INSTITUTE OF EDUCATION

MASSEY UNIVERSITY

Massey is one of New Zealand’s largest universities with approximately 33,000 students, from more than 100 countries, enrolled across its three campuses and its “virtual” distance-learning campus. The University is organised into 30 institutes, schools and departments in five academic colleges: Business, Creative Arts, Health, Humanities and Social Sciences and Sciences. Our colleges offer over 20 programmes of study and more than 5,000 classes.

For more than 80 years, Massey has played a defining role in the development of New Zealand through groundbreaking research, a commitment to innovation, and close links with its communities and industry. Massey University continues to be ranked among the top three universities in New Zealand.

massey.ac.nz

INSTITUTE OF EDUCATION

The Institute sits within the College of Humanities and Social Sciences and aims to address the big educational issues of our time. Our professional education courses are ranked by QS among the top 150 universities in the world.

massey.ac.nz/international

massey.ac.nz/institute-of-education/international

Research plays an important role in the Institute. We have a vibrant research culture and supportive environment for academic staff, postgraduate research students and visiting scholars.

Our academic staff are involved in a wide range of research activities including publications in peer-reviewed books and journals, conference presentations and external contract research.

Postgraduate research students receive excellent supervision and research training. Their Masters and Doctoral thesis topics align with the research interests of academic staff and add to the depth of research capability at Massey.

We have two internationally recognised research centres - Equity Through Education and The Centre for Research in Mathematics Education.

equitythrougheducation.nz
cerme.nz
• **BACHELOR OF ARTS (EDUCATION)**
  This three year full time programme can also be offered as joint twinning arrangements with individual universities, so a student can study part of the programme in their home university and part of the time at Massey University.

  **Entry requirements:**
  A qualification equivalent of New Zealand university entrance requirements. IELTS 6 overall with a minimum of 5.5 in all bands.

• **BACHELOR OF SPEECH LANGUAGE THERAPY (HONOURS)**

  **Entry requirements:**
  Students have advanced entry requirements and must be selected into the programme. IELTS 7 overall with a minimum of 7 in all bands.

• **GRADUATE DIPLOMA OF TEACHING (PRIMARY)** - one year full time

  **Entry requirements:**
  A Bachelor’s degree from an approved institution, which is comparable to a New Zealand qualification as assessed by NZQA. IELTS 7 in all bands.

• **GRADUATE DIPLOMA OF TEACHING (SECONDARY)** - one year full time

  **Entry requirements:**
  A Bachelor’s degree from an approved institution, which is comparable to a New Zealand qualification as assessed by NZQA. IELTS 7 in all bands.

• **MASTER OF ARTS (EDUCATION)** - one and a half to two years full time

  **Entry requirements:**
  A Bachelor of Arts (Education) or equivalent with a minimum B average. IELTS 6.5 overall with a minimum of 6 in each band.

• **MASTER OF SPEECH LANGUAGE THERAPY** - two years full time

  **Entry requirements:**
  A Bachelor of Speech Language Therapy with a minimum B average from an approved institution. IELTS 6.5 overall, minimum of 7 in Reading and Writing and 6 in Listening and Speaking.

• **MASTER OF EDUCATION (MEd)** - one and a half to two years full time

  **Entry requirements:**
  A Bachelor degree with a minimum B average and relevant teaching experience is required for specific endorsements. IELTS 6.5 overall and a minimum of 6 in each band.

• **DOCTOR OF PHILOSOPHY (PhD) IN EDUCATION** - three to four years full time (domestic student fees available)

  **Entry requirements:**
  A Masters qualification, with a minimum B+ average from an approved institution. The Masters should include a research component. IELTS 6.5 overall with 7 in Reading and Writing and no band less than 6.

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**A GRADUATE’S PERSPECTIVE**

**PAWEENA SAITONGSUK**, Thailand

Bachelor of Education - Teaching English to Speakers of Other Languages, Palmerston North Campus

“The best thing about studying education at Massey is that every aspect of study was inspirational and motivated me to be the best teacher and person I can be.

After my time in New Zealand I decided to continue my study in Thailand. Currently I am studying my Masters degree in TESOL international program at Chulalongkorn University of Thailand.

My dream is to study for a doctorate degree overseas and then apply to be a university teacher.”

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**ON-CAMPUS UNDERGRADUATE**

**ON-CAMPUS POSTGRADUATE**
YULIANDRI, Indonesia
Master of Education TESOL Leadership, Palmerston North Campus
Works as an English Language Lecturer at a State Polytechnic of Agriculture in Indonesia

“Since graduating, I have found that both theoretical knowledge in the field of second language teaching, as well as the experience of doing research ... has guided me and the direction of my teaching and research practice. I’ve been introduced to a wide range of options and approaches, especially in pedagogy, and they are having a positive impact on my teaching approach.”

SUPORNPHAN KONCHIAB, Thailand
Doctor of Philosophy Education, Palmerston North Campus

“I am currently a Lecturer of English for International Communication (EIC) at Rajamangala University of Technology Lanna where I am in charge of developing and improving EIC curriculum and conducting research in the field of teaching English as a Foreign Language. Studying at Massey helped me get a promotion when I resumed work ... I hope to be promoted to Assistant Professor within the next two years so I plan to do more research related to teaching English for Thai students.”

Short courses at the Institute of Education are provided by Tātai Angitu e3@Massey. They can be offered face-to-face in New Zealand or online or blended or in your own country. Translated, Tātai Angitu means linking knowledge with need to add value in learning communities.

The team at Tātai Angitu have a wealth of experience, expertise and skills both with groups of international visitors and in fulfilling contractual obligations overseas.

Short courses will be tailored to meet groups’ individual needs and desired outcomes and could be for a number of days, one week, one month or longer.

Short courses can be for academics, principals, teachers, tertiary students, and educators in many disciplines.

We welcome the opportunity to host groups from all over the world and invite you to contact us to discuss your requirements.

d.m.fountaine-cody@massey.ac.nz

Some examples of our programme areas include:
- Leadership;
- 21st Century Teaching;
- Assessment for Learning;
- Curriculum Development;
- Pedagogy;
- Teaching as Inquiry;
- Teaching English to Speakers of Other Languages (TESOL);
- Performance and Project Management;
- Educational Research;
- Education in New Zealand;
- Preschool Education (ages three to six years);
- Inclusive/Special Needs Education eg:
  * Learning and Behaviour
  * Autism
MASSEY HAS THREE CAMPUSES

AUCKLAND CAMPUS
- A beautiful campus with state-of-the-art teaching and learning facilities
- High quality academic programmes taught by world class researchers and teachers.
massey.ac.nz/auckland

WELLINGTON CAMPUS
- A friendly, vibrant and creative place
- World-class research centres for public health, sleep, Māori health, disaster research and tertiary teaching excellence
massey.ac.nz/wellington

PALMERSTON NORTH CAMPUS
- An international campus with staff and students from over 80 countries
- World-class academic programmes, teachers and researchers
massey.ac.nz/manawatu

FURTHER INFORMATION

ACADEMIC STUDY
- Contact Roseanne MacGillivray, Postgraduate Administrator, Institute of Education at: ioe-postgraduate@massey.ac.nz
or Dr Alyson McGee, International Adviser (Academic), Institute of Education at: a.mcgee@massey.ac.nz

SHORT COURSES
- Contact Dianne Fountaine-Cody, International Liaison, Tātai Angitu e3@Massey at: internationalE3@massey.ac.nz

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facebook.com/masseyinternational
twitter.com/masseyoffice

A GRADUATE’S PERSPECTIVE
TRANG T NGUYEN, Vietnam
Master of TESOL Leadership, Palmerston North Campus
Lecturer at Vietnam National University
"[My study] enhanced my confidence as a university professor and fed my passion for education. It equipped me with the theoretical and practical knowledge required to facilitate modern communicative English language teaching in the Vietnam tertiary sector.
The degree developed my understanding of different teaching methodologies and the intricacies of the second language learning process. These skills are vital for my professorial roles in teaching and research."

A GRADUATE’S PERSPECTIVE
YOUFEI LIU, China
Master of TESOL Leadership, Palmerston North Campus
"I am currently working in a primary school in my hometown, teaching English. I am interested in exploring research on English teaching to find out what needs to be improved and changed.
The Institute of Education at Massey University was recommended by my university in China. I was able to visit diverse local schools and saw various teaching styles. I made many friends from different countries and got to experience different cultures. It was a wonderful experience."