

DESCRIPTORS, DEFINITIONS, AND FUNDING

**A Resource to assist Academic Staff
in the planning and design of qualifications**

ACADEMIC POLICY & REGULATIONS UNIT

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CONTENTS

Introduction and References	3		
Qualification Articulation Pathway:	4		
NZQA Level 5-6	5-6		
- <i>Certificate</i>			
- <i>Diploma</i>			
Funding Type – Levels 5 – 6	7		
NZQA Level 7	8-11		
- <i>Bachelor Degree</i>			
- <i>Graduate Diploma</i>			
- <i>Graduate Certificate</i>			
Funding Type – Levels 5 – 7	12		
NZQA Level 8	13 – 16		
- <i>Bachelors Honours Degree</i>			
- <i>Postgraduate Diploma</i>			
- <i>Postgraduate Certificate</i>			
Funding Type – Level 8	17		
		NZQA Level 9	18 – 20
		- <i>Masters Degrees</i>	
		- By thesis or primarily thesis	
		- By coursework and thesis	
		- By coursework only	
		Funding Type – Level 9	21- 22
		NZQA Level 10	23 – 26
		- <i>Doctoral Degrees</i>	
		- Doctor of Philosophy	
		- Doctorate in a named Field or discipline	
		- Higher Doctorate	
		- Honorary Doctorate	
		Funding Type – Level 10	27
		NZQA – Qualifications Table	28 - 29

Introduction

This Descriptors Definitions and Funding document has been prepared by APRU to assist staff in the planning and design of Qualifications, or the review of existing ones. It is intended to complement the *Qualification Policy and Framework* by providing an additional resource covering the following areas:

- Paper Levels and Learning Outcomes
- Qualification Levels and Descriptors
- Funding Differentials

All Qualifications must align to both the New Zealand Qualification Authority's Framework (NZQF) and the Universities New Zealand Committee on Academic Programmes (CUAP) Definitions. Both are outlined in this document to make reference easy when preparing proposals.

The NZQF describes the learning outcomes at each level which is helpful in the curriculum design process when planning student learning progression.

Many staff have indicated that they require greater information regarding the funding of different degree structures. The University has a number of funding sources for individual papers:

- Domestic Student Fees
- International Student Fees
- TEC Student Achievement Component Funding
- PBRF Funding

Note: PBRF funding is received after completion of the degree, with 50% received 2 years after the completion, 35% 3 years after and 15% 4 years after. In addition the PBRF funding is weighted towards specific cohorts, with Maori and Pasifika students being funded at 2 x the Domestic student rate. Fostering scholarship within these cohorts is an education priority area.

References

Committee on University Academic Programmes Handbook
2013-14, Wellington, NZ, March 2014.

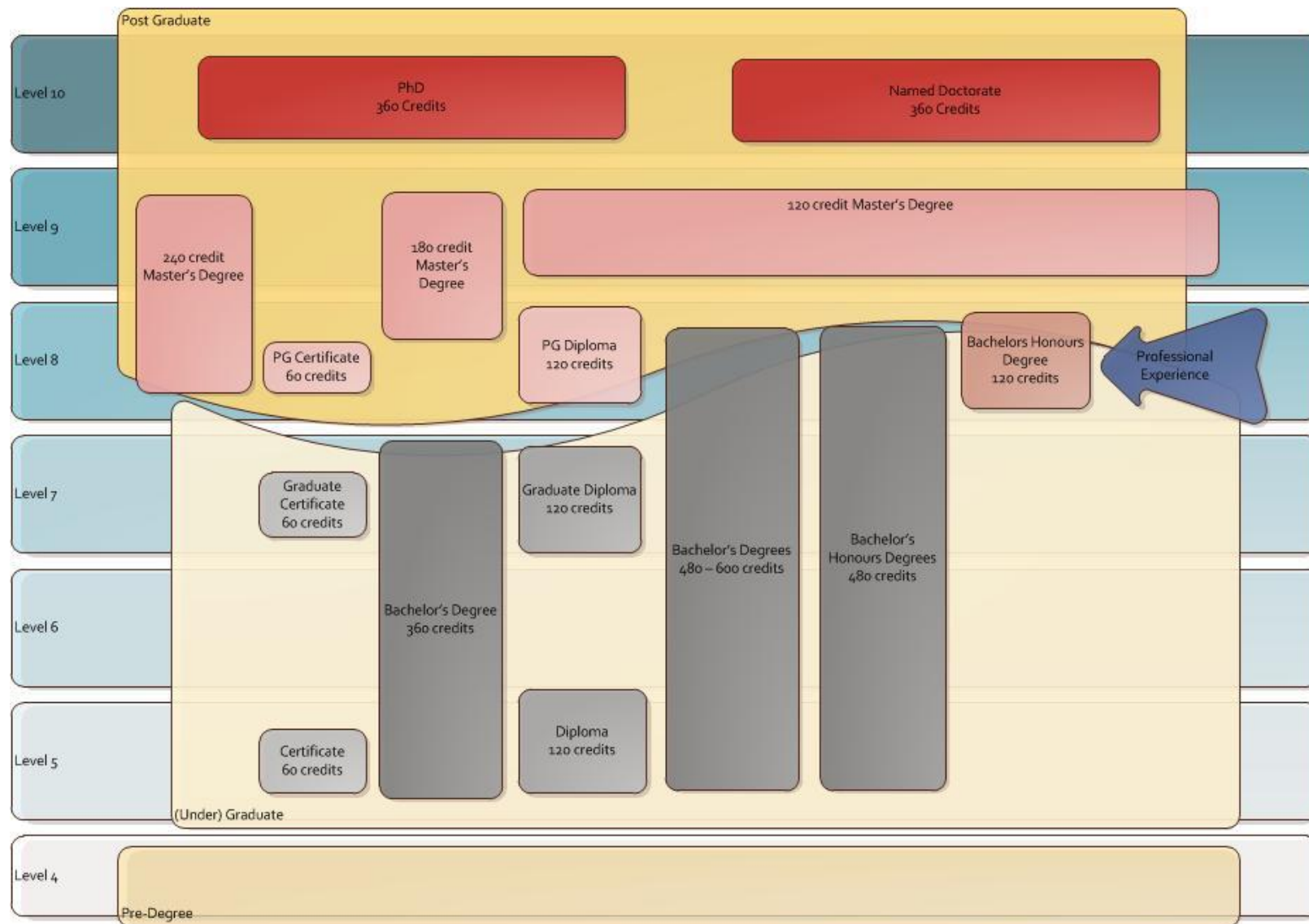
New Zealand Qualifications Authority,
NZQF: The New Zealand Qualifications Framework, Wellington, NZ,
November 2013.

Tertiary Education Commission –
2014 SAC Funding Rates

Funding information was sourced from:

- Anne Chant, Fees and Financial Support
- Doug Franz, Research Management Services
- Bryce Cleland, Chief Data Analyst

Qualification Articulation Pathway



NZQF Level 5-6

Qualifications that terminate at Level 5-6 - *Certificate
Diploma*

Knowledge: Broad operational or technical and theoretical knowledge within a specific field of work or study **Level 5**
Specialised technical or theoretical knowledge with depth in a field of work or study **Level 6**

Skills: Select and apply a range of solutions to familiar and sometimes unfamiliar problems **Level 5**
Select and apply a range of standard and non-standard processes relevant to the field of work or study
Analyse and generate solutions to familiar and unfamiliar problems **Level 6**
Select and apply a range of standard and non-standard processes relevant to the field of work or study

Application: Complete self-management of learning and performance within defined contexts **Level 5**
Some responsibility for the management of learning and performance of others
Complete self-management of learning and performance within dynamic contexts **Level 6**
Responsibility for leadership within dynamic contexts

Papers at Level 5-6 : **100 and 200**

CERTIFICATE – Level 5		
	NZQF	CUAP
Definition and Requirements	A certificate at level 5 qualifies individuals with theoretical and/or technical knowledge and skills within an aspect(s) of a specific field of work or study.	A coherent qualification at the pre-degree level which is designed to provide a student with a basic tertiary level qualification in a particular area of study.
Outcome	A graduate of a level 5 certificate is able to: <ul style="list-style-type: none"> • demonstrate broad operational or technical and theoretical knowledge within an aspect(s) of a specific field of work or study • select and apply a range of solutions to familiar and sometimes unfamiliar problems • select and apply a range of standard and non-standard 	

	<p>processes relevant to the field of work or study</p> <ul style="list-style-type: none"> • demonstrate complete self-management of learning and performance within defined contexts • demonstrate some responsibility for the management of learning and performance of others. 	
Credit		A total value of not fewer than 60 credits (0.5 EFTS) and typically not more than 120 credits (1 EFTS) , Certificates offered by universities are normally at NZQF level 5 or above (100 level or higher).
CERTIFICATE – Level 6		
	NZQF	CUAP
Definition and Requirements	A certificate at level 6 qualifies individuals with theoretical and/or technical knowledge and skills within an aspect(s) of a specialised/strategic context.	A coherent qualification at the pre-degree level which is designed to provide a student with a basic tertiary level qualification in a particular area of study.
Outcome	<p>A graduate of a level 6 certificate is able to:</p> <ul style="list-style-type: none"> • demonstrate specialised technical or theoretical knowledge with depth within an aspect(s) of a field of work or study • analyse and generate solutions to familiar and unfamiliar problems • select and apply a range of standard and non-standard processes relevant to the field of work or study • demonstrate complete self-management of learning and performance within dynamic contexts • demonstrate responsibility for leadership within dynamic contexts. 	
Credit		A total value of not fewer than 60 credits (0.5 EFTS) and typically not more than 120 credits (1 EFTS) .
DIPLOMA – Level 5		
	NZQF	CUAP

Definition and Requirements	A diploma at level 5 qualifies individuals with theoretical and/or technical knowledge and skills within a specific field of work or study.	A qualification at the undergraduate or pre-degree level (NZQA Level 5) which may build on defined prior qualifications or experience.
Outcome	<p>A graduate of a level 5 diploma is able to:</p> <ul style="list-style-type: none"> • demonstrate broad operational or technical and theoretical knowledge within a specific field of work or study • select and apply a range of solutions to familiar and sometimes unfamiliar problems • select and apply a range of standard and non-standard processes relevant to the field of work or study • demonstrate complete self-management of learning and performance within defined contexts • demonstrate some responsibility for the management of learning and performance of others. 	
Credit	This diploma is listed at level 5 . It must contain 72 credits at level 5 and have at least 120 of all credits contributing to the qualification at level 4 or above.	(NZQF level 5) with a total value of not fewer than 120 credits (1 EFTS) of which at least 72 must be at the level assigned to the diploma.
DIPLOMA – Level 6		
	NZQF	CUAP
Definition and Requirements	A diploma at level 6 qualifies individuals with theoretical and/or technical knowledge and skills in specialised/strategic contexts.	A qualification at the undergraduate or pre-degree level (NZQA Level 6) which may build on defined prior qualifications or experience.
Outcome	<p>A graduate of a level 6 diploma programme is able to:</p> <ul style="list-style-type: none"> • demonstrate specialised technical or theoretical knowledge with depth in a field of work or study • analyse and generate solutions to familiar and unfamiliar problems • select and apply a range of standard and non-standard 	

	<p>processes relevant to the field of work or study</p> <ul style="list-style-type: none"> • demonstrate complete self-management of learning and performance within dynamic contexts • demonstrate responsibility for leadership within dynamic contexts. 	
Credit	<p>This diploma is listed at level 6. It must contain 72 credits at level 6 and have at least 120 of all credits contributing to the qualification at level 5 or above.</p>	<p>(NZQF level 6) with a total value of not fewer than 120 credits (1 EFTS) of which at least 72 must be at the level assigned to the diploma.</p>

Level 5 – 6: Funding Type - Certificate, Diploma

MOE	Description	Domestic Student Fees 2014 (Plus 4%) GST Excl	SAC Funding UG 2014 (Cat 1) GST Excl	International Student Fees 2014 (Plus 4%) GST Excl
A	Arts [#03] Social Sciences [#03]	\$4,557	\$6,014	\$19,104
B	Computer Science [#06] Fine Arts, Design [#12] Music and Performing Arts [#16] Health-related Professions[#17]	\$5,399 \$5,175 \$5,175 \$5,385	\$9,200	\$23,513 \$23,513 \$23,513 \$23,513
C	Engineering, Technology [#11] Health Sciences [#13] Midwifery [#27] Speech Language Therapy [#32] Medical Laboratory Science [#33]	\$5,628 \$5,385 \$5,385	\$11,060	\$25,443 \$25,443 \$25,443
I	Teaching [#19, #20]	\$4,202	\$8,569	\$21,218
J	Business, Accountancy [#04]	\$4,557	\$6,014	\$20,757
L	Science [#18] Nursing [#24]	\$5,175 \$5,385	\$10,338	\$23,609 \$23,609
M	Agriculture and Horticulture (degree) [#01] Aviation [11.2]	\$5385 \$5,149 - \$37,994	\$13,166 \$13,166	\$23,609 \$20,756* - \$71,182**
G	Veterinary Science [#23]	\$9,414	\$21,154	\$35,179 - \$47,478

*Year 1
** Years 2 – 5

NZQF Level 7

Qualifications that terminate at Level 7 -

Graduate Diploma
Bachelor Degree
Graduate Certificate

Knowledge:

Specialised technical or theoretical knowledge with depth in one or more fields of work or study

Skills:

Analyse, generate solutions to unfamiliar and sometimes complex problems
 Select, adapt and apply a range of processes relevant to the field of work or study.

Application:

Advanced generic skills and/or specialist knowledge and skills in a professional context or field of study

Papers at Level 7:

300, 400, 500 Papers

BACHELOR DEGREE		
	NZQF	CUAP
Definition and Requirements	<p>A Bachelor's Degree provides individuals with a systematic and coherent introduction to a body of knowledge of a recognised major subject^[1] (or subjects, in the case of a double degree or a double major) as well as to problem-solving and associated basic techniques of self-directed work and learning.</p> <p>A Bachelor's Degree involves at least one sequential study programme in which content is progressively developed such that it might form a basis for postgraduate study and/or professional practice.</p> <p>Bachelor's Degrees are taught mainly by people engaged in research^[2], see s253B of the Education Act 1989.</p> <p><i>[1] A major is defined by Universities New Zealand as a substantial component of a degree (usually at least one-third and often consisting of one subject only) selected by the</i></p>	<p>A qualification conferred by a university on persons who have completed a structured course of study that build on prior qualifications or study. The programme requires completion of a specified number of components of work (typically described in terms of units, papers, or credits) chosen in accordance with the programme regulations so as to include:</p> <ol style="list-style-type: none"> I. One or more sequential programmes (a sequential programme is one in which enrolment in advanced – typically second- or third-year – components is permitted only after completion of relevant prerequisite components) II. Sufficient components from a variety of subject areas to provide the broad academic foundation needed to pursue a career, or graduate or postgraduate qualifications, with

	<p><i>individual, in accordance with the regulations, as the principal area of study for the degree. In addition, a major normally includes outcomes at the highest level of the degree.</i></p> <p><i>[2] Research is an intellectually controlled investigation that leads to advances in knowledge through the discovery and codification of new information or the development of further understanding about existing information, and practice (Approval and Accreditation of Courses leading to Degrees and Related Qualifications, 2003 or CUAP Functions and Procedures 2009-2010).</i></p>	<p>confidence and understanding.</p> <p>Teaching is carried out mainly by people engaged in research, whose primary concern is with advanced learning, with the principal aim of developing intellectual independence combined with analytical rigour. The university is a repository of knowledge and expertise and provides an environment which is international in orientation. The degree is thus expected to enjoy international recognition.</p> <p>The programme provides students with a systematic and coherent introduction to a body of knowledge, to the underlying principles and concepts, to problem-solving and associated basic techniques of self-directed work and learning. Students are expected to develop the academic skills and attitudes needed to comprehend and evaluate new information, concepts and evidence from a range of sources, so that after completion of the degree they can continue to review, consolidate, extend and apply what they have learned in their undergraduate studies.</p>
Entry	A programme of study leading to a Bachelor's Degree builds on prior study, work or experience, and is open to those who have met the specified entrance requirements, normally at level 3 on the NZQF.	
Outcome	<p>A graduate of a Bachelor's Degree is able to:</p> <ul style="list-style-type: none"> • demonstrate intellectual independence, critical thinking and analytic rigour • engage in self-directed learning • demonstrate knowledge and skills related to the ideas, principles, concepts, chief research methods and problem-solving techniques of a recognised major subject • demonstrate the skills needed to acquire, understand and assess information from a range of sources • demonstrate communication and collaborative skills. 	The programme includes areas of study in which a significant literature is progressively studied to a level which provides a basis for postgraduate work. The prescribed minimum length of the course of study allows for proper assimilation of the subject matter and study techniques so that at the end of the time a consolidation will have taken place to the point that the successful student is deemed proficient and worthy to have the degree conferred.

Credit	A Bachelor's Degree requires a minimum of 360 credits from levels 5 to 7. Of the credits required for a Bachelor's Degree, a minimum of 72 credits must be at level 7 or higher. The degree should specify a spread of credit across levels, so that the qualification demonstrates progression, reflects the requirements of the degree definition and achieves the associated learning outcomes in a way that is appropriate to the subject area.	Has a total value of not less than 360 credits (3 EFTS) and contains a minimum of 72 credits (0.6 EFTS) at NZQF level 7 (300 level) .
	Some Bachelor's Degrees, notably in professional fields such as engineering, the health sciences and law, encompass additional credits and may require a longer period of study. For example, an eight-semester (four-year) degree would normally be equivalent to 480 credits .	
Progression	A person who holds a Bachelor's Degree might be eligible to enrol in a Postgraduate qualification.	The completion of a bachelor's degree denotes a mark of proficiency in scholarship and is the foundation for higher studies, particularly honour's or master's degrees.
GRADUATE DIPLOMA		
	NZQF	CUAP
Definition and Requirements	A Graduate Diploma allows degree graduates to pursue a significant body of study at an advanced undergraduate level. The Diploma is typically designed as a bridging qualification to postgraduate study as well as broadening knowledge and skills in a familiar subject or discipline, or developing knowledge in a new area .	A qualification open to graduates or to those who have been able to demonstrate equivalent practical, professional, or scholarly experience of an appropriate kind comprising a coherent programme.
Entry	Entry is open to degree graduates. However, subject to the regulations of the award, those who have been able to demonstrate equivalent practical, professional or educational experience of an appropriate kind may be granted admission.	
Outcome	In addition to the Bachelor' Degree outcomes, a person with a Graduate Diploma is able to demonstrate outcomes of a Bachelor's Degree in a new area of study.	
Credit	Total value of not fewer than 120 credits (1 EFTS) , which includes the requirement that 72 of the prescribed credits (0.6 EFTS) shall be at NZQF level 7 (300 level) or higher.	
Progression	A Graduate Diploma may provide the basis for postgraduate study.	
GRADUATE CERTIFICATE		
	NZQF	CUAP
Definition	A Graduate Certificate is designed primarily as a vehicle for degree	A qualification open to graduates or to those who have been

and Requirements	graduates to pursue further study at an advanced undergraduate level. The Graduate Certificate is typically designed as a bridging qualification to postgraduate study for individuals developing educational, professional or vocational knowledge in a new discipline, profession or subject area and/or as a broadening or deepening of skills or knowledge already gained in an undergraduate degree.	able to demonstrate equivalent practical, professional or scholarly experience of an appropriate kind, comprising a coherent programme.
Entry	Entry is open to degree graduates. However, subject to the regulations of the award, those who have been able to demonstrate equivalent practical, professional or educational experience of an appropriate kind may be granted admission.	
Outcome	In addition to the Bachelor's Degree outcomes, a person with a Graduate Certificate is able to demonstrate some outcomes of a Bachelor's Degree in a new area of study.	
Credit	A total value of not fewer than 60 credits (0.5 EFTS) , which includes the requirement that 40 of the prescribed credits (0.33 EFTS) shall be at NZQF level 7 (300 level) or higher	
Progression	A Graduate Certificate may provide the basis for postgraduate study.	

Level 7 Funding Type

Bachelor Degree - Graduate Diploma - Graduate Certificate

MOE	Description	Domestic Student Fees 2014 GST Excl	SAC Funding UG 2014 (Cat 1) GST Excl	International Student Fees 2014 GST Excl
A	Arts [#03] Social Sciences [#03]	\$4,557	\$6,135	\$19,104
B	Computer Science [#06] Fine Arts, Design [#12] Music and Performing Arts [#16] Health-related Professions #17]	\$5,399 \$5,175 \$5,175 \$5,385	\$9,384	\$23,513 \$19,104 \$23,513 \$23,513
C	Engineering, Technology [#11] Health Sciences [#13] Midwifery [#27] Speech Language Therapy [#32] Medical Laboratory Science [#33]	\$5,628 \$5,385 \$5,385	\$11,282	\$25,443 \$25,443 \$25,443
G	Veterinary Science [#23]	\$9,414	\$21,035	\$34,365
I	Teaching [#19, #20]	\$4,202	\$8,741	\$21,218
J	Business, Accountancy [#04]	\$4,557	\$6,135	\$20,757
L	Science [#18], Nursing [#24]	\$5,175 \$5,385	\$10,545	\$23,609 \$23,609
M	Agriculture and Horticulture (degree) [#01] Aviation [11.2]	\$5385 \$5,149 - \$37,994	\$13,430	\$23,609 \$20,756* - \$71,182**

*Year 1

** Years 2 - 5

NZQF Level 8

Qualifications that terminate at Level 8 - *Bachelors Honours Degree*
Postgraduate Diploma
Postgraduate Certificate

Knowledge: Advanced technical and /or theoretical knowledge in a discipline or practice, involving a critical understanding or the underpinning key principles

Skills: Analyse, generate solutions to complex and sometimes unpredictable problems
 Evaluate and apply a range of processes relevant to the field of work or study.

Application: Developing identification with a profession and /or discipline through application of advanced generic skills and /or specialist knowledge and skills
 Some responsibility for integrity of profession or discipline

Papers at Level 8: 700 Level Taught Papers, 700 Level Research Reports

BACHELOR'S HONOURS DEGREE		
	NZQF	CUAP
Definition and Requirements	A Bachelor Honours Degree recognises distinguished study at level 8. It may either be a degree in itself, or a discrete postgraduate degree following a Bachelor's Degree. The award of honours recognises outstanding achievement, meritorious achievement or a pass; these may be termed first class honours, second class honours: first or second divisions, and third class honours.	An honours degree recognises distinguished study at an advanced level.
	Research in the context of a Bachelor Honours Degree develops an individual's ability to design and undertake a project under supervision, and to report on this in an appropriate way. It sharpens the individual's analytical and communication skills and provides a supported introduction to planning, conducting and reporting on the type of independent research that may be undertaken at higher levels.	
Entry	Entry to honours study is normally based on achievement of above	Entry to honours study is normally based on achievement of at

	average performance in the credits within the Bachelor's Degree that are relevant to the proposed honours study.	least a B average grade in the credits that are relevant to the proposed honours study.
Outcome	A graduate of a Bachelor Honours Degree is able to: <ul style="list-style-type: none"> engage in self-directed learning and advanced study demonstrate intellectual independence, analytic rigour, and the ability to understand and evaluate new knowledge and ideas demonstrate the ability to identify topics for original research, plan and conduct research, analyse results, and communicate the findings to the satisfaction of subject experts. 	Where the honours degree is a 480-credit (4 EFTS) (or more) programme, it must provide an exit point at the end of the study that meets the requirements for a bachelor's degree
Credit	A Bachelor Honours Degree may be either a 480-credit degree, or a discrete 120-credit degree following a Bachelor's Degree. The degree has a minimum of 120 credits at level 8 , with a research component that represents at least 30 credits at that level. Note: Where the honours degree is a 480-credit (or more) programme, it must provide an exit point at the end of the study that meets the requirements for a Bachelor's Degree. Some Bachelor Honours Degrees (for example Bachelor of Laws with Honours), approved prior to 1 January 2006, have a minimum of 60 credits at level 8 . These qualifications will be grandparented under previous rules.	It may be either a 480-credit (4 EFTS) bachelor's degree which requires a particular level of achievement, or a discrete 120-credit (1 EFTS) degree following a bachelor's degree. 1. It will normally have a minimum of 120 credits (1 EFTS) at level 8 , with a research component of at least 30 credits (0.25 EFTS) at that level. In special cases fewer than 120 credits , but in no case fewer than 60 credits (0.5 EFTS) , may be allowed at level 8 . Special cases are most likely to be degrees whose professional or accreditation requirements make it difficult to meet the 120-credit level 8 requirement, e.g. degrees in law or engineering. 2. The award of honours recognises outstanding achievement, meritorious achievement or a pass in papers which include the highest 120 credits (1 EFTS) of the degree. These may be termed first class honours, second class honours: first and second divisions, and third class honours.
Progression	Achieved to an appropriate standard, a Bachelor Honours Degree should prepare graduates for admission to further postgraduate study	Achieved to an appropriate standard, an honours degree will prepare graduates for consideration for entry to doctoral studies.
POSTGRADUATE DIPLOMA		
	NZQF	CUAP
Definition	A Postgraduate Diploma is designed to extend and deepen an individual's	A qualification which builds on attainment in the prior degree,

and Requirements	knowledge and skills by building on attainment in the principal subject(s) of the qualifying degree Graduate Diploma or Graduate Certificate. A Postgraduate Diploma prepares an individual for independent research and scholarship in the principal subject of the diploma. A Postgraduate Diploma may be awarded with distinction.	comprising a coherent programme.
Entry	An individual for the Postgraduate Diploma in a specified subject or, where appropriate, a related area will normally have completed all requirements of the relevant Bachelor's Degree or Graduate Certificate or Graduate Diploma, or who is deemed to have acquired the relevant skills and knowledge through appropriate work or professional experience, at an additional level.	Open to graduates or to those who have been able to demonstrate extensive practical, professional, or scholarly experience of an appropriate kind.
Outcome	A graduate of a Postgraduate Diploma is able to: <ul style="list-style-type: none"> • show evidence of advanced knowledge about a specialist field of enquiry or professional practice • engage in rigorous intellectual analysis, criticism and problem-solving. 	
Credit	The Postgraduate Diploma requires a minimum of 120 credits from levels 7 and above , with a minimum of 72 credits from level 8 .	A total value of not fewer than 120 credits (1 EFTS) , which includes the requirement that the papers or other work prescribed shall be in advance of NZQF level 7 (300 level) .
Progression	A person who holds a Postgraduate Diploma may be eligible to enrol in a Master's Degree.	
POSTGRADUATE CERTIFICATE		
	NZQF	CUAP
Definition and Requirements	The Postgraduate Certificate is designed to extend and deepen an individual's knowledge and skills. The Postgraduate Certificate involves credits from a specified subject and cognate areas. It recognises continuing professional development or academic achievement in advance of a Bachelor's Degree in the same area as the individual's original degree or Graduate Certificate or Graduate Diploma.	A qualification which builds on attainment in the prior degree, comprising a coherent programme.
Entry	Postgraduate Certificates require either a Bachelor's Degree or Graduate Certificate or Graduate Diploma in a cognate subject, or relevant skills and knowledge acquired through appropriate work or professional	Open to graduates or to those who have been able to demonstrate equivalent practical, professional or scholarly experience of an appropriate kind.

	experience.	
Outcome	A graduate of a Postgraduate Certificate is able to show evidence of advanced knowledge about a specialist field of enquiry or professional practice.	
Credit	The Postgraduate Certificate requires a minimum of 60 credits at level 8 .	A total value of not fewer than 60 credits (0.5 EFTS) , which includes the requirement that the papers or other work prescribed shall be in advance of NZQF level 7 (300 level) .
Progression	A Postgraduate Certificate provides the basis for further postgraduate study.	

Level 8 Funding Type

Bachelors Honours Degree - Postgraduate Diploma - Postgraduate Certificate

MOE	Description	Domestic Student Fees 2014 GST Excl	SAC Funding UG 2014 (Cat 1) GST Excl	International Student Fees 2014 GST Excl	PBRF Per 90 credit Honours thesis completion 2013 GST Excl	PBRF Per 120 credit Honours thesis completion 2013 GST Excl
A	Arts [#03] Social Sciences [#03]	\$5,148 - \$6,547	\$7,743	\$21,6678	\$4,789	\$6,385
B	Computer Science [#06] Fine Arts, Design [#12] Music and Performing Arts [#16] Health-related Professions #17]	\$5,708 – \$7,138	\$11, 931	\$25, 722	\$9,577	\$12,770
C	Engineering, Technology [#11] Health Sciences [#13] Midwifery [#27] Speech Language Therapy [#32] Medical Laboratory Science [#33]	\$5,708 – \$7,138	\$14,339	\$28, 017	\$11,971	\$15,962
G	Veterinary Science [#23]	\$6,357 - \$9,640	\$26,154	\$34,365	\$11,971	\$15,962
I	Teaching [#19, #20]	\$5,218	\$10,975	\$21,217	\$4,789	\$6,385
J	Business, Accountancy [#04]	\$5,148 - \$6,547	\$7,743	\$22,139	\$4,789	\$6,385
L	Science [#18] Nursing [#24]	\$5,708 – \$7,138	\$13,294	\$26,000	\$9,577	\$12,770
M	Agriculture and Horticulture (degree) [#01] Aviation [11.2]	\$5,900 - \$7,157 \$5,681 - \$7,157	\$16,864	\$28,574	\$11,971	\$15,962
N	Dietetics [#36]	\$8,570	\$15,747	\$26,000	\$11,971	\$15,962
Q	Veterinary Science (Clinical) [#23.3]	\$6,357 - \$9,640	\$27,521	\$34,365	\$11,971	\$15,962

NZQF Level 9

Qualifications that terminate at Level 9 - *Masters Degrees*

Knowledge: Highly specialised knowledge, some of which is at the forefront of knowledge, and a critical awareness of issues in a field of study or practice

Skills: Develop and apply new skills and techniques to existing or emerging problems
Mastery of the field of study or practice to an advanced level

Application: Independent application of highly specialised knowledge and skills within a discipline or professional practice
Some responsibility for leadership within the profession or discipline

Papers at Level 9: 800 Level Master's Thesis or Master's research projects

MASTERS DEGREES		
	NZQF	CUAP
Definition and Requirements	<p>A Master's Degree qualifies individuals who apply an advanced body of knowledge in a range of contexts for research, a pathway for further learning, professional practice and/or scholarship.</p> <p>Their outcomes are demonstrably in advance of undergraduate study, and require individuals to engage in research and/or advanced scholarship. Master's degrees are constituted in one discipline or coherent programme of study. They may be undertaken by taught courses or research or by a combination of both. Master's degrees usually build on undergraduate degrees, bachelor with honours degrees or postgraduate diplomas. They may also build on extensive professional experience of an appropriate kind.</p>	
Entry	<p>Providers of programmes (courses) leading to Master's qualifications are responsible for establishing entry requirements. The minimum entry qualification for a Master's Degree is a Bachelor's Degree or equivalent (to a Bachelor's Degree listed at level 7 on the NZQF). Admission as a candidate for a master's degree is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake postgraduate study in a specialist field of enquiry or professional practice.</p>	
	<p>A programme of study leading to the Master's Degree is open to those who have met the entrance requirements, including specified levels of</p>	<p>Providers of courses leading to master's qualifications are</p>

	attainment, in the programme admission regulations. The minimum entry qualification for a Master's Degree of fewer than 240 credits but no fewer than 120 credits is either a Bachelor Honours Degree or a Postgraduate Diploma or an undergraduate degree followed by relevant professional experience.	responsible for establishing entry requirements. The minimum entry qualification for a 240-credit (2 EFTS) master's degree is a bachelor's degree or equivalent. For a master's degree of fewer than 240 credits , normally the minimum entry qualification is a bachelor's degree with honours or a postgraduate diploma or an undergraduate degree followed by relevant professional experience. For a master's degree comprising 180 credits , the minimum entry qualification is a three-year bachelor's degree or an equivalent qualification, completed at a specified minimum level of attainment.
	<i>By thesis or primarily by thesis</i>	
Entry	Entry to a Master's Degree by thesis is normally based on a Bachelor Honours Degree or a Postgraduate Diploma in the same field of study.	
	The degree includes 120 credits , of which at least 90 credits (at level 9) consist of a research project presented in the form of a thesis, dissertation, substantial research paper or scholarly creative work	The degree consists of a research project that is presented in the form of a thesis, dissertation, substantial research paper or creative work, worth at least 90 credits (0.75 EFTS) .
	<i>By coursework and thesis</i>	
Entry	Entry to a Master's Degree by coursework and thesis is normally based on an undergraduate degree in the same field of study.	
	The degree includes 240 credits , of which at least 90 credits at level 9 are in the form of a thesis, dissertation, substantial research paper or scholarly creative work, and of which up to 150 credits are from coursework.	The degree includes a thesis, dissertation, substantial research paper or creative work worth at least 90 credits (0.75 EFTS) and may include up to 150 credits (1.25 EFTS) of coursework.
	<i>By coursework only</i>	
Entry	The degree is at least 120 to 240 credits and is achieved through coursework consisting of courses, project work and research in varying combinations. It may build on undergraduate study in the same academic field, or it may build on the more generic graduate attributes of an undergraduate degree in other fields, or in some cases on relevant professional experience. Master's Degrees that build on generic attributes and/or experience (often called ' <i>Conversion Master's</i> ') are usually in professional fields and are recognised as appropriate professional preparation by the profession or industry concerned.	
	Entry to a Master's Degree by coursework is normally based on an undergraduate degree achieved at a specified level of attainment.	Entry to a master's degree by coursework worth 120 to 240 credits is normally based on an undergraduate degree.

Outcome	<p>A person with a master's degree is able to:</p> <ul style="list-style-type: none"> • show evidence of advanced knowledge about a specialist field of enquiry or professional practice • demonstrate mastery of sophisticated theoretical subject matter • evaluate critically the findings and discussions in the literature • research, analyse and argue from evidence • work independently and apply knowledge to new situations • engage in rigorous intellectual analysis, criticism and problem-solving. <p>If a master's degree includes a component of supervised research of not fewer than 30 credits (0.25 EFTS), the graduate is also able to:</p> <ul style="list-style-type: none"> • demonstrate a high order of skill in the planning, execution and completion of piece of original research, and • apply research skills learned during the study programme to new situations. <p>The research should be completed to internationally recognised standards and demonstrate that the graduate has a capacity for independent thinking.</p>	
Credit	<p>The master's degree is at least 240 credits except:</p> <ul style="list-style-type: none"> • where it builds on a bachelor's degree with honours or an equivalent qualification, or significant relevant professional experience, in which cases it can be fewer than 240 but no fewer than 120 credits • where it builds on a three-year bachelor's degree or an equivalent qualification completed at a specified level of attainment, in which cases it can be fewer than 240 but no fewer than 180 credits. <p>The master's degree must comprise a minimum of 40 credits at level 9 with the remainder at level 8.</p>	
Progression	<p>A person who holds a Master's Degree achieved to an appropriate standard, that includes a research component, may be considered for admission to a programme of advanced study and/or original research leading to a Doctoral Degree.</p>	<p>Achieved to an appropriate standard, such a degree will prepare graduates for consideration for entry to doctoral studies. The research should be completed to internationally recognised standards and demonstrate that the graduate has a capacity for independent thinking</p>

Level 9 Funding Type - Domestic Students – Masters Degrees

MOE	Description	Domestic Student Fees 2014 GST Excl	SAC Funding Less than 120 credit research 2014 GST Excl	SAC Funding Per 120 credit Research 2014 GST Excl	PBRF Per 90 credit thesis completion 2013 GST Excl	PBRF per 120 credit thesis completion 2013 GST Excl
A	Arts [#03] Social Sciences [#03]	\$5,148 - \$6,547 \$4,957 - \$6,547	\$7,743	\$8,189	\$4,789	\$6,385
B	Computer Science [#06] Fine Arts, Design [#12] Music and Performing Arts [#16] Health-related Professions #17] Clinical Psychology [#34]	\$5,708 – \$7,138 \$5,708 – \$7,138 \$5,496 - \$7,138 \$5,496 - \$7,139	\$11,931	\$12,827	\$9,577	\$12,770
C	Engineering, Technology [#11] Health Sciences [#13] Midwifery [#27] Speech Language Therapy [#32] Medical Laboratory Science [#33]	\$5,708 – \$7,138	\$14,339	\$15,432	\$11,971	\$15,962
G	Veterinary Science [#23]	\$6,357 - \$9,640	\$26,154	\$26,154	\$11,971	\$15,962
I	Teaching [#19, #20]	\$5,218	\$10,975	\$11,420	\$4,789	\$6,385
J	Business, Accountancy [#04]	\$5,148 - \$6,547	\$7,743	\$8,189	\$4,789	\$6,385
L	Science [#18] Nursing [#24]	\$5,708 – \$7,138	\$13,294	\$14,189	\$9,577	\$12,770
M	Agriculture and Horticulture (degree) [#01] Aviation [11.2]	\$5,900 \$5,681 - \$7,157	\$16,864	\$17,958	\$11,971	\$15,962
N	Dietetics [#36]	\$8,570	\$15,747	\$16,948	\$11,971	\$15,962

NB – Masters with 60 credit thesis are not eligible to receive PBRF funding.

* **PBRF** – the above rates are increased for research degree’s completed by Māori and Pasifika students and for thesis completed in te reo. For example, the University receives \$31,925 PBRF for a Masters thesis in Technology completed by a Māori student and \$25,540 for Master’s thesis in Business completed in te reo.

Level 9 Funding Type - International Students – Masters Degrees

MOE	Description	International Student Fees	SAC Funding	PBRF	PBRF
		2014 GST Excl	Per 120 credit Research 2014 GST Excl	Per 90 credit thesis completion 2013 GST Excl	Per 120 credit thesis completion 2013 GST Excl
A	Arts [#03] Social Sciences [#03]	\$21,6678	\$3,405	\$4,789	\$6,385
B	Computer Science [#06] Fine Arts, Design [#12] Music and Performing Arts [#16] Health-related Professions #17] Clinical Psychology [#34]	\$25, 722	\$6,242	\$9,577	\$12,770
C	Engineering, Technology [#11] Health Sciences [#13] Midwifery [#27] Speech Language Therapy [#32] Medical Laboratory Science [#33]	\$28, 017	\$7,455	\$11,971	\$15,962
G	Veterinary Science [#23]	\$34,365	\$6,779	\$11,971	\$15,962
I	Teaching [#19, #20]	\$21,217	\$3,405	\$4,789	\$6,385
J	Business, Accountancy [#04]	\$22,139	\$3,405	\$4,789	\$6,385
L	Science [#18] Nursing [#24]	\$26,000	\$6,954	\$9,577	\$12,770
M	Agriculture and Horticulture (degree) [#01] Aviation [11.2]	\$28,574	\$8,763	\$11,971	\$15,962
N	Dietetics [#36]	\$26,000	\$8.187	\$11,971	\$15,962

NB – Masters with 60 credit thesis are not eligible to receive PBRF funding.

NZQF Level 10

Qualifications that terminate at Level 10 -

Doctoral Degrees

Knowledge:

At the most advanced frontier of a field of study or professional practice

Skills:

Critical reflection on existing knowledge or practice and the creation of new knowledge

Application:

Sustained commitment to the professional integrity and to the development of new ideas or practices at the forefront of discipline or professional practice

Papers at Level 10:

900 Level Doctoral Thesis/ Exegesis and Creative Work

Doctoral Degree		
	NZQF	CUAP
Definition and Requirements	<p>The Doctoral Degree is a research degree whereby the individual becomes an increasingly independent scholar who makes a substantial and original contribution to knowledge.</p> <p>The contribution to knowledge is judged by independent experts applying contemporary international standards of the discipline. The hallmark will be the individual's capacity for substantial independent research or scholarly creative activity as attested by his/her educational institution and/or as demonstrated by submitted work.</p> <p>The major component of all doctorates is original research. The body of work that leads to the award of a doctorate will be one or more of the following:</p> <ul style="list-style-type: none"> • a thesis (the PhD/DPhil) • creative work in the visual or performing arts (the PhD/DPhil) • a thesis or equivalent creative work in combination with 	<p>The New Zealand universities have developed doctoral qualifications that are recognised internationally. These include degrees for which the research component is expected to lead to publication in refereed journals or other equivalent scholarly work (PhD/DPhil), or degrees awarded for a corpus of published scholarly work (higher doctorates).</p> <p>The principles governing the award of the two categories of supervised doctorate, the PhD/DPhil and the named doctorate, are:</p> <ul style="list-style-type: none"> • A doctoral qualification is a research degree that is distinct from and of significantly higher status than a masterate. • A university proposing to offer a doctoral programme must be able to demonstrate that it has staff with the necessary qualifications and training; staff who are active in advancing knowledge; a library equipped to

	<p>coursework (the named doctorate)</p> <ul style="list-style-type: none"> • a creative work in the visual or performing arts (the named doctorate) with a thesis (the named doctorate) • published work 	<p>support research; and equipment and other essential resources to ensure that the stated outcomes of the qualification can be met by candidates.</p> <ul style="list-style-type: none"> • A higher degrees committee, or its equivalent, will have general oversight of the admission, progress and assessment of candidates for a doctorate and, in particular, will ensure that: <ul style="list-style-type: none"> • the programme is coherent; • the candidate's progress is monitored by regular reports; • the assessment is appropriate and fair, and includes provision for two external examiners for the thesis, one of whom should be from outside New Zealand; and, • where taught components contribute to the overall result, they should be subject to external assessment. One of the external assessors should normally be from an overseas institution.
Entry	It is normally the culmination of study which begins at the bachelor level and reaches a stage beyond the masters. For the PhD/DPhil and the named doctorate (e.g. D Mus), the development takes place under the guidance of recognised experts in the field of study and under circumstances that allow the individual access to appropriate research resources.	
Credit	A doctoral degree requires at least 360 credits and is at NZQF level 10 . Normally this represents 3 to 4 years of full-time study.	
Doctorate of Philosophy (PhD/DPhil)		
NZQA	CUAP	
A thesis constitutes the entire body of work on which the award of the qualification will be judged. Coursework may also be prescribed for the individual, but this will only contribute to the preparation for research and acceptance into the doctoral programme. Where appropriate, individuals may present a creative work as part of the thesis requirement.	The thesis constitutes the entire body of work on which the award of the qualification is based. This does not preclude coursework, but any coursework only contributes to the preparation for and acceptance of a candidate to undertake the research that leads to the thesis.	
Where appropriate, individuals may present a creative work as part of the	The major component of a programme leading to a doctoral qualification by	

thesis requirement.	research and coursework is the original research ² presented either as a thesis or as a work of artistic and creative merit.
Doctorate in a specified field or discipline - the named doctorate (e.g. EdD or the DMus)	
For a doctorate in a specified field, coursework may contribute to the assessed programme of study, but research or the scholarly creative activity and the associated thesis must occupy at least two full-time academic years and contribute not less than two-thirds of the overall credit for the degree.	
The coursework, which is to be at a standard in advance of that expected for a masters paper, must be part of a coherent programme with the research work, and should normally cover no more than one full-time academic year. An individual for a named doctorate must gain a passing grade in both the coursework and the thesis or its creative work equivalent.	
	The proposed nomenclature for a named doctorate involving research and coursework must be simple, accurate, informative, and succinct and have wide international currency and provide a link to a recognised professional field.
Higher Doctorate (e.g. the DSc or the DLitt)	
Higher Doctorates are awarded for independent work of special excellence, as judged by leading international experts, which is completed before a person makes an application to enrol for the degree. Individuals will normally be expected to have completed at least ten years of independent work and to have published extensively.	Higher Doctorates are awarded for a corpus of published scholarly work.
Publication will normally be in scholarly books and/or in reputable international journals. Individuals in the visual or performing arts will have made equally outstanding contributions in their creative work.	
Honorary Doctorates	
	May be awarded for outstanding achievements in the public arena or unusually meritorious service to a university.

Level 10: Funding Type

- Doctoral Degrees

MOE	Description	Domestic Student Fees per 120 credits	TEC SAC Funding per 120 credits	International Student Fees 2014 GST Excl	PBRF* Per 120 credit PhD thesis completion	PBRF* Per 120 credit named Doctorates thesis completion
		2014 GST Excl	2014 GST Excl		2013 GST Excl	2013 GST Excl
A	Arts [#03] Social Sciences [#03]	\$5,148 - \$6,547	\$8,189	\$21,678	\$19,155	\$12,700
B	Computer Science [#06] Fine Arts, Design [#12] Music and Performing Arts [#16] Health-related Professions #17] Clinical Psychology [#34]	\$5,708 - \$7,138	\$12,827	\$25,721	\$38,310	\$25,540
C	Engineering, Technology [#11] Health Sciences [#13] Midwifery [#27] Speech Language Therapy [#32] Medical Laboratory Science [#33]	\$5,708 - \$7,138	\$15,432	\$28,017	\$47,887	\$31,924
G	Veterinary Science [#23]	\$6,357 - \$9,640	\$26,154	\$34,365	\$47,887	\$31,924
J	Business, Accountancy [#04]	\$5,148 - \$6,547	\$8,189	\$22,139	\$19,155	\$12,700
L	Science [#18] Nursing [#24]	\$5,708 - \$7,138	\$14,189	\$26,000	\$38,310	\$25,540
M	Agriculture and Horticulture (degree) [#01] Aviation [11.2]	\$5,900 - \$7,157 \$5,681	\$17,958	\$28,574 \$28,017	\$47,887	\$31,924

* **PBRF** – the above rates are increased for research degree’s completed by Māori and Pasifika students and for thesis completed in te reo.

For example, the University receives \$95,775 in PBRF for each PhD thesis in Engineering completed by a Māori student and \$76,620 for an Arts PhD thesis completed in te reo.