

Professional Learning and Development Profile

IAN McHALE



ianmchalenz@gmail.com



022 466 0334



Region: Auckland

Priorities:

Local curriculum design, assessment for learning, digital fluency

Specialisations:

Science, NCEA Science, Leading for Change, Literacy and Communication, Inclusive Design

Key Words:

Science, NCEA, local curriculum, inquiry, assessment for learning, literacy, curriculum

Personal Statement:

I have been a Science teacher for nearly 30 years and a PLD facilitator for eight. My school roles have included Head of Chemistry, Specialist Classroom Teacher and Across School Leader. I have curriculum expertise in Science, middle leadership, performance analysis through data, effective pedagogy and developing curriculum to meet local and student needs.

Professional Learning and Development Overview:

My work is characterised by commitment to building respectful working relationships based around high expectations and challenge and providing high achievement outcomes for all students. One middle leader described this relationship:

“Ian has been very professional and effective and worked collaboratively with us in looking at what else we can do differently to improve the achievement of our students. We as a department have implemented curriculum changes and seen improvement in students’ achievements.”

Equity for all students is a driving force behind my work and analysis of data is used to identify the students who are succeeding and those who aren't. The focus of my work will always be to support these students to succeed.

Professional Information:

Qualifications

- Bachelor of Science (Honours) in Chemistry, Salford University, UK
- Post Graduate Certificate in Education, Nottingham University, UK

PLD Experience and Expertise

I have mostly worked as a Science facilitator with Secondary Science departments to support teachers and middle leaders to improve student achievement. This could include course design, assessment advice, context, literacy, culturally responsive pedagogy and other effective pedagogy practice.

I also work with middle leaders across curriculum areas to understand their role and use data and inquiry as effective tools to support department improvement and raise student achievement.

More recently I supported literacy teachers which shows my ability to work across curriculum areas. I also work with several agencies to support newly qualified teachers, again across curriculum areas.

Summary of Examples of Practice:

My most recent work has included:

- Working in a Decile 1 school in South Auckland to support middle leaders to consider the quality of teaching and learning in their departments and develop a culture of reflection and improvement within their staff. This included establishing walk-throughs, data analysis and a shared discussion between middle leaders.
- Supporting a Decile 3 school in West Auckland to review their approach to literacy support across the curriculum to focus on accelerated programmes for those students who needed the most support. This work centred around High Expectations and classroom resources to support new teachers.
- Working with a Science department in a Decile 4 school in North Auckland to support their planning around including local curriculum in their courses to support culturally responsive pedagogy.

Referees:

<i>Referee Name:</i>	Kiri Turketo
<i>Contact Number:</i>	021 264 4804
<i>Contact Email Address:</i>	kturketo@sehc.school.nz

<i>Referee Name:</i>	Lee Devenish
<i>Contact Number:</i>	021 176 1969
<i>Contact Email Address:</i>	lee@teachfirstnz.org