

Library Newsletter for Colleges 2020

Te Putanga ki te Ao Mātauranga

Tēnā koutou katoa. This newsletter is intended to keep staff up to date with Massey University Library Te Putanga ki te Ao Mātauranga happenings across our three campuses and to highlight some of the matters discussed at University Library Committee meetings. In this issue we feature a call for staff to submit their Covid-19 memories, information on how to request a library purchase, commemorations of the 20th anniversary of Massey University awarding its first PhD degrees in Māori Studies, library support for publishing and developing researcher profiles, and information on changes to the Manawatū Campus Library. 2020 has been a challenging year for the library with Covid-19 and I would just like to acknowledge the significant work undertaken by library management and staff to ensure continuity of library services for students and staff.

Ngā mihi



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MASSEY UNIVERSITY ARCHIVES COLLECTING COVID-19 MEMORIES

The University is eager to capture the Massey community's material, experiences and memories around the pandemic. This material will form a rich resource that helps illustrate and explain how we responded and how the pandemic had shaped the University's path.

Members of the Massey community are invited to submit their material which will be lodged with the University Archives for safe keeping. Depending on the nature of the material, it may be made available online via the [Tāmīro](#) platform. Further information can be found [here](#).

LIBRARY SUPPORT FOR SCHOLARLY PROFILES AND IMPACT REPORTING

In June, the Library began offering enhanced support to researchers wishing to evaluate their scholarly profile or to understand their publication impact. This new service complements the existing self-help resources on our website by enabling researchers to request a tailored report, in conjunction with a consultation. Request forms for a Researcher Profile Report and/or a Publication Impact Report are [here](#).

MASSEY UNIVERSITY SPRINGER NATURE ONLINE AUTHOR SYMPOSIUM

Originally scheduled as a face to face session for late April, editors Vishal Daryanomet (Palgrave), Grace Ma (Springer), and Amitabh Prakash (Adis) joined the Library online for a webinar on 11 May. Topics included the benefits of publishing books, trends and new technologies in book publishing, and avenues of book dissemination, including Open Access. There was also a session on getting published from a journal editor's perspective. The symposium was attended by over 70 Massey academics and doctoral students from a range of disciplines.

LIBRARY WORKSHOPS ONLINE

The Researcher Development Library Workshops have been taught online for the first time. The four workshops, Searching Essentials, Research Data Management, Research Community & Keeping Up-to-Date, and Publishing, received a complete overhaul to optimise them for Zoom. They were well attended, with 165 attendees from all campuses.

HOW TO RECOMMEND THE LIBRARY PURCHASE AN ITEM

There are two ways to request the Library purchase a book, journal, audio-visual item, or any other material. Either go to the Library [website](#) and fill out the Recommend a Purchase Form, or alternately you can pass on your suggestion to one of the Subject Librarians. Their contact details are [here](#).

TWENTIETH ANNIVERSARY OF FIRST MĀORI STUDIES PHDS

The Library was delighted to commemorate the 20th anniversary of Massey University awarding its first degrees of Doctor of Philosophy in Māori Studies. The Library's [blog post](#) acknowledged the first three PhDs in Maori Studies – Dr Tairahia Black, Dr Monty Soutar and Dr Te Tiwha Puketapu – who were awarded their degrees at a ceremony held on 15 December 2000 at Te Pūtahi-ā-Toi on the Manawatū campus. Photos of the event can be viewed on Tāmīro, our digital archive: [Maori Studies Graduation 2000](#). Dr Black's thesis was the first in the world to be written entirely in te reo Māori. Read more about the three PhD theses in this [Massey News article](#).



The photograph shows, from left to right, Dr Monty Soutar, Chancellor Morva Croxson, Dr Brendon Puketapu, the Minister of Māori Affairs the Hon Parekura Horomia, Dr Tairahia Black and Vice Chancellor James McWha. Photographer John Waldon. The Tāmīro photo is [here](#).

MANAWATŪ LIBRARY TRANSFORMATION PROJECT

Celebrating its location at the heart of campus, the purpose of the Manawātū Library Transformation Project is to transform the building from primarily a storehouse of books to a space for tomorrow's learners and researchers to 'get stuff done'. Designed with the library user experience at the centre, the transformed building will balance collection space and people space. It will provide flexible, comfortable, safe and inspiring places to work individually or collaboratively, with expert library, learning and technology assistance when needed. The design will be welcoming to all members of the University community and will integrate Te Ao Māori and tikanga Māori throughout. It will provide intuitive navigation of services and collections. Unique and heritage print collections will be showcased, and low use collections provided through responsive delivery. The transformed building will still have many print books in it, but the redesign is an opportunity to better arrange these to meet the needs of staff and students. The project is currently in the initial design process. We will share images of the concept design with you in the coming months and provide a timeline for the work

NEW FURNITURE...

Over 70 new study spaces (carrels and benches), many with power, and chairs have been installed at Manawātū.



...AND A NEW STUDY SPACE

Following the departure of the Massey University Press team from the Albany Library, their former office space on Level 2 has been turned into an attractive quiet study room which seats 16 people. There is a combination of individual study carrels and a stand-up bench with high stools. Each space has power outlets and USB ports.

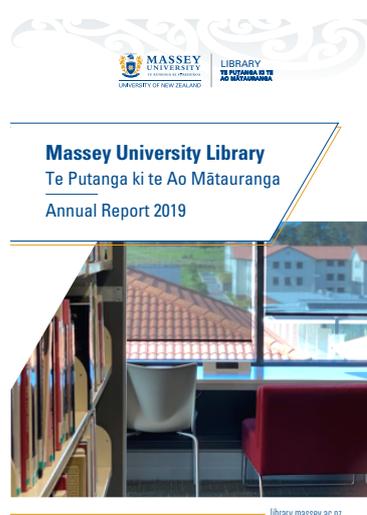


LONG DOCUMENTS WORKSHOPS POPULAR WITH DOCTORAL STUDENTS

The Library organised Word Long Documents workshops for students in May, delivered via Zoom by Billy Zhang, IT Assistant. Initially two were scheduled but they proved so popular four more were quickly organised and places filled up within hours. Over 200 students attended in total, predominantly doctoral candidates. The feedback from participants was very positive and the workshop now has a recorded version online. To view the workshop, along with other useful long document resources (including a thesis template), see [Computer Skills](#) on our Wāhi Rorohiko (computer skills) page.

2019 ANNUAL REPORT NOW AVAILABLE

The Library's 2019 Annual Report is now available on the Library website [here](#).



IMPROVING THE QUALITY OF ENTRIES ON TĀMIRO DURING LOCKDOWN

The University Archives has uploaded around 150 publication titles (monographs and serials) to Tāmiro. These 150 titles consist of a total of 3,910 individual items/issues. One particularly useful publication is Massey News (the University's erstwhile newsletter), of which 1,440 issues have so far been uploaded. Massey News contains a wealth of information about the University, its people, development, teaching and research. All the publications uploaded to Tāmiro go through an optical character recognition process (OCR), which converts the scanned pages to text. This makes the publications searchable and more useful to users. OCR is not without its mistakes and the text must be cleaned up to make it more usable – particularly for search indexing. During lockdown, Library Assistants from all three campuses worked on OCR text correction, enhancing Tāmiro's searchability.

SUBJECT LIBRARIAN PART OF ACTIVATE LITE PROJECT

Health Subject Librarian, Barbara Rainier was part of the Activate Lite project to optimise the course design for online delivery for 168.266: P Professional Nursing Practice. The Digital Innovation Learning & Teaching team worked to:

- Redesign the learning modules and assessment to optimise for online delivery through pedagogical direction and complimentary tool selection
- Co-create a learner-centred facilitation plan
- Provide training on education technology tools selected