial Recovery Plan • Meeting Schedule 2025 	<ul style="list-style-type: none"> • Finance Report • Financial Recovery Plan 		<ul style="list-style-type: none"> • Finance Report • Delegated Authority for Dec/Jan period • Financial Recovery Plan



MEETING DATE:	18 July 2024
AUTHOR:	Vice-Chancellor Professor Jan Thomas
SUBJECT:	VICE-CHANCELLOR'S PART I REPORT TO COUNCIL PERIOD: April – June 2024

Contents

Executive Summary	1
Te Pou Rangahau – Research	1
Te Pou Ako – Teaching and Learning	4
Te Pou Tangata – People	9
Te Pou Hono – Connection.....	11

Recommendations

- Recommendation: That Council note this update on current issues, key achievements and highlights arising during the reporting period.

Executive Summary

This report is intended to be a high-level summary overview of the reporting period. I have taken the opportunity to provide links to information for further detail. I wish to continue to emphasise that given the size, depth and diversity of our multi-campus university, this report can only provide a point-in-time record of the accomplishments of our staff, students and wider community. Please forgive me for not being able to mention all of the wonderful mahi and achievements of the Te Kunenga ki Pūrehuroa Massey University whānau, both individually and in partnership across the university, and externally with our many communities, at home and across the globe. Many of these stories can be found on the [Massey News site](#) and other internal communication channels detailed in this report.

I highlight in this report just a few of the university's efforts and achievements in making Massey a place of equity and excellence, for students, staff and our community. I will seek to ensure that the content reflects, and speaks to the enactment of university's Strategic Plan, pou, attributes, and Te Tiriti foundation. In this regard, you will note that this report is provided in a format and structure to reflect the four strategic pou of the university.

Te Pou Rangahau – Research

Examples of the delivery of research excellence and its impact include:

- [Kiwi food scientist wins prestigious international award](#)
Riddet Institute Director Distinguished Professor Harjinder Singh's contribution to the field of food science is being acknowledged by Institute of Food Technologists' (IFT) Lifetime Achievement Award, which will be conferred in Chicago at the IFT Annual Conference and Expo on July 14-17. [Read more...](#)
- *NovoLabs™ three-time winners at NZ Hi-Tech Awards*



The university's spin-out company NovoLabs won three categories at the Hi-Tech Awards in May for their world-first technology for ultraviolet (UV) treatment of liquids. [Read more...](#)

- *Health Research Council*

Researchers awarded Māori Health Research Emerging Leader Fellowships

Two researchers, Dr Belinda Borrell and Dr Teah Carlson, from the SHORE & Whariki Research Centre have been awarded Emerging Leader Fellowships from the Health Research Council, which supports mid- to senior-career Māori health researchers who show exceptional leadership potential in their field. [Read more...](#) and [more here...](#)

- [Eco-friendly postpartum underwear takes out Grand Ideas competition](#)

Postpartum underwear aimed at promoting healing after childbirth, whilst also being eco-friendly and comfortable, has been crowned the winner of Massey's [Grand Ideas competition](#). [Read more...](#)

- *Ministry of Business, Innovation and Employment (MBIE) Research Funds*

Te Pūnaha Hihiko Vision Mātauranga Capability Fund - Outcome

One proposal, led by Callum Rees, School of Agriculture and Environment, which was submitted to this fund in October 2023; has been funded. The project titled *Establishing the social and environmental impacts of the Pūtōrino landslide dam outburst flood in the Rangitikei* receives \$250,000. In feedback, the MBIE panel said "this was an exemplary proposal and alignment of Rangitikei Mātauranga-a-iwi with applied geosciences. This was a detailed proposal with a clear and achievable work programme. The project team is good, and the Panel liked the mentoring of an early career researcher". The Panel concluded their remarks with, "There is a clear mandate for the project and the Panel believe this proposal will contribute well to RS&T."

Mahi undertaken to foster, support and enable research excellence. Examples include:

- *Ministry of Business, Innovation and Employment (MBIE) Research Funds*

Te Pūnaha Hihiko Vision Mātauranga Capability Fund - Outcome

In addition to the successful proposal acknowledge as exemplary immediately above, Massey participation in two other successful projects was noted in the press release from MBIE:

- *Tāne i te wānanga: Ngāti Rangi herbarium*, with Ngā Waihua O Paerangi Trust – the iwi authority for Ngāti Rangi whose rohe is on the southern slopes of Ruapehu. The Massey contact for this is Associate Professor Jen Tate from the School of Food Technology and Natural Sciences.
- *Kia mau tonu ki te mana me te mauri o te whenua i roto i ngā tikanga o tātou tūpuna, takuiho ki ngā uri* – *The prestige and life force of the land is enhanced beneath the mantle of our ancestral traditions* with Owahaoko B & D Trust. The Trust administers seven land blocks forming part of the Mōkai Pātea lands, just north of the Napier-Taihapa Road, which belong to Ngāti Tamakōpiri, Ngāti Whitikaupēka and Ngāti Whiti Tama. The Massey contact for this is Craig McGill in the School of Agriculture and Environment.

Each project has been awarded \$250,000 over two years.

New Zealand United States National Aeronautics and Space Administration (NASA) Research Partnerships Catalyst Fund - Outcome

Associate Professor Gabor Kereszturi from the School of Agriculture and Environment and Associate Professor Pauline Harris, Rongomaiwahine, Ngāti Rakaipaaka, Ngāti Kahungunu ki Wairoa, from Te Pūtahi-a-Toi School of Māori Knowledge, have received more than \$74,000 each from the Ministry of Business, Innovation and Employment (MBIE) for their research projects to pioneer space-based earth observation studies.



Both researchers will undertake a six-month investigative study in conjunction with a NASA partner from 1 April 2024. MBIE has funded 12 feasibility studies nationwide and will provide an additional three years of funding for up to five of these projects based on initial findings. [Read more...](#)

- *Health Research Council (HRC) Funds – Outcomes*

HRC Explorer

On 7 November 2023, three applications were submitted to the HRC Explorer, with one being successful (Table 1), a success-rate of 33%. The successful project was:

- \$150,000 - *Feasibility study of feeding time-matched donor human milk to preterm infants*
(Principle Investigator - Dr Ying Jin, School of Health Sciences, College of Health)

HRC Emerging Researcher First Grants

Five Emerging Researcher First applications were submitted on 5 October 2023 with two funded - a success-rate of 40%. The success-rate is lower than the previous two years (67% in both 2022 and 2023). The successful projects, both in the Māori Health funding stream, were:

- \$399,351 - *A Kaupapa Māori behavioural health intervention for harmful substance use*
(Principle Investigator - Dr Elle Brittain, School of Psychology, College of Health)
- \$398,771 - *Timely access to rongoa Māori in cancer care services for Māori*
(Principle Investigator - Dr Monica Koia, Office of the Deputy Vice-Chancellor Māori)

[Read more...](#)

- [Webinar series to inspire future scientists](#)

The College of Sciences are hosting a series of webinars over the next two months to showcase science at Massey and encourage increased participation in the sciences subjects. [Read more...](#)

- *Research Enhancement and Development Initiative (REaDI)*

The REaDI supports the development of researchers at Massey University. It is also aimed at preparing for the Performance-Based Research Fund (PBRF) and other research evaluation exercises (including external research funding and international research rankings). Considering the Government's announcement in March that the PBRF Quality Evaluation 2026 has been cancelled ahead of the review of the university sector, the PBRF Governance Group has confirmed that REaDI activities in 2024 will continue as planned. This includes any College REaDI funding rounds and collaborative activities designed to support researcher development and success. Any activities focused specifically on preparation for the Quality Evaluation will be amended as appropriate to support the broad purpose of REaDI for researcher development.

- *Massey University's supervisor policy, development framework and accreditation*

In 2018, the Doctoral Research Committee revised the Policy for Supervision of doctoral research students. The policy defines supervision as the highest form of university teaching, based on tuākana-teina, a Māori values-based principle of ako (two-way learning). The policy identifies the roles and responsibilities of supervisors and is designed to build supervisory capacity and capability through differentiated supervisory roles, responsibilities, learning and development.

Since the Graduate Research School began implementing the policy in 2020, we have accredited supervisors across all disciplines and levels. The 640 accredited supervisors represent about 70% of our research active staff; there may be capacity for more supervisors to be accredited. The majority of supervisors (64%) are main supervisors, with early career researchers working in co-supervisory roles (20%) and many of our senior researchers acting as mentor supervisors (16%). The role of mentor supervisor is not limited to leading supervisory teams, but these 'good citizens of the university' lead doctoral education in many roles.



Supervisors are offered a range of differentiated learning and development opportunities:

- *Professional Learning and Development* in person, online and blended focusing on responsibilities, pedagogy and relationships.
- *Supervisor Mentoring through* in person and virtual circles, and the Accelerate programme.
- *Supporting Engagement in Students' Learning and Development* as supervisors in programmes like Strengths@Massey, Thesis Writing Boot Camp and 3MT (Three Minute Thesis).
- *Opportunities for Leadership in Doctoral Education*, for example, through coordination roles, committee membership, convening examinations or mentoring supervisory teams, develop knowledge and skills in supervision.
- *Accelerate Supervisor Development Programme* is a learning, development and mentoring programme designed to enable accredited co-supervisors who demonstrate research excellence and capability to more quickly progress to the role of main supervisor.
- *Online resources* include readings, recordings and links to relevant materials.

The next step for implementing accreditation is the development of online modules and to evaluate its impact, as called for in *Te Pou Rangahau*, the research plan for Massey.

- *OneMassey Research Tab*

The OneMassey Research Tab hosts a large suite of resources to support research careers. This resource links staff to funding opportunities, researcher development, research systems information, project development and management, and research impact training resources. The research funding calendar and search and four sets of eLearning modules are a couple of highlights for staff visit regularly.

Te Pou Ako –Learning and Teaching

Examples of the delivery of an excellent learning environment include:

- *Massey's on-campus students have the highest pass rates in Aotearoa – TEC Educational Performance Indicators results*
Massey's 'whole of university' approach to increasing student success and course completion by removing barriers to learning, known as Pūrehuroatanga, is proving successful with improvement in key areas.

All universities must report their Education Performance Indicators to the Tertiary Education Commission and the latest figures show Massey has made strong progress in first-year retention rates, surpassing its target earlier than expected. Government targets designed to improve student success include course completion, first-year retention, student progression and cohort-based qualification completion.

Massey is ranked first for successful course completion for on-campus students with a successful course completion rate of 92 per cent, an increase of 2.1 per cent from 2022. [Read more...](#)

Both Māori and Pacific priority learner groups have already achieved the university's 2026 target to at least halve the parity gap. The Māori learner gap has reduced from 10.1% in 2016 to 1.6% in 2023. The Pacific learner gap also fell from 12.8% to 6.4% over the same period. [Read more...](#)

- *Lush Prize awarded to School of Veterinary Science for innovative training technique*
The School of Veterinary Science was awarded the Training Prize in the [2024 Lush Prize awards](#) announced in London in May, for its work utilising teaching models of animals. [Read more...](#)



Mahi undertaken to foster, support and enable an excellent learning environment. Examples include:

- *Pūrehuroatanga explained*
The university's strategic initiative, Pūrehuroatanga, brings together teams and projects from across Massey to uplift and improve ākonga (student) success outcomes, particularly participation, student retention and course completion, which are the student success measures used by the Tertiary Education Commission. This initiative focuses on all students, with an added focus on ākonga Māori, Pacific Peoples learners, disability and neuro-diverse students, digital innovation and student journey programmes. Together, it seeks to address the challenges of ensuring equity and parity for all students, remove institutional barriers to success, as well as providing targeted, proactive and data-driven support for learners who need it.
- *Academic development webinars*
TeachTogether is a new webinar series that offers timely conversations on teaching and learning-focused issues affecting higher education and what they mean for Massey. Each webinar will focus on a specific teaching-related topic and include an international expert as well as Massey staff. TeachTogether is an initiative of the Centre for Education Transformation (CET) and is suited to anyone involved in teaching and learning.

The first of the series, on the first-year student experience, took place on 15 April. The webinar was headlined by international expert Professor Sally Kift who was joined by Massey staff engaged in the Pūrehuroatanga initiative. More than 70 staff attended.

- *Programme Incubator*
The Programme Incubator is an extension of the successful course development model (the course incubator focused on redesigning courses using transition pedagogies ensuring embedded approaches to student academic and pastoral support). While the course incubator has been shown to make a statistically significant difference to student outcomes, working at the course level naturally limited the overall impact across the student journey. Extending the model across qualifications means students will receive a more consistently high-quality experience, with intentionally scaffolded knowledge and skills development across their courses.

Acknowledging the resource constraints the university is currently experiencing, the Centre for Education Transformation is designing several versions of the Incubator, ranging from a fully facilitated 'deep dive' into programme redesign, to a set of self-help resources that programme directors can access as required for a more 'light-touch' approach.

With the Programme Incubator in the pilot phase, the Centre for Education Transformation is working with several programme teams to refresh existing programmes or develop new ones. This includes support for the College of Creative Arts as it continues to work through significant changes to its Bachelor-level programmes, and for the School of Agriculture and Environment, which is developing a new three-year Bachelor of Earth and Environmental Science with two new majors in Land and Water Science, and Geoscience.

The Activate team has also worked closely with the Programme team redeveloping the Digital Business and Innovation major within the Bachelor of Business (formerly the Organisational Technology Management major) to submit the initial Committee on University Academic Programmes (CUAP) documentation, and will continue to engage with the team as this work progresses.



In parallel with this work, the Curriculum Transformation Unit is working together with the Office of Academic Quality, Reporting and Assurance, to map operational activities that intersect when academic staff are reviewing or developing programmes and courses. With mapping nearly completed, the next step is to identify key points at which academic staff might benefit from support from either unit and to identify how best to help them access that support. This work will also help to ensure staff in both units have better access to information provided by the other, and can draw on this as necessary when working with academic staff.

The end goal of this project is to ensure academic staff can work through the process of developing and reviewing programmes and courses with input from the right service at the right time in a way that is seamless, intuitive and efficient.

- *Consultation open for Curriculum Transformation*

As part of the Financial Recovery Plan, consultation on the curriculum transformation stream of work has commenced. A discussion document has been released seeking staff input from across the university to:

- Ensure an approach that is financially sustainable and student-centered
- Sufficiently flexible to meet discipline requirements and benchmarks of regulatory and accrediting bodies
- Appropriate to our modes of study and our campuses.

The document touches on all aspects of our teaching and learning provision and its purpose is to establish a core set of principles, approaches and design elements which will underpin all programme and qualification development at Te Kunenga ki Pūrehuroa Massey University, providing guidance to those who do this work.

This work is being led by Provost Professor Giselle Byrnes, who is meeting and discussing this document with all committees and boards at the university, along with six forums open to all staff. Student feedback is also being sought.

The discussions to date have been very useful and constructive. Feedback from the early consultation was that the consultation period is too short, therefore the consultation period was extended by six weeks (to 31 August) to ensure that everyone who wishes to provide feedback will have the opportunity.

To address many of the concerns that have been raised, the Provost will organise an all-staff forum with guest speakers across the university who can speak to various topics (such as pass/fail marks or transdisciplinary courses and programme committees) and how these might operate in a day-to-day sense.

- *Assessment transformation - Cadmus*

Over the past year, the Centre for Education Transformation has been working with a group of courses from across the Colleges to pilot Cadmus – an online assessment tool designed to support both students and teaching staff to manage the challenges of academic integrity in assessment. Course coordinators create tasks in the tool, using templates provided to ensure learning centred assessment, and students complete the assessment in the Cadmus environment, which not only provides students with context specific academic skills information and university guides as they work, but it also records all the student activity. This not only generates a set of powerful learning analytics which course coordinators can use to monitor student engagement and progress, but it also identifies actions which could be indicators of breaches of academic integrity, such as the pasting in of large blocks of text. Significantly, Cadmus is a useful tool for students if they are



questioned about use of artificial intelligence, as it provides a record of the development of their work which can be used to support an argument of originality.

Following endorsement from the Estates and Infrastructure Advisory Committee, the Senior Leadership Team has approved the development of a business case for wider implementation of Cadmus, affirming the strong synergy between Cadmus and our strategic goals of improving student success outcomes.

- *Improving online learning delivery*
Work is underway to promote the use of Tuku One Button Studios to teaching staff looking to produce high quality videos. Tuku studios are available on all three campuses and provides an easy way to create better quality recordings with in-person support from the Centre for Education Transformation. Many staff have not previously had information about how to make use of the studios, so the new marketing initiative will help to raise awareness across the Colleges and ensure we are getting value for money out of this excellent facility.
- *Scholarships Applications Advice and Guidance – New Web Page*
The Scholarships Team have worked alongside colleagues in the Web Team to create a webpage to support students in applying for scholarships. The [Scholarship applications advice and guidance](#) page includes information on how to find scholarship opportunities and instruction for students in preparing strong applications. This page fills a long-standing gap and is hoped to raise the quality of scholarship applications, helping students access funding opportunities to support their studies.

The advice and guidance page complements the [Scholarships and Awards](#) database, a list of over 300 scholarship opportunities available to Massey students. This is a searchable list with the ability to filter and sort scholarships, allowing users to find information with ease.

- The Student Wellbeing and Safety at Massey [training module](#) has been released into the Development Catalogue and promotion commenced this month.
- Global Engagement continues to focus on recruitment and conversion of International Students for Semester 2, 2024. In addition to working directly with students to defer who were not granted visas for a Semester 1 enrolment, we continue to engage with Immigration NZ to ensure they are adequately resourced for future high visa application intake windows. We provide fortnightly updates to their international education team with detailed application and regional volumes to better forecast for future intakes.
- The Universities NZ/Immigration NZ working group reconvened earlier this year after a long hiatus and redefined priorities for different workstreams. Process and evidentiary requirements remain the top priority while communications, reporting, regions and agents are the secondary priorities. The overall aim of this work is to decrease processing time for international student visas for the tertiary sector to less than 20 working days.
- The Specific Circumstances Framework was recently released to students. This enables them to apply for a range of academic supports in one place and improvements were also made to the Disabled Student Support process. Additional functionality was also included for College staff to create wellbeing cases should a student share a circumstance that is likely to benefit from additional support.
- Massey Student News – *Kōrero o te wā*, was delivered to all students during Semester 1. The newsletter has an average open rate of 65-70%. The latest issue included a feedback questionnaire so we can continue to refine this channel of communication with students.



- Meet the heroes of our Semester 2 marketing campaign*
 Stage two of our [Semester 2 marketing campaign](#) has gone live, infusing a burst of vibrant colour as it showcases student stories across billboards, posters, online platforms, and radio stations. The campaign is targeted at mature students aged 20 years and above, and distance students. The aim is to increase enrolments for Semester 2 and raise awareness of Massey among those who are considering tertiary education. You can read more about the campaign and the students involved. The student stories are a mix of undergraduates, postgraduates and recent graduates and through a series of interviews, they share their experiences of university life.
- Strengthening ties to enhance student success*
 Massey recently hosted a senior delegation from the University of Tasmania to discuss student success, academic development and the role played by libraries in the modern university. [Read more...](#)
- Business development the focus of a new micro credential*
 The new micro credential was created by academics in response to industry needs. The micro credential, just launched by Massey Business School, will provide small and medium enterprise business owners and managers in Manawātū and Whanganui with the skills and knowledge to develop strategies for growth. [Read more...](#)
- Schools of Music and Screen Arts*
 The School of Commercial Music and Creative Media Production is being renamed as the Schools of Music and Screen Arts to align with the English naming conventions of the School's degree programmes. Work is underway with Marketing and Comms to roll out new name on the MU website etc.
- Celebrating six decades of nurturing veterinary talent*
 As the institution for veterinary education in Aotearoa New Zealand, we proudly celebrated World Veterinary Day recently by shining a spotlight on the enduring legacy of [Tāwharau Ora School of Veterinary Science](#). [Read more...](#)
- 30 years of celebrating Sport and Exercise graduands*
[Sport and Exercise](#) staff and students celebrated another graduation milestone last week at The Regent, with Professor Andy Martin marking 30 years of coordinating student practicums within the programme. [Read more...](#)
- Delivering quality teaching at Jiangnan University*
 The School of Design is championing an articulation with China's Jiangnan University that will see Jiangnan Industrial, Product and Environmental Design students completing their degree with us. [Read more...](#)
- Update following mid-June's technical issues with our (OSE) provision – online supervised exams*
 An independent review has now been commissioned with PWC into all aspects of the incidents regarding online supervised exams (OSE) in June. An independent review has now been commissioned with PWC into all aspects of the incidents regarding online supervised exams (OSE) in June, and will be completed by the end of July. The provider, PSI, is also investigating and are responding to our questions. Previous work done by the Future of Online Examinations Working Group was recently completed for Academic Committee and will help inform the way forward.

Great care has been taken to provide opportunities for students to have additional attempts at exams under fair conditions and we actively encouraged students to apply for impaired



performance consideration. All assessments have been marked and moderated accordingly. The university has communicated with all students personally about the exam disruptions.

Pre-veterinary students have raised concerns about the impact on their pre-selection grades. A minimum level of academic achievement is required to be eligible for vet selection to ensure students are academically set up to succeed. An exam or test is a single part of the whole grade for a course and students need to pass four prerequisite courses to be eligible. There is also a comprehensive selection process; our prospective vet students complete 40 hours of work experience and we put them through additional assessments including interviews which focus on communication and other professional skills.

I want to thank everyone again who has been involved in responding to this issue. It has been complex and required collaboration and fast decisions from a range of different teams working across the university. Many people had to pivot quickly and provide support and advice to students during what was already a stressful time for students and a busy time for staff.

Te Pou Tangata – People

Mahi undertaken to foster, support and enable an inclusive, respectful and safe environment. Examples include:

- *Kōrero with staff*
Staff Update is a weekly e-newsletter that shares information from across the university and works in parallel with *People@Massey*, which celebrates staff achievements and shares insights into the work our people do. *Staff Update* includes the latest updates from SLT, whether it is a message from myself or other relevant information from others in the team. This enhances the visibility of SLT members and our decision making. *Staff Update* includes information and updates that do not warrant a *Massey-all* email. Please note that the ongoing SLT *Focus on the Future* communications are provided via the weekly *Staff Update*, where possible.

Massey-all emails are used for significant items of interest that are time-critical and important to all staff, and generally will come direct from the Vice-Chancellor and members of the university's Senior Leadership Team.

We have also regularly been inviting staff feedback through an evergreen feedback mechanism, which you can find at [vcfeedback](#). This is monitored daily, and I respond to as many comments as is practical.

- *Focus on the Future – Vice-Chancellor's webinar 10 June*
There has been a lot of work going on in the background to ensure Massey is financially sustainable. Our Finance team have been completed the first forecast for this financial year, which gave us valuable insight into how we are tracking against the Financial Recovery Plan.

I held a staff webinar in June and shared with staff the financial forecast as well as more details on how our financial recovery plan is progressing. This was also an opportunity to answer many of the questions submitted by staff, which I know from staff feedback is valued. Staff are encouraged to continue to submit questions and each week I will answer a question in *Staff Update*.

In the same week, and heralded in my webinar, the Financial Recovery Plan SharePoint site was launched. This gives an overview of the work we are undertaking to return Massey to a path of financial sustainability.



- *Massey has launched LinkedIn Learning*
LinkedIn Learning for staff is an innovative platform that will bring a wealth of development resources and opportunities to our staff. With LinkedIn Learning, employees now have access to an expansive library of quality courses delivered by industry experts, covering a wide range of topics to support professional learning, development and growth. The LinkedIn Learning platform will support the way we approach staff professional development and continuous learning. You can find LinkedIn Learning on OneMassey intranet.

Celebrating our People

- *King's Birthday Honours 2024*
Two Professors from the School of Psychology have been included in this year's King's Birthday Honours List. Congratulations to Professors Fiona Alpass and Christine Stephens who have both been made Officers of the New Zealand Order of Merit (ONZM) for services to health psychology and seniors. [Read more...](#)
- *Honouring a lifetime of leadership with Massey Medal*
Philanthropist, veteran businessman and esteemed alumnus Bryan Mogridge ONZM was awarded the university's highest accolade, the Massey Medal, at Manawātū graduation. [Read more...](#)
- *[Eight new Professor Emeriti titles granted](#)*
Massey is proud to announce eight new Professor Emeriti, conferred by the Honorary Awards Committee. Professors Serge Demidenko, Richard Haverkamp, Alastair Nielson, Qiao Wang, Pamela von Hurst, Carol Wham, Michael Belgrave and Roberta Hunter have been granted emeriti titles in recognition of their service to the university. [Read more...](#)
- *Massey Professor receives Honorary Doctorate and delivers commencement address*
School of People, Environment and Planning Professor Bruce Glavovic has been awarded an Honorary Doctorate in Visual Arts: Philosophy, Aesthetics and Art Theory by the [Institute for Doctoral Studies in the Visual Arts](#). [Read more...](#)
- *International poetry festival honours Massey professor*
Professor Leonel Alvarado from the School of Humanities, Media and Creative Communication was honoured at the eighth edition of the International Poetry Festival Los Confines. The festival, which ran from 22 to 26 May, is the largest literary platform in Honduras and featured 25 poets from Latin America, Europe and Asia.

Festival director and poet Salvador Madrid says Professor Alvarado was selected as the guest of honour due to his reputation as a sharp and profound voice in contemporary Central American poetry. Since the publication of his first poetry collection in 1991, Professor Alvarado has published more than 10 books of poetry, fiction and criticism. He says he's honoured and humbled by the distinction. [Read more...](#)
- *Professor to edit esteemed communication journal*
Head of School of Communication, Journalism and Marketing Professor Stephen Croucher has been appointed editor of *Communication Monographs*. [Read more...](#)
- *2024 Freshwater Champion*
Professor Huhana Smith, College of Creative Arts, was acknowledged by the Freshwater Champion assessors for the alignment between her commitment to improving the health of whenua and wai, and the wellbeing of people. The Biochar Project was praised as being an example of a Te Ao Māori

Part I: Paper for Decision/Information



approach, as it draws together people, the environment, art and the visual recording of actions for the betterment of all. See more of Professor Smith's mahi [here](#).

- *Young Riddet Institute scientist wins international award*
Riddet Institute post-doctoral researcher Dr Thomas Do is one of eight young scientists selected for the International Union of Food Science and Technology (IUFoST) Young Scientist Award. These nominees, who are amongst the best young scientists in the world, will attend the 22nd IUFoST World Congress of Food Science and Technology in Rimini, Italy, in September 2024 to receive their award. [Read more...](#)
- *Doctorate student wins Gustav Rosenberger Award*
Veterinary Science doctoral student Istianah Maryam Jamilah has been presented with the prestigious Gustav Rosenberger Award by the Gustav Rosenberger Memorial Fund at the World Buiatrics Congress in Mexico in May. The Fund provides a grant to young, promising veterinarians from a country or area with suboptimal possibilities to develop veterinary knowledge in the field of cattle health each year. [Read more...](#)

Te Pou Hono – Connection

Mahi undertaken to create, honour and sustain meaningful connections and partnerships, and addressing the world's big problems, matters of national interest, and promoting leadership. Examples include:

- *2024 University Impact Rankings for the Sustainable Development Goals (SDGs)*
Massey University 75th equal in the world
Massey has performed exceptionally well in the 2024 Times Higher Education Impact Rankings that were released in June. Massey achieved three top 15 SDG rankings overall, rising to 75th equal in the world and second in Aotearoa New Zealand. These rankings measure universities' success in delivering on the United Nations' 17 Sustainable Development Goals (SDGs).

Key highlights:

- 5= in the world for SDG11 Sustainable Cities and Communities
- 12= in the world for SDG15 Life on Land
- 13th in the world for SDG2 Zero Hunger
- 35th in the world for SDG13 Climate Action
- 40th = in the world for SDG5 Gender Equality
- **One SDG in top 5 in the world**
- **Three SDGs in top 15 in the world**
- Five SDGs in top 50 in the world
- Eleven SDGs in top 100 in the world
- Thirteen SDGs have increased in position since last year, often significantly

These results represent the hard work of many people across the university. This ranking is important to us because it highlights the civic leadership of our university, showcases the benefits of knowledge exchange and the impact of our everyday work as well as our research. [Read more...](#)

- *QS World University rankings 2025*
The university has maintained a strong position in the latest Quacquarelli Symonds (QS) World University Rankings, coming in at 239th equal in the world (the identical position to last year). This is the sixth year in a row that Massey has been ranked in the top 300 universities in the world. We also continue to be ranked in the top 300 in the world for Academic Reputation. In the



sustainability indicator that was introduced in 2023, Massey has again performed well, moving up one position from last year to now be ranked third in Aotearoa New Zealand. [Read more...](#)

For this ranking edition, QS considered 5,663 universities (2,700 more compared to last year), and ranked 1,503 (the same as last year). 17.4 million publications and 175.9 million citations were assessed. There were 1.9 million academic nominations and 660k employer nominations.

- *Massey University's 100-Year Anniversary commemorations in 2027*
A working group has been established for Massey University's 100-Year Anniversary commemorations in 2027.
- *Donation to the Wellington Library from the Turkish Embassy*
The Wellington Library was the recipient of a donation of books from the Turkish Embassy in early April. The donation was facilitated by an academic staff member in Toi Rauwhāangi with a longstanding relationship with the Embassy as well as research interests involving Gallipoli. A delegation from the Embassy presented books which focus on art, architecture, and archaeological sites from the Ottoman Empire and its predecessors.
- *Wellington Library exhibition for the Asian Aotearoa Arts Hui 2024*
The Wellington Library provided space and resources for the Asian Aotearoa Arts Hui this year, and marked the event with an exhibition in the Te Pikitanga exhibition space. The Asian Aotearoa Arts Hui 2024 ran from 14 April – 10 May. Celebrated at Toi Rauwhāangi College of Creative Arts for the past few years, the Hui offers a programme for students, staff, alumni and the wider community that focuses on Asian Tauiwi arts, whakapapa, whanaungatanga and cultural wellness.
- *Interactive state-of-the-art tsunami exhibition*
An interactive state-of-the-art tsunami exhibition is drawn from past tragedy to provide residents of Rēkohu Wharekauri/Chatham Islands with lessons on how to be better prepared for future events. This exhibition is a collaborative effort between Toka Tū Ake Earthquake Commission (EQC) and the Joint Centre for Disaster Research, School of Psychology. The Joint Centre for Disaster Research developed the display with experts from the Institute of Geological and Nuclear Sciences (GNS Science), EastCoast Lab and the National Institute of Water and Atmospheric Research (NIWA).
- *Early learning curriculum resource*
Led by Associate Professor Tara McLaughlin, Institute of Education, in collaboration with team members from the Early Years Research Lab and Tātai Angitu, 'Kōwhiri Whakapae', a curriculum resource for early learning. It has been officially released by the Ministry of Education.
- *Ensuring equity and equitable learning outcomes*
Dr Elaine Khoo, Institute of Education, has been invited, as part of a symposium panel to represent the New Zealand Association for Research in Education (NZARE) at the American Education Research Association (AERA) 2024 annual conference. Dr Khoo is part of a cross-institution and interdisciplinary team, representing collaboration between Massey University and the University of Waikato, to showcase research on the global stage which has theoretical and practical contributions in enhancing educator culturally responsive pedagogies through blended professional learning and development to ensure equity and equitable learning outcomes for Māori learners.



MEETING DATE:	18 July 2024
AUTHOR:	Vice-Chancellor Professor Jan Thomas
SUBJECT:	STRATEGY IN ACTION: Dr Sean Mackay

Recommendations

- That Council note the Strategy in Action paper on Dr Sean Mackay.

Purpose

This paper has come to Council as evidence of Te Kunenga ki Pūrehuroa Massey University's Strategy in Action. This item focuses on the work and accomplishments of Dr Sean Mackay under Te Pou Tangata – People, and our commitment to fostering entrepreneurship.

Academic background

Dr Sean Mackay is the Senior Commercialisation Manager of Massey Ventures Limited, a subsidiary of the university that helps researchers turn their innovative ideas into reality. Before joining Massey, Dr Mackay completed an undergraduate degree in chemistry, followed by a PhD at Ōtākou Whakaihu Waka University of Otago. His doctoral research looked at developing nanoparticle brain drug delivery systems that could mimic how brain cells communicate.

The commercialisation of research has long been an area of interest for Dr Mackay, particularly in the biotechnology and pharmaceutical space, so the role at Massey, which he took on in 2020, was an excellent fit.

A new type of commercialisation professional

Dr Mackay's current role utilises his unique skillsets and blends his experiences as both a scientist and an inventor.

"When I started at Massey, they kind of created a job for me that was within the commercialisation team but allowed me to still be a scientist. I have the best of both worlds, where I'm effectively a researcher and principal investigator on a number of projects, but I'm based in the commercialisation team where I spend around 50 per cent of my time commercialising other research from the university."



It's the first role in Aotearoa New Zealand, if not the world, where this has happened.

Dr Mackay is responsible for a pipeline of commercial opportunities at Massey, including many where he acts as a principal investigator, inventor and/or founder. In less than three years, he has helped raise around \$3 million, supported four spinouts and two licenses. These include Ampersand



Technologies, Retrabac Therapeutics, Nanophage Technologies, Captivate Technology and the strawberry birthmarks and keloid scar deals.

Dr Mackay is also responsible for facilitating the university's first iwi investment, generating a healthy pipeline of commercial opportunities and supporting the introduction of a flexible benefit-share model for founders, as well as a new student Intellectual Property Policy.

Last year, his exceptional work in the commercialisation space was recognised when he was announced as a finalist in the Simpson Grierson Commercialisation Professional category of the 2023 KiwiNet Awards. He was described by KiwiNet as someone who is moulding his career to suit his strengths, creating the best outcomes for his organisation and leading the way for a new generation of researcher entrepreneurs and commercialisation professionals.

Commercialisation success

In 2022, Dr Mackay was instrumental in an agreement that was struck between Massey Ventures, Gillies McIndoe Research Institute and AFT Pharmaceuticals to licence the Intellectual Property of a life-saving treatment for strawberry birthmarks in infants. Strawberry birthmarks are benign vascular tumours that affect one in 10 children. Fifteen per cent of cases require treatment during infancy to prevent disfigurement or the threat to bodily function and sometimes life. Due to drug-related side effects, up to 85 per cent of infants are left untreated and may become permanently disfigured.

As well as being the first pharmaceutical deal in Massey Ventures' history, the strawberry birthmarks deal was also recognised as a Finalist in the PwC Breakthrough Project category at the 2023 KiwiNet Awards and was the winner of the 2023 Knowledge Commercialisation Australasia Deal of the Year.

Dr Mackay had begun this work as a side project during his undergraduate studies. At the end of his PhD he received a Smart Ideas Grant from the Ministry of Business, Innovation and Employment for this work, that subsequently became his postdoctoral research. His research led to the development of a topical medication that would enable the treatment of more affected children, while also reducing drug-related side effects.

In April this year, Dr Mackay was involved in a second [agreement between Massey Ventures, Gillies McIndoe Research Institute and AFT Pharmaceuticals](#) to develop a topical treatment for keloid and hypertrophic scarring. Keloids are thickened scars that extend the boundaries of an injury and can be itchy and painful. They can arise from any type of injury, from a shaving cut or piercing to a severe burn, and often become disfiguring.

Dr Mackay describes the agreement as an exciting opportunity for the university.

"Partnerships with companies like AFT are essential for realising a technology's full potential. AFT has the networks, skills and resources to make the most of a potentially life-changing medicine life this."

Paying it forward to students

Part I: Paper for Information



Massey Ventures funds a number of student projects, from undergraduate to postgraduate level. The team set up the [Student Investment Fund \(SIF\) in 2022](#), which is specifically to support Massey student entrepreneurs in the technical development of their start-ups.

The fund's first investment was into [Kinda](#) - a company that makes vegan ice cream out of cauliflower and was the brainchild of food technology student Mrinali Kumar and Jenni Matheson, who had been making vegan ice cream at home for her family for a number of years.

They also support PhD students, one being Sophie Burling, who is currently working on a [project that could help with future research on motor neurone disease](#).

Dr Mackay says there are a number of other exciting opportunities in the commercialisation space for Massey students. "The Massey Ventures team are passionate about helping students with innovative ideas turn them into real-world commercial opportunities," he adds.

ENDS

Confidential

Part II: Paper for Information



MEETING DATE:	18 July 2024
AUTHOR:	Academic Board Chair, Associate Professor Claire Matthews
SUBJECT:	ACADEMIC BOARD REPORT

Recommendations

That Council:

- Notes the current actions of Academic Board listed; and
- Notes the Unconfirmed Academic Board Minutes of 29 May 2024 – Part I

Purpose

To notify Council of current actions of Academic Board following the meetings held on Wednesday 15 May and Wednesday 19 June 2024.

Key Actions

May Meeting Papers – Part I

- Report on Policies approved through Academic Board
- International Travel Presentation
- University Advisory Group
- Revised Academic Integrity Policy and Procedures for Managing Breaches of Academic Integrity and the Student Disciplinary Regulations
- Endorsement of the Intellectual Property Policy 2.

June Meeting Papers – Part I

- Semester One OSEs
- Curriculum Transformation Discussion Paper – for discussion and feedback
- Report on Research Ethics
- Research Commercialisation Presentation
- Academic Board Election update.

Conferment of Degrees

A schedule of 170 Graduands in May and 89 Graduands in June were approved by the Academic Board for Degree Conferment and awarding of Diplomas and Certificates.

Confidential

Part II: Paper for Information



Membership

Elections were recently held for member roles with terms expiring in July 2024. The below table outlines the newly elected and re-elected members, as well as outgoing members. Nominations for the Chair role closed on Friday 5 July 2024 with one nomination received, this will be discussed further in Part II.

New and Re-Elected Academic Board Members						
Title	Name	Role	Term	Start	End	Tenure
College of Business						
Prof	Kaye Thorn	CoB Member	3 Years	Jul-24	Jul-27	First term
Prof	Hatice Ozer Balli	CoB Member	3 Years	Jul-24	Jul-27	First term
College of Creative Arts						
Ms	Rongomaiaia Te Whaiti	CoCA Member	3 Years	Jul-24	Jul-27	First term
Prof	Julieanna Preston	CoCA Member	3 Years	Jul-24	Jul-27	Second Term
College of Health						
A.Prof	Darryl Cochrane	CoH Member	3 Years	Jul-24	Jul-27	First term
Prof	Nicolette Sheridan	CoH Member	3 Years	Jul-24	Jul-27	Second term
College of Humanities and Social Sciences						
Dr	Maria Borovnik	CoHSS Member	3 Years	Jul-24	Jul-27	Second term
A.Prof	Tara McLaughlin	CoHSS Member	3 Years	Jul-24	Jul-27	First term
College of Science						
Prof	Diane Pearson	CoS Member	3 Years	Jul-24	Jul-27	First Term
Prof	Naomi Cogger	CoS Member	3 Years	Jul-24	Jul-27	First term
Dr	Simon Hills	CoS Member	3 Years	Jul-24	Jul-27	First term
Māori Academic Staff Representatives (elected by DVC Māori)						
Prof	Huia Jahnke	Māori Academic Staff Rep	3 Years	Jul-24	Jul-27	Second term
A.Prof	Fiona Te Momo	Māori Academic Staff Rep	3 Years	Jul-24	Jul-27	Second term
<i>One Vacancy for a Māori Academic Staff Rep (election process currently underway, managed by DVC Māori)</i>						
Outgoing Members						
A.Prof	Claire Matthews	Chair and CoB Member	3 Years	Jul-21	31-Jul-24	First term
Prof	Stephen Croucher	CoB Member	3 Years	Jul-21	Jul-24	First term
D.Prof	Peter Schwerdtfeger	CoS Member	3 Years	Jul-21	Jul-24	First term
Prof	Georg Zellmer	CoS Member	3 Years	Jul-21	Jul-24	First term

Confidential

Part II: Paper for Information



CUAP Proposals

In the May meeting we received the below proposals:

3.1 CUAP Reported Qualification Retirements (for approval)

3.1.1 - Graduate Diploma of Teaching (Early Childhood Education)

3.1.2 - Graduate Diploma of Teaching (Primary)

3.2 CUAP Reported Specialisations Retirements (for approval)

3.2.1 - Education in the Bachelor of Arts (Hons)

3.2.2 - Tertiary Education in the Master of Education

3.2.3 - Asian Studies in the Bachelor of Arts, Graduate Diploma in Arts, Graduate Certificate in Arts, Diploma in Arts

3.2.4 - New Zealand Studies in the Bachelor of Arts, Graduate Diploma in Arts, Graduate Certificate in Arts, Diploma in Arts

In the June meeting we received the below proposals:

3.1 CUAP Qualification Amendment (for approval)

3.1.1 Master of Counselling (AC24/06/146Rev2)

3.2 CUAP Offshore Offering of Existing Qualifications (for approval)

3.2.1 Master of Management, Bachelor of Business, Master of Analytics (AC24/06/170)

3.3 CUAP Reported Qualification Retirement (for approval)

3.3.1 Memo – Retiring Bachelor of Education and associated specialisations (AC24/06/147)

3.3.2 Bachelor of Education (AC24/06/148)

3.4 CUAP Reported Specialisation Retirements (for approval) (AC24/06/149)

3.4.1 Early Years Education (in the Bachelor of Education)

3.4.2 Inclusive Education (in the Bachelor of Education)

3.4.3 Teaching English to Speakers of Other Languages (in the Bachelor of Education)

3.4.4 Without Specialisation (in the Bachelor of Education)

3.5 CUAP Reported Specialisation Retirements (for approval) (AC24/06/125)

3.5.1 Environmental Health (in the Master of Health Science and Postgraduate Diploma in Health Science)

3.5.2 Rehabilitation (in the Master of Health Science and Postgraduate Diploma in Health Science)

3.6 CUAP Reported Specialisation Retirements (for approval) (AC24/06/126)

3.6.1 Exercise and Sport Science (in the Master of Science, Bachelor of Science (Hons) and Postgraduate Diploma in Science and Technology)

3.6.2 Physiology (in the Master of Science, Bachelor of Science (Hons) and Postgraduate Diploma in Science and Technology)

3.6.3 Human Nutrition (in the Bachelor of Science (Hons) and Postgraduate Diploma in Science and Technology)

Part I – Paper for Information



MEETING DATE:	18 July 2024
AUTHOR:	Deputy Vice-Chancellor – University Services, Shelley Turner
SUBJECT:	MAY 2024 FINANCE REPORT – PART I

Recommendations

It is recommended that Council:

- Note the contents of the finance report for the five months ended 31 May 2024.

Purpose

This report summarises the financial results for Massey University (the University) and its controlled entities (the Group) for the five months ended 31 May 2024.

For the purpose of this paper the group includes the following entities:

- Massey University (the University);
- Massey University Foundation Trust (MUF);
- Massey Ventures Limited (MVL) and its controlled entities; and
- Massey Global Limited (MGL) and its controlled entity.

Key Highlights of the Finance Report

Income Statement

	YTD ACTUAL (\$000)	YTD BUDGET (\$000)	YTD VAR (ACT TO BUD) (\$000)		FY FORECAST (\$000)	FY BUDGET (\$000)	FY VAR (FOR TO BUD) (\$000)	
Government Grants	86,972	85,267	1,705	●	208,324	204,641	3,683	●
Student Fees	74,654	74,995	(342)	▲	179,513	177,208	2,305	●
Research Income	34,490	36,393	(1,903)	◆	95,372	86,601	8,771	●
Consultancy, Conference, Trading and Other Income	24,119	25,475	(1,356)	◆	71,095	65,748	5,347	●
Total Income	220,234	222,131	(1,897)	◆	554,304	534,198	20,106	●
Staff Related Expenses	124,795	136,525	11,730	●	312,734	308,143	(4,591)	◆
Depreciation	32,078	38,275	6,197	●	77,205	92,309	15,104	●
Other Expenditure	59,994	69,457	9,463	●	182,157	163,746	(18,411)	◆
Total Expenses	216,867	244,257	27,390	●	572,096	564,198	(7,898)	◆
University Operating (Deficit)/Surplus Before One-off Item	3,367	(22,126)	25,493	●	(17,792)	(30,000)	12,208	●
(Deficit)/Surplus % Before One-off Item	1.53%	(9.96%)			(3.21%)	-5.62%		
Gain on Sale	-	-	-	▲	-	-	-	▲
University Operating (Deficit)/Surplus After One-off Item	3,367	(22,126)	25,493	●	(17,792)	(30,000)	12,208	●
(Deficit)/Surplus % After One-off Item	1.53%	(9.96%)			(3.21%)	(5.62%)		
(Deficit)/Surplus from Controlled Entities	3,994	2,354	1,640	●	4,692	4,929	(237)	▲
Group Operating (Deficit)/Surplus	7,360	(19,772)	27,133	●	(13,100)	(25,071)	11,971	●
Group Operating (Deficit)/Surplus %	3.27%	(8.76%)			(2.32%)	(4.61%)		

Key	
●	>=\$1m
▲	(\$1m) < amount < \$1m
◆	< (\$1m)
YTD	Year to Date
FY	Full Year

The University's year to date (YTD) operating surplus was \$3.4m against a budget of -\$22.1m, mainly due to lower than expected expenses in all areas and higher than budgeted Government Grants, which were partially offset by lower Student Fees, Research Income and Consultancy, Conference, Trading and Other Income. Note a large amount of the favourable variance relates to timing differences that will reverse throughout the financial year. For the full 2024 year, the University is forecast to make a deficit of -\$17.8m against a budgeted deficit of -\$30.0m as explained below.

Income

YTD income was \$1.9m below budget due to lower Student Fees, Research Income and Consultancy, Conference, Trading and Other Income. This was partially offset by higher Government Grants. FY forecast income is \$20.1m above due to higher than budgeted domestic and international enrolments along with expected increases in Other Income.

Expenses

YTD expenses of \$216.9m were below budget by \$27.4m due lower than expected costs across all main areas. FY forecast expenses are \$7.9m higher than budget mainly due to increases in costs associated with increased revenue, partially offset by decreases in forecast depreciation due to savings related to the revaluation of useful lives of certain university buildings after the budget was finalised.



Group Result

YTD Group surplus of \$7.4m was \$27.1m better than budget due to the \$25.5m favourable variance from the University and a \$1.6m favourable variance from controlled entities. The \$1.6m favourable variance is primarily due to higher returns from managed funds held by MUF. FY forecast Group deficit of -\$13.1m is \$12.0m better than budget consistent with the University's FY forecast.

Balance Sheet

Balance Sheet								
	YTD ACTUAL (\$000)	YTD BUDGET (\$000)	YTD VAR (ACT TO BUD) (\$000)		FY FORECAST (\$000)	FY BUDGET (\$000)	FY VAR (ACT TO FOR) (\$000)	
Current Assets	145,992	137,734	8,259	●	159,367	161,628	(2,261)	◆
Non-Current Assets	1,787,775	1,772,875	14,899	●	1,841,600	1,862,463	(20,863)	◆
Current Liabilities	247,170	259,601	12,431	●	270,856	279,003	8,147	●
Non-Current Liabilities	31,564	33,947	2,383	●	33,235	33,947	712	▲
University Net Assets	1,655,033	1,617,062	37,972	●	1,696,876	1,711,141	(14,265)	◆
University Equity	1,655,033	1,617,062	37,972	●	1,696,876	1,711,141	(14,265)	◆
Net Assets - Controlled Entities	56,151	52,052	4,100	●	56,944	54,612	2,332	●
Group Net Assets	1,711,184	1,669,113	42,071	●	1,753,820	1,765,753	(11,933)	◆
Group Equity	1,711,184	1,669,113	42,071	●	1,753,820	1,765,753	(11,933)	◆

Key

●

>=\$1m

▲

(\$1m)<amount<\$1m

◆

<(\$1m)

YTD

Year to Date

















FY

Full Year


Key	
●	>=\$1m
▲	(\$1m)<amount<\$1m
◆	<(\$1m)
YTD	Year to Date
FY	Full Year

The Group's balance sheet continues to be strong. YTD net equity as at 31 May 2024 was above budget due to the higher than anticipated revaluation of Massey University properties at the end of 2023. The University had no debt as at 31 May 2024 and no drawdown on the Cash Advance Facility is forecast in 2024.


Statement of Cash Flows

Statement of Cash Flows							
	YTD ACTUAL (\$000)	YTD BUDGET (\$000)	YTD VAR (ACT TO BUD) (\$000)		FY FORECAST (\$000)	FY BUDGET (\$000)	FY VAR (FOR TO BUD) (\$000)
Opening Cash and Cash Equivalents - University	23,104	28,570	(5,466) 		23,104	28,570	(5,466) 
Net Cash Flow from Operating Activities	76,572	70,368	6,204 		70,828	68,073	2,755 
Net Cash Flow from Investing Activities	(50,199)	(59,422)	9,222 		(63,390)	(62,876)	(514) 
Net Cash Flow from Financing Activities	-	-	- 		-	-	- 
Net Foreign Exchange Gain (Loss)	(5)	-	(5) 		-	-	- 
Closing Cash and Cash Equivalents - University	49,472	39,516	9,956 		30,543	33,767	(3,224) 
Cash and Cash Equivalents - Controlled Entities	5,651	4,226	1,425 		5,362	5,558	(196) 
Group Cash at End	55,123	43,742	11,381 		35,905	39,325	(3,420) 


Key



>=\$1m



(\$1m)<amount<\$1m



<(\$1m)

YTD

Year to Date

FY

Full Year

Key	
●	>=\$1m
▲	(\$1m)<amount<\$1m
◆	<(\$1m)
YTD	Year to Date
FY	Full Year

The Group's Cash and Cash Equivalent balance was \$11.4m above budget mainly due to delays in capital spending.



Part I: Paper for Decision

DATE:	18 July 2024
AUTHOR:	Director Governance and Assurance, Heather Kirkwood
SUBJECT:	PROPOSED COUNCIL AND COMMITTEE MEETING SCHEDULE 2025

Key Strategic Points

1. A Council and Council Committee Meeting Schedule for 2025 has been drafted for Council approval.
2. Key points to note include:
 - The November meeting will be retained in diaries (and will be held online) but only proceed if there is urgent and necessary business that cannot wait until the December meeting.
 - Due to timing, it is proposed that a short FAC meeting regarding the April forecast be held in May, alongside the Council meeting.
 - The first meeting of PAC is proposed to be moved from January to early February to provide adequate time for the preparation of papers in the New Year.

Recommendation

- That Council approves the proposed Council and Committee Meeting Schedule for 2025.

Purpose

To seek approval for the proposed Council and Committee Meeting Schedule for 2025 which aligns with Council and Committee Meeting Procedures and each Committee's Terms of Reference meeting requirements.

Meeting frequency

Massey University Council

The Council currently hold meetings six times per year, and it is proposed that the frequency of these meetings remain unchanged. There are three Council meetings scheduled in quick succession in September, November and December. It is proposed to keep the November meeting in Council member diaries, but to confirm the need to hold this meeting closer the time. Should there be a need to hold this online, it is proposed that only special/urgent matters be considered. As implemented previously, all Council and Committee meetings will continue to allow online attendance by members unable to attend in person.

Finance and Assurance Committee

The Finance and Assurance Committee will hold its first meeting in the last week of and all meetings will be held online. As with 2024, it is proposed that the April meeting provides for the Annual Report approval be considered, which will need to be conducted via e-ballot with Council following the April meeting to meet statutory deadlines. Due to timing, it is proposed that a short meeting regarding the April forecast be held in May, alongside the Council meeting, rather than wait until June.

As per its Terms of Reference, meetings shall be held not less than four times a year having regard to the financial strategy cycle and will continue to be held in February, April, June, end of August and



Part I: Paper for Decision

November. These meetings will be held on Thursdays (except in February due to availability), 9.00am to 12.30 pm and will be online unless otherwise advised during the year.

People and Culture Committee

The PAC should meet no less than three times a year, as per its ToR and meetings are scheduled for February, April, July and October. These will be held on Tuesdays, 2pm to 5pm and will be held at the Manawātū campus (February and July) and online. The first meeting is proposed to be moved from January to early February to provide adequate time for the preparation of papers in the New Year.

Academic Board

The Academic Board will review its proposed 2025 meeting schedule at its 24 July meeting to align with its Terms of Reference, Council meeting dates and reporting deadlines with the following endorsed:

- Academic Board meetings will continue to commence at 1.30pm on Wednesdays and be held online only;
- Academic Board sub-committees will set their 2025 meeting dates to allow for timely progression of papers and information to Academic Board; and
- Meetings have been scheduled to ensure alignment with CUAP submission timeframes.

The dates for the 2025 Graduation Ceremonies were adopted at the May 2024 Council meeting and are set out below:

Graduation Dates 2025

- Wellington - Monday 14 April to Wednesday 16 April
- Manawātū - Monday 5 May to Friday 9 May and Wednesday 26 November to Friday 28 November
- Auckland – Monday 19 May to Friday 23 May

Supporting Document

- Appendix A - [Proposed Council and Committee Meeting Schedule 2025](#)

Part I: Paper for Decision



**MASSEY UNIVERSITY COUNCIL
MINUTES OF THE ACADEMIC BOARD**

**HELD VIA VIDEOCONFERENCE
on**

WEDNESDAY 24 APRIL 2024 AT 1.30 PM

PART I

Present:

Associate Professor Claire Matthews (Chair), Vice-Chancellor Professor Jan Thomas, Provost Giselle Byrnes, Cameron Causland-Taylor, Professor Stephen Croucher, Professor Meihana Durie, Sosefina Filo-Masoe, Micah Geiringer, Professor Ray Geor, Professor Jill McCutcheon, Professor Margaret Maille, DVC Student and Global Engagement Dr Tere McGonagle Daly, Flynn O'Hallahan, Professor Julieanna Preston, Dr Marta Rychert, Distinguished Professor Peter Schwerdtfeger, Professor Bryan Walpert, Professor Cynthia White, Hennessey Wilson.

In Attendance: Chancellor Alistair Davis and Governance Advisor Chanell Meehan.

Apologies: Dr Maria Borovnik, Professor Jo Cullinane, Professor Jonathan Elms, Professor Lisa Emerson, Professor Tasa Havea, Professor Huia Jahnke, Associate Professor Andre Mürnieks, Communications Manager Jenna Nichols, Professor Matt Roskrige, Professor Nicolette Sheridan, Associate Professor Veronica Tawhai, Professor Fiona Te Momo, Professor Georg Zellmer.

Early Departure: Stephen Croucher (2.54pm), Sosefina Filo-Masoe (2.57pm) and Professor Cynthia White (3.15pm).

1. PROCEDURAL MATTERS

1.1 Introduction/Mihimihi

The acting Chair opened the meeting with a mihimihi and welcomed all members present and those in attendance.

1.2 Apologies/Quorum

The apologies were noted by the Board and there were 19 members in attendance.

1.3 Declaration of Interests

No interests were declared for the meeting.

1.4 Meeting Agenda Review

Part I: Paper for Decision

The Chair acknowledged Professor Fiona Te Momo for acting as Chair in the meeting held on 20 March 2024.

1.5 Confirmation of Minutes of Meeting held on 20 March 2024 – Part I (AB24/04/39)

AB24-16 **RESOLVED:** **(McCutcheon/White)**

THAT the Academic Board adopts the minutes of the meeting held on 20 March 2024 as a true and correct record

CARRIED

1.6 Matters Arising

There were no matters arising from the minutes.

1.7 Action Schedule - Part I (AB24/04/40)

The Chair spoke to the action schedule and noted there were no outstanding actions.

1.8 Academic Board Work Plan 2024 - Part I (AB24/04/41)

The Board noted the 2024 Work Plan.

2. STRATEGIC UPDATES

2.1 Chair's Report (verbal)

The Chair provided a verbal report for Part I, noting since the last board meeting she has attended meetings for Council, People and Culture Committee and Finance and Assurance Committee. She noted Council is focused on supporting the university through the current situation. She attended Wellington graduations last week with Manawatū graduations coming up next week, and Albany in May. She noted the Academic Board elections are coming up with terms expiring at the end of July. The Academic Board will be advised of the election results in the June meeting which will also be the final meeting for outgoing members. She noted after the June meeting, nominations for an Academic Board Chair will be called then Council will appoint a Chair.

2.2 Vice-Chancellor's Report (AB24/04/42)

The Vice-Chancellor noted her report is taken as read and noted a meeting will be held on Friday 3 May with Sir Peter Gluckman via a webinar regarding the advisory groups under the current government. There is a short timeframe for consultation and she encourages submissions for this as it could have an impact on the future of Massey.

The committee noted the report and discussed the Singapore collaboration and how this offers undergraduate studies across all Colleges by leasing teaching space at PSB Academy. Singapore based staff will teach our programmes under Massey Global. The committee also discussed Massey's improvements in QS rankings and the need to maintain our commitment to being a research led university.

Part I: Paper for Decision

***ACTION:** Congratulatory letters to be sent on behalf of the Board to award recipients as listed in the Vice-Chancellor's report.*

2.3 Provost Report (verbal)

The Provost provided a verbal report to the Board and noted a decision has been made to collaborate as a sector to focus feedback to ensure the university sector advisory group. Managing science advisory group feedback with all submissions to be published. The MURF funding scheme round will be beginning soon as well as SREF. The Specific Circumstances Framework is about streamlining the student experience: working with ITS a website has been developed for this so there is only one place to disclose the information for assistance to remove barriers. Future of examinations: do we still have a need for these, infrastructure to support exams, factors to decide if we do continue to work on a digital platform – will be bringing an assessment policy to the Board in future.

The Board noted the report.

2.4 Student Report (verbal)

Flynn O'Hallahan provided a verbal report to the Board and noted there has been continued negative feedback around course and staff changes. He noted students have raised a lack of communication, and posters were removed. Nursing students have noted a lot of their degree has been moved online, would like paid placements. Supervised exams will continue to engage with replacement of PSI system. Would like to see the distance campus factored into the focus on campus improvements, some courses are set up well to support this. Distance students would like to receive further support, Te Tira Ahu Pai are wrapping support around this.

The Board noted the report and discussed the system and software improvements that have been made. It was noted the system does not support an earn as you learn option for nursing but we are working on options.

2.5 Micro-Credentials and Short Courses Policy and Procedures (AB24/04/43)

The Provost spoke to the policy and procedures and noted this is part of a regular review process. There previously separate policies and procedures for micro-credentials and short courses have now been combined.

The Board noted the policy and procedures and discussed short courses generally being designed for corporate clients that are completing these for professional development, noting these short courses do not have assessments. Micro-credential courses are assessed and give students the option to stack or transfer credits.

AB24-17 **RESOLVED:**
Abstention from Micah Geiringer.

(Byrnes/Croucher)

THAT Academic Board:

- Approves the revised Micro-credentials and Short Courses Policy.
- Approves the revised Micro-credentials and Short Courses Procedures.

CARRIED

2.6 Research Funding Landscape (AB24/04/44)

Part I: Paper for Decision

The Provost spoke to the report and noted there has been significant change in the research space. The implications for Massey will be around research funding for science competitions. There have been a small number of high-quality applications from each Uni for smart ideas – MBIE is seeking to make their process more efficient. Research funding agencies are moving to more efficient processes and looking at addressing competition. PBRF has been cancelled so there will be no 2026 funding change, we are still receiving 2018 funding. It is likely to be another form of quality assessment to be decided on.

The Board noted the report and discussed their concerns around the changes for smart ideas. Concerns were also raised around allocations being based on previous success as well as the use of the age index. It was noted that feedback can be provided both as an individual and also by the university itself. Research investment in New Zealand was noted as being lower than other countries around the world.

2.7 REaDI Update (AB24/04/45)

The Provost spoke to the update and noted REaDI is funded from SLT strategic investment fund and rangahau is one of the four pillars of our strategy. Invest in researchers and preparing for PBRF. The PBRF 2026 cancellation will have an impact but for now we need to continue our work in this space until there is a replacement for PBRF.

The Board noted the update and compliments were made regarding the approach to REaDI. It was noted there could be a shift to the mentoring space away from REaDI.

2.8 College Health Board Annual Report 2023 (AB24/04/46)

Jill McCutcheon spoke to the report and noted 2023 was a challenging year, this report outlines a number of requirements.

The Board noted the report.

2.9 Academic Committee Annual Report 2023 (AB24/04/47)

The Provost spoke to the report and summarised the work Academic Committee completes on behalf of the Academic Board. Achievements of last year include the academic audit, academic progressions working group, academic proposals, policy updates etc. Snapshot of activities by the colleges e.g. CUAP.

The Chair noted and acknowledged the work of the Academic Committee on behalf of Academic Board.

The Board noted the report and discussed working with students in future around this.

2.10 Update on Implementation of University Strategy Related to Academic Matters CoHSS (AB24/04/48)

Cynthia White spoke to the update and noted more detail has been provided on academic teaching within the university. The chair acknowledged and thanked Cynthia for her report and the approach.

Part I: Paper for Decision

The Board noted the update.

Early departure for Stephen Croucher at 2.54pm.

Early departure for Sosefina 2.57pm

3. CUAP PROPOSALS (AB24/04/49)

The Provost spoke to the proposals and noted a range of new qualifications and specialisations that need to go to CUAP. Seeking to streamline the student journey and ensure the college's stream of offerings are competitive within the environment we are working in. Seeking to reduce the size of some courses.

The PVC CoCA acknowledged the work of the Academic Committee to assist CoCA to transform its programmes to ensure viability and a distinctive course offering in New Zealand.

The committee noted the CUAP Proposals and discussed the changes made to ensure financial viability. The Toi Mataurangi and CoCA work was noted as aligning with the university strategy and it was noted Māori students are happy with this. It was noted courses have been resized from 30 credits to 15 credits to help with the workload, a student transition plan is currently being considered to ensure the right advice is provided to students.

AB24-18

RESOLVED:

(Agreed)

THAT Academic Board recommends the CUAP proposals listed in section 3 to the Vice-Chancellor for approval and forwarding to CUAP for noting.

CARRIED

Abstention Micah

3.1 CUAP New Qualifications (for approval)

3.1.1 - CUAP Proposal Overview for CoCA Curriculum Transformation

3.1.2 - Master of Screen Arts

3.1.3 - Master of Commercial Music

3.2 CUAP New Specialisations (for approval)

3.2.1 - Applied Communication – Major and Minor

3.2.2 - Mātauranga Toi Māori

3.3 CUAP Qualification Amendments (for approval)

3.3.1 - Master of Fine Arts

3.3.2 - Bachelor of Design with Honours

3.3.3 - Bachelor of Design

3.3.4 - Bachelor of Fine Arts with Honours

3.3.5 - Bachelor of Fine Arts

3.4 CUAP Specialisation Amendments (for approval)

3.4.1 - Memo – Overview of supplementary changes for CUAP proposals

3.4.2 - Concept Design, Fashion Design, Industrial Design, Integrated Design, Photography, Spatial Design, Textile Design, Visual Communication Design

Part I: Paper for Decision

3.5 CUAP Reported Qualification Retirements (for approval)

3.5.1 - Master of Sport Management and Postgraduate Diploma in Sport Management

3.6 CUAP Reported Specialisation Retirement (for approval)

3.6.1 - Public Policy (in the Master of Analytics)

4. PAPERS FOR NOTING

- ★ 4.1 College of Health Minutes 20 February 2024 - Part I **AB24/04/50**
- ★ 4.2 College of Sciences Minutes 15 February 2024 – Part I **AB24/04/51**
- ★ 4.3 College of Humanities and Social Sciences Minutes 16 February 2024 - Part I **AB24/04/52**
- ★ 4.4 Academic Committee Minutes 5 December 2023 - Part I **AB24/04/53**
- ★ 4.5 Academic Committee Minutes 5 March 2024 - Part I **AB24/04/54**

The Board noted the papers as listed.

4. DECISIONS TRANSFERRED FROM PART II OF THE ACADEMIC BOARD MEETING**4.1 Conferment of Degrees Paper (AB24/04/58)****AB24- RESOLVED:** (Agreed)

THAT the Academic Board approves the degrees be conferred, and the certificates and diplomas be awarded to those as listed in document AB24/04/58, and the seal affixed to the parchments.

CARRIED**5. MOVING INTO PART II - EXCLUSION OF THE PUBLIC (AB24/04/55)****AB24-19 RESOLVED:** (Agreed)

THAT the Academic Board exclude the public from the papers as noted in the table below, excluding Governance Advisor Chanell Meehan.

General subject of each matter to be considered		Reason	Section 48(1) grounds
AB24/03/56	Confirmation of Minutes Academic Board Meeting 20 March 2024 – Part II	For the reasons set out in the Part I minutes of 20 March 2024 held with public present	
24/03/57	Action Schedule – Part II	Improper gain or advantage	s7(2)(j)
24/03/58	Conferment of Degrees and Awarding of Diplomas and Certificates	Personal privacy	s7(2)(a)

Part I: Paper for Decision

General subject of each matter to be considered		Reason	Section 48(1) grounds
24/04/59	Report on Academic Grievances		
Papers for Noting			
College of Sciences Board Minutes 15 February 2024 Part II			
College of Humanities and Social Sciences Minutes 16 February 2024 Part II			
Academic Committee Minutes 5 December 2023 - Part II			

This resolution was made in reliance on Section 48(1)(a) of the Local Government Official Information and Meetings Act 1987 and the particular interest or interests protected by Section 6 or Section 7 of that Act which would be prejudiced by the holding of the whole or the relevant part of the proceedings of the meeting in public as stated in the above table.

CARRIED

Part I of the meeting closed at 3.07pm

Signature: _____

Date: _____

Part I: Paper for Decision



**MASSEY UNIVERSITY COUNCIL
MINUTES OF THE ACADEMIC BOARD**

**HELD VIA VIDEOCONFERENCE
on**

WEDNESDAY 29 MAY 2024 AT 1.30 PM

PART I

Present:

Associate Professor Claire Matthews (Chair), Provost Giselle Byrnes (Acting Vice-Chancellor and Provost), Cameron McCausland-Taylor, Professor Stephen Croucher, Professor Meihana Durie, Micah Geiringer, Professor Jill McCutcheon, Professor Margaret Maille, Flynn O'Hallahan, Professor Julieanna Preston, Dr Marta Rychert, Distinguished Professor Peter Schwerdtfeger, Professor Bryan Walpert, Dr Maria Borovnik, Professor Tasa Havea, Professor Huia Jahnke, Associate Professor Andre Mūrnieks, Professor Matt Roskrige, Professor Fiona Te Momo, Professor Georg Zellmer.

In Attendance: Chancellor Alistair Davis, Dr Allanah Ryan (presenting item 2.6), Director Governance and Assurance Heather Kirkwood, Communications Manager Jemma Brackebush, and Governance Advisor Chanell Meehan.

Apologies: Professor Ray Geor, DVC Student and Global Engagement Dr Tere McGonagle Daly, Professor Cynthia White, Hennessey Wilson, Professor Nicolette Sheridan, Associate Professor Veronica Tawhai, Professor Jo Cullinane, Professor Jonathan Elms, Professor Lisa Emerson, Sosefina Filo-Masoe,

Early Departure: Matt Roskrige (2.45pm)

1. PROCEDURAL MATTERS

1.1 Introduction/Mihimihi

The Chair opened the meeting with a mihimihi and welcomed all members present and those in attendance.

1.2 Apologies/Quorum

The apologies were noted by the Board and there were 20 members in attendance.

1.3 Declaration of Interests

No interests were declared for the meeting.

1.4 Meeting Agenda Review

Part I: Paper for Decision

The Provost provided a verbal report to the Board and noted there have been new programme developments. Academic Committee has been working through the feedback to the assessment policy. She noted learner success results and successful completion for Māori, Pacific and disabled learners have been in line with goals for 2026. Universities New Zealand have made a submission regarding research and collaboration across the university sector.

The Board noted the report.

2.4 Student Report (verbal)

Micha Geiringer provided a verbal report to the Board and noted there have been student association challenges recently. He noted an increase in complaints from students particularly around AI flagging results, quality of courses, lack of consistency, OSEs and the mode of examinations themselves. He noted second year veterinary students have complaints regarding online lectures and the new curriculum. In a recent survey of 200 students, 65% of Manawatū students have experienced problems with OSEs. In this survey, students rated OSEs as 3.87 out of 10. He noted the AGM for the student association is being held tomorrow and that protests for Palestine are active around campuses noting silence around Palestine is a concern.

The Board noted the student report and discussed the OSE survey being focused around mid-semester tests. The Provost noted that concerns around academic quality should be raised with key members of university staff such as herself and the DVC Students and Global Engagement. It was noted the Teaching and Learning team and Assessment Services team are currently working on solutions. It was noted the Academic Operations team recently conducted student surveys and that Massey staff are working to assist students with OSEs, it was noted it is impractical to go back to in-person exams. Micah Geiringer noted the results from the student led survey show students would like Massey to teach them how to use AI ethically and transparency around the process if they are flagged as using AI. It was noted the reduction of staff has put pressure on academic staff in terms of teaching and performance. It was also noted there is a discussion around the appropriateness of a university commenting on politics.

2.5 Report on Policies Approved Through Academic Board (AB24/05/68)

The Chair spoke to the report and noted this is an update on previous policies. She noted assessment strategy, sub-contracting of teaching review and code of ethical conduct are all a work in progress. She also noted one or two policies will either be removed or included in other policies. She also noted that overdue policies are currently being prioritised.

The Board noted the report and raised concerns around the functionality of the current policies website and frustration both staff and students have faced with broken website links. It was noted the website needs updating so it is more user friendly. The Director Governance and Assurance welcomed feedback from members regarding the policies page.

AB24-24

RESOLVED:

(Agreed)

THAT the Academic Board:

- **Notes the schedule of policies that will come to Academic Board for approval.**

Part I: Paper for Decision

- **Notes the current status of those policies, including the four prioritised for review in 2023.**
- **Discusses and endorses the four policies proposed to be prioritised for review and brought through to Academic Board for approval in 2024.**
- **Notes that Academic Board will receive a further update on progress to review these policies in August.**

CARRIED**2.6 International Travel Presentation (AB24/05/69)**

Associate Director - Sustainability, Policy and Comms Dr Allanah Ryan spoke to the presentation and noted it was written by Dr Sal Lampkin who was not available to speak to this today. She noted the climate action plan was created in 2021 with a goal to achieve carbon zero by 2030, noting in 2021 air travel was noted as a key emission for the university. She noted international travel is a large portion of the university's travel and that she would like feedback from academics, heads of school and college level around developing culture around international travel. The international travel policy sits within the Climate Action Plan which is being reviewed and will be released shortly. She noted international travel is at the heart of careers and research of the university.

The Board noted the report and discussed a feedback form being circulated to the Board following the meeting. It was noted that the geographical location of Massey, and New Zealand, is challenging particularly for conferences and early career researchers. The importance of attending conferences in person was noted, particularly for future research, networking and collaboration opportunities. It was noted relationships matter most when it comes to journals, publications, research etc. It was noted that attending conferences online does not have the same benefits as attending in person. The suggestion was made for Massey to consider vegetarian or vegan catering and also to move from agriculture to horticulture to assist with meeting sustainability goals. It was noted that air travel can be cheaper than train, particularly in Europe, and that cost is also a key factor of consideration. It was suggested the university considers the use of long leave of 23 days or more to allow the opportunity to combine visits to different labs or conferences. It was noted modern academia is international and we are at a geographical disadvantage. It was noted Massey is a research led university and we may need to prioritise travel for research and look at other ways for sustainability. Dr Ryan noted there are a number of ways other universities are managing their air travel, for example, tax on air travel, carbon budgets and Massey is looking at options for the future. It was suggested Massey add solar power to our buildings so we can be self-sufficient and this may be an option for Massey when finances have improved in future.

AB24-25**RESOLVED:****(Agreed)****THAT the Academic Board:**

- **Note the information in this paper**
- **Discuss the points raised at the end of this paper**
- **Provide feedback via the Microsoft Form**
- **Forward this paper to the College Boards and University Research Committee.**

CARRIED*Dr Allanah Ryan left the meeting at 2.40pm*

Part I: Paper for Decision

2.7 University Advisory Group (AB24/05/70)

The Chair spoke to the report and noted the university's submission to the SSAG is in the noting papers. The submissions to the UAG close on Friday and there is still opportunity to provide feedback. The Chair welcomed suggestions around the UAG submission.

The Provost noted there is a process issue that is not providing the opportunity to ensure all legislative change is made by the end of 2025. The UAG submission is to be no more than 4 pages in length, all suggestions are due by end of day tomorrow to allow time to complete the report.

The Board noted the update and discussed a recent conference with a Minister where it was noted it could take two years for the changes to be implemented in the university sector. The UAG questions were provided to the Board and they discussed the nature of the questions, as well as the short turnaround. Concerns were raised around the challenges of having a centre of excellence in New Zealand given the number of institutions, it was noted that high institution numbers are common in other countries such as Germany. The Provost noted comments around distinctiveness and duplication have been raised by others and we need to think nationally to coordinate and think from a New Zealand wide perspective. The Chair encouraged Board members to submit feedback by close of business tomorrow.

AB24-26

RESOLVED:**(Agreed)**

THAT the Academic Board discusses the key submission questions, and offers feedback for inclusion in the University's submission

CARRIED**2.8 Revised Academic Integrity Policy and Procedures for Managing Breaches of Academic Integrity and the Student Disciplinary Regulations (AB24/05/71)**

The Provost spoke to the revised policy and procedures noting this was due for refresh and as a result of feedback from students and staff that there was misalignment between these documents. Massey has a high trust approach, but current regulations are punitive and needed to be reframed. She noted there has been consultation across many areas of the university regarding this policy. She also noted the policy is designed to set out our commitment to academic integrity, and the procedures to balance an educative approach with the need to uphold. She noted the regulations are to provide a fair efficient and regulative approach. She noted jargon has been removed to establish a clear framework.

The Board noted the revised policy and procedures and discussed the clarity this document now has and thanked the Provost for the changes made. It was noted this policy has an intuitive layout and is user friendly.

The Chair noted the improvements made and provided her support for the revised documents.

AB24-27

RESOLVED:**(Agreed)**

Part I: Paper for Decision

THAT the Academic Board:

- Consider and discuss the revised Massey University Academic Integrity Policy, Academic Integrity: Procedures for Managing Student Breaches, and the Student Disciplinary Regulations.
- Approve the Academic Integrity Policy and the Academic Integrity: Procedures for Managing Student Breaches.
- Endorse the Student Disciplinary Regulations for Council approval at their July meeting

CARRIED**2.9 Endorsement of the Intellectual Property Policy 2 (AB24/05/72)**

The Provost spoke to the policy and noted the community had raised concerns around how the previous IP policy was written, the problem, definition of IP and copyright. She noted these circumstances are likely to be rare but the policy is needed to ensure the university protects its investment. She also noted a paper on policies and procedures on research consulting is coming to the Board soon.

The Board noted the policy and discussed what were to happen with IP if staff were to leave the university. The Provost noted teaching materials are considered the property of the academic that are licenced to the university. If staff were to leave the University, they have the option to take the materials with them. A question was raised around whether this includes externally funded research, the Provost clarified that this is part of the research IP and sits with the academic staff member.

Jemma Brackenbush left the meeting at 3.05pm

AB24-28**RESOLVED:****(Agreed)****THAT the Academic Board:**

- Endorses the revised Intellectual Property Policy.
- Endorses the deletion of the Academic Outputs Policy which has been incorporated into schedule 2 of the revised Intellectual Property Policy.
- Agrees that this Policy should be forwarded to Council for approval.

CARRIED**3. CUAP PROPOSALS (AB24/05/73)**

The Provost spoke to the proposals and noted we have two CUAP retirements and four CUAP reported specialisations. She noted low enrolments for retirements, and in coming months there will be new specialisations suggested.

The committee noted the CUAP proposals, and a question was raised around how Te Tiriti o Waitangi implications were decided. The Provost noted the Academic Committee decides these on behalf of the Board. Impacts on Māori learners, partnership and protection are all considered to ensure consistency with decision making and access is not limited. It was noted this is an old form that uses the term "Treaty of Waitangi" but this is being considered from a Te Tiriti o Waitangi lens.

Part I: Paper for Decision

AB24-29

RESOLVED:

(Agreed)

THAT Academic Board recommends the CUAP proposals listed in section 3 to the Vice-Chancellor for approval and forwarding to CUAP for noting.

CARRIED

3.1 CUAP Reported Qualification Retirements (for approval)

3.1.1 - Graduate Diploma of Teaching (Early Childhood Education)

3.1.2 - Graduate Diploma of Teaching (Primary)

3.2 CUAP Reported Specialisations Retirements (for approval)

3.2.1 - Education in the Bachelor of Arts (Hons)

3.2.2 - Tertiary Education in the Master of Education

3.2.3 - Asian Studies in the Bachelor of Arts, Graduate Diploma in Arts, Graduate Certificate in Arts, Diploma in Arts

3.2.4 - New Zealand Studies in the Bachelor of Arts, Graduate Diploma in Arts, Graduate Certificate in Arts, Diploma in Arts

4. PAPERS FOR NOTING

- | | | | |
|---|------|--|------------|
| ★ | 4.1 | College of Business College Board Minutes 12 March 2024 - Part I | AB24/05/74 |
| ★ | 4.2 | College of Sciences Minutes 21 March 2024 – Part I | AB24/05/75 |
| ★ | 4.3 | College of Sciences College Board Minutes 18 April 2024 - Part I | AB24/05/76 |
| ★ | 4.4 | College of Health College Board Minutes 19 March 2024 - Part I | AB24/05/77 |
| ★ | 4.5 | College of Health College Board Minutes 16 April 2024 – Part I | AB24/05/78 |
| ★ | 4.6 | Academic Committee Meeting Minutes 10 April 2024 - Part I | AB24/05/79 |
| ★ | 4.7 | College of Humanities and Social Sciences College Board Minutes 15 March 2024 - Part I | AB24/05/80 |
| ★ | 4.8 | College of Humanities and Social Sciences College Board Minutes 19 April 2024 - Part I | AB24/05/81 |
| ★ | 4.9 | University Research Committee Minutes 22 February 2024 - Part I | AB24/05/82 |
| ★ | 4.10 | University Research Committee Minutes 23 November 2023 Revision - Part I | AB24/05/83 |

Part I: Paper for Decision

- ★ 4.11 Massey University submission to SSAG

The Board noted the papers as listed.

4. DECISIONS TRANSFERRED FROM PART II OF THE ACADEMIC BOARD MEETING

4.1 Conferment of Degrees Paper (AB24/05/87)

AB24-32 RESOLVED: (Agreed)

THAT the Academic Board approves the degrees be conferred, and the certificates and diplomas be awarded to those as listed in document AB24/05/87, and the seal affixed to the parchments.

CARRIED

5. MOVING INTO PART II - EXCLUSION OF THE PUBLIC (AB24/05/84)

AB24-30 RESOLVED: (Agreed)

THAT the Academic Board exclude the public from the papers as noted in the table below, excluding Governance Advisor Chanell Meehan.

General subject of each matter to be considered		Reason	Section 48(1) grounds
AB24/05/85	Confirmation of Minutes Academic Board Meeting 29 May 2024 – Part II	For the reasons set out in the Part I minutes of 29 May 2024 held with public present	
24/05/86	Action Schedule – Part II	Improper gain or advantage	s7(2)(j)
24/05/87	Conferment of Degrees and Awarding of Diplomas and Certificates	Personal privacy	s7(2)(a)
Papers for Noting			
College of Business College Board Minutes 12 March 2024 - Part II			
College of Sciences College Board Minutes 15 February 2024 - Part II			
College of Sciences College Board Minutes March 2024 - Part II			
College of Humanities and Social Sciences College Board Minutes 15 March 2024 - Part II			
College of Humanities and Social Sciences College Board Minutes 19 April 2024 - Part II			

This resolution was made in reliance on Section 48(1)(a) of the Local Government Official Information and Meetings Act 1987 and the particular interest or interests protected by Section 6 or Section 7 of that Act which would be prejudiced by the holding of the whole or the relevant part of the proceedings of the meeting in public as stated in the above table.

CARRIED

Part I of the meeting closed at 3.20pm

Signature: _____

Date: _____

DRAFT Council and Committee Meeting Schedule 2025

Month	Date	Meeting	Campus/Location
January			
February	Tuesday 5 February	People & Culture Committee	Manawatū/Online
	Wednesday 19 February	Finance & Assurance Committee	Online
	Wednesday 26 February	Academic Board	Online
March	Thursday 6 March	Council Meeting	Manawatū/Online
	Wednesday 26 March	Academic Board	Online
April	Tuesday 8 April	People & Culture Committee	Online
	Monday 14 April – Wednesday 16 April	Wellington Graduation Ceremonies	Wellington
	Wednesday 23 April	Academic Board	Online
	Thursday 24 April	Finance & Assurance Committee (AR Approval)	Online
May	Monday 5 May – Friday 9 May	Manawatū Graduation Ceremonies	Manawatū
	Wednesday 14 May	Council Strategy (Full Day)	Manawatū
	Thursday 15 May	Council Meeting (Consideration of Forecast)	Manawatū/Online
	Monday 19 May – Friday 23 May	Auckland Graduations Ceremonies	Auckland
	Wednesday 28 May	Academic Board	Online
June	Thursday 12 June	Finance & Assurance Committee	Online
	Wednesday 18 June	Academic Board	Online
July	Tuesday 8 July	People & Culture Committee	Manawatū /Online
	Wednesday 16 July (pm)	Council Strategy (Half Day PM)	Wellington
	Thursday 17 July	Council Meeting (9.30am-4pm)	Wellington/Online
	Wednesday 23 July	Academic Board	Online
August	Thursday 21 August	Finance & Assurance Committee	Online
	Wednesday 27 August	Academic Board	Online
September	Wednesday 17 September (pm)	Council Strategy (Half Day PM)	Auckland
	Thursday 18 September	Council Meeting (9.30am-4pm)	Auckland/Online
	Wednesday 24 September	Academic Board	Online
October	Tuesday 14 October	People & Culture Committee	Online
	Wednesday 22 October	Academic Board	Online
November	Thursday 6 November	Council Meeting (TBC)	Manawatū/Online (TBC)
	Thursday 13 November	Finance & Assurance Committee	Online
	Wednesday 19 November	Academic Board	Online
	Wednesday 26 November – Friday 28 November	Manawatū Graduations	Manawatū
December	Thursday 4 December	Council Meeting	Manawatū/Online

Key		
Council	5-6 times per year	9am - 4pm
Council Strategy Day	3 times per year	Full/Half Day
Finance & Assurance Committee (FAC)	5 times per year	9am - 12.30pm
People & Culture Committee (PAC)	4 times per year	2pm-5pm
Academic Board (AB)	Monthly (excluding Jan/Dec)	1.30pm – 3.30pm

Part I: Paper for Decision



MEETING DATE:	18 July 2024
AUTHOR:	Chancellor, Alistair Davis
SUBJECT:	EXCLUSION OF PUBLIC

Recommendation

- That the Council exclude the public from the papers as noted in the table below:

General subject of each matter to be considered		Reason	Section 48(1) grounds
C24/70	Confirmation of Minutes Council Meeting 15 May 2024 – Part II	For the reasons set out in the Part I minutes of 15 May 2024 held with public present	
C24/71	Action Schedule Part II	Improper gain or advantage	s7(2)(j)
C24/72	2024 Council Work Plan Part II	Improper gain or advantage	s7(2)(j)
Verbal	Chancellor's Verbal Report – Part II	Personal Privacy	s7(2)(a)
C24/73	Vice-Chancellor's Report – Part II	Improper gain or advantage	s7(2)(j)
C24/74	Financial Recovery Plan Update – Part II	Improper gain or advantage	s7(2)(j)
C24/75	Performance Report	Improper gain or advantage	s7(2)(j)
C24/76	MUF Presentation	Improper gain or advantage	s7(2)(j)
Verbal	MGL Presentation	Improper gain or advantage	s7(2)(j)
C24/77	UAG Phase 2 Questions	Improper gain or advantage	s7(2)(j)
C24/78	2025 Student Fee Setting Update	Improper gain or advantage	s7(2)(j)
C24/79	Revised Student Disciplinary Regulations	Improper gain or advantage	s7(2)(j)
C24/80	Intellectual Property Policy	Improper gain or advantage	s7(2)(j)
C24/81	FAC Chair Report	Improper gain or advantage	s7(2)(j)
C24/82	PAC Chair Report	Improper gain or advantage	s7(2)(j)
C24/83	Finance General Update – Part II	Improper gain or advantage	s7(2)(j)
C24/84	May 2024 Finance Report – Part II	Improper gain or advantage	s7(2)(j)
C24/85	Borrowing Consent Rollover	Improper gain or advantage	s7(2)(j)

Part I: Paper for Decision



C24/86	Investment Plan 2025-2027	Improper gain or advantage	s7(2)(j)
Verbal	Council Member Succession Update	Personal Privacy	s7(2)(a)
C24/87	Appointment of AB Chair	Personal Privacy	s7(2)(a)
C24/88	PAC Membership	Personal Privacy	s7(2)(a)
C24/89	Council Member Fees	Personal Privacy	s7(2)(a)
Noting Papers			
i)	AB Minutes April 2024 – Part II (C24/98)		
ii)	AB Minutes May 2024 – Part II (C24/99)		
iii)	Massey Subsidiaries Annual Reports (C24/100-102)		
iv)	Code Attestation (C24/103)		

This resolution is made in reliance on Section 48(1)(a) of the Local Government Official Information and Meetings Act 1987 and the particular interest or interests protected by Section 6 or Section 7 of that Act which would be prejudiced by the holding of the whole or the relevant part of the proceedings of the meeting in public as stated in the above table.