

# Library Newsletter for Colleges

## Te Putanga ki te Ao Mātauranga

### Introduction

#### Kia ora koutou katoa

We are well into Semester 1 now and hope the library's platform and services are functioning well for you. The Library Advisory Committee welcomes all feedback. Over the time I have been on this committee, it has been rewarding to witness how responsive the library staff have been to feedback from students and staff. Our college and student representatives are valued members of this committee, and we so appreciate the issues and ideas they bring to the table. In recent months, we have had a number of queries regarding audio-resources and other accessibility features of material in the library catalogue, so you may be interested in reading the section on this in this newsletter. In this newsletter, we also provide an update on the library's read and publish agreements, advice on minimising error messages when using Google Scholar and information about a new agreement with Lexis Nexis which will include increased access to online textbooks.

As a committee, we review user feedback and discuss changes in library services. We also endeavour to support and celebrate the achievements of our library staff. It was wonderful to see library advisory committee member Sheeanda McKeagg (Kaihautū Māori), and Wellington Client Services Librarian Rayleen Hirini honoured for their outstanding commitment, care and leadership (more details of their achievement are contained in this newsletter). However, we were deeply saddened to learn of the passing of Colin Leong. Colin was formally part of ITS but had been working in the Manawātū Library as an IT Assistant in recent years. Many of us in the University will have experienced Colin's kind and helpful manner, his quiet sense of humour and his willingness to help with all manner of IT requests. Colin was always friendly and from my own interactions with him, endlessly patient! Our sincere condolences to Colin's partner, Online Services Librarian Kim Baxter and to the Library Team. Colin will be greatly missed.

#### Noho ora mai



**Professor Juliana Mansvelt**  
Chair, Library Advisory Committee  
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### Google Scholar – eliminating error messages

Massey users of Google Scholar have previously been channelled through an authentication service to ensure that full text for licensed resources was accessible. On occasion this has resulted in error messages. With the increased frequency of these messages we have become aware that some users were avoiding Google Scholar altogether. After detailed investigation and testing, the Library has made changes to recommendations to the way Google Scholar is accessed, to maximise the amount of full text available and avoid error messages. The recommendations are detailed [here](#).



## **CONZUL signs new agreement with LexisNexis**

[CONZUL \(the Council of NZ University Librarians\)](#) and LexisNexis, the leading provider of legal research tools in New Zealand, have reached a five-year agreement with all eight NZ universities. This new agreement began on 1 January 2026.

The Library subscribes to Lexis+ New Zealand, a full text searchable database that cover a wide range of legal subjects: employment, commercial, family, wills, intellectual property and more. It is also an excellent resource for commentary and case law.

The new agreement includes approximately 900 additional titles incorporating the full Lexis Nexis's NZ Textbooks Online collection alongside significant international content to support teaching and learning.

## **Major Read and Publish Agreements in place for 2026**

The read and publish agreements with major publishers Elsevier, Springer Nature, Taylor & Francis and Wiley are now in place. These agreements waive the article processing charge (APC) to make articles open access for many of the publishers' journals.

Last December the Council of Australasian University Librarians (CAUL), Universities Australia (UA), and Universities New Zealand (UNZ) issued a [joint media release](#) announcing an in-principle agreement with Elsevier. This agreement meant the anticipated cancellation of ScienceDirect did not go ahead. Highlights of the new agreements are below.

### Elsevier (Science Direct)

- Uncapped hybrid publishing excluding gold. The 15% discount on gold continues.
- Publishing for Cell Press and Lancet titles
- All newly launched Elsevier-owned hybrid journals will automatically be included in the agreement for reading and publishing.



### Springer Nature

- Uncapped hybrid (previously capped)
- Sufficient coverage for gold publishing (no gold in previous agreement).

### Taylor & Francis

- Uncapped hybrid publishing (previously capped)
- Uncapped gold publishing (no gold included in previous agreement).

### Wiley

- Uncapped hybrid publishing
- Sufficient allocation (cap) for gold publishing
- 20% discount on any APCs paid for outside the agreement (increase from 10% in current agreement).





## GenAI and Library Resources

While it is becoming common practice to upload the PDFs of journal articles and other content into GenAI tools to summarise content, this can contravene licence agreements that the Library has with its vendors. The Library is updating the University Calendar and the [Terms and conditions](#) and [AI tools](#) sections of the library web pages to alert users to this.

### Accessibility features for ebooks

Students within the Massey University community rely on accessible formats to engage fully with their course reading requirements. The Library has recently had questions from staff about what options Massey Library provides to support resource accessibility.

Accessibility features in ebook platforms are becoming increasingly available. Major academic ebook providers, ProQuest Ebook Central and EBSCO eBooks now offer a range of built-in accessibility tools. For those wanting to explore what's available, both platforms provide guidance:

- **Proquest Ebook Central** – [accessibility information](#)
- **EBSCO eBooks** – [Accessibility User Guide & FAQs](#)
- **EBSCO eBooks** – [Accessibility Improvements Overview](#)

In addition the University of St Andrews Library has compiled an overview of accessibility features across a range of publisher platforms. This can help you advise students on what to expect when accessing different types of digital content: [https://libguides.standrews.ac.uk/digital\\_accessibility/Home](https://libguides.standrews.ac.uk/digital_accessibility/Home)

There are also browser extensions and features on Chrome and Microsoft Edge that support accessibility.

Gerard Chow (Disability and Inclusion Advisor, Disability Services) has expertise in text-to-voice tools.

Learn more at [Massey's Disability Services Webpage](#) or email Gerard at [g.chow@massey.ac.nz](mailto:g.chow@massey.ac.nz).

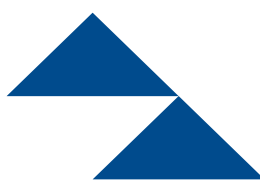
### Library staff recognised

The Library is proud to celebrate two colleagues who have recently been recognised for their outstanding contributions and leadership.

Sheeanda McKeagg (Kaihautū Māori) has received the Cat Pausé Woman of Integrity Award, recognising her generous support for colleagues and students and her courageous advocacy for justice.

Wellington Client Services Assistant Rayleen Hirini has been awarded the Robin Hakopa – Te Reo Māori Memorial Trophy by [Te Rōpū Whakahaui](#), recognising her commitment to promoting te reo and tikanga Māori within the library profession.





## **New workshop offering: Searching and Organising for Systematic-like Reviews**

A new workshop for postgraduate students and staff, *Searching and Organising for Systematic-like Reviews*, is being offered online on 26 May.

This workshop builds essential skills for searching and organising literature for systematic and systematic-like reviews, offering practical tips for developing strong search strategies, applying them across databases, and managing results effectively. The session offers clear guidance to help participants create a reproducible research process. [Book here](#).

### **Library workshops for you and your students**

In May the Library has upcoming classes on *Searching & Managing Research Literature*, *Searching & Managing Research Literature*, *Searching and Organising for Systematic-like Reviews* and *Microsoft Word – Long Documents*. We encourage you to promote these classes to your students, especially if you do not have a library class scheduled for your course.

**Book here: [Classes and Workshops](#) Or Contact your Subject Librarian**

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