

20- Aranda, S. (2001). From individual to group: Use of narratives in a participatory research process. *Journal of Advanced Nursing*, 33(3), 791-797.

Using narratives of nurses involved in nurse-patient friendships, the author of this paper examines the role of researchers in participatory research and describes a study in which individual stories were developed from naive descriptions to self-reflective narratives through which both participants and researchers constructed research narratives. The author asserts the importance of acknowledging how the research narrative was constructed, the development of analysis in participatory research and the process of identifying contingent relationships in content and construction of stories.

This paper offers not only a useful discussion on narrative research but valuable insights into a research process that is entirely narrative based and committed to participatory principles.

21- McClintock, D., Ison, R. & Armson, R. (2003). Metaphors for reflecting on research practice: Researching *with* people. *Journal of Environmental Planning and Management*, 46(5), 715-731.

By identifying research *with* people as defining statement for a participatory model of research, the authors, in this theory based discussion, identify four metaphors that can be used to describe researcher roles in such research: research as action; research as narrative; research as facilitation; and research as responsible. The authors assert that metaphors operate to dissolve divisions between roles, to deconstruct terms used in research and to encourage transparent, negotiated understanding of both objectives and process.

The value of this paper is in the accessibility of discussion which precisely reflects the use of metaphor as the paper proposes. The metaphors described clearly embed research as a process and accentuate the communication and negotiation skills required by researchers operating in a model of research *with* people.