COLLEGE OF EDUCATION

Centre for Educational Development


9. Other Research/Technical Publications

14. Addresses to Professional Bodies


18. Professional Consultancy


11. Performance


1. Refereed Journal Paper

5. Refereed Paper in Conference Proceedings


6. Non-refereed Journal Paper


8. Book Review

9. Other Research/Technical Publications


10. Creative Works


11. Performance


14. Addresses to Professional Bodies


Jury, F. (2001). Responding to writing: Encouraging beginner writers to see themselves as effective communicators. *New Zealand Reading Association Annual Conference*, September 24, Nelson, NZ.


Orme, M. (2001). Appraising the professional practice of college teachers. *Induction Programme for Principals and Exemplary Teachers*, September 3, Hawera Intermediate School, Hawera, NZ.


Williams, M. (2001). Birth in the ashes of empire. *Storytelling in the Americas Conference*, August 30-September 1, Brock University, St Catherines, ON, Canada.


15. Extension Activity


16. Professional Practice in Arts and Design


17. Addresses to Community Organisations


Brandon, J. (2001). The curriculum support contract to schools & National Certificate of Educational Achievement. Manawatu Art Teachers Association, August 1, Massey University College of Education, Palmerston North, NZ.


Hansen, P. (2001). Presentation of Academic and Cultural Awards. St Peter’s College, November 1, St Peter's School, Palmerston North, NZ.

Jury, F. (2001). Oral literacy. St Mary’s School, September 6, St Mary’s School, Palmerston North, NZ.


Williams, M. (2001). The three R's, who needs them? *Manawatu Principals' Association*, October 18, Palmerston North, NZ.

18. Professional Consultancy


19. Radio, Television and Newsprint Interviews


Department of Health & Human Development

1. Refereed Journal


3. Book Edited by Staff Member


4. Chapter in a Book


Drummond, W. J. (2001). Contemporary approaches to adolescence, physical development, the exceptional and atypical adolescent. In W. J. Drummond, & J. Bowler (Eds.), *New Zealand Adolescents: Challenge and change* (pp. 63-89). Baguio City, Philippines: Baguio Central University Graduate School.
5. Refereed Paper in Conference Proceedings


6. Non-refereed Journal Paper


8. Book Review

14. Addresses to Professional Bodies


Drummond, W. J. (2001). Questioning the stereotypic nature of the roles of Maori women portrayed in the novel and film Once were warriors. Women’s Studies Association (New Zealand), June 3, Christchurch, NZ.


Gordon, B. A. (2001). Increasing learning in physical education. Primary School Teachers, April 4, Massey University, Palmerston North, NZ.

Gordon, B. A. (2001). Teaching fundamental motor skills. College Street School Teachers, August 15, Massey University, Palmerston North, NZ.


Gordon, B. A. (2001). Te Reo Kori. Primary School Teachers, March 28, Massey University, Palmerston North, NZ.

Gregory, J. E. (2001). Teacher’s CAN: Child abuse and neglect. School of Sociology, Social Policy and Social Work, Massey University, November 30, Massey University, Palmerston North, NZ.


Griffiths, F. (2001). Supervision: a space for thinking: A preliminary account of a small scale study into the supervision experiences of one supervisor and three counsellors. New Zealand Association of Counsellors, July 8, Victoria University of Wellington, Wellington, NZ.


Griffiths, F. (2001). Note taking for counsellors and supervisors. New Zealand Association of Counsellors, April 15, Wanganui, NZ.


Hermansson, G. L. (2001). Coaches, players and psychology. Division 2 & 3 Coaches, New Zealand Rugby Football Union, July 18, Palmerston North, NZ.

Hermansson, G. L. (2001). Doctorate supervision: Interpersonal issues. Training & Development Unit, Massey University, June 6, Palmerston North, NZ.

Hermansson, G. L. (2001). Getting the most from your players. Wairarapa Bush Rugby Union Coaches, July 29, Masterton, NZ.


Hermansson, G. L. (2001). Motivation and cohesion. Rai Valley Area School Staff and Board of Trustees, September 13, Nelson, NZ.


Jorgensen, L., Gordon, B. A., & Slater, G. (2001). Intervening to improve access to university for students from under represented groups within low decile schools. Australian Association for Research in Education, December 2-6, Fremantle, WA.


Maclean, B. (2001). Parenting of a 2-3 year old subsequent child after loss of a child to SIDS. *Society for Research in Child Development, April 22, Minneapolis, MN.*

Snook, I., & Webb, S. B. (2001). Grassroots ethics: An everyday responsibility for teachers. *Training & Development Unit, Massey University, September 24, Massey University, Palmerston North, NZ.*


Watson, S. A. (2001). Interviewing teenagers: "Don't know" sometimes means they don't know. *Australasian Human Development Conference, July 6, University of Queensland, Brisbane, QLD.*


Webb, S. B. (2001). Ethics for teaching? *Training & Development Unit, Massey University, September 24, Massey University, Palmerston North, NZ.*


Weir, K. J. (2001). So how do we teach values? *New Zealand Health Teachers' Association Conference, July 1-3, Wellington, NZ.*

15. Extension Activity


Webb, S. B. (2001). (Workshop). Looking ahead and leaving behind. *St Peter’s College Sixth Form*, November 14, St Peter’s College, Palmerston North, NZ.


16. Professional Practice in Arts and Design

17. Addresses to Community Organisations


Webb, S. B. (2001). De-briefing after suicide. *St Peter’s College Staff*, May 7, St Peter’s College, Palmerston North, NZ.


18. Professional Consultancy


19. Radio, Television and Newsprint Interviews


Department of Learning & Teaching

1. Refereed Journal Paper


3. Book Edited by Staff Member

4. Chapter in a Book


6. Non-refereed Journal Paper


Prochnow, J. E., & Bourke, R. (2001). What are we doing for difficult kids and is it helping? New Zealand Principal, 16(4), 4-7.


Bevan-Brown, J. (2001). Why are learners with special needs from ethnically diverse groups missing out on effective, culturally appropriate services and what can be done about it? In
8. Book Review


9. Other Research/Technical Publications


10. Creative Works

14. Addresses to Professional Bodies


Bevan-Brown, J. (2001). How are Maori learners with special needs faring? *Australian Association for Research in Education*, December 5, Fremantle, WA.

Bevan-Brown, J. (2001). If I can do it, anyone can do it! *Meeting the Challenge: Vice Chancellor’s Symposium on Online Learning*, November 9, Massey University, Palmerston North, NZ.


Bourke, R. (2001). The framework for the Special Education 2000 evaluation and the impact of providing a special education grant to all schools. *Australian Association for Research in Education*, December 5, Fremantle, WA.


Cullen, J. (2001). Assessment dilemmas in a sociocultural curriculum. *Teacher Refresher Course Committee*, September 24, Porirua, NZ.


Loveridge, J. (2001). Experience and contemporary phenomenology: Towards an understanding of the knowledge that people live by. *New Zealand Association for Research in Education*, December 7, Christchurch, NZ.


Prochnow, J. E. (2001). Identification for early reading intervention programs: Why is it usually boys? *Texas Center for Reading and Language Arts, University of Texas*, November 27, University of Texas, Austin, TX.


Riley, T. L. (2001). Surfing the net for New Zealand's gifted kids. University of Iowa, June 28, University of Iowa, Iowa City, IA.


Riley, T. L. (2001). To be gifted in New Zealand. June 26, University of Iowa, Iowa City, IA.


Ryan, S., & Broadley, K. (2001). Using technology to support learning: Aspects of interactivity in a distance teacher education programme. 20th World Conference on Open Learning and Distance Education, April 3, Dusseldorf, Germany.


Tunmer, W. E. (2001). The relation of metalinguistic abilities, letter-sound knowledge and the use of sentence context to beginning reading: A longitudinal study. Texas Center for Reading and Language Arts, University of Texas, November 27, University of Texas, Austin, TX.


15. Extension Activity


Riley, T. L. (2001). (Workshop). Supervising student research in the Graduate School of Education. *Training and Development Unit, Massey University*, April 5, Massey University, Palmerston North, NZ.


Riley, T. L., & Openshaw, R. (2001). (Workshop). Supervising student research in the Graduate School of Education. *Training and Development Unit, Massey University*, April 5, Massey University, Massey University, Palmerston North, NZ.
18. Professional Consultancy


19. Radio, Television and Newsprint Interviews


Te Uru Maraurau / Department of Maori & Multicultural Education

1. Refereed Journal Paper

14. Addresses to Professional Bodies

Johnston, P., & McLeod, J. (2001). Disrupting the hegemonic space: Challenging teachers to think indigenised. *CINSA Annual Conference and General Meeting, June 2, Department of Indian Studies, Saskatchewan Indian Federated College, & Department of Native Studies, University of Saskatchewan, Saskatoon, SK, Canada.*


17. Addresses to Community Organisations


18. Professional Consultancy

19. Radio, Television and Newsprint Interviews
Department of Social and Policy Studies in Education

1. Refereed Journal Paper


### 3. Book Edited by Staff Member

Knight, M., & gilling, m. (Eds.). (2001). *Connections*.


### 4. Chapter in a Book


**5. Refereed Paper in Conference Proceedings**


**6. Non-refereed Journal Paper**


Zepke, N., & Leach, L. (2001). Appropriate pedagogy and technology in a cross-cultural distance education context. In *The future of learning, learning for the future: Shaping the transition: 20th ICDE World Conference on Open Learning and Distance Education* [CD-ROM], April 1-5, Düsseldorf, Germany. Oslo, Norway: International Council for Open and Distance Education.

### 8. Book Review

9. Other Research/Technical Publications


14. Addresses to Professional Bodies


Brooking, K. (2001). Support for the equal employment opportunities for your school. Boards of Trustees, August 27, Christchurch, NZ.

Brooking, K. (2001). Support for the equal employment opportunities programme for your school. Boards of Trustees, August 20, Blenheim, NZ.


Purnell, S. (2001). The particular needs of mature entry (25+) students in their first year at university. *The First Year Experience in conjunction with the Fifth Pacific Rim First Year in Higher Education International Conference*, July 9, Honolulu, HI.


Scrivens, C. (2001). 25 years of early childhood: Memories and reflections. *25th Anniversary of Distance Educators, Correspondence School*, August 24, Correspondence School, Wellington, NZ.


### 15. Extension Activity


### 17. Addresses to Community Organisations


Edwards, W. L. (2001). How to work as an effective team with volunteers of a non-profit organisation. *Antarabudaya Malaysia*, July 6-8, Port Dickson, Malaysia.


### 18. Professional Consultancy


**19. Radio, Television and Newsprint Interviews**

1. Refereed Journal Paper


3. Book Edited by Staff Member


4. Chapter in a Book

5. Refereed Paper in Conference Proceedings


6. Non-refereed Journal Paper


Ryan, S. R., & Broadley, K. M. (2001). Interactivity in a distance education programme. In *Proceedings of the 20th World Conference on Open Learning and Distance Education* [CD-ROM]. April 1-5, Düsseldorf, Germany. Oslo, Norway: International Council For Open and Distance Education.

9. Other Research/Technical Publications

Bicknell, B. A. (2001). *Figure it out: Geometry levels 3-4: Answers and teachers' notes*. Wellington, NZ: Learning Media.


13. Software

Lewthwaite, B. E. (2001). *Streams of the Manawatu*. Hyperstudio software package, 1 computer disk (3 1/2 in.). Requires IBM PC or Macintosh, 64 MB RAM. Palmerston North, NZ: Massey University, College of Education.

14. Addresses to Professional Bodies


Anthony, G. J. (2001). Technology in the classroom. *Institute of Fundamental Sciences, Massey University*, October 17, Massey University, Palmerston North, NZ.


Burgess, T. A. (2001). How much statistics do teacher education students know after many years at school? *Mathematics Education Unit, Department of Mathematics, University of Auckland*, September 3, University of Auckland, Auckland, NZ.


Chapman, D. J. (2001). The social environment would like a sprinkle of red on your greens. *Australian Association for Environmental Education*, January 15, Royal Melbourne Institute of Technology University, Melbourne, VIC.

Chapman, D. J. (2001). What happens when we get out into schools? A case study following beginning teachers’ attempts to teach for the environment. *New Zealand Association for Research in Education*, December 8, Christchurch, NZ.


Jorgensen, L. M. (2001). Intervening to improve access to university of students from under-represented groups within low decile schools. *Australian Association for Research in Education*, December 5, Fremantle, WA.


Lewthwaite, B. E. (2001). Enlarging the focus on science education in New Zealand. *Centre for Science and Technology Education Research, University of Waikato*, September 14, University of Waikato, Hamilton, NZ.


15. Extension Activity


17. **Addresses to Community Organisations**


18. **Professional Consultancy**


Institute for Professional Development & Educational Research

1. Refereed Journal Paper

6. Non-refereed Journal Paper


9. Other Research/Technical Publications


14. Addresses to Professional Bodies


18. Professional Consultancy


19. Radio, Television and Newsprint Interviews
Office of the Pro Vice-Chancellor – Education

1. Refereed Journal Paper


4. Chapter in a Book

9. Other Research/Technical Publications

14. Addresses to Professional Bodies

19. Radio, Television and Newsprint Interviews


Office of Teacher Education

14. Addresses to Professional Bodies

18. Professional Consultancy
