2020 Prospectus

POSTGRADUATE PSYCHOLOGY

Postgraduate Psychology Programmes

Clinical Psychology
Health Psychology
Industrial / Organisational Psychology
Psychological Practice

School of Psychology
Te Kura Hinengaro Tangata
The information contained in this publication is indicative of offerings available for 2020 and subsequent years. This information is correct at the time of going to press, but may be subject to change. While all reasonable effort will be made to ensure listed courses and programmes are offered and regulations are up to date, the University reserves the right to change the content or method of presentation, or to withdraw any course of study, or impose limitations on enrolments should circumstances require this.

Some postgraduate-level courses within the School of Psychology have enrolment limits of twenty-five students per campus and students are selected into these courses in mid-January. We cannot assure you that you will be accepted into your preferred option if it is a selected entry course.
Route to professional qualifications in Psychology for BA students

Students intending to proceed to a professional qualification in psychology such as the Postgraduate Diploma in Industrial / Organisational Psychology or the Postgraduate Diploma in Psychological Practice, must complete 240 credits of postgraduate study, including a thesis, before applying for either of these programmes. Postgraduate options include the Master of Science (MSc 240 credits) OR the BA (Hons) or BSc (Hons) or Postgraduate Diploma in Arts or Postgraduate Diploma in Science followed by a Master of Arts by thesis only (120 credit thesis).
SCHOOL OF PSYCHOLOGY CONTACTS

The School of Psychology is strongly represented at Massey University’s three campuses at Palmerston North (Manawatū), Auckland Campus (Albany) and Wellington.

Postal Address

Palmerston North Campus (Manawatū)
School of Psychology
Massey University
Private Bag 11 222
PALMERSTON NORTH 4442

Phone: +64 6 356 9099 ext 85071
Fax: +64 6 355 7966

Physical and Courier Address

School of Psychology
Massey University
Psychology Building
Manawatū Campus
PALMERSTON NORTH

Auckland Campus (Albany)
School of Psychology
Massey University
Private Bag 102 904
North Shore Mail Centre
AUCKLAND 0745

Phone: +64 9 414 0800 ext 43116
Fax: +64 9 441 8157

Wellington Campus
School of Psychology
Massey University
P.O. Box 756
WELLINGTON 6140

Phone: +64 4 801 5799 ext 63210
Fax: +64 4 801 0801
Please see our web pages:

School of Psychology web page:  https://psychology.massey.ac.nz/
Massey University web page:  https://massey.ac.nz

Academic Advice / Programme Planning

Students are encouraged to contact Joanne Stevenson our Academic Administrator – Professional Psychology for advice about entry into our Postgraduate Programmes.

Academic Administrator – Professional Psychology

Joanne Stevenson
School of Psychology
Massey University
Private Bag 11 222
PALMERSTON NORTH 4442

Phone:  (06) 356 9099 extension 85072
Fax:  (06) 355 7966

E-mail:  psych.admin.pn@massey.ac.nz
        psych.admin.auck@massey.ac.nz
        psych.admin.wgtn@massey.ac.nz
SECTION ONE – OVERVIEW OF POSTGRADUATE STUDY

Message from Head of School

Kia ora koutou

Welcome to all of you interested in postgraduate study in the School of Psychology at Massey University – Te Kura Hinengaro Tangata.

Ours is a large School and your lecturers are active researchers, highly committed to their chosen area of scholarship as well as to their role as teachers and mentors.

Although we have unique interests we work collaboratively in ways that allow us to create comprehensive and supportive learning environments for students. We value Massey University’s commitment to distance education and to meeting the needs of students from diverse backgrounds and circumstances. Our postgraduate courses are taught in block mode which consists of intensive periods of class contact as well as carefully prepared reference materials and online contact to support independent study. Furthermore, our School is located across three campuses, with courses offered in Wellington, Palmerston North and Auckland.

The size and diversity of our School creates an exciting variety of courses and programmes, at Postgraduate level. Careful attention to this prospectus is important. In it you will find descriptions of Postgraduate Diplomas, Masters and Doctoral qualifications that are designed for advanced education within our discipline. You will also find information on four pathways with direct professional or practice orientations (Industrial / Organisational Psychology, Health Psychology, Psychological Practice, and Clinical Psychology) The School encourages a diversity of approaches to the discovery of new knowledge.

In valuing diversity and providing a variety of programmes to meet your personal interests and goals, we also share and encourage serious scholarship, innovative and thoughtful research and a collegial culture within our discipline. We believe in the mutual benefit for all cultures of being a te Titiri led school as this has direct relevance to the application of psychological knowledge for everyone’s well-being in Aotearoa / New Zealand. We encourage the pursuit of psychological knowledge that is informed by indigenous and other culturally diverse perspectives unique to this country.

Most of all we want you to enjoy your study with us: postgraduate students are the future of our discipline and we hope you will find postgraduate study as inspiring and fascinating as it has been to all of us.

Regards,

Ross Flett
Head of School
School of Psychology
Introduction to Postgraduate Psychology

This prospectus describes the postgraduate programmes available in the School of Psychology. The Massey University Calendar contains the official regulations governing programmes and can also be consulted (available online at https://www.massey.ac.nz/calendar/).

Block Mode Teaching

The majority of postgraduate psychology courses are taught in BLOCK MODE. This means that you need to attend the University for an intensive four or five-day contact workshop for each taught course you are studying and study from home for the rest of the semester. This enables you to continue to study whilst working or living some distance from the University. Attendance at the contact workshops courses is Absolutely Compulsory.

Full-time or Part-time Study

Most programmes can be completed on either a full-time or part-time basis; however there are strict timeframes that must be adhered to for certain programmes.

Bicultural Focus

As part of Massey University’s commitment to Te Tiriti o Waitangi, the Treaty of Waitangi, the School of Psychology is developing a bicultural focus as an integral part of the programmes offered.

Manawatū Campus has Te Rau Aroha, a postgraduate resource space for Māori students, with a study area, access to computers, and opportunities for whanaungatanga. At Albany, Te Puawaitanga is a support network for Māori students, which provides tutorial support for undergraduates, and is developing a research network for Māori postgraduate students.

We expect that all participants in our programmes (both staff and students) will recognise that Psychology has an ongoing responsibility, through teaching and research programmes, to promote genuine Māori participation in the discipline in a manner consistent with Māori aspirations and processes. We anticipate building our capacity for bicultural knowledge and practice through active involvement of all staff and students.

Entry Requirements

1. Students must hold an undergraduate degree with a major in PSYCHOLOGY. Students who already hold a university degree in another discipline can complete the equivalent of a major in psychology by completing the Graduate Diploma in Arts or the Graduate Diploma in Science and Technology (Psychology). Please refer to the School of Psychology 2020 Undergraduate Prospectus or the website for details on this diploma.

Please Note:
You will not be accepted into the Postgraduate Psychology Programme without these qualifications. We do not make any exceptions to this requirement. For some specialised Postgraduate Diplomas the entry requirements may be different (refer to relevant section).
2. Entry into the Postgraduate Programme is also based on prior academic performance. Your Grade Point Average (GPA) is used to determine your eligibility for Postgraduate study. Please contact our Academic Administrator – Professional Psychology (psych.admin.pn@massey.ac.nz) if you have questions about entry requirements for specific qualifications.

3. Entry into the PhD Programme normally requires a psychology degree with First Class or upper Second Class Honours standard. Generally, students accepted into this programme will be given provisional enrolment for the first year and are required to complete specified work. Intending PhD students should apply to the Massey University Doctoral Research Committee through the Head of School in Psychology.

The same criteria for entry apply to students who want to apply for the Doctor of Clinical Psychology. In addition students must have applied to the School of Psychology as per the application procedures outlined in the Clinical Psychology Training Programme Section of this prospectus and gained entry to the DClinPsych.

Fees

Information about Fees can be obtained from the University web site:

https://www.massey.ac.nz/fees/

Alternatively, for further information about fees and allowances contact:

0800 MASSEY
0800 627 739
SECTION TWO - DIPLOMAS AND DEGREES

Overview

Graduates in psychology may enrol in the Bachelor with Honours [BA(Hons), BSc(Hons)] degree programmes, the Postgraduate Diplomas (PGDipArts, PGDipScTech, PGDipHlthSc) or the Masters (MA, MSc or MHlthSc) programmes. If a high standard of coursework and thesis is achieved within a limited time frame then Honours (MSc and MHlthSc) or Distinction / Merit (MA) can be awarded.

Both programmes have different advantages. The Bachelors with Honours programmes can be completed in one year. Gaining First Class Honours or Second Class Honours (Division I) may enable direct entry to the PhD or DClinPsych programme (subject to selection).

The Masters programmes lead to a higher level academic qualification but take longer to complete – a minimum of 1.5 years for the MA and MHlthSc, and a minimum of 2 years for the MSc. These programmes give students greater exposure to research by virtue of the larger research component. This may offer advantages, both for those seeking an academic qualification and for those going on to Doctoral studies who want to gain more research experience first.

The Postgraduate Diplomas are standalone qualifications of 120 credits of 700 level courses. If satisfactory grades are achieved, they can lead on to a Masters degree by thesis only.

Prospective candidates for any of these programmes should carefully consider the relative advantages in light of their own requirements.

Routes to Professional Qualifications in Psychology

Students intending to proceed to a professional qualification in psychology such as the Postgraduate Diploma in Industrial / Organisational Psychology or the Postgraduate Diploma in Psychological Practice, must complete 240 credits of postgraduate study, including a thesis, before applying to either of these programmes. Postgraduate options include the Master of Science (MSc 240 credits) OR the BA (Hons) or BSc (Hons) or the Postgraduate Diploma in Arts or Postgraduate Diploma in Science followed by a Masters by thesis only (120 credit thesis).

Postgraduate Diplomas (PGDipArts / PGDipScTech / PGDipHlthSc)

These are advanced qualifications in psychology equivalent to the first year of Masters study. They do not have a research component. Courses worth 120 credits are selected from the 700-level psychology courses (NOTE: 175.738 Psychological Research: Principles of Design is compulsory for ALL students and 175.799 Research report cannot be taken as part of a Postgraduate Diploma). All requirements of the PGDip must be completed within a maximum of four years.

Honours Degrees [BA (Hons) / BSc (Hons)]

The BA (Hons) or BSc (Hons) in Psychology take one-year of full-time study or can be spread over two or three years of part-time study. Honours students complete courses to the value of 90 credits (including 175.738 Psychological Research: Principles of Design) from the list of 700 level psychology courses, and a research report (175.799 Research report) of 30 credits. Students can progress to a Masters by thesis only, if they have sufficient grades.
The research project component details the outcome of an empirical investigation conducted by the student. The investigation may deal with original research, or may be a replication. The independent research carried out within the Honours degree is sufficient for students to progress onto a PhD in Psychology so long as they achieve at least Second Class (Division I) Honours.

Masters Degrees (MA, MSc, MHlthSc)

Master of Arts (MA)

The MA in Psychology comprises 180 credits. It is a 1.5 year programme of full-time study but may be completed part time. MA students complete 700 level psychology courses (including 175.738 Psychological Research: Principles of Design), and a research report or thesis. Two options are available: a coursework pathway (smaller research component) and a research pathway (larger research component). For more information:

https://www.massey.ac.nz/programme/?id=93119&mc=PPSYC

The coursework pathway comprises:

120 credits of 700-level courses and a 60 credit research report.

The research pathway comprises:

60 credits of 700-level courses and Thesis Part I (60 credits) and Thesis Part II (60 credits).

All requirements must be completed within four years.

For those considering advanced study (e.g., doctoral level), we strongly advise students to select the research pathway, as it will provide the research experience needed.

For those considering applying for professional training programmes (e.g. PGDipl/OPsych or PGDipPsychPrac), we strongly recommend completing the PGDipArts or BA (Hons) followed by MA by thesis only. An MA degree of 180 credits (coursework or research) does not meet the entry criteria for these professional training programmes.

ALL students are encouraged to begin looking for potential supervisors for their research projects and theses as soon as is practical. The School may not always be able to provide supervision in a topic area or to provide a specific staff member for supervision of a project or thesis.

Master of Science (MSc)

The MSc in Psychology is a two year programme of full-time study (but may be completed part-time). Masters students complete 120 credits of courses (including 175.738 Psychological Research: Principles of Design) of 700 level psychology courses , and a Thesis of 120 credits in the second year. For more information:

https://www.massey.ac.nz/programme/?id=92431&mc=PPSYC

All requirements must be completed within four years of first enrolling for the MSc by Thesis only. Students interested in the Health Psychology endorsement must enrol in the MSc programme.
ALL students are encouraged to begin looking for potential supervisors for their research projects and theses as soon as is practical. The School may not always be able to provide supervision in a topic area or to provide a specific staff member for supervision of a project or thesis.

**Students who enrol for a thesis or research report course must have a supervisor arranged and an Agreement to Supervise form (available from the School website) completed before their enrolment will be approved.**

**Master of Health Science (MHlthSc)**

The MHlthSc in Psychology is available to students who have successfully completed a Bachelor of Health Science with a major in psychology. It is a 1.5 year programme of full-time study, but may be completed part time. Further details are here:

https://www.massey.ac.nz/programme/?id=93379&mc=PPSYC

ALL students are encouraged to begin looking for potential supervisors for their research projects and theses as soon as is practical. The School may not always be able to provide supervision in a topic area or to provide a specific staff member for supervision of a project or thesis.

**Students who enrol for a thesis or research report course must have a supervisor arranged and an Agreement to Supervise form (available from the School website) completed before their enrolment will be approved.**

**Programmes in Emergency Management**

In its broadest sense, Emergency Management focuses on the organisation of communities to respond to disasters, survive them, rebuild social structures and infrastructure, and sustain and preserve life.

In collaboration with the Joint Centre for Disaster Research, the School of Psychology offers the following programmes in Emergency Management:

- Graduate Certificate in Emergency Management: https://www.massey.ac.nz/programme/?id=93494
- Graduate Diploma in Emergency Management: https://www.massey.ac.nz/programme/?id=93115
- Postgraduate Diploma in Emergency Management: https://www.massey.ac.nz/programme/?id=93493
- Master of Emergency Management: https://www.massey.ac.nz/programme/?id=93491

For more information about any of these programmes, please contact:

Dr Raj Prasanna  
Emergency Management Programme Coordinator  
Phone: +64 (04) 801 5799 ext 62167  
Email: R.Prasanna@massey.ac.nz
Doctoral Degrees

Doctor of Philosophy (PhD)

The PhD degree is an advanced research degree. The prerequisite for entry is normally an Honours or Masters degree in Psychology, of First Class or Second Class (Division I) standard. Applicants must arrange supervision and approval before applying to the University Doctoral Research Committee.

Candidates are engaged in research for the duration of the programme. There is no course work unless specified by the supervisor during the first year of provisional enrolment. Candidates may be granted permission to be employed in a full-time job, provided that the job allows the candidate to continue studies and research. Normally, the consent of both the candidate’s employer and the University’s Doctoral Research Committee is required and candidates will be required to enrol part-time.

The School has available, from time to time, Graduate Assistant positions suitable for students wishing to pursue a PhD. In addition, some casual assistance work is also available on an hourly basis.

A number of scholarships are available to candidates for Doctoral programmes. Enquiries about Graduate Assistant positions and funding for PhD students should be directed to the Head of School.

If you would like further information about PhD study, please contact the Head of School:

Head of School
School of Psychology
Massey University
Private Bag 11 222
Palmerton North 4442
New Zealand

Phone: +64 6 356 9099 ext 85065
Fax: +64 6 355 7966
Email: Psych.PhD.Coordinator@massey.ac.nz
Doctor of Clinical Psychology (DClinPsych)

The Doctor of Clinical Psychology programme provides training that leads to the professional identity of a clinical psychologist. Training is currently offered at the Manawatū, Albany, and Wellington campuses. Students who are accepted into the DClinPsych programme complete either an Honours degree OR Masters degree to a level of Second Class Honours (Division I) or better, followed by a three year full-time course of study in the Doctoral programme. For full details on this qualification, please refer to the Clinical Psychology Training section of this prospectus.

Admission to Clinical Psychology Training is decided by a Selection Committee. The competitive selection process will normally occur towards the end of the Honours OR Masters year. However, occasionally provisional admission to the Clinical Programme can occur after the completion of the Bachelors degree.

If you would like further information about the DClinPsych programme, please contact:

Dr Simon Bennett
Director of Clinical Psychology Training

Phone: +64 4 801 5799 extn 63609
Fax: +64 4 801 0801
Email: Psych.Clin.Coordinator@massey.ac.nz

To obtain more information on Doctoral Study, download from the web site below or contact:

Doctoral Research Committee Secretary
Massey University
Private Bag 11 222
PALMERSTON NORTH 4442
NEW ZEALAND

Phone: +64 6 356 9099
Email: doctoral.office@massey.ac.nz
Web site: https://www.massey.ac.nz/phd/
SECTION THREE - SPECIALISATIONS AND FOCUS AREAS IN PSYCHOLOGY

Psychology is a very diverse discipline with many different specialisations. Undergraduate psychology degrees are designed to give students a broad overview of the discipline. At postgraduate level many students decide to specialise in one area of psychology. The School of Psychology offers postgraduate students defined schemes of study in three applied areas: Health, Clinical, or Organisational Psychology. Students can also focus on Critical Psychology and Experimental Psychology.

Students do not have to specialise and are free to select their courses from the full range of 700 level courses within the Honours / Masters list.

Health Psychology

What is Health Psychology?

Health Psychology seeks to understand the psychological processes underlying health, illness and health care, and to apply this knowledge to enhance health, improve health care and develop health-related policies. It can be applied across the lifespan, to the prevention of illness and to improving outcomes for those who are ill.

Health Psychology is the most rapidly growing area of psychology overseas, and has become established relatively recently in this country. The knowledge and skills provided by this programme are relevant to a wide range of activities undertaken by professionals in the health sector.

Health Psychology at Massey is an established and successful programme, with a focus on understanding:

• psychological factors that are involved in the onset of illness, coping with illness, and engagement with health regimes;

• the discursive, social, community, cultural, political, economic and historic contexts that inform these psychological factors.

• the treatment and experiences of illness, end of life care and dying

• health promotion

• the role of inequality, disadvantage, health care systems and health policy on the psychological processes underlying health and illness

• health psychology in specific contexts such as in the work place or clinic (note that students wanting to specialise in these fields should refer to the sections on organisational and clinical psychology below)

• and research methods suited to exploring health psychology from a range of perspectives.

Throughout the programme, links are made to practical applications, and students are expected to do a work-based placement (practicum). For more information about the programme, student
publications and practicum experiences, how some of our graduates are employed, and student networking opportunities, go to the health psychology web page at https://www.massey.ac.nz/?h38cf5032y, or follow the links from the postgraduate information page on the School of Psychology web page.

Students selecting this specialisation complete a MSc (240 credits) with Endorsement in Health Psychology. The Endorsement to the degree enables students to gain supervised practical experience within health organisations.

Endorsement students must include these components in their MSc (240 credits):

175.738  Psychological Research: Principles of Design (15 credits)
175.749  Health Psychology Practicum (15 credits)
175.894  Thesis 120 credit Part 1 (60cr) and 175.896 Thesis 120 credit Part 2 (60cr).

Endorsement students must also take two out of the three following courses (taking all three courses is highly recommended):

175.739  Health Psychology: Understanding Health and Illness (15 credits)
175.743  Health Psychology: The Social Context (15 credits)
175.744  Health Psychology: Promoting Health (15 credits)

This Masters degree may be completed full-time (two years) or part-time (up to five years). The full-time course of study for this qualification is described below.

**Year One:**

The first year of a full time programme includes the compulsory courses listed above. It is recommended that two health psychology courses are taken before completing the practicum course. The remaining course credits (60) are obtained from electives chosen to broaden the health focus of the programme according to personal interests.

For example, psychology courses in assessment, sports psychology, clinical, or occupational psychology. Relevant courses from other Schools, in areas such as women’s health, Māori health, health policy, or health administration, may be included in the degree with permission, up to a maximum of 30 credits.

Recommended courses in Psychology are:

175.730  Professional Practice in Psychology (15 credits)
175.729  Psychology and Culture (15 credits)

Examples of recommended courses outside the School of Psychology are:

150.714  Tā te Māori Rangahau Kōrero: Māori Research Methodologies (30 credits)
231.704  Māori Health (30 credits)
231.707  Environmental Health (30 credits)
231.734  Maternal and Child Health (15 credits)
253.750  Counselling Theory (30 credits)
253.755  Culture and Counselling (30 credits)
279.703  Social Policy Studies (30 credits)
Year Two:

The second year of a full time programme includes 175.894 Thesis 120 credit Part 1 (60cr) and 175.896 Thesis 120 credit Part 2 (60cr), a research thesis in the area of Health Psychology.

The practicum is undertaken with supervision by arrangement with a member of the health psychology group: Dr Andrea LaMarre, Professor Christine Stephens, Professor Darrin Hodgetts, Dr Tracy Morison, Dr Denise Blake, Dr Pita King, Dr Sarah Riley and Dr Clifford van Ommen. This arrangement can be via distance. The thesis is also normally supervised by one of these staff members, but could be supervised by any psychology staff member provided the topic is health-related.

Application for the MSc with an Endorsement in Health Psychology

Prospective students should apply for entry to the MSc using the University application process.

Prospective health psychology endorsement students must also apply directly to the School for entry into the endorsement programme using the form available on:

https://www.massey.ac.nz/?a54d24310s

Applications to the School for entry into the health psychology endorsement programme are due by January 30th.

Academic Enquiries for this Specialisation

Enquiries about this specialisation should be directed to:

Professor Christine Stephens
Health Psychology Programme Co-ordinator
School of Psychology
Massey University
Private Bag 11 222
PALMERSTON NORTH 4442

Phone: +64 6 356 9099 extn 85059
Email: Psych.Health.Coordinator@massey.ac.nz
Industrial / Organisational Psychology

What is Industrial / Organisational Psychology?

Industrial / Organisational Psychology, sometimes referred to as Work Psychology, Organisational Psychology, or Occupational Psychology, applies psychological theories, principles and models to organisations and people who are or who want to be in work. Industrial / Organisational psychologists contribute to organisational and employee success through a wide range of activities such as career guidance and support, coaching, recruitment and selection, employee engagement, organisational change, team and leadership development, motivation, job satisfaction, health and safety in the workplace, and the overall health and wellbeing of employees.

A feature of our programme is consideration of both business and community issues. Many organisations are not-for-profit, or kaupapa Māori organisations in the public sector or wider Māori economy. Our staff are proud of the ways in which we, our students, and our graduates contribute to Aotearoa and wider global community through a range of research-driven initiatives. One such initiative which Massey is particularly proud of is Project GLOW (Global Living Organisational Wage): [https://www.massey.ac.nz/project-glow/](https://www.massey.ac.nz/project-glow/)

There is a free online practitioner community called IOnet which students are welcome to join, and the Industrial Organisational Special Interest Group (IOSIG) hosts regular events in Auckland and Christchurch which are also open for students to attend at a discounted rate. Membership of IOnet and attendance at events are wonderful opportunities for students to network with practitioners. In addition, job opportunities are regularly posted to IOnet, so interested students should join to take advantage of those opportunities when they arise. To join IOnet, click on: [https://groups.google.com/forum/#!forum/ionet](https://groups.google.com/forum/#!forum/ionet) then click on “subscribe to this group” link and follow the instructions.

Note that in Aotearoa New Zealand, the term ‘psychologist’ is legally protected, and only those practitioners who are registered with the New Zealand Psychologist’s Board may use that term.

Overview of Specialisation

The specialisation comprises 700 level graduate taught courses within the Postgraduate Diplomas, Honours or Masters degree sequence. We also offer a Postgraduate Diploma in Industrial / Organisational Psychology (PGDipl/OPsych). This programme, for students who already have a Masters degree in Psychology, is designed to enable graduates to apply for registration as a Psychologist with the New Zealand Psychologist’s Board. The PGDipl/OPsych is a professional and practical qualification, comprising a supervised practicum and an extensive review of professional issues in the practice of Industrial / Organisational Psychology. For more information about the PGDipl/OPsych, please refer to Section Four of this prospectus.
Industrial / Organisational Psychology Taught Courses

Students intending to pursue a professional career in organisational psychology will normally be expected to complete the following taught courses:

- 175.730 Professional Practice in Psychology
- 175.732 Psychological Well-being in Organisations
- 175.733 Sustainable Livelihood (NOT OFFERED IN 2020)
- 175.737 Occupational Psychology
- 175.741 Psychological Assessment in Organisations
- 175.746 Psychological Research: Multivariate Data Analysis
- 175.748 Psychology of Organisational Change (NOT OFFERED IN 2020)

AND the Compulsory Course:

- 175.738 Psychological Research: Principles of Design

Enquiries for this Specialisation

Enquiries about this specialisation should be directed to:

Joanne Stevenson
Academic Administrator – Professional Psychology
Phone: +64 6 356 9099 ext 85072
Fax: +64 6 355 7966
Email: psych.admin.pn@massey.ac.nz
Clinical Psychology

What is Clinical Psychology?

Clinical Psychology is an applied branch of the discipline which uses psychological techniques to help people solve a wide variety of mental, physical, behavioural and relationship problems. The Clinical Psychology Training Programme at Massey University is a professional programme which trains students to become registered clinical psychologists. Students enrolled in the Postgraduate Diploma, the BA or BSc (Hons) and the MA, MSc or MHlthSc degrees in this area, although priority is always given to students who have been selected for the Clinical Training Programme. Students who are intending to apply for the Clinical Training Programme at a later stage are advised to choose courses from this specialisation at 700 level, but must be aware that enrolment approval into these courses is not guaranteed.

Clinical Psychology Compulsory Courses

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>175.781</td>
<td>Clinical Psychopathology</td>
</tr>
<tr>
<td>175.782</td>
<td>Clinical Psychology Assessment</td>
</tr>
<tr>
<td>175.783</td>
<td>Clinical Psychology Interventions</td>
</tr>
<tr>
<td>175.738</td>
<td>Psychological Research: Principles of Design</td>
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</tbody>
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Highly Recommended Elective Courses

In addition to the above required courses the following are highly recommended

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>175.719</td>
<td>Applied Criminal Psychology</td>
</tr>
<tr>
<td>175.721</td>
<td>Child and Family Therapy</td>
</tr>
<tr>
<td>175.722</td>
<td>Clinical Neuropsychology</td>
</tr>
<tr>
<td>175.729</td>
<td>Psychology and Culture</td>
</tr>
<tr>
<td>175.730</td>
<td>Professional Practice in Psychology</td>
</tr>
<tr>
<td>175.734</td>
<td>Child Clinical Neuropsychology</td>
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The compulsory clinical courses have restricted numbers and students selected for Clinical Training will have places reserved in these courses. Students not selected for Clinical Training may apply for the clinical courses up until 5 pm on 7th January 2020. On the 11th January the School will consider all applicants who have applied for these restricted courses. The Head of School will approve enrolments to a maximum of 30 students per course per offering.

Students will be advised of the outcome of their enrolment in the restricted courses.

Students unsuccessful in obtaining a place in the clinical courses will be advised of the timeframe they have to enrol for replacement postgraduate psychology courses.

Academic Enquiries for this Specialisation

Additional academic enquiries about this specialisation should be directed to:

Joanne Stevenson
Academic Administrator – Professional Psychology
Phone: +64 6 356 9099 ext 85072
Fax: +64 6 355 7966
Email: psych.admin.pn@massey.ac.nz
Focus Areas in psychology

Critical Psychology
Critical psychology is a broad focus that is one of the strengths of our postgraduate programme. The 15 credit course, 175.718 Postmodernism and Psychology, focuses on the contemporary theories that inform approaches in critical psychology, and 175.720 Advanced Psychology of Women takes a critical approach to gender. Critical psychology perspectives are also included in courses in the Health and Industrial / Organisational programmes.

Leigh Coombes, Jocelyn Handy, Mandy Morgan, Christine Stephens, Keith Tuffin, Darrin Hodgetts, Denise Blake, Sarah Riley, Tracy Morison and Andrea LaMarre are staff who are committed to developing this strength.

Some recent research topics include: domestic violence interventions and services research; media and communication in health; women’s health and body image; eating disorder recovery; health promotion and lifestyle change; pharmaceuticals and medicalisation; socio-economic differences in health; gender, identity and alcohol consumption; the interface between law and psychology in communities; organisational psychology of poverty reduction; racism, emotion, leadership, occupational choice, coping, attitudes to aging, deviance, burglary, gay cops, friendship patterns, community care, premenstrual change, discrimination and trans-sexuality, grief, suicidal bereavement, sex workers, retirement villages, adolescent fatherhood, cardiovascular reactivity, anger, sperm donors, political protest and occupation, ‘recovered’ memory debates, disabled people online, the role of the digital in health identities, and masculinity and dance.

Students interested in this area should contact Darrin Hodgetts: D.J.Hodgetts@massey.ac.nz.

Experimental Psychology
Research in experimental psychology tends to be theory-driven, meaning researchers are interested in building and testing explanations for psychological phenomena, improving our understanding of human nature and developing evidence-based practices within psychology and related disciplines (e.g., education, public health).

The experimental psychologists at Massey are a friendly bunch who have research strengths in the areas of affective neuroscience, cognition, and social psychology. They actively collaborate with a variety of other disciplines including public health, sports and exercise science, food and nutrition, education, and biological sciences. Research supervision in experimental psychology can be undertaken with the following people in the school:

Albany:  • Heather Kempton (cognition and emotion, mindfulness)
         • Matt Williams (climate change, meta-psychology)

Manawatū: • Stephen Hill (embodied cognition, cognition and the environment)
        • Ute Kreplin (affective neuroscience)
        • Michael Philipp (social psychology, facial expressions)
        • Aaron Drummond (human-computer interaction, psychology of climate change)
        • Peter Cannon (emotion, morality, food)

Students who wish to focus on experimental psychology for their Honours or Masters degree should consider taking 175.746 Multivariate Data Analysis. In addition to coursework, the experimental psychology staff encourage students to develop practical research skills and professional proficiencies through our regular seminars, research meetings, and attendance at academic conferences.
SECTION FOUR - SPECIALISED POSTGRADUATE DIPLOMAS

Route to professional qualifications in Psychology for BA students

Students intending to proceed to a professional qualification in psychology such as the Postgraduate Diploma in Industrial/Organisational Psychology or the Postgraduate Diploma in Psychological Practice must complete 240 credits of postgraduate study, including a thesis, before applying to either of these programmes. Postgraduate options include the Master of Science (240 credit) OR the BA (Hons) or BSc (Hons) or Postgraduate Diploma in Arts or Postgraduate Diploma in Science followed by a Masters by thesis only (120 credit thesis).

Postgraduate Diploma in Industrial / Organisational Psychology

Overview of Specialisation

The Postgraduate Diploma in Industrial/Organisational Psychology (PGDipl/OPsych) is a professional qualification, which allows graduates to apply for registration as a Psychologist with the New Zealand Psychologist’s Board.

The PGDipl/OPsych is different from most coursework or research-based qualifications as it involves interns working in supervised full-time practical work in a role approved by the I/O Programme Coordinator, and where they engage in significant I/O related activities for the equivalent of one full-time academic year.

The PGDipl/OPsych is based at Massey University’s Albany campus in Auckland, and also available in distance mode so interns can live and work anywhere in the country. However, interns need to travel to the Albany campus for professional supervision and the final examination. Dates for these are provided early in the calendar year, so travel arrangements and leave can be booked.

Entry

Students must:

a) Have obtained 240 credits at postgraduate level in Psychology including a Masters thesis of 120 credits (or equivalent) on a topic related to Industrial / Organisational Psychology, or have a Doctoral degree specialising in Industrial / Organisational Psychology. Prior completion of 175.730 Professional Practice in Psychology or an equivalent course on professional issues and ethics is strongly recommended.

b) Be employed (paid or unpaid) in an organisation where their activities require engaging in significant Industrial / Organisational issues. A position description appropriate for an Industrial / Organisational psychologist (intern) will be required, along with a letter on the organisation’s letterhead signed by the line manager or human resources manager confirming that:

i. The role engages in significant Industrial / Organisational issues, and

ii. The position can be made available for a minimum of 1,500 hours in the following calendar year.
c) Meet the requirements set down by the Health Practitioners Competence Assurance Act 2003 that the person is of good character and reputation and is a fit and proper person to be registered. References will be required to ensure this is the case.

d) Be willing to have professional supervision provided by a Field Supervisor, who is:

i. A registered Psychologist practising in the field of Industrial / Organisational psychology, and

ii. Approved by Massey University’s team of PGDipl/OPsych staff. Massey University has a pool of approved Field Supervisors who can be matched with successful interns.

In addition to their academic qualifications, candidates should:

a) Be able and willing to sustain high workloads,

b) Demonstrate strong performance at undergraduate /postgraduate levels in applied subjects relevant to Industrial / Organisational Psychology,

c) Be able to demonstrate that they have pursued knowledge and understanding of bicultural considerations, including their commitment to the Treaty of Waitangi, as well as consideration of the cultural diversity in Aotearoa New Zealand in preparation for professional training.

Selection Interviews

Interviews with short-listed applicants to determine final suitability will occur as outlined below. Details regarding the interview process will be emailed to short-listed candidates prior to the interview.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st October 2020</td>
<td>Application closing date</td>
</tr>
<tr>
<td>Mid October 2020</td>
<td>Emails sent to applicants: interview or non-acceptance</td>
</tr>
<tr>
<td>Early November 2020</td>
<td>Selection interviews - online</td>
</tr>
<tr>
<td>Early November 2020</td>
<td>Emails sent to applicants: selection or non-acceptance</td>
</tr>
</tbody>
</table>

NB: Selection to the PGDipl/OPsych is competitive and based on our capacity to provide a dedicated supervision process. Therefore, meeting all entry criteria is not a guarantee that applicants will be offered an interview or a place in the PGDipl/OPsych.

Special Note

Successful candidates must apply to the New Zealand Psychologists’ Board for registration as an intern psychologist in order to be able to commence their internship. It is strongly recommended that successful candidates apply for registration before the end of November 2020 to ensure this process is complete by the end of January 2021 to provide a smooth start to the internship.
While the University will endeavour to meet the general terms and requirements of the New Zealand Psychologists' Board in good faith, the final decision for registration is at the discretion of the Psychologists' Board.

Programme of Study

The programme of study for this professional qualification consists of the following 60 credit compulsory courses to a total value of 120 credits:

175.821  Professional Issues in the Practice of Industrial / Organisational Psychology (60 credits)
175.822  Practicum in Industrial / Organisational Psychology (60 credits)

a) 175.821 involves the submission of professional reports on six key topics in the professional practice of I/O Psychology. Topics are tailored to each student's work and career path.

b) 175.822 involves supervised full-time practical work for a period of one academic year, or its part-time equivalent.

Final Examination

As part of the assessment process in 175.822, students sit an intensive practical examination at the end of the calendar year in which their studies are due to finish. This examination is expected to be held in the last week of November on our Albany campus. The examination panel will normally consist of a senior academic in Industrial / Organisational Psychology from Massey University who is a registered psychologist, a senior academic in Industrial / Organisational Psychology from another University, and a senior practitioner from the Industrial / Organisational psychology industry who is a registered psychologist.

In order to fulfil the course requirements and be allowed to sit the final examination, candidates are required to present six satisfactory professional reports in 175.821, and to achieve satisfactory performance in all other aspects of 175.822. This includes responding to email and other communications from the I/O Programme Coordinator in a timely manner, submitting written assessments and documentation as outlined in the Handbook, including keeping work and supervision logs, reporting on-site during workplace site visits, plus attendance and active participation in group supervision sessions.

Academic Enquiries for this Specialisation

Additional academic enquiries about this specialisation should be directed to:

Joanne Stevenson  
Academic Administrator – Professional Psychology  
Phone: +64 6 356 9099 ext 85072  
Fax: +64 6 355 7966  
Email: psych.admin.pn@massey.ac.nz

More detailed information on the application process will be available later in the year.
Postgraduate Diploma in Psychological Practice

Overview of Specialisation

The Postgraduate Diploma in Psychological Practice (PGDipPsychPrac) provides a professional qualification to prepare interns to register under the Psychologist Scope of the Health Practitioners Competence Assurance (HPCA) Act. Registered psychologists work in a variety of applied settings. The programme may be of particular interest to individuals wishing to work in fields such as addiction, disability, domestic violence, families, geropsychology, health, or youth, but a broad range of possibilities exist for internship under this programme.

Useful information about this programme can be found at: https://www.massey.ac.nz/?p7b694120e.

Entry

Students must:

(a) Have obtained 240 credits at postgraduate level in Psychology including a Masters thesis of 120 credits (or equivalent), or have a Doctoral degree specialising in psychology.

(b) Have documented efforts, or preferably have secured a suitable internship opportunity (paid or unpaid). A position description appropriate for a psychologist (intern) will be required along with a statement of agreement in principle from the prospective employer that the position can be made available for a minimum of 1500 hours in the following calendar year.

(c) Have documented efforts, or preferably have identified an appropriate field supervisor who must be a registered psychologist. A statement of agreement in principle to provide supervision for the internship will be required and all such field supervisors must be approved by the University.

(d) Meet the requirements set down by the Health Practitioners Competence Assurance Act 2003 that the person is of good character and reputation and is a fit and proper person to be registered. References will be required to ensure this is the case.

In addition to their academic qualifications, candidates should:

a) Be able and willing to sustain high workloads.

b) Demonstrate strong performance at undergraduate / postgraduate levels in applied subjects relevant to your chosen field of practice.

c) Demonstrate strong interest in your chosen field of practice. Choice of extracurricular activities, vacation or volunteer work, and experience in a cognate role will all be closely considered by the selection panel. In most instances candidates are best equipped for this internship programme with a minimum of 2 – 5 years relevant experience.

d) Show evidence of having a capacity to relate to a wide range of people from different backgrounds.
e) Be able to demonstrate that they have pursued knowledge and understanding of bicultural considerations, including their commitment to the Treaty of Waitangi, as well as consideration of the cultural diversity in New Zealand in preparation for professional training.

Interviews with short-listed applicants to determine final suitability will occur as outlined below. Details regarding the interview process will be sent to short-listed candidates prior to the interview.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st October 2020</td>
<td>Application closing date. <strong>NB Referee reports MUST be received BY the closing date.</strong></td>
</tr>
<tr>
<td>Mid October 2020</td>
<td>Letters sent to applicants: interview <strong>or</strong> non-acceptance</td>
</tr>
<tr>
<td>Late Oct – Early Nov 2020</td>
<td>Selection interviews in Auckland &amp; Palmerston North</td>
</tr>
<tr>
<td>Mid November 2020</td>
<td>Letters sent to applicants: selection <strong>or</strong> non-acceptance</td>
</tr>
<tr>
<td>Mid-December 2020</td>
<td>4-day Pre-internship Workshop (dates will be confirmed in selection letter)</td>
</tr>
</tbody>
</table>

**Course of Study**

The course of study for this qualification consists of the following 30 credit compulsory courses to a total value of 120 credits:

- **175.851** Advanced Professional Issues in Psychological Practice Part I
- **175.852** Advanced Professional Issues in Psychological Practice Part II
- **175.853** Practicum in Psychological Practice Part I
- **175.854** Practicum in Psychological Practice Part II

**Special Note**

While the University will endeavour to meet the general terms and requirements of the New Zealand Psychologists Board in good faith, the final decision for registration is at the discretion of the Psychologists Board.

Participation in the Pre-internship Workshop (available only to successful applicants) in December is **most strongly recommended for all successful applicants**.

Prior completion of 175.730 Professional Practice in Psychology or equivalent is strongly recommended.

As this is a selected entry course, completion of on-line application to enrol for **175.730** by **7th January 2021** is recommended.
Academic Enquiries for this Specialisation

Academic enquiries about this specialisation should be directed to:

Joanne Stevenson  
Academic Administrator – Professional Psychology

**Phone:** +64 6 356 9099 ext 85072  
**Fax:** +64 6 355 7966  
**Email:** psych.admin.pn@massey.ac.nz

How to Apply

*More detailed information on application process will be available later in the year.*
SECTION FIVE - CLINICAL PSYCHOLOGY TRAINING

Introduction to Clinical Psychology Training

The courses offered reflect our School’s commitment to incorporate a range of perspectives. The staff involved in teaching clinical training have a wide range of experience and interests, and approach clinical work from different theoretical frameworks. It is hoped that during their involvement in training, students will formulate an approach to understanding human behaviour which has a strong theoretical base and which can serve as a guide in their professional career. Clinical training is based on the scientist-practitioner model, which emphasises the need for clinical psychologists to have a strong research background as well as clinical skills. We also have a commitment to the principles embodied in the Treaty of Waitangi and aim to produce clinicians who are sensitive to the needs of people from diverse backgrounds and across the lifespan.

It is intended that Clinical Psychology Training at Massey University, in common with most clinical training in New Zealand, will produce clinicians capable of working in any clinical setting, or at least that their training will not preclude their working in any setting. For this reason the programme requires a broad base of experience and does not allow for special conditions to be established for the assessment of students who want to complete their internship in a particular speciality area.

Overview of Specialisation

Clinical Psychology Training provides a course of training that leads to the professional identity of a clinical psychologist. Massey University offers two pathways to registration in clinical psychology, the clinical doctorate (DClinPsych) and the MClinPsych. The training is currently offered at the Manawatū, Albany, and Wellington campuses.

Students who are accepted into the DClinPsych programme must have completed EITHER an Honours OR Masters degree with a 120 credit thesis including the pre-requisite courses, prior to entry to a three year course of study in the Doctoral programme. Students who are accepted into the MClinPsych programme must have already have completed EITHER a Masters degree with a 120 credit thesis OR a PhD in Psychology, including the pre-requisite courses, prior to entry followed by the two year course of study that comprises the MClinPsych. Details of these qualifications are described below.

Entry

Entry into Clinical Psychology Training requires an undergraduate degree majoring in Psychology or the equivalent.

Students may seek entry into Clinical Psychology Training at Massey University at any point after they have completed an undergraduate degree majoring in Psychology or the equivalent (e.g. GradDipArts or GDipScTech in Psychology). The point at which they will commence the programme depends upon the courses they have completed at the time of entry and their relevant experience. For example, some students gain entry following their undergraduate degree; others after the first year of postgraduate training; others, later. Regardless of the point of acceptance for clinical training, all students must fulfil the entry criteria to enter Year 1 of the DClinPsych or MClinPsych. In common with other programmes of training for Clinical Psychologists in New Zealand and internationally, there is much competition for entry into the programme.
Application

Applications for selection for clinical training, are to be made on the forms supplied through the new online Massey Enrolment system, close on the 1st October 2020 for entry in 2021 (no late applications are accepted).

More detailed information on application process will be available later in the year.

Applicants are required to supply copies of their academic record, CV, and obtain two referee letters. The referees should be able to provide comment on the applicant’s potential as a Clinical Psychologist (more details are available on the referee form). Optional supporting statements from whānau / family are welcomed in addition to these referees. Finally, applicants are permitted to submit a brief personal statement. If this option is undertaken, this should include a statement of the applicant’s perceived strengths and their reasons for seeking a career in Clinical Psychology.

In addition to their academic qualifications, candidates should:

a) be able and willing to sustain high workloads.

b) have an active interest in the field relevant to the training programme; therefore choice of extracurricular activities and vacation work is important and is considered by the selection panel.

c) show evidence of having a capacity to relate to a wide range of people from different backgrounds.

d) be able to demonstrate that they have pursued knowledge and understanding of bicultural considerations, including their commitment to the Treaty of Waitangi, as well as consideration of the cultural diversity in New Zealand in preparation for professional training.

Interviews with short-listed applicants to determine final suitability will occur as outlined below at each of the campuses. Details regarding the interview process will be sent to short-listed candidates prior to the interview.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st October 2020</td>
<td>Application closing date</td>
</tr>
<tr>
<td>1st November 2020</td>
<td>Letters of interview or non-acceptance sent to applicants by this date</td>
</tr>
<tr>
<td>Mid-Late November 2020</td>
<td>Selection interviews in Auckland</td>
</tr>
<tr>
<td></td>
<td>Selection interviews in Wellington</td>
</tr>
<tr>
<td></td>
<td>Selection interviews in Palmerston North</td>
</tr>
</tbody>
</table>

Applicants will be advised of whether they have been provisionally selected for clinical training generally within two weeks of being interviewed. At this time, successful candidates will be
informed in writing of their point of entry for training in terms of the total requirements for them to complete.

Provisional acceptance for clinical training will be made final on formal confirmation that a grade point average of at least Second Class (Division I) has been obtained in an Honours OR Masters degree with a 120 credit thesis (in the case of those applying for the DClinPsych) and in the case of the MClinPsych, a Masters degree in Psychology with research component of at least 120 credits and a grade point average of at least Second Class (Division I) or a completed PhD in Psychology. This is the minimum standard required for acceptance into the clinical programme.

Clinical Psychology Training: 700 level Courses

The courses listed below must be completed prior to entry into the DClinPsych or M ClinPsych. They are worth 15 credits each:

175.781 Clinical Psychopathology
175.782 Clinical Psychology Assessment
175.783 Clinical Psychology Interventions

AND Compulsory Course:
175.738 Psychological Research: Principles of Design

Honours students must complete: compulsory course 175.738, the 3 clinical courses listed above (175.781, 175.782 and 175.783), and two other elective courses (30 credits), along with a 30 credit Honours project 175.799 Research report.

MSc students must complete: compulsory course 175.738, the 3 clinical courses listed above (175.781, 175.782 and 175.783), and four other elective courses (60 credits) along with a 120 credit Masters Thesis.

Students with a BA intending to proceed to a professional qualification in Clinical Psychology, such as the Master of Clinical Psychology, must complete either a Bachelor of Arts (Honours) degree or a Postgraduate Diploma in Arts prior to enrolment in the Master of Arts by thesis only. Students with a BHlthSc must complete a PGDipHlthSc or BHlthSc(Hons) then a MHlthSc with a 120cr thesis. These arrangements are necessary to ensure professional registration is subsequently possible.

The Honours OR Masters degree with a grade point average of at least Second Class (Division I) B+, or better is the pre-requisite for entry into the 3 year DClinPsych training programme.

Note: Clinical courses must be completed no longer than 5 years before the start of the internship year.

The clinical courses have restricted numbers and as such those students selected for Clinical Training will have places reserved in these courses. Students not selected for Clinical Training may apply for the clinical courses up until 5 pm on 7th January 2021. On 11th January the School will consider all applicants who have applied for these restricted courses. The Head of School will approve enrolments to a maximum of 30 students per course per offering.

Students will then be advised of the outcome of their enrolment in the restricted courses. Students unsuccessful in obtaining a place in the clinical courses will be advised of the timeframe they have to enrol for replacement postgraduate psychology courses.
On Acceptance

After acceptance for clinical training, the student and Regional Clinical Co-ordinator will consult about their programme of study.

Doctor of Clinical Psychology (DClinPsych): Postgraduate Sequence

On successful completion of the Honours or Masters degree to the required standard, the student may formally enrol in the clinical Doctorate (DClinPsych) and undertake a research project on a clinically relevant topic.

During the duration of the course, the student will complete any additional courses, practica placements, an internship, and a Doctoral dissertation (a dissertation is sometimes called a ‘thesis’). Following successful completion of the internship and Doctoral dissertation, the student will then earn a Doctorate of Clinical Psychology (DClinPsych).

**Doctoral training is a FULL-TIME course of study on the campus at which the student has been accepted for training.**

For convenience, the total clinical training pathway, to which students will be admitted, can be divided into 4 (with Honours degree) OR 5 (with Masters degree) years of postgraduate education and training. The following outline summarises these four / five years and offers suggestions as to critical programme milestones and markers. The pre-requisite year(s) consists of courses and research that make up either an Honours OR Masters degree (see also Clinical Psychology Training: 700-level Courses section).

The last 3 years represent the DClinPsych programme proper and represents the specific Doctoral (DClinPsych) qualification, made up of a total of 360 credits, 120 credits being courses, seminars, workshops and supervised practice and 240 credits being Doctoral dissertation (occasionally called ‘thesis’) research.

**Note:** Selection to Clinical Training is decided by a Selection Committee and Clinical Training selection status is a separate decision from formal enrolment in University degree programmes. The competitive selection process will normally occur towards the end of the Honours year. However, provisional selection for Clinical Training can occur after the completion of the Bachelor’s degree. Professional behaviour, expectations, and activities related to Clinical Training are laid out for the student once they are admitted.

Pre- Entry – BA / BSc / BHlthSc(Hons) OR MA / MSc / MHlthSc

(Pre-requisite to DClinPsych)

<table>
<thead>
<tr>
<th>BA / BSc / BHlthSc (Hons)</th>
<th>(120 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>120 credits, including a 30 credit research report (175.799), a required 15-credit course in methodology (175.738 Psychological Research: Principles of Design), all 3 clinical 700-level courses and two elective courses (30 credits). Successful completion of all components to at least Second Class, (Division I) B+, is a prerequisite for application for enrolment in the clinical Doctorate (DClinPsych).</td>
<td></td>
</tr>
</tbody>
</table>

- 25 -
MSc  
(240 credits)
240 credits, including a required course in methodology 175.738 *Psychological Research: Principles of Design* (15 credits) and all 3 clinical 700 level courses, four other elective courses (60 credits), and a 120 credit Research Thesis. Successful completion of all components to at least Second Class (Division I) B+, is a pre-requisite for application for enrolment in the clinical Doctorate (DClinPsych).

MA
Students intending to proceed to a professional qualification in Psychology, who have completed a BA, must complete either a Bachelor of Arts (Honours) degree or a Postgraduate Diploma in Arts prior to enrolment in the Master of Arts degree. Students will then complete the Master of Arts degree with 120 credits (thesis). These arrangements are necessary to ensure appropriate professional registration is subsequently possible.

MHlthSc
Students intending to proceed to a MHlthSc in Psychology must have completed a relevant health related Bachelor’s degree or equivalent, or a relevant Postgraduate Diploma or BHlthSc(Hons). Students wishing to proceed to a professional qualification in psychology must complete a Postgraduate Diploma in Health Science then the Master of Health Science with 120 credits (thesis). These arrangements are necessary to ensure appropriate professional registration is subsequently possible.

<table>
<thead>
<tr>
<th>Year 1 - DClinPsych</th>
<th>120 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Professional content course</td>
<td>15 credits</td>
</tr>
<tr>
<td>175.935 <em>Skills in Clinical Assessment</em></td>
<td></td>
</tr>
<tr>
<td>• Clinical Practicum 1 placement (240 – 300 hours)</td>
<td>15 credits</td>
</tr>
<tr>
<td>175.920 <em>Clinical Psychology Practicum A</em></td>
<td></td>
</tr>
<tr>
<td>• Thesis, Part A</td>
<td>90 credits</td>
</tr>
<tr>
<td>175.991 <em>Thesis Part A</em></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 – DClinPsych</th>
<th>120 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Professional content course</td>
<td>15 credits</td>
</tr>
<tr>
<td>175.936 <em>Skills in Clinical Intervention</em></td>
<td></td>
</tr>
<tr>
<td>• Clinical Practicum 2 placements (2 x 120 – 150 hours)</td>
<td>15 credits</td>
</tr>
<tr>
<td>175.921 <em>Clinical Psychology Practicum B</em></td>
<td></td>
</tr>
<tr>
<td>• Thesis Part B</td>
<td>90 credits</td>
</tr>
<tr>
<td>175.992 <em>Thesis Part B</em></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 – DClinPsych</th>
<th>120 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Internship</td>
<td>60 credits</td>
</tr>
<tr>
<td>175.922 <em>Clinical Psychology Internship</em></td>
<td></td>
</tr>
<tr>
<td>• Thesis Part C</td>
<td>60 credits</td>
</tr>
<tr>
<td>175.993 <em>Thesis Part C</em></td>
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</tbody>
</table>

Note: More specific details of the programme will be updated at our website: [https://psychology.massey.ac.nz/](https://psychology.massey.ac.nz/)

(Students who have not finished their Doctoral Research at the end of Year 3 must enrol in Thesis Part C every semester until they complete).
Master of Clinical Psychology (MClinPsych)

Postgraduate Sequence

<table>
<thead>
<tr>
<th>Year 1 - MClinPsych</th>
<th>120 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Professional content courses</td>
<td></td>
</tr>
<tr>
<td>175.811</td>
<td>Clinical Assessment Skills</td>
</tr>
<tr>
<td>175.812</td>
<td>Skills in Clinical Intervention</td>
</tr>
<tr>
<td>175.813</td>
<td>Clinical Practica</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 – MClinPsych</th>
<th>120 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>175.814</td>
<td>Clinical Psychology Internship</td>
</tr>
</tbody>
</table>

Practicum Placements

These are available at a variety of health service agencies: child and family, community mental health, drug and alcohol, rehabilitation, secondary care, forensic, as well as Student Counselling, Psychological Services / Department of Corrections, and the Psychology Clinics (one is attached to each campus). Ideally, and as placement circumstances permit, these placements should represent clinical experience gained across the lifespan from childhood to old age.

There are typically three placements in both the DClinPsych (175.920 and 175.921) and the MClinPsych (175.813). The first is between 240 and 300 hours long and is in the Psychology Clinic on a student’s campus of enrolment. The other two placements are between 120 and 150 hours each and are undertaken in the second year of Doctoral study and later part of the first year for those doing the MClinPsych. Depending on the setting, these placements may range from a full weekly block experience to one consisting of two or three days per week over a longer period but with an equivalent number of hours.

The performance of the student is assessed using a standard supervision report completed by each placement supervisor. It is usual that the supervision report is discussed by the supervisor with the student concerned. The level of performance of the student across the three placements and across the areas which are assessed will be taken into account in deciding whether a student passes or fails the placement. When students are not performing satisfactorily, they may be required to extend a placement or to complete an additional placement. If it is felt that there is no chance of a particular student passing the placement, they will be informed as early as possible and not required to complete any further placement work. They will not be able to complete the DClinPsych or MClinPsych and their clinical training will be terminated. In consultation with the Postgraduate Co-ordinator, the student may be able to enrol for an alternative research-based qualification.

The organisation of placements for each student is made according to placement availability, and where possible student preferences and student needs. Overall a variety of agencies servicing a variety of client populations are sought. Placements are arranged through the Clinical Co-ordinator at the relevant campus.

Internship Year

The Internship year (Year 3 of the DClinPsych / Year 2 of the MClinPsych) involves:
a) Supervised full-time practical work for a period of at least one academic year in one or more approved institutions.

b) Compulsory attendance at one of the three campuses for one-day clinical Training Activities Programme weekly, irrespective of internship placement location.

c) The submission of full reports on six different cases or projects approved by the School that are intended to reflect the work of the candidate both in terms of practice and research (i.e., all are intended to reflect a scientist-practitioner perspective; see Assessment section below for more detail).

d) Keeping of a “log” recording details of all work carried out during the year.

In addition to this, other training opportunities are provided during the course of the internship year.

**Internship Placements**

The suitability of individual settings and supervisors should be discussed with the respective Regional Co-ordinator of Clinical Training. Generally however, in a suitable placement, the expected role for the student is that of an Intern Psychologist. Supervision should be by a Senior Clinical Psychologist or equivalent.

The School of Psychology makes no commitment to find placements in which students can complete their clinical internship. The onus is on the student to find their own placement. However, the Regional Clinical Co-ordinator is often advised of suitable positions as they arise and passes this information onto students.

The minimum period of internship is one academic year. Candidates are strongly encouraged to complete a calendar year in their placement prior to presenting for examination whenever possible. During the internship, candidates are required to complete six case studies to a satisfactory standard. Their supervisor(s) must also complete three supervision reports. Supervision reports should be available for assessment by the examiners during the final examination.

Interns are required by the Health Practitioners Competency Act (2003) to seek registration as an Intern Psychologist from the New Zealand Psychologists Board for this internship year and undergo a Police vetting process.

**Assessment**

In order to fulfil the course requirements and be allowed to sit the final examination, candidates are required to present four acceptable case studies by mid-September prior to the second mock examination and achieve satisfactory performance according to the supervision reports. Typically, two of the case studies deal with assessments, three with treatment cases, and one involves writing up the results of a clinical research project (conducted during DClinPsych / MClinPsych enrolment) for publication. The remaining two case studies will be submitted at a date specified before the final examination. Two of the six case studies will be submitted to examiners prior to the examination and may be examined during the final examination.

The Clinical final examination for the DClinPsych and MClinPsych occurs over two or three days at the end of the Examination period in late November or early December. The examination is conducted by a panel consisting of the Director of Clinical Psychology Training, the Regional Co-ordinator of the Albany, Palmerston North or Wellington Clinical Programmes, an external academic examiner (typically a senior staff member involved in clinical training at another New Zealand university), and one or more external practicing examiners (i.e., clinical field supervisors of
internships and placements). The decisions of this panel are made by consensus, with the greatest weight being given to the external examiners’ opinions.

The successful completion of the final clinical examination completes the M ClinPsych and clinical requirements for the Doctorate in Clinical Psychology. Successful defence of the DClinPsych dissertation completes the research component of the Doctorate. The Doctoral Research Committee will advise dates for oral defence of the doctoral dissertation (sometimes called ‘thesis’).

On the successful completion of all requirements for the DClinPsych / M ClinPsych, candidates can apply for registration as a Clinical Psychologist.

**Academic Enquiries for this Specialisation**

Clinical training is campus-based with Dr Simon Bennett as the Director of Clinical Psychology Training.

Dr Simon Bennett  
*Email:* S.T.Bennett@massey.ac.nz  
*Phone:* +64 4 801 5799 extn 63609

Enquiries can be made of Regional Clinical Training Co-ordinators about respective campus programmes. Regional Clinical Training Co-ordinators are:

**Auckland (Albany Campus)**  
Robyn Vertongen  
*Email:* R.C.Vertongen@massey.ac.nz  
*Phone:* +64 9 414 0800 extn 43112

**Palmerston North (Manawatū Campus)**  
Dr Kirsty Ross  
*Email:* K.J.Ross@massey.ac.nz  
*Extension:* +64 6 356 9099 extn 84968

**Wellington Campus**  
Dr John Fitzgerald  
*Email:* J.M.Fitzgerald1@massey.ac.nz  
*Extension:* +64 4 801 5799 extn 63620

Enquiries can be made for general or additional information to:

Joanne Stevenson  
Academic Administrator – Professional Psychology  
Massey University  
Private Bag 11 222  
**PALMERSTON NORTH 4442**

*Phone:* +64 6 356 9099 ext 85072  
*Fax:* +64 6 355 7966  
*Email:* psych.admin.pn@massey.ac.nz
SECTION SIX - COURSE OFFERINGS 2020

BLOCK MODE

Psychology taught courses are offered in block mode. This means that students are expected to work independently across the whole semester of enrolment. In addition to independent study, there is an on campus course of four or five days for each course.

Attendance at on-campus contact workshops is ABSOLUTELY COMPULSORY

NOTE: On-campus courses usually commence at 9:00 a.m. on the first day and finish at 5:00 p.m. on the last day. You should plan your travel outside of these times as attendance is compulsory for all parts of on-campus block courses. Some finish times are variable so please check your Stream site for further details in the two weeks prior to semester beginning.

Internet access is recommended and is a requirement for most courses, please check.

The information contained in this publication is indicative of offerings available for 2020 and subsequent years. This information is correct at the time of going to press, but may be subject to change. Whilst all reasonable efforts will be made to ensure listed courses and programmes are offered and regulations are up to date, the University reserves the right to change the content or method of presentation, or to withdraw any course of study, or impose limitations on enrolments should circumstances require this.

Please remember that acceptance into Postgraduate Diploma, Honours or Masters Programmes does not guarantee your acceptance into specific courses. Several 700 level courses in the School of Psychology have enrolment limits of thirty students per offering. It is advisable to enrol for your courses as early as possible in order to maximise your chances of being accepted into a specific course on your preferred campus. The clinical courses have restricted numbers and as such those students selected for Clinical Training will have places reserved in these courses.
## ON-CAMPUS COURSE TIMETABLE – 2020

### Semester 1

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Albany</th>
<th>Manawatū</th>
<th>Wellington</th>
</tr>
</thead>
<tbody>
<tr>
<td>175.720</td>
<td>Advanced Psychology of Women</td>
<td></td>
<td>16 – 19 March</td>
<td></td>
</tr>
<tr>
<td>175.721</td>
<td>Child and Family Therapy</td>
<td></td>
<td>9 – 13 March</td>
<td></td>
</tr>
<tr>
<td>175.737</td>
<td>Occupational Psychology</td>
<td></td>
<td>30 March – 2 April</td>
<td></td>
</tr>
<tr>
<td>175.738</td>
<td>Psychological Research: Principles of Design</td>
<td>2 – 6 March</td>
<td>24 – 28 February</td>
<td></td>
</tr>
<tr>
<td>175.741</td>
<td>Psychological Assessment in Organisations</td>
<td></td>
<td></td>
<td>16 – 20 March</td>
</tr>
<tr>
<td>175.743</td>
<td>Health Psychology: The Social Context</td>
<td></td>
<td></td>
<td>9 – 12 March</td>
</tr>
<tr>
<td>175.781</td>
<td>Clinical Psychopathology</td>
<td></td>
<td>16 – 20 March</td>
<td>9 – 13 March</td>
</tr>
<tr>
<td>175.782</td>
<td>Clinical Psychology Assessment</td>
<td>30 Mar – 3 April</td>
<td></td>
<td>23 – 27 March</td>
</tr>
<tr>
<td>* 175.851</td>
<td>Advanced Professional Issues in Psychological Practice Part I</td>
<td></td>
<td>24 – 28 February</td>
<td></td>
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</table>
# Semester 2

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Albany</th>
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<th>Wellington</th>
</tr>
</thead>
<tbody>
<tr>
<td>175.718</td>
<td>Postmodernism and Psychology</td>
<td></td>
<td>3 – 6 August</td>
<td></td>
</tr>
<tr>
<td>175.719</td>
<td>Applied Criminal Psychology</td>
<td>24 – 28 August</td>
<td></td>
<td></td>
</tr>
<tr>
<td>175.721</td>
<td>Child and Family Therapy</td>
<td>17 – 21 August</td>
<td></td>
<td></td>
</tr>
<tr>
<td>175.722</td>
<td>Principles of Clinical Neuropsychology</td>
<td>27 – 31 July</td>
<td></td>
<td>3 – 7 August</td>
</tr>
<tr>
<td>175.729</td>
<td>Psychology and Culture</td>
<td></td>
<td>28 – 31 July</td>
<td></td>
</tr>
<tr>
<td>175.730</td>
<td>Professional Practice in Psychology</td>
<td>7 – 10 Sept</td>
<td></td>
<td>14 – 17 Sept</td>
</tr>
<tr>
<td>175.732</td>
<td>Psychological Well-being in Organisations</td>
<td>10 – 13 August</td>
<td></td>
<td></td>
</tr>
<tr>
<td>175.739</td>
<td>Health Psychology: Understanding Health and Illness</td>
<td>17 – 21 August</td>
<td></td>
<td></td>
</tr>
<tr>
<td>175.744</td>
<td>Health Psychology: Promoting Health</td>
<td></td>
<td>4 – 7 August</td>
<td></td>
</tr>
<tr>
<td>175.746</td>
<td>Psychological Research: Multivariate Data Analysis</td>
<td>13 – 17 July</td>
<td></td>
<td></td>
</tr>
<tr>
<td>175.751</td>
<td>Neuropsychological Rehabilitation</td>
<td></td>
<td></td>
<td>7 – 11 Sept</td>
</tr>
<tr>
<td>175.783</td>
<td>Clinical Psychology Interventions</td>
<td>20 – 24 July</td>
<td>10 – 14 August</td>
<td></td>
</tr>
<tr>
<td>*175.852</td>
<td>Advanced Professional Issues in Psychological Practice Part II</td>
<td></td>
<td>13 – 17 July</td>
<td></td>
</tr>
</tbody>
</table>

* 175.851, 175.852 are part of the Postgraduate Diploma in Psychological Practice. Only students who are accepted into the Diploma can take these courses.
COURSE OFFERINGS

The descriptions for those courses being offered in 2020 cover:

- Course Number, Title and Points Value
- Location, Semester, Mode and Course Co-ordinator
- Content
- Class Contact
- Assessment (including Assignments and Exam)

Full course descriptions are available at: https://www.massey.ac.nz/course/

Honours and Masters Level Taught Courses

175.718  Postmodernism and Psychology

(15 credits)

<table>
<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manawatū</td>
<td>2</td>
<td>Block</td>
<td>Mandy Morgan</td>
</tr>
</tbody>
</table>

Content:
The course will focus on some of the ways in which the cultural phenomenon labelled as ‘postmodernism’ has impacted on / in psychology, with particular emphasis on the poststructuralist theories through which postmodern psychology is developing.

Class Contact:
This class meets once in the semester, for one 4 day, 8 hour / day on-campus contact workshop. Attendance is compulsory.

Dates: Location:
3 – 6 August 2020 Palmerston North (Manawatū Campus)

Assessments:
During this course, the following assessments will contribute to your final mark (assignment weightings are subject to change until the beginning of the semester in which the course is delivered): Written Assignment 1 (30%); Written Assignment 2 (40%); Written Assignment 3 (20%) and Participation (10%).

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.
### 175.719 Applied Criminal Psychology

<table>
<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albany</td>
<td>2</td>
<td>Block</td>
<td>To Be Advised</td>
</tr>
</tbody>
</table>

**Content:**

An advanced study of the aetiology of recurrent criminal behaviour with reference to cultural and ethnicity issues, familial and societal factors, and cognitive and psychopathological correlates. The underlying emphasis of the course is offender rehabilitation.

**Class Contact:**

This class meets once in the semester for one 5 day, 8 hour / day on-campus contact workshop.

**Dates:**

24 – 28 August 2020

**Location:**

Auckland (Albany Campus)

**Assessments:**

During this course, the following assessment will contribute to your final mark (assessment weightings are subject to change until the beginning of the semester in which the course is delivered): Two Written Assignments (30% each) and Examination (40%).

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.

### 175.720 Advanced Psychology of Women

<table>
<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manawatū</td>
<td>1</td>
<td>Block</td>
<td>Leigh Coombes</td>
</tr>
</tbody>
</table>

**Content:**

This course examines contemporary theoretical studies in the psychology of women. It is an advanced study of the history of women in psychology and critiques traditional approaches to research on women and girls. It includes three contemporary approaches focusing on specific areas of concern in the sub-discipline at present.

**Class Contact:**

This class meets once in the semester, for one 4 day, 8 hour / day on-campus block course.

**Dates:**

16 – 19 March 2020

**Location:**

Palmerston North (Manawatū Campus)

**Assessments:**

During this course, the following assessment will contribute to your final mark (assessment weightings are subject to change until the beginning of the semester in which the course is delivered): Three Written Assignments (40%, 20% and 30%) and Participation (10%).

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.
### 175.721 Child and Family Therapy

<table>
<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manawatū</td>
<td>1</td>
<td>Block</td>
<td>Kirsty Ross</td>
</tr>
<tr>
<td>Albany</td>
<td>2</td>
<td>Block</td>
<td>Kirsty Ross</td>
</tr>
</tbody>
</table>

**Content:**
This course covers a variety of theoretical frameworks which are used in working with children and families. An in-depth case study approach will be used to develop students’ skills in working with children and families.

**Class Contact:**
This class meets once in the semester (either campus), for one 5 day, 8 hour / day on-campus block course.

**Dates:**
- 9 – 13 March 2020
- 17 – 21 August 2020

**Location:**
- Palmerston North (Manawatū Campus)
- Auckland (Albany Campus)

**Assessments:**
During this course, the following assessments will contribute to your final mark (assessment weightings are subject to change until the beginning of the semester in which the course is delivered): Test (20%); Written Assignment (30%) and Examination (50%).

Specific dates for assessments will be finalised in information provided on Stream at the start of the course.

### 175.722 Principles of Clinical Neuropsychology

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<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
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</thead>
<tbody>
<tr>
<td>Albany</td>
<td>2</td>
<td>Block</td>
<td>Janet Leathem</td>
</tr>
<tr>
<td>Wellington</td>
<td>2</td>
<td>Block</td>
<td>Janet Leathem</td>
</tr>
</tbody>
</table>

**Content:**
This course will focus on the principles of neuropsychological assessment, as they apply across the life span. Factors which influence neuropsychological functioning will be considered including neuroanatomy, cognitive functioning and the conditions that influence these factors.

**Class Contact:**
This course meets once in the semester (either campus), for one 5 day, 8 hour / day on-campus contact workshop.

**Dates:**
- 27 – 31 July 2020
- 3 – 7 August 2020

**Location:**
- Auckland (Albany Campus)
- Wellington Campus

**Assessments:**
During this course, the following assessments will contribute to your final mark (assessment weightings are subject to change until the beginning of the semester in which the course is delivered): Test (15%); Written Assignment (35%) and Examination (50%).

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.
175.724 Advanced Experimental Psychology – NOT OFFERED IN 2020

175.725 Advanced Social Psychology – NOT OFFERED IN 2020

175.729 Psychology and Culture

(15 credits)

<table>
<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manawatū</td>
<td>2</td>
<td>Block</td>
<td>Natasha Tassell-Matamua</td>
</tr>
</tbody>
</table>

Content:
The course examines the wide-ranging influence culture has in people’s lives, from their ideological beliefs and values to their behaviour patterns. How cultural influences have been considered in the theory, research, and practice of psychology will be examined.

Class Contact:
This course meets once in the semester, for one 4 day, 8 hour / day on-campus contact workshop.

Dates: 28 – 31 July 2020
Location: Palmerston North (Manawatū Campus)

Assessments:
During this course, the following assessments will contribute to your final mark (assessment weightings are subject to change until the beginning of the semester in which the course is delivered): Two Written Assignments (30% each) and Examination (40%).

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.

175.730 Professional Practice in Psychology

(15 credits)

<table>
<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
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</thead>
<tbody>
<tr>
<td>Albany</td>
<td>2</td>
<td>Block</td>
<td>Tatiana Tairi</td>
</tr>
<tr>
<td>Wellington</td>
<td>2</td>
<td>Block</td>
<td>Tatiana Tairi</td>
</tr>
</tbody>
</table>

Content:
The course provides an in-depth examination of the professional issues that impact on the practice of psychology. Models of practice, ethics, the statutes that affect practitioners, professional interrelationships and cultural issues are all analysed using a case-based approach.

Class Contact:
This course meets once in the semester (either campus), for one 4 day, 8 hour / day on-campus contact workshop.

Dates: 7 – 10 September 2020
Location: Auckland (Albany Campus)
14 – 17 September 2020
Location: Wellington Campus

Assessments:
During this course, the following assessments will contribute to your final mark (assessment weightings are subject to change until the beginning of the semester in which the course is delivered): Test (5%); Written Assignment (45%) and Examination (50%).

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.
175.732 Psychological Well-being in Organisations

(15 credits)

<table>
<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
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</thead>
<tbody>
<tr>
<td>Albany</td>
<td>2</td>
<td>Block</td>
<td>Dianne Gardner</td>
</tr>
</tbody>
</table>

Content:
This course examines the influence of organisational and work characteristics on staff well-being and performance. It covers stress and stress management, designing salutogenic workplaces, implications of disaster and crises for staff, families and communities, psychological aspects of promoting health and safety in organisations.

Class Contact:
This class meets once in the semester for one 4 day, 8 hour / day on-campus contact workshop.

Dates:
10 – 13 August 2020
Location: Auckland (Albany Campus)

Assessments:
During this course, the following assessments will contribute to your final mark (assessment weightings are subject to change until the beginning of the semester in which the course is delivered): Two Written Assignments (30% and 40%) and Examination (30%).

Specific dates for assessment will be finalised in information provided on Stream at the start of the Course.

175.733 Sustainable Livelihood – NOT OFFERED IN 2020

175.734 Child Clinical Neuropsychology – NOT OFFERED IN 2020

175.737 Occupational Psychology

(15 credits)

<table>
<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
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</thead>
<tbody>
<tr>
<td>Manawatū</td>
<td>1</td>
<td>Block</td>
<td>Dianne Gardner</td>
</tr>
</tbody>
</table>

Content:
This course examines the relationship between people and organisations. Adopting a psychological perspective, it examines strategic aspects of staff development, job, social and cognitive approaches to task and role analysis, recruitment, selection, the training process, equal employment opportunities, industrial relations and performance assessment.

Class Contact:
This class meets once in the semester for one 4 day, 8 hour / day on-campus contact workshop.

Dates:
30 March – 2 April 2020
Location: Palmerston North (Manawatū Campus)

Assessments:
During this course, the following assessments will contribute to your final mark (assessment weightings are subject to change until the beginning of the semester in which the course is delivered): Two Written Assignments (35% each) and Test (30%).

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.
175.738 Psychological Research: Principles of Design

<table>
<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albany</td>
<td>1</td>
<td>Block</td>
<td>Mandy Morgan</td>
</tr>
<tr>
<td>Manawatū</td>
<td>1</td>
<td>Block</td>
<td>Michael Philipp</td>
</tr>
</tbody>
</table>

Content:
An advanced study of the principles of research design in psychology. The course will provide a conceptual orientation to the integrated components of the design process. Through a meta-theoretical framework, various approaches to design will be explored to enable advanced engagement with psychological research from scientific, interpretivist and/or indigenous perspectives.

Class Contact:
This class meets once in the semester (either campus), for one 5 day, 8 hour / day on-campus contact workshop.

Dates: Location:
2 – 6 March 2020 Auckland (Albany Campus)
24 – 28 February 2020 Palmerston North (Manawatū Campus)

Assessments:
During this course, the following assessments will contribute to your final mark (assessment weightings are subject to change until the beginning of the semester in which the course is delivered): Two Written Assignments (20% and 30%) and Examination (50%).

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.

175.739 Health Psychology: Understanding Health and Illness

<table>
<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albany</td>
<td>2</td>
<td>Block</td>
<td>Andrea LaMarre</td>
</tr>
</tbody>
</table>

Content:
An examination of how psychological factors enhance physical health or increase the risk of illness and disease. Theoretical and methodological aspects of etiology are given particular emphasis using examples from such areas as cardiovascular diseases and psychoneuroimmunology.

Class Contact:
This class meets once in the semester for one 5 day, 8 hour / day on-campus contact workshop.

Dates: Location:
17 – 21 August 2020 Auckland (Albany Campus)

Assessments:
During this course, the following assessments will contribute to your final mark (assessment weightings are subject to change until the beginning of the semester in which the course is delivered): Two Written Assignments (45% and 10%) and Examination (45%).

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.
**175.741 Psychological Assessment in Organisations**

<table>
<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
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</thead>
<tbody>
<tr>
<td>Wellington</td>
<td>1</td>
<td>Block</td>
<td>Gus Habermann</td>
</tr>
</tbody>
</table>

**Content:**
This course investigates the application of the principles and theory of psychological measurement in organisational contexts. It covers the development of psychological tests, the implications of organisational factors for latent psychological constructs, test characteristics and test evaluation, and the application of psychological tests for procedures such as selection, promotion and performance appraisal.

**Class Contact:**
This class meets once in the semester for one 5 day, 8 hour / day on-campus contact workshop.

**Dates:** Location: 16 – 20 March 2020 Wellington Campus

**Assessments:**
During this course, the following assessments will contribute to your final mark (assessment weightings are subject to change until the beginning of the semester in which the course is delivered): Two Written Assignments (30% and 25%) and Invigilated Examination (45%).

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.

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**175.743 Health Psychology: The Social Context**

<table>
<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
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</thead>
<tbody>
<tr>
<td>Wellington</td>
<td>1</td>
<td>Block</td>
<td>Sarah Riley</td>
</tr>
</tbody>
</table>

**Content:**
An examination of psychological theory and research on how social context shapes the experience of physical health and illness. An emphasis will be placed on the individual’s understandings of health and experience of illness, and a critical consideration of research methods appropriate for examining these issues.

**Class Contact:**
This class meets once in the semester for one 4 day, 8 hour / day on-campus contact workshop.

**Dates:** Location: 9 – 12 March 2020 Wellington Campus

**Assessments:**
During this course, the following assessments will contribute to your final mark (assessment weightings are subject to change until the beginning of the semester in which the course is delivered): Two Written Assignments (45% and 55%).

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.
175.744 Health Psychology: Promoting Health

(15 credits)

**Location**
Manawatū

** Semester **
2

** Mode **
Block

** Course Co-ordinator **
Tracy Morison

**Content:**
An analysis of psychological theories and methods as applied to health promotion and disease prevention, and consideration of their applications at group, community and population levels.

**Class Contact:**
This class meets once in the semester for one 4 day, 8 hour / day on-campus contact workshop.

**Dates:**
4 – 7 August 2020

**Location:**
Palmerston North (Manawatū Campus)

**Assessments:**
During this course, the following assessments will contribute to your final mark (assessment weightings are subject to change until the beginning of the semester in which the course is delivered): Written Assignment (45%); Oral / Performance / Presentation (10%) and Examination (45%).

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.

175.746 Psychological Research: Multivariate Data Analysis

(15 credits)

**Location**
Manawatū

** Semester **
2

** Mode **
Block

** Course Co-ordinator **
Matt Williams

**Content:**
An examination of how psychologists use data analysis techniques to address complex research problems involving multiple variables. Techniques including multiple regression, factor analysis and structural equation modelling are explored, with an emphasis on the relationships between analyses, research questions and design issues.

**Class Contact:**
This class meets once in the semester for one 5 day, 8 hour / day on-campus contact workshop.

**Dates:**
13 – 17 July 2020

**Location:**
Palmerston North (Manawatū Campus)

**Assessments:**
During this course, the following assessments will contribute to your final mark (assessment weightings are subject to change until the beginning of the semester in which the course is delivered): Test (10%); Two Written Assignments (20% and 30%) and Examination (40%).

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.

175.747 The Psychology of Sport and Exercise – NOT OFFERED IN 2020

175.748 The Psychology of Organisational Change – NOT OFFERED IN 2020
175.751  Neuropsychological Rehabilitation
(15 credits)

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<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
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</thead>
<tbody>
<tr>
<td>Wellington</td>
<td>2</td>
<td>Block</td>
<td>Janet Leathem</td>
</tr>
</tbody>
</table>

**Content:**
This course is designed to enable students to understand and use theories, research, and skills involved in neuropsychological rehabilitation. This course will review interventions that arise from neuropsychological evaluation. An emphasis will be placed on functioning in interdisciplinary teams.

**Class Contact:**
This class meets once in the semester for one 5 day, 8 hour / day on-campus contact workshop.

**Dates:**
7 – 11 September 2020

**Location:**
Wellington Campus

**Assessments:**
During this course, the following assessments will contribute to your final mark (assessment weightings are subject to change until the beginning of the semester in which the course is delivered): Written Assignment (50%) and Examination (40%).

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.

175.781  Clinical Psychopathology
(15 credits)

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<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
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</thead>
<tbody>
<tr>
<td>Manawatū</td>
<td>1</td>
<td>Block</td>
<td>Jo Taylor</td>
</tr>
<tr>
<td>Wellington</td>
<td>1</td>
<td>Block</td>
<td>Jo Taylor</td>
</tr>
</tbody>
</table>

**Content:**
In this course students will develop the knowledge necessary to recognise the most common mental health problems that affect people throughout the lifespan, integrating a variety of theoretical frameworks. The course is designed to build on prior knowledge of abnormal psychology.

**Class Contact:**
This class meets once in the semester (either campus), for one 5 day, 8 hour / day on-campus contact workshop.

**Dates:**
16 – 20 March 2020
9 – 13 March 2020

**Location:**
Palmerston North (Manawatū Campus)
Wellington Campus

**Assessments:**
During this course, the following assessments will contribute to your final mark (assessment weightings are subject to change until the beginning of the semester in which the course is delivered): Test (15%); Written Assignment (35%) and Examination (50%).

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.
175.782  Clinical Psychology Assessment  

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<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
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</thead>
<tbody>
<tr>
<td>Albany</td>
<td>1</td>
<td>Block</td>
<td>John Fitzgerald</td>
</tr>
<tr>
<td>Wellington</td>
<td>1</td>
<td>Block</td>
<td>John Fitzgerald</td>
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</tbody>
</table>

**Content:**
This course will examine a variety of standard objective and subjective clinical assessment instruments, and their use in diagnosis and treatment across the lifespan. Topics covered include cognitive, emotional and behavioural assessment; diagnosis-specific and population-specific instruments; and diagnostic interview systems. Principles of test administration, scoring and interpretation as well as ethical issues surrounding psychological testing will also be covered.

**Class Contact:**
This class meets once in the semester (either campus), for one 5 day, 8 hour / day on-campus contact workshop.

**Dates:**
30 March – 3 April 2020  
23 – 27 March 2020

**Location:**
Auckland (Albany Campus)  
Wellington Campus

**Assessments:**
During this course, the following assessments will contribute to your final mark (assessment weightings are subject to change until the beginning of the semester in which the course is delivered): Test (15%); Written Assignment (35%) and Invigilated Examination (50%).

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.

175.783  Clinical Psychology Interventions  

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<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
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</thead>
<tbody>
<tr>
<td>Albany</td>
<td>2</td>
<td>Block</td>
<td>Simon Bennett</td>
</tr>
<tr>
<td>Manawatū</td>
<td>2</td>
<td>Block</td>
<td>Simon Bennett</td>
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</tbody>
</table>

**Content:**
The course emphasises empirically validated treatments and integration of psychotherapy research and practice across the lifespan. The course covers behavioural and cognitive-behavioural interventions, experiential and brief dynamic psychotherapies as well as other factors in therapy (e.g., the roles of therapist, client, and culture).

**Class Contact:**
This class meets once in the semester (either campus) for one 5 day, 8 hour / day on-campus contact workshop.

**Dates:**
20 – 24 July 2020  
10 – 14 August 2020

**Location:**
Auckland (Albany Campus)  
Palmerston North (Manawatū Campus)

**Assessments:**
During this course, the following assessments will contribute to your final mark (assessment weightings are subject to change until the beginning of the semester in which the course is delivered): Written Assignment (50%) and Examination (50%).

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.
Special Topics

Special topics may be undertaken by students wishing to design an individual course of study with lecturers. The special topics are 15 or 30 credits in value, and may be taken on any campus. Special topics are negotiated with individual lecturers. No more than 30 credits of any degree programme may consist of special topics. You **CANNOT enrol for these courses until you have found a staff member who is willing to supervise you.** All Special Topics must be approved by the Head of School.

Psychological Practice Courses

**NOTE:** These courses are only available to students accepted into the Postgraduate Diploma in Psychological Practice.

All four courses are conducted in Distance mode, but please note that both 175.851 and 175.852 include a compulsory block during which attendance is required on campus.

A pre-internship workshop is provided to successful applicants. Scheduled in December, this workshop is designed to ensure that all students commence their internship with a functional grounding in the professional skills needed to begin training. Attendance at this workshop is **strongly recommended.**

175.851 Advanced Professional Issues in Psychological Practice Part I

(30 credits)

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<th>Location</th>
<th>Semester</th>
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<th>Course Co-ordinator</th>
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<tbody>
<tr>
<td>Manawatū</td>
<td>1</td>
<td>Block</td>
<td>Barbara Kennedy</td>
</tr>
</tbody>
</table>

**Content:**

Part I of a traineeship year which focuses on supervised professional practice.

**Class Contact:**

This class meets once in the semester for one 5 day, 8 hour / day on-campus contact workshop.

**Dates:**

24 – 28 February 2020

**Location:**

Palmerston North (Manawatū Campus)

**Assessments:**

During this course, the following assessments will contribute to your final mark: Practical / Placement (100%).

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.

175.852 Advanced Professional Issues in Psychological Practice Part II

(30 credits)

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<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
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<tbody>
<tr>
<td>Manawatū</td>
<td>2</td>
<td>Block</td>
<td>Barbara Kennedy</td>
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</table>

**Content:**

Part II of a traineeship year which focuses on supervised professional practice.

**Class Contact:**
This class meets once in the semester for one 5 day, 8 hour / day on-campus contact workshop

**Dates:**
13 – 17 July 2020

**Location:**
Palmerston North (Manawatū Campus)

**Assessments:**
During this course, the following assessments will contribute to your final mark: Practical / Placement (100%).

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.

**175.853  Practicum in Psychological Practice Part I**
(30 credits)

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<th>Location</th>
<th>Semester</th>
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<th>Course Co-ordinator</th>
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<tbody>
<tr>
<td>Manawatū</td>
<td>1</td>
<td>Distance</td>
<td>Barbara Kennedy</td>
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</table>

**Content:**
Part I of a traineeship year which provides for supervision of the student’s psychological activities in professional practice.

**Assessments:**
During this course, the following assessments will contribute to your final mark: Practical / Placement and Written Assignments.

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.

**175.854  Practicum in Psychological Practice Part II**
(30 credits)

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<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
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<tbody>
<tr>
<td>Manawatū</td>
<td>2</td>
<td>Distance</td>
<td>Barbara Kennedy</td>
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</tbody>
</table>

**Content:**
Part II of a traineeship year which provides for supervision of the student’s psychological activities in professional practice.

**Assessments:**
During this course, the following assessments will contribute to your final mark: Practical / Placement and Written Assignments.

Specific dates for assessments will be finalised in information provided on Stream at the start of the Course.
Research and Thesis Courses

We strongly advise students to take early action to find a supervisor for their Research Project or Thesis

(We suggest you arrange supervision prior to enrolment in any of the following courses. Your enrolment will not be confirmed until supervision arrangements have been finalised.)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Location</th>
<th>Semester</th>
<th>Supervisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>175.799</td>
<td>Research Report: BA (Hons), BHlthSc (Hons), BSc (Hons) (Psychology)</td>
<td>All Campuses</td>
<td>Double</td>
<td>By Arrangement</td>
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<td></td>
<td>Honours project for those students completing a BA (Hons), BHlthSc (Hons) or BSc (Hons).</td>
</tr>
<tr>
<td>175.801</td>
<td>Master of Philosophy Thesis Part I (Psychology)</td>
<td>Manawatū</td>
<td>1 and 2</td>
<td>By Arrangement</td>
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<td>A supervised and guided independent study resulting in a published work.</td>
</tr>
<tr>
<td>175.802</td>
<td>Master of Philosophy Thesis Part II (Psychology)</td>
<td>Manawatū</td>
<td>1 and 2</td>
<td>By Arrangement</td>
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<td></td>
<td>A supervised and guided independent study resulting in a published work.</td>
</tr>
<tr>
<td>175.873</td>
<td>Research Report Psychology</td>
<td>All Campuses</td>
<td>1, 2 or Double</td>
<td>By Arrangement</td>
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<td></td>
<td>Research Report for those completing a MA Coursework Pathway or the MHlthSc Professional Pathway.</td>
</tr>
<tr>
<td>175.894</td>
<td>Thesis Part I for Master of Arts, Health Science or Science (Psychology)</td>
<td>All Campuses</td>
<td>1, 2 or Double</td>
<td>By arrangement</td>
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</tbody>
</table>
|             |             |          |          | A supervised and guided independent study resulting in a published work. Part-time students who begin in the 1st semester in the MA or MSc (Psychology) use the double semester option. Full-time students who begin in the 2nd semester should choose the single semester option.
### 175.896  Thesis Part II for Master of Arts, Health Science or Science (Psychology) and part-time Health Psychology Endorsement

<table>
<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Supervisor</th>
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<tbody>
<tr>
<td>All Campuses</td>
<td>1, 2 or Double</td>
<td>By arrangement</td>
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</table>

A supervised and guided independent study resulting in a published work. **Part-time** students enrolled in the MA or MSc (Psychology) in 1st semester use the double semester option. **Full-time** students who began in the 2nd semester of the previous year should choose the single semester option.

### 175.900  PhD Thesis

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<tr>
<th>Location</th>
<th>Semester</th>
<th>Supervisor</th>
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<tbody>
<tr>
<td>All Campuses</td>
<td>Double</td>
<td>By arrangement</td>
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</table>

Enrolment for psychology students who have been approved into the Doctoral Research Programme at Massey University. (The doctoral dissertation is sometimes termed a 'thesis'.)
Master of Clinical Psychology (MClinPsych) Courses

Please refer to the Clinical Psychology Training Section of this prospectus for details regarding this qualification.

NOTE: ONLY students who have been accepted into the Clinical Training Programme to complete a Master of Clinical Psychology can enrol in these courses.

175.811 Clinical Assessment Skills

(30 credits)

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<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
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</thead>
<tbody>
<tr>
<td>All campuses</td>
<td>Double</td>
<td>Internal</td>
<td>Ian de Terte</td>
</tr>
</tbody>
</table>

Calendar Prescription:
This is a workshop based course that requires students to engage in learning activities across a full range of applied skills, of clinical psychology assessment across the lifespan, including interview skills, skills in case conceptualisation and psychological formulation, and skills in the selection, administration, scoring, interpretation and reporting of psychological and neuropsychological tests. Training will also include compulsory attendance at workshops and other training opportunities as they arise.

175.812 Clinical Intervention Skills

(30 credits)

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<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
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<tbody>
<tr>
<td>All campuses</td>
<td>Double</td>
<td>Internal</td>
<td>Ian de Terte</td>
</tr>
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</table>

Calendar Prescription:
This is a workshop based course that requires students to engage in learning activities across a full range of applied skills, of clinical psychology interventions across the lifespan, including behavioural and cognitive behavioural interventions, family and systems approaches and neurorehabilitation interventions. Training will also include compulsory attendance at workshops and other training opportunities as they arise.

175.813 Clinical Psychology Practica

(60 credits)

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<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Supervision</th>
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<tr>
<td>All campuses</td>
<td>Double</td>
<td>Internal</td>
<td>By Arrangement</td>
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</table>

Calendar Prescription:
Provides structured supervision of the student’s clinical activities. It includes observation of the work of clinical psychologists, supervised practice of designated clinical psychology skills, and exploration of individualised psychotherapy approaches and formal treatment protocols in a selected domain practice. And provides opportunities for supervised practice of all the professional activities of a clinical psychologist, including working in professional teams, conducting assessments under supervision, and using the empirical literature to guide clinical decision making.
Clinical Psychology Internship

Location  Semester  Supervisor
All Campuses  Double  By arrangement

Calendar Prescription:
Supervised experience in all aspects of clinical psychology service delivery in a professional service setting, with increasing emphasis on independent ability to offer specialised assessment and treatment programmes to a diversity of clients in a safe, culturally appropriate, and ethical manner. The internship comprises a minimum of fifteen hundred hours of supervised direct clinical experience in an approved setting. The internship involves supervision, videotaped assessment of work with clients, seminars and workshops designed to deal with specialised clinical issues, such as client safety, legal concerns, sophisticated diagnostic methods, bicultural methods, bicultural practice and so on, culminating in a practical-oriented exam involving external examiners.
Doctor of Clinical Psychology (DClinPsych) Courses

Please refer to the Clinical Psychology Training Section of this prospectus for details regarding this qualification.

**NOTE:** ONLY students who have been accepted into the Clinical Training Programme to complete a Doctor of Clinical Psychology can enrol in these courses.

175.935 **Skills in Clinical Assessment**

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<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
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<tbody>
<tr>
<td>All campuses</td>
<td>Double</td>
<td>Internal</td>
<td>Ian de Terte</td>
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</tbody>
</table>

**Calendar Prescription:**
Provides advanced training in applied skills of clinical psychology assessment across the lifespan, including interview skills, skills in case conceptualisation and psychological formulation, and skills in the selection, administration, scoring, interpretation and reporting of psychological and neuropsychological tests.

175.936 **Skills in Clinical Intervention**

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<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Mode</th>
<th>Course Co-ordinator</th>
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<tbody>
<tr>
<td>All campuses</td>
<td>Double</td>
<td>Internal</td>
<td>Ian de Terte</td>
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</table>

**Calendar Prescription:**
Provides advanced training in applied skills of clinical psychology interventions across the lifespan, including behavioural and cognitive behavioural interventions, family and systems approaches and neuro-rehabilitation interventions.

175.920 **Clinical Psychology Practicum A**

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<tr>
<th>Location</th>
<th>Semester</th>
<th>Supervisor</th>
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<tr>
<td>All Campuses</td>
<td>Double</td>
<td>By arrangement</td>
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</table>

**Calendar Prescription:**
Provides structured supervision of the student’s clinical activities in the workplace to fulfil clinical psychology practicum requirements. It included observation of the work of clinical psychologists supervised practice of designated clinical psychology skills, and exploration of individualised psychotherapy approaches and formal treatment protocols in a selected domain of practice.
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
<th>Location</th>
<th>Semester</th>
<th>Supervisor</th>
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</thead>
<tbody>
<tr>
<td>175.921</td>
<td>Clinical Psychology Practicum B (15 credits)</td>
<td>All Campuses</td>
<td>Double</td>
<td>By arrangement</td>
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<td><strong>Calendar Prescription:</strong></td>
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<tr>
<td></td>
<td>Provides further supervision of the student’s</td>
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<td></td>
<td>clinical activities in the workplace to fulfill</td>
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<td></td>
<td>clinical psychology practicum requirements.</td>
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<td></td>
<td>It includes supervised practice of all the</td>
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<td>professional activities of a clinical</td>
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<td>psychologist, including working in</td>
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<td>professional teams, conducting</td>
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<td>assessments under supervision, and using the</td>
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<td>empirical literature to guide clinical</td>
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<tr>
<td></td>
<td>decision making.</td>
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<tr>
<td>175.922</td>
<td>Clinical Psychology Internship (60 credits)</td>
<td>All Campuses</td>
<td>Double</td>
<td>By arrangement</td>
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<td><strong>Calendar Prescription:</strong></td>
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<td></td>
<td>Supervised experience in all aspects of</td>
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<td></td>
<td>clinical psychology service delivery in a</td>
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<td></td>
<td>professional service setting, with increasing</td>
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<tr>
<td></td>
<td>emphasis on independent</td>
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<tr>
<td>175.991</td>
<td>Thesis Part A (90 credits)</td>
<td>All Campuses</td>
<td>Double</td>
<td>By arrangement</td>
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<td></td>
<td><strong>Calendar Prescription:</strong></td>
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<tr>
<td></td>
<td>Thesis research builds the student’s ability</td>
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<td></td>
<td>to carry out independent scientific inquiry</td>
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<td></td>
<td>which represents a significant contribution to</td>
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<td></td>
<td>knowledge and understanding in clinical</td>
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<tr>
<td></td>
<td>psychology. In the initial stages of thesis</td>
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<tr>
<td></td>
<td>preparation, students participate in a group</td>
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<tr>
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<td>seminar to review a number of specialised</td>
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<td>methodological issues that exist within clinical</td>
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<td></td>
<td>psychology.</td>
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<tr>
<td>175.992</td>
<td>Thesis Part B (90 credits)</td>
<td>All Campuses</td>
<td>Double</td>
<td>By arrangement</td>
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<td><strong>Calendar Prescription:</strong></td>
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<td>Supports continued research activities,</td>
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<td>normally involving selecting and testing</td>
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<td>participants; other data collection strategies</td>
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<td>as needed by the research design; statistical</td>
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<tr>
<td></td>
<td>analysis of data, conceptualisation of the</td>
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<td></td>
<td>findings and the development of tentative</td>
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<tr>
<td></td>
<td>conclusions.</td>
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<td>Course Code</td>
<td>Course Name</td>
<td>Credits</td>
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<td>175.993</td>
<td>Thesis Part C</td>
<td>(60 credits)</td>
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<thead>
<tr>
<th>Location</th>
<th>Semester</th>
<th>Supervisor</th>
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<tr>
<td>All Campuses</td>
<td>1, 2 and Double</td>
<td>By arrangement</td>
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**Calendar Prescription:**
Integrates the student’s emerging ability to carry out independent research of direct relevance to conceptual foundations of clinical psychology. The candidate integrates the major study with clinical follow-up study or studies of a practical nature, derived from the concurrent internship experiences.

Students who have not finished their Doctoral Research at the end of Year 3 must re-enrol in Thesis Part C Extension above in 4th year.
SECTION SEVEN - OTHER RELEVANT INFORMATION

Frequently Asked Questions about Postgraduate Study in the School of Psychology

1. Am I eligible for acceptance into the Postgraduate Programme in Psychology at Massey?
In order to be accepted into the Postgraduate Programme, you must have obtained an undergraduate degree with a major in Psychology, or its equivalent. If you have an undergraduate degree but do not have a major in Psychology, you can enrol in the Graduate Diploma in Arts or Graduate Diploma in Science, at Massey University and take eight undergraduate courses which will give you the equivalent of a Psychology major. If you do not possess an undergraduate degree with a major in Psychology or its equivalent, you are not eligible for entrance into the Postgraduate Programme for any degree other than the MPhil, under special circumstances and only with the permission of the Head of School. You are also not eligible to take interest courses without a degree in Psychology or its equivalent.

2. I think I have the equivalent of a major in Psychology, but I’m unsure. What can I do?
If you send a cover letter and a copy of your university transcript, we can look over your qualifications and assess your standing. However, this will take some time; do not send in such a request and expect a reply in less than three (3) weeks. Therefore, if you have questions about your eligibility it is vital that you send such queries well in advance of any University deadlines for course enrolment. Finding out about enrolment deadlines and making an application WELL IN ADVANCE of such deadlines is the student’s responsibility. Please send your queries to:

   Academic Administrator – Professional Psychology
   School of Psychology
   Massey University
   Private Bag 11 222
   PALMERSTON NORTH 4442
   NEW ZEALAND

3. I only wish to take a few courses in Psychology, either as part of another degree or to enhance my professional training. Is this possible?
If you are pursuing another Postgraduate degree you may opt to take some Postgraduate courses within the School of Psychology. This can be arranged by writing a letter to the Postgraduate Co-ordinator requesting approval. If you want to take one or two courses in the School of Psychology to enhance your professional development this is also possible. Interested persons should send a letter to the Postgraduate Studies Co-ordinator detailing their qualifications and reasons for wishing to take the particular course(s). Approval to take these interest courses will be granted if the qualifications are deemed suitable; students without an undergraduate degree in Psychology or its equivalent generally are not eligible to take postgraduate courses in psychology. Written requests to take courses for interest or as part of a degree from another university should arrive at the School well in advance of the University deadlines for enrolment wherever possible. Please note that some Postgraduate courses within the School have a maximum limit of 25 students, and that normally students accepted into the Psychology Programme will have preference in obtaining a place in these courses.

4. Must I enclose a transcript with my application for postgraduate study?
If you are a Massey University graduate and supply us with your ID number, we will retrieve your transcript for you for the application review process. If you are not a Massey University graduate you MUST supply an original or verified copy of your university transcript(s) when prompted to on enrolment.
5. **Should I enclose a resumé, CV or other details about my qualifications?**
The information we request on the application form (academic grades, qualifications, honours, etc.) is all that we require to process your application. Since we are admitting people to an academic programme of study, we feel that the best indicators of the ability to successfully complete such a programme are past academic performance and achievement. Thus a transcript is sufficient for our purposes and additional documentation **SHOULD NOT BE SENT.** However, it may be that applicants have been away from academic study for some time, and so it is quite important to list any recent academic work, certification classes, and so on, in the appropriate place on the application form.

6. **How are applicants chosen for the Postgraduate programme?**
Applicants are chosen based on a weighted GPA (grade point average) formula. If you have questions about weighted GPA’s, please contact the Academic Administrator – Professional Psychology.

If you are admitted to a postgraduate programme you are not necessarily guaranteed a place in your preferred courses or guaranteed your preferred thesis supervisor. This is because our postgraduate class size for many courses is limited to 25 students, and we have only a finite number of lecturers available to provide research supervision.

7. **What if I am unsuccessful?**
Unsuccessful applicants may wish to consider taking additional undergraduate courses to increase their GPA and demonstrate current levels of achievement in their academic study. **Many students who were initially unsuccessful in their application have later been admitted for Postgraduate study after taking additional courses and performing well.** However, taking such courses offers no guarantee of acceptance into the programme the following year.

8. **Can I study part-time?**
You can study part-time for most diplomas & degrees at the postgraduate level. Students wishing to enrol part-time should be mindful of the time frames to complete postgraduate study:

- BA or BSc Honours: 1 year full-time, 3 years part-time
- MA or MHlthSc: 1.5 years full-time, (maximum of 5 years without Distinction / Merit)
- MSc: 2 years full-time, 5 years part-time (6 years without honours)
- Postgraduate Diploma in Arts or Science (Psychology): 1 year full-time, 3 years part-time (4 years without Distinction / Merit)
- PhD: 2 - 4 years full-time, 3 - 6 years part-time

**NB: The Doctor of Clinical Psychology can ONLY be undertaken on a full-time basis.**

9. **Can I study from off-campus?**
Postgraduate courses are able to be completed off-campus. Most of our postgraduate courses are offered in “Block Mode” which requires students to be on campus for either one or two weeks during the semester, while the bulk of studying and assignments are completed at home. Students should be aware that attendance at the on-campus contact workshops portions of all Block Mode courses is **COMPULSORY.**
The Masters Thesis and Research Projects for the Honours degree may also be completed at a distance. Supervision at a distance should involve some form of regular contact. This contact may be by telephone, fax, skype, email and occasional visits to the campus where your supervisor is located. Individual meetings with research supervisors on campus at negotiated intervals are also required; such regularly scheduled meetings are mandatory when pursuing the PhD.

Students need to be aware that the DClinPsych is a FULL-TIME programme of study which requires compulsory weekly attendance on-campus. It may only be taken internally.

10. How much will it cost?
Information about Fees can be obtained from the University web site:

https://www.massey.ac.nz/fees/

Alternatively, for further information about fees and allowances contact:

0800 MASSEY (0800 627 739)

Registration as a Psychologist

For information regarding registration, students should contact the New Zealand Psychologists’ Board with regard to regulations about becoming a Registered Psychologist. Contact details are:

Phone: 04 471 4581
Fax: 04 471 4580
Email: info@nzph.org.nz
Web: http://www.psychologistsboard.org.nz/

Students should be aware that Massey currently offers four supervised practice routes for people wanting to register as a psychologist: The PGDipl/OPsych, PGDipPsychPrac, the DClinPsych and the MClinPsych.

Scholarships

Students wishing to apply for Scholarships should visit the web site:

https://www.massey.ac.nz/scholarships/

OR Phone: 0800 MASSEY (0800 627 739)
Email: Contact@massey.ac.nz

Most application forms are available from online or from Contact Centres at Massey University Auckland, Palmerston North and Wellington.

Research and Supervision

A Postgraduate Handbook for students will be available early in the academic year. This will contain detailed information and guidelines for the selection of research topics, the presentation of projects and theses and information about the School’s assessment procedures and resources for students. Please take early action to arrange supervision. Your enrolment cannot be confirmed until supervision arrangements have been made.
Seminars

The School of Psychology holds seminars, which are arranged for staff and postgraduate students at each campus. This seminar programme allows a forum for visiting speakers, staff members, and postgraduate students to present courses. Postgraduate students are encouraged to give a seminar on their thesis or project. This can be at any time during the year, either focusing on the thesis or project in its early stages of development or after the data are collected. Many students find the help and feedback given makes the exercise particularly worthwhile.

Research Facilities and Equipment

Research facilities and equipment in the school include:

- Access to Windows-based computer laboratories in the School of Psychology (Manawatū) or Central Computer Laboratories. Software available includes Microsoft Office Suite, SPSS for Windows and SAS.

- Postgraduate students can access a variety of software; printing, web and library resources, using the Central Computer Laboratories or Psychology computers dedicated for Postgraduate use.

- A wide range of audio-visual equipment.

- An extensive psychological test library

- Bespoke software development, web applications and surveys

Within the school are also a number of facilities managed by experimental psychology staff to support their research activities. These laboratory facilities and equipment are situated on the Manawatū campus and include:

- Psychophysiology laboratories capable of recording peripheral nervous system measures like electromyography, cardiovascular function, and skin conductance (managed by Dr Peter Cannon and Dr Michael Philipp)

- Eye-tracking facilities (managed by Dr Stephen Hill and Michael Philipp)

- Virtual environment laboratory (managed by Dr Aaron Drummond)

- Functional Near-Infrared Spectroscopy (fNIRS) laboratory (managed by Dr Ute Kreplin)
SECTION EIGHT - SCHOOL OF PSYCHOLOGY STAFF

For a list of all School of Psychology staff, see: https://www.massey.ac.nz/?s0e2333371

School of Psychology staff - Auckland (Albany)
https://www.massey.ac.nz/?aa9cb2107f

Centre for Psychology at Albany
https://www.massey.ac.nz/?seae11518f

School of Psychology staff – Manawatū:
https://www.massey.ac.nz/?mffac1619f

Palmerston North Psychology Clinic staff
https://www.massey.ac.nz/?p4cfa3102s

School of Psychology staff - Wellington
https://www.massey.ac.nz/?w8e684346f

Wellington Psychology Clinic Staff
https://www.massey.ac.nz/?w8e684346f

Joint Centre for Disaster Research Staff
https://www.massey.ac.nz/?dd30d3201h
SECTION NINE - HOW TO APPLY FOR ADMISSION TO POSTGRADUATE STUDY

Important Dates

26th January 2020  
Deadline for applications for Semester One 2020 new and returning enrolments.

If your application is received after this date it will be processed but you may not be able to commence your studies until Semester Two.

17th June 2020  
Deadline for applications for Semester Two 2020 for new and returning enrolments.

If your application is received after this date it will be processed but you may not be able to commence your studies until the next academic year.

1st October 2020  
Deadline for applications for:

- Postgraduate Diploma in Psychological Practice
- Clinical Psychology Training
- Postgraduate Diploma in Industrial Organisational Psychology

Late applications will not be accepted.

More detailed information on application process will be available later in the year.

6th December 2020  
Deadline for applications for:

- Health Psychology Endorsement Programme

Late applications will not be accepted.

International Students

The above dates apply to New Zealand citizens, New Zealand permanent residents and International students who have previously studied through Massey University. International students who are new to Massey University must apply through the International Office (email international@massey.ac.nz). International students should apply as early as possible as it can take considerable time to verify overseas qualifications.
Postgraduate Diplomas (PGDipArts / PGDipHlthSc / PGDipScTech)

Honours Degrees (BA (Hons) / BHlthSc (Hons) / BSc (Hons))

Masters Degrees (MA / MHlthSc / MSc including MSc with Health Psychology Endorsement)

Students applying for the above qualifications must apply online at https://www.massey.ac.nz/apply/.

Students applying for Endorsement in Health Psychology must also complete the Endorsement in Health Psychology application form.

Applicants whose existing qualifications are from another New Zealand tertiary institution or an overseas institution must send verified copies of transcripts of their existing qualifications with their enrolment application or when prompted to by the online enrolment system.

Failure to send the correct supporting documentation to the University will delay consideration of your application.

More detailed information on application process will be available later in the year.

Overseas Applicants

Applicants who are not New Zealand citizens or permanent residents must use the International Students Admission Application. This form and other relevant information for overseas students can be obtained from:

The Admissions Officer
International Students Office
Massey University
Private Bag 11 222
PALMERSTON NORTH 4442
NEW ZEALAND

Phone: +64 6 350 5599
Fax: +64 6 350 5698
Email: international@massey.ac.nz
Web site: https://www.massey.ac.nz/global/

Important Note

If you have applied for permanent residency but have not yet been granted it, you MUST apply as an International Student. There are no exemptions from this rule.