Institute of Development Studies
Massey University

NZ’s first Development Studies programme (started 1989)
Teaches internal and distance students, mainly at Postgraduate level

Structure of Postgraduate Diploma and Masters in International Development

<table>
<thead>
<tr>
<th>Postgraduate Diploma</th>
<th>Core</th>
<th>Core</th>
<th>Optional 700-level</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>131.701</td>
<td>131.702</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(30 credits)</td>
<td>(30 credits)</td>
<td>(60 credits)</td>
</tr>
<tr>
<td>Thesis</td>
<td>131.859</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(120 credits)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level 9 NDFP</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Or

Master of International Development

<table>
<thead>
<tr>
<th>Research Report</th>
<th>131.857</th>
</tr>
</thead>
<tbody>
<tr>
<td>(60 credits)</td>
<td></td>
</tr>
<tr>
<td>Level 9 NDFP</td>
<td></td>
</tr>
</tbody>
</table>

Structure

- Undergraduate study
  - 3 courses; BA minor
- Postgraduate study
  - Postgraduate Diploma in Development Studies
  - Masters in International Development
  - PhD in Development Studies

Masterates completed in recent years

Alice Beban
Organic Agriculture: An Empowering Development Strategy for Small-Scale Farmers? A Cambodian Case Study

Tony Manuda
"Is Wantokism a Form of Social Capital? Comparative Study of Two communities in Oro Province, PNG.

Kingsley Cheelo
Behind the Economic Figures: Large-Scale Mining and Rural Poverty Reduction in Zambia, the Case of Kansanshi Copper Mine in Solwezi.

Peter Cole
The Role of Renewable Energy in the Achievement of Sustainable Livelihoods in Rural South-East Asia and the South Pacific.

Mirriam Dogimab
A Cultural Analysis of Gender Based Violence in Papua New Guinea

Amaliah Fitriah
Community Participation in Education: Does Decentralisation Matter? An Indonesian Case Study of Parental Participation in School Management.
**PhDs completed in recent years**

Vicky Walters  
*The Power to Reform: Limitations & Possibilities to Deepening Democracy in the Era of Good Governance*

Nawal El-Gack  
*Participatory Approaches to Development: An Analysis of the Experiences of Development Projects in Sudan*

Tom Ondicho  
*Tourism, Power and Politics: The Challenges of Maasai Involvement in Tourism Development*

Kirsty Wild  
*Aid, Education and Adventure: An Exploration of the Impact of Development Scholarship Schemes on Women's Lives*

Resfa Fitri  
*Informal finance and poverty alleviation: a grassroots study of small farmers' credit in West Sumatra, Indonesia.*

**131.701 Development & Underdevelopment**

**Aims:**
- To examine the origins and definitions of development and underdevelopment
- To examine critically contrasting ideas of why development and underdevelopment occur
- To see how recent ideas about development are offering new dimensions to our understanding of the issues and possible solutions

**131.702 Development Management**

An applied course dealing with:
- Project planning and management
- Monitoring & evaluation
- Development 'tools' e.g. logical framework; poverty analysis; economic analysis; environmental analysis
- Working with partners

**131.703 Gender & Development**

- Examines the interaction of gender differences, development planning and social change
- Specific modules on gender and the environment, health, education, households, and work
- Gender analysis tools are also taught
131.704 Sustainable Development

Major modules
- Third world voices: learning to listen
- Ecosystem people
- Biosphere people: consumption and the political economy of resource use
- Population, gender and environment
- Poverty alleviation & sustainable livelihoods
- Sustainable rural environments
- Urban sustainability and the role of technology

131.706 Globalisation & Development

Themes
- Tourism
- Migration & transnationalism
- Post-conflict societies

131.707 Development Research

- Development of relevant research skills
  - Proposal writing
  - Methods
  - Ethics
- Students also conduct an individual research project as the major assessment component for this course

Massey Development Studies Staff

Programme Coordinator:
Professor Regina Scheyvens

Key research interests:
- Tourism and poverty alleviation;
- Ecotourism; sustainable livelihoods;
- Small island states; gender;
- Empowerment; politics of development

Country expertise:
Vietnam, Maldives, Samoa, Solomon Islands, Sub-Saharan Africa, Fiji, Vanuatu
Associate Professor Glenn Banks

Key research interests:
- Resource development in developing countries; globalisation; economic geography; mining.

Country expertise:
- Papua New Guinea, Indonesia

Dr Maria Borovnik

Key research interests:
- Mobile livelihoods; transnationalism; atoll island environments and communities; social protection; sustainable development; cultural and social geography

Country expertise:
- Kiribati, Marshall Islands, Tunisia

Dr Rochelle Stewart-Withers

Key research interests:
- Sport for development; mental health; gender; female-headed households; contesting development categories;

Country expertise:
- Pacific Islands, especially Samoa, Fiji and PNG

Dr Gerard Prinsen

Key research interests:
- Local governance in Africa; social analysis; stakeholder analysis; health and education in east Africa

Country expertise:
- Uganda, Tanzania, Botswana, Mozambique
Applications

Massey University enrolments
http://enrol.massey.ac.nz
0800 MASSEY

Postgraduate Admission to our College
http://cohss.massey.ac.nz/massey/depart/cohss/study/postgrad/pg_admin_booklets.dfm