

Library Newsletter for Colleges Te Putanga ki te Ao Mātauranga

Tēnā koutou katoa. Welcome to the second of our newsletters for staff, intended to keep you up to date with Massey University Library Te Putanga ki te Ao Mātauranga happenings across our three campuses and to highlight significant issues covered at the University Library Committee. We hope you find these newsletters helpful and you are welcome to submit any comments or ideas for material you would like to see featured in subsequent newsletters to me at J.R.Mansvelt@massey.ac.nz. In this edition of our newsletter we provide information on library resources which may help support the implementation of Paerangi - the University's teaching and learning strategy, we give you some statistics on library visits, we highlight news from our campus libraries and provide a link to the Library's annual report.

Ngā mihi



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LIBRARY RESOURCES TO SUPPORT PAERANGI

These resources on Te Tiriti may be of assistance to you in understanding and implementing Paerangi, the University's learning and teaching strategy. Your [Subject Librarian](#) can assist you with finding other resources.

Berghan, G., Came, H., Coupe, N. M., Doole, C., Fay, J., McCreanor, T., & Simpson, T. (2017). *Te Tiriti o Wāitangi-based practice in health promotion*. Auckland, New Zealand: STIR.

Callaghan, P., Paraone, R., Murray, M., Tahau, N., Edgerton, S., Bates, E., . . . Ataria, J. (2018). *Tuākana/Teina Water Warriors Project: A collaborative learning model integrating mātauranga Māori and science*. *New Zealand Journal of Marine & Freshwater Research*, 52(4), 666-674.

Margaret, J. (2016). *Ngā rerenga o te Tiriti : community organisations engaging with the Treaty of Waitangi*. Auckland, New Zealand: Treaty Resource Centre.

Metge, J. (2015). Taura. [electronic resource] : *Māori methods of learning and teaching*. Auckland, New Zealand: Auckland University Press.

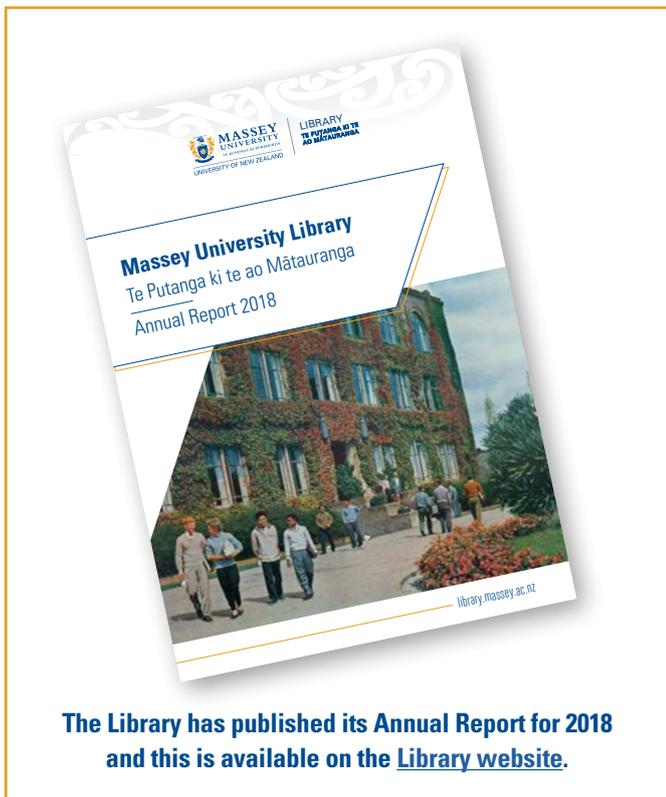
Tangata Tiriti = Treaty people : an interactive workbook on the Treaty of Waitangi. (2006). Auckland Workers Educational Association.

The Treaty of Waitangi Collection (Bridget Williams Books) (2003).

Waitoki, W., & Levy, M. P. (2016). *Te manu kai i te mātauranga: indigenous psychology in Aotearoa/New Zealand* (1st ed.). Wellington, New Zealand: The New Zealand Psychological Society.

HIGHLIGHTS FROM CAMPUS LIBRARIES

- The Wellington Campus Library gallery, Te Pikitanga, continues to go from strength to strength, hosting several exhibitions of postgraduate and staff work. Currently booked until December 2019, the library staff responsible for the administration of the gallery prioritise requests from teaching staff wanting a space to show student work.
- Manawatū based Science Librarians piloted a drop-in session to assist researchers with setting up their scholarly profiles. The sessions enable each attendee to receive the individual attention required. Most researchers were aware that the University is encouraging adoption of ORCID but they did not really know why they needed an ORCID ID or what it does. Upcoming sessions are promoted on the Library's [event calendar](#).
- At the Auckland Campus Library additional silent study spaces, individual study spaces and power outlets are being installed in response to growing student numbers and student feedback. Māori and Pasifika artworks purchased by the Visual Art Committee have been installed around the Ngā Kupu Ora and Pasifika Collections on Level 3, and on Level 2 near the entrance. Design work and discussions have begun for remedial building work as mitigation against the cold in the library entrance, with work due for completion by the end of this year.



The Library has published its Annual Report for 2018 and this is available on the [Library website](http://library.massey.ac.nz).

HOW WIKIPEDIA COULD ASSIST YOUR RESEARCH?

A few minutes editing a Wikipedia page can expose your research to hundreds or thousands of views a day, and potentially double the readership of your publication, according to [NZ Wikipedian-at-Large Dr Mike Dickison](#) who visited Massey University recently, hosted by Research & Enterprise and the Library. Read the [Library's report](#) on how Wikipedia can boost the visibility and readership of your research.

RESEARCH PARTIES

Subject Librarians at Manawatū have been holding "Research Parties" to support research students, in collaboration with NCTL staff. These unstructured drop-in sessions benefit students by connecting them with expert help and with other research students. Sessions are on the Library's [event calendar](#).

SEMESTER 1 DOOR COUNT FIGURES 2019

In total 565,481 people visited Massey University Libraries over the Semester 1 period. The table below shows the breakdown by campus.

Massey University Library	2018	2019
Auckland	n/a	249,272
Manawatū	224,262	232,645
Wellington	n/a	85,071
TOTAL		566,988

Note: Auckland and Wellington did not have new door counters installed until May 2018, so comparative figures are not available.

The Semester 1 period covers 25 February to 22 June 2019.

LIBRARY WEBSITE HAS OVER 1.8 MILLION VIEWS IN 2018

Statistics show that page views on the Library website have risen again after a dip in 2017. Analysis of Library website visits in 2018 reveals:

- The home page was the most popular page with 54.92% of page views, followed by the Article Databases page with 11.35%
- Chrome is the most popular browser used by visitors at 51.57%
- The most popular device for accessing the Library website is a desktop computer (79.69%) followed by mobile devices (16.50%) and tablets (3.80%)
- Of the mobile devices used, Apple iPhones make up 48.51% followed by Apple iPad at 13.09%

Library Website Annual Page views 2016-2018

Year	Total Page views
2018	1,883,361
2017	1,745,241
2016	1,886,759