

Term 1 Edition, February 2019

MASSEY EXPLORER

AN UPDATE FOR SCHOOLS

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YOUR SRA TEAM FOR 2019



*FREE GIS AND UAV (DRONE) CAMPS.
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PHOTO: ANDREW KORSON PHOTOGRAPHY



**MASSEY
UNIVERSITY**
TE KUNENGA KI PŪREHUROA

UNIVERSITY OF NEW ZEALAND

UPDATES AND IMPORTANT DATES

COLLEGE OF HEALTH (COH)

CHANGES TO THE BACHELOR OF NURSING:

Bachelor of Nursing now has 2 fully taught online courses for Auckland students. They are 168.161 Research and Scholarly Writing in Nursing and 150.112 Haurora Tangata: Foundations of Māori Health. These are prescribed compulsory courses for all Nursing students in their first year and prospective students looking to study Nursing on our Auckland campus should be made aware of this small change



MASSEY BUSINESS SCHOOL (MBS)

BACHELOR OF COMMUNICATION

Survey shows communication graduates are mobile and in demand

A Massey University survey of graduates from the first 12 years of its Bachelor of Communication (BC) has found high employment rates in a diverse range of sectors, with graduates often moving quickly into managerial roles.

Thirty-three per cent of all BC graduates from 2006-2017 participated in the survey, with 91 per cent in employment (84 per cent full-time and 7 per cent part-time).

Massey's BC graduates move frequently not only between roles, but between industries. More than 280 different job titles were reported in the survey, across every kind of industry.

Professor Frank Sligo says the value of communication degrees is still not well understood.

"Many people think communication graduates only enter specific media industry roles such as journalism or public relations. The survey confirmed this is not the case," he says.

"In today's communication-oriented world, every industry is using the skills of communication graduates to connect effectively with their staff, donors, volunteers, customers, communities and more."

As a result, Massey's BC graduates work in diverse industries including the arts, tourism, health and tech start-ups.

"It's also not the case in communication employment that mobility is seen as a lack of stability, as it may have been in decades past. On the contrary, our graduates are moving quickly between roles, accumulating experiences and flexibility as they go, and finding themselves rapidly in positions of managerial responsibility."

When creativity meets business, great things happen:

massey.ac.nz/bc



BACHELOR OF SPORT MANAGEMENT – *A Game of Two Halves*

The sport industry in New Zealand is worth around \$10 billion and provides employment for around 50,000 people. The value of sport stretches well beyond the economic to include significant social and health benefits to our communities.

To be successful, today's sport manager needs to have a breadth of business skills and sporting knowledge, and understand the important role that sport plays in contemporary New Zealand.

The Bachelor of Sport Management provides students with a firm grounding in the knowledge and skills required, and provide an opportunity to practice and develop competencies in a work placement. They'll leave the programme 'match fit' to work in an exciting industry having learnt from staff who are actively involved in the sport industry.

Sport Management student James McLean knew all through high school that he wanted to work in sport and chose to study with Massey University due to the specific orientation of the courses on offer, all so relative to the sporting world – and the practical experience gained through industry immersion.

Get match fit with Massey's Bachelor of Sport Management:
massey.ac.nz/sportmanagement



COLLEGE OF SCIENCES (COS)

BACHELOR OF HORTICULTURAL SCIENCE -

First students arrive to study Horticultural Science

The first students to study the only stand-alone horticultural science degree to be offered in New Zealand arrive in February. The degree was developed with the horticulture industry with a focus on delivering the graduates needed by the booming industry.

Head of the School of Agriculture and Environment, Professor Peter Kemp says the excitement for the degree from the industry and students has been incredible. "It goes to show that this degree was really needed.

"It will give students the broad knowledge they will need in future jobs. They will learn about horticultural science, technology, production, logistics and pre and post-harvest management with an applied focus on experiential learning and real-world competencies. The feature of the degree is its interdisciplinary approach that combines science, technology and business applied across the whole value chain from genetics to the final consumer in the international markets, as opposed to focusing on one part of the value chain and one discipline."

Professor Kemp says co-development was key from the start, and the degree has been developed with close engagement from industry leaders, with particular support from the Horticultural Capability Group, Horticulture New Zealand and their respective member entities.

"Together we have been looking at how to best educate future graduates for what will be needed and we've been looking at how we may attract more people into the well-paying careers."

Bachelor of AgriScience student Cam Vincent, based in Christchurch and studying via distance, plans to switch to the new horticulture degree. "My passion is horticulture and my plan is to become a horticultural entrepreneur, creating environmentally friendly businesses which focus first on staff, then customers, then profits.

"The new degree seems to focus more on horticultural production and technologies used in horticulture, which I believe will help prepare me and others for the future horticulture is bringing to New Zealand. I find horticulture is changing very quickly with new technologies so to focus on the new breakthroughs in horticulture excites me," Mr Vincent says.

SUCCESS OF CONSTRUCTION DEGREE LEADS TO A NEW SCHOOL

Massey has a new School of Built Environment to meet the growing demand for expertise in the construction industry in New Zealand. The new school is based in Auckland, in the College of Sciences and was established on January 1. A new school brings the opportunity for new appointments and Professor Monty Sutrisna from Curtin University, Western Australia, will take up the Head of School role on 1 April. Emeritus Professor Ian Maddox is the interim Acting Head of School. College of Sciences Pro Vice-Chancellor Professor Ray Geor said industry engagement, research and the construction offerings had gone from strength to strength and the school will continue development in the sector. The Bachelor of Construction continues to be popular with growing numbers of students.

COLLEGE OF HUMANITIES AND SOCIAL SCIENCE (COHSS)

BACHELOR OF ARTS SECURITY STUDIES –

A defining topic for our times with international career paths

Do you ever wonder

- Why is there so much controversy surrounding Australia's policy towards refugee 'boat people'? (Find out in "Introduction to Border Security")
- What will happen when Antarctica melts? (Covered in "States, Borders and Resource Security")
- What exactly is Intelligence? What does it do? And what's New Zealand's international role? (Study "Intelligence in the Security Environment")
- How to explore global bio-security challenges, such as the spread of diseases? (Discover more in "Biosecurity")
- Curious about just how serious global cyber-attacks really are? (Learn more in "Cyber and Information Security")
- Why private military contractors and transnational criminal groups are increasingly profiting from modern day conflicts? (Understand how in "Small, Dirty and Civil Wars")

These are just six of the many real-world security and defence challenges you can explore in a Security Studies or Defence Studies major. These courses will enable you to understand and communicate how and why insecurity is so pervasive in everyday life, and what you can do to make our world a safer place.

YOUR TICKET TO INTERNATIONAL CAREERS

You will be highly employable in NZ and around the globe across a wide range of security-related careers in the public sector - the police, defence, customs and immigration - as well as the private sector and the non-governmental sector. We'll teach you how to think critically about contemporary security and defence issues so you can apply your skills and knowledge to real life situations. Find out more here



WWW.MASSEY.AC.NZ/CDSS

"The defence and security programme changed my perspective on how the world works."

*--Megan Bockholt, New Zealand Police
BA Defence Studies with Honours*



SAVE THE DATE! OCTOBER!

WANT TO EXPLORE GIS (GEOGRAPHIC INFORMATION SYSTEMS) AND UAV (DRONES) AT OUR FREE YEAR 10/11 CAMPS?

In October, Year 10 and 11 students have the chance to attend two four-day GIS and UAV (drone) camps hosted by Dr. Cadey Korson of our Geography programme (School of People, Environment and Planning). The camp will introduce you to the principles of, and careers in, Geographic Information Systems (GIS) and Unpersoned Aerial Vehicles (UAV). GIS is a digital database that contains, catalogues, analyses and presents geographic information (a series of digital map layers).

EXCITING JOBS IN GROWING INDUSTRY

GIS career opportunities are growing by 30% each year in digital sciences, planning and policy, engineering, education, communication, environmental management, public health and law.

This camp combines plenty of technical and hands-on activities. Massey University is partnering with local agencies and businesses to ensure lots of fun and informative experiences for you. Find out how science and technology affect your life through field trips and many other activities.

The camps are free to attend. Transportation to and from the Albany campus will also be provided. Additional information about registering for the camp will be provided in May.

Check out www.massey.ac.nz/bageography



COLLEGE OF CREATIVE ARTS (COCA)

NEW IN THE BACHELOR OF DESIGN

Visual Communication Design Electives

Students can combine a selection of electives to enable a range of specialised skills and in-depth knowledge to be developed.

As well as electives from Visual Communication Design that fit together well, students can access electives from other design disciplines. Any design student can take these electives regardless of their major.

Concept Design: Create concept art in both 2D and 3D for entertainment and education within film, TV, game, and museum experiences.

Illustration: Explore illustration as both art form, and as a medium for design communication in both print and online platforms.

Typography: The typographic pathway builds from fundamental principles of letterforms, legibility and design of layouts to complex narratives.

Interaction Design: This pathway covers a wide range of media and situations including website and app interfaces, exhibitions and installations, and exciting emerging technologies like virtual and augmented reality.

Information Design: Learn how to transform complex data and information into impactful messages.

Brand: Learn how to transform complex data and information into effective messages

NEW IN THE BACHELOR OF CREATIVE MEDIA PRODUCTION

New Pathway

The BCMP aims to give students the skills and creativity to realise their vision in interactive and digital media production. The emphasis is on production skills rather than design expertise, though there is an element of design in the development of initial concepts and narratives.

From 2019 we are introducing Directing and Producing, in addition to these pathways:

Directing and Producing: students interested in creative leadership will learn professional techniques and tools for shepherding creative projects to completion.

Film and Television: Film and Television students study the art and craft of storytelling through moving image and sound.

Animation and VFX: Students in the Animation and VFX pathway gain skills in character design, 3D modelling, texturing and rigging, storyboarding, compositing, particle generation and dynamics.

Game Development: Game Development students study the emerging art of the game. With no prior programming knowledge required, this course equips students to design, implement, and test their own game creations.

Creative Technologies: Through software and hardware development, the Creative Technologies pathway prepares students to develop for rapidly evolving platforms, mediated realities, and embedded systems.

Courses are based on shared core courses, with a range of electives available to address students' desired career outcomes.

NEW IN THE BACHELOR OF COMMERCIAL MUSIC

Music Technology

Future focused and cross-genre, this degree offers three majors; Music Practice, Music Industry and Music Technology. Music Technology includes two options:

Hardware and Software Development: students use electronics and design concepts to develop new musical interfaces. They can work across other Majors to support individual projects in technology development.

Sound Engineering: students work with industry standard consoles and the latest digital recording and editing technologies as well as light and sound gear, to meet all aspects of live, venue-based industry requirements. They have access to world-class recording studio facilities and work across other Majors to support studio-based or live sound and lighting.

SELECTED ENTRY APPLICATIONS:

Portfolio Pre-Approval

For Bachelor of Fine Arts, Bachelor of Design or Bachelor of Māori Visual Arts

In addition to Portfolio Entry we are now offering **PORTFOLIO PRE-APPROVALS**. Students can show their 'work in progress' to a Massey College of Creative Arts staff member during a visit to a school, at a Massey Open Day or at another arranged event. Examples of work can be on digital platforms like Tumblr or Instagram, or in workbooks and folders. This Pre-Approval option is designed to take the pressure off students at the end of the year, so they can focus on their school work. We also hope to encourage a more diverse range of students to access our programmes; they may not have studied art or design subjects at school or have produced work for a portfolio, but they are bursting with creative ideas and ingenuity that are ideal pre-requisites to becoming a designer, artist or entrepreneur.

If assessed as showing the creative potential we are looking for Massey staff will sign a **Portfolio Pre-Approval letter**, which the student can then upload with their online application – no portfolio will be required.

If you would like to speak to someone about **Portfolio Pre-Approval** please contact creative@massey.ac.nz

NB: Automatic Entry requirements remain the same (NCEA level 2 or level 3 with Excellence overall and an excellence endorsement in an approved art, design or technology subject, or Cambridge International AS grade A or B in an approved art, design or technology subject. Eligible students will not need to submit a portfolio.

When applying online, instead of uploading a portfolio students can upload either a copy of their latest NCEA results or a note stating "I qualify for Auto Entry" and we will verify this with NZQA.

MEET SARAH DE BRUIN

Sarah de Bruin is your typical kid from Dargaville. She grew up on a kumara farm, represented New Zealand in highland dancing, and is now double majoring in plant science and history.

The third-year Bachelor of Science (plant science) and a Bachelor of Arts (history) double-major has one year left on her degree, which includes everything from growing strawberries and working in a laboratory to writing essays about the New Zealand wars and World War II.

Miss de Bruin's parents always suspected she might pursue something to do with plants, but history came as a surprise.

"I've always been around plants, but I guess I never really realised how much of an effect it all had on me. Plants don't have a brain, but they can do so many things. It sounds lame, but they really amaze me. They have the ability to heal, feed and all these things.

"Originally, my major was biological science. Then I took a paper about the biology of plants and I loved it. I rang my dad and said 'dad, I think I like bio-plants. I think I might change my major'. And he said that him and mum had been thinking that for the last 18 years and to go for it."

"But while I was always going to do plant science, the history part was a bit of a surprise as I was only going to do a few electives," Sarah says.

Choosing a double degree and moving away from home

"The Massey student recruitment advisers came to my school and I had a big talk with one about what I liked and what the options were, and I was thinking about doing history papers as electives or as a minor and she was like 'just do a double-degree. It will make you versatile and more employable and you can do more of the papers you love'.

"It was perfect - she said it would be another year, and you'll have two degrees. I've never looked back, I'm so glad I did it like that 'cause I really enjoy both and it's given me flexibility and variety. She was literally the best adviser I've ever had, just what I needed in year 13 at that time."

However, this meant moving a long way from home. So in first-year she took the chance to stay in the halls, and participated in the annual world record attempt, a first-year tradition that involved throwing gumboots that year.

"I came from Dargaville, so the halls were a great way to meet people. I knew one other person in Palmerston North. The halls were amazing and that's where I met all my current flatmates. Because we moved halls it was actually quite good because we ended up meeting way more people. I was in Walter Dyer Hall. We were only there six months because it was getting refurbished. So, I went to Moginie Hall.

"Living so far from home – it's a ten-hour drive or two flights – that's a challenge, but it's good. My sister started at Victoria [University] this year though, so it's good to have her close. But, learning how to live by yourself is a good learning curve. Just your classic stuff. You come from having everything done for you. Even in the halls. It's a good step, then you go into your first flat and it's real life.

Plants and history - the perfect match

Miss de Bruin says her favourite subject is war history.

"I've taken a lot of New Zealand history papers. This semester I'm doing World War II, New Zealand Wars and New Zealand inter-war period. In the past I've done World War I, early New Zealand, iwi history. The content between the majors certainly doesn't cross over, but the history side has really improved my writing and my research. My report skills are much better because of it.

"It's quite cool because I've got small classes in plant science but also in history as they're even smaller. I've been in pretty much every building on campus because I cover such a broad subject area.

Studying plant science has been a good balancing force for Miss de Bruin. "The history side is all research and essays and the plant science is about growing, laboratories, field trips."

She is able to see this industry first-hand with a number of field trips as part of the degree, including a trip to Hawke's Bay to visit apples growers last semester.

"It was great, as we got to talk to growers, industry people, real-life stuff, everyone is really enthusiastic. It's really encouraging. We all got a job offer. It's not what I wanted to do, but the jobs are there.

"I guess they look for us for innovation, for ideas, we need to feed people. It's exciting and there's a lot of innovation coming in. New Zealand is a producing country. But even our agriculture system needs food. How do we feed the cows, the sheep? Everything is relying on it. Ag is just harvesting sunlight to make grass, to make milk. It's all important."

Dance

Despite her workload, Sarah has also managed to pursue her love of dance, something she's highly talented at – being named among the 20 most accomplished highland dancers in the world. This includes performing with the Royal Edinburgh Military Tattoo in Wellington two years ago.

Thanks to the distance offering, Sarah was able to complete this semester by distance so she could again compete on the international stage.

"I went on a dance trip overseas for six weeks and I'm not behind by much. I still like to compete in New Zealand, but not internationally because of coming to university. It's my third-year now so I said 'you know what, I'm set up enough that I can do this'."

"I want to hopefully do pest and disease and biosecurity," Sarah says. "That's the sort of field I want to go into. In my head, what I want to do is to be the intermediary between government policy and the farmer. I am able understand something scientifically and then put it into words for everyday people.

"I guess that comes from the two degrees and from my own farming background - my dad is really involved in the industry as well, so I have knowledge from that. We talk about it a lot. They guided me, but they let me decide. I think that's good cause if they pushed me I might have gone the other way."



BACHELOR OF SOCIAL WORK (BSW)

Many of our graduates are currently working overseas in countries such as the United Kingdom, Ireland, Canada, Australia, Fiji, Papua New Guinea, Hong Kong and the United States. Just to name a few.

WHAT IS SOCIAL WORK ALL ABOUT?

Social Workers make a difference in many areas around the world. As a social worker, you can help people overcome challenges and empower them to make the most of their lives.

You could be a social worker in a community agency or working for the Government. You could work in a school, a youth agency, a hospital or a prison. You might also choose to be a policy expert working with government. Or you could travel overseas to the jungles of Papua New Guinea to work within a village setting. The options are endless, and endlessly meaningful.

WHY SHOULD I STUDY SOCIAL WORK?

As a social worker, you will provide a vital service in our community by helping people from all walks of life. You will help people overcome challenges and empower them to make the most of their lives and plan for better, brighter futures. You will find resources for people, create programmes to assist individuals and communities, and work with government agencies to influence social policy and legislation. If you dream of a meaningful and memorable life, then social work is the career for you.

WHY SHOULD I CHOOSE TO DO A MASSEY UNIVERSITY SOCIAL WORK DEGREE?

Massey University has the longest-serving four-year Bachelor of Social Work (BSW) degree in Aotearoa New Zealand. Massey graduates make up the largest proportion of qualified social workers in Aotearoa New Zealand. At Massey, our staff are all experts in their fields, all have postgraduate qualifications and are passionate about their profession. We are also continually updating the programme to reflect contemporary social work practice. You will have the opportunity to experience excellent field placement experiences in two different social service organisations during Years 3 and 4. Whether you choose to study with us by distance or face-to-face on campus, you will benefit from our social work expertise, graduating with a highly regarded international qualification.

IS THE DEGREE ACCREDITED?

The Massey Bachelor of Social Work is recognised by the New Zealand Social Workers Registration Board, meaning when you graduate you will have graduate competency.

- The New Zealand Social Work Registration Board is the regulatory authority for social workers. Its primary responsibility is to ensure that social workers are competent and fit to practice and accountable for the way in which they practise (<http://swrb.govt.nz/about-us/>).

The Massey University School of Social Work is also a member of the Asia Pacific Association for Social Work Education (APASWE), the International Federation of Social Workers (IFSW) and the International Association of Schools of Social Work (IASSW).

IS THE DEGREE INTERNATIONALLY RECOGNISED? CAN IT TAKE ME AROUND THE WORLD?

Yes, the Massey BSW is one of the few internationally recognised social work qualifications in Aotearoa New Zealand. Our highly sought-after, internationally recognised degree offers students a lifelong career that can take them across the country and around the world.

WILL I GAIN PRACTICAL EXPERIENCE WHILE STUDYING?

As part of their degree, students complete two placements (practicum) to ensure they experience hands-on learning in the real world. Students complete the placements alongside social workers in a wide range of social service organisations throughout Aotearoa New Zealand. The placements enable students to work directly with individuals, children, adults, family, whānau and communities and they consistently indicate these experiences as the most memorable aspect of their degree.

WHAT DOES PLACEMENT INVOLVE?

Placements are the part of the degree where students begin to integrate what they have been learning at university in real-world, authentic learning environments. Students complete 50 hours of voluntary work in second year, at a social service organisation and then have two 60-day (480 hours) placements in their third and fourth years.

The placements will be in two fields of practice in differently structured settings. Often students prefer to do their first placement in a non-government organisation and their second placement in a government or statutory organisation, although staff will talk to students about their preferences and longer-term goals before they organise the placements.

WHERE CAN I STUDY A BACHELOR OF SOCIAL WORK?

Students can study in person at our Auckland and Manawātū campuses. The degree is also available via distance enabling students to work around other commitments in their lives such as family or work. It is designed for both school leavers and mature students.



WHAT KIND OF JOB CAN I GET?

Social work is a growth industry with a rising demand for registered social workers in Aotearoa New Zealand. A social work degree means you can work in many different areas. Social workers work across all age groups and in many fields of practice including:

-  Youth Justice
-  Child protection
-  Families and Whānau
-  Iwi Social Services
-  Housing
-  Offenders/Prisons
-  Hospitals and primary health care
-  Mental Health and Addiction
-  Voluntary, community and government organisations
-  Residential care
-  Schools and Universities
-  Community work and development
-  Refugee and migrants
-  Women's health and wellbeing



HOW DOES A USUAL DAY IN SOCIAL WORK LOOK LIKE?

A 'usual' day for a social worker involves working in a team and with other professionals. You could be meeting people, being out and about in the community, seeing clients, undertaking assessments, participating in meetings and talking with colleagues. You could be running programmes, helping new migrants or refugees to settle in the community, as well as writing reports and/or case notes, supporting clients to access services they need, or working to prevent family violence. You may be visiting schools, seeing people in hospital, or even work with young people on an adventure-based youth programme. There are so many options and, every day is different.

WHAT ARE MY CAREER PROSPECTS?

Social work is a growth industry and can offer you a lifelong career. Currently, we have about 7000 Registered Social Workers in NZ and the Government needs more. There is also a demand for social workers worldwide. More than 90 per cent of Massey social work graduates find employment within six months of earning their degree.

WHY IS IT A GREAT CAREER FOR HIGH-SCHOOL STUDENTS?

Social Work is a great career for high school students to consider. You will be qualified, able to become a Registered Social Worker and working in a social work job within 4 to 5 years of finishing school. Employers are keen to employ young Massey Graduates. You will also have a qualification which provides opportunities to travel and work overseas.

MEET DR. NICKY STANLEY-CLARK

WHAT LED YOU TO SOCIAL WORK?

I studied social work because I wanted to make a difference in people's lives. I believe strongly that everyone is entitled to live the best life they can and as social workers we need to work alongside people and challenge social injustices (where necessary) to help them attain this.

WHY SHOULD A YOUNG PERSON STUDY SOCIAL WORK?

I completed my degree straight out of high school, and I was only 17. My social work degree taught me a lot about myself, society and what it meant to be a social worker. As a social worker you can work in so many different roles and jobs all around the world. I went on to work in both social work and policy roles in health, mental health, child protection, and youth justice.

WHO CAN I CONTACT FOR MORE INFORMATION?

It's easy:

Phone toll free: 0800 Massey – that's 0800 627 739

Text: 5222

Email: socialwork@massey.ac.nz

Visit: www.massey.ac.nz/social-work



Study reasons for a Massey Bachelor of Social Work



> 90% of Massey social work graduates are employed within six months



approved by NZ Social Work Registration Board



growth industry



Massey is the only NZ university with social work distance learning



wide range of social work and social policy courses



national network of hands-on field experience and work placements



combination of both theory and practice taught by highly qualified staff

For more information, click here  (www.massey.ac.nz/social-work).

MEET BSW GRADUATE BLAKE GARDINER

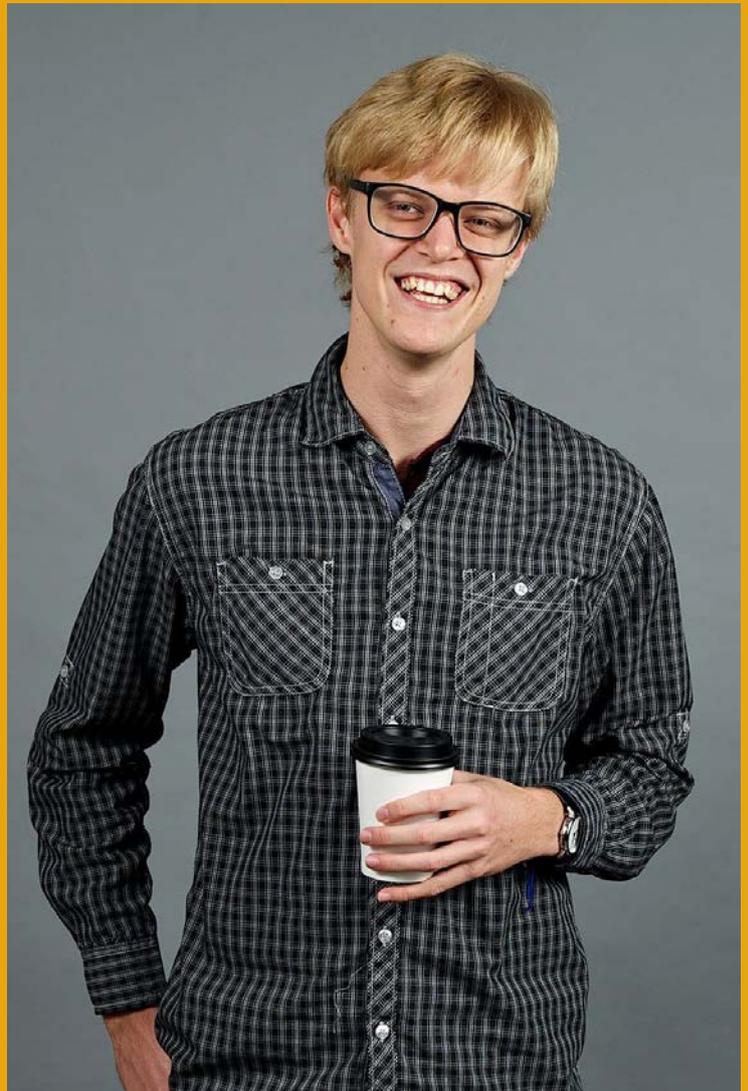
*CARE AND PROTECTION SOCIAL WORKER,
MINISTRY FOR CHILDREN ORANGA TAMARIKI*

"I chose social work without fully understanding the concept, but I knew it was about people and I knew that people mattered..."

In social work, I have found many people deeply concerned with the thoughts and well-being of others, a journey which has influenced my own choices prior to, during, and after my time at Massey.

When I began the Bachelor of Social Work, I almost quit. I was six weeks into my degree and questioning my resolve. I was constantly confronted with the question of who I am, resulting in tears and brokenness by the end of my second year. At the same time, I found myself in love with the culture and the way people think, how systems interlink, and the way policy is formed. Where I was once unsure of if I should stay, I found myself entrenched in ideas which fascinate me to this day.

Yet, I would not change it for a moment. The journey I have been on has shown me that while I may have a notion of what I want, that which I am given holds value I would not have anticipated and often far exceeds my expectations.



MORE NEWS AT MASSEY

DEVELOPMENTS ON THE AUCKLAND CAMPUS

In late 2018, Developments on the Auckland campus began with construction starting with the expansion of the Sir Neil Waters building. The expansion sees added floor space to the existing building, extra teaching spaces and will house staff and Postgraduate students as well. Plans are on track to have the building completed by mid-August.

July 2019 will also see the start of the construction of the new "Innovation building" on the Auckland campus. This building will be constructed where the current student carpark and carpooling area in front of QA is. The new building will house research laboratories, clinics, teaching spaces and staff workspaces. Due for completion in 2021.

These new additions to the Auckland campus add flexible multi-purpose spaces fit for teaching, research and administration.

It also highlights the growing campus here in Auckland.

https://www.massey.ac.nz/massey/about-massey/news/article.cfm?marticle_uuid=2E58D2BC-3EB5-4CE9-



NEW DVC MĀORI APPOINTED



INTERNATIONALLY-RENOWNED MĀORI ACADEMIC AND EDUCATOR DISTINGUISHED PROFESSOR GRAHAM HINGANGAROA SMITH IS JOINING MASSEY UNIVERSITY AS DEPUTY VICE-CHANCELLOR MĀORI.

Professor Smith, of Ngāti Apa, Ngāti Kahungunu, Te Aitanga a Hauiti and Kāti Māmoe, was chief executive of Te Whare Wānanga o Awanui rangi in Whakatane for eight years before retiring in 2015. Most recently, he has been acting director of Te Pourewa Arotahi – the Institute of Post Treaty-settlement Futures at Te Whare Wānanga o Awanuiārangī, where he has engaged in research-informed iwi development projects.

He has a Bachelor of Arts, Master of Arts (Anthropology) with Honours and a PhD (Education) from the University of Auckland as well as a Teaching Diploma from Auckland Teachers College.

Professor Smith has been a key figure in the development of Kaupapa Māori theorising, which has had significant impact within the academy in New Zealand and international indigenous settings.

He taught in state and Kaupapa Māori schools in Auckland. After returning to the University of Auckland he was, in 1999, appointed Professor of Education – Māori Education and, in the same year, was appointed Pro Vice-Chancellor Māori and worked in the senior management team of the Office of the Vice-Chancellor.

Professor Smith worked in Canada at the University of British Columbia for six years, heading the Education Policy Studies Department in the Faculty of Education. He also worked building indigenous capacities and capabilities with many different Universities in Canada and around the Pacific Rim.

Professor Smith is known as a builder of transforming initiatives. Three national examples include: the establishment of Ngā Pae o te Maramatanga (the Māori Centre of Research Excellence), the MAI (Māori and indigenous graduate programme to establish 500 Māori doctoral graduates in five years), and he was the inaugural chair of the Council for Te Whare Wānanga o Awanuiārangī and led the Treaty of Waitangi claim for their settlement.

Massey Vice-Chancellor Professor Jan Thomas says she is delighted to have someone of Professor Smith's academic standing and mana join the University in a senior leadership role. "Professor Smith is ideally-placed to lead Massey's Tiriti o Waitangi-led strategy."

Professor Smith was made a Companion of the New Zealand Order of Merit for services to Māori and to education in the 2014 Queen's Birthday Honours and in 2017 was awarded the Prime Minister's Award for lifetime achievement in education.

YOUNG WOMEN IN LEADERSHIP

• **Manawatu: 19th March and 20th May**

• **Albany: 20th March and 21st May**

• **Wellington: 10th April and 5th June**

Massey University is running a Young Women in Leadership Programme at all 3 Campuses. This programme aims to provide young women, who would not normally consider or be considered for leadership positions, with the opportunity to learn about the different aspects of leadership. We are inviting **students who will be in Year 12 in 2019** to apply for a place in this programme, with the dates above.

This programme will assist you:

- To identify your values and passions and how this connects to the development of a leadership identity.
- To learn about the many different ways and contexts within which leadership is exercised and that it is not based on position.
- To develop leadership skills and experience in the delivery of a project.

As a programme participant, you will:

- Attend a day-long leadership training workshop on 21 March at the Massey campus (Albany/Wellington/Palmerston North).
- Plan for and deliver a small scale project with other students in the programme from your school. (However, if this is not possible, you can work with other students from your school who did not attend the workshop.) Project examples include awareness raising, educational programmes or campaigns, small-scale events, fundraising for charity, and preparation of a presentation or submission to another entity (such as a council). You will receive mentorship from Massey University to provide you with guidance and advice.
- Attend a second half-day workshop and give a short presentation on your project.
- Be awarded a Massey University certificate on successful completion of the programme.

The programme is open to all students who wish to attend, provided:

- You are interested in developing leadership skills and knowledge
- You are willing to commit to the delivery of a project, and
- You have the support of your school.

The final shortlist will be determined by Massey University and preference will be given to young women who are **not** currently in leadership positions within their school.

Places are limited to **80 participants at each campus.**



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