

Professional Learning and Development Profile

DR CRAIG HANSEN

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 Region: Auckland

Priorities:

Local curriculum design, assessment for learning, digital fluency

Specialisations:

Digital Technology, NCEA, Alternative Education, Inclusive Design

Key Words:

Digital technology, NCEA, alternative education, inclusive design, local curriculum development using drones and 3D, Google and Microsoft

Personal Statement:

I have facilitated professional learning opportunities for 20 (of my 30) years in New Zealand, Indonesia and Nepal education systems as an educator and principal.

Professional Learning and Development Overview:

My greatest joy comes from reducing the barriers to learning for students and their whānau by applying digital technology, collaboration and innovation practices. A teacher from a decile 1 school recently noted:

"I think for our learners, the importance of clear communication was a huge eye opener! We talked a lot afterwards about how hard they found it, and how much easier it was to be successful when the collaboration was high and the communication clear."

Keeping the energy high during modelling sessions and supporting teachers to try new things is critical as a decile 10 team leader said of our PLD:

"... an exciting programme, which expands our horizons with what we could do with drones."

Connecting what we are learning in PLD with real world outcomes makes learning come alive for students, as described by a recent bilingual classroom teacher:

"Thanks for being so accommodating working with us on timetabling students fairly. I particularly liked how you encouraged students to dream big as jobs they will have haven't yet been invented."

I am very comfortable working with teachers, teams and in class so students and teachers can learn together.

Professional Information:*Qualifications*

- Doctor of Philosophy
- Master of Educational Management (Honours)
- Bachelor of Arts
- Diploma of Teaching
- Diploma of Educational Psychology
- Diploma of Business Management
- Diploma of Web Design

Summary of Examples of Practice:

Most recently I have provided PLD for:

- A small bilingual school in the far North, supporting their use of drones to map the local area and identify the impacts of flooding as they build their local curriculum.
- A large Southern high school as they respond to NCEA changes in digital technology Achievement Standards.
- A Tamaki Makaurau alternative education provider, modelling integration strategies, local curriculum and NCEA standards.
- A large Central Auckland intermediate and high school, developing their use of 3D modelling for visual language based on literary texts.

Referees:

<i>Referee Name:</i>	Margy Stratton, Principal, Awanui School
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<i>Referee Name:</i>	John Smith, Physics Leader, Rosmini College
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